Mount Allison University

2010 - 2011

ACADEMIC CALENDAR

Sackville, New Brunswick, Canada
The Calendar

This calendar reflects the University’s regulations, and other information about the University, as of the date of its printing. However, these regulations are under constant review, and the University is continually changing. It is each student’s responsibility to be familiar with University regulations and other information about the University which affects him or her, whether the regulations and other information are recorded in this calendar or not, and including any changes made from time to time to the said regulations and other information.

When changes are made in academic programs, a student may elect to satisfy the requirements of the new program or if it is still reasonably possible to do so, of the program in effect at the time of first enrolment, provided no interruption in studies has occurred since that first enrolment.

Mount Allison University does not accept any responsibility for loss or damage suffered or incurred by any student as a result of the suspension or termination of services, courses or classes caused by reason of strikes, lockout, riots, weather, damage to University property or for any other cause beyond the reasonable control of Mount Allison.

Mount Allison has a non-discriminatory policy and does not discriminate against applicants and students on the basis of race, creed, colour, national or ethnic origin, sex or sexual orientation. Such a non-discriminatory policy applies also to staff.

Sackville, New Brunswick, Canada

Sackville is situated in the southeastern corner of New Brunswick at about the geographic centre of the Maritime provinces, 11 km from the Nova Scotia boundary. The town borders the Trans-Canada highway and is approximately 210 km from Fredericton, N.B., 450 km from Sydney, N.S. and 220 km from Halifax, N.S.

Train service to and from Halifax and Montreal is available. Bus lines provide daily east and west service. Greater Moncton International Airport, approximately 40 km from the campus provides service to most of North America and many locations overseas.
Mount Allison University

ACADEMIC CALENDAR
2010-2011

Part I: General Information and Admissions
WELCOME TO MOUNT ALLISON UNIVERSITY

When you first arrive at Mount Allison, you know this University is special. The charming campus tells a tale of rich history, with historic buildings, antique books delicately bound, and stately portraits of past presidents and chancellors hanging in Convocation Hall. But Mount Allison also has its sights firmly set on the future. Underground, for example, the campus is connected by an intricate network of fibre-optic wiring, granting all on campus access to the Internet. Mount Allison was the first university in Canada to offer this access, and the University continues to embrace innovative technology in other new and exciting ways.

OUR MISSION

Mount Allison University is committed to the creation and dissemination of knowledge in a community of higher learning, centred on undergraduate students, in an intimate and harmonious environment. Our teaching, research and creative enterprise are combined with extracurricular activities, in a liberal education tradition, that emphasizes development of the whole person. This integrated approach involves collaborative efforts among all members of the University community and leads to superior scholarship, cultural understanding and appreciation, personal and social maturation, leadership development and informed citizenship.

WELL-ROUNDED STUDENTS IN A TIGHTLY-KNIT COMMUNITY

Mount Allison is primarily an undergraduate, liberal arts and science university with a controlled enrolment of approximately 2,100 full-time students. It has preserved the character of a compact, scholarly community to foster excellence in teaching, mentoring and student-centred research. A strong emphasis on extra-curricular activities, ranging from athletics to the exercise of student government complements the dedication to high academic performance. Mount Allison strongly supports the philosophy of developing the "whole student" intellectually, spiritually, socially, culturally and physically. It shapes leaders who are critical thinkers, problem solvers and creative participants in society. Moreover, our students agree that Mount Allison is more than a university...it's a way of life. If there is one common thread to Mount Allison students, it is their academic strength and their propensity for leadership. Mount Allison has produced 48 Rhodes Scholars, more per capita than any other university in the Commonwealth. The University has also graduated a number of Rotary International Scholars, Commonwealth Scholars, and in 1997, one of the first winners of the Canadian Cambridge Scholarship. Many graduates have become preeminent in their endeavours. Notable alumni include: playwright John Gray; artists Alex Colville, and Mary and Christopher Pratt; national broadcaster Ian Hanoomansing; former Lieutenant-Governor of New Brunswick Margaret McCain; former Lieutenant-Governor of New Brunswick Marilyn Trenholme Counsell and former Imasco Chairman Purdy Crawford, who also served as Chancellor of Mount Allison.

THE FACULTY

The University's faculty is talented and dedicated, exemplifying a strong blend of teaching and research. In a recent University survey, 100% of graduates felt their professors were approachable, which speaks volumes about the relationships between faculty and students at Mount Allison.

AN EDUCATION SUITED TO THE 21ST CENTURY

Mount Allison offers Bachelor's degrees in Arts, Science, Commerce, Fine Arts and Music, as well as Master's degrees in Biology and Chemistry and Certificates in Bilingualism. In 1995, it revised its curriculum to give students even greater "depth and breadth" to their education as they enter the 21st century. A series of majors and minors was developed in the traditional disciplines and in a number of interdisciplinary areas such as International Relations, Canadian Public Policy, Japanese Studies and Cognitive Science. The Bachelor of Arts and Bachelor of Science degrees are achieved through completion of one of a specialized honours program; a major plus a minor; a double major; or a general degree of three minors. In addition, each Arts and Science student takes at least six credits from each of four disciplinary areas of Arts and Letters, Humanities, Social Sciences, and Science. The revised requirements have resulted in very exciting intellectual opportunities for students, giving them a chance to examine problems and issues from a number of different perspectives. Prospective students often wonder about the purpose of receiving a bachelor's degree from a liberal arts institution in a globally competitive economy. The usefulness of a bachelor's degree is not only found in personal development but also in professional areas. A degree from Mount Allison, or a few carefully selected courses or electives as part of a Mount Allison degree, may permit a student admission to a professional program. Some of these programs include medicine, dentistry, pharmacy, veterinary medicine, law, education, theology, social work, audiology and speech, occupational physiotherapy, optometry, architecture, and nutritional programs as well as many others. These professional programs may be accessed upon successful completion of courses or a degree from Mount Allison and in combination with other requirements as appropriate (e.g. LSAT, MCAT, GRE, etc.). Interested students should consult a Student Development Counsellor for advice on course selection and the process to enter these professional programs after their undergraduate career at Mount Allison.

A REPUTATION FOR LEADERSHIP

For more than a century, Mount Allison has been recognized as a leader. Mount Allison was the first university in the British Empire to confer a Bachelor's degree to a woman; Grace Annie Lockhart received a Bachelor of Science in 1875. It was also the first university in Canada to grant a Bachelor of Arts to a woman, Harriet Starr Stewart. Mount Allison boasts the oldest university art gallery in Canada; it was the first to wire all of campus to the information highway; it was the first to offer a Canadian Studies program; and it is a pioneer in the establishment of services for students with learning disabilities. In recent years, it has consistently been ranked among the top undergraduate universities in Canada by Maclean's magazine. A high-calibre faculty, outstanding students and financial stability are among the reasons why.

HISTORICAL SKETCH

Founder Charles Frederick Allison's grandfather emigrated from Ireland in the late 1700s, as a result of a dinner with the local tax collector. Wanting to impress him, the family set the table with their one valuable...
possession of silver spoons. After entertaining their guest, the Allisons were informed that if they could afford silver spoons, they could afford to pay more taxes. They left Ireland shortly thereafter. The spoons are on display in the main Library. In June 1839, Sackville merchant Charles Frederick Allison proposed to the Wesleyan Methodists that a school of elementary and high learning be built. His offer to purchase a site in Sackville, to erect a suitable building for an academy, and to contribute operating funds of 100 pounds a year for 10 years was accepted. The formal opening of the Mount Allison Academy for boys took place in 1843. In 1854, a branch institution for girls, known as the "Ladies College", opened to complement the Wesleyan Academy for boys. In July 1862, the degree-granting Mount Allison College was organized. The first two students graduated in May 1863. For nearly a century, Mount Allison functioned as three distinct, mutually enriching parts: the College proper, the Boys' Academy and the Ladies College. The closure of the School for Girls in 1946, and the Academy in 1953, coincided with a period of expansion and provided much-needed space. In 1958, the beginning of a period of construction and acquisition of buildings eased the strain of overcrowding. At this time, it was decided to reaffirm the traditional aim of providing a high-quality undergraduate liberal arts education, along with continuing to offer professional programs in already-established fields. Mount Allison has a long and proud tradition, and part of that tradition has been the ability to evolve and to adapt to new and changing demands. It is very much a university of the 21st century, while remaining the direct and recognizable descendant of the first Wesleyan Academy of 1843.

ONE OF THE MOST BEAUTIFUL CAMPUSES IN CANADA

The Mount Allison calendar for 1851 declared Sackville a "pleasant and healthy" community, "easy of access from all parts of the Lower Provinces." The Mount Allison buildings are "elegant, spacious and comfortable, and delightfully situated upon an elevation of ground." The facilities offered were, "all that could be desired, either for the enterprising Teacher to aid him in his work of instruction, or to the ambitious Student to facilitate his honourable progress." Writing styles have changed since then, but Mount Allison still continues to take pride in its campus. The campus encompasses about 76 acres, 45 buildings and one million square feet of assignable space. The tree and shrub count is about 1,100, giving the campus a tranquil, park-like setting. The physical surroundings are enhanced even further by the Swan Pond, a symbol of Mount Allison since its introduction in 1901. It has traditionally been the site of picnics, cultural events, orientation activities and wintertime skating. Recent years have witnessed ongoing improvements to the facilities, including the opening of a new residence (Campbell Hall) and upgrades to a number of classrooms. One major project currently under way is the conversion of Trueman House from a residence into a new student centre. Unlike some other institutions, this University has never moved from its original campus; it has expanded in area, but is still centred on that rise of ground named "Mount Allison" after the founder. The traditional use of red and grey local sandstone, plus continual efforts to beautify and upgrade facilities, offers a setting that honours the past, yet embraces the future.

ACCRREDITATION

Mount Allison University is a member of: The Association of Universities and Colleges of Canada and The Association of Commonwealth Universities

UNIVERSITY CHANCELLORS

<table>
<thead>
<tr>
<th>Name</th>
<th>Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ralph Pickard Bell</td>
<td>1960-1968</td>
</tr>
<tr>
<td>Harold Roy Crabtree</td>
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<td>Angus James MacQueen</td>
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<td>Margaret Norrie McCain</td>
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<td>Harold Purdy Crawford</td>
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<td>James J. Keith</td>
<td>2001-2005</td>
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<td>John Bragg</td>
<td>2005-2010</td>
</tr>
<tr>
<td>Peter Mansbridge</td>
<td>2010-</td>
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UNIVERSITY PRESIDENTS

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Humphrey Pickard</td>
<td>1862-1869</td>
</tr>
<tr>
<td>David Allison</td>
<td>1869-1878</td>
</tr>
<tr>
<td>James Robert Inch</td>
<td>1878-1891</td>
</tr>
<tr>
<td>David Allison</td>
<td>1891-1911</td>
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<tr>
<td>Byron Crane Borden</td>
<td>1911-1923</td>
</tr>
<tr>
<td>George Johnstone Trueman</td>
<td>1923-1945</td>
</tr>
<tr>
<td>William Thomas Ross Fleming</td>
<td>1945-1962</td>
</tr>
<tr>
<td>William Stanley Hayes Crawford (Acting)</td>
<td>1962-1963</td>
</tr>
<tr>
<td>Laurence Harold Cragg</td>
<td>1963-1975</td>
</tr>
<tr>
<td>William Stanley Hayes Crawford</td>
<td>1975-1980</td>
</tr>
<tr>
<td>Guy Robertson MacLean</td>
<td>1980-1986</td>
</tr>
<tr>
<td>Donald Otis Wells</td>
<td>1986-1990</td>
</tr>
<tr>
<td>Sheila A. Brown (Interim)</td>
<td>1990-1991</td>
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<td>Ian David Campbell Newbould</td>
<td>1991-2001</td>
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<td>A. Wayne Mackay</td>
<td>2001-2004</td>
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<td>Kenneth L. Ozmon</td>
<td>2004-2006</td>
</tr>
<tr>
<td>Robert M. Campbell</td>
<td>2006-</td>
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</table>
2 GLOSSARY OF ACADEMIC TERMS AND CALENDAR OF EVENTS

2.1 DEFINITIONS
This page provides a list of commonly used academic terms found in this calendar. The definitions provided are intended to help readers understand the outlines of academic regulations and programs which follow.

Academic Dismissal
Denial of all registration privileges for a minimum of three academic years because of failure to meet academic standards

Academic Distinction
A designation awarded to any student completing an undergraduate degree with an overall Grade Point Average of at least 3.7 on all courses attempted

Academic Probation
Permission to continue registration, subject to meeting terms required for continuing on Probation until Good Standing is achieved

Academic Session
The academic year upon which academic standing is assessed including the Spring/Summer, Fall and Winter terms

Academic Suspension
Denial of all registration privileges for a specified period of time because of failure to meet academic standards

Academic Term
Either the May to August or the September to December or the January to April portion of an academic session

Advanced Placement
Registration at an advanced level in a course because of previously acquired background knowledge. Unlike advanced standing, this permission is not granted with credits awarded for the previously acquired knowledge

Advanced Standing
Registration at an advanced level in a discipline because of transfer credits granted for courses completed at another recognized institution

Audit
Registration status of a student who attends class(es) with written permission of the course instructor. Students auditing a course will not write final examinations or receive a grade for the course. See calendar regulation [10.1.8]

Continuous Enrolment
Registration in at least one term (including Spring/Summer, Fall and Winter terms) in consecutive academic sessions without interruption.

Corequisite
A course which must be taken at the same time as another course

Credit
The weight value assigned to a course. A course that normally meets for 3 hours each week throughout the academic year is worth 6 credits; a course that normally meets for 3 hours each week in one term is worth 3 credits. Ensemble performance courses in Music which meet on a regular basis throughout the academic year are worth 1 credit

Cross-listed Course
A course listed for credit under more than one discipline. The course may only be taken once for credit

Cumulative Grade Point Average (CGPA)
An average calculated by dividing the total number of grade points obtained (credit hours x grade points) by the number of credit hours attempted during all academic sessions

Discipline
A subject area or branch of knowledge

Elective
A credit course which is outside of the specialization component of a program

Exclusion
Students may not count for credit toward a degree any course which is listed as an exclusion for a course in which they are currently registered or which they have already passed.

Faculty
a) The academic teaching staff of a university and b) A grouping of related academic departments administered by a Dean

Full-time Student
A student enrolled for the equivalent of 9 or more credits per term

Good Standing
An academic status achieved by attaining a Session Grade Point Average (SGPA) of at least 1.5 and a Cumulative Grade Point Average (CGPA) of at least 1.5

GPA (Grade Point Average)
An average calculated by dividing the total number of grade points obtained (credit hours x grade points) by the number of credit hours attempted

Honours Program
A specialized Arts, Commerce or Science degree program which must be completed at an above average academic level

Interdisciplinary Studies
A group of related courses from various disciplines
Letter of Permission
An official document granting prior approval to take a course from another university for credit to a Mount Allison program

Major
The discipline(s) or area of specialization selected to fulfill part of the requirements for most Arts, or Science degrees

Minor
A secondary discipline(s) or area of specialization selected to fulfill part of the requirements for most Arts, or Science degrees

Performance Indicator
An indicator of a student’s progress as Satisfactory (TGPA of at least 1.5) or Unsatisfactory (TGPA of less than 1.5) at the end of each academic term. This is not an academic standing and is not recorded on the transcript. An indicator of Unsatisfactory serves as a warning that a student might be in academic jeopardy if grades do not improve and academic advising should be sought.

Prerequisite
Many courses require knowledge of material covered in other courses to ensure that a student has the background necessary to complete the course successfully. A prerequisite states the requirement that must be completed or waived before registration in a course is permitted. This requirement may consist of one or both of the following:

a) having a certain registration status (i.e. in a particular program or having a specified standing); or
b) having earned credit for a course or combination of courses.

Note: A student who does not have the stated prerequisite must receive written permission from the appropriate Department Head or Program Director to waive the requirement.

Registration
The process of choosing, enrolling in and paying fees for courses taken in an academic session

Session Grade Point Average (SGPA)
An average calculated by dividing the total number of grade points obtained (credit hours x grade points) by the number of credit hours attempted during the academic session

Term Grade Point Average (TGPA)
An average calculated by dividing the total number of grade points obtained (credit hours x grade points) by the number of credit hours attempted during the academic term

Transcript
An official document that lists the entire academic record of a student at an educational institution

Transfer Credit
Credit granted on a degree and/or certificate for work completed at another recognized institution. Transfer credits are not used in calculation of any Grade Point Average. The term ‘non-designated’ transfer credits indicates that no direct equivalency exists at Mount Allison but the transfer credit is granted and can be applied toward the credits required for a Mount Allison degree.
## 2.2 CALENDAR OF EVENTS 2010-2011

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 3</td>
<td>Monday</td>
<td>Spring/Summer Term courses begin (Continuous Learning)</td>
</tr>
<tr>
<td>May 7</td>
<td>Friday</td>
<td>Last day for change in registration for Spring/Summer term courses</td>
</tr>
<tr>
<td>May 10</td>
<td>Monday</td>
<td>Last day to make fee payment without penalty for Spring/Summer term courses (excluding correspondence courses)</td>
</tr>
<tr>
<td>May 14</td>
<td>Friday</td>
<td>Registration Deposit Due for Fall/Winter terms - new students</td>
</tr>
<tr>
<td>May 17</td>
<td>Monday</td>
<td>2010 Convocation. Spring term classes continue as scheduled.</td>
</tr>
<tr>
<td>May 24</td>
<td>Monday</td>
<td>Victoria Day - no classes</td>
</tr>
<tr>
<td>May 28</td>
<td>Friday</td>
<td>End of withdrawal period for Spring/Summer term courses (excluding correspondence courses)</td>
</tr>
<tr>
<td>June 4</td>
<td>Friday</td>
<td>Last day for returning students to pay Registration Deposit for Fall/Winter terms without penalty</td>
</tr>
<tr>
<td>June 4</td>
<td>Friday</td>
<td>Residence deposit due for new and returning students requiring residence accommodation</td>
</tr>
<tr>
<td>June 18</td>
<td>Friday</td>
<td>Last day of classes for Spring/Summer term</td>
</tr>
<tr>
<td>June 30</td>
<td>Wednesday</td>
<td>Last day for full-time returning students to register for Spring/Summer correspondence courses</td>
</tr>
<tr>
<td>August 30</td>
<td>Monday</td>
<td>Arrival of new international students, international orientation begins</td>
</tr>
<tr>
<td>Sept. 2</td>
<td>Thursday</td>
<td>Arrival of new students, Commencement</td>
</tr>
<tr>
<td>Sept. 3</td>
<td>Friday</td>
<td>Beginning of orientation, University Assembly (morning), Advising for new students (afternoon)</td>
</tr>
<tr>
<td>Sept. 3</td>
<td>Friday</td>
<td>Deadline for October 2010 Graduation Application</td>
</tr>
<tr>
<td>Sept. 4</td>
<td>Saturday</td>
<td>Correspondence Exams for eligible students</td>
</tr>
<tr>
<td>Sept. 5</td>
<td>Sunday</td>
<td>Returning students may enter residence</td>
</tr>
<tr>
<td>Sept. 6</td>
<td>Monday</td>
<td>Labour Day — no classes</td>
</tr>
<tr>
<td>Sept. 7</td>
<td>Tuesday</td>
<td>Fall term classes begin</td>
</tr>
<tr>
<td>Sept. 17</td>
<td>Friday</td>
<td>Last day for change in registration in Fall term 3 credit courses and in year long 3 and 6 credit courses</td>
</tr>
<tr>
<td>Sept. 20</td>
<td>Monday</td>
<td>Last day to make Fall fee payment without penalty</td>
</tr>
<tr>
<td>Sept. 21</td>
<td>Tuesday</td>
<td>Meeting of Senate</td>
</tr>
<tr>
<td>Sept. 30</td>
<td>Thursday</td>
<td>Deadline for May 2011 Graduation Application</td>
</tr>
<tr>
<td>Oct. 7</td>
<td>Thursday</td>
<td>Meeting of Faculty Council</td>
</tr>
<tr>
<td>Oct. 11</td>
<td>Monday</td>
<td>Thanksgiving Day — no classes</td>
</tr>
<tr>
<td>Oct. 13</td>
<td>Wednesday</td>
<td>Meeting of the Senate and approval of October Degree candidates</td>
</tr>
<tr>
<td>Oct. 22</td>
<td>Friday</td>
<td>University Open House</td>
</tr>
<tr>
<td>Nov. 1</td>
<td>Monday</td>
<td>End of withdrawal period for Fall term 3 credit courses</td>
</tr>
<tr>
<td>Nov. 3</td>
<td>Wednesday</td>
<td>Meeting of Faculty Council</td>
</tr>
<tr>
<td>Nov. 11</td>
<td>Thursday</td>
<td>Observance of Remembrance Day — no classes</td>
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<tr>
<td>Nov. 12</td>
<td>Friday</td>
<td>Mid-term Day of Independent Study — no classes</td>
</tr>
<tr>
<td>Nov. 18</td>
<td>Thursday</td>
<td>Meeting of Senate</td>
</tr>
<tr>
<td>Nov. 19</td>
<td>Friday</td>
<td>Deadline for registration and residence deposits for students admitted for the Winter term</td>
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<tr>
<td>Nov. 29</td>
<td>Monday</td>
<td>Meeting of Faculty Council</td>
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<tr>
<td>Dec. 6</td>
<td>Monday</td>
<td>Last day of classes in Fall term</td>
</tr>
<tr>
<td>Dec. 7</td>
<td>Tuesday</td>
<td>Meeting of Senate</td>
</tr>
<tr>
<td>Dec. 8</td>
<td>Wednesday</td>
<td>Final exam period begins for Fall term 3 credit courses and mid-year tests in 3 and 6 credit courses</td>
</tr>
<tr>
<td>Dec. 18</td>
<td>Saturday</td>
<td>Last day for exams. Correspondence exams will be written on this date</td>
</tr>
<tr>
<td>Dec. 23</td>
<td>Thursday</td>
<td>University closed for holidays</td>
</tr>
<tr>
<td>Jan. 2</td>
<td>Sunday</td>
<td>Returning students may enter residence</td>
</tr>
<tr>
<td>Jan. 3</td>
<td>Monday</td>
<td>University offices open</td>
</tr>
<tr>
<td>Jan. 4</td>
<td>Tuesday</td>
<td>Winter term classes begin. Deferred exams in Fall term 3 credit courses begin in evening</td>
</tr>
<tr>
<td>Jan. 11</td>
<td>Tuesday</td>
<td>Meeting of Faculty Council</td>
</tr>
<tr>
<td>Jan. 14</td>
<td>Friday</td>
<td>Last day for change in registration in Winter term 3 credit courses</td>
</tr>
<tr>
<td>Jan. 14</td>
<td>Friday</td>
<td>End of withdrawal period for year long 3 and 6 credit courses</td>
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<tr>
<td>Jan. 17</td>
<td>Monday</td>
<td>Last day to pay account balance without penalty</td>
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<tr>
<td>Jan. 19</td>
<td>Wednesday</td>
<td>Meeting of Senate</td>
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<tr>
<td>Feb. 9</td>
<td>Wednesday</td>
<td>Meeting of Faculty Council</td>
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<tr>
<td>Feb. 14</td>
<td>Monday</td>
<td>Deadline for returning students to apply to transfer to the B.F.A. program</td>
</tr>
<tr>
<td>Feb. 17</td>
<td>Thursday</td>
<td>Meeting of Senate</td>
</tr>
<tr>
<td>Feb. 19 - 27</td>
<td>Saturday to Sunday</td>
<td>Week of independent study — no classes</td>
</tr>
<tr>
<td>Mar. 1</td>
<td>Tuesday</td>
<td>Deadline for returning students to apply to transfer to Music program</td>
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<tr>
<td>Mar. 4</td>
<td>Friday</td>
<td>University Open House</td>
</tr>
<tr>
<td>Mar. 3</td>
<td>Thursday</td>
<td>Meeting of Faculty Council</td>
</tr>
<tr>
<td>Mar. 7</td>
<td>Monday</td>
<td>End of withdrawal period for Winter term 3 credit courses</td>
</tr>
<tr>
<td>Mar. 16</td>
<td>Wednesday</td>
<td>Meeting of Senate</td>
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<tr>
<td>Apr. 5</td>
<td>Tuesday</td>
<td>Joint meeting of Faculty Council and Senate</td>
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<tr>
<td>Apr. 7</td>
<td>Thursday</td>
<td>Last day of classes in Winter term</td>
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<tr>
<td>Apr. 8</td>
<td>Friday</td>
<td>Deadline for returning students to apply to transfer to B.A., B.Sc. or B.Comm programs</td>
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<tr>
<td>Date</td>
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<td>Event</td>
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<td>-------</td>
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<tr>
<td>Apr. 11</td>
<td>Monday</td>
<td>Final exam period begins</td>
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<td>Apr. 21</td>
<td>Thursday</td>
<td>Last day for exams. Correspondence exams will be written on this date</td>
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<tr>
<td>Apr. 22</td>
<td>Friday</td>
<td>Good Friday</td>
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<tr>
<td>May 12</td>
<td>Thursday</td>
<td>Meeting of Faculty Council (morning)</td>
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<tr>
<td>May 12</td>
<td>Thursday</td>
<td>Meeting of Senate (afternoon)</td>
</tr>
<tr>
<td>May 16</td>
<td>Monday</td>
<td>University Convocation</td>
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### 2.3 PROVISIONAL CALENDAR OF EVENTS
#### 2011-2012 (SUBJECT TO CHANGE)

<table>
<thead>
<tr>
<th>Date</th>
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<th>Event</th>
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<tbody>
<tr>
<td>May 2</td>
<td>Monday</td>
<td>Spring/Summer term courses begin (Continuous Learning)</td>
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<tr>
<td>May 6</td>
<td>Friday</td>
<td>Last day for change in registration for Spring/Summer term courses</td>
</tr>
<tr>
<td>May 9</td>
<td>Monday</td>
<td>Last day to make fee payment without penalty for Spring/Summer term courses (excluding correspondence courses)</td>
</tr>
<tr>
<td>May 13</td>
<td>Friday</td>
<td>Registration Deposit Due for Fall/Winter terms - new students</td>
</tr>
<tr>
<td>May 16</td>
<td>Monday</td>
<td>2011 Convocation. Spring term classes continue as scheduled</td>
</tr>
<tr>
<td>May 23</td>
<td>Monday</td>
<td>Victoria Day - no classes</td>
</tr>
<tr>
<td>May 27</td>
<td>Friday</td>
<td>End of withdrawal period for Spring/Summer term courses (excluding correspondence courses)</td>
</tr>
<tr>
<td>June 3</td>
<td>Friday</td>
<td>Last day for returning students to pay Registration Deposit for Fall/Winter terms without penalty</td>
</tr>
<tr>
<td>June 3</td>
<td>Friday</td>
<td>Residence deposit due for new and returning students requiring residence accommodation</td>
</tr>
<tr>
<td>June 17</td>
<td>Friday</td>
<td>Last day of classes for Spring/Summer term</td>
</tr>
<tr>
<td>June 30</td>
<td>Thursday</td>
<td>Last day for full-time returning students to register for Spring/Summer correspondence courses</td>
</tr>
<tr>
<td>Aug. 29</td>
<td>Monday</td>
<td>Arrival of new international students, international orientation begins</td>
</tr>
<tr>
<td>Sept. 1</td>
<td>Thursday</td>
<td>Arrival of new students, Commencement</td>
</tr>
<tr>
<td>Sept. 2</td>
<td>Friday</td>
<td>Beginning of orientation, University Assembly (morning), Advising for new students (afternoon)</td>
</tr>
<tr>
<td>Sept. 2</td>
<td>Friday</td>
<td>Deadline for October 2011 Graduation Application</td>
</tr>
<tr>
<td>Sept. 3</td>
<td>Saturday</td>
<td>Correspondence Exams for eligible students</td>
</tr>
<tr>
<td>Sept. 4</td>
<td>Sunday</td>
<td>Returning students may enter residence</td>
</tr>
<tr>
<td>Sept. 5</td>
<td>Monday</td>
<td>Labour Day — no classes</td>
</tr>
<tr>
<td>Sept. 6</td>
<td>Tuesday</td>
<td>Fall term classes begin</td>
</tr>
<tr>
<td>Sept. 16</td>
<td>Friday</td>
<td>Last day for change in registration in Fall term 3 credit courses and in year long 3 and 6 credit courses</td>
</tr>
<tr>
<td>Sept. 19</td>
<td>Monday</td>
<td>Last day to make Fall fee payment without penalty</td>
</tr>
<tr>
<td>Sept. 20</td>
<td>Tuesday</td>
<td>Meeting of Senate</td>
</tr>
<tr>
<td>Sept. 30</td>
<td>Friday</td>
<td>Deadline for May 2012 Graduation Application</td>
</tr>
<tr>
<td>Oct. 6</td>
<td>Thursday</td>
<td>Meeting of Faculty Council</td>
</tr>
<tr>
<td>Oct. 10</td>
<td>Monday</td>
<td>Thanksgiving Day — no classes</td>
</tr>
<tr>
<td>Oct. 12</td>
<td>Wednesday</td>
<td>Meeting of Senate and approval of October Degree candidates</td>
</tr>
<tr>
<td>Oct. 21</td>
<td>Friday</td>
<td>University Open House</td>
</tr>
<tr>
<td>Oct. 31</td>
<td>Monday</td>
<td>End of withdrawal period for Fall term 3 credit courses</td>
</tr>
<tr>
<td>Nov. 2</td>
<td>Wednesday</td>
<td>Meeting of Faculty Council</td>
</tr>
<tr>
<td>Nov. 10</td>
<td>Thursday</td>
<td>Mid-term Day of Independent Study — no classes</td>
</tr>
<tr>
<td>Nov. 11</td>
<td>Friday</td>
<td>Observance of Remembrance Day — no classes</td>
</tr>
<tr>
<td>Nov. 17</td>
<td>Thursday</td>
<td>Meeting of Senate</td>
</tr>
<tr>
<td>Nov. 18</td>
<td>Friday</td>
<td>Deadline for registration and residence deposits for students admitted for the Winter term</td>
</tr>
<tr>
<td>Nov. 28</td>
<td>Monday</td>
<td>Meeting of Faculty Council</td>
</tr>
<tr>
<td>Dec. 5</td>
<td>Monday</td>
<td>Last day of classes in Fall term</td>
</tr>
<tr>
<td>Dec. 6</td>
<td>Tuesday</td>
<td>Meeting of Senate</td>
</tr>
<tr>
<td>Dec. 7</td>
<td>Wednesday</td>
<td>Final exam period begins for Fall term 3 credit courses and mid-year tests in 3 and 6 credit courses</td>
</tr>
<tr>
<td>Dec. 17</td>
<td>Saturday</td>
<td>Last day for exams. Correspondence exams will be written on this date</td>
</tr>
<tr>
<td>Dec. 23</td>
<td>Friday</td>
<td>University closed for the holidays</td>
</tr>
<tr>
<td>Jan. 1</td>
<td>Sunday</td>
<td>Returning students may enter residence</td>
</tr>
<tr>
<td>Jan. 2</td>
<td>Monday</td>
<td>University offices open</td>
</tr>
<tr>
<td>Jan. 3</td>
<td>Tuesday</td>
<td>Winter term classes begin. Deferred exams in Fall term 3 credit courses begin in evening</td>
</tr>
<tr>
<td>Jan. 10</td>
<td>Tuesday</td>
<td>Meeting of Faculty Council</td>
</tr>
<tr>
<td>Jan. 13</td>
<td>Friday</td>
<td>Last day for change of registration in Winter term 3 credit courses</td>
</tr>
<tr>
<td>Jan. 13</td>
<td>Friday</td>
<td>End of withdrawal period for year long 3 and 6 credit courses.</td>
</tr>
<tr>
<td>Jan. 16</td>
<td>Monday</td>
<td>Last day to pay account balance without penalty</td>
</tr>
<tr>
<td>Jan. 18</td>
<td>Wednesday</td>
<td>Meeting of Senate</td>
</tr>
<tr>
<td>Feb. 8</td>
<td>Wednesday</td>
<td>Meeting of Faculty Council</td>
</tr>
<tr>
<td>Feb. 13</td>
<td>Monday</td>
<td>Deadline for returning students to apply to transfer to the B.F.A. program</td>
</tr>
<tr>
<td>Feb. 16</td>
<td>Thursday</td>
<td>Meeting of Senate</td>
</tr>
<tr>
<td>Feb. 18 - 26</td>
<td>Saturday to Sunday</td>
<td>Week of independent study — no classes</td>
</tr>
<tr>
<td>Mar. 1</td>
<td>Thursday</td>
<td>Meeting of Faculty Council</td>
</tr>
<tr>
<td>Mar. 2</td>
<td>Friday</td>
<td>University Open House</td>
</tr>
<tr>
<td>Mar. 5</td>
<td>Monday</td>
<td>End of withdrawal period for Winter term 3 credit courses</td>
</tr>
<tr>
<td>Mar. 14</td>
<td>Wednesday</td>
<td>Meeting of Senate</td>
</tr>
<tr>
<td>Apr. 3</td>
<td>Tuesday</td>
<td>Joint meeting of Faculty Council and Senate</td>
</tr>
<tr>
<td>Apr. 5</td>
<td>Thursday</td>
<td>Last day of classes in Winter term</td>
</tr>
<tr>
<td>Date</td>
<td>Day</td>
<td>Event Description</td>
</tr>
<tr>
<td>--------</td>
<td>---------</td>
<td>-----------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Apr. 5</td>
<td>Thursday</td>
<td>Deadline for returning students to apply to transfer to B.A., B.Sc. or B.Comm programs</td>
</tr>
<tr>
<td>Apr. 6</td>
<td>Friday</td>
<td>Good Friday</td>
</tr>
<tr>
<td>Apr. 9</td>
<td>Monday</td>
<td>Final exam period begins</td>
</tr>
<tr>
<td>Apr. 19</td>
<td>Thursday</td>
<td>Last day for exams. Correspondence exams will be written on this date</td>
</tr>
<tr>
<td>May 10</td>
<td>Thursday</td>
<td>Meeting of Faculty Council (morning)</td>
</tr>
<tr>
<td>May 10</td>
<td>Thursday</td>
<td>Meeting of Senate (afternoon)</td>
</tr>
<tr>
<td>May 14</td>
<td>Monday</td>
<td>University Convocation</td>
</tr>
</tbody>
</table>
3 ADMISSION

3.1 CONTACT INFORMATION
All correspondence regarding admission should be submitted to the Registrar’s Office, Mount Allison University, 62 York St., Sackville, NB, E4L 1E2; phone (506) 364-3292; e-mail <admissions@mta.ca>. Full information on admissions procedures are available from the Registrar’s Office and on the web at <www.mta.ca/apply>.

3.2 ADMISSION TO THE UNIVERSITY

3.2.1 Admission Criteria
Mount Allison University recognizes a strong academic performance at the high school level as the primary indicator of university-level success. It also recognizes the added potential of those students with a well-balanced record of academic and extra-curricular activities. In making admissions decisions, both high school marks and other activities are considered. The University is interested in applicants possessing a strong academic record, leadership skills, a high level of commitment, and the potential for personal growth. Among the additional information requested from applicants will be evidence of extra-curricular involvement, volunteer activities in school and in the community, work experiences, and letters of reference.

