MOUNT ALLISON UNIVERSITY
MEETING OF THE UNIVERSITY SENATE

September 11, 2018, 4:00 p.m.
Tweedie Hall

Present: L. Bedgood, A. Beverley, F. Black, JP. Boudreau (Chair), C. Brett (Secretary), A. Cannon, A. Cockshutt, G. Cruttwell, G. Desmarais, J. Devine, J. Dryden, E. Edson, B. Evans, N. Farooqi, N. Fry, O. Griffiths, D. Hamilton, R. Inglis, G. Jollymore, P. Kelly-Spurles, L. Kern, M. Klohn, D. Lieske, J. Lilburn, S. MacIver, K. Meade, E. Miller, J.Ollerhead (Vice-Chair), C. Parker, E. Patterson, C. Quint, B. Robertson, J. Rogers, V. St. Pierre, F. Strain, J. Tomes, M. Truitt, S. Unger, N. Verret, E. Wells, B. White, K. Willock

Regrets: A. Fancy, R. Ireland, A. Nurse, S. Runge, N. Vogan

Observers: M. Herriot, J. Holton

01.10.09 Acknowledgement of Lands

JP. Boudreau read the statement of aboriginal custodianship.

He then asked everyone present to think beyond the statement to how they embody the statement of committal.

02.10.09 Approval of the Agenda

Motion (A. Cockshutt/L. Bedgood): that Senate adopt the Agenda as circulated

Motion Carried

03.10.09 Approval of the Senate Minutes of September 11, 2018

Motion (F. Black/S. Unger): that Senate adopt the Minutes of the meeting of September 11, 2018

Motion Carried

04.10.09 Business Arising from the Minutes

There was no business arising.

0.5.10.09 Report from the Chair

JP. Boudreau thanked faculty and staff for what he believed to be a successful start to the term. He reported that, as of the October 1 census date, the university has met its first-year enrollment target of 625. On the other hand, retention of students from first year to second year was lower than expected. The president informed Senate that K. Meade is leading a team looking into the causes of lower retention. He encouraged everyone to work to improve retention in the future.

The chair noted that his Discover Mount Allison listening tour was still ongoing, and the thanked everyone for their input to date. He also noted that, while the results of the provincial election

have created uncertainty, the Department of Post-secondary Education, Training and Labour continues to function.

Finally, JP. Boudreau highlighted some upcoming university events including the Open House, the University Powwow, the Installation of the President, and the President's Speakers Series.

There were no comments or questions from other senators on the Chair's report.

0.6.10.09 Candidates for Degrees – October Graduation

Senate went *in camera* for the purpose of the purpose of considering candidates for degrees. Senate then considered a list of candidates for degrees. Upon completing that task, it moved *ex camera*.

07.10.09 Fall Convocation

JP. Boudreau declared Convocation open. As Vice-Chancellor, he then conferred degrees *in absentia* to the candidates whom Senate had approved. JP. Boudreau then declared Convocation closed.

08.10.09 Report from the Graduation Review Committee

E. Wells reported that the committee met on September 17, 2018 to review one case pertaining to a student who had applied for October graduation. The list of names approved by Senate included the results of the decision of the committee.

09.10.09 Report from the Late Granting of Degrees Committee

Senate received the report as circulated. J. Ollerhead asked for questions. There were none. The text of the report is appended to these minutes.

10.10.09 Report from the University Planning Committee

J. Ollerhead reported that the committee has been meeting with representatives of departments and programs that have made requests for tenure-track positions. He noted that the committee is working on scheduling campus visits for this year's cycle of program review. He asked if there were further comments or questions on recently completed reviews. There were none.

D. Hamiton asked whether a decision had been made on the number of tenure-track positions to be advertised this year. J. Ollerhead answered the decision has not yet been made.

