With the guidance of our Indigenous Advisory Circle, Mount Allison University invites applications from junior and senior Indigenous scholars in the Arts and Social Sciences for two new tenure-track or tenured positions, rank open, to begin as soon as July 1, 2018, subject to budgetary approval. The successful candidates will contribute to the delivery and development of curriculum in the University's academic programs, with a focus on Indigenous Nations in Canada. The ability to provide leadership in developing Indigenous Studies curriculum and programming and to build links to existing interdisciplinary programs at Mount Allison will be considered assets, as will the ability to communicate in and teach the Mi’kmaw and/or Passamaquoddy-Maliseet languages. The committee recognizes and values the significance of non-Western education and appreciates the diversity of career pathways that contribute to candidates’ growth as scholars. Candidates’ experience working ethically in partnership with Indigenous Nations and funding bodies will be considered.

Beyond a broad orientation and commitment to Indigenous Studies, discipline and area of specialization are open. Areas in which we seek teaching and research expertise include, but are not restricted, to the following, as they relate to Indigenous Studies and perspectives:

- Knowledge systems
- Ecological knowledge
- Land-based practices
- Archaeology and/or material culture
- Language
- Cultural, literary, or artistic production
- History
- Health
- Self-government and treaties
- Relations between Canadian society/government and Indigenous Nations, including the 94 Recommendations of the Truth and Reconciliation Commission and the 2016 Canadian Human Rights Tribunal decisions regarding child and family services
- Research methodologies

The hiring committee recognizes and embraces the diversity of experience and identity among Indigenous people in Turtle Island/North America. Applicants are invited to write a statement that identifies them as an Indigenous person, as expressed by their current connection to a First Nation, Inuit, or Métis community or their personal or family narrative that describes their past connection to such a community. The committee welcomes supporting letters from applicants’ ancestral communities affirming their Indigenous identity.

The successful candidates will join a community of scholars who value experiential learning. Applicants should submit a letter of application, their curriculum vitae, the names and contact information of four references, and any other material they would like the search committee to consider in a single PDF to committee chair Patricia Kelly Spurles (pkellysp@mta.ca).
Review of applications will begin on March 30, 2018 and will continue until the positions are filled. Candidates who have been selected for an interview will also be asked to deliver a research talk to the community and teach a sample class.

Mount Allison acknowledges, honours and respects the Mi’kmaw and Wolastoquiyik (Maliseet) peoples, the historic inhabitants, custodians, and dwellers on the land where our university is built, and confirms its commitment to strengthen relationships with them.

Mount Allison is committed to diversity and inclusiveness. We encourage applications from members of racialized communities, Indigenous persons, persons with disabilities, and persons of all sexual and gender identities. We seek candidates with qualifications and knowledge to contribute specifically to the further diversification of our campus community.

All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents are given priority. Canadians and permanent residents should indicate their citizenship status in their application.