3.2.2 Students with Disabilities
Students with Learning Disabilities may receive assistance from the Meighen Centre. When applying for admission to Mount Allison they are encouraged to identify themselves on the application form to Mount Allison and to contact The Meighen Centre as early as possible so that their needs can be addressed. Students applying to the university should meet all admission criteria. Visit the Meighen Centre site at <www.mta.ca>.

Students with a disability other than a learning disability may receive assistance through the Wellness Centre. When applying for admission to Mount Allison students are encouraged to identify themselves on the application form to Mount Allison and to contact the Wellness Centre as early as possible so their needs can be addressed early. Visit the Wellness Centre site on the web at <www.mta.ca>.

3.2.3 Early Admission
Students may be offered a conditional offer of acceptance based on their final grade 11 marks in the first semester of their grade 12 year, providing they hold an 85% average on five academic courses, including English.

3.2.4 Refusal of Admission
The University reserves the right to reject any application for admission on the basis of the overall record even if all entrance requirements are satisfied.

3.2.5 Special Circumstances
In special circumstances, a student who does not meet our entrance requirements but provides evidence of academic promise at the university level may be admitted.

3.3 MINIMUM GENERAL ADMISSION REQUIREMENTS

3.3.1 Provincial Requirements
Students registering at Mount Allison are expected to have graduated from high school at the university preparatory level. In New Brunswick, Nova Scotia, Prince Edward Island, Newfoundland, Ontario, Manitoba, Saskatchewan, Alberta, British Columbia, the Northwest Territories, the Yukon, and Nunavut, this is Grade 12. Students from Quebec will be expected to have completed either Grade 12 Senior Matriculation or Grade 11 and one year of a CEGEP academic program.

3.3.2 Minimum Grade/Average
For an application to be considered, during the final two years of preparatory work a minimum grade of 65% must have been achieved on each academic course considered for admission. Meeting the minimum requirements guarantees only that the application will be considered; normally, students who are admitted have averages that are above the minimum.

3.4 ADDITIONAL ADMISSION REQUIREMENTS

3.4.1 University Preparatory Courses
All students must have successfully completed a university preparatory English course among their university preparatory courses. Whenever possible, students should anticipate their first year of university study and take the appropriate preparatory courses. (See Section 3.5). The University strongly recommends that students undertake a well-balanced preparatory year that includes courses in the Humanities, Mathematics, Sciences and the Social Sciences.

3.4.2 Requirements for Specific Programs
Students are advised to complete the following courses for specific programs:

**Bachelor of Arts:** University preparatory English is required and it is strongly recommended that university preparatory courses in the Humanities, Mathematics, Sciences and the Social Sciences be completed.

**Bachelor of Music:** University preparatory English is required and it is strongly recommended that university preparatory courses in the Humanities, Mathematics, Sciences and the Social Sciences be completed. All Music applicants must have a satisfactory audition/interview and pass a one-hour test in elementary theory (materials of Music).

**Bachelor of Fine Arts:** University preparatory English is required and it is strongly recommended that university preparatory courses in the Humanities, Mathematics, Sciences and the Social Sciences be completed. All Fine Arts applicants are required to present a portfolio of their previous artwork for assessment.

**Bachelor of Science:** University preparatory English and science preparatory Mathematics are required and it is strongly recommended that two university preparatory courses in the Sciences, and one in either Humanities or Social Sciences, be completed.
Bachelor of Commerce: University preparatory English and science preparatory Mathematics are required and it is strongly recommended that university preparatory courses in the Humanities, Mathematics, Sciences and the Social Sciences be completed.

3.4.3 Provincial Guidelines

Students are advised of the following provincial guidelines for admission, including the above program-specific requirements:

British Columbia, Yukon: Four provincially-examinable grade 12-level subjects

Alberta, Northwest Territories, Nunavut: Four academic 30- or 31-level subjects of which at least four are departmentally examinable

Saskatchewan: Five academic 30-level subjects

Manitoba: Five academic 40- or 41-level or 45-level subjects

Ontario: Five academic grade 12-level subjects, a combination of U and M courses

Quebec: Five academic grade 12-level subjects, or Grade 11 and one year of an academic CEGEP program. Only CEGEP courses with a credit value of 2.00 or higher will be considered for admission

New Brunswick: Five academic grade 12-level subjects

Prince Edward Island: Five academic 600-level subjects

Nova Scotia: Five academic grade 12-level subjects

Newfoundland: Ten credits in academic 3000- or 4000-level subjects. English Language 3101 and one of Thematic Literature 3201 or Literary Heritage 3202 must be included

3.5 NOTES ON ENTRY TO FIRST-YEAR COURSES

a) Students enrolling in Chemistry 1001 should normally have completed a university preparatory-level* course in Chemistry.
b) Students enrolling in Computer Science 1631 should normally have completed a university preparatory-level* course in Mathematics.
c) Students enrolling in Economics 1001 and 1011 should normally have completed a university preparatory-level* course in Mathematics.
d) Students enrolling in Mathematics 1111 should normally have completed a university preparatory-level* course in Mathematics designed to prepare them for university calculus.
e) Students enrolling in Physics 1051 should normally have completed a university preparatory-level* course in Mathematics.

*See section 3.3

3.6 REQUIREMENTS FOR NON-CANADIAN EDUCATION SYSTEMS

3.6.1 American School System

Students studying an American high school curriculum will be considered for admission provided they have successfully completed a selection of university/college preparatory courses and graduated from an accredited high school. The required academic standing is comparable to those outlined in sections 3.3 and 3.4. Scholastic Achievement Test (SAT) results are not required, but students are encouraged to submit their results.

3.6.2 General Certificate of Education (GCE)

For those studying towards the General Certificate of Education or the General Certificate of Secondary Education, (e.g. in the United Kingdom, West Indies, Bermuda, East and West Africa, Hong Kong) the University requires a minimum of two subjects at the Advanced ‘A’ Level and three at the Ordinary ‘O’ Level, or three at the ‘A’ Level and one at the ‘O’ level, with an overall average of ‘C’ and no subject below a ‘D’ grade. Two Advanced Standard (AS) Level courses may be used in place of one Advanced Level course.

3.6.3 International Baccalaureate

Students pursuing an International Baccalaureate (IB) diploma program must include three courses in each of the higher and standard levels, with a minimum score of 4 in each subject and a minimum overall score of 28 points (excluding bonus points). Credit may be granted for specific higher level courses with minimum scores of 5 points (see section 3.9.1).

3.6.4 Baccalaureate

Students following France’s system of education, must complete the requirements for the Baccalaureate with a minimum academic standing of ‘Assez Bien’.

3.6.5 Other Educational Systems

Students studying in other educational systems are expected to satisfy the university admissions requirements of their own country, and must demonstrate a high level of accomplishment.

3.7 ENGLISH REQUIREMENTS

As English is the primary language of instruction at Mount Allison University, students must possess a mastery of English sufficient to follow lectures and to write assignments and examinations in English. All applicants will be required to provide evidence of English language proficiency. This evidence may take one of the following forms:

a) Successful completion of at least three years of instruction in Canada at a secondary institution as recognized by Mount Allison University
b) Successful completion of at least 30 credit hours (or equivalent) at a post-secondary institution as recognized by Mount Allison University where English is the primary language of instruction
c) TOEFL score of 550 (paper test) or 213 (computer test) or 80 (internet test)
d) Michigan English Language Assessment Battery MELAB score of 85%
e) International English Language Testing System (IELTS) score of 6.5
f) Completion of the ELS USA Program with a score of 109
g) Canadian Academic English Language Assessment CAEL with an overall score of 70, and no sub-test result below 60
h) Certificate of Proficiency in English (CPE) by University of Cambridge English for Speakers of Other Languages (ESOL) with a minimum grade of ‘C’
i) Certificate of Advanced English (CAE) by University of Cambridge English for Speakers of Other Languages (ESOL) with a minimum grade of ‘B’

Applicants who require enhanced English language proficiency have the option of taking advantage of Mount Allison’s partnership with the International Language Institute (ILI) in Halifax, Nova Scotia. The ILI
assesses prospective students’ needs and offers programs of varying lengths as necessary. An advantage to such students of the partnership with the ILI is that Mount Allison is able to grant conditional admission, which enables students to begin their visa application processes before completion of the ILI program. For more information on the ILI, please refer to <www.mta.ca> and <www.ili.ca>.

3.8 MATURE STUDENTS
Mount Allison recognizes that students come to us through many different paths and, consequently, with many different experiences. Individuals who will be 22 years of age or older prior to the first day of classes of the term in which admission is sought may be considered for admission as a mature student. A mature student should apply as a full or part-time student and include with his/her application a letter of intent, an updated résumé, and a copy of his/her high school transcript. A letter of intent should state both personal and career goals which detail the reasons for applying to the university. The résumé should document recent work and volunteer experience.

Applicants who have attempted fewer than 18 credits or equivalent of transferable post-secondary level courses may also be eligible for admission as a mature student. If a student has undertaken study at any other university or recognized post-secondary institution please have the institution send an official transcript directly to the Admissions Office. The Admissions Office reserves the right to refer any cases to the Admissions and Re-admissions Committee for special consideration.

3.9 ADMISSION WITH ADVANCED STANDING
Students applying for admission with advanced standing must provide official transcripts for the applicable program or post-secondary institution, within one year of admission to Mount Allison to be eligible for transfer credits to be recognized and count toward a degree from Mount Allison.

3.9.1 International Baccalaureate
The University grants up to 18 credits on a 120-credit degree program for higher level International Baccalaureate subjects completed with grades of 5 or higher. Up to 30 credits may be granted at the discretion of the Registrar to students who have completed the International Baccalaureate Diploma Program, with grades of 5 or higher.

3.9.2 Collège d'Enseignement Général et Professionnel (CEGEP)
Students accepted to Mount Allison from the CEGEP system may receive up to 30 credits according to the criteria listed below:

<table>
<thead>
<tr>
<th>CEGEP</th>
<th>Mt. Allison Credits Granted</th>
</tr>
</thead>
<tbody>
<tr>
<td>16 courses</td>
<td>6</td>
</tr>
<tr>
<td>18 courses</td>
<td>12</td>
</tr>
<tr>
<td>20 courses</td>
<td>18</td>
</tr>
<tr>
<td>22 courses</td>
<td>24</td>
</tr>
<tr>
<td>24 courses</td>
<td>30</td>
</tr>
</tbody>
</table>

3.9.3 General Certificate of Education (GCE)
Students who have successfully completed Advanced ‘A’ Level papers with grades of at least ‘D’ may receive up to 30 credits.

3.9.4 Advanced Placement 'AP' Program
The University grants a maximum of 18 credits on a 120-credit degree program for subjects completed in the Advanced Placement program at a level of 4 or 5. Evidence of completion of appropriate laboratory or studio work would be required.

3.9.5 New Brunswick Community College
The University may grant up to 30 credits on a 120-credit degree program for appropriate courses completed at New Brunswick Community Colleges. The Registrar will determine suitable credits in consultation with appropriate departments.

3.10 TRANSFER STUDENTS
Students pursuing post-secondary studies at a recognized university or college should present a minimum overall grade point average of 2.0 (or equivalent) on their post-secondary studies to be considered for admission. Please be aware that possession of the minimum requirement does not guarantee admission; students may be expected to present higher grades for admission to any given year. If course work has been completed at multiple institutions, the academic performance at all institutions will be taken into consideration. Students who are not eligible to return to their home institution will normally be required to wait at least one academic year before applying for admission. For information regarding transfer credits for students transferring from other recognized post-secondary institutions, please see section 10.5.1 in the Academic Regulations Section. Please note that failure to provide a full and complete academic record as relating to post-secondary institutions attended may result in the cancellation of your application and/or admission, and/or expulsion once admitted.

3.11 VISITING STUDENTS
Students pursuing post-secondary studies at another recognized university or college and who want to complete coursework at Mount Allison are considered visiting students. In order to be considered for admission, applicants must obtain a Letter of Permission from their home institution. A visiting student application can be found on the future students website at <www.mta.ca>.

3.12 EXCHANGE STUDENTS
Students applying to Mount Allison as an exchange student are normally required to meet the University’s minimum admissions requirements and may be required to provide proof of English language proficiency. Students should be in good academic standing at their home institution and will need to present a transcript of all courses previously taken at the university level in order to be considered for admission to Mount Allison as an exchange student.

3.13 SPECIAL CIRCUMSTANCES
Students who do not intend to earn a degree from Mount Allison may be admitted under special circumstances to register for individual courses which they are qualified to take.
3.14 GRADUATE STUDIES
For Admission requirements to the Master of Science program please see the Master of Science program outline in the Academic Programs section 12.4.
4 FEES

The following sections deal with fees, refunds and related matters. Students should read the sections that apply to their situations. Please contact us through the Registrar's Office if you have any questions. Please note that in the event of any conflict between this section and any other section of the Calendar concerning fees or their calculation, this section will apply.

Please note that Mount Allison University does not accept responsibility for any loss, damage, or interruption of classes, accommodation or meal service as a result of circumstances beyond the reasonable control of the University.

4.1 FEES AND EXPENSES

4.1.1 Full-time/Part-time Enrolment - Fall and Winter terms

For fee administration purposes students enrolled in nine or more credits in the Fall or Winter terms, including credits for Continuous Learning courses, are full-time for that term provided they are registered in at least two on-campus courses. All other students are part-time for fee administration purposes for that term.

Tuition for students in the Bachelor of Science (Aviation) program are set separately. Students in that program should contact the Registrar's Office for tuition amounts and deadlines.

4.1.2 Tuition Fees

Tuition fees for the following year are finalized in May and will then be posted on the Registrar's Office web page. Inquiries should be directed to the Registrar's Office.

The following are the 2010/2011 tuition fees.

Full-Time Students
- Undergraduate Tuition - Canadian: $6,720.00
- Undergraduate Tuition - Non-Canadian: $14,110.00
- Graduate students - first year: $500.00
- Graduate students - subsequent year: $250.00

Students who are full-time for a term will pay half of these fees for that term.

Part-Time Students
- per six credit course - Canadian: $1,344.00
- per three credit course - Canadian: $672.00
- per six credit course - Non-Canadian: $2,822.00
- per three credit course - Non-Canadian: $1,411.00

4.1.3 Overload Fees for Full-Time Students

Full-time students who have permission to take course overloads (see Academic Regulations) may take up to 18 credits per term without being charged additional tuition. However, students taking more than 15 credits in a term will be charged additional tuition fees if any of their credits are for Continuous Learning courses. All full-time students will be charged additional tuition fees for credits over 18 in a term and for any auditing fees for credits over 18 in a term.

4.1.4 Auditing Fees and Tuition for Senior Citizens

Courses may be audited for half the normal tuition. Special tuition discounts are available for senior citizens. Further information is available from the Registrar's Office.

4.1.5 Mail Service Fee and Fitness Facility Fee

All full-time students must have a University mail box and pay a $7.50 non-refundable mail service fee per term. Part-time students may also receive mail service by paying the fee.

All full-time students must pay the Fitness Facility fee. The cost is $45 for the full year and is paid in the Fall term. Part-time students may receive the service by paying $22.50 per term to the secretary in the Department of Physical Recreation and Athletics.

4.1.6 Student Organization Fees

The per term student organization fees for full-time students, other than Exchange Students are listed below. Part-time students are required to pay Mount Allison Students’ Union Membership Fees as listed below. Such fees payable in the Fall term are not refundable after September 30. In the Winter term they are not refundable after January 31. The following fees are for the 2010/2011 Fall/Winter academic terms.

- Mount Allison Students’ Union Membership Fees (includes graduate students): $75.50
- Mount Allison Students’ Union Membership Fees for part-time students (Daytime): $38.00
- Argosy (student newspaper): $14.00
- CHMA (student radio): $18.00
- Mount Allison Students’ Union Library Acquisition Fee: $7.50

4.1.7 Other Fees

The following fees are payable at the time of request:

- Application for full-time admission (paper format): $60.00
- Application for full-time admission (on-line format): $50.00
- Application for part-time admission (paper format): $25.00
- Replacement mail key (HST included): $10.00
- Replacement residence interior door key (HST included): $23.00
- Replacement residence exterior door key (HST included): $46.00
- Special examination: $50.00
- Examination re-read: $25.00
- Diploma replacement (HST included): $50.00
- Letter of Permission: $25.00
- Transcript: $5.00
- ID card replacement (HST included): $23.00
- Returned cheque handling charge: $35.00
- Correspondence course extensions: $30.00
4.1.8 Fieldwork and Travel: Expenses and Liability

Travel expenses incurred during the course of field work (e.g. accommodation, travel, meals, etc.) within prescribed courses (e.g. Geography and Environment, Biology, Fine Arts, etc.) will be the responsibility of the individual student. These costs must be paid to the Registrar’s Office prior to the trip as per the payment schedule provided by the faculty member.

Participants in academic fieldtrips, athletic travel, international exchanges and study abroad, and any university sanctioned activities involving travel are required to conform to Mount Allison University’s travel liability policies. Failure to comply with these policies will result (as applicable) in de-registration from courses with a required travel component, withdrawal from international exchange and study abroad programs, or cancellation of participation in athletic travel. Mount Allison University will not be held liable for fees repayment on the above activities beyond any repayment noted in 4.5.

4.1.9 Residence, Communications and Meal Plan Fees

Residence, communications and meal plan fees are finalized in May and will then be posted on the Registrar’s Office web page. Inquiries should be directed to the Housing Office, email address: <resroom@mta.ca>. The following are the 2010/2011 room, communications and meal plan fees for the Fall/Winter academic terms. They are subject to change for the 2011/2012 Fall/Winter academic terms.

<table>
<thead>
<tr>
<th>Room</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Triple Room</td>
<td>$3,432.00</td>
</tr>
<tr>
<td>Triple Ensuite Room</td>
<td>$3,692.00</td>
</tr>
<tr>
<td>Double Room</td>
<td>$4,028.00</td>
</tr>
<tr>
<td>Double Ensuite Room</td>
<td>$4,438.00</td>
</tr>
<tr>
<td>Single Room</td>
<td>$4,723.00</td>
</tr>
<tr>
<td>Super-Single Room</td>
<td>$4,986.00</td>
</tr>
<tr>
<td>Single Ensuite Room</td>
<td>$5,282.00</td>
</tr>
<tr>
<td>Communications Fee</td>
<td>$386.00</td>
</tr>
</tbody>
</table>

All students living in residence will be charged the communications fee. This provides for cable television, internet connection, local phone services and mini-fridge.

<table>
<thead>
<tr>
<th>Meals</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unlimited meal plan</td>
<td>$3,779.00</td>
</tr>
<tr>
<td>14 meals per week</td>
<td>$3,657.00</td>
</tr>
<tr>
<td>400 Block Plan</td>
<td>$3,734.00</td>
</tr>
<tr>
<td>300 Block Plan</td>
<td>$3,431.00</td>
</tr>
<tr>
<td>140 Block Plan (Includes HST)*</td>
<td>$1,655.00</td>
</tr>
<tr>
<td>7 meals per week (Cuthbertson only)</td>
<td>$2,599.00</td>
</tr>
</tbody>
</table>

All students living in residence must have a meal plan. The great majority choose the unlimited plan. Some meal plans have been eliminated and are available only to returning students who have been advised that they are eligible to retain the plan in the 2010-2011 academic year.

* Only available to returning students living in Thornton, Anchorage or Carriage.

4.1.10 Mountie Money

Mountie Money is mandatory for all meal plans. An initial amount of $100 will be charged to the students account and is accessible through the students’ ID card.

4.2 DEPOSITS FOR FULL-TIME STUDENTS

4.2.1 Registration Deposits for New Students

A non-refundable $100 Registration Deposit is due by May 14, or such later date as may be specified in the offer of admission. The date this deposit is received or post-dated, whichever is later, determines the position on the room selection list. Students will not be able to register for courses through on-line registration until the registration deposit has been paid. The Registration Deposit will be applied against second term tuition fees and will be forfeited if a student is registered in January but fails to attend classes or notify the University in writing of withdrawal from the University.

4.2.2 Residence Deposits for New Students

A $500 Residence Deposit for students who apply to live in residence is due by June 4. Residence accommodations are guaranteed if all deposits are received on time and all other deadlines are met. The Residence Deposit will be applied against second term residence fees.

4.2.3 Refunds of Residence Deposits

A residence room can be cancelled prior to the beginning of the Fall academic term but only in writing addressed to the Registrar’s Office, or by e-mail to <regoffice@mta.ca> or by fax (506) 364-2272. If you cancel your residence room, a refund of the Residence Deposit will be made as follows:

- $500 by June 4
- $400 by June 18
- $200 by July 9
- $150 by August 13
- no refund after August 13

4.2.4 Registration Deposits for Returning Students

A non-refundable $100 Registration Deposit is due by June 4. A late payment will result in a late processing fee being charged (see section 4.4.1) and may delay registration. The Registration Deposit will be applied against second term tuition fees and will be forfeited if a student is registered in January but fails to attend classes or notify the University in writing of withdrawal from the University.

4.2.5 Residence Deposits for Returning Students

A $500 Residence Deposit for students who intend to live in residence is due by June 4. The Residence Deposit will be applied against second term residence fees. Late payment will result in an additional $100 room holding fee. If both the Deposit and this additional fee are not paid by June 18, the University can no longer hold the student’s room or guarantee any room in residence. Students who cancel their rooms by June 4 will be charged a $25 room draw fee. Those who neither cancel their rooms nor pay their residence deposit by June 4 will be charged a $100 room holding fee.
Depending on the date a residence room is cancelled, a refund of the Residence Deposit will be made as follows:

- $475 by June 4
- $400 by June 18
- $200 by July 9
- $150 by August 13
- No refund after August 13

**Students who wish to cancel their rooms for the Fall but intend to have a room for the Winter should contact the Housing Office at <resroom@mta.ca>**

### 4.2.6 Study Abroad & Exchange Fee

For students who have been accepted to one of the study-abroad or exchange programs offered by Mount Allison, a non-refundable $125.00 Confirmation of Participation Fee is due by March 31. Some study-abroad programs already have this fee built into the program charge. For more information, contact the appropriate study-abroad co-ordinator. This fee is in addition to the non-refundable Registration Deposit required in 4.2.4.

### 4.2.7 Registration Deposits for January Admissions (New and Former Students)

A non-refundable $100.00 Registration Deposit is due November 19, or such later date as may be specified in the offer of admission.

### 4.2.8 Residence Deposits for January Admissions (New and Former Students)

For students wishing to enter residence in January, a $250 Residence Deposit must be paid by November 19. Refunds of this deposit will be made as follows:

- $250 by November 19
- $100 by December 3
- No refund after December 3

### 4.3 PAYMENT OF FEES

#### 4.3.1 Payments and Charges

Payments must be received by the University, not post-marked, by the dates specified in section 4.3.3 and below. To avoid problems created by postal service delays, please forward payments well in advance of their due dates. Cheques may be post-dated to the due dates.

#### 4.3.2 Fall and Winter Payments by Part-Time Students

All fees for courses taken in the Fall or Winter term are due and payable at the time of registration.

#### 4.3.3 Fall Payments by Full-time Students

The Fall term payments due September 20, are in addition to the deposits listed.

Students are responsible for payment of fees by the fee deadlines. In the situations outlined in section 4.3.7 only, payments may be made that are less than these amounts. Registered students may view their accounts through Connect@MTA. Students are encouraged to use on-line banking or alternatively, to leave payment by cheque in the drop box, located outside the Registrar’s Office.

University services may be revoked if by the fall payment due date either 1) the correct fall payment has not been received, or 2) late payment arrangements have not been approved. See section 4.4.2. Therefore, please forward your payments well in advance of their due dates, and, if you cannot make your full payment on time, please consult as early as possible before the due date with a) the Financial Aid and Awards Counsellor in the Registrar’s Office, if payment is delayed by the Canada Student Loans Program or b) the General Accountant in Financial Services, if payment is delayed for other reasons.

#### 4.3.4 Winter Payments by Full-time Students

All amounts pertaining to the Winter term are payable by January 17. Students are encouraged to use on-line banking or alternatively, leave post-dated cheques in the drop box, located outside the Registrar’s Office, before leaving campus in December. E-mail notification will be sent to students when Winter charges have been applied to the students’ accounts. This will take place during the last week in November.

Students admitted to the University beginning in January will be advised upon registration of the amount owing. The Winter fees for students may change if courses are added or dropped. Registered students may access their accounts through Connect@MTA.

University services may be revoked if by the Winter payment due date either 1) the correct Winter payment has not been received, or 2) late payment arrangements have not been approved. See section 4.4.2. Therefore, please forward your payments well in advance of their due dates, and, if you cannot make your full payment on time, please consult as early as possible before the due date with a) the Financial Aid and Awards Counsellor in the Registrar’s Office, if payment is delayed by the Canada Student Loans Program or b) the General Accountant in Financial Services, if payment is delayed for other reasons.

#### 4.3.5 Fall and Winter Payments for Students Participating in Exchange Programs

**Fall Payments - Strasbourg Program**

The Fall payment is due August 31. The amount of the Fall payment will be the tuition for the Fall term plus the residence fee for the full year.

**Fall Payments - Zhejiang**

The Fall payment is due August 31.

**Fall Payments - All Other Exchange Programs**

The Fall payment is due September 20. The amount of the Fall payment for outgoing Mount Allison students will be the tuition for the Fall term. Students who live in residence while participating in the exchange program will be obliged to pay the residence fees to the host university.

**Winter Payments**

For all Mount Allison students participating in exchange programs the Winter payment will be due and payable January 17. The amount of the Winter payment will be the tuition for the Winter term.
In-Coming Exchange Students
In-coming exchange students who will be staying in Mount Allison residences should contact the Registrar’s Office for information on their residence, meal plan and Mountie money financial commitments, and their fee payment deadlines.

4.3.6 Method of Payment
In order to improve service to students by avoiding line ups, the University strongly suggests that students pay using on-line banking.

4.3.7 Reducing the Amount of Payments
There are three circumstances in which students can reduce the amount of the above payments. The first is when students have been awarded Mount Allison scholarships and bursaries; please refer to the offer letter for information regarding disbursement. The second is when students have proof of the amount of the Canada Student Loan they will receive. The third is when students have an external sponsor who will be invoiced by the University; this category does not include external scholarships and bursaries.

When the amount paid has been reduced because students will receive a loan from the Canada Student Loans Program or have external sponsorships, temporary registration status will be granted. It is the student’s responsibility to ensure that government or sponsorship funding is received by the University by September 30 or January 31, as the case may be. If the University has not received the funds by these dates, students must make temporary financial arrangements through some other source to meet their financial obligations to the University or contact the Financial Aid and Awards Counsellor in the Registrar’s Office to discuss bridge financing.

4.4 LATE FEES AND INTEREST CHARGES

4.4.1 Late Registration Deposit Processing Fee
A $50 late payment processing fee may be charged if the University does not receive the Registration Deposit from returning students by the due date.

4.4.2 Services Reinstatement Fee
University services may be revoked in the case of dishonoured payments or failure to meet the defined payment schedule. Students wishing to have their services reinstated, including reinstatement of their academic program, may be charged a services reinstatement fee of $100.

4.4.3 Interest Charge
Interest will be applied to outstanding balances at the rate of 1.5% per month (19.56% per annum compounded).

4.4.4 Appeals of Academic Standing
Letters of appeal from students appealing their academic standing at the end of the academic session will only be forwarded to the Admissions and Re-admissions Committee for consideration if there are no outstanding fees payable on the students’ accounts.

4.5 WITHDRAWALS AND STUDENT ACCOUNTS

4.5.1 Withdrawals Fall and Winter
Absence from classes does not constitute withdrawal.

Full-time students who wish to withdraw from the University must begin the process with the Director of Student Life located in the Student Life Office, Wallace McCain Student Centre. Withdrawal is not effective until the Director of Student Life has approved the withdrawal request. The date of withdrawal for the purpose of fee administration will be the date this approval is given.

Full-time and part-time students who wish to withdraw from one or more courses will be able to withdraw from all but the last course on-line using Connect@MTA. The date of withdrawal for the purpose of fee administration will be the date the withdrawal is effective on Connect@MTA. There will be no fee charged for courses dropped within the first week of classes. For withdrawals after the first week of classes, fees will be calculated as 15% of the tuition for the term times the number of weeks or part weeks since the first day of classes. There is no credit (refund) given after the sixth week of classes.

Students changing from full-time to part-time status should contact the Registrar’s Office regarding their fee obligations. Withdrawals from non-credit courses will be assessed on a per course basis depending on the nature and duration of the course.

Any inquiries regarding the calculation/proration of tuition fees on academic withdrawal should be directed to the Registrar’s Office. The procedure concerning the calculation of any refunds for students with United States (FFELP) loans is available on the web at <www.mta.ca>.

4.5.2 Withdrawals Correspondence Courses
Refunds are calculated from the date that written, faxed or e-mailed notification of withdrawal is received by the Registrar’s Office.

Full time students who wish to withdraw from a correspondence course that is part of their full time course load and for which they have not paid an additional fee over full time tuition, will only be eligible for a refund if their status changes to part time. These students should contact the Registrar’s Office regarding their eligibility for a credit.

All refunds are calculated from the date that students register for a correspondence course and the date that the written request for withdrawal is received by the Registrar’s Office. Fee credits will be calculated as the tuition fee paid for the course minus 15% times the number of weeks including the week of withdrawal, since the student registered for the course. A two week grace period is given to correspondence students to take into account the fact that materials often need to be sent to them before they can be expected to begin a course. There is no credit (refund) given 8 weeks after the student has registered in a correspondence course. (8 weeks include two weeks grace period).

Refunds will not be given to students who do not adhere to these deadlines.
4.5.3 Withdrawals - Spring Term Courses

Refunds are calculated from the date that written, faxed or e-mailed notification of withdrawal is received by the Registrar’s Office. There will be no fee charged for 3 credit courses having 2 classes per week dropped up to and including May 7*

All refunds are calculated from the date that Spring term courses start and the date that the written request for withdrawal is received by the Registrar’s Office. Fee credits will be calculated as the tuition fee paid for the course minus 15% times the number of classes including the week of withdrawal, since the course began. There is no credit (refund) given after 6 classes.

Refunds will not be given to students who do not adhere to these deadlines.

* Any course having more than 2 classes per week may be charged a withdrawal fee if dropped before May 7. These courses may also be calculated differently for withdrawals after May 7. Please see the Registrar’s Office.

4.5.4 Withdrawals - Fall and Winter Continuous Learning, Moncton, Miramichi

All refunds are calculated from the date that Fall and Winter Continuous Learning Moncton or Miramichi courses start and the date that the written request for withdrawal is received by the Registrar’s Office. There will be no fee charged for courses dropped within the first week of classes. For withdrawals after the first week of classes, fees will be calculated as 15% of the tuition for the term times the number of weeks or part weeks since the first day of classes. There is no credit (refund) given after the sixth week of classes.

4.5.5 Residence and Meal Plan Withdrawals

Students wishing to withdraw from residence and/or the meal plan must begin the process with the Director of Student Life located in the Student Life Office, Wallace McCain Student Centre. Withdrawal is not effective until the Director of Student Life has approved the withdrawal request. The date of withdrawal for the purpose of fee administration will be the date this approval is given, or the date students have checked out of residence and keys have been returned, whichever is later.

The student’s account will be adjusted to reflect residence and/or meal plan charges as follows:

**Month of withdrawal:**
- September (includes Aug. 30-31) 40% of the full year cost
- October 50% of the full year cost
- November 60% of the full year cost
- December 70% of the full year cost
- January 80% of the full year cost
- February 90% of the full year cost
- March 97% of the full year cost
- April 100% of the full year cost

Students entering residence and/or meal plan for one term will have their accounts adjusted to reflect residence and/or meal plan charges as follows:

**Month of withdrawal, as determined above:**
- September or January 50% of term cost
- October or February 75% of term cost
- November or March 95% of term cost
- December or April 100% of term cost

Students who decide during the Christmas break not to return to the University in January must so advise the University by December 31 to be treated for fee purposes as a December withdrawal. This may be done even if University offices are closed by e-mail to <regoffice@mta.ca>, or by faxing the Registrar’s Office; fax (506) 364-2272, or leaving a voice mail message with the Director of Student Life; phone (506) 364-2255. Any student who wishes counselling before making this decision should so inform the Director of Student Life by December 31, by voice mail if University offices are closed.

Students entering residence and purchasing meal plans in the middle of a term who subsequently withdraw should contact the Registrar’s Office regarding their charges for the term. Any inquiries should be directed to the Registrar’s Office.

4.5.6 Payments to Students from their Accounts

Payments will only be made to students from their accounts with the University if, and to the extent that, their accounts have a credit balance. Students may forfeit a scholarship or bursary from Mount Allison if they do not complete the Fall/Winter academic terms and this may affect whether there is a refund on withdrawal and the amount of any such refund. Furthermore, if any portion of a student’s fees was paid by Canada Student Loan Program, the University is obliged to remit any refund upon withdrawal to the Canada Student Loan Program, or student’s bank, for credit towards their government student loan.

4.5.7 Required to Withdraw

Students required to leave the University or its residences for failing to meet the required payment schedule, or for academic or disciplinary reasons, will be required to complete the withdrawal process and will be responsible for the charges detailed in sections 4.5.1, 4.5.2, 4.5.3, 4.5.4 and 4.5.5.
5 FINANCIAL ASSISTANCE

5.1 SCHOLARSHIPS

Mount Allison is interested in attracting the most well-rounded and involved student citizens from across Canada and abroad every year and is fortunate in being endowed with funds to financially reward and assist them in their studies. Every student has the opportunity to earn a scholarship, regardless of the degree program or the year of study. Mount Allison attempts to make scholarship funds available on an equitable basis across the entire student population.

5.1.1 Eligibility

The University awards scholarships to entering students for academic achievement and extracurricular involvement. Students need not apply for these scholarships, as consideration for scholarship eligibility is automatic and part of the Admissions process. All entering students who indicate the intention to pursue a course of study leading to a career as a medical doctor will automatically be considered for the Goodridge Scholarship. The deadline for application is March 15.

5.1.2 Entrance Scholarships

Scholarships awarded to entering students are tenable as long as the student is carrying a full course load of 30.0 credits over the Fall and Winter terms, and all other conditions of the award are fulfilled. Entrance scholarships range from $500 to $5,000 and most are fully renewable as stated in the scholarship offer letter.

5.1.3 The Bell Scholarship

Established in 2002 as the premier entrance scholarship at Mount Allison, the Bell Scholarship celebrates students who have demonstrated strong academic ability, leadership potential, volunteer work, extracurricular activities, work experience, and good citizenship. To be considered for this prestigious scholarship, applicants must ensure that the required documentation is submitted to the university along with the application for admission by the application deadline of March 15th. Six awards are offered with a value of $48,000 and five awards are offered with a value of $32,000. Visit the Bell Scholarship web site for detailed information on how to apply. <www.mta.ca> or contact <financialaid@mta.ca>

5.1.4 The Confederation Scholarships

The Mount Allison Confederation Scholarships, available to students from each Canadian province, recognize students who not only have high academic records, but who also display a commitment to good citizenship and community outreach. The Mount Allison Confederation Scholarships are full-tuition entrance scholarships available to new students across Canada and are renewable at $5,000 annually for three years. All students applying to Mount Allison by March 15 will be automatically considered for the Confederation Scholarship in their respective home provinces. One student from each province and one from the three territories will be selected. One full-tuition (domestic) scholarship, also renewable for three years at $5,000 annually, is being offered to International Baccalaureate program graduates and International Students.