11.10.09 Report from the Academic Matters Committee

E. Wells gave the report, which consisted of the following motions and associated rationales.

Motion (E. Wells/C. Parker): that Senate approve the changes to the Music Program as outlined in the Report to Senate, October 9, 2018

Motion Carried

Motion (E. Wells/C. Parker): that Senate approve the changes to the Sociology Program as outlined in the Report to Senate, October 9, 2018

Motion Carried

JP. Boudreau thanked the committee for its work.

The text of the report is appended to these minutes.

12.10.09 Motion regarding a Revised Policy 3006 on Named Academic Chairs.

Motion (J. Ollerhead/ A. Cockshutt): After discussion at Faculty Council in September, we move that Senate adopt Policy 3006 for Named Academic Chairs and its associated Procedures (attached) as an update to the "Policy and Procedures for Filling of Named Academic Chairs" (attached) as passed by Senate 15 March 2006.

Motion Carried, with one amendment

The documents referred to in the motion are attached to these minutes.

J. Ollerhead spoke to the motion. He highlighted three ways, apart from updating of names, in which the proposed policy differed from the existing one: (i) the separation of the policy from procedures; (ii) reducing the number of selection committees; (iii) making external comments discretionary rather than mandatory. He said that the changes would make it easier to fill vacancies.

J. Lilburn asked whether and how the final sentence of Item 3 in the Procedures for Filling Named Academic Chairs, which reads, "The President can terminate any appointment at any time," would be used. He added that it seemed odd to him that no criteria were listed for how or why an appointment may be terminated.

J. Ollerhead answered that this phrase makes explicit the obligation of the President to act, say, in response to donors' wishes. He added that he was not opposed to simply striking this sentence from the procedures. This lead to the following motion to amend the main motion.

Motion (J. Lilburn/ B. White): to strike the sentence reading, "The President can terminate any appointment at any time," from the Procedures for Filling of Named Academic Chairs."

Motion Carried

The chair then called the question on the main motion. The motion carried as amended.

13.10.09 Report from Faculty Council

Senate received the report as circulated. V. St. Pierre asked for questions or comments. There were none. The text of the report is appended to these minutes.

14.10.09 Discover Mount Allison

E. Edson invited everyone to the Pratt Lecture to be given by Dr. Heather Igloliorte on Wednesday, October 10. J. Ollerhead invited Senators to take part in the Vision 2025 consultations on the future of the Libraries and Archives. JP. Boudreau underscored the importance of this work. A. Cockshutt asked senators to expect a press release on the awarding of grant by Environment and Climate Change Canada to Mount Allison researchers Joshua Kurek, David Lieske, and Tyson MacCormack.

15.10.09 Other Business

There was no other business.

16.10.09 Adjournment

There being no further business or announcements, the meeting adjourned at 4:36 pm (O. Griffiths/N. Verret).

Respectfully submitted,

Craig Brett
Secretary

Mount Allison UNIVERSITY

Late Granting of Degrees Committee
Report to Senate – October 1, 2018

Committee Members:

Provost and Vice-President, Academic & Research (Chair) – J. Ollerhead
Secretary of Senate – C. Brett
Registrar – C. Parker

Although the Late Granting of Degrees Committee were alerted of a possible case via email, this did not come to fruition. Therefore, with no cases to consider, the committee had no reason to meet.

ACADEMIC MATTERS COMMITTEE
Report to Senate, October 9, 2018

This report contains recommendations for changes to academic programs effective under the 2019-2020 academic calendar:

- Music
- Sociology

Note: additions/changes are indicated in bold text, deletions are indicated with strikeout.

1. The Academic Matters Committee recommends the following changes to the Music program:
   - the following changes to the program description:

11.6.5 Recitals
In addition to performing in Collegium programs, qualified students are given the opportunity to present credited full-length and shared solo recitals. These courses replace 3rd and 4th year applied courses as follows:

MUSC 3511 is replaced by **either** MUSC 3581 **or MUSC 3591**
MUSC 4511 is replaced by either MUSC 4581 or MUSC 4591

Third year level shared and full recitals:
To be eligible to present a shared recital (MUSC 3581 ~~and 4581~~) **or a full recital (MUSC 3591)**, a student must be recommended by his/her Applied Music instructor; must normally have achieved a grade of at least A- in MUSC ~~2511~~ **3501** ~~or 3511~~; must have participated in two Collegia, or the equivalent, since enrolling in the Bachelor of Music program; and must pass a Recital Application Jury.

