MOUNT ALLISON UNIVERSITY

Faculty Council Notes
Tuesday, January 28, 2020
4 pm
Library Theatre

Present: F. Antonelli, A. Beverley, F. Black, J.-P. Boudreau (chair), P. Brown, A. Cockshutt, J. Devine, N. Farooqi, M. Fox, S. Garrett, J. Gillis, L. D. Hamilton, C. Ionescu, C. Lovekin, C. MacDougall-Fleming, E. Millar, R. Moser, A. Nurse, J. Ollerhead, T. Roberts, V. St. Pierre, E. Stregger (note-taker), A. Wilson

Observers: Y. Titarenko (MASU), S. Unger (MASU)

Regrets:

As quorum was not reached, no motions could be discussed.

1. **Election of a secretary pro-tem**

2. **Approval of the agenda**

3. **Approval of the minutes of October 1, 2019**

4. **Report from the chair**

J.-P. Boudreau mentioned the status of labour negotiations between Mount Allison University and MAFA. He thanked all for their engagement in the process.

The Faculty Council bylaw changes were submitted to the Board of Regents. They will be considered on February 7, 2020. The chair remarked that he was fully supportive of the submitted changes.

5. **Discussion on computing security (J. Gillis)**

See attached file, "Mount Allison Information Security Management: Improving Resilience."

J. Gillis is beginning consultation on Information Security Policies and Procedures. Feedback from stakeholders will be collected through Deans, the Joint IT Steering Committee, and other meetings. Depending on availability for consultation, the policies and procedures may be complete by the end of 2020.

6. **Discussion on innovation in classroom outfitting and design (F. Black/T. Roberts)**

Faculty members have been teaching in alternative pedagogical spaces, including the R-Peace Learning Lab in Hart Hall. Feedback has been gained through focus groups and surveys of students. F. Black and T. Roberts have also been presenting at conferences and attending workshops on pedagogy and space.

Most Mount Allison classrooms do not support 21st century learning. Teaching spaces should be matched to teaching methods. The current assumption is that all class spaces work equally well, but they do not. Purchasing practices do not adapt well to partnerships, which was a problem in developing R-Peace with Steelcase. Purchasing is not informed by pedagogical practice.

A working group could work on designing a couple of classrooms and finding funding (perhaps through Advancement). Another space on campus could be established for community relationship building. The Campus Club was mentioned as a possibility. E. Stregger mentioned the library renovation project as a current project undergoing consultation for 21st century pedagogical and community spaces. L. D. Hamilton suggested an R-PEACE open house so that more faculty members can envision the space. V. St. Pierre said that in Music, a classroom with movable chairs and a piano has allowed for a variety of pedagogical approaches. V. St. Pierre noted that we have momentum on campus and spoke in favour of starting a group now.

F. Black asked about the process for creating a group with enough influence to make changes. J.-P. Boudreau said that it would need both a pedagogical and a governance framework, and that he would follow up with F. Black.

7. **Business Arising**

8. **Adjournment**

The meeting ended at 5:05 p.m.