5.1.5 Scholarships for Returning Students

All students who attend Mount Allison will be considered for scholarships after their first year of study. The University Scholarships will be awarded annually to students, not holding an entrance scholarship, enrolled in a full course load and who achieve a GPA of 3.7.

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H. P. and L. G. Patterson Scholarship  
Lloyd T. Pearce Scholarship  
David K. Pickard Scholarship  
Mary Emerancy Pickard Scholarship  
Herbert L. Pottle Scholarship  
PricewaterhouseCoopers Scholarship  
E. B. Pulford Scholarship  
Margaret M. Roberts Scholarship  
Jennie Robinson Quinn Scholarship  
Charles Gordan Rand Scholarship  
The Rand Family Scholarship  
R.H.W. Foundation Scholarship  
John J.E. Risser Scholarship  
John Ritcey Scholarship  
George Victor Ross Scholarship  
Ruggles Gates Scholarship  
Eleanor Sharp Scholarship  
Herbert Sharp Scholarship  
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Jean T. Ward Scholarship  
Weston Family Scholarship  
R.G.G. Wilkinson Scholarship  
Robert and Peggy Winters Scholarship  
Wood Memorial Scholarship  
Don Wright Scholarship  
Clarence and Muriel Wry Scholarship  
Angus Stuart Young Scholarship  
Chris Young Memorial Academic Scholarship
5.2 BURSARIES

The Mount Allison bursary program provides assistance to full-time and part-time students who demonstrate financial need and who have exhausted all other avenues of support. Prior to applying for a Mount Allison bursary, applicants should apply to their province or country of residence for financial aid. Bursaries are awarded on the basis of financial need to students who have made satisfactory academic progress. Students needing assistance are encouraged to obtain an application form early in the term. Application forms are found on the Registrar's Office web page.

5.2.1 Entrance Bursary Program

Mount Allison's Entrance Bursary Program has been established to offer assistance to students who have financial need in order to provide access to post-secondary education and to help them successfully complete their studies within a reasonable time period. Bursaries “are determined based on financial need and are intended to supplement, but not replace, the student’s own resources and the resources of the applicant’s immediate family.” Financial need is established when a student can demonstrate that his/her expenses exceed his/her resources. This financial aid component was designed to help entering students with exceptional financial need who show academic promise. Students must first be accepted for admission at Mount Allison before the Entrance Bursary application is processed. Completed Entrance Bursary applications must be received by the deadline date each year, as noted on the application, in order to be considered. Students starting in January are not eligible for this award. To maintain their eligibility, students must also apply to their province for a student loan.

5.2.2 President’s Advisory Committee

International Student Entrance Bursary Program

The International Student Bursary Fund is administered by the President's Advisory Committee on International Students - Financial (PACIS-F) and offers a limited number of renewable International Student Entrance Bursaries to qualified applicants. In addition to financial need, applicants will be considered on a variety of factors such as academic standing and extracurricular involvement. In order to be considered for one of these awards, applicants must provide an outline of extracurricular activities and letters of reference that will support your application.

5.2.3 Bursaries Index

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<td>Stephen and June Clark Memorial Bursary</td>
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<td>E.R. Cogswell Bursary</td>
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<td>Purdy Crawford Bursary</td>
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<td>Dr. William (Bill) Crawford Bursary</td>
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<td>Eric Dennis Memorial Bursary</td>
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<td>Facilities Management Bursary</td>
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<td>Natalie LeBlanc Forrestall Fine Arts Bursary</td>
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<td>John A. Fraser Memorial Fund</td>
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<td>Harvey Gilmour Bursary</td>
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<td>Dr. Ruth M. Goldbloom O.C. Bursary Fund</td>
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<td>A.and T. Harrison Bursary</td>
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<td>H.E.Y. Day Bursary</td>
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<td>J. R. Howard Bursary</td>
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<td>Annie Inch Hunton Bursary</td>
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<td>Rev. J. Austin Jardine Bursary</td>
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<td>Herbert Williams Kimball Bursary</td>
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<td>Oscar Z. LeBlanc Bursary</td>
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Academic Calendar 2010-2011 (September 1, 2010)
5.3.1 The Mount Allison Theological Fund

The Mount Allison Theological Fund is administered by the Pre-Theological student advisor and is used in a variety of ways for the benefit of pre-theological students. Monies from the fund are available to students in the form of loans and bursaries. Various denominations provide assistance to students in Arts who intend to study for some form of Christian ministry. Information can be obtained from the Pre-Theological student advisor. In addition, some theological schools offer scholarships and bursaries to students in Arts who undertake to study theology at the theological school concerned. Pine Hill Divinity Hall (the United Church component of the Atlantic School of Theology) offers grants to students preparing for the ministry in the United Church. Students must commit themselves to taking full courses in Theology at the Atlantic School of Theology and plan to work for at least two years thereafter for the United Church of Canada. Students who do not fulfill these conditions are expected to arrange for repayment of monies received.

5.3.2 Application Procedure

Advanced applications are not necessary for Pre-Theological bursaries, but students who wish to apply should contact the Pre-Theological student advisor at the beginning of the academic year.

5.3.3 Pre-Theological Funds Index

Through the generosity of donors over the years, the following endowed funds are available:

- Dr. E. Baker Theologue
- Laura M. Baxter Theologue
- Andrew M. Bell Theologue
- Harold S. Bishop Memorial Theologue
- Mary Jane Bowser Pre-Theological Theologue
- Rev. Dr. G. Roy and Olive Scott Bragg Theologue
- Annie Maud Cann Theologue
- F.O. Creighton Theologue
- Rev. Edwin Evans, D.D. and Martha E. Evans Memorial Theologue
- Ella Mersereau Evans Theologue
- Nancy M. Fraser, R.N. and Norman S. Fraser Theologue
- Jairus Hart Theologue
- Jerusalem Theologue
- R. B. MacLellan Theologue
- F.R. Matthews Theologue
- Pre Theological Theologue
- Richard W. Weddall Memorial Theologue

5.4 SPECIAL SUMMER RESEARCH SCHOLARSHIPS

Mount Allison students may apply for a Summer Research Scholarship which allows students to work closely with faculty by assisting in active research projects. This is an opportunity to better understand research methods and actively engage in research in areas of special interest.

- R. Thomas M. Allan Summer Research Scholarship
- Bell Junior Research Fellowships
- Dr. Harold E. Bigelow Scholarship
R.P. Chapman Scholarship
Class of ’46 Summer Scholarship
Crake Junior Research Fellowships
Goodridge Summer Fellowships
NBTEL Student Research Scholarship
Petrocan Research Fellowships
Universitas Research Fellowships

5.5 THE DONALD A. CAMERON STUDENT LOAN FUND

Donald A. Cameron served this University as Registrar from 1959 to 1986, following a term as Assistant Professor of Education. He obtained a B.Sc. in 1950 from Mount Allison University. In 1952-53, he held a Lord Beaverbrook Overseas Scholarship and received a Diploma in English Educational Thought and Practice from the University of London in 1953. Upon his retirement as Registrar in 1986, and in recognition of his long and distinguished service, the University established the Donald A. Cameron Student Loan Fund from which students with financial need and good academic standing might be able to obtain assistance. Interested students may apply to the Financial Aid and Awards Counsellor.

Note: See Academic Calendar Section 5.1.6 for the Scholarship Index, and Section 5.2.3 for the Bursaires Index.
6 CO-CURRICULAR LIFE

6.1 THE STUDENT UNION

The Student Union of Mount Allison is governed by the Students’ Administrative Council (SAC). This is a body of elected and appointed persons who represent, organize, and plan for the interests of the students. However, the wider Mount Allison community benefits from many of the activities the SAC pursues.

The SAC represents the students through council with representatives from on and off campus, and the six member executive. There are also many other positions, appointed through the SAC, that allow any student the opportunity to get involved. Many positions receive compensation in the form of small honoraria. The SAC also employs an administrator and an office manager to aid in its work. The SAC is located on the first floor of the Wallace McCain Student Centre.

Some of the services and events provided by the SAC include:
- Funding through Clubs & Societies and Academic Enrichment
- Orientation, Shinerama, Winter Carnival, Oscars Awards
- Used Book Sale
- Off-Campus Housing Website
- ISIC cards
- Photocopying and faxes
- Publications: Agenda, Allisonian Yearbook
- Dances, entertainment, Junior & Senior Classes events...AND MORE!!

The SAC also sponsors and promotes the Clubs and Societies (C&S) of Mount Allison. These are a great asset and a wonderful way to become involved on campus. A sample includes:
- Academic Departmental C&S (e.g. Commerce Society, Fine Arts Society)
- Political C&S - Young PC's, Young Liberals and Young NDP’s
- Musical C&S - Chapel Choir, Conservatory Chorale, Ethel Peake Memorial Society, Mount Allison Brass Ensemble, etc.
- Eco-Action (Environmental)
- Eurhetorian Society (Debating)
- Garnet and Gold Society (Musical Theatre group)
- Global Medical Brigades
- Habitat for Humanity
- Mount Allison Christian Fellowship
- Society of All Nations (SAN)
- World University Services of Canada (WUSC)

Any student wishing to join a club or society can do so by attending the SACtivities Fair in September and should go to the SAC Office for help starting a new club or society. Athletic clubs and intramurals are all run through the Athletics Department. Students have widespread representation on the campus, including membership on the Board of Regents (governing body) and Senate (academic body). Full-time students are also enrolled as members of the New Brunswick Student Alliance.

The SAC includes a Student Activities Office which co-ordinates some student focused entertainment. In addition to the usual dances, movies, live bands, and cultural performances, a number of popular special events are also offered.

6.2 THE ARGOSY WEEKLY

This weekly newspaper has been published for over 125 years by an all-student staff. The newspaper is editorially independent of both the University administration and the Student Administrative Council.

6.3 CHMA FM

In 1985 the CHMA Radio Station was converted to FM Stereo frequency. Mount Allison is one of the smallest universities to have an FM radio station. The staff (from the announcers to the technicians) consists mainly of students and members of the Sackville community, all working under a full-time Station Manager. The Station is funded by students fees and advertising revenues and reaches a listening audience of over 15,000.

6.4 GARNET AND GOLD SOCIETY

The Garnet and Gold Society offers students a chance to take part in the production of a major musical. Students co-ordinate all aspects of the production, which is usually presented early in the new year.

6.5 WINDSOR THEATRE

This theatre group puts on major productions each term, some of which are created by members of the Mount Allison community.

6.6 STUDENT ENTERTAINMENT OFFICE

This branch of the SAC co-ordinates all campus entertainment. In addition to the usual dances, movies, live bands, and cultural performances, a number of popular special events are also offered. These include Orientation Week, Homecoming, Junior Prom, Winter Carnival and Graduation events.

6.7 RESIDENCE COUNCIL

All students living in the University’s various residences elect house councils and executives. These bodies organize house events and co-ordinate social activities. Each House Council President sits on Residence Council, a body which represents residential concerns to the Student Life, Student Affairs or Residence Offices.

6.8 THE TANTRAMARSH CLUB

The campus pub, established in 1974, is a vibrant venue for social gatherings. The pub is the only permanently licensed facility on campus and offers to its members a giant T.V. screen, pool tables, a dance floor and weekly special events. The pub is located in the Wallace McCain Student Centre, ground floor.

6.9 STUDENT EMPLOYMENT

Part time job opportunities are plentiful at Mount Allison. Students may earn extra income through employment with Dining Services, the Library, the Campus Police, Residence Staff, Bar Services, the Tantramarsh Club and various academic departments. Contact the appropriate department of interest.
6.10 ACCOMMODATION

6.10.1 Residences
Mount Allison is a residential university with housing facilities available for approximately 50% of the student population. Each residence is unique and provides a positive living and learning environment, which promotes a balanced university experience. All first-year students who want to live in residence are guaranteed accommodation if deposit deadlines are met.

Since 1973 the University has offered co-ed residence facilities to its students. Bennett, Bigelow, Campbell, Hunton, and Windsor Houses offer single and double rooms while Edwards, Harper and Thornton have single rooms. Some co-ed residences are divided by floor or by wing, while others have male and female rooms integrated on the same floor.

In keeping with its desire to provide choices in accommodation, Mount Allison makes available a residence experience for those interested in living in a smaller, although interesting, number of people and in some cases a particular program. Anchorage House, Bermuda House, Carriage House, Cuthbertson House, and Pavillon Bousquet all offer a unique living experience.

Anchorage House and Pavillon Bousquet offer a unique living and learning environment in a quiet, smaller house setting while Bermuda House is developing into the Mt. A's Global Village. These Houses are limited to returning students although new students will be considered if space is available.

The Cuthbertson House Sustainable Residence is an initiative that brings students together in one residence dedicated to creating a way of life based on a participatory approach to living in a manner that will reduce the environmental impact on campus. This will include making conscientious choices, for example, about where food comes from, what in-house temperature to maintain, in order to raise awareness about human impact and resource consumption.

Mount Allison University’s “Animal House” or Carriage House enables students to contribute their energy, compassion, commitment and skill for one academic year in the service of fostering unwanted shelter animals and promoting their adoption. Although it is often wonderful to have the rare opportunity to live in a university residence with several pets, ultimately the students volunteer to be placed in the House for the benefit of the animals.

Our 13 secure residences offer common lounges, kitchens, study rooms and laundry facilities with high speed and wireless Internet, cable TV and phone hook ups in each room (students provide the hardware). Typical room furnishings are a bed, desk, chair, closets, mini-fridge, lighting and shelving.

Prospective students should note that the University cannot be responsible for personal property. Students are strongly advised to insure their personal belongings. As indicated in the Conditions of Residence Accommodation, pets, firearms and explosive materials are not permitted in residence.

6.10.2 Residence Application Procedure
All first year students who wish to be considered for residence accommodation can apply using the on-line Residence Application on the Connect@MTA website. Assignment of residence rooms is based on the date the $100 registration deposit is received by the Registrar’s Office. The $500 residence deposit must be paid by the deadline to hold a residence room for September. For further information see Fees, Section 4.2.

Students are asked to take the time to answer all the questions on the application, as this helps in appropriate placement of students in residence. Provided incoming students have met all admission and deposit deadlines, they are guaranteed residence accommodation.

Once a student enters residence, the student is responsible for the full residence and meal plan fees. If a student later withdraws from residence, the student will be entitled to the refunds detailed in the “Withdrawals and Student Accounts” section of the University Calendar.

Students studying abroad should contact the Registrar’s Office, <regoffice@mta.ca>, in January, if they wish to live in residence upon their return to Mount Allison.

6.10.3 Non-University Housing
The Students' Administrative Council maintains, for the use of students, a list of accommodations available in Sackville and area. Students wishing to live in town are invited to use this information.

6.11 DEPARTMENT OF PHYSICAL RECREATION AND ATHLETICS

6.11.1 Intercollegiate Athletics, Varsity Programs
Mount Allison’s Intercollegiate athletic teams compete against other Atlantic Universities in a number of sports. Mount Allison competes in the Atlantic University Sport conference in football, men’s and women’s soccer, men’s and women’s swimming, and men’s ice hockey. Mount Allison also has varsity teams in the Atlantic College Athletic Association in men’s and women’s basketball, women’s volleyball, and men’s and women’s badminton. In all sports, the championship team represents Atlantic Canada in National Championships. The Mounties also play exhibition games with teams from other parts of Canada and the United States.

If you are interested in receiving information about a varsity program, contact either the coach or the Athletic Director. Please note that the fall sports usually have pre-season tryout camps. Students interested in one of these sports should contact the Athletic Director.

Note: Students who are registered in correspondence courses offered by Mount Allison through Continuous Learning and who are considered full-time students according to their course load, but who pay per-course tuition according to the fee structure outlined in 4.1.1 are not considered full-time on-campus students and are not eligible to participate in varsity sports that require confirmation of full-time enrolment.

6.11.2 Competitive Club Sports
A number of competitive club sport teams have been developed in recent years. Men’s and women’s rugby, men’s volleyball, golf, curling, tennis, men’s hockey, figure and precision skating, are just some of the sports that have developed representative teams and compete against other Universities and Colleges. The co-ordinator is the Athletic Director.
6.12 RELIGIOUS LIFE ON CAMPUS

6.12.1 Introduction
Mount Allison is a church-founded university which affirms the partnership of faith and higher education. The Mount Allison crest declares that religion is a central and integral part of university life, and the University continues the commitment made in its founding to nurture the spiritual life of students. It supports and encourages personal spiritual development and affirms that university is a place to be awakened to the deep mysteries of life; the search for truth is a religious quest as well as an educational goal.

The chapel at Mount Allison, located at the heart of the campus, is a visible symbol of the commitment of the university to the importance of faith in university life. It stands as a reminder that the university is committed to nurturing students as whole human persons.

While founded under Methodist direction, Mount Allison upholds freedom of religion and creeds. Chapel worship and activities are ecumenical by design; the Office of the Chaplain is intended to be an ecumenical appointment, responsive not only to the many Christian denominations represented on campus but to the diversity of religious traditions. The Chaplain is open to engaging students of all religions in faith development.

6.12.2 The Chapel
The Chapel on campus is a refuge and a retreat in the midst of the activity around it; it is open daily for quiet reflection or prayer. Its exterior design makes it accessible from any direction on campus; the interior design naturally draws the eye upwards. The chapel is used primarily for worship, but individuals and groups associated with the university may arrange with the Chaplain for the use of the chapel for purposes that reflect the goal of nurturing religious life on campus.

The chapel was built and dedicated in 1965 through the initiative and generosity of the Rev. C.H. Johnson, and with the support of many other alumni, friends of the university, church people of the region and other individuals and institutions.

The organ is a gift of a former Chancellor, Dr. Ralph P. Bell, in memory of his mother. The stained glass windows were given by Marjorie Young Bell. A permanent record of the gifts is found in "The Book of Remembrance" in the narthex of the chapel. A small meditation room for private or small group prayer or worship is located to the right of the front of the sanctuary; the Chaplain maintains a study to the left side. The Manning Room in the basement is named for the generous gift of Mrs. Gladys M. Manning, and is dedicated to the religious and social life of the campus.

A multi-faith prayer room is available in the chapel; this room is intended for private or small group prayer in a comfortable setting supportive of all religious traditions. A Muslim student group makes use of this prayer room every Friday.

6.12.3 Worship
Sunday evening worship services, or vespers, are held throughout the academic year. Other special services in the week take place through the year.

The Chaplain provides leadership in worship, drawing on students and other members of the University community. Students take an active role in the chapel programs, sharing in planning, preparing and leading worship.

6.12.4 The Chaplain
The Chaplain oversees the Chapel and its programs and worship; the mandate of the Chaplain goes beyond worship and extends to nurturing spiritual life on campus to include counsel and comfort for those needing encouragement or support, to being a refuge to those in need, to enriching University life. All the work of the Chaplain is undertaken regardless of the religion, ideology or faith of those who seek. The Chaplain is appointed by the University and serves as Chaplain to the whole community, including both students and employees, with a responsibility to speak to the university as well as from within it.

6.12.5 Student Groups
Students engage in their faith pilgrimages in many ways, and the University provides ample opportunity to develop in faith. The Chapel services give opportunity to share in worship and develop leadership abilities; the Chapel Choir provides a way to express faith in music. Student groups operate autonomously, but often in conjunction with the Chaplain.

Inter-Varsity Christian Fellowship has an active group that offers fellowship, singing, Bible study and prayer. The Student Christian Movement is also very active, and encourages students to translate Christian faith into action through issues of peace and social justice.

The Pre-Theology Society comprises those students who are considering ministry, and it meets occasionally for fellowship, study and mutual support.
6.12.6 Programs
Religious awareness and spiritual development are the concern of a variety of programs initiated by student groups, the Department of Religious Studies and the Office of the Chaplain. These may include guest lecturers, forums for dialogue on religious matters, and other special events.

6.13 STUDENT LIFE
6.13.1 The Vice-President International and Student Affairs
The Vice-President International and Student Affairs is responsible for the quality of student life, student affairs and for maintaining effective liaison with student administrative bodies, student organizations and individual students. The Vice-President oversees orientation, the campus life of students, the quality of residence life, health services, counselling services, and governance and liquor policies. The Vice-President, Director of Student Life, and other staff in Student Life are available for consultation and guidance on academic, personal and social matters.

6.13.2 Academic Concerns
Students with academic concerns are encouraged to speak first with their professors and/or with the Student Development Counsellor, or with the Head of the Department or appropriate academic Dean.

6.13.3 Academic Support
Assistance with academic skills is provided through Student Life; support and assistance is available on a group or individual basis. Topics addressed include: memory, time and lifestyle management, note-making, writing, preparing for and writing examinations, and motivation. For details please contact the Wellness Centre.

6.13.4 Writing Resource Centre
Student Life in partnership with the Department of English operates a Writing Resource Centre to assist any student to put thoughts on paper and complete written assignments in a variety of academic disciplines. The Centre is located in the main library, M13.

6.13.5 Math Resource Centre
The Math Resource Centre is a drop-in service for students who need assistance in Mathematics. This service is available for any student who wishes to improve their mathematical skills. The Math Resource Centre is primarily directed to those in first year Mathematics courses, but students in any MtA course who want help in math-related topics are welcome to use the Math Resource Centre. The Centre is located in the library, first floor.

6.13.6 Residence Academic Mentors
Residence Academic Mentors assist first-year students with the academic resources necessary to make a successful transition from high school to university life. Each residence is assigned one mentor to organize help sessions, provide access to tutors, and hold regular office hours in their respective residences. Please feel free to contact any of them at any time by phone or email if you have any questions, concerns, or suggestions.

6.13.7 Academic Tutors
To view a list of tutors who may be able to help you with your courses or to be a tutor, please check out the tutor list in the Student Life Office or Wellness Centre.

6.14 STUDENT LIFE RESOURCES
6.14.1 Personal Counselling
The demands of studies can be particularly stressful when students encounter additional challenges of health, family, relationships or other life issues. Mount Allison provides two accredited Personal Counsellors, from whom students may receive confidential support and assistance for a variety of personal issues including anxiety, depression, alcohol or drug use, sexuality, relationships, sexual assault, family dysfunction and grief. The need for psychiatric and other mental health services can be accessed through the personal counsellors who may be accessed at the Wellness Centre.

In emergencies students may contact Student Life during office hours, or the Sackville Hospital.

6.14.2 Sexual Harassment Advisor
The University's Sexual Harassment Advisor is available to provide education on sexual harassment and assault and to receive complaints from students, staff and faculty. The Advisor has copies of the University's policies and upon request will advise those who contact her about the options available both on and off campus.

6.14.3 Career Counselling
The Career counselling service is located in the Wellness Centre and provides information on graduate and professional programs, careers, study, volunteer, and work abroad programs. Information is available on occupational profiles, labour market trends, resumé writing, job search techniques and preparing for interviews. Workshops are also available on career related issues throughout the academic year. The Academic and Career Counsellor offers guidance with career exploration through individual career counselling and interest and skill surveys.

6.14.4 Employment
On-campus part time job opportunities are plentiful at Mount Allison. Students may earn extra income through employment with Dining Services, the Library, the Campus Police, Residence Staff, Bar Services, the Tantramarsh Club and various academic departments. Contact the appropriate department of interest for details.

Hard copies of job postings, a variety of internships and on and off-campus career and summer employment opportunities, both part-time and full-time, are posted on a notice board located on the ground floor of the Wallace McCain Student Centre. Federal and provincial summer employment program info brochures are also available at Student Life and the Wellness Centre.

6.14.5 Health Services
Within the Wellness Centre is a non-emergency health service for all Mount Allison Students open during the academic year (September to mid April). It is a non-judgmental health service that strives to reduce health barriers for young adults living away from home with the support of a Registered Nurse/Educator. All health services are strictly
confidential. Health information can only be released with the student’s written authorization.

In order to promote and enhance students’ good health and well-being, the Registered Nurse/Educator co-ordinates health care services of Mount Allison students, by triaging their individual needs. A Family Physician provides limited clinic hours at the Wellness Centre. Emergencies are dealt with at the Emergency Department of the Sackville Memorial Hospital.

Also the Wellness Centre provides comprehensive health care needs of students through health promotion initiatives, health education, testing, health counseling, clinical services, and referrals, when appropriate. Please see a list of student health services available on the Mount Allison University health web page at [www.mta.ca/health]

**6.14.6 Student Health Insurance**

Because most students have health insurance through parental plans, the University does not have a mandatory health insurance program for Canadian students. **Health insurance is mandatory for international students. Registration for this international health insurance plan is through the International Student Advisor’s office. Students are strongly urged to ensure that they have adequate coverage.** A list of health insurance options are available from on the Mount Allison University health insurance web page at [www.mta.ca/health/insurance]

**6.14.7 Dietary and Nutritional Concerns**

A dietician visits campus a half day per week for appointments to discuss balanced diets, nutrition and healthy living. Services may be contacted through Aramark Food Services, (506) 364-2423

**6.14.8 Lifestyle Concerns**

Information, materials and programs on health, lifestyle choices, stress management, sexuality, birth control, AIDS, sexually transmitted diseases, alcohol, drugs, and similar concerns, are available through Student Life. Programs will be presented on request.

**6.14.9 Landlord/Tenant Concerns**

Students with inquiries about landlord/tenant relations or leases are encouraged to contact the Office of the Rentalsman in Moncton.

**6.14.10 International Students**

Students who come to Mount Allison from other countries are very important members of the University community. A special International Orientation is held for them when they arrive to help them with their adjustment to Canada through information sessions answering their specific needs. The International Advisor is available throughout the year to help international students with any kinds of problems they might have such as cultural adjustment and personal, academic or immigration problems. A comprehensive health insurance plan for international students is available through this office as well.

Mount Allison University has strict guidelines which protect international students’ rights not to be discriminated against because of race, colour, ethnic or national origin, place of origin, or ancestry. There are several clubs, committees and campus projects which promote awareness, understanding, and appreciation of multiculturalism.

**6.14.11 Governance**

Since 1989, students have been subject to the student governance system described in the document Policies and Procedures for Student Governance, which is available from the SAC or Student Life. The Director of Student Life is available to explain to students how the governance system works and what students’ rights are under the system. All students admitted to the University agree to abide by, and be subject to, the regulations as outlined in this document. The University reserves the right to suspend or dismiss any student for infractions of the regulations. Neither the University nor any of its regents or officers shall be under any liability whatsoever because of such action.

**6.15 SERVICES FOR STUDENTS WITH DISABILITIES**

**6.15.1 Policy on Students with Disabilities**

Mount Allison University is proud to be an institution that welcomes and supports a diverse student body. To this end, Mount Allison is committed to providing a supportive and challenging environment for students with disabilities, and, where warranted and without compromising academic standards, will provide reasonable accommodations.

Copies of the University’s Policy on Students With Disabilities may be obtained from Student Life and from the Meighen Centre and it may be viewed on the web at [www.mta.ca]. The Student Life Office and the Meighen Centre provide a range of services to support the academic needs of students with disabilities. The Meighen Centre offers services to students with learning disabilities and all inquiries related to learning disabilities should be addressed to this office at (506)364-2527. Student Life, through the Wellness Centre, co-ordinates services to students with disabilities other than learning disabilities and inquiries should be addressed to Student Life at (506)364-2163. Before services can be provided, students must present documentation of their disability to the appropriate office.

**6.15.2 Wellness Centre**

The Wellness Centre provides services to students with disabilities other than learning disabilities who are currently attending Mount Allison University. To receive service, students must present appropriate documentation.

Services include academic counselling, personal counselling, instruction and ongoing support in learning and organizational strategies, liaison with food services and arrangements for accommodations for writing tests and examinations when appropriate.

Students with a disability other than a learning disability who are applying for admission to Mount Allison are strongly encouraged to identify themselves on the application form. As well, they should make contact with the Wellness Centre as early as possible in the admissions process.

Students currently attending Mount Allison who have been previously identified with a disability other than a learning disability and who want to access support services should contact the Disability Services Co-ordinator at (506) 364-2163
6.15.3 The Meighen Centre

The Meighen Centre provides academic assistance to students currently registered at Mount Allison University who have been professionally assessed and found to have a learning disability.

Services include academic counselling, learning strategies instruction, peer tutoring, note taking, assistance with Canada Access Grant applications, instruction in use of assistive technology, access to text books in alternate format and arrangements for accommodations for writing tests and examinations when appropriate.

Students with a learning disability who are applying for admission to Mount Allison are strongly encouraged to identify themselves on the application form. As well, they should make contact with the Meighen Centre as early as possible in the admissions process.

Students currently attending Mount Allison who have been previously identified with a learning disability and who want to access support services should contact the Co-ordinator of the Meighen Centre at (506) 364-2527.
7.2 THE LIBRARIES' ENDOWMENT FUNDS

TANNIS ALLISON FUND
A fund established in 1967 by a bequest of the late Tannis Allison to commemorate the names of David Allison, president of Mount Allison University, 1869-1878, and 1891-1911, his wife, Elizabeth A. Allison, Henry Augustus Allison, and his wife Tannis Allison.

MARY MELLISH ARCHIBALD MEMORIAL FUND
A fund established in 1956 by a bequest of the late Raymond Clare Archibald, 1894. The income is used to maintain the Mary Mellish Archibald collection which Dr. Archibald had established in 1905 in memory of his mother, Mary (Mellish) Archibald, and had continued to develop until his death in 1955.

ARCHIVES ENRICHMENT FUND
Established in 1987 by the Class of '36, the Archives Enrichment Fund supports the development and preservation of the holdings of the Mount Allison archives.

THE ANNE WHITTAKER AND PERCY SIMPSON BAILEY ENDOWMENT FUND
A fund established in 1976 by the will of the late Percy Simpson Bailey, B.A., 1907, to purchase books in the Departments of Mathematics, Physics, Geology and Classics.

VISCOUNT BENNETT FUND
A fund established in 1962. The income from this fund is for books in Canadian History and Politics.

WILLIAM HAROLD BLACK MEMORIAL FUND
A fund established in 1980 by C.F. Black, Margaret Folkins and Dorothy Silvester in memory of their brother William Harold Black. The income is used to purchase recordings for the music appreciation course.

RALPH B. BRENAN FUND
A fund established in 1973. The income is used to strengthen Library resources in Marketing.

OLGA BERNICE BISHOP FUND
A fund established in 2002 from the estate of Olga Bernice Bishop to be used for the purchase of library materials.

CANADIAN MUSIC ENDOWMENT FUND
A fund established by an anonymous donor in 1979. The annual income is used to purchase Canadian Music recordings and scores.

CLARK MEMORIAL FUND
A fund established in 1982 by Stephen D. Clark and June D. Clark in memory of members of their families. A portion of the income is to be granted to the Library to buy books for the Biology Department.
E. RUTH COGSWELL MEMORIAL FUND
A fund established by the family and friends of Elva Ruth Cogswell (B.A. '84) in 1986. The annual income provides books related to the field of Canadian Studies.

JULIA COLPITTS MEMORIAL FUND
A fund established in memory of Julia T. Colpitts, 1899, by her brother, Edwin H. Colpitts, 1893. The income from this fund is used to purchase Mathematics books.

THOMAS EARLE COLPITTS MEMORIAL FUND
A fund established in 1969 to commemorate the teaching career of Thomas Colpitts, class of 1879, by his granddaughter, Dr. Olga Bishop, class of 1938, to be used to purchase books in the field of Education.

THE CONNECTICUT RIVER VALLEY ALUMNI SOCIETY ENDOWMENT FUND
The income from the fund is used to purchase books in the field of Chemistry.

DONALD DARRACH MEMORIAL FUND
A fund established in memory of Dr. Donald Darrach, by his wife, Typhenia Tuplin, L.C. 1870-71.

LEON ESTABROOKS MEMORIAL FUND
A fund established in memory of Leon Estabrooks, class of 1951, by his parents, the income from which is used for books in the fields of Arts and Crafts.

THE MARGARET EVANS MEMORIAL LIBRARY FUND
A fund established in 1971 from a bequest of William Benton North Evans, the income to be used to purchase materials on church and organ music.

THE GLENDENNING FUND
A fund established by Reverend G.W.F. Glendenning, class of 1884, and Mrs. Glendenning (Ellen Bent, L.C. 1882-83), the income from which is to be used for books in English Literature.

DONALD T. GOODWIN FUND
A fund established in 1980, the income of which is for books in Canadian Studies.

JACK K. GRAINGER MEMORIAL FUND
A fund established in 1988 by Mrs. Jean Grainger and the Grainger family in memory of Jack K. Grainger (B.A. '33, M.A. '34), a former member of the Board of Regents. The annual income is for books relating to English and History.

ANN HENDERSON MEMORIAL FUND
A fund established in memory of Ann Henderson, class of 1959, for books in the field of Music.

THE THOMAS HICKS FUND
A fund established in 1939 by a bequest of Reverend Thomas Hicks (1853-1932) upon the death of his wife in January 1939.

HOLDER/STROTHARD MEMORIAL FUND
A fund established in 1984 by Dr. Clinton H. and Kathleen Strothard Holder in memory of their parents. The income is to be used by the Department of Chemistry for library acquisitions.

MARY ANN HOWARD MEMORIAL FUND
A fund established by her son, the Rev. Samuel Howard (B.A. '84, B.D, '95, D.D., '23), and the Rev. William J. Howard (B.A., '88, B.D.’ 91). The income is to be used for books in Canadian Studies.

DOROTHY HUNTON LIBRARY MEMORIAL FUND
A fund established in 1978 to commemorate the work of Dorothy Hunton in promoting literature for boys and girls in the community. The income is used to purchase children’s classics, new and old.

S.C. LAWRENCE IP LIBRARY FUND
A fund for the purchase of materials on U.S. foreign relations, established in April 1973 by S.C. Lawrence Ip, a third year Arts student.

THE CECIL RECORD JOHNS MEMORIAL LIBRARY FUND
A fund established in 1969 by the family and friends of Cecil Record Johns, who was a faculty member of the Department of Music, 1927-1931. The income from this fund is to be used to purchase books in Music.

THE DAVID W. JOHNSON AND JENNIE L. JOHNSON FUNDS
Funds established in memory of Rev. D.W. Johnson, 1873 and Mrs. Johnson (Jennie L. Morse, M.L.A., 1872), by their sons, C.H. Johnson, 1898 and A.L. Johnson, 1903. The income from the former is for binding of periodicals and from the latter for books in Canadian Literature.

PHYLLIS K. LUNDY ROSS LIBRARY FUND
A fund established in 2002. This fund is to be used for the purchase of Library books related to the English Department.

PROFESSOR J. T. MACFARLANE LIBRARY FUND
A fund established in 1991 at the time of Professor MacFarlane’s retirement from Mount Allison University. The income is for Physics books.

EDWIN ROBINSON MACHUM FUND
A fund established in 1981 by a bequest from the estate of Mrs. Marion H. Bennett in memory of her father, Edwin Robinson Machum, who was a student and friend of the University, and, for many years, a member of the Board of Regents. The income is for books, preferably in English literature.
MORTON MEMORIAL FUND
The Morton Memorial Fund was established in 1977 by Dr. Harry S. Morton, O.B.E., LL.D., F.R.C.O.G., F.R.C.S., in memory of his grandfather, The Rev. Arthur Dwight Morton, B.A., 1864, M.A., 1870, D.D., 1903, and in memory of his father, Dr. Charles Stuart Morton, M.B.M.D. (Tor.), F.A.C.S., F.R.C.S., (C) and his mother, Maie Howard Stafford, Ladies College 1900-1902. Eighty percent of the endowment interest is for books in Biology and History, at the discretion of the University Librarian. The balance of the income is returned to the Fund capital.

