

Questions to Guide Reflection

(Not intended to be a prescriptive list—don't try to answer them all in your reflective statement!)

What were some of the highlights of the year? Were there any major milestones or accomplishments for you, your department or your students?

Has your approach to teaching/ academic librarianship changed this year/period? How? Why?

What kinds of activities took place in your classroom, lab or studio? Why did you choose these activities? How successful were they? What's worth doing again and what might you change?

What kinds of questions did you encounter from students? Did you discern patterns or commonalities in the questions? Did you follow up in some way?

Which aspects of your academic work did you find most rewarding? Why?

How did you give students feedback this year—was the marking load heavy? How might you make it more manageable? Or, why are you going to stick to the plan despite the work load?

How did you measure student learning outcomes?

How did you assess the effectiveness of your teaching and other instructional interactions with students?

Did you manage to connect your research/professional activity and your teaching? How?

What advice would you give to a junior colleague who was about to undertake similar responsibilities?

What will you try to repeat or adapt for another course/group because it was successful?

If you had the chance to change something(s) that you did, what would you do differently? Why?

What are your goals for next year?