Fourth year level shared and full recitals:
To be eligible to present a shared recital (MUSC 4581), a student must be recommended by his/her Applied Music teacher; must normally have achieved a grade of at least A- in MUSC 4501; must have participated in two Collegia, or the equivalent, since enrolling in the Bachelor of Music program; and must pass a Recital Application Jury.

To be eligible to present a full recital (MUSC 4591), a student must be recommended by his/her Applied Music instructor; **must normally have successfully completed MUSC 3581 or MUSC 3591;** must normally have achieved a grade of at least A- in MUSC **4501**; and must pass a Recital Application Jury.

Other calendar entries affected: update MUSC 4591 as follows: "Note 1: Students intending to register for MUSC 4591 **must normally have successfully completed MUSC 3581 or MUSC 3591;** must normally have achieved a grade of at least A- in MUSC **4501**; and must pass a Recital Application Jury.]

Rationale: The proposed revision updates 11.6.5 to reflect the creation of MUSC 3591 and the previously revised pre-requisite courses for Recitals, so that this section matches the Music course descriptions from the 2017-18 Academic Calendar.
(As background, the pre-requisites for recital eligibility were changed when Recital Application Juries were moved from the end of Fall term to the middle of Winter term. As a result, the pre-reqs are no longer the previous year's Applied Music courses [i.e. MUSC 2511 as a pre-req for MUSC 3581], but the previous semester's [i.e. MUSC 3501 as a pre-req for MUSC 3581]. To be eligible for a 4th year full recital [MUSC 4591], students are now required to have completed a 3rd year recital [MUSC 3581 or 3591], and this is also reflected in the updated description.)

2. The Academic Matters Committee recommends approval of the following changes to the Sociology program:

- the deletion of the following course:
  SOCI 3231 (3.00 CR)
  SOCIOLOGY OF THE FAMILY
  Prereq: 6 credits from SOCI at the 2000 level; or permission of the Department
  This course examines major elements in the complex relationship between families and society. Rather than assuming a universal model of the family, this course treats families as diverse social entities that are supported or constrained by economic factors, gender ideologies, racial inequality, sexual norms, and socio-political changes. (Format: Lecture 3 Hours) (Exclusion: SOCI 2991 Sociology of the Family)

  Rationale: The subject matter of this course has been assigned to other new and existing courses to better reflect current practice in the discipline.

- the addition of the following two new courses:

  SOCI 4701 (3.00 CR)
  SOCIOLOGY OF POWER AND INEQUALITY
  Short Title: Power and Inequality
  Prereq: 6 credits from SOCI 3001, 3011, 3301, 3311; or permission of the Department
  This course uses sociological analyses of power to understand issues of bullying, harassment, shaming, violence, abuse of authority, and consent in various social institutions including workplaces, police and military, schools and universities, and online communities. It explores sociological approaches to addressing these issues, such as conflict resolution and restorative justice perspectives. (Format: Seminar 3 Hours).

  Rationale: This course showcases an emerging field in Sociology that is part of the research and teaching expertise of a new tenure-track faculty member.

  SOCI 4801 (3,00 CR)
  ADVANCED TOPICS IN SOCIOLOGY OF THE LIFE COURSE
  Short title: Sociology of the Life Course
  Prereq: 6 credits from SOCI 3001, 3011, 3301, 3311; or permission of the Department
  This course explores the shared and varied understandings that members of Western industrialized societies have about the changes that occur between birth and death, and about the social roles and activities that are expected to occur during different times of life. It explores the ways in which individuals organize their lives, and have their lives organized in ways that are consistent with these ideas, as well as exploring changing ideas about life course development. (Format: Seminar 3 Hours).