THE HATTIE BLACK PATERSON MEMORIAL FUND
A fund established in 1928 and since largely augmented by the late Mr. B.E. Paterson in memory of his wife, (Hattie Snowball Black, Piano 1881). The income is for books of general interest, including travel and biographies.

GEORGE PROCTOR FUND
A fund established in 1995. This fund is to be used for the enhancement of the collections of the Music Library.

DR. ELLA SMITH MEMORIAL LIBRARY FUND
A fund established in 1973 in memory of Ella Smith, M.A., D.Litt. by her sister. The income of this fund is for history books, to commemorate Dr. Smith’s years as professor of History at Mount Allison University.

JAMES C. REID FUND
A fund established in 2002 from the estate of James C. Reid to be used for the purchase of library books.

CAPTAIN WILLIAM ALFRED SEAMAN FUND
A fund established in 1987 by Louise V.D. Seaman in memory of her husband. The income is for books in Religious Studies.

THE REVEREND E.C. TURNER MEMORIAL FUND
A fund established in memory of her father by Miss Clara G. Turner, of the State Teachers’ College, Harrisburg, Virginia. The income from this fund is mainly for books in Theology.

WILLIAM MORLEY TWEEDIE MEMORIAL FUND
A fund established in 1952 by the will of the late William Morley Tweedie for standard works in English language and literature.

JEAN T. WARD FUND
A fund established from the estate of Jean T. Ward for the purchase of library materials.

FRANK L. WEST LIBRARY FUND
A fund established in 1975 in memory of Frank Leslie West, who was associated with Mount Allison University as a student, a member of and head of the Engineering Department, Dean of Science, and Vice-President, during the years 1908-1962. The income from this fund is for books on community planning and sports and general science reference books.

THE EDGAR WOOD FUND
A fund established in memory of Edgar Wood, 1894, by his wife.

7.3 THE MOUNT ALLISON FEDERATED ALUMNI, INC.
The Alumni Society of the Mount Allison College and Academy was established in 1874. The Alumnae Society of the Mount Allison Ladies College was organized in 1871. In 1937, the two societies united and, by an Act of the New Brunswick Legislature, formed the Mount Allison Federated Alumni, Inc.

Throughout the years, Alumni have given generously of their time, talents and resources to continue Mount Allison’s tradition of outstanding liberal education.

Operating from Black House, 82A York Street, the Alumni staff keeps records of more than 20,000 Allisonians, produces and distributes the Mount Allison Record, and maintains liaison with graduates, non-graduates and friends throughout the world.

The Federated Alumni elects 4 members to the Mount Allison Board of Regents.

For more than a century, Allisonians have undertaken to provide strong support to a large number of Mount Allison endowments. Scholarships, bursaries, buildings and equipment have all benefited from the enthusiastic assistance of the University’s alumni.

The Federated Alumni is active in recruiting students and is ready to assist the University, parents, and prospective students in appropriate action to assure the continued enrolment of energetic and stimulating scholars.

7.3.1 Alumni Board of Directors

Officers
Honorary President  Louise (Oates) Cooke ’70
Past President  Barbie Smith ’75
President  Andrew Clark ’98
Vice-President and Secretary  Anne-Katherine Dionne ’88

Directors
Sean Connors  ’81
Layton Fisher  ’57
Harriet Leggett  ’61
Amy MacAdam  ’02
Paul Pergau  ’67
Margaret (Doane) Poole  ’87
Jill Rafuse  ’73
David Rose  ’90
Charlie Scott  ’83
Christina Vroom  ’96
Colin Tippett  ’97
Danny Williamson  ’03

7.4 COMPUTER FACILITIES
There are several publicly accessible computer labs on campus. The PC labs have well over one hundred networked DELL computers. The Macintosh lab has 17 Macintosh computers and a flatbed scanner. A Student Helpdesk Consultant is available evenings and weekends in
the Library to answer questions and provide assistance. The Computing Services Helpdesk is open weekdays to assist students and staff. Laser printing is available at several locations. The Multimedia Production Centre has several PCs and Macs with a number of digital media production software and hardware packages including video editing suites, flatbed, slide and negative scanners, digital cameras, and other video/audio equipment.

7.4.1 Software
Software available in the labs include Web browsers, E-mail, Microsoft Office for word processing, presentations, and spreadsheets and several mathematics, statistical and scientific packages. Several programming languages and many other course-specific programs are available. There is also CD-ROM based information offered in conjunction with the Ralph Pickard Bell Library and access to its on-line catalogue.

7.4.2 Campus Network
The campus network has a Gigabit Ethernet backbone, with switched Ethernet connections to the desktop. Thirty-six campus buildings are connected to the campus fibre-optic network. All offices, classrooms, and student residence rooms have network jacks. The University is a member of the NB/PEI Educational Computer Network (ECN) and has a Gigabit connection to other ECN institutions and a shared 150 Megabit connection to the Internet. A Gigabit connection from campus to Ca*Net 4 is available as well. Mount Allison also has a wireless network covering the entire campus.

7.4.3 Residence Networking
A high speed network connection is available for a small fee to all students living in residence who have a computer. Students also have access to the wireless network in residence.

7.4.4 Computing Services
Computing Services, located in the Bennett building at 10 Salem Street, manages and maintains the University's computing and network resources, and provides advisory and training assistance to all members of the university community through the Helpdesk and Student Helpdesk Consultants.

7.5 MOUNT ALLISON UNIVERSITY BOOKSTORE
Textbooks, Fine Arts and materials required for courses offered by Mount Allison University are available for sale at the Bookstore located at 62 York Street, Sackville, N.B., E4L 1E2. The Bookstore is owned by Mount Allison University with the object to make textbooks and required course materials available to students at the lowest possible prices. Prices are currently discounted between 5-15% below suggested publisher prices.

Hours of operation are normal working hours 8:30 a.m. to 4:30 p.m. with extended hours in September. Payment may be made by cash, cheque, VISA, Mastercard, American Express and Interac direct payment. Books on Beds and other orders may be placed on our secure website found at <http://bookstore.mta.ca> for the month before the term begins in both September and January. If you are staying in residence please take a look at our Books on Beds ordering option and save the time waiting in line.

7.6 BANKING SERVICES
Branches of the Royal Bank of Canada and the Bank of Nova Scotia are located in Sackville. Twenty-four hour banking facilities are available at both branches as well as ATM service in the University Centre.

7.7 PERFORMING ARTS SERIES
Each year the University helps sponsor a series of performances by groups and artists distinguished in the field of high quality entertainment. Mount Allison students have the opportunity to reserve tickets for these performances on specially favourable terms. Full details are available in the Performing Arts Series Brochure supplied to students each September.
8 PERSONNEL

8.1 OFFICERS OF THE UNIVERSITY

CHANCELLOR
Peter Mansbridge

PRESIDENT AND VICE-CHANCELLOR
Robert M. Campbell

8.2 THE REGENTS OF MOUNT ALLISON

EX-OFFICIO MEMBERS
Robert M. Campbell, Sackville, New Brunswick
Peter Mansbridge

APPOINTED BY THE BOARD OF REGENTS
David Booth, McLean, Virginia
Carol Chapman, Moncton, New Brunswick
Suzanne Crawford, Westmount, Quebec
James M. Dickson, Halifax, Nova Scotia
Tom Hierlihy, Oakville, Ontario
Donald MacLeod, Dartmouth, Nova Scotia
J. Scott McCain, Toronto, Ontario
Bruce McCubbin, Ottawa, Ontario
Robert M. Ogilvie, Concord, Ontario
Ron W. Outerbridge, Saint John, New Brunswick
Jane Ralling, Charlottetown, Prince Edward Island
J. Peter Winters, Toronto, Ontario

APPOINTED BY THE MOUNT ALLISON FEDERATED ALUMNI
George Cooper, Moncton, New Brunswick
Jane Craighead, Montreal, Quebec
Nancy Grant, Saint John, New Brunswick
Monique Imbeault, Moncton, New Brunswick

APPOINTED BY THE UNITED CHURCH OF CANADA
Meredith Fraser, Merigomish, Nova Scotia
Reid Harrison, Windsor, Nova Scotia

APPOINTED BY THE FULL-TIME TEACHING FACULTY
Craig Brett, Sackville, New Brunswick
Andrew Grant, Sackville, New Brunswick

APPOINTED BY THE STUDENTS' ADMINISTRATIVE COUNCIL
Samuel Gregg-Wallace, Sackville, New Brunswick
Kristina Mansveld, Sackville, New Brunswick

SECRETARY OF THE BOARD
Appointment pending

8.3 THE SENATE OF MOUNT ALLISON

Peter Mansbridge, Chancellor
Robert M. Campbell, President and Vice-Chancellor
Paul Berry, Secretary of Senate

REPRESENTATIVES OF THE BOARD OF REGENTS
Carol Chapman
Monique Imbeault

REPRESENTATIVE OF THE FEDERATED ALUMNI
David Greenwood

EX-OFFICIO MEMBERS
Bruno Gnassi, University Librarian
Berkeley Fleming, Dean of Social Sciences
Stephen McClatchie, Provost and Vice-President, Academic and Research
Jeff Ollerhead, Dean of Science and Graduate Studies
Chris Parker, Registrar
Heather Patterson, Director of Continuous Learning
Hans vanderLeest, Dean of Arts

FACULTY REPRESENTATIVES
Monika Boehringer
Terry Craig
Khashayar Ghandi
Richard Hudson
Andrew Irwin
David Thomas

FACULTY COUNCIL EXECUTIVE
Owen Griffiths
Patricia Kelly-Spurles

DEPARTMENTAL REPRESENTATIVES
Karen Bamford, English
Craig Brett, Economics
Glen Briand, Chemistry
Ralf Brüning, Physics
Barbra Clayton, Religious Studies
Stephen Claxton-Oldfield, Psychology
Ivan Cohen, Classics
Rhianna Edwards, Ralph Pickard Bell Library
Thaddeus Holownia, Fine Arts
Wayne Hunt, Political Science
Robert Ireland, Biology
Mark Lee, Modern Languages & Literatures
Roopen Majithia, Philosophy
Loralea Michaelis, Women’s Studies
Jane Mullen, Ron Joyce Centre for Business Studies
Andrew Nurse, Canadian-Studies
Cordula Quint, Drama
Laurie Ricker, Math and Computer Science
David Torrance, History
Marilyn Walker, Anthropology
Zoe Finkel, Geography
Elizabeth Wells, Music
STUDENT REPRESENTATIVES
Blair Ellis
Erik Fraser
Kevin Geiger
Alanna Khattar
Mike Kinney
Brittany Smith

ASSOCIATE MEMBERS
Pierre Arsenault, Director of Physical Recreation and Athletics
Ronald G. Byrne, Vice-President International and Student Affairs
Samual Gregg-Wallace, President, S.A.C.
Eileen Herteis, Purdy Crawford Teaching Centre
Tim Hynes, Director, Ron Joyce Centre for Business Studies
Gloria Jollymore, Vice-President University Advancement
John David Stewart, Vice-President Administration
Nathan Walker, Vice-President Academic Affairs, S.A.C.

8.4 OFFICERS OF ADMINISTRATION

President and Vice-Chancellor
Robert M. Campbell, B.A., M.A., Ph.D.

Secretary to the Board of Regents and N.A.C.
Appointment Pending

Provost and Vice-President, Academic and Research
Stephen McClatchie, B.Mus., Ph.D.

Vice-President, Administration
John David Stewart, B.Sc., LL.B.

Vice-President, University Advancement
Gloria Jollymore, B.A., M.B.A.

Vice-President, International and Student Affairs
Ronald G. Byrne, B.A., LL.B.

Dean of Arts
Hans vanderLeest, B.A., M.A., Ph.D.

Dean of Social Sciences
Berkeley Fleming, B.A., M.A.

Dean of Science and Graduate Studies
Jeff Ollerhead, B.Sc., M.Sc., Ph.D.

Director, Ron Joyce Centre for Business Studies
Tim Hynes, B.B.A., M.B.A., Ph.D.

Director of Student Life
Gayle Churchill, B.A.

University Librarian
Bruno Gnassi, B.A., M.L.S.

Registrar
Chris Parker, B.F.A.

Associate Registrar, Student Records and Services
Jocelyn Ollerhead, B.Sc., M.Sc.

Associate Registrar, Recruitment and Admissions
Appointment Pending

Financial Aid and Awards Counsellor
Margaret Esparza-Lee, B.B.A., M.B.A.

Manager, Institutional Research and Enrolment Analysis
Jonathan Parsons, B.A.

Controller
Robert Inglis, B.Com., CA

Secretary of the Senate
Paul Berry, B.Com, M.B.A., C.M.A.

Secretary to the Faculty Council
Elizabeth Wells, B.Mus., M.A., Ph.D.

Director of Administrative Services
Michelle Strain, B.A.

Director of Alumni and Development
Carolle de Ste.-Croix, B.A.

Director of Computing Services
Helmut K. Becker

Director of Continuous Learning
Heather Patterson, B.A., M.A.

Director of Facilities Management
Robert MacCormack, P. Eng., M.B.A.

Director of Human Resources
Ron Sutherland, B.Com.

Director and Curator of the Owens Art Gallery
Gemey Kelley, B.A., B.F.A.

Director of Physical Recreation and Athletics
Pierre Arsenault, B.P.Ed., M.A.

Director of the Purdy Crawford Teaching Centre
Eileen M. Herteis, M.A., M.A.

Co-ordinator of Leadership Mount Allison

Sexual Harassment Advisor
Melody Petlock, B.A.

8.5 CHANCELLORS EMERITI
Margaret Norrie McCain, O.C., B.A., B.S.W., LL.D.
Harold Purdy Crawford, O.C., Q.C., B.A., LL.M., LL.D.
J. James Keith, B.A., M.A.

8.6 PRESIDENTS EMERITI
Guy Robertson MacLean, B.A., M.A., Ph.D.
Ian David Campbell Newbould, B.A., M.A., Ph.D., F.R.H.S.

8.7 REGISTRARS EMERITI
Donald Alexander Cameron, B.Sc., LL.D.
Leonard A. Owen, B.A., M.A.

8.8 PROFESSORS EMERITI
Ken Adams, B.Sc., M.Sc., Ph.D., Associate Professor of Chemistry, Emeritus
Peter Allan, B.A., M.A., Ph.D., Professor of French, Emeritus
Patrick Baker, B.A., Ph.D., Professor of Anthropology, Emeritus
Lawrence Ross Coates Barclay, B.Sc., M.Sc., Ph.D., Professor of Chemistry, Emeritus
David Beatty, B.A., M.A., Ph.D, Professor of History, Emeritus
Ronald Albert Boorne, B.A. B.Sc., P.Eng., Professor of Engineering, Emeritus
Roger Calkins, B.A., M.A., Ph.D, Professor of English, Emeritus
Robert Calvert, B.A., M.A., Associate Professor of Classics, Emeritus
Brian Lewis Campbell, B.Sc., B.Phil., Ph.D, Professor of Sociology, Emeritus
George Paul Cant, B.Sc., M.Sc., Ph.D, Associate Professor of Physics, Emeritus
Geoffrey Carpenter, Dip., Lic., Associate Professor of French and Spanish, Emeritus
James Grant Code, B.S., M.Mus., D.M.A., Professor of Music, Emeritus
Mervyn Crooker, B.A., M.A., Associate Professor of Fine Arts, Emeritus
Roland Crooks, B.A., M.A., Associate Professor of Psychology, Emeritus
Donald Cross, B.A., M.A., Associate Professor of English, Emeritus
William Bannerman Cunningham, B.A., M.A., Ph.D, Professor of Economics, Emeritus
George DeBenedetti, B.A., M.A., Professor of Economics, Emeritus
Peter J. Edwards, B.A., M.A., Ph.D, Professor of French, Emeritus
Brian J. Ellard, B.Mus., M.A., Ph.D, Professor of Music, Emeritus
Peter M. Ennals, B.A., M.A., Ph.D, Professor of Geography, Emeritus
Alexander Boyd Fancy, B.A., M.A., Professor of French, Emeritus
Laing Ferguson, B.Sc., Ph.D, Professor of Geology, Emeritus
Albert Joseph Furtwangler, B.A., M.A., Ph.D, Professor of English, Emeritus
Eugene Goodrich, B.A., M.A., Ph.D, Associate Professor of History, Emeritus
Colin Malcolm Grant, B.A., B.D., Ph.D, Professor of Religious Studies, Emeritus
Douglas Grant, B.Sc., Ph.D, Professor of Chemistry, Emeritus
Gareth Greenslade, B.Sc. (Econ.), M.Sc. (Econ), Associate Professor of Political Science, Emeritus
Kathryn Eryl Hamer, B.A., M.A., Ph.D, Professor of Modern Languages and Literatures, Emeritus
Janet Thom Hammock, Artist Dip., M.M.A., D.M.A., Professor of Music, Emeritus
Virgil Gene Hammock, B.F.A., M.F.A., Professor of Fine Arts, Emeritus
Gerald Hannah, B.Sc., B.E., M.E., P.Eng., Professor of Engineering, Emeritus
John G.E. Harpur, B.A., M.Sc., Ph.D, Associate Professor of Psychology, Emeritus
Hinrich Harries, B.Sc., M.Sc., Ph.D, Professor of Biology, Emeritus
Eldon Hay, B.A., B.D., M.A., Ph.D, Professor of Religious Studies, Emeritus
Brian Hede, B.Sc., Ph.D, Associate Professor of Physics, Emeritus
Rainer Lutz Hempel, B.A., M.A., Ph.D, Professor of Modern Languages and Literatures, Emeritus
Tom Henderson, B.A., M.F.A., Associate Professor of Fine Arts, Emeritus
David Higham, B.Sc., Professor of Mathematics and Computer Science, Emeritus
John Johannes Houtsma, Ec. Cand., M.A., Associate Professor of Economics, Emeritus
Raghavachar Scrinivas Iyengar, B.Sc., M.A., M.Sc., Professor of Mathematics and Computer Science, Emeritus
Thilo K. Joerger, M.A., Ph.D, Professor of German, Emeritus
Evron Norinne Kinsman, B.Mus., M.A., Professor of Music, Emeritus
Richard F. Langler, M.Sc., Ph.D, Professor of Chemistry, Emeritus
Douglas Grant Lochhead, B.A., M.A., B.L.S., D.Litt., LL.D., F.R.S.C., Professor of Canadian Studies, Emeritus
James Mark, B.Mus., M.Mus. D.M.A., Professor of Music, Emeritus
James Horace Matthews, B.Sc., M.Sc., Ph.D, Professor of Physics, Emeritus
Rodney McLeod, L.R.A.M., M.Mus., Associate Professor of Music, Emeritus
B. Arthur Miller, B.A., M.A., Ph.D, Professor of Mathematics and Computer Science, Emeritus
Michael Miller, B.A., M.A., Ph.D, Professor of Music, Emeritus
Peter Mitcham, B.A., M.A., Ph.D, Associate Professor of English, Emeritus
David J. Mossman, B.Sc., M.Sc., Ph.D, Professor of Geoscience, Emeritus
Arthur John Motyer, B.A., M.A., D.C.L., Professor of English, Emeritus
Dan C. Patridge, B.Sc., M.B.A., Professor of Commerce, Emeritus
Peter Penner, B.A., M.A., Ph.D, Professor of History, Emeritus
Neville Ralph, B.Com., M.B.A. CA, Associate Professor of Commerce, Emeritus
John Frederick Read, B.Sc., Ph.D, Professor of Chemistry, Emeritus
Vincent C. Reinsborough, B.A., M.A., S.T.B., Ph.D, Professor of Chemistry, Emeritus
Eric DeWitt Ross, B.A., M.A., Ph.D, Professor of Geography, Emeritus
Charles Scobie, B.D., M.A., S.T.M., Ph.D, Professor of Religious Studies, Emeritus
Robert P. Sealy, B.Sc., Ph.D, Professor of Mathematics and Computer Science, Emeritus
David Silverberg, B.A., Professor of Fine Arts, Emeritus
John A. Stanton, B.A., M.A., Ph.D, Professor of History, Emeritus
James A. Stark, B.A., M.Mus., Ph.D, Professor of Music, Emeritus
Christine Storm, B.A., M.A., Ph.D, Professor of Psychology, Emeritus
Robert G. Thompson, B.Sc., M.Sc., Ph.D, Professor of Biology, Emeritus
Michael Thorpe, B.A., M.A., Professor of English, Emeritus
Elmer Tory, B.Sc., Ph.D, Professor of Mathematics and Computer Science, Emeritus
Christiane Ullmann, B.A., Ph.D, Professor of German, Emeritus
Pravin K. Varma, B.E., M.E., B.Ed., P.Eng., Professor of Physics, Emeritus
Judith A. Weiss, B.A., M.A., Ph.D, Professor of Modern Languages and Literatures, Emeritus
Cyril Welch, B.A., M.A., Ph.D, Professor of Philosophy, Emeritus
Alex Whitla, B.Sc., Ph.D, Associate Professor of Chemistry, Emeritus
8.9 LIBRARIANS EMERITI
Cheryl Ennals, B.A., B.L.S., Archives Cert
Margaret Fancy, B.A., M.L.S.
Ruth Olive Miller, B.Comm., M.L.S.

8.10 ACADEMIC STAFF

8.10.1 Professors

Department of Anthropology
Adlam, Robert, B.Sc. (Trent); M.A., Ph.D. (Toronto); Associate Professor
Aylesworth, Grant, B.A. (Toronto); M.A. (Tulane); Ph.D. (Texas); Assistant Professor
Kelly Spurles, Patricia, B.A., M.A. (McGill); Ph.D. (Montréal); Associate Professor and Head of the Department
McLaughlin, Moira H.M., B.A., M.A. (Toronto); Adjunct Professor
Mooney, Nicola, B.A. (Toronto); M.M.S., Ph.D. (Toronto); Adjunct Professor
Walker, Marilyn, B.A. (Toronto); M.A. (Manitoba); Ph.D. (York); Associate Professor

Department of Biology
Aiken, Ronald Burleigh, B.Sc. (Maryland); M.Sc., Ph.D. (Toronto); Professor of Biology
Baerlocher, Felix Jakob, Dipl. sc nat. (ETH, Zurich); Ph.D. (Waterloo); Privatdozent (Dr. habil., Basel); Professor of Biology
Baltzer, Jennifer, B.Sc. (Acadia); Ph.D. (Toronto); Assistant Professor
Beaton, Margaret, B.Sc. (Guelph); M.Sc. (Windsor); Ph.D. (Guelph); Associate Professor
Campbell, Douglas, B.Sc. (Acadia); Ph.D. (Western Ontario); Professor of Biology and Biochemistry and Canada Research Chair in Environmental Sciences
Chardine, John; Adjunct Professor of Biology
Clair, Thomas, B.Sc. (Mount Allison); M.Sc. (Ottawa); Ph.D. (McMaster); Adjunct Professor of Biology
Currie, Suzanne, B.Sc. (Acadia); M.Sc., Ph.D. (Queen’s); Associate Professor
Giberson, Donna J., B.Sc. (Calgary); M.Sc., Ph.D. (Manitoba); Adjunct Professor of Biology
Griffiths, Steven G., B.Sc. (Southampton); Ph.D. (New Brunswick); Adjunct Professor of Biology
Hamilton, Diana J., B.Sc. (McGill); M.Sc. (Western); Ph.D. (Guelph); Associate Professor of Biology
Hansen, Gay, B.Sc., M.Sc. (Acadia); Part-time Lecturer in Biology
Ireland, Robert John, B.Sc. (Hatfield Polytechnic); Ph.D. (London); Professor of Biology and Biochemistry and Head of the Department
Kaczmarska-Ehrman, Irena, M.Sc., Ph.D. (Jagellonian); Professor of Biology
Litvak, Matthew, B.Sc. (York); M.Sc. Ph.D. (Toronto); Professor
Locke, Andrea, B.Sc., M.Sc. (Guelph); Ph.D. (Toronto); Adjunct Professor of Biology
Lloyd, Vett K., B.Sc. (British Columbia); M.Sc. (U. Geneva); Ph.D. (British Columbia); Associate Professor of Biology
Yezernic, Stephen, B.Sc. (Western); Ph.D. (Carleton); Assistant Professor of Biology

Canadian Studies Program
Nurse, Andrew, B.A. (Dalhousie); M.A., Ph.D. (Queen’s); Associate Professor and Program Director
Verduyn, Christl, B.A. (Trent); M.A., Ph.D. (Ottawa); Professor in English and Canadian Studies

Department of Chemistry and Biochemistry
Barclay, Lawrence Ross Coates, B.Sc., M.Sc. (Mount Allison); Ph.D. (McMaster); Research Professor
Briand, Glen Gerard, B.Sc. (St. Francis Xavier); Ph.D. (Dalhousie); Associate Professor and Head of the Department
Cockshutt, Amanda M., B.Sc. (McGill); Ph.D. (Western Ontario); Assistant Professor
Culf, Adrian, B.Sc., Ph.D. (Surrey); Adjunct Professor
Culf, Mira, B.Sc. (Yugoslavia); M.Sc., Ph.D. (University of California, Santa Barbara, U.S.A.); Adjunct Professor
Duffy, Stephen, B.Sc. (Laurentian); M.Sc., Ph.D. (Queen’s); Associate Professor
Ghandi, Khashayar, B.Sc. (Iran); M.Sc. (Iran); Ph.D. (Simon Fraser); Associate Professor
Grant, Andrew, B.Sc. (Queen’s); Ph.D. (New Brunswick); Associate Professor
MacCormack, Tyson, B.Sc. (St. Francis Xavier); M.Sc., Ph.D. (Memorial); Assistant Professor
Meli, Victoria, B.Sc., Ph.D. (McGill); Assistant Professor
Read, John Frederick, B.Sc., Ph.D. (Nottingham); Research Professor
Westcott, Stephen, B.Sc., Ph.D. (Waterloo); Professor and Canada Research Chair in Boron Pharmaceutical Chemistry

Department of Classics
Cohen, Ivan, B.A. (Toronto); M.A. (McMaster); Ph.D. (Toronto); Professor
Gordon, Jody, B.A. (Manitoba); M.A. (Cincinnati); Crake Doctoral Fellow
Robertson, Bruce, B.A. (Queen’s); M.A. (British Columbia); Ph.D. (Toronto); Associate Professor and Head of the Department
Shumka, Leslie, B.A., M.A., Ph.D. (Victoria); Assistant Professor
vanderLeest, Hans, B.A. (Calgary); M.A. (London); Ph.D. (Toronto); Professor and Dean of Arts

Department of Commerce/ Ron Joyce Centre for Business Studies
Battah Pierre A., B.B.A (New Brunswick); M.B.A. (Moncton); Assistant Professor
Berry, Paul, B.Comm. (Mount Allison); M.B.A. (Queen’s); C.M.A.; Associate Professor
Faroqui, Nauman, B.Sc. (Pakistan); M.B.A., Ph.D. (St.Louis); Associate Professor
Grandy, Gina, B.Comm., M.B.A. (Memorial); Ph.D. (Northumbria University); Associate Professor
Holton, Judith A., B.A. (Dalhousie); Dip. Pub. Adm. (Prince Edward Island); M.A. (Royal Roads); Ph.D. (Northampton); Assistant Professor
Hudson, Richard, B.A. (Bucknell); L.Ph. (St. Paul); M.P.A. (Carleton);
M.A., Ph.D. (Ottawa); C.M.A.; Professor
Hykes, Tim, B.B.A. (St. Francis Xavier); M.B.A. (British Columbia); Ph.D. (Calgary); Professor, Director, Ron Joyce Centre for Business Studies, and Head of the Department
Mullin, Jane, B.Sc., M.Sc., Ph.D. (Saint Mary’s); Associate Professor
Lord, Kathleen, B.A. (Concordia); M.A. (Concordia); Ph.D. (McGill); Professor
MacMillan, Carrie, B.A. (New Brunswick); M.A. (Dalhousie); Ph.D. (McMaster); Professor
Nichols, Glen, B.A. (York); M.A., Ph.D. (Toronto); Associate Professor and Drama Program Director
Ollerhead, Jeff, B.Sc. (Guelph); M.Sc. (Toronto); Ph.D. (Guelph); Professor, Director Mount Allison Coastal Wetlands Institute, and Dean of Science and Graduate Studies
Robichaud, André, B.A., B.Sc. (Moncton); M.A., Ph.D. (Laval);
Post-doctoral Research Associate
Semple, Stuart, B.A. (Sydney); D.Ed. (Toronto); Adjunct Professor
Walters, Bradley, B.Sc. (British Columbia); M.E.S. (Dalhousie); Ph.D. (Rutgers); Professor

Department of Economics

Anthonisen, Niels, B.A. (McGill); M.A., Ph.D. (Columbia); Associate Professor
Brett, Craig, B.A. (Mount Allison); M.A., Ph.D. (British Columbia); Professor and Canada Research Chair in Canadian Public Policy
Law, Stephen, B.A. (British Columbia); M.A., Ph.D. (Toronto); Associate Professor and Head of the Department
Strain, John Frank, B.A. (Prince Edward Island); M.A. (New Brunswick); Ph.D. (Manitoba); Professor
Van Beselaere, Carla, B.A., M.A. (Western Ontario); M.S., Ph.D. (Cal. Tech.); Assistant Professor

Department of English

Bamford, Karen, B.A. (Queen’s); M.A., Ph.D. (Toronto); Associate Professor and Head of the Department
Brown, Peter, B.A. (Simon Fraser), M.A. (East Anglia); Ph.D. (McGill); Associate Professor
Craig, Terence L., B.A., M.A. (Carleton); Ph.D. (Toronto); Professor
Harris, Jennifer, B.A. (Western Ontario); M.A., Ph.D. (York); Associate Professor and American Studies Program Co-ordinator
Lapp, Robert, B.A., M.A. (Toronto); Ph.D. (Dalhousie); Associate Professor
MacMillan, Carrie, B.A. (New Brunswick); M.A. (Dalhousie); Ph.D. (McMaster); Professor
Nichols, Glen, B.A. (York); M.A., Ph.D. (Toronto); Associate Professor and Drama Program Director
Rogers, Janine, B.A., M.A., Ph.D. (McGill); Associate Professor
Verduyn, Christil, B.A. (Trent); M.A., Ph.D. (Ottawa); Professor in English and Canadian Studies
Wills, Deborah, B.A (Trinity Western); M.A. (Carleton); Ph.D. (Alberta); Associate Professor

Department of Fine Arts

Burns, Jeffrey, B.A. (Waterloo); M.F.A. (Alberta); Associate Professor
Down, Chris, B.F.A. (University College of the Cariboo); B.F.A. (Victoria); M.F.A. (Western Ontario); Assistant Professor
Edson, Erik, B.F.A. (Queen’s); M.F.A. (Windsor); Associate Professor
Garnett, Leah, B.A.(Brown); B.F.A. (Nova Scotia College of Art and Design); M.F.A. (Guelph); Assistant Professor
Holownia, Thaddeus, B.A. (Windsor); Professor and Head of the Department
Kelly, Gemeny, B.A. (Toronto); B.F.A. (Nova Scotia College of Art and Design); Adjunct Professor
Koval, Anne, B.A. (Queens’s), M.A. (East Anglia); Ph.D. (London); Associate Professor

Department of Geography and Environment

Bruce, David, B.A. (Mount Allison); M.A. (British Columbia); Adjunct Professor, Director of RSTP
Burns, Ausra, B.A. (Vilnius); M.Des, Ph.D. (Alberta); Adjunct Professor
Finkel, Zoe V., B.Sc. (Manitoba); M.Sc. (Dalhousie); Ph.D. (Rutgers); Associate Professor
Fox, Michael J., B.A., M.A. (Western Ontario); Dip. Ed., Ph.D. (McGill); Professor and Head of the Department
Huff, Leah A., B.A. (British Columbia); M.A., Ph.D. (Queen’s); Lecturer
Kern, Leslie, B.Sc., M.A. (Toronto); Ph.D. (York); Assistant Professor
Laroque, Colin P., B.Sc. (Saskatchewan); M.Sc. (Victoria); Ph.D. (Victoria); Associate Professor
Lieske, David J., B.Sc. (Alberta); M.Sc. (Saskatchewan); Ph.D. (Calgary); Assistant Professor
Mossman, David J., B.Sc., M.Sc. (Dalhousie); Ph.D. (Otago); Emeritus and Research Professor of Geoscience
Ollerhead, Jeff, B.Sc. (Guelph); M.Sc. (Toronto); Ph.D. (Guelph); Professor, Director Mount Allison Coastal Wetlands Institute, and Dean of Science and Graduate Studies
Reiffenstein, Tim, B.A. (McGill); M.A., Ph.D. (Simon Fraser); Associate Professor
Robichaud, André, B.A., B.Sc. (Moncton); M.A., Ph.D. (Laval);
Post-doctoral Research Associate
Semple, Stuart, B.A. (Sydney); D.Ed. (Toronto); Adjunct Professor
Walters, Bradley, B.Sc. (British Columbia); M.E.S. (Dalhousie); Ph.D. (Rutgers); Professor

Department of History

Griffiths, Owen, B.A. (Victoria); M.A., Ph.D. (British Columbia); Associate Professor
Lane, Hannah, B.A. (Toronto); M.A., Ph.D. (New Brunswick); Assistant Professor
Lord, Kathleen, B.A. (Concordia); M.A. (Concordia); Ph.D. (McGill); Assistant Professor
Lundell, William, B.A. (Hope College); M.A. (Toronto); M.S.L. (P.I.M.S., Toronto); Ph.D. (Toronto); Associate Professor
Naylor, Elaine, B.A. (Evergreen State); M.A., Ph.D. (York); Associate Professor and Woman’s Studies Program Director
Torrance, David, B.A. (Washington and Lee), M.A. (Brown), Ph.D. (Queen’s); Associate Professor and Head of the Department
Wilson, William, B.A. (Trent); M.A., Ph.D. (McMaster); Associate Professor

Department of Mathematics and Computer Science
Baker, Catharine Anne, B.Sc., M.Sc., Ph.D. (McMaster); Professor
Beattie, Margaret, B.Sc. (McMaster); M.Sc., Ph.D. (Queen’s); Professor
Beattie, Ronald James, B.Sc., M.Sc. (Windsor); Ph.D. (Queen’s); Professor
Hamilton, Mark D., B.Sc. (British Columbia); M.Sc., Ph.D. (Toronto); Assistant Professor
Hamilton-Wright, Andrew M., B.Sc., M.Sc. (Guelph); Ph.D. (Waterloo); Assistant Professor
Irwin, Andrew J., B.Sc. (Toronto); M.Sc. (British Columbia); B.Ed. (Manitoba); Ph. D. (Queen’s); Associate Professor and Head of the Department
Kelher, Liam T., B.Sc. (St. Francis Xavier); M.Sc. (McGill); M.Sc., Ph.D. (Queen’s); Associate Professor
Messinger, Margaret-Ellen W., B.Sc. (Prince Edward Island); M.Sc., Ph.D. (Dalhousie); Assistant Professor
Ricker, Laurie, B.Sc. (Mount Allison); M.Sc., Ph.D. (Queen’s); Associate Professor
Rosebrugh, Robert Douglas, B.Sc., M.Sc., (McMaster); Ph.D. (Dalhousie); Professor and Aviation Program Director
Tory, Elmer M., B.Sc. (Alberta); Ph.D. (Purdue); Research Professor