  Rationale: This course is a standard subfield in Sociology that is part of the research and teaching expertise of a new tenure-track faculty member.

- Changes to the titles and course descriptions to the following two courses:
  SOCI 3741 (3.00 CR)
  ~~SOCIOLOGICAL PRACTICE~~ **CLINICAL SOCIOLOGY**
  Prereq: 6 credits from SOCI at the 2000 level; or permission of the Department
  This course introduces **clinical sociology** ~~applied sociological practice~~ beginning with a critical

examination of the ethics, values, and historical development of the profession. It provides an opportunity for students ~~to gain knowledge and skills~~ to understand the role of the human services sector in a diverse and complex society. ~~Students examine the organizational structures of governmental, non-government, and community agencies serving vulnerable populations; consider the exercise of power and control within organizations; and develop strategies to effect change.~~ **Students learn to apply sociological analysis of power, practices, policies, and beliefs in order to develop interventions at the micro, meso, and macro levels which will improve the situation of client systems.** (Format: Lecture 3 Hours) **(Exclusion: Any version of SOCI 3741 previously offered with a different title.)**

Rationale: The term 'Sociological Practice' has evolved within our discipline in recent years and now serves as an umbrella term that includes two recently formalized sub-fields: Applied Sociology and Clinical Sociology.[1] The department already has a separate Applied Sociology course. The intended and continuing subject matter of SOCI 3741: Sociological Practice is more accurately described as Clinical Sociology.

[1] http://www.aacsnet.net/mission/what-is-applied-and-clinical-sociology; https://www.isa-sociology.org/en/research-networks/research-committees/rc46-clinical-sociology/

SOCI 3751 (3.00cr)
~~SOCIOLOGY OF LEADERSHIP~~ **SERVICE SOCIOLOGY**
Prereq: 6 credits from SOCI at the 2000 level; or permission of the Department
This ~~The~~ course provides hands-on opportunities for students to gain practical skills and experience in **service sociology, a socially responsible and mission-oriented sociology of action and alleviation, through** public service, social action, and community engagement**. It provides an opportunity for students** to learn from experienced professionals and acquire relevant skills that can be applied in the work or voluntary sector. Students gain theoretical and methodological understanding of the ~~role of organizational leadership, culture, complexity, and mobilization of resources for change~~ **interventions available for community-based engagement**.(Format: Lecture 3 Hours) **(Exclusion: Any version of SOCI 3751 previously offered with a different title.)**

Rationale: Community-engaged sociology has been undergoing dramatic growth and change in recent years since the discipline has moved to more actively support a public sociology agenda. The terminology to capture these theories and methodologies has been in flux and has only recently become more standardized. 'Service Sociology'[2] is now the more accepted term to describe the goals and practice of this course. Michael Burawoy, President of the International Sociological Association (ISA) for the period 2010B2014, states that: "The chief task of service sociology is to alleviate and ameliorate social problems by helping communities promote sustainability and helping people to achieve self-determination in order to better cope with their own lives." Thus, the course name for SOCI 3751 should be changed to be in line with the field of sociology's current practice.

Trevino, A.J. & McCormack, K.M. (ed.). (2016). *Service sociology and academic engagement in societal problems*. New York, NY: Routledge; Trevino, A.J. (2012). Presidential Address: The Challenge of Service Sociology. *Social Problems*, Vol. 59, No. 1, pp. 2-20.

Subject:	**Policy for Named Academic Chairs (3006)**
Group:	Human Resources & Appointments
Approved by:	Senate
Approval date:	15 March 2006
Effective Date:	15 March 2006
Revised:	9 October 2018
Administered by:	Provost and Vice-President, Academic and Research

1. Purpose

To define the policy and procedures associated with the appointment of faculty members to named academic chairs (also called professorships) and to set out the applicable terms and conditions.

2. Policy Statement

In accordance with various donor gifts received by the University, a number of named academic chairs (or professorships) have been established. These named chairs are intended to enhance the academic and research missions of the University. Individuals appointed to a named chair, normally drawn from the academic staff of the University, shall develop, support, and enhance academic and research programs through their engagement in scholarly activities. The University is committed to strengthening equity, diversity and inclusion (EDI) and to removing barriers faced by under-represented and disadvantaged groups; as such, EDI must be considered in making all appointments.

Whereas the University has established a number of named academic chairs and wishes to make appointments from the faculty to fill each chair, the associated procedures will be employed to do so.

3. Criteria for Appointment to a Chair

a. The appointee shall have demonstrated an outstanding record of research or creative activity as evaluated by both institutional peers and their external scholarly communities.

b. The appointee shall have demonstrated an outstanding record and commitment to teaching and guidance of students as documented by the candidate.

c. The appointee shall have acted as a catalyst to stimulate scholarly activity within the University, and beyond. A willingness to serve as a mentor to colleagues while holding the chair will be considered an important criterion for selection.

4. Policy Review

This policy and its associated procedures will be reviewed at least once every five years.

Approved by Senate
15 March 2006

Mount Allison University

Policy and Procedures for Filling of Named Academic Chairs

Whereas the University has established a number of named academic Chairs and wishes to make internal appointments from the faculty to fill each Chair, the following policy and procedures will be employed:

Criteria for appointment to the Chair

a. The appointee shall have demonstrated an outstanding record of research or creative activity as evaluated by both institutional peers, and the external referee(s)

b. The appointee shall have demonstrated an outstanding record and commitment to teaching and guidance of students as documented by the candidate, any teaching evaluations, teaching awards and students' testimonials

c. The appointee shall have acted as a catalyst to stimulate scholarly activity within the University, and beyond. A willingness to serve as a mentor to colleagues while holding the Chair will be considered an important criterion for selection.

Committee to Advise on the Filling of a Specific Named Academic Chair

There shall be a committee struck to advise the President whenever there is a Chair to be filled. The Committee will be named by the President.

Composition of the Committee

- the Vice President, Academic and Research (Chair),
- the Dean of Faculty in which the Chair is to be filled,
- three existing or former Chair holders, drawn whenever possible from the department itself or cognate Departments or Programs, nominated by the Committee on Committees and elected by Senate.
- a senior student majoring in the program or department in question. The student will be appointed by the SAC. The role of the student will be to contribute input on the teaching record of candidates for the Chair,
- one or more external referees selected by the Committee from a list of up to five names suggested by the Dean in consultation with the nominee(s). Such referees should be acknowledged scholars capable of assessing the accomplishments of the candidate(s) for the Chair to be filled.

.../2

Nominations leading to the filling of the Chair

- When a Chair is deemed to be vacant, the President's Advisory Committee named to fill the Chair will issue a call for nominations to the Department/Program in which the Chair resides. Any member of the Department or Program may nominate any other member of the Department or Program, or nominations may be made by a group of faculty within the Department of Program. Nominations made by non-Department/Program members of the University community will be accepted as well.

- The Committee will receive all nominations and then solicit all such information deemed necessary to address the criteria for selection.

- The Committee will write to all members of the nominee's department to solicit their views on the suitability of the nominee for this appointment.

- The Committee will then make a recommendation to the President.

Terms and Conditions of Such Appointments

- The Chair holder will be appointed for a term of five years or until retirement, effective July 1st. During the final year of the term, the incumbent may be considered along with other possible candidates for a subsequent appointment to the Chair.

- The Chair holder will teach courses as assigned by the academic Dean. Any reduction in teaching load will be at the discretion of the Dean on a year- to-year basis,

- No changes to rank and salary are implied by the appointment to a Chair. There will be a modest RTE . The University may at its discretion enhance each of the Chairs as funding opportunities permit. Such funding might enable the Chair holder to have a reduced teaching responsibility, have discretionary research or teaching funding, or an enhanced travel allowance.