Department of Modern Languages and Literatures
Beck, Lauren, B.A. (Waterloo); M.A., Ph.D. (Western Ontario); Assistant Professor in Spanish
Bell, Kirsty, B.A. (Guelph); M.A., Ph.D. (Toronto); Assistant Professor of French
Boehringer, Monika, B.A. (Brock); M.A. (McMaster); Ph.D. (Toronto); Associate Professor of French
Fariña, Maritza, B.Ed. (Catholic University of Valparaiso - Chile); Instructor in Spanish
Ionescu, Christina, B.A., M.A., Ph.D (Toronto); Associate Professor of French
Lee, Mark, B.A. (Memorial); M.A. (Johns Hopkins); Ph.D. (Emory); Professor of French
Martinez, Juan Carlos, B.A., B.Ed. (Catholic University of Valparaiso-Chile); M.A. (Carleton), Ph.D. (Toronto); Associate Professor of Spanish and Head of the Department
Narayana, Valérie, B.Sc., M.A. (Alberta); Ph.D. (British Columbia); Associate Professor of French
Oe, Miyako, B.A., M.A. (Ochanomizu Women’s University-Tokyo); Instructor in Japanese
Rogosin, Marie-Claude, B.F.A., B.B.A. (Paris); Instructor in French
Schellenberg, Renata, B.A. (Saskatchewan); M.A., Ph.D. (Toronto); Associate Professor of German

Department of Music
Code, Belinda, B.Mus. (Bowling Green); M.Mus. (Western Illinois); Associate Professor
Ferguson, Danise Joy, B.Mus. (Calgary); M.Mus. (Western Ontario); Associate Professor
Ferreira, Wesley, B.Mus. (Western Ontario); M.Mus. (Arizon State); Lecturer
Gould, Monette, A.R.C.T., L.R.C.T.; Part-time Instructor
Higham, Peter, B.A., M.Mus. (Alberta); M.L.S. (British Columbia); L.R.A.M. (London); Part-time Lecturer
Klaus, Alan, B.Mus. (Calgary); M.Mus. (Western); Lecturer
MacLean, Alasdair, B.Mus. (Mount Allison); M. Mus. (Toronto); Assistant Professor
Martin, Gayle, B.Mus. (State University of New York); M.Mus. (McGill); D.M. (Alberta); Associate Professor
McClatchie, Stephen, B.Mus., Ph.D. (Western Ontario); Professor, Provost and Vice-President, Academic and Research
Pridmore, Helen, B.Mus. (Saskatchewan); M.Mus. (Toronto); D.M.A. (Rochester); Associate Professor
Rogosin, David, B.Mus., M.Mus. (Montréal); D.M.A. (British Columbia); Associate Professor
Runge, Stephen, B.Mus. (Victoria); M.Mus., Ph.D. (Montreal); Assistant Professor
Tucker, Gary, B.Mus. (Mount Allison); M.A., Ph.D. (Western Ontario); Associate Professor
Vogan, Nancy F., B.A. (Mount Allison); M.Mus., Ph.D. (Rochester); Professor of Music
Wells, Elizabeth, B.Mus. (Toronto); M.A., Ph.D. (Rochester); Associate Professor and Head of the Department

Department of Philosophy
Barker, Matthew, B.Sc., B.A. (Lakehead); M.A., Ph.D. (Wisconsin); Assistant Professor
Dryden, Jane, B.A. (Toronto); M.A., Ph.D. (Fordham); Assistant Professor
Majithia, Roopen, B.A. (Beloit); M.A. (Northern Illinois); Ph.D. (McMaster); Associate Professor and Head of the Department

Department of Physics
Ahmady, Mohammad Reza, B.Sc. (Shiraz); M.Sc., Ph.D. (Western Ontario); Associate Professor
Brüning, Ralf, Vordiplom (Kiel); M.Sc., Ph.D. (McGill); Professor
Fleming, David E.B., B.Sc. (Mount Allison); M.Sc., Ph.D. (McMaster); Associate Professor, Canada Research Chair in Medical Physics and Head of the Department
Hawkes, Robert Lewis, B.Sc., B.Ed. (Mount Allison); M.Sc., Ph.D. (Western Ontario); P. Phys.; Professor
Hornidge, David, B.Sc., M.Sc., Ph.D. (Saskatchewan); Associate Professor
Shelton, Ian, B.Sc. (Manitoba); M.Sc., Ph.D. (Toronto); Assistant Professor
Department of Political Science
Campbell, Robert M., B.A. (Trent); M.A. (Toronto); Ph.D. (London School of Economics); Professor
Devine, James, B.A., M.A., Ph.D. (McGill); Assistant Professor
Hunt, Wayne, B.A. (Laurentian); M.Sc. (Econ.) (London School of Economics); Ph.D. (Toronto); Professor
Michaelis, Loralea, B.I.S. (Waterloo); M.A., Ph.D. (Toronto); Associate Professor
Perreault, Normand, B.A. (Laval); M.A., Ph.D. (Northwestern); Assistant Professor
Small, Tamara, B.A. (Guelph); M.A. (Calgary); Ph.D. (Queen’s); Assistant Professor and Head of the Department

Department of Psychology
Azar, Rima, B.Sc., M.Sc., Ph.D. (Montreal); Assistant Professor
Belke, Terry W., B.A. (Alberta); M.A., Ph.D. (Harvard); Professor
Claxton-Oldfield, Stephen, B.A. (Queen’s); M.A. (Wilfrid Laurier); Ph.D. (Exeter); Associate Professor and Head of the Department
Desmarais, Genevieve, B.A. (Concordia); M.A., Ph.D. (Waterloo); Assistant Professor
Garon, Nancy, B.A., M.A. (New Brunswick); Ph.D. (Dalhousie); Assistant Professor
Gould, Odette, B.A. (Moncton); M.A., Ph.D. (Victoria); Associate Professor
Hamilton, Lisa Dawn, B.A. (Simon Fraser); M.A., Ph.D. (Texas); Assistant Professor
Ouellette, Gene P., B.Sc. (Dalhousie); M.Sc. (McGill), Ph.D. (Carleton); Associate Professor
Tomes, Jennifer, B.A., M.A., Ph.D. (Western Ontario); Associate Professor
Wasylkiw, Louise, B.A. (Nipissing); M.A., Ph.D. (Queen’s); Associate Professor

Department of Religious Studies
Black, Fiona, B.A., M.A. (McGill); Ph.D. (Sheffield); Associate Professor and Head of the Department
Campbell, Patricia, B.F.A. (York); B.A. (Waterloo); M.A., Ph.D. (Wilfred Laurier); Assistant Professor
Clayton, Barbra, B.A. (Calgary); Ph.D. (McGill); Associate Professor
Perkin, John Conway, B.A., M.A. (Acadia); M.Div. (McMaster); Part-time Lecturer
Wilson, Andrew, B.A. (Monash); B.Theol. (Melbourne College of Divinity); Ph.D. (Sheffield); Assistant Professor

Department of Sociology
Doyle, Judith, B.A. (Simon Fraser); Ph.D. (Hull-England); Associate Professor
Fleming, C.E. Berkeley, B.A., M.A., (McGill); Professor and Dean of Social Sciences
Oliver, Vanessa, B.A.H. (Toronto); M.A. (Queens); Ph.D. (York); Assistant Professor
Steuter, Erin, B.J. (University of King’s College); B.A., M.A. (Dalhousie); Ph.D. (York); Professor and Head of the Department

Interdisciplinary Programs
American Studies: Harris, Jennifer, B.A. (Western Ontario); M.A., Ph.D. (York); Associate Professor and Program Co-ordinator
Aviation: Rosebrugh, Robert Douglas, B.Sc., M.Sc., (McMaster); Ph.D. (Dalhousie); Professor and Program Co-ordinator
Drama: Nichols, Glen, B.A. (York); M.A., Ph.D. (Toronto); Associate Professor and Program Director
Drama: Pridmore, Helen, B.Mus. (Saskatchewan); M.Mus. (Toronto); D.M.A. (Rochester); Associate Professor
Drama: Quint, Cordula, B.A. (Lethbridge); M.A. (British Columbia); Ph.D. (Toronto); Associate Professor
International Relations: Thomas, David, B.C.M (Victoria); B.A. (Calgary); M.A. (Saskatchewan); Ph.D. (Queen’s); Assistant Professor
Women’s Studies: Hammond Callaghan, Marie, B.A., B.Ed. (Mount Allison); M.A. (Ontario Institute for Studies in Education, Toronto); Ph.D. (Dublin); Associate Professor
Women’s Studies: Michaelis, Loralea, B.I.S.(Waterloo); M.A., Ph.D. (Toronto); Associate Professor
Women’s Studies: Naylor, Elaine, B.A. (Evergreen State); M.A., Ph.D. (York); Associate Professor and Program Director

8.10.2 Librarians
Cannon, Anita, B.A. (York); M.L.S. (Toronto); Associate Librarian
Edwards, Rhianna, B.A. (Mount Allison) M.A.S. (British Columbia); University Archivist
Gnassi, Bruno, B.A. (Montréal); M.L.S. (McGill); University Librarian
Higham, Peter, B.A., M.Mus (Alberta); M.L.S. (British Columbia); L.R.A.M. (London); Librarian
Lilburn, Jeff, B.A. (McGill); M.A. (Western Ontario); M.L.I.S. (McGill); Associate Librarian
Macpherson, Ruthmary, B.Sc. (Mount St. Vincent); M.L.S. (Dalhousie), M.B.A. (Moncton); Associate Librarian
McNally, Brian, B.Sc., B.Ed., M.A. (New Brunswick); M.L.S. (McGill); Librarian
Millar, Elizabeth, B.A. (Trent); M.A. (Wilfrid Laurier); M.L.I.S. (Dalhousie); Assistant Librarian

8.11 MEIGHEN CENTRE FOR LEARNING ASSISTANCE AND RESEARCH
Comfort, Anne, B.A., B.Ed. (Mount Allison) M.A.S. (British Columbia); Learning Assistant and Assistant Technologist
Drover, Jane, B.P.E. (New Brunswick); M.Ed. (Wyoming); Co-ordinator/Learning Specialist
Wilson, Alexander M., B.Sc. (Trent); M.Ed., Ph.D. (Calgary); Director

8.12 STUDENT LIFE
Churchill, Gayle B. A. (St. Thomas) ; Director of Student Life
Crossman, Cindy, B.Sc. Nursing (St. Francis Xavier); Registered Nurse/Educator
Fawcett, Catherine, B.Sc (Mount Allison); M.A.(Brock); M.SW (Dalhousie); RSW (NBASW); Student Development Counsellor
Kusikwenyu, Danai; B.A. (Memorial); International Advisor
Park, Heidi, B.A. (St. Thomas); B.Sc.O.T. (Queen’s), Disability Services Co-ordinator
Perkin, John, B.A., M.A. (Acadia); M.Div. (McMaster); University Chaplain
Petlock, Melody, B.A.; Sexual Harassment Advisor
Tudiver, Jannah, B.A. (Mount Allison); M.A. (Appalachian); Student Development Counsellor

8.13 DEPARTMENT OF PHYSICAL RECREATION AND ATHLETICS

Arsenault, Pierre, B.P.Ed. (New Brunswick), M.A. (Ottawa); Athletic Director
Ball, Zach, Women’s Hockey Coach
Cooper, Barry, International Certified Coach; Men’s & Women’s Soccer Coach (Part-time)
Dowling, Jocelyn, B.Sc. Human Kinetics (University of Guelph); Diploma of Sports Injury Management (Sheridan); Certified Athletic Therapist
Hart, Al, B.P.Ed. (New Brunswick); Women’s Basketball Coach (Part-time)
Jeffrey, Kelly, B.Sc. (Dickinson, ND); M.P.Ed. (Aberdeen, SD); Football Coach
Kennedy, Andrew, B.Sc. (Mount Allison); Women’s Volleyball Coach (Part-time)
McMillan, Bruce, B.A., B.Ed. (Mount Allison); Men’s Basketball Coach (Part-time)
Peters, John, B.A. (Mount Allison); Certificate of Marine Science Level II (Holland College); NCCP Level III; Varsity Swim Coach
Robinson, Janet, B.P.Ed. (New Brunswick), B.Ed. (Mount Allison); Intramural, Club and Recreation Co-ordinator, Badminton Coach; Business Manager
Seaborn, Susan, B.P.Ed., M.Sc. (Alberta); Sports Information Director
9 LECTURESHIPS, TRUSTS AND FELLOWSHIPS; ENDOwed CHAIRS; FACULTy AWARDS

9.1 LECTURESHIPS, TRUSTs AND FELLOWSHIPS

9.1.1 The Josiah Wood Lectureship
This lectureship was founded and endowed in the autumn of 1925 by the Hon. Josiah Wood, D.C.L., a member of the first Mount Allison class.


9.1.2 The Bronfman Lecture Series
This lecture series was established in 1979, through the generosity of the Samuel and Saidye Bronfman Foundation. With the endowment of a fund to provide for the invitation to campus of a distinguished lecturer, the Bronfman Lecture series allows undergraduate researchers at the University the unique experience of meeting with noted scholars.

Distinguished lecturers have included: Professor Maurice Wilkins, FRS, winner of the Nobel Prize for his discovery of DNA, Dr. Brian Josephson, FRS, winner of the Nobel Prize for his work with the Josephson Junction, Prof. Gerhard Herzberg, FRS, winner of the Nobel Prize for his study of interplanetary matter in space, Sir Andrew Huxley, O.M., FRS, for his studies in Physiology and Medicine and Dr. James M. Buchanan for his studies in the Theory of Economics and Political Decision Making.

9.1.3 The Crane Lectureship in Classical Studies
The Crane Lecture was established in 1978 through the generosity of Dr. J.E.A. Crane, Professor Emeritus of Classics at Mount Allison University, and of the Crake Foundation, thus enabling the Department of Classics, in association with the Crane Foundation, to invite annually a distinguished scholar to give a public lecture on a subject drawn from the cultures of Greece and Rome.

Since the inception of the series the following distinguished academicians have delivered the lectures: Professor James Russell, University of British Columbia; Professor Amanda Claridge, Princeton University; Dr. Rupert Bruce-Mitford, British Museum; Professor Malcolm McGregor, University of British Columbia; Professor Geoffrey Kirk, Cambridge University; Professor John Boardman, Oxford University; Professor T.D. Barnes, University of Toronto; Professor Peter Green, University of Texas; Professor C.W.J. Eliot, Mount Allison University; Professor Lillian Feder, City University of New York; Sir Kenneth Dover, Oxford University; Professor Keith Hopkins, Cambridge University; Professor Barry Cunliffe, Oxford University; Professor Elaine Fantham, Princeton University; Professor Oliver Taplin, Oxford University; Professor T.P. Wiseman, University of Exeter; Professor G.P. Goold, Yale University; Professor Susan Treggiari, Stanford University; Professor Eugene N. Borza, Pennsylvania State University; Professor Nial Rudd, University of Bristol; Andrew Wallace-Hadrill, British School at Rome; Professor Erich S. Gruen, University of California at Berkeley; Professor Josiah Ober, Princeton University; Professor Eleanor Winsor Leach, Indiana University; Professor Anne Carson, McGill University; Professor Virginia Hunter, York University; Dr. Ian Morris, Stanford University; Professor Edward Champlin, Princeton University; Professor Susan Rotroff, Washington University, St. Louis; Professor Michael C. J. Putnam, Brown University; Professor Gregory Crane, Tufts University; Professor Keith Bradley, Notre Dame University; and Dr. Helen King, University of Reading.

9.1.4 The Wilford B. Jonah Lecture Series
The Wilford B. Jonah Lecture Series was established in 2000 through the generosity of Wilford B. Jonah, a member of the Class of 1936. The endowment created is intended to provide funds to enable the University to bring to campus persons of high international stature and prominence to give a public lecture and where possible to take part in a forum of discussion with students.

Distinguished lecturers have included: Mordecai Richler, author and essayist; Dr. David Suzuki, scientist, broadcaster and environmental advocate; Dr. Lawrence Krauss, Case Western Reserve University, world renowned physicist and author; Steve Wozniak, co-founder Apple Computers; and Richard Florida, academic and author.

9.1.5 Crake Doctoral Fellowship in Classics
This fellowship was established by the Crake Foundation in 1984 in memory of Dr. J.E.A. Crane. It is open to Canadian citizens and permanent residents who at the time of taking up the fellowship have completed all course and residential requirements for the Doctorate in Classics and who can reasonably be expected to finish the Doctorate during the year of tenure. The holder is asked to teach the equivalent of six credits and give a public lecture.

Since its inception, the fellowship has been held by William G. Kerr, Princeton University; Johannes vanderLeest, University of Toronto; Sarah M. Bonnycastle, University of Michigan; Carol Gordon, McMaster University; Riemer Faber, University of Toronto; Thomas Goud, University of Toronto; Frances A. Skoczylas, University of Toronto; Christopher Marshall, University of Edinburgh; Angela Kalinowsk, University of Toronto; Rebecca Nagel, Harvard University; Gordon Nixon, University of Toronto; John Harris, University of Illinois; Paul Chnier, Stanford University; Leslie Shumka, University of Victoria; Kelly MacFarlane, University of Alberta; Myles McCallum, State University of New York at Buffalo; Brad Levett, University of Washington; Carol King, Brown University; Rachel Levine, University of Toronto; Andrew Faulkner, Oxford University; Aven McMaster, University of Toronto; Allison Surtees, Johns Hopkins University; Milo Nikolic, University of Victoria; and Jody Gordon, University of Cincinnati.

9.1.6 The Ebbutt Memorial Trust for Religious Studies
The Trust was established by the Rev. Arthur J. Ebbutt, B.A., B.D., Th.D., D.D., LL.D., in memory of his wife Helen MacNaughton Ebbutt.
Dr. Ebbutt taught at Mount Allison University from 1947 to 1971, serving as Dean of the Faculty of Arts from 1954 to 1963. Under his leadership, a Department of Religion was established in 1960, the name being changed in 1968 to the Department of Religious Studies. The Trust is intended to promote a standard of excellence within the Department of Religious Studies by supporting activities which augment those financed through the regular budget. These include provision of scholarships for students in Religious Studies, acquisition of new Library resources in Religious Studies, and sponsoring lectures by reputable scholars in Biblical and Theological Studies.

Ebbutt Lectures have been delivered by Malcolm Miller, Chartres Cathedral (1982); Dr. William Klassen, Inter-Faith Academy of Peace, Jerusalem (1985); Dr. Douglas J. Hall of McGill University (1988); Sir Owen Chadwick of Cambridge University (1989); Dr. Willem Saayman of the University of South Africa (1991); Dr. Eileen Schuller of McMaster University (1992); Dr. William Klempa of Presbyterian College, Montreal; Dr. John S. Moir of the University of Toronto (1994); Prof. A. Üner Turgay, Institute of Islamic Studies, McGill University (1996); Dr. Victor Sogen Hori of McGill University (2000); and Dr. Erin Runions of Pomona College (2006).

9.2 ENDOWED CHAIRS

The University is fortunate in the number of endowed professorships that have been established, and is very grateful to those who, by generous gift or bequest, have made them possible. The endowment of a Chair is a highly valued means of supporting the University and a particularly wise investment in higher education.

Information about the endowed chairs is of historical significance, and of general interest, too. Some of it is summarized here.

9.2.1 Clement Chandler Avard and Florence Sybil Avard Chair in French Language

The endowment for this Chair was provided by a bequest from the estate of Clement Chandler Avard, 1875-1956. Born in Point de Bute, he graduated from the New Brunswick Teachers’ College and Mount Allison, B.A., 1898. He was called to the Bar in New Brunswick in 1901 but did not practice. He established the Sackville Tribune in 1902 and the Tribune Printing Company in 1906, and continued in control of these companies until 1947. During his lifetime he served on the Board of Directors of several Maritime Companies.

He had a deep interest in education. For fifteen years he served as Chairman of the Sackville School Board. He was a member of the Board of Regents of Mount Allison for thirty-four years, and also served as Chairman. In 1948 he was honoured by Mount Allison University with a Doctor of Literature Degree.


9.2.2 The Walter B. Cowan Chair in Religious Studies


9.2.3 The Edgar and Dorothy Davidson Chair in Canadian Studies

Believed to be the first of its kind in Canada, the Edgar and Dorothy Davidson Chair of Canadian Studies was established in 1969. The Chair has been most generously endowed and is named in honour of Dr. Edgar Davidson and Dr. Dorothy Davidson of Ottawa.

Mr. and Mrs. Davidson have over the years gathered together a rich collection of Canadiana books, imprints and manuscripts of great rarity and value and many fine examples of early Canadian glass, of Canadian furniture of the 18th Century, and of Canadian painting and sculpture of the 19th and 20th Centuries. In making the gift of this superb collection to Mount Allison, the donors stated that:

... we are prompted to make this gift in recognition of the great contribution made by the men and women of the Maritimes toward our national life from its early beginnings to the present time. We furthermore have selected a New Brunswick university because we believe that in this province more is done toward solving the crucial problem of achieving a bi-cultural life than anywhere else in Canada.

... We have been impressed with the splendid facilities and aims of Mount Allison and with what is done there for young people, not merely from an academic point of view but also from a cultural one.


9.2.4 Fred C. Manning Chair in Commerce

This Chair is named in honour of the late Fred C. Manning, an outstanding Nova Scotian industrialist and distinguished Allisonian whose generous bequest to the University made possible its establishment.

Dr. Manning was born in Falmouth, Nova Scotia and attended Mount Allison Academy 1909-1910. When presented for the honorary degree at the May Convocation at Mount Allison in 1955 it was stated:

...he is President and controlling owner of multimillion dollar businesses in the Maritimes, the Canadian West, and in far off Venezuela. Director of a score or more companies, Fred Manning’s record stands as an inspiration and challenge to every ambitious young student in the Commerce Course, and effectively refutes the statement that there are no opportunities in the Maritimes.

Dr. Manning contributed to Mount Allison the cost of the Physics and Engineering Building, which is dedicated “to the advancement of Scientific Knowledge.” Mrs. Manning contributed funds for decorating and furnishing the Manning Room in the Chapel, as “an expression of her deep interest and concern for the religious life of the University Community.”

Professor Dan C. Patridge, B.Sc., M.B.A., was the Fred C. Manning Professor of Commerce from 1971 to 1996.
9.2.5 The Hart Almerrin Massey Chair in Philosophy


9.2.6 The Pickard-Bell Chair in Music

This Chair was established in 1966 with a generous endowment from the estate of Winthrop Pickard Bell, B.A., M.A., Ph.D. This very substantial bequest to Mount Allison was in memory of Dr. Bell's mother, Mary Emerancy Pickard Bell, the first teacher of piano in the Conservatory of Music, 1873-1882. (In 1965 Dr. Ralph P. Bell, brother of Dr. Winthrop Bell, donated the Mount Allison Chapel Organ, also in memory of his mother). Mary Emerancy Pickard Bell graduated from the Mount Allison Ladies' College in 1866 with a degree of Mistress of Liberal Arts. From 1866-1869 she taught Literature, Mathematics and Calisthenics at the Ladies College, and in 1873 she joined the Faculty of the Conservatory of Music.

Winthrop P. Bell was one of Mount Allison’s most illustrious and loyal graduates. An outstanding scholar, he graduated with honours in Mathematics, Bachelor of Arts and Master of Arts degree. He also earned an M.A. from Harvard and a Ph.D. from Gottigen, Germany. He lectured at the University of Toronto and at Harvard University, eventually returning to Nova Scotia to engage in business and pursue scholarly activities.

A loyal Allisonian and churchman, he annually supported the financial program of the university and encouraged classmates and friends to rally around their “alma mater.” It is for one of his earliest works, composed when a student at Mount Allison, that he is best remembered by all Allissons, for he wrote the lyrics of the "Alma Mater" song. Since 1906 this song has been sung by students at the University and by Allissons throughout the world. Dr. Bell served on the Board of Regents from 1948-1951. He died in 1965.

In 1965 Mount Allison received Dr. Winthrop Bell's entire library, more than half of which is a very valuable collection of Acadiana.

The following scholars have held the chair since establishment: George A. Procter, B.A., M.Mus., Ph.D., 1967-1974; and Nancy F. Vogan, B.A., M.Mus., Ph.D., 2005-2014.

9.2.7 The Reverend William Purvis Chair in English Literature

This Chair was established in 1969 in honour of the Reverend Mr. Purvis by a generous endowment from the estate of his son, Mr. William Sterling Purvis, a retired merchant of Warwick, Bermuda. Mr. William S. Purvis was a member of the class of 1905; his father served in pastorates in the Nova Scotia Conference of the United Church of Canada. The following scholars have held the chair since establishment: Arthur Motyer, B.A., M.A., 1970-1994; Carrie MacMillan, B.A., M.A., Ph.D., 2005-2008; and Robert Lapp, B.A., M.A., Ph.D., 2009-2014.

9.2.8 The Obed Edmund Smith Chair in Physics


9.2.9 The Obed Edmund Smith Chair in Mathematics


9.2.10 The Stiles-Bennett Chair in History


9.2.11 The Josiah Wood Chair in Classics

In 1866, Josiah Wood established an endowment of $15,000 for this chair, and Alfred Smith was appointed the first Wood Professor of Classics. An additional contribution to the endowment was made in 1934. The following scholars have held the chair since establishment: Alfred Smith, 1886-1917; C.B. Delano, 1917-1919; J.W. Cohoon, 1919-1946; J.E.A. Crake, 1947-1977; and C.W.J. Eliot, 1978-1985.

9.2.12 The Charles and Joseph Allison Chair of English Language and Literature

Initial funding for this Chair was provided from Joseph Allison in 1921 and was later combined with funds from Charles F. Allison. The following scholars have held the chair since establishment: William Tweedie, 1921-1936; Henry Gundy, 1943-1947; Lloyd Duchemin, 1947-1974; Michael Thorpe, 1990-1997; and Karen Bamford, 2006-2011.

9.3 FACULTY AWARDS

9.3.1 The Herbert and Leota Tucker Award

The Tucker award was endowed in 1983 by members of the Tucker family to perpetuate the memory of their parents, the Reverend Herbert Tucker, B.A., M.A., M.Ed., Ph.D., one time Joseph L. Black, Professor of Economics and Sociology and Head of the Department, and former Dean of the Faculty of Arts and University Registrar, and his wife, Leota Tucker. The annual prize recognizes outstanding effectiveness in the university classroom as well as broader influence within the university community and the wider constituency it serves. The recipient is expected to deliver a public lecture on a subject of his or her own choice. The award was first presented in 1984 to Alexander Boyd Fancy, B.A., M.A., Professor of French; in 1985 to Evron Norinne Kinsman, B.Mus., M.A., Professor of Music; in 1986 to Kathryln Eryl Hamer, B.A., M.A., Ph.D., Professor of French; in 1987 to Clifford Marsden Allen, B.Sc., M.Sc., Professor of Geology; in 1988 to Robert Lewis Hawkes, B.Sc., B.Ed., M.Sc., Professor of Physics; in 1989 to David Pierce Beatty, B.A., M.A., Ph.D., Professor of History; in 1990 to Carrie MacMillan,
In 2003 Paul Paré Medal to William Cross, Rick Langler; Paul Paré Excellence Award to Robert Summerby-Murray, Stephen Westcott, Penny Bryden, Jeffrey Burns, William Godfrey, and Jack Stewart.

In 2004 Paul Paré Medal to Alex Fancy, Ralf Brünning; Paul Paré Excellence Award to Karen Bamford, Mark Blagrave, Jeff Ollerhead, Robert Rosebrugh, Nancy Vogan, Brad Walters, Stephen Westcott, and Stacey Wetmore.

In 2005 Paul Paré Medal to Jeffrey Burns, Douglas Campbell; Paul Paré Excellence Award to Felix Baerlocher, Nauman Farooq, David Fleming, Thaddeus Holownia, Irena Kaczmarska, Stephen Law, Helen Pridmore, and Steve Westcott.

In 2006 Paul Paré Medal to Felix Baerlocher, Robert Hawkes, and Thaddeus Holownia; Paul Paré Excellence Award to Terry Belke, Glen Briand, Suzie Currie, Erik Edson, Nauman Farooq, William Godfrey, Odette Gould, Colin Laroque, Jennifer Macklem, Laurie Ricker, Erin Steuter, and Brad Walters.

In 2007 Paul Paré Medal to Irena Kaczmarska; Paul Paré Excellence Award to Mohammad Ahmad, Craig Brett, David Fleming, Colin Laroque, Gayle Martin and Stephen Westcott.


In 2009 Paul Paré Medal to Craig Brett; Paul Paré Excellence Awards to Monika Boehringer, Suzie Currie, Zoe Finkel, Diana Hamilton, and Brad Walters.

In 2010 Paul Paré Medal to Suzie Currie; Paul Paré Excellence Awards to Fiona Black, Khashayar Ghandi, Odette Gould, Andrew Irwin, Colin Laroque, Bruce Robertson, Stephen Runge, Erin Steuter, and Deborah Will.
Mount Allison University

ACADEMIC CALENDAR
2010-2011

Part II: Academic Regulations
10 ACADEMIC REGULATIONS

The following regulations apply to students in all undergraduate degree or certificate programs. Students are responsible for knowing and adhering to these regulations as well as to the regulations pertaining to their particular programs.

10.1 REGISTRATION PROCEDURES

10.1.1 Registration Deadline

All full and part-time students must register each year according to procedures and time frames supplied by the Registrar’s Office. Failure to do so results in a financial penalty and possible denial of registration in certain courses. In September and in January no students may register after the first two weeks of classes following registration, unless approved by an Academic Dean on presentation of a medical certificate or on compassionate grounds. Attending a course while not on the class list does not constitute registration and is not a basis for approval of a request for late registration. Within one week after the date for changes in registration at the beginning of each term, instructors will verify the list of students registered in the course. Students must be properly registered in a course to receive a grade on any assignment or test.

10.1.2 Pre-Registration

Some academic departments require pre-registration of returning students for courses in their departments. For further information, please consult Department Heads.

10.1.3 Graduating Under One Calendar

Students with continuous enrolment at the University may elect to graduate under any one calendar in force during their registration subject to the availability of courses with the following exceptions:

a) Students returning after an interval of a year or more will be readmitted under the calendar in force when they return. Where necessary, an Academic Dean, in consultation with the Registrar, will interpret the student’s past record in terms of the current curriculum.

b) Students who are more than ten years from the start of their degree and are returning after an interval of a year or more will be readmitted under the calendar in force when they return. The University may have course work completed in previous years reassessed to determine its applicability to the current curriculum and degree program. In some cases students may be required to retake a course for which credit was previously earned. An Academic Dean, in consultation with the Registrar, will interpret the student’s past record.

Note: This regulation applies only to curriculum changes affecting a student’s degree program, as outlined in Section 12.0 - Academic Programs and Section 13.0 - Programs and Courses of Instruction.

10.1.4 Determining Year Level

Students who have earned less than 24 credits have first year standing. Students must have earned 24 credits for second year standing, 54 credits for third year standing, and 84 credits for fourth year standing.

10.1.5 Normal Course Loads and Over Loads (Fall/Winter terms)

Full-time students are expected to register for the equivalent of 30 credits in the Fall and Winter terms, normally 15 credits per term.

a) Students in first year will not normally be permitted to register for more than 15 credits per term.

b) Students in years 2 and 3 who are in Good Standing may register for up to 18 credits per term, provided they have attained a TGPA of at least 2.0 in the previous term. Students in Good Standing who do not meet this requirement must have permission from the appropriate Academic Dean in order to register for overload credits.

c) Students with fourth-year standing who are in Good Standing, may register for up to 18 credits per term. Students who do not meet this requirement must have permission from the appropriate Academic Dean in order to register for overload credits.

Note: The permission of the appropriate Academic Dean is required for registration above 18 credits per term.

Note: Students in any program may add ensemble credits in Music to a normal course load.

10.1.6 Introductory Courses

First-year students may select any courses introductory to a discipline for which they have the prerequisites. These will normally be numbered at the 1000 or 2000 level.

10.1.7 Repeating Courses

No student may take the same course more than three times or be examined in it more than four times. No student may take an Applied Music course more than twice or be examined in it more than three times.

10.1.8 Auditing Courses

Students admitted to the university who wish to audit a course must obtain written permission of the instructor before formally registering for the course. The instructor may deny permission to audit the course. The nature and degree of class participation must be clarified in advance and is at the discretion of the course instructor. Students auditing a course will not write final examinations or receive a grade for the course. The notation of ‘AU’ will be indicated on the transcript upon verification by the instructor that the student has completed the specified nature and degree of class participation. A course may not be changed from credit to audit or from audit to credit status after the last day of the change in registration period. Registration and withdrawal deadlines apply to audited courses. Fees are payable as indicated in the Financial Information section of the Calendar.

10.2 CHANGES IN REGISTRATION/PROGRAMS (FALL AND WINTER TERMS)

See Section 11.0 Continuous Learning for regulations that apply to the Spring/Summer term.
10.2.1 Deadline for Registration Changes
Registration changes for 3 credit Fall or Winter term courses are allowed until the second Friday of each term and for all 3 and 6 credit full year courses until the second Friday of the Fall term.

10.2.2 Withdrawal Without Penalty
All students registered during the Fall and Winter terms may withdraw without academic penalty from a 3 credit course before the end of the eighth week of term and from a 6 credit course before the end of the second week in the Winter term. The withdrawal deadline for a full year 3 credit course is the same as for a 6 credit course.

In all courses, work worth at least 20% of the final grade will normally be evaluated and returned to students before the withdrawal date for the course. Exemptions from the policy must be authorized by the appropriate Academic Dean.

10.2.3 Course Withdrawal After the Deadline
A student who wishes to withdraw after the deadline because of illness or other sufficient reason may apply to the appropriate Dean for a 'W' designation.

Any student who does not withdraw from a course in accordance with these regulations must remain registered in the course for the remainder of the term and will receive a grade.

10.2.4 Changing Programs
A student wishing to transfer from one program to another must apply to the Registrar’s Office for a transfer, not later than APRIL 15. For students applying for transfer to Commerce, the deadline is APRIL 15 of their second year of study. For students applying for transfer to Music, the deadline is MARCH 1. For a student applying for transfer to Fine Arts, the deadline is APRIL 1. Request for Change of Degree Program forms are available on the Registrar’s Office web page.

10.3 WITHDRAWAL FROM UNIVERSITY
A student may withdraw from the University without academic penalty by submitting written notification to the Director of Student Life prior to the deadline for withdrawals from 3 and 6 credit courses as outlined in the Calendar of Events. A student who withdraws from the University after this time, will remain registered and will receive grades, and Regulation 10.12 (Standards of Performance) will apply unless the student is granted permission by the appropriate Dean to withdraw without academic penalty because of illness or for other sufficient reasons.

10.4 ADVANCED PLACEMENT
Students who have received credit in a subject and who propose to register for a further course in that subject must at registration determine placement in consultation with the department concerned. Placement may be granted without credit. In cases of doubt applicants may be required to write one or more examinations upon entering the University.

10.5 TRANSFER CREDITS

10.5.1 Students Transferring from another Institution
Students transferring from recognized institutions may be considered for admission with advanced standing. Such students may receive credits for courses previously completed as determined by the Registrar in consultation with the appropriate Academic Department or Academic Dean. Transfer credit will normally be granted for courses with passing grades for which credit has been earned. However, students must obtain a grade of at least C- in all courses used to fulfill prerequisite requirements. Otherwise, written permission of the appropriate Department Head or Program Co-ordinator must be obtained. Transfer credits are recorded on the transcript with credit value value and a notation of ‘P’ (equivalent to passing grade of C- or higher) or ‘CP’ (equivalent to passing grade below C-, not eligible to be used as a pre-requisite) and they are excluded from the Grade Point Average. A maximum of 60 transfer credits may be credited toward a degree from Mount Allison. (See also Regulation 10.6.2 regarding transfer credit limitations). Students transferring credits from another institution must provide the following:

a) an official transcript pertaining to the credits, submitted directly to the Registrar’s Office by the institution concerned.
b) detailed course descriptions from the transferring institution’s Calendar. (Notarized English translations should be included if applicable)

Note: Students transferring from another institution to Mount Allison must have provided official transcripts for all post-secondary institutions attended within one year of admission to Mount Allison to be eligible for transfer credits from other institutions to be recognized and count toward a degree from Mount Allison. (Please also refer to section 3.10)

10.5.2 Taking Courses at another Institution
Students planning to take courses at another university for Mount Allison credit must first obtain the Registrar’s approval, by completing an application for a Letter of Permission, available on the Registrar’s Office web page. Students must be in Good Standing to take courses on Letter of Permission at another university. If approval is granted, a Letter of Permission will be issued on payment of the requisite fee. A passing grade may be accepted for transfer credit, however students must obtain a grade of at least C- in all courses used to fulfill prerequisite requirements. Otherwise, written permission of the appropriate Department Head or Program Co-ordinator must be obtained. Transfer credits are recorded on the transcript with credit value only, no grade is recorded and they are excluded from the Grade Point Average.

10.6 DEGREE REQUIREMENTS

10.6.1 Credits Required for a Degree
All undergraduate degrees require completion of 120 credits.

10.6.2 Academic Residency Requirements
Students must complete with courses from Mount Allison:

i) at least half the credits required for a degree
ii) at least half of the requirements for a Major or Honours program, including all 3/4000 level credits subject to 10.6.3
iii) at least 6 credits of the requirements for a Minor.
Exceptions must be approved by an Academic Dean.

10.6.3 Transfer Credits at the 3/4000 Level
No more than six credits transferred at the 3/4000 level may be used to fulfill 3/4000 level requirements. Exceptions must be approved by an Academic Dean (see also regulations 10.5.1 and 10.5.2).

10.7 DEGREE WITH DISTINCTION REQUIREMENTS
The degrees of Bachelor of Arts, Bachelor of Science, Bachelor of Commerce, Bachelor of Fine Arts and Bachelor of Music will be awarded with Distinction at the discretion of the Senate. To be considered for Distinction, a student should have maintained a Cumulative Grade Point Average (CGPA) of approximately 3.7 in all work undertaken at the University.

10.8 HONOURS DEGREE REQUIREMENTS

10.8.1 Total Credits
All degrees with Honours consist of at least 120 credits completed beyond the secondary school level. All candidates for these degrees must meet the average requirements outlined below.

10.8.2 Honours GPA and Overall GPA Requirements
A degree with First Class Honours requires attainment of a 3.7 Cumulative Grade Point Average in the prescribed Honours work; a degree with Honours requires attainment of a 3.0 Cumulative Grade Point Average in the prescribed Honours work. Unless a specific statement indicating otherwise appears after the Honours program description, all courses specified in the program are included in the calculation of the Honours average. When a thesis is part of the program, a minimum grade of B is required in all cases. In addition, a cumulative Grade Point Average of approximately 3.0 must be earned by all Honours candidates on all work, including repeated courses, undertaken beyond the first year at Mount Allison. For those in full-time attendance at Mount Allison for three years or fewer, this average will be calculated on all Mount Allison courses taken.

10.8.3 Submitting a Thesis
Bound copies of an Honours student’s thesis must be submitted to the office of the Academic Deans no later than the last day of the final examination period.

10.8.4 Falling Short of the Honours Requirements
Students failing to achieve the minimum standard for Honours as defined in 10.8.2, but who otherwise have satisfactorily completed all of the courses in the prescribed curriculum, will be awarded a degree in the Major area of study.

10.9 SECOND UNDERGRADUATE DEGREE REQUIREMENTS
Students who hold one undergraduate degree from Mount Allison may apply for re-admission to be a candidate for a second different undergraduate degree under the following regulations:

a) the student should have demonstrated strong academic ability and must be approved by an Academic Dean.
b) the student must fulfill all the requirements for the second degree
c) the student must complete Mount Allison courses totaling at least 36 additional credits, beyond those required for the first degree.

Students who wish to complete the requirements for two different Bachelor’s degrees at the same time must apply to the appropriate Academic Dean for approval. If approved, regulations a, b, and c apply.

10.10 HONOURS CERTIFICATE
Recipients of a first degree from Mount Allison earned with a Cumulative Grade Point Average of approximately 3.0 in both the last three years of the degree program and in the intended Honours program may apply to an Academic Dean to return as a candidate for an Honours Certificate. Application forms are available on the Registrar’s Office web page.

10.11 GRADING SYSTEM

10.11.1 Grading Policies for Courses
In the first week of classes at the beginning of each academic term instructors shall provide each student in their courses with written information indicating the policy concerning assignments, tests, final examination, practical and laboratory work, class participation and attendance. The same information shall also be provided to the Department Head and the appropriate Academic Dean.

10.11.2 Deadline for Course Work
Course work must be completed prior to the deadline for submission of the final grades.

10.11.3 Letter Grades and their Meanings
Letter grades are assigned. These grades, with descriptors and Grade Point Average equivalents as applicable, are as follows:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Descriptor</th>
<th>GPA Equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>Outstanding</td>
<td>4.3</td>
</tr>
<tr>
<td>A</td>
<td>Excellent</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td>Very Good</td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td>Good</td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td></td>
<td>3.0</td>
</tr>
<tr>
<td>B-</td>
<td></td>
<td>2.7</td>
</tr>
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<td>C+</td>
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<td></td>
<td>2.0</td>
</tr>
<tr>
<td>C-</td>
<td>Conditional</td>
<td>1.7</td>
</tr>
<tr>
<td>D+</td>
<td>(non-continuing) Pass</td>
<td>1.3</td>
</tr>
<tr>
<td>D</td>
<td></td>
<td>1.0</td>
</tr>
<tr>
<td>D-</td>
<td></td>
<td>0.7</td>
</tr>
<tr>
<td>F</td>
<td>Failure</td>
<td>0.0</td>
</tr>
</tbody>
</table>
Letter Grade | Descriptor | GPA Equivalent
--- | --- | ---
P | Results reported on Pass/Fail basis (Special Exams, Transfer credits) | excluded from the GPA
CP | Conditional Pass - may not be used to fulfill prerequisite requirements | excluded from the GPA

Other Notations | Descriptor | GPA Equivalent
--- | --- | ---
AU | Audit | excluded from the GPA
CIP | course in progress | excluded from the GPA
CTN | continuing, full year course, final grade recorded in 2nd term | excluded from the GPA
DE | Course results deferred | 0.0
E | Exemption from a course | excluded from the GPA
INC | Incomplete | excluded from the GPA
W | Withdrawal from a course after course withdrawal deadline, without academic penalty | excluded from the GPA
X | withdrawal from University | excluded from the GPA
* | indicates repeated course

10.11.4 Pre-requisite Grade Requirements
A grade of D (D+, D, D-) in any course will be considered a conditional (non-continuing) pass. In order for a course to be used to fulfill prerequisite requirements, a grade of C- or better must be obtained. Otherwise, written permission of the appropriate Department Head or Program Co-ordinator must be obtained.

10.11.5 Grades Excluded from GPA
Results from Special Examinations are reported on a Pass/Fail basis and are excluded from Grade Point Average calculations. Transfer credits are excluded from the Grade Point Average.

10.11.6 Calculation of TGPA, SGPA and CGPA
a) A Term Grade Point Average (TGPA) is calculated at the end of each term by dividing the total number of grade points obtained during the term (credit hours x grade points) by the number of credit hours attempted per term.
b) A Session Grade Point Average (SGPA) is calculated at the end of the Winter term in each academic session (Spring/Summer, Fall, Winter) by dividing the total number of grade points obtained during the session (credit hours x grade points) by the number of credit hours attempted.
c) A Cumulative Grade Point Average (CGPA) is calculated by dividing the total number of grade points obtained on all courses (credit hours x grade points) by the total number of credit hours attempted.

10.11.7 Repeated Courses, SGPA and CGPA
In the event that a course is repeated, only the higher grade will be used in the Cumulative Grade Point Average calculation and in calculating the total number of credit hours used for the Cumulative Grade Point Average calculation.

10.11.8 Reporting of Grades
Faculty members may not provide final grades or final exam grades to students in any form prior to the release of grades by the Registrar’s Office. The Registrar’s Office reports results to students following each examination period if all accounts with the University have been paid.

Faculty members must submit final grades to the Registrar’s Office according to the following deadlines:

a) Fall Term: Normally before the University closes for the December holiday. With permission of an Academic Dean an extension may be granted to the day before the start of Winter Term classes.
b) Winter Term: For all students whose names appear on the prospective May graduation list, four calendar days after the last day of the April examination period. For all other students normally 30 April. For non-graduating students, with permission of an Academic Dean an extension may be granted to the day before the start of Spring/Summer Term classes.
c) For all other courses: Within seven calendar days of the final exam or the submission of final written work for the course.

10.11.9 Grade Changes
The maximum time limit permitted for a change of final grade is two months from the last day of classes in the term. A grade change must be approved by the Dean of the Faculty in which the course is offered. Once a final grade has been submitted to the Registrar, unsanctioned supplementary examinations or any additional assignments for the purpose of changing that grade are not permitted.

10.11.10 Re-evaluation of a Grade
Students may apply in writing for re-evaluation of a grade within 30 days of the release of final grades at the end of each term under one of the following scenarios:

a) Request for Re-calculation of a Grade Students may request a re-calculation of the final grade without any review of written material. The calculation of the final grade will be reviewed by the instructor who will report a change in grade to the Registrar.
b) Application for Re-Read Students may apply in writing for a re-read of the final examination and/or any written material not returned to the class before the last day of the final examination period of the term in which the course is concluded. An Application for a Re-Read must be submitted to the Registrar’s Office, specifying the material that is to be re-evaluated. The material in question will be re-read by the faculty member concerned as well as by another faculty member designated by the Department Head. If there is serious disagreement between the two readers, the Department Head, or Academic Dean where appropriate, will then review the material under re-evaluation. If the final mark is based on performance not evaluated by written material, the re-read by both participants will
be confined to a review of the mark sheets compiled by the original instructor. Students should remind themselves of the value of these items in relation to the overall course mark before determining whether it is worthwhile to apply for a re-read. The results of the re-read will normally be conveyed to the student within 30 days of receipt of the application. Students should remember that a grade can be revised upwards or downwards. A fee must be submitted with the application. If the grade is revised upwards, the fee will be refunded. Application forms are available on the Registrar’s Office web page.

10.11.11 Evaluating Written Work
Evaluation of students’ written work includes evaluation of the quality of the written English as well as of the subject material.

10.11.12 Aegrotat Standing
Aegrotat Standing (pass standing granted for medical reasons, although all course requirements have not been completed) may be granted in certain exceptional cases by Senate.

10.12 STANDARDS OF PERFORMANCE

10.12.1 Assessment of Academic Standing
Academic standing is determined on the basis of the Session Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA). Academic standing is assessed once per year at the end of the Winter term. Students will be assessed for the first time when they have attempted at least 18 credits.

10.12.2 Good Standing
Students remain in Good Standing if they attain a Session Grade Point Average (SGPA) of at least 1.5 and a Cumulative Grade Point Average (CGPA) of at least 1.5.
Note: Students must be in Good Standing and have permission of the University for study abroad programs in which the University participates.
Note: Students must be in Good Standing if they wish to apply for a Letter of Permission to take courses at another institution or to register for correspondence courses offered by Mount Allison through Continuous Learning. Exceptions must be approved in writing by the appropriate Academic Dean.

10.12.3 Unsatisfactory Standing
Students whose academic performance is such that they fail to achieve Good Standing will be placed on Academic Probation, Academic Suspension or Academic Dismissal, which will be recorded on their transcript. Students on Academic Suspension or Academic Dismissal will be notified in a letter from the Chair of the Admissions and Re-admissions Committee of their academic standing and the procedures and deadlines for appeal. Those students seeking re-admission to the University must apply in a letter addressed to the Chair of the Admissions and Re-admissions Committee to be received by the Registrar’s Office by the deadline specified (see 10.12.8 Procedures for Appeals and Re-admissions). Letters of appeal for re-admission received after the deadline will not be considered by the Admissions and Re-admissions Committee.

Note: A Letter of appeal will only be forwarded to the Admissions and Re-admissions Committee for consideration if there are no outstanding fees payable on the student’s account (see 4.4.4 in the Fees section).

10.12.4 Academic Performance Indicators
Student records are reviewed at the end of each academic term for academic progress. Academic Performance is recorded as Satisfactory (TGPA of at least 1.5) or Unsatisfactory (TGPA of less than 1.5). This is not an academic standing and is not recorded on the transcript, but serves as a warning to students that they might be in academic jeopardy if their grades do not improve and academic advising should be sought.

10.12.5 Academic Probation
Students who have been in Good Standing will be placed on Academic Probation if they attain:
   a) a Session Grade Point Average (SGPA) of less than 1.5 or
   b) a Cumulative Grade Point Average (CGPA) of at least 1.0 but less than 1.5.

Students who are on Academic Probation are not permitted to register for more than the normal course load (15 credits in each of the Fall and Winter terms, 12 credits in the Spring/Summer term).
To return to Good Standing, students on Academic Probation must attain:
   a) a Session Grade Point Average (SGPA) of at least 1.5, during the probationary period AND
   b) a Cumulative Grade Point Average (CGPA) of at least 1.5.

Students on Probation are permitted to continue to register on Probation provided their SGPA during the probationary period is at least 1.5. Students on Probation who do not achieve a SGPA of 1.5 will be placed on Suspension.
Students on Academic Probation are not eligible to take courses on Letter of Permission or to register for correspondence courses offered by Mount Allison through Continuous Learning. Exceptions must be approved in writing by the appropriate Academic Dean.

10.12.6 Academic Suspension
Students in Good Standing will be placed on Academic Suspension if in any academic year they obtain a Cumulative Grade Point Average (CGPA) of less than 1.0.
Students who are on Academic Probation will be placed on Academic Suspension if they obtain a Session Grade Point Average (SGPA) of less than 1.5.
Students on Academic Suspension may not register for any Mount Allison courses nor receive credit at Mount Allison for courses taken elsewhere during the suspension period. Students may apply for re-admission at the end of the period of Academic Suspension. The period of Academic Suspension is one full year; however, the terms of Academic Suspension are effective until such time as the student applies for and is offered re-admission to the University. If accepted, students will be re-admitted on Academic Probation and special conditions may apply. To seek re-admission following a period of Suspension, students must complete a Former Student Application form and the Supplementary Questionnaire. These must be received by the Registrar’s Office at least two months prior to the academic term for which the student is applying for re-admission and, if applying for re-admission
to the study term commencing in September, no later than June 15. Application forms are available on the Registrar’s Office web page.

10.12.7 Academic Dismissal
Students who incur a second academic suspension are dismissed for three years. During dismissal, they may not register for any courses offered by Mount Allison, nor receive credit at Mount Allison for courses taken elsewhere during the dismissal period. Students may apply for re-admission at the end of the period of Academic Dismissal. The terms of Academic Dismissal are effective until such time as the student applies for and is offered re-admission to the University. To seek re-admission following a period of Dismissal, students should complete a Former Student Application form and the Supplementary Questionnaire. These should be received by the Registrar’s Office at least two months prior to the academic term for which the student is applying for re-admission and, if applying for re-admission to the study term commencing in September, no later than June 15. Students returning after dismissal will be re-admitted on Academic Probation and special conditions may apply. If they fail to maintain a Session GPA of 1.5, they will be refused further registration at Mount Allison.

10.12.8 Procedures for Appeals and Re-admissions
Students who have been notified that their academic performance is such that they have been placed on Academic Probation, Academic Suspension or Academic Dismissal may appeal their academic standing. A Letter of appeal with all supporting evidence must be submitted to the Registrar’s Office by the deadline specified in the notification. Letters of appeal, which will be reviewed by the Admissions and Re-admissions Committee, should clearly and completely outline the factors that accounted for poor academic performance and explain why the applicant feels ready to commence studies again. The appeal will be directed to the Admissions and Re-admissions Committee; should it be rejected by that Committee, the student will be informed of the grounds and deadline by which s/he may appeal the Committee’s decision to the Re-admissions Appeals Committee, whose decision is final.

10.12.9 Disciplinary Suspension or Dismissal
Disciplinary suspension or dismissal may be imposed by the University Judicial Committee or Academic Judicial Committee for infractions of the student discipline code as outlined in the document "Policies and Procedures for Student Governance". To seek re-admission following disciplinary suspension or dismissal, students should complete a Former Student Application form and the Supplementary Questionnaire. These must be received by the Registrar’s Office at least two months prior to the academic term for which the student is applying for re-admission and, if applying for re-admission to the study term commencing in September, no later than June 15. The Admissions and Re-admissions Committee will review the academic record only. Application forms are available on the Registrar’s Office web page.

10.12.10 Deans’ List
Mount Allison recognizes excellent academic performance through the Deans’ List. Deans’ List standing is assessed once per year after grades have been submitted at the end of the Winter term. To be placed on the Deans’ List, a student must:

a) complete at least thirty credits over the academic session (May through April), including at least 24 credits taken in the Fall and Winter terms, and
b) achieve a SGPA of at least 3.7 on that work

Note: Students who achieved Deans’ List standing in the academic session preceding a year long Study Abroad program, will maintain Deans’ List standing until their Academic Standing is next assessed. Students who participate in a one term study abroad program during an academic session will be assessed for Deans’ list standing based on all credits completed at Mount Allison during the session, provided that they have carried the equivalent of a regular thirty credit course load from the combination of study abroad courses and Mount Allison courses.

Note: Students with documented disabilities, on the written recommendation of one of Mount Allison’s disability professionals, are entitled to reasonable accommodations with respect to course load expectations.

Note: The Deans’ List carries no financial award.

10.12.11 Graduation Requirements
Students must be in Good Standing to be eligible to graduate.

10.13 ACADEMIC INTEGRITY

10.13.1 Academic Dishonesty
All students at Mount Allison are expected to conduct themselves in an ethical manner in their academic work. It is the policy of the University that academic dishonesty will not be tolerated. The following offences constitute major instances of academic dishonesty, and are subject to discipline:

a) plagiarism or the misrepresentation of another’s work, whether ideas, or words, or creative works, published or unpublished, as one’s own;
b) submission of any work for credit for which credit has previously been obtained or is being sought in another course, without the prior express written consent of the appropriate instructor;
c) falsification of results in laboratory experiments, field trip exercises or other assignments;
d) use of unauthorized aid or assistance including unauthorized group work, and copying in tests and examinations;
e) impersonation of another student in a test, examination or assignment or knowingly permitting another to impersonate oneself;
f) alteration or falsification of transcripts or other academic records or submission of false credentials;
g) unauthorized access, use, or alteration of computer data sets; unauthorized use of another’s computer account; use of computer accounts for unauthorized purposes;
h) willful or negligent damage to the academic work of another member of the university;
i) interference with the academic processes of the university;
j) any other form of misrepresentation, cheating, fraudulent academic behaviour or other improper academic conduct of comparable severity;
k) knowingly helping another to engage in academically dishonest behaviour (including, but not limited to providing questions and/or answers to a test or examination, providing an essay, lab report, etc.)

Academic Dishonesty
which is subsequently plagiarized or submitted by another student as his/her own work.)

10.13.2 Allegations of Academic Dishonesty

a) All allegations of academic dishonesty will be reported to the Chair of the Academic Judicial Committee.

b) Academic dishonesty may be alleged by a course instructor, with respect to a course or courses taught by him/her. If the student admits the allegation, a sanction or sanctions will be imposed by the instructor, who will inform the Department Head, the Dean and the Chair of the Academic Judicial committee of both the charge and the sanction(s). If the student disputes the allegation, s/he or the instructor may request that the Academic Judicial Committee hear the case. If the student admits the charge, but disputes the severity of the academic penalty, s/he may appeal to the Department Head and/or Academic Dean.

c) Academic dishonesty may be alleged by a member (or members) of the university community other than a course instructor (e.g. invigilator(s) in examinations, other students, Computing Services staff, etc.). If the allegation involves a course, it will be referred to the course instructor, who will follow procedures as in 10.13.2 (a) and (b). If the allegation does not involve a specific course or courses, it will be referred to the appropriate Academic Dean(s), who will report it to the Chair of the Academic Judicial Committee and act as plaintiff(s). The Academic Judicial Committee will hear cases reported by the Academic Dean(s) and will determine sanctions if the charge is upheld.

d) All decisions of the Academic Judicial Committee may be appealed to the Academic Appeals Committee.

e) If the record shows that the student has previously been subject to academic discipline, the case will be referred by the Chair to the Academic Judicial Committee, which may impose additional sanctions.

10.13.3 Academic Sanctions

Academic sanctions which may be imposed by instructors, Department Heads and Deans for course-related offenses may include, but are not limited to, the following: failure on the work about which the allegation has been made; failure on the course. Additional disciplinary sanctions which may be imposed by the Academic Judicial Committee include probation, suspension, dismissal or expulsion, which will be recorded on the transcript. Except in cases of expulsion, one year after the expiry of the sanction the student may make a written request to the Registrar to have the notation of the offence removed from the transcript.

10.14 MISSED COURSEWORK OR TESTS

Mount Allison University encourages students to take responsibility for any health or personal problems that affect their academic performance. If students miss any kind of course work or test or are unable to meet deadlines for assigned work due to medical or personal circumstances beyond their control, they are urged to notify their instructor(s) as soon as they are aware that the illness or problem will affect their attendance and/or academic performance. Together, student and instructor should work to find appropriate and reasonable accommodation(s).

The Student Life Office may, in some circumstances, issue a notice on behalf of a student (for example, in the case of a sudden departure from campus due to family or medical circumstances) indicating that in the opinion of that office the student’s ability to focus on academic work has been compromised. In such cases, appropriate supporting documentation is held by the Student Life Office. Notes offering suggested accommodation(s) for particular circumstances may occasionally be prepared by professional staff in the Student Life Office but the primary responsibility for such accommodation(s) is between student and instructor.

It is understood that students must take personal responsibility for their academic performance, including the management of circumstances that may be beyond their control. Any concerns or allegations of misrepresentation of personal circumstances will be deemed to constitute an allegation of academic dishonesty and may be referred to the Academic Judicial Committee.

10.15 EXAMINATION REGULATIONS

Note: For information regarding examination re-read regulations see Regulation 10.11.10.

10.15.1 Scheduled Tests and Final Examinations (Fall and Winter terms)

No in-class or take-home tests worth more than 10% of the final grade, and no final tests or examinations, with the exception of laboratory examinations, may be scheduled during the last five days of classes of either term, or between the last day of classes for the term and the first day of the examination schedule. All final tests and examinations (except laboratory examinations) will be scheduled in the final examination period. Requests for exemption from this regulation must be directed to the Vice-President (Academic) for authorization.

10.15.2 Viewing Examination Papers

Academic Departments must retain all final examination papers on file for six months following the date of the examination. On request, students may arrange with a department or program to review their own examination paper(s) after final grades have been released by the Registrar’s Office; however papers may not be removed from the department. For purposes of this regulation a final examination shall be defined as one written in the regular or deferred examination periods.

10.15.3 Accommodations for Missed Final Examinations (Fall and Winter terms)

A student may request accommodation for a missed final examination as a result of illness or for compassionate reasons by submitting an Application for Exam Accommodation form, which is available on the Registrar’s Office web site. Accommodations for missed final examinations will be determined by the Registrar (or direct delegate) after consultation with the instructor.

If a deferred examination is approved as the appropriate exam accommodation, for a Fall term course, the deferred exam will normally be written during the first week of the Winter term. Exceptions must be approved by an Academic Dean. A deferred examination in a Winter term course must normally be written by the end of May, to be arranged by the Registrar (or direct delegate) in consultation with the instructor and student. If the examination cannot be written by that time, the student's academic standing will not be assessed until final grades have been submitted. Students who do not clear their deferred status by the start of classes in the Fall term, will receive a non pro-rated final grade and academic standing will be assessed based on these results.
10.15.4 Extended Deadlines for Completion of Course Work
If illness or compassionate reasons prevent a student from submitting all course work by the prescribed deadlines, the Registrar (or direct delegate) and the instructor may agree to extend the deadline(s) for completion of the work for up to four weeks beyond the original deadline(s). If a granted extension prevents an instructor from submitting a final grade, a notation of 'INC' will be recorded on the transcript with a credit value of '0.0'. If no grade is submitted by the specified extended deadline, the notation of 'INC' will be converted to an 'F'. Exceptions must be approved by an Academic Dean.

10.15.5 Special Examinations
Examinations which are exceptions to, or are not covered by, Section 10.15.3, are special examinations. Application must be made in writing to the Registrar. Application forms are available on the Registrar’s Office web page.

A fee is charged for each special examination. The fee will be refunded if the application is not approved. Special examinations can be written at any time by agreement of the student, the instructor, and the Registrar. Normally special examinations are only permitted in the last year of the student’s program. Special examinations will receive a grade of 'Pass' or 'Fail' unless the Registrar, in consultation with the instructor, determines that a letter grade would be more appropriate.

10.16 CONTINUOUS LEARNING
See Section 11.0 for information about regulations for courses taken through the Department of Continuous Learning.

10.17 TRANSCRIPTS

10.17.1 Privacy of Transcripts
A student’s transcript of record is privileged information to be provided to those outside the University with care and at the discretion of responsible officers of the University. Students may request that transcripts be revealed to no one outside the university without written permission.

10.17.2 Number and Letter Grades
Numerical percentages are provided on all transcripts up to the end of the 1993/94 academic year. Beginning with the 1994/95 academic year, letter grades and grade point average assessments are provided.

10.17.3 Transcript Requests
Students can have their transcripts sent outside the University on payment of a fee. All transcript orders must be placed in writing by the transcript holder. Application forms are available on the Registrar’s Office web page.

Telephone orders for transcripts cannot be accepted. Partial transcripts are not issued. Those requesting transcripts should be aware that at certain peak periods it may take approximately two weeks to process a transcript order.

10.18 REPLACEMENT/DUPLICATE DIPLOMAS
A duplicate or replacement diploma may be requested under the following conditions:

a) If a duplicate is requested, evidence by affidavit or statutory declaration shall be furnished that the diploma has been destroyed or is no longer in existence. If a replacement diploma is requested in a different name from that on the original diploma, the original diploma shall be returned.

b) If the present signing officers are the same as for the original diploma, a new diploma marked DUPLICATE or REPLACEMENT DIPLOMA may be issued.

c) If the signing officers have changed, the duplicate or replacement diploma may be issued, with the original signing officers’ names printed in and a note added below to state the diploma is a duplicate or replacement. This note is to be signed by the President.

d) A fee is charged.

10.19 GRADUATION/CONVOCATION

10.19.1 Application for Graduation
All prospective graduates must complete an Application for Graduation by September 30 of the academic year in which they intend to graduate. Application forms are available on the Registrar’s Office web page.

10.19.2 Completed Degree Requirements - May
Prospective degree and certificate candidates are responsible for completing degree requirements according to the regulations pertaining to their program. All full and part-time students must register for and complete all remaining work toward the degree or certificate during the preceding May to April academic session. Results must be officially reported to the Registrar before the deadline for submission of final grades (Section 10.11.8). In exceptional cases where there has been an approved extended deadline results may be accepted after this date.

The Registrar posts a list of prospective degree and certificate candidates for each May Convocation approximately five months prior to Convocation. All prospective degree and certificate candidates are responsible for checking the accuracy of this list and reporting any errors or omissions to the Registrar.

10.19.3 Completed Degree Requirements - October
Students who complete degree and/or certificate requirements after May Convocation and who apply and are approved for graduation at the October Senate meeting, will have their degrees conferred in absentia and will be accorded the academic status of graduates from this date forward. October Graduates will be invited to participate in the subsequent May Convocation ceremony.

10.19.4 Academic Costumes
Successful degree and/or certificate candidates who come to Convocation must wear proper academic costumes. Those who do not attend the ceremony will receive their diplomas in absentia. The diplomas will be mailed out after Convocation.
10.19.5 Authorized Hoods
The following hoods are authorized for holders of Mount Allison degrees:

a) Bachelor of Arts: a hood of black stuff edged with garnet and silk and with front of loop bordered with gold silk.
b) Bachelor of Science: a hood of black stuff edged on the inside with old gold silk.
c) Bachelor of Music: a hood of black stuff edged on the inside with royal blue silk.
d) Bachelor of Fine Arts: a hood of black stuff edged on the inside with green silk, and orange ornamentation.
e) Bachelor of Commerce: a hood of black stuff edged on the inside with light grey silk.
f) Bachelor of Teaching: a hood of black stuff edged on the inside with mauve silk.
g) Bachelor of Education: a hood of black stuff edged on the inside with light blue silk.
h) Bachelor of Music Education: a hood of black stuff edged on the inside with turquoise silk.
i) Master of Arts: a hood of black silk or stuff with a full lining of garnet silk.
j) Master of Science: a hood of black silk or stuff with a full lining of old gold silk.
k) Master of Social Work: a hood of black silk or stuff with a full lining of fuchsia silk.
l) Master of Education: a hood of black silk or stuff with a full lining of light blue silk.
m) Doctor of Divinity, a hood of scarlet cloth lined with purple silk.
n) Doctor of Laws, a hood of scarlet cloth lined with blue silk.
o) Doctor of Civil Law, a hood of scarlet cloth lined with old gold silk.
p) Doctor of Literature, a hood of scarlet cloth lined with white silk.
q) Doctor of Music, a hood of scarlet cloth lined with blue silk lining and half-inch facings.
r) Doctor of Science, a hood of scarlet cloth lined with primrose yellow silk.
s) Doctor of Fine Arts, a hood of scarlet cloth lined with green silk.

10.19.6 Honorary Degrees
The Senate of the University has authorized the awarding of the following degrees Honoris Causa:

a) Doctor of Divinity (D.D.)
b) Doctor of Laws (LL.D.)
c) Doctor of Civil Law (D.C.L.)
d) Doctor of Literature (D.Litt.)
e) Doctor of Music (D.Mus.)
f) Doctor of Science (D.Sc.)
g) Doctor of Fine Arts (D.F.A.)

10.19.7 University Prizes
Francis S. Allison Award
Ambassador of France
Ambassador of Spain
Ambassador of Switzerland
Donald A. Anderson Prize
Department of Anthropology Prize
John P. Asimakos Award
C.F. Allison Award Prize
Ada Ayer Prize
Lady Banting Prize
David Beatty History Prize
Allison Watson Beveridge Prize
Katherine (Shaw) Bigelow Prize
Bio Med Society Prize
Birks Medal
David Blackwood Prize
Garland P. Brooks Psychology Prize
James Noel Brunton Prize
Roger Calkin Prize
Canadian Association of Geographers Undergraduate Award
A.D. Carter Prize
CGA Prize
David Chalmers Memorial Prize
Chancellor's Prize
J.H. Chase Prize
Amanda Elliott Clark Prize
George T. Clark Prize in Law
Colpitts Prize
Commerce Marketing Prize
Prize of the Consulate General of the Federal Republic of Germany
CPA Certificate of Academic Excellence
Dr. J.E.A. Crake Award in Fine Arts, Music and Drama
Crake Foundation W.B. Sawdon Prize
W.S.H. Crawford Humanitarian Prize
W.S.H. Crawford Prize
James A. Daniel Prize
Deloitte and Touche Prize
David Ebert Memorial Prize
Ernst and Young Prize
Lillian May Fancy Award
Fensom Research Prize
Robert and Margaret Fleming Prize
Donald T. Goodwin Prize
Governor General's Gold Medal
Graham Atlantic Writing Prize
Graham Memorial Prize
Aiko Grant Prize for Japanese Studies
Benjamin Heartz Prize
Frances Louise Hickey Prize
James R. Inch Memorial Prize
I.O.D.E. Prize
Curtis and Lyle Jarvis Memorial Prize
Henry D. Larsen Prize
Gil Latter Prizes
Hibbert C. Laurence Prize
Alden Leard Memorial Prize
Reverend Stephen Lisson Award
Bruce I. MacDonald Prize
Cathy MacDonald-Arsenault Memorial Prize
Gordon Manson Award
Marster Prize for Humour
George Everett Matthews Award
Wendall and Jean Halliday MacKay Award
J. Scott and Patricia McCain Athletics Award
H.W. McKeil (Women's Studies) Prize
John Wesley McLeod Prize
Reginald Miller Management Prize
Prize of the Department of Modern Languages and Literatures
Moncton Jazz and Blues Festival Award
John C.G. Moore Prize
Mount Allison Conservatory Prize
Music History Essay Prize
N.B.I.C.A. Prize
Newbould Prize in British History
E. George Nichols Prize in Psychology
Dr. Karen Nicholson Psychology Prize
Don Norton Memorial Award
Ogden Memorial Prize
Harold Oxley Prize
C.H. Paisley Prize
C.H. and L.F. Paisley Prize
Colin Paterson Prize
Allison Patterson Prize
Ethel Peake Memorial Prize
Peters Prize
Philosophy Prize
Muriel Hewson Philp Prize
Province of Quebec in the Atlantic Provinces
Donna L. Purdy Memorial Award
Beth Robinson Award
W. J. Robinson Prize
Harold M. Rogers Memorial Prize
R. Ruggles Gates Award
Kendall Scott Prize
Murray Sears Memorial Prize
Sheffield Prize
Simpson Memorial Prize
Dr. A. Smith Classics Book Prize
Society of Chemical Industry Award
Department of Sociology Prize
Robert L. and Mabel Stailing Prize
Reverend E.R. and Ross Stanway Prize
Steeves Memorial Prize
F. A. Surbey Prize in Psychology
Roland F. Surette Prize
Minnie Evans Tait Memorial Prize
Florence Webb Tate Prize
Grace Tomkinson Memorial Prize
Dr. Gordon Treash Prize
William Morley Tweedie Medal
Tyler Prize
Dr. R.N. Varma Gold Medal in Physics
Prof. Pravin K. Varma Teaching Internships
Weeks Prize
Wightman Prize
Laura Sofia Wood Prize

It is essential to be able to follow students across time and institutions to understand, for example, the factors affecting enrolment demand at postsecondary institutions. The increased emphasis on accountability for public investment means that it is also important to understand 'outcomes'. In order to conduct such studies, Statistics Canada asks all colleges and universities to provide data on students and graduates. Institutions collect and provide to Statistics Canada, student identification information (student’s name, student ID number, Social Insurance Number), student contact information (address and telephone number), student demographic characteristics, enrolment information, previous education, and labour force activity.

The Federal Statistics Act provides the legal authority for Statistics Canada to obtain access to personal information held by educational institutions. The information may be used for statistical purposes only, and the confidentiality provisions of the Statistics Act prevent the information from being released in any way that would identify a student.