Approved by Senate, 15 March 2006

Subject: **Procedures for filling Named Academic Chairs (3006)**
Group: Human Resources & Appointments
Approved by: Senate
Approval date: 15 March 2006
Effective Date: 15 March 2006
Revised: 9 October 2018
Administered by: Provost and Vice-President, Academic and Research

1. Advisory Committee for the Appointment of Named Academic Chairs

When a chair or chairs is/are deemed to be vacant, a President's Advisory Committee (hereafter "Committee") shall be struck to advise the President on filling the chair(s). The Committee will be populated by the President as follows:

Composition of the Committee

- the Provost and Vice President, Academic and Research (Chair);
- one (1) Dean;
- three (3) existing or former chair holders nominated by the Committee on Committees and elected by Senate (current and former Canada Research Chair (CRC) holders are eligible for election);
- two (2) students appointed by the Mount Allison Students' Union (MASU).

2. Nominations Leading to the Filling of a Chair

When a chair or chairs is/are deemed to be vacant, the Provost, on behalf of the Committee, will issue a call for nominations to the campus community (i.e., faculty, staff and students). Nominations can be made by individuals or groups, as long as they are signed by all nominators. The process will then be:

- The Committee will receive all nominations and then solicit all such information deemed necessary to address the criteria for selection.

- The Committee will write to all tenured or tenure-track members of a nominee's department who are not nominees themselves, to solicit their views on the suitability of the nominee(s) for the appointment.

- The Committee may opt to seek advice from one or more external referees for any nominee. Any external referees will be selected by the Committee from a list of up to five names suggested by a nominee's Dean in consultation with the nominee. Such referees should be acknowledged scholars capable of assessing the accomplishments of the candidate for the chair to be filled.

- After considering all input received, the Committee will make a recommendation(s) to the President. The Provost is responsible for conveying the recommendation(s).

3. Terms and Conditions of Appointments

A chair holder will be appointed for a term of five years or until retirement, effective 1 July of the year following the appointment process. During the final year of the term, the incumbent may be considered, along with other possible candidates, for a subsequent appointment to the chair.

The chair holder will teach courses assigned per all applicable University policies and procedures, including any applicable Collective Agreements.

No changes in rank and salary are implied by appointment to a chair.

The University may, at its discretion, enhance any named chair as funding opportunities permit and per all applicable University policies and procedures, including any applicable Collective Agreements. For example, a modest RTE or funding for a teaching-related project might be provided.

The President can terminate any appointment at any time.

4. Procedures Review

These procedures will be reviewed at least once every five years.

Report for Senate from Faculty Council
Oct. 2, 2018

The meeting, which achieved quorum, commenced with the introduction of this body's new chair as well as the members in attendance. Jean-Paul Boudreau thanked the preceding chair, Robert Campbell, and Christl Verduyn for their leadership on campus and invited feedback from the membership about how Faculty Council can better support the university's mission. He encouraged members to participate in the president's listening tour and stated that he welcomes invitations to visit departments and units on campus.

C. Parker presented to members the list of October graduands, which Faculty Council members approved with a motion formulated for this purpose. K. Meade and A. Comfort updated members on initiatives in the Meighen Centre that include the software, Accommodate, which now manages student accommodations, and the optimization of learning through universal design. Faculty are encouraged to approach the staff at the Meighen Centre with any questions and to peruse its website for resources.

E. Wells raised the subject of the university's withdrawal policy following concerns about how the revised policy impacted classes in 2017-2018. She reported that some negative consequences had been documented and a subcommittee was struck to investigate the matter; the policy will be piloted for one more year. She encouraged members to send feedback to her.

Finally, J. Ollerhead proposed revising how endowed chairs are filled after several chairs have remained unfilled due to procedural complications that would be less cumbersome if the requirements for separate committees and external referees were eliminated. Members generally agreed with his proposal.

Respectfully submitted,

Lauren Beck,
Secretary of Faculty Council