Students who do not wish to have their information used can ask Statistics Canada to remove their identifying information from the national database. On request by a student, Statistics Canada will delete an individual’s contact information (name, address, or other personal identifiers) from the PSIS database. To make such a request or for further information please contact Statistics Canada at: <PSIS-SIEP_contact@statcan.gc.ca> by phone at: 1-800-307-3382 or 1-613-7608 (Monday to Friday 8:30 a.m. to 4:30 p.m. EST/EDST) or by mail: Institutional Surveys Section, Centre for Education Statistics, Statistics Canada, Main Building, SC 2100-K, Tunney’s Pasture, Ottawa, Ontario, K1A 0T6

Further details on the use of this information can be obtained from the Statistics Canada Web site <www.statcan.ca/english/concepts/PSIS/index.htm>

10.20.2 Maritime Provinces Higher Education Commission (MPHEC)

The MPHEC collects the data described above on behalf of Statistics Canada. In addition, it archives these data and uses them to generate basic statistics, research products, as well as the sampling frame for its graduate survey. These activities support its mandate, which is to assist institutions and governments in enhancing the post-secondary learning. The legal authority for these activities is provided by the Maritime Provinces Higher Education Commission Act. The Act also requires that all data received by the Commission is kept confidential, and ensures the protection of personal information. More information about the MPHEC may be found at <www.mphec.ca>

Regarding those students who do not wish to have their information used, Statistics Canada will notify the MPHEC of any student choosing to have their personal information removed from the national database, and their information will subsequently be removed from the MPHEC’s database.

10.21 EMAIL COMMUNICATION

Email is an official means of communication for academic and administrative purposes at Mount Allison. An email address assigned to a student by the university will be the only email address that will be used by Mount Allison for communication with students for academic and administrative purposes. Students are responsible for frequently
checking their Mount Allison email address to remain current with administrative and academic notifications.
The Department of Continuous Learning provides educational opportunities for students in alternative formats. Students wishing to take courses from the Department of Continuous Learning should contact the Department for help with the admissions and registration processes.

11.1 MIRAMICHI FIRST YEAR AT HOME PROGRAM
Continuous Learning co-ordinates Mount Allion’s contribution to the Co-operative University Program on the Miramichi. This program, offered in partnership with St. Thomas University and the University of New Brunswick, provides a first year university program in Arts and Commerce to students on the Miramichi. This enables Miramichi students to complete their first year of university studies at home. A very limited number of second and third year courses are also offered in this program.

11.2 MONCTON PROGRAM
Continuous Learning offers evening courses in Moncton. The Moncton program enables students to complete many of their first year courses in their home community. A limited number of upper level courses are also offered based on demand.

11.3 CORRESPONDENCE PROGRAM
The Correspondence program is offered during the Fall, Winter and Spring/Summer terms. It allows students to acquire credits toward a degree in a flexible, self-paced manner. During the Fall and Winter terms, students are given sixteen weeks to complete three credit courses and thirty-two weeks to complete six credit courses. During the Spring/Summer term they must complete these courses within sixteen weeks. While most students register for these courses in September, January or April, part-time students may sign up for courses at any time during the year. Full-time students registering for Correspondence courses must follow registration and withdrawal deadlines as outlined in section 10.2 of the Academic Regulations.

11.4 SPRING/SUMMER TERM COURSES
Spring courses are offered during the period of May-June, on the Sackville campus as well as in other locations (e.g. Moncton). Spring term six credit courses run four days or evenings a week, for seven weeks; three credit courses run two days or evenings a week during this period. Summer courses may be offered during the months of July and August. Students may register for a maximum of 12 credits, including a maximum of 6 credits from correspondence courses, offered through Continuous Learning during the Spring/Summer term. Students must be in Good Standing to register for correspondence courses (see Academic Regulation 10.12.2).

11.5 SEMINARS AND WORKSHOPS
Non-credit courses, seminars and workshops may be organized during the academic year and in the summer on a wide variety of topics. Such courses are usually offered on the Sackville campus but may be given in nearby communities upon request.

11.6 FEES
Fees for all credit courses are based on full-time tuition fees and change as those fees change. For non-credit courses, seminars, and workshops, fees vary according to the length and type of program being offered.

11.7 FINANCIAL AID
Several forms of financial aid are currently available to full and part-time students. Full-time students are eligible for all university scholarships and financial aid. Aid for part-time students includes the Scoudouc Awards and Part-time Student Loans. Scoudouc Awards, donated by Dr. William Webster, are available to New Brunswick residents only and range in value from $100 to $300 per course. Full and Part-time student loans are interest-bearing loans guaranteed by the Government of Canada, and may be used for tuition, books, transportation, day care and incidentals. The university also administers a bursary program for which part-time students may be eligible.

11.8 COURSES THROUGH CONTINUOUS LEARNING AS PART OF A NORMAL COURSE LOAD
During the Fall and Winter terms, full-time students registered at the Sackville campus are permitted to take up to six credits through Continuous Learning as part of a normal course load. These courses MUST be completed by the end of the academic term in which they were started. Full-time students registering for courses through Continuous Learning must follow registration and withdrawal deadlines as outlined in section 10.2 of the Academic Regulations.

11.9 OVERLOAD COURSES THROUGH CONTINUOUS LEARNING
During the Fall and Winter terms, full-time students registered at the Sackville campus may only register for courses offered through Continuous Learning in accordance with Academic Regulation 10.1.5 (Normal Course Loads and Overloads).

11.10 DEADLINES AND EXTENSIONS FOR CORRESPONDENCE COURSES
Full-time students registering for correspondence courses through Continuous Learning must follow registration and withdrawal deadlines as outlined in section 10.2 of the Academic Regulations. They MUST complete these courses by the end of the academic term in which they were started. Part-time students taking correspondence courses must complete a three credit course within sixteen weeks of the start date and must complete a six credit course within thirty-two weeks of the start date. Extensions to these deadlines can be granted by an Academic Dean. If an extension is granted, an extension fee will apply.

11.11 WITHDRAWAL FROM CORRESPONDENCE COURSES
Full-time students registering for correspondence courses must follow registration and withdrawal deadlines as outlined in section 10.2 of the
Academic Regulations. Part-time students registered in a three or six credit correspondence course may withdraw without academic penalty provided that:

- such withdrawal occurs before not more than half the normal time limit for the course has elapsed, AND
- no more than half the course work has been completed.

Students wishing to withdraw from a correspondence course must notify the Registrar’s Office in writing.

11.12 WITHDRAWAL FROM SPRING/SUMMER TERM COURSES (NON-CORRESPONDENCE)

Students registered for non-correspondence courses during Spring/Summer term may withdraw without academic penalty before the end of the fourth week of classes. Students wishing to withdraw from these courses must notify the Registrar’s Office in writing. Please see section 4.5.3 for financial information.

11.13 CONTACT INFORMATION

For more information on any of the programs described above, please contact the Department of Continuous Learning at (506)364-2266, Fax (506)364-2272, E-mail: <continuing_ed@mta.ca> or visit the University’s website <www.mta.ca>
Mount Allison University

ACADEMIC CALENDAR
2010-2011

Part III: Academic Degrees, Programs and Courses
12 ACADEMIC PROGRAMS

This section provides complete outlines of the specific requirements for all degrees and/or certificates, as well as information regarding pre-professional requirements. Students completing a B.Comm., B.Mus. or B.F.A. will find all of their overall degree requirements plus an outline of specific courses required in this section. Students completing B.A. or B.Sc. Minors, Majors or Honours programs should consult the overall degree requirements outlined in this section plus the more specific Minor, Major and Honours requirements listed per program in the Programs/Courses of Instruction section which follows. Those students planning further study in Medicine, Law, Dentistry and other professional programs should consult the information regarding pre-professional requirements at the end of this section and the calendars of professional schools.

12.0 Course Numbering and Credit Values
12.1 General Regulations
12.2 Bachelor of Arts Degree
12.3 Bachelor of Science Degree
12.4 Master of Science Degree
12.5 Bachelor of Commerce Degree
12.6 Bachelor of Music Degree
12.7 Bachelor of Fine Arts Degree
12.8 Certificate of Bilingualism
12.9 Certificat de bilinguisme
12.10 Pre-Professional Requirements
12.11 International Programs

12.0 Course Numbering and Credit Values

Each course is identified by a four-digit number, and carries a certain credit value.

The first digit indicates the year in which the course is normally taken. The second digit sometimes indicates a stream or category of courses within one department.

The third digit specifies a particular course within the department.

The fourth digit specifies the credit value of the course. A 6 credit course extends through Fall and Winter terms and has a fourth digit of zero; a 3 credit course usually lasts one term only and has a fourth digit of one. A few 3 credit courses extend through the Fall and Winter terms and have a fourth digit of three. One credit Music Ensemble courses have a fourth digit of nine and extends throughout both Fall and Winter terms.

Note: Both Fall and Winter terms must be completed to obtain credit for full year courses.

Requirements for degree programs are stated in terms of such course numbers and their accumulated credit values. Typically, a degree requires a minimum 120 credits, earned by passing some combination of 6 credit (two term) and 3 credit (one term) courses. A typical Major requires 60 credits; a typical Minor requires 24 credits.

Note: A grade of D (D+, D, D-) in any course will be considered a conditional (non-continuing) pass. In order for a course to be used to fulfill prerequisite requirements, a grade of C- or better must be obtained. Otherwise, written permission of the appropriate Department or Program Co-ordinator must be obtained.

In any one year, it is only the University Timetable which specifies which courses are actually being taught that year, and in which terms. The listing of a course in the calendar is not a guarantee that the course is offered every year.

12.1 B.A. AND B. SC. GENERAL REGULATIONS

12.1.1 B.A. and B.Sc. Degree Requirements
The Bachelor of Arts (B.A.) and Bachelor of Science (B.Sc.) degrees achieve a balance of breadth, depth and coherence by including these four features in each student's academic program:

a) The Bachelor's degree requires the completion of 120 credits worth of course work.

b) Six credits must be earned in each of the four distribution areas: Arts and Letters, Humanities, Social Sciences, and Science. (see 12.2.2 and 12.3.2)

c) A specified minimum number of credits earned at an advanced level must be included. (see 12.2.3 and 12.3.5)

d) One of the following must be completed: a Major plus a Minor; a Double Major; a General degree of three Minors; or the most specialized degree an Honours program. It is also possible for students to design a program of their own. (See Regulations 12.2.12, 12.2.17, 12.3.15 and 12.3.20)

12.1.2 Declaration of Major, Minor, Honours

B.A. and B.Sc. students, in consultation with the designated Program Advisor, must formally declare a Major and a Minor by the end of the academic session in which they will have achieved third year standing or upon completion of 54 credits. Students should refer to the specific program requirements of their intended Major or Minor. Those opting to do a Double Major or Triple Minor must, in consultation with the designated Program Advisor, declare their intention by the end of the academic session in which they will have achieved third year standing or upon completion of 54 credits.

Students can change their choice of program after further consultation with a Program Advisor. A ‘Declaration/Change of Major/Minor’ form is available on the Registrar’s Office web page. Those opting to do an Honours Program must declare their intention by December of the year in which they are registered with third year standing by completing a ‘Declaration of Intention to Pursue Honours’ form available on the web.

Students must consult with the Department Head or Program Co-ordinator with respect to application processes and admission criteria.

12.2 BACHELOR OF ARTS

12.2.1 Requirements for a B.A. Degree

In order to qualify for a Bachelor of Arts degree, a student must complete 120 credits including:

a) 6 credits must be earned in each of the four distribution areas: Arts and Letters, Humanities, Social Sciences, and Science, as listed in 12.2.2

b) A minimum of 36 credits from the 3/4000 level
c) One of the following must be completed: a Major plus a Minor; a Double Major; a General degree of three Minors; or the most specialized degree an Honours program. It is also possible for students to design a program of their own, in consultation with an Academic Dean. (See Regulations 12.2.4, 12.2.6, 12.2.7, 12.2.8, 12.2.12, and 12.2.17)

12.2.2 Distribution Requirements
Six credits must be earned from each of the following lists:

**Arts and Letters**
- Drama
- English
- Fine Arts
- French Studies
- German Studies
- Hispanic Studies
- Japanese Studies
- Linguistics
- Music

**Humanities**
- Canadian Studies
- Classics
- Greek
- History
- Latin
- Philosophy
- Religious Studies
- Women's Studies

**Social Sciences**
- Anthropology
- Commerce
- Economics
- Geography and Environment (GENV)
- International Relations
- Political Science
- Sociology
- Women's Studies

**Science**
- Biochemistry
- Biology
- Chemistry
- Computer Science
- Geography and Environment (GENS)
- Mathematics
- Physics
- Psychology
- Science 1001

**Note:** For distribution requirement purposes, a maximum of 6 credits from Women's Studies (WOST) courses can be applied to meet the distribution requirements for either Humanities or Social Sciences, or a combination of those two disciplines.

12.2.3 3/4000 Level Courses
A minimum of 36 credits must be earned from courses at the 3000 and/or 4000 level. At least 30 credits must be from Mount Allison courses.

12.2.4 Credits Required for a Major and Minor
The credits required for a B.A. include those required for a Major [see list under 12.2.13], plus the credits required for a Minor from any other program [see lists under 12.2.18 and 12.3.21]. **No more than 9 credits can be counted in common between the Major and Minor.** Where there are more than 9 credits of requirements in common, the credit value of the combined program will still be at least 15 credits greater than the total for the Major. The Major and Minor are recorded on the student's transcript.

Although the combination of a Major and a Minor as called for in 12.2.4 is the usual means of achieving a B.A. degree, other combinations are possible, as outlined in 12.2.5 through 12.2.8.

12.2.5 Additional Minor
Students who satisfy the requirements for more than one Minor will have the additional Minor(s) recorded on their transcript.

12.2.6 Double Major
Students who (in lieu of the Minor required in 12.2.4) satisfy the requirements for a second Major from any other program [see lists under 12.2.13 and 12.3.16], will have achieved a B.A. with a Double Major, and will have both Majors recorded on their transcript. **No more than 24 credits can be counted in common between the two Majors.** Even where there are requirements in common, the credit value of the combined program will be at least 36 credits greater than the total for the first Major.

12.2.7 Honours Degree
Students who (in lieu of 12.2.4) satisfy the requirements for an Honours degree [see 12.2.19] will have achieved a B.A. with Honours, and will have the Honours program recorded on their transcript.

12.2.8 General Degree with Three Minors
Students who (in lieu of 12.2.4) satisfy the requirements for three Minors [see 12.2.14] will have achieved a B.A. General Degree, and will have this title plus all Minors recorded. A triple Minor will not total fewer than 72 credits, despite requirements in common. Students pursuing this option are reminded that Regulation 12.2.3 must still be fulfilled.

12.2.9 The Major as Required for the B.A.
The Major is designed to be approximately one half the course work a student completes toward a B.A. degree, providing the depth and rigour which can be achieved either by work within one discipline or through course work carefully planned under a theme. As called for in 12.2.4, this requirement can be satisfied by completing the courses specified in any one of the named Major listed in 12.2.13, according to one of the options outlined in 12.2.10 through 12.2.12.

12.2.10 Disciplinary Major
A Disciplinary Major consists of a selection of courses worth 60 credits, with a minimum of 36 and a maximum of 42 credits required from a single discipline or department. This type of Major gains its coherence from the traditional discipline from which it is drawn. Provision is made within each Major for 18 credits, usually drawn from outside the Major discipline, intended to complement and enrich the Major.
12.2.11 Interdisciplinary Major
An Interdisciplinary Major consists of a selection of courses worth 60 credits, in most cases. This type of Major gains its coherence from a theme, or approach held in common by its component courses. Such programs are authorized in advance by Senate.

12.2.12 Specially Approved Major
A Specially Approved Major consists of a selection of courses worth 60 credits. This type of Major gains its coherence from a carefully thought-out combination of available courses which has not received prior authorization from Senate. Approval for this type of Major must be obtained from the appropriate Dean, in consultation with the Registrar, by the end of the third year.

12.2.13 Majors Available for the B.A.
For the B.A., the following Majors are available. For a complete list of courses required for each Major, see the appropriate heading under Programs and Courses of Instruction.

Disciplinary
- Anthropology
- Art History
- Classical Studies
- Commerce
- Computer Science
- Economics
- English
- Fine Arts
- French Studies
- Geography
- Hispanic Studies
- History
- Mathematics
- Music
- Philosophy
- Political Science
- Psychology
- Religious Studies
- Sociology

Interdisciplinary
- American Studies
- Canadian Public Policy
- Canadian Studies
- Drama
- Environmental Studies
- International Relations
- Modern Languages, Literatures and Cultures
- Sociology/Anthropology

12.2.15 Disciplinary Minor
A Disciplinary Minor consists of a selection of courses worth 24 credits, at least 6 of which must be completed at the 3000 and/or 4000 level. This type of Minor gains its minimum of coherence from the traditional discipline from which it is drawn.

12.2.16 Interdisciplinary Minor
An Interdisciplinary Minor consists of a selection of courses worth 24 credits, at least 6 of which must be completed at the 3000 and/or 4000 level. This type of Minor gains its coherence from a theme, or approach held in common by its component courses. Such programs are authorized in advance by Senate.

12.2.17 Specially Approved Minor
A Specially Approved Minor consists of a selection of courses worth 24 credits, at least 6 of which must be completed at the 3000 and/or 4000 level. This type of Minor gains its coherence from a carefully thought-out combination of available courses which has not received prior authorization from Senate. Approval for this type of Minor must be obtained from the appropriate Academic Dean, in consultation with the Registrar, by the end of the third year.

12.2.18 Minors Available for the B.A.
For the B.A., the following Minors are available along with those listed under section 12.3.21. For a complete listing of courses required for each Minor, see the appropriate heading under Programs and Courses of Instruction.

Disciplinary
- Anthropology
- Art History
- Classical Studies
- Commerce
- Computer Science
- Economics
- English
- Fine Arts
- French Studies
- Geography
- Hispanic Studies
- History
- Mathematics
- Music
- Philosophy
- Political Science
- Psychology
- Religious Studies
- Sociology

Interdisciplinary
- American Studies
- Canadian Public Policy
- Canadian Studies
- Drama
- Environmental Studies
- Geographic Information Systems (G.I.S.)
- International Economics and Business
Japanese Studies
Women’s Studies

12.2.19 Disciplinary and Interdisciplinary Honours Programs

Honours programs represent the most specialized selection of courses to gain depth and coherence within one discipline or thematic area. They have traditionally provided the preparation most appropriate for post-graduate work in that field. The requirements for Honours extend beyond that of the Major, and so the regulation requiring a Minor is waived (see 12.2.4 and 12.2.7), although any student who completes a Minor from another discipline or program, will have this Minor recorded on his or her transcript. Academic regulation 10.8 governing the granting of Honours should be consulted. Students considering an Honours Program should consult as early as possible with the designated Program Advisor regarding the prescribed selection of courses.

12.2.20 Honours Programs Available for the B.A.

Under the B.A. Degree, the following Honours Programs are available. Each assumes that the student also meets the requirements of 12.2.2 and 12.2.3. For a complete listing of courses required for each Honours Program, see the appropriate heading under Programs and Courses of Instruction.

Disciplinary
- Anthropology
- Classical Studies
- Computer Science and Mathematics
- Economics
- English
- French Studies
- Geography
- History
- Mathematics
- Music
- Philosophy
- Political Science
- Psychology
- Religious Studies
- Sociology

Interdisciplinary
- American Studies
- Canadian Studies
- Economics and Mathematics
- Environmental Studies
- International Relations
- Modern Languages, Literatures and Cultures
- Sociology/Anthropology

12.3 BACHELOR OF SCIENCE

12.3.1 Requirements for a B.Sc. Degree

In order to qualify for a Bachelor of Science degree, a student must complete 120 credits including:

a) 6 credits must be earned in each of the four distribution areas: Arts and Letters, Humanities, Social Sciences, and Science, as listed in 12.3.2
b) 12 credits must be earned from the Science Core as outlined in 12.3.3

c) 72 Science credits of which a minimum of 30 credits must be from Science courses at the 3/4000 level (see 12.3.4 and 12.3.5)
d) One of the following must be completed: a Major plus a Minor; a Double Major; a General degree of three Minors; or the most specialized degree an Honours program. It is also possible for students to design a program of their own in consultation with the Academic Dean (See Regulations 12.3.6, 12.3.8, 12.3.9, 12.3.10, 12.3.15 and 12.3.20.)

12.3.2 Distribution Requirements

Six credits must be earned from each of the following lists:

Arts and Letters
- Drama
- English
- Fine Arts
- French Studies
- German Studies
- Hispanic Studies
- Japanese Studies
- Linguistics
- Music

Humanities
- Canadian Studies
- Classics
- Greek
- History
- Latin
- Philosophy
- Religious Studies
- Women’s Studies

Social Sciences
- Anthropology
- Commerce
- Economics
- Geography and Environment (GENV)
- International Relations
- Political Science
- Sociology
- Women’s Studies

Note: Science distribution is fulfilled by Bachelor of Science degree requirements.

Note: For distribution requirement purposes, a maximum of 6 credits from Women’s Studies (WOST) courses can be applied to meet the distribution requirements for either Humanities or Social Science, or a combination of those two disciplines.

12.3.3 Science Core

Twelve credits must be earned as follows:

a) 6 credits from MATH 1111 plus one of MATH 1121, 1131, 2221 or COMP 1631
b) 3 credits from CHEM 1001 or PHYS 1051
c) 3 credits from BIOL 1001, BIOL 1501, BIOC 1001, GENS 1401, PSYC 1001 or PSYC 1011
12.3.4 Minimum Number of Science Credits
A minimum of 72 credits in Science must be earned from the Science disciplines.

12.3.5 3/4000 Level Science Courses
A minimum of 30 credits in Science must be earned from the 3000 and/or 4000 level. At least 24 credits must be from Mount Allison courses.

12.3.6 Credits Required for a Major and Minor
The credits required for a B.Sc. include those required for a Major [see list under 12.3.16], plus the credits required for a Minor from any other program [see lists under 12.3.21 and 12.2.18]. **No more than 9 credits can be counted in common between the Major and Minor**. Where there are more than 9 credits of requirements in common, the credit value of the combined program will still be at least 15 credits greater than the total for the Major. The Major and Minor are recorded on the student’s transcript. Although the combination of a Major and a Minor as called for in 12.3.6 is the usual means of achieving a B.Sc., other combinations are possible, as outlined in 12.3.7 through 12.3.10.

12.3.7 Additional Minor
Students who satisfy the requirements for more than one Minor will have the additional Minor(s) recorded on their transcript.

12.3.8 Double Major
Students who (in lieu of the Minor required in 12.3.6) satisfy the requirements for a second Major from any other program [see lists under 12.3.16 and 12.2.13] will have achieved a B.Sc. with a Double Major, and will have both Majors recorded on their transcript. **No more than 24 credits can be counted in common between the two Majors**. Even where there are requirements in common, the credit value of the combined program will be at least 36 credits greater than the total for the first Major.

12.3.9 Honours Degree
Students who (in lieu of 12.3.6) satisfy the requirements for an Honours degree [see 12.3.22] will have achieved a B.Sc. with Honours, and will have the Honours program recorded on their transcript.

12.3.10 General Degree with Three Minors
Students who (in lieu of 12.3.6) satisfy the requirements for three Minors, at least two of which must be in Science (see 12.3.17) will have achieved a B.Sc. General Degree, and will have this title plus the three (or more) Minors recorded on their transcript. A triple Minor will not total fewer than 72 credits, despite requirements in common. Students pursuing this option are reminded that Regulations 12.3.4 and 12.3.5 must still be fulfilled.

12.3.11 Courses which Qualify as Science Credits
For purposes of Regulation 12.3.4 and 12.3.5 only, all courses offered in the following disciplines are considered as Science credits:
Biochemistry, Biology, Chemistry, Computer Science, Mathematics, Physics, and Psychology. The following courses outside of these disciplines may also count as Science credits: COMM 3411, ECON 3301, 3821, 4700, 4801, 4811, GENS 1401, 2411, 2421, 2431, 2441, 3401, 3411, 3421, 3451, 4411, 4421, 4950, 4951, 4990, PHIL 2511, 3511.
**Note:** Commerce, Economics and Philosophy courses listed here cannot be used to fulfill Science distribution requirements in 12.2.2 and 12.3.2.

12.3.12 The Major As Required for the B.Sc.
The Major is designed to be approximately one half the coursework work a student completes toward a B.Sc. degree, providing the depth and rigour which can be achieved either by work within one discipline or through coursework carefully orchestrated under a theme. As called for in 12.3.6, this requirement can be satisfied by completing the courses specified in any one of the named Major in Science listed in 12.3.16, according to one of the options outlined in 12.3.13 through 12.3.15.

12.3.13 Disciplinary Major
A Disciplinary Major in Science consists of a selection of courses worth 60 to 72 credits, with a minimum of 36 and a maximum of 42 credits required from a single discipline or department. This type of Major gains its coherence from the traditional discipline from which it is drawn. Provision is made within each Major for credits under 12.3.3.

12.3.14 Interdisciplinary Major
An Interdisciplinary Major consists of a selection of courses worth 60 to 84 credits. This type of Major gains its coherence from a theme, or approach held in common by its component courses. Such programs are authorized in advance by Senate.

12.3.15 Specially Approved Major
A Specially Approved Major consists of a selection of courses worth 60 to 72 credits. This type of Major gains its coherence from a carefully thought out combination of available courses which has not received prior authorization from Senate. **Approval for this type of Major must be obtained from the appropriate Academic Dean, in consultation with the Registrar, by the end of the third year.**

12.3.16 Majors available for the B.Sc.
For the B.Sc., the following Majors are available. For a complete listing of courses required for each Major, see the appropriate heading under Programs and Courses of Instruction.

**Disciplinary**
- Biology
- Chemistry
- Computer Science
- Mathematics
- Physics
- Psychology

**Interdisciplinary**
- Aviation
- Biochemistry
- Cognitive Science
- Environmental Science

12.3.17 The Minor as Required for the B.Sc.
The Minor is designed to be a minimum number of courses by which a student can achieve a modest sense of the coherence in another field...
of study. As called for in 12.3.6, this requirement can be satisfied by completing the courses specified in any one of the named Minors listed in 12.3.21 (or under 12.2.18), according to one of the options outlined in 12.3.18 through 12.3.20.

12.3.18 Disciplinary Minor
A Disciplinary Minor consists of a selection of courses worth 24 credits, at least 6 credits of which must be completed at the 3000 and/or 4000 level. This type of Minor gains its minimum of coherence from the traditional discipline from which it is drawn.

12.3.19 Interdisciplinary Minor
An Interdisciplinary Minor consists of a selection of courses worth 24 credits, at least 6 credits of which must be completed at the 3000 and/or 4000 level. This type of Minor gains its coherence from a theme, or approach held in common by its component courses. Such programs are authorized in advance by Senate.

12.3.20 Specially Approved Minor
A Specially Approved Minor consists of a selection of courses worth 24 credits, at least 6 of which must be completed at the 3000 and/or 4000 level. This type of Minor gains its coherence from a carefully thought out combination of available courses which has not received prior authorization from Senate. Approval for this type of Minor must be obtained from the appropriate Academic Dean, in consultation with the Registrar, by the end of the third year.

12.3.21 Minors Available for the B.Sc.
For the B.Sc., the following Minors are available along with those listed under 12.2.18. For a complete listing of courses required for each Minor, see the appropriate heading under Programs and Courses of Instruction.

Disciplinary
- Applied Physics
- Biology
- Chemistry
- Computer Science
- Mathematics
- Physics
- Psychology

Interdisciplinary
- Astronomy
- Biochemistry
- Environmental Science
- Geographic Information Systems

12.3.22 Disciplinary and Interdisciplinary Honours Programs
Honours programs represent the most specialized selection of courses to gain depth and coherence within one discipline or thematic area. They have traditionally provided the preparation most appropriate for post-graduate work in that field. The requirements for Honours extend beyond that of the Major, and so the regulation requiring a Minor is waived (see 12.3.6 and 12.3.9), although any student who completes a Minor from another discipline or program will have this Minor recorded on his or her transcript. Academic regulation 10.8 governing the granting of Honours should be consulted. Students considering an Honours Program should consult as early as possible with the designated Program Advisor regarding a prescribed selection of courses.

12.3.23 Honours Programs Available for the B.Sc.
Under the B.Sc. Degree, the following Honours Programs are available. Each assumes that the student also meets the requirements of 12.3.2 through 12.3.5. For a complete listing of courses required for each Honours Program see the appropriate heading under Programs and Courses of Instruction.

Disciplinary
- Biology
- Chemistry
- Computer Science and Mathematics
- Mathematics
- Physics
- Psychology

Interdisciplinary
- Biochemistry
- Environmental Science
- Mathematics and Physics

12.4 MASTER OF SCIENCE
Graduate work is approved for the Departments of Biology and Chemistry. A Specially Approved Master of Science degree may be recommended by the Committee on Graduate Studies for a program of graduate study beyond the two listed programs in Biology and Chemistry. Any specially approved program shall conform to all requirements listed in this section of the Academic Calendar.

12.4.1 Committee on Graduate Studies
All graduate work is under the general supervision of the Committee on Graduate Studies. Upon receiving recommendations from the Department concerned, the Committee will decide upon admission, program of study, and on receipt of satisfactory evidence of the completion of the studies, will recommend concerning the award of the degree.

12.4.2 Minimum Admission Requirements
a) A four-year Bachelor’s degree with research experience in the intended field of study or its equivalent from a University of recognized standing (mature students will be given special consideration); and
b) Two letters of reference
In situations where the candidate is close to fulfilling requirement (a), the Committee may admit the student to a qualifying year. In this case, the Department concerned will be asked by the Committee to suggest a course of study that will fulfill requirement (a) and that will build sufficient strength of background to carry on work at the graduate level. A passing grade must be obtained in each of these courses as well as a minimum overall Cumulative Grade Point Average of 3.0. Students completing qualifying courses will register as special students and are not graduate students while pursuing these studies. They will be admitted to graduate studies when the committee decides that the qualifying conditions have been fulfilled.
12.4.3 Time Required
The minimum time required to complete graduate studies is one full year (two years is the normal situation). The program of study must be completed within five years.

12.4.4 Course and Thesis Requirements
All candidates must complete a minimum of two to a maximum of four 3 credit graduate courses as determined by the supervisory committee; a research program and a thesis based on this research; and participate in the departmental seminar series as determined by the supervisor. The format of the written thesis will follow the rules for graduate theses as describes in the graduate handbook. Copies of the thesis must be made available to the members of the candidate’s Examining Committee three weeks prior to its defence.

12.4.5 Standards of Achievement
The candidate must achieve a grade of at least B- in each course required for the degree, and also must pass a public oral examination on the thesis and related material.

12.4.6 Supervisory Committee
A committee of three will be appointed for each candidate by the Committee on Graduate Studies on the recommendation of the research supervisor who will be its chair, a teaching member of the department concerned, and a qualified person from outside that department or within the department if more appropriate. It will be the responsibility of this committee to review periodically the progress of the candidate, read the thesis and conduct the oral examination which will be presided over by the Chair of the Committee on Graduate Studies or designate. The Thesis Examining Committee will also include an external reader who has had little or no involvement in the project. A grade of ‘Pass’ or ‘Fail’ will be assessed for the thesis and its defence by the candidate’s committee. (The Chair of the Committee on Graduate Studies has no vote in this decision). If a ‘Fail’ evaluation is rendered, the supervisory committee will decide if and what remedial measure must be undertaken to obtain a ‘Pass’ grade. The candidate will have one year to meet these conditions.

12.4.7 Special Departmental Regulations
In addition to the above regulations, each department may have special requirements as to language, necessary qualifying or complementary courses, etc. Information about such matters may be obtained from the heads of departments or may appear elsewhere in the Calendar under the departmental list of courses.

12.4.8 Application Procedure
Candidates should submit a completed application form, curriculum vitae, a set of official transcripts, and arrange to have two letters of reference forwarded to the office of the Dean of Graduate Studies. Applicants are also expected to contact potential supervisor(s) about the possibility of carrying on advanced study and research with them.

12.4.9 Master of Science Course Listing

MSCI 5101/5201/5301/5401 (3.00 CR)
GRADUATE STUDIES I
Format: Independent Study
Prereq: Registration in the M.Sc. program and permission of the Department

MSCI 5111/5211/5311/5411 (3.00 CR)
GRADUATE STUDIES II
Format: Independent Study
Prereq: Registration in the M.Sc. program and permission of the Department

MSCI 5121/5221/5321/5421 (3.00 CR)
GRADUATE STUDIES III
Format: Independent Study
Prereq: Registration in the M.Sc. program and permission of the Department

MSCI 5131/5231/5331/5431 (3.00 CR)
GRADUATE STUDIES IV
Format: Independent Study
Prereq: Registration in the M.Sc. program and permission of the Department

MSCI 5990
GRADUATE THESIS
Format: Independent Study/Thesis
Prereq: Registration in the M.Sc. program and permission of the Department

12.5 BACHELOR OF COMMERCE

12.5.1 Primary Objective
The primary objective of the Mount Allison University Commerce program is to explore with students the nature of the business world, and thus help them acquire administrative knowledge and skills. Studies focus on the process of effective problem solving and decision making in the business environment through the development of management systems which combine quantitative analysis and human judgement. The Commerce program is designed to enable students to take courses in a variety of business subject areas (such as Accounting, Finance, Marketing) while completing a Minor in a non-Commerce discipline. The Commerce degree at Mount Allison University is highly flexible, reflecting the diverse business society that students will enter after graduation.

12.5.2 Requirements for a Bachelor of Commerce Degree
In order to qualify for a Bachelor of Commerce degree, a student must complete 120 credits including:

a) 6 credits earned in each of the two distribution areas of Arts and Letters and Humanities (see 12.5.3)
b) A minimum of 42 credits from the 3/4000 level (see 12.5.4)
c) 42 credits from the Commerce Degree Core Program requirements as listed in 12.5.5
d) 27 additional Commerce elective credits, with at least 24 credits from 3/4000 level courses (see 12.5.6)
e) Courses which satisfy the requirements of a Minor (see 12.5.7)  
   Note: this requirement is waived for students pursuing Honours in Economics
f) Elective credits with no more than 9 from Commerce courses (see 12.5.8)

**12.5.3 Distribution Requirements**

Six credits must be earned from each of the following lists:

**Arts and Letters**
- Drama
- English
- Fine Arts
- French Studies
- German Studies
- Hispanic Studies
- Japanese Studies
- Linguistics
- Music

**Humanities**
- Classics
- Canadian Studies
- Greek
- History
- Latin
- Philosophy
- Religious Studies
- Women’s Studies

Note: Social Science and Science distributions are fulfilled by Bachelor of Commerce degree requirements.

**12.5.4 3/4000 Level Courses**

A minimum of 42 credits must be earned from courses at the 3000 and/or 4000 level. At least 36 credits must be from Mount Allison courses.

**12.5.5 Commerce Degree Core Requirements**

The Commerce Degree Core Requirements is 42 credits earned as follows:

- 24 credits from Commerce 2101, 2131, 2201, 2301, 3411, 3501, 4311, 4321
- 3 credits from Mathematics 1111
- 6 credits from Economics 1001 and 1011
- 3 credits in Computer Science
- 6 credits from Mathematics 2311 and 2321 or Psychology 2001 and 2011

**12.5.6 Commerce Electives on the Bachelor of Commerce Degree**

In addition to the Commerce courses required for the Core, 27 credits from Commerce elective courses are required with at least 24 credits from 3/4000 level courses. All Commerce courses other than those in the Core of the program (see 12.5.5), as well as the following courses from other disciplines may also be counted as Commerce electives: Economics 3201, 3211, 3301, 3601, 3711, 3921, 4111, 4501, 4511, 4621, 4700, 4801, 4811, 4821, 4990, Computer Science 3851.

**12.5.7 The Minor as Required for the Bachelor of Commerce**

All Bachelor of Commerce students must complete a Minor in a non-Commerce discipline from the list below or a Specially Approved Minor (see 12.2.17). No more than 9 credits can be counted in common between the Minor and the courses counted in 12.5.5 and 12.5.6. Where there are more than 9 credits of requirements in common, the credit value of the combined program requirements will still be at least 84 credits. The Minor will be recorded on the transcript. Students who satisfy the requirements for more than one Minor will have the additional Minor(s) recorded on their transcript.

Note: the regulation requiring a Minor is waived for students pursuing Honours in Economics.

**Minors Available for the Bachelor of Commerce**

**Disciplinary**
- Anthropology
- Art History
- Biology
- Chemistry
- Classical Studies
- Computer Science
- Economics
- English
- Fine Arts
- French Studies
- Geography
- German Studies
- Greek
- Hispanic Studies
- History
- Latin
- Mathematics
- Music
- Philosophy
- Physics
- Political Science
- Psychology
- Religious Studies
- Sociology
- Women's Studies

**Interdisciplinary**
- American Studies
- Canadian Studies
- Drama
- Environmental Studies
- Geographic Information Systems (GIS)
- International Economics and Business
- Japanese Studies

**12.5.8 Elective Credits**

The remaining credits beyond those completed to fulfill 12.5.3, 12.5.5, 12.5.6 and 12.5.7 may be from any discipline. No more than 9 credits, or 12 credits with COMM 1011, beyond those included in 12.5.5 and 12.5.6 may be from courses in the Commerce discipline. (A maximum of 60 credits, or 63 credits including COMM 1011, from courses in the Commerce discipline is permitted to count toward the 120 credits required for a Bachelor of Commerce degree.)
12.5.9 Honours Programs Available for the Bachelor of Commerce

Students who satisfy the requirements for an Honours program [see section 12.5.10, 12.5.11] will have achieved a Bachelor of Commerce with Honours, and will have the Honours program recorded on their transcript. Students with third year standing interested in pursuing Honours must apply to the Commerce Department by March 31, in the year in which they will have completed at least 84 credits. Students interested in pursuing Honours in Economics should contact the Economics Department. Academic regulation 10.8 governing the granting of Honours should be consulted. In addition to the prescribed Honours courses listed in 12.5.10 and 12.5.11, students must fulfill the general requirements for a Bachelor of Commerce degree as listed in 12.5.2. a), b), e), and f).

12.5.10 Commerce with Honours

Honours in Commerce is 69 credits earned as follows:

42 from the Commerce core requirements (see 12.5.5)
6 from Commerce 4990
21 from Commerce electives at the 3/4000 level

12.5.11 Commerce with Honours in Economics

Honours in Economics is 90 credits earned as follows:

42 from the Commerce core requirements (see 12.5.5)
15 from Economics 2001, 2011, 2101, 2111, 3501
12 from Economics 4001, 4011, 4700, 4801, 4811, 4821 and 4990
9 from Economics at the 3/4000 level
12 from Commerce or Economics at the 3/4000 level

Note: the regulation requiring a Minor is waived for students pursuing Honours in Economics

12.5.12 Major from Other Disciplines

Students who, in lieu of 12.5.7, complete a Major in a non-Commerce discipline as listed in 12.2.13 and 12.3.16 will have the Major recorded on their transcript. No more than 24 credits can be counted in common between the major and the courses counted in 12.5.5 and 12.5.6. Where there are more than 24 credits of requirements in common, the credit value of the combined program requirements will still be at least 105 credits. Students who satisfy the requirements for a Specially Approved Major (see 12.2.12) will have that Major recorded on their transcript.

15 credits from Commerce 2101, 2131, 2201, 2301, 6 credits from Mathematics 2311 and 2321 OR Psychology 2001 and 2011

12.5.14 Certified Management Accounting Stream

The accreditation of the Mount Allison Bachelor of Commerce program by the Society of Management Accountants of Canada allows students who complete the courses prescribed for the Certified Management Accounting Stream to be exempted from the CMA entrance exam. These courses include COMM 2101, 2121, 2131, 2201, 2301, 2311, 3111, 3121, 3131, 3151, 3161, 3421, 3431, 3501, 4101, 4131, 4311, 4321, ECON 1001, 1011, and MATH 2311, 2321. This stream is described for information purposes. Completion of the CMA stream will not be noted on the degree or the transcript.

12.6 BACHELOR OF MUSIC

The Department of Music offers instruction leading to both the Bachelor of Music degree (B.Mus.) and the Bachelor of Arts in Music. The former is professionally oriented, whereas the latter (B.A. Major or Honours in Music) is designed for the student with a more general interest in music. A Minor in Music is available to students in any program. The Bachelor of Music degree is offered without designated majors, and allows the student considerable latitude to put emphasis on any of the subject areas: Music Theory and Composition; Music History and Literature; Music Education and Performance. It is designed to develop well-rounded musicians in practical, theoretical, and historical areas, as well as to provide a sound education in the liberal arts. This versatility of approach is in keeping with the wide-ranging demands which are placed on the musician of today.

12.6.1 Financial Assistance

Students applying for studies in Music are eligible for University general entrance scholarships in addition to those specifically established for students in Music. For detailed information, refer to Section 5, Financial Assistance.

12.6.2 Entrance Requirements for the Bachelor of Music Degree

a) Each prospective student must meet the general admission requirements of Mount Allison.

b) In addition, all prospective Music majors (B.Mus.) must appear for an audition-interview as part of the application for admission. Each B.Mus. applicant should be prepared to play three pieces from different style periods of Music. Vocalists and instrumentalists may either provide their own accompanist or have one provided by the University for a nominal fee. In addition, each applicant will be asked to write a one-hour Entrance Assessment. This assessment is designed to reflect the applicant’s background and perception in aural skills, written skills, and musical terms, and will determine placement for Bachelor of Music and B.A. (Honours, Major or Minor) students in either MUSC 1001 or 1101. MUSC 1001/1101 cannot be used to fulfill the requirements for the Bachelor of Music Degree. If the applicant cannot arrange to come to Sackville for a personal audition, an audition recording may be sent directly to the Department of Music, and an Entrance Assessment will be sent upon request to the applicant’s teacher to be administered by him or her.
c) Prospective students should contact the Department of Music for information about audition dates.

12.6.3 Requirements for Bachelor of Music Degree

In order to qualify for a Bachelor of Music Degree, a student must complete 120 credits including:

a) 52 credits from the following required core:
   i) 42 credits from MUSC 1101, 1111, 1201, 1211, 2101, 2111, 2201, 2211 and MUSC 1501, 1511, 2501, 2511, 3501, 3511
      Note: all piano and organ students registered for MUSC 2501 must also take MUSC 2603
   ii) 3 to 6 credits from MUSC 4501, 4511, 4581, 4591, 4601, 4611
      Note: If only 3 credits are earned here, 39 Music elective credits must be completed.
   iii) 4 credits from MUSC 1619-4619, 1629-4629, 1639-4639, 1659-4659, 1669-4669, 2679-4679
   b) 36-39 credits from the following Music electives:
      i) Theory and Composition (MUSC 2141, 2151, 3121, 3141, 3151, 3161, 4181, 4191)
      ii) Music History and Literature (MUSC 2221, 2231, 3001, 3201, 3211, 3221, 3231, 4221)
      Note: MUSC 3211 and 4221 may be repeated if offered with a different topic
      iii) Music Education (MUSC 3301, 3311, 3321, 3333, 3343, 4311, 4351, 4361)
      iv) Performance Electives (MUSC 1521, 2603, 2613, 3401, 3411, 3421, 3603, 3613, 4603, 4613, and MUSC 1629-4629, 1639-4639, 1649-4649, 1659-4659, 1669-4669, 2679-4679, 1689-4689)
      v) General Elective (MUSC 4951; this course may be repeated if topic differs)
   c) 30-33 non-Music electives
   Note: Students may use these non-music electives to broaden their general knowledge or to develop a Minor area of study

Note: Students who choose to take zero, one, or three ensembles as part of their Music electives will have to complete a total of 121 credits to qualify for their Bachelor of Music degree.

Note: Music Education and Performance Electives may be offered in one term only or over two terms. Please consult the timetable for specific information.

12.6.4 Music Ensembles

All B.Mus. students must participate in a core ensemble during every year in which they are registered for an Applied Music or Recital course. The core ensemble will normally be determined by the Applied Music instructor in consultation with the student and the Ensemble Directors, and will be chosen to suit the student’s interests and developmental needs, and the requirements of the ensemble program. All music ensembles run for two terms and are valued at one credit per year of participation. B.Mus. students may complete up to three elective ensemble credits in addition to their required core ensemble credits, for a maximum of seven on their degree. Students in all other degree programs are eligible to complete up to six credits on their degree through ensemble participation.

The following may be taken for core ensemble credit; they may additionally be taken for elective credit: 1619-4619 Wind Ensemble, 1629-4629 Chamber Orchestra; 1639-4639 Symphonic Band; 1659-4659 Elliott Chorale; 1669-4669 Choral Society; 2679-4679 Opera Workshop (not open to first-year students). The following may only be taken for elective ensemble credit: 1689-4689 Large Ensemble of Like Instruments; 1649-4649 Instrumental Jazz Ensemble. All ensembles are valued at 1 credit per year of participation.

Attendance and prompt arrival at all ensemble rehearsals and participation in all public performances are mandatory unless prior consent of the director of the ensemble has been obtained. Preparedness for and active participation in rehearsals and performances, as well as regular attendance, are principal factors in the determination of the mark that the student will receive. The details of the application of this policy will be provided by Ensemble Directors at the beginning of each academic year.

12.6.5 Recitals

In addition to performing on Collegium programs, qualified students are given the opportunity of presenting full-length and shared solo recitals. Recitals may be credited or uncredited.

To be eligible to present an uncredited full or shared recital, a student must be recommended by his/her Applied Music teacher, must have achieved a grade of at least A in MUSC 2511 (Applied Music IV), or 3511 (Applied Music VI), and must have participated in two Collegia or the equivalent, since enrolling in the Bachelor of Music program.

To be eligible to present a credited shared recital (MUSC 4581), a student must be recommended by his/her Applied Music teacher, must have achieved a grade of at least A in MUSC 3511 (Applied Music VI), and must have participated in two Collegia, or the equivalent, since enrolling in the Bachelor of Music program and must pass a recital jury.

To be eligible to present a credited full recital (MUSC 4591), a student must be recommended by his/her Applied Music teacher, must have achieved a grade of at least A in MUSC 3501 (Applied Music V), and must have presented at least one shared recital and must pass a recital jury.

12.7 BACHELOR OF FINE ARTS

The Department of Fine Arts, located in the Gairdner Fine Arts Building, offers a unique opportunity for professional training in the Fine Arts in conjunction with all the benefits of a university campus. These include the stimulus of a broad intellectual environment, the facilities of a good library and a balanced program of social activities.

12.7.1 The Bachelor of Fine Arts Degree

The curriculum in Fine Arts leading to the degree of Bachelor of Fine Arts is primarily intended to develop creative ability in drawing, painting, photography, printmaking and sculpture. The major part of the program consists of studio work, and includes instruction in the principles of design and the use of various media. In addition to the studio classes, attention is given to the artist’s heritage through illustrated lectures and seminar courses in art history which are designed to improve the student’s artistic judgement and assist in acquiring an ability to write and speak about works of art. Academic electives, which are chosen in consultation with the Fine Arts Department, are taken in other departments of the University. They are included in the curriculum with the aim of widening the student’s understanding of...
the world, in the belief that the artist’s domain pertains to all aspects of human endeavour.

12.7.2 Additional Admission Requirements
Each prospective student must meet the regular admission requirements of the University. While the course is designed so that it assumes no previous training on the part of the new student, applicants must give evidence of their suitability for work in this specialized field. Applicants are required to present a portfolio of their previous art work for assessment prior to admission to this program. Instructions for the submission of this portfolio will be sent to all applicants for admission to the program or can be found on the Fine Arts website. All portfolios are reviewed each year in February and late portfolios cannot be considered. Only a limited number of students can be accepted to the program.

12.7.3 Advanced Status
A student may be admitted to the second year of the program provided full entrance requirements are met and if the applicant presents evidence of having satisfactorily completed work, academic and artistic, equivalent to the prescribed work of the first year.

12.7.4 Requirements for the Bachelor of Fine Arts Degree
The Bachelor of Fine Arts is a four-year, 120-credit degree. The program is designed with maximum flexibility to allow student growth within various studio art study fields. The common first year of the program is followed in years two to four by various studio art options.

Year One:
- a) 18 Studio Art credits - Fine Arts 1101, 1111, 1901, 1911, 1921, and 1931
- b) Fine Arts 2001 and 2011
- c) 6 credits from outside of Fine Arts

Year Two:
- a) Fine Arts 2101 and 2111
- b) 12 additional studio credits selected from Fine Arts 2201, 2211, 2301, 2311, 2401, 2411, 2501, 2511
- c) 6 credits from 3/4000 level Fine Arts History courses or from Classics 3601, 3611, 3701 or 3711, English 3621, French 2801, German 2701, History 4001, Philosophy 2401
- d) 6 credits from outside of Fine Arts (Classes 3601, 3611, 3701 or 3711, English 3621, French 2801, German 2701, History 4001, Philosophy 2401 excluded)

Year Three:
- a) Fine Arts 3101 - Intermediate Drawing I
- b) 12 additional studio credits from Fine Arts 3111, 3201, 3211, 3301, 3311, 3401, 3411, 3501, 3511, 3601, 3611
- c) Fine Arts 3701 - Third Year Seminar
- d) 6 credits from 3/4000 level Fine Arts History courses or from Classics 3601, 3611, 3701, 3711, English 3621, French 2801, German 2701, History 4001, Philosophy 2401
- e) 6 credits from outside of Fine Arts (Classes 3601, 3611, 3701, 3711, English 3621, French 2801, German 2701, History 4001, Philosophy 2401 excluded)

Year Four:
- a) 12 studio credits - Fine Arts 4801, 4811, 4821, 4831 and 3 additional credits from 2/3000 level studio courses
- b) Fine Arts 4701 - Fourth Year Seminar
- c) 6 credits from 3/4000 level Fine Arts History courses or from Classics 3601, 3611, 3701, 3711, English 3621, French 2801, German 2701, History 4001, Philosophy 2401
- d) 6 credits from outside of Fine Arts (Classes 3601, 3611, 3701, 3711, English 3621, French 2801, German 2701, History 4001, Philosophy 2401 excluded)

12.7.5 Entrance Scholarship
The E.B. Pulford Scholarship is normally awarded to the top incoming B.F.A. student, based on portfolio assessments.

12.8 CERTIFICATE OF BILINGUALISM
Mount Allison students who can demonstrate a high level of competence in both of Canada's official languages may qualify for a Certificate of Bilingualism. The Certificate, which is awarded upon graduation, attests to the student's ability to speak, understand, and write English and French with ease and proficiency. The formal recognition afforded by the Certificate could prove particularly valuable to graduates seeking employment in the many business and government careers where knowledge of both French and English is a requirement or an asset. Any student may apply to be examined for the Certificate, whether or not she or he has taken French or English courses at Mount Allison. The Department of Modern Languages and Literatures administers the Certificate program and any inquiries should be directed to the Department.

12.8.1 Information and Regulations
Candidates may be of any linguistic background. Candidates must make formal application to take the tests no later than the end of the first term of their final year. Candidates will be examined in both French and English in the areas of listening, speaking, reading and writing. The examinations are comprehensive, and may include writing letters and essays or translations; reading literary or other complex texts; and conversation or oral discussion. There is no prescribed sequence of courses in either language leading to the examination for the Certificate. Candidates are invited to profit from the many possibilities offered by the University to improve their language skills.

12.8.2 Standards
Candidates must demonstrate their ability in both languages to:
- a) follow and understand broadcasts, films and lectures,
- b) understand the main ideas of a complex text (book, article, report) without using a dictionary, and also to understand such a text thoroughly in a reasonable amount of time with the use of a dictionary,
- c) write a letter or report that is free of grammatical and stylistic errors,
d) participate in conversation by expressing complex ideas, developing an argument, and answering questions.

12.9 CERTIFICAT DE BILINGUISME

Les étudiants de Mount Allison capables de montrer qu’ils possèdent une bonne connaissance des deux langues officielles du Canada peuvent se présenter au concours du Certificat de bilinguisme. Ce certificat décerné lors de la remise des diplômes, fait foi que les étudiants ont démontré leur capacité de lire, d’écrire, de parler et de comprendre le français et l’anglais avec facilité et correction. L’attestation officielle que représente le Certificat pourrait s’avérer utile aux diplômés se proposant de poursuivre une carrière dans la fonction publique ou dans les affaires, où la connaissance de l’anglais et du français est exigée ou souhaitable. Tous les étudiants peuvent s’inscrire au concours, qu’ils aient suivi ou non des cours de français ou d’anglais à Mount Allison. Les candidats sont invités à s’adresser au Département de langues et littératures modernes, qui administre le Certificat de bilinguisme.

12.9.1 Renseignements

Le concours est ouvert à tous les étudiants, quelle que soit leur langue maternelle. Les candidats sont priés de s’inscrire au concours au plus tard en décembre de leur année terminale à Mount Allison. Tous les candidats devront passer un examen qui consistera à écouter, parler, lire et écrire en français et en anglais. Il s’agit d’un examen d’ensemble, qui pourra comprendre la rédaction de lettres, d’essais ou de traductions; la lecture de textes littéraires ou techniques; et la participation à une conversation ou à une discussion. La préparation du Certificat n’est sujette à aucune série prêtable de cours. Les candidats sont toutefois encouragés à profiter des nombreuses possibilités dont on dispose à Mount Allison pour l’acquisition des deux langues officielles du Canada.

12.9.2 Niveaux Requis

Les candidats doivent démontrer, dans les deux langues, qu’ils sont capables:

a) de suivre et de comprendre des émissions radiophoniques, des films, des conférences,

b) de comprendre sans dictionnaire, les idées principales d’un texte complexe (livre, article, compte rendu); et de comprendre à fond le même genre de texte avec l’aide d’un dictionnaire dans une période de temps raisonnable,

c) d’écrire une lettre ou un compte-rendu sans fautes de grammaire et sans erreurs de style,

d) de prendre part à une conversation en exprimant des idées complexes, en élaborant et en développant un raisonnement, et en répondant à des questions.

12.10 PRE-PROFESSIONAL REQUIREMENTS

A degree from Mount Allison, or a few carefully selected courses or electives as part of a Mount Allison degree, may permit a student admission to a professional program. Some of these programs include medicine, dentistry, pharmacy, veterinary medicine, law, education, theology, social work, audiology and speech, occupational therapy, physiotherapy, optometry, architecture and nutritional programs as well as many others. These professional programs may be accessed upon successful completion of courses and/or a degree from Mount Allison and in combination with other requirements as appropriate (e.g. LSAT, MCAT, GRE, etc.). All students contemplating applying to professional programs should consult the academic calendars of the schools involved carefully and should be aware of any standardized tests required. Interested students should consult the Academic and Career Counsellor for advice on course selection and the process to enter these professional programs after their undergraduate career at Mount Allison.

12.11 INTERNATIONAL PROGRAMS

12.11.1 Study Abroad and Exchange Programs

Mount Allison has exchange and study abroad programs in several parts of the world and encourages participation in international experiences. Most programs allow qualified students to complete a period of study abroad for which students can be assessed for transfer of credit. To participate in one of these programs, students must be in Good Standing. In most cases, selection of participants is competitive and preference is given to students who have a GPA of 3.0 and who will be in their third year of study while abroad. Some programs have further specific criteria (such as language requirements) and students are encouraged to consult with the listed Program Co-ordinator or visit the International Centre.

Mount Allison currently has partnerships with:

AustraLearn, study abroad opportunities at 32 universities in Australia, New Zealand and Fiji
Program Co-ordinator: Robin Walker

Eberhard-Karls-Universität (Tübingen), Germany
Program Co-ordinator: David Hornidge

The Hague University of Applied Sciences, The Netherlands
Program Co-ordinator: Nauman Farooqi

Killam Fellowship (tenable at a United States university)
Program Co-ordinator: Michael Fox

Kwansei Gakuin University, Japan
Program Co-ordinator: John Perkin

Mid Sweden University, Sweden
Program Co-ordinator: Adam Christie

North American Mobility Programs (with Wilfrid Laurier, Université de Moncton, Université Ste.-Anne; and Bowling Green State, Georgia Southern, Nicholls State, Central Arkansas, Universidad Veracruzana, Universidad de Sonora, Universidad de Colima, and Universidad Autonoma de Yucatan.
Program Co-ordinator: Adam Christie

Norwegian School of Management and Norwegian School of Marketing, Norway
Program Co-ordinator: Nauman Farooqi

Ochanomizu University, Japan
Program Co-ordinator: Mohammad Ahmady

Queen’s University - Herstmonceux Castle, United Kingdom
Program Co-ordinator: Adam Christie
INDEPENDENT EXPERIENTIAL LEARNING

Prereq: Normally third-year standing at the time of approval under regulation 12.11.3

This is a university-wide course that provides credit for academic analysis of independent experiential learning. Normally a student may earn three credits (and up to six credits) per experience (to a maximum of six credits in a student’s degree program) based on an independent experiential learning program evaluated under regulation 12.11.3.

EXPL 3/4001 (3.00 CR)
INDEPENDENT EXPERIENTIAL LEARNING

Prereq: Normally third-year standing at the time of approval under regulation 12.11.3

This is a university-wide course that provides credit for academic analysis of independent experiential learning. Normally a student may earn three credits (and up to six credits) per experience (to a maximum of six credits in a student’s degree program) based on an independent experiential learning program evaluated under regulation 12.11.3.
13 PROGRAMS AND COURSES OF INSTRUCTION

This section provides alphabetically ordered descriptions of all Minor, Major and Honours programs, including those that are interdisciplinary and those that centre on one discipline, as well as course descriptions for all disciplines. The course listings by disciplines are not an indication in all instances that a separate department exists for that discipline or that all courses are offered each year.

Note: The listing of a course in the calendar is not a guarantee that the course is offered every year.

Note: Students must obtain a grade of at least C- in all courses used to fulfill prerequisite requirements. Otherwise, written permission of the appropriate Department or Program Co-ordinator must be obtained.

AMERICAN STUDIES

American Studies is an interdisciplinary program that seeks to help students understand the United States of America through its history, literature, geography, politics and economics. The American Studies program at Mount Allison is designed primarily for students who are interested in studying American history and literature, and who are also intrigued by broader thematic and disciplinary concerns in the intellectual apprehension of the United States.

Interdisciplinary B.A. Programs

MINOR in American Studies is 24 credits earned as follows:

9 from ENGL 2701*, 3711*, 3721*
9 from HIST 1601, 1651, 2511, 2521

MAJOR in American Studies is 60 credits earned as follows:

3 from ENGL 1201
9 from ENGL 2701*, 3711*, 3721*
6 from GENV 2311, 3301*
9 from HIST 1601, 1651, 2511, 2521
3 from POLS 2201

HONOURS in American Studies is 78 credits earned as follows:

60 credits as in the Major, plus:
6 from either HIST 4990 or ENGL 4990

Note: * indicates course requires pre-requisites
Note: ^ indicates that the course may be approved for inclusion in the program when a significant American Studies component can be demonstrated and is approved with permission of the instructor and the Program Co-ordinator.
ANTHROPOLOGY

Anthropology is the study of humans across space and time. It is essentially cross cultural, and attempts to understand the way of life of other peoples across the world, how they have attempted to solve pan human problems, food, shelter, and repopulation; and what worlds of meaning and explanation they have created. It is a comparative discipline seeking similarities and differences between societies and environments. Its study leads to a heightened awareness of the importance of culture and a sensitivity to cultural differences.

Disciplinary B.A. Programs

MINOR in Anthropology is 24 credits earned as follows:

3 from ANTH 1011
3 from Social Sciences at the 1/2000 level
6 from Anthropology at the 2000 level
6 from ANTH 3021, 3031, 3311, 3801, 3821, 3831, 3841, 3851, 3861, 3871, 4021, 4311
6 from Anthropology at the 3/4000 level, chosen in consultation with the Program Advisor

MAJOR in Anthropology is 60 credits earned as follows:

3 from ANTH 1011
3 from Social Sciences at the 1/2000 level
6 from Anthropology at the 2000 level
9 from ANTH 3021, 3031, 3311
6 from ANTH 3801, 3821, 3831, 3841, 3851, 3861, 3871
9 from Anthropology at the 3/4000 level
6 from Anthropology at the 4000 level
18 credits from complementary courses in Social Sciences, Humanities, Arts and Letters, chosen in consultation with the Program Advisor

HONOURS in Anthropology (Thesis Option) is 66 credits earned as follows:

42 credits as in the first seven lines of the Major, plus:
3 additional credits from ANTH 4021, 4311
15 from Anthropology at the 3/4000 level chosen in consultation with the Program Advisor
6 from ANTH 4990

HONOURS in Anthropology (Course Option) is 66 credits earned as follows:

42 credits as in the first seven lines of the Major, plus:
3 from ANTH 4021, 4311
21 from Anthropology at the 3/4000 level chosen in consultation with the Program Advisor

Note: The listing of a course in the Calendar is not a guarantee that the course is offered every year.

ANTHROPOLOGY COURSES

Note: Students must obtain a grade of at least C- in all courses used to fulfill prerequisite requirements. Otherwise, written permission of the appropriate Department Head or Program Co-ordinator must be obtained.

ANTH 1011 (3.00 CR)
INTRODUCTION TO ANTHROPOLOGY

The course is designed to introduce students to the major fields of anthropology (physical, archaeological, linguistic and cultural) and to the major domains of cultural and social anthropology (types of society, social change, and political, economic, kinship and religious institutions). (Format: Lecture 3 Hours)

ANTH 1991 (3.00 CR)
SPECIAL TOPIC IN ANTHROPOLOGY

This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by the Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for ANTH 1991 more than once, provided the subject matter differs.]

ANTH 2231 (3.00 CR)
CULTURE AND COMMUNICATION

Prereq: ANTH 1011 and 3 credits in Social Sciences; or permission of the Department
Exclusion: ANTH 3231

This course presents an anthropological analysis of verbal and non-verbal systems of communication as well as the influence of language on human cognition. The aim is to develop an understanding of the role of bodily movements, facial expressions, and the use of personal space and symbolic gestures in the communicative process. (Format: Lecture 3 Hours)

ANTH 2401 (3.00 CR)
ANTHROPOLOGY AND THE LIFE COURSE

Prereq: ANTH 1011 and 3 credits in Social Sciences; or permission of the Department

This course examines the human life course in comparative perspective. It expands on many of the anthropological concepts introduced at the 1000 level, but centres on exploring the relationship between individuals and their ecological and sociocultural environments throughout the life cycle. It covers such topics as birth, infancy, childhood, adolescence, family relations, and work in different cultures. (Format: Lecture 3 Hours)
ANTH 2501 (3.00 CR)  
ENVIRONMENT AND SOCIETY  
**Prereq:** ANTH 1011 and 3 credits in Social Sciences; or permission of the Department  
A study of the various types of society, both past and present, that have emerged or been transformed through their interaction with their environments. The course will explore features associated with the major forms of society from foraging, through horticultural and agrarian, to industrial and post-industrial societal types. It will explore such themes as demography, resource exploitation, ecological adaptation, energy access, and environmental impact, in the context of social organization and societal formation. (Format: Lecture 3 Hours)

ANTH 2521 (3.00 CR)  
ANTHROPOLOGICAL PERSPECTIVES ON DEVELOPMENT  
**Prereq:** ANTH 1011 and 3 credits in Social Sciences; or permission of the Department  
An examination of development issues at the global and local levels, with emphasis on gender and indigenous peoples. The focus will fall on such questions as "What is development?" and "Who benefits?" The course reviews the contribution of applied anthropology, participatory action research, and popular education to development models, theory, and praxis. (Format: Lecture 3 Hours)

ANTH 2991 (3.00 CR)  
SPECIAL TOPIC IN ANTHROPOLOGY  
**Prereq:** ANTH 1011 and 3 credits in Social Sciences; or permission of the Department  
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by the Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for ANTH 2991 more than once, provided the subject matter differs.]

ANTH 3021 (3.00 CR)  
CLASSICAL THEORY IN ANTHROPOLOGY  
**Prereq:** ANTH 1011 and 6 credits from 2000 level Anthropology courses; or permission of the Department  
Exclusion: Any version of ANTH 3021 previously offered with a different title  
A review of the historical emergence of and major approaches taken to cultural and social anthropology. It will introduce the students to the major components of evolutionism, neo-evolutionism, particularism, functionalism, culture and personality, cultural materialism, and ecological anthropology. (Format: Lecture 3 Hours)

ANTH 3031 (3.00 CR)  
INDIGENOUS KNOWLEDGE SYSTEMS: THEORETICAL AND METHODOLOGICAL ISSUES  
**Prereq:** ANTH 1011 and 6 credits from 2000 level Anthropology courses; or permission of the Department  
This course explores the epistemology of systems of knowledge of Indigenous Peoples throughout the world. We ask questions such as "How is knowledge constructed?" "What is embodied in the terms "science" and "ethnoscientific"? "Does Indigenous Knowledge differ from Scientific Knowledge and are there possibilities for integration in education, development and research?" (Format: Lecture 3 Hours)

ANTH 3101 (3.00 CR)  
SOCIAL INEQUALITY  
**Prereq:** ANTH 1011 and 6 credits from 2000 level Anthropology courses; or permission of the Department  
A critical and comparative analysis of social inequality, one of the original and central issues in social thought. The course will consider the major theoretical interpretations of the various forms of structured social inequality. (Format: Lecture 3 Hours)

ANTH 3311 (3.00 CR)  
ANTHROPOLOGICAL RESEARCH METHODS  
**Prereq:** ANTH 1011 and 6 credits from 2000 level Anthropology courses; or permission of the Department  
This course introduces students to the central elements in anthropological field research methods, past and present. Topics covered include: research goals and project design; participant-observation and related techniques for acquiring original data; practical and ethical considerations regarding the field experience. (Format: Lecture/Case Studies 3 Hours)

ANTH 3321 (3.00 CR)  
FIELD COURSE IN ANTHROPOLOGY  
This course is designed to provide students with an intensive field experience, during which they pursue research on a topic to be chosen by the Instructor. As such, the course is not designed to be offered during normal term time, but is available to students through Continuous Learning. Completion of ANTH 3311 (Anthropological Research Methods) is recommended before registering for this course. (Format: Lecture 3 Hours) [Note 1: Permission of the Department is Required.]

ANTH 3401 (3.00 CR)  
BELIEF SYSTEMS  
**Prereq:** ANTH 1011 and 6 credits from 2000 level Anthropology courses; or permission of the Department  
This course explores the relationship between ideas, beliefs and social/cultural context. It covers a wide range of phenomena, among which are magic, witchcraft, shamanism, initiation and other types of rituals, and religious movements. (Format: Lecture/Case Studies 3 Hours)
ANTH 3421 (3.00 CR)  
FOLKLORE  
Prereq: ANTH 1011 and 6 credits from 2000 level Anthropology courses; or permission of the Department  
A survey of the various types of folklore - tale, song, rhyme, riddle, proverb, belief, and custom with particular attention to their form and function in relation to their contextual setting. Collection and analysis of examples by students will be combined with the use of materials from the Mary Mellish Archibald Memorial collection in the Library. (Format: Lecture 3 Hours)

ANTH 3531 (3.00 CR)  
FAMILY AND KINSHIP  
Prereq: ANTH 1011 and 6 credits from 2000 level Anthropology courses; or permission of the Department  
A study of a central principle of social organization and a major institution in society. The course will investigate the forms and functions of kinship and the role of and changes in the family in relation to pre-industrial, industrial and post-industrial societies. (Format: Lecture 3 Hours)

ANTH 3541 (3.00 CR)  
ETHNOBOTANY  
Prereq: ANTH 1011 and 6 credits from 2000 level Anthropology courses; or permission of the Department  
Ethnobotany is the systematic study of how people of a particular region use and relate to plants. The scope of the course is global with special emphasis on the ecosystems of the Atlantic Region. Each year focuses on a different ecosystem. This is a field course, incorporating field trips and site visits as a class and for independent study, and providing basic skills for carrying out ethnobotanical fieldwork - plant identification and description, taxonomies, applications of specific plants for food, technology and medicine in different cultural traditions, ethnobotanical research methods and ethical issues. (Format: Lecture 3 Hours)

ANTH 3621 (3.00 CR)  
HEALTH AND CULTURE  
Prereq: ANTH 1011 and 6 credits from 2000 level Anthropology courses; or permission of the Department  
A review of the relations between human health and culture, biology and environment, with reference to the social dimensions of health, sickness, disease, and treatment. Through cross cultural and historic comparisons, connections between mainstream and alternate medicine are explored, and the role of anthropology in clinical settings and international health is discussed. (Format: Lecture 3 Hours)

ANTH 3801 (3.00 CR)  
ABORIGINAL PEOPLES AND CULTURES OF CANADA  
Prereq: ANTH 1011 and 6 credits from 2000 level Anthropology courses; or permission of the Department  
Exclusion: ANTH 2801  
This course is a survey of the dynamics of Aboriginal life in Canada linking its rich and varied past with the challenges of the present. It follows the development of Aboriginal societies in Canada drawing on archaeological, linguistic and ethnographic data to reveal a complex picture of regional cultural diversity. Attention is given to contemporary issues of rights, economic development, and governance. (Format: Lecture 3 Hours)

ANTH 3821 (3.00 CR)  
MARITIME ABORIGINAL CULTURES IN ETHNOGRAPHIC PERSPECTIVE  
Prereq: ANTH 1011 and 6 credits from 2000 level Anthropology courses; or permission of the Department  
This course focuses on the aboriginal cultures of Atlantic Canada, offering an overview of the region and critical appraisal of ethnographic materials relating to its various peoples. Topics covered include: oral tradition, language and identity, healing and traditional medicine, spirituality, relations with Euro-Canadians, political movements, and issues of resource management. (Format: Lecture/Case Studies 3 Hours)

ANTH 3831 (3.00 CR)  
AREAL ETHNOGRAPHY  
Prereq: ANTH 1011 and 6 credits from 2000 level Anthropology courses; or permission of the Department  
An ethnographic study of an area other than those covered in other 3800 courses. (Format: Lecture 3 Hours)

ANTH 3841 (3.00 CR)  
SOUTHEAST ASIAN ETHNOGRAPHY  
Prereq: ANTH 1011 and 6 credits from 2000 level Anthropology courses; or permission of the Department  
A course addressing social, cultural, and political issues in Southeast Asia from historical and contemporary perspectives, and considering social change and culture persistence in the region and in particular countries. Current topics such as refugees, biodiversity, gender, trade and development, nationalism, the legitimization of power, and relations between ethnic minorities and the state will be examined. (Format: Lecture 3 Hours)

ANTH 3851 (3.00 CR)  
ARTIC ETHNOGRAPHY  
Prereq: ANTH 1011 and 6 credits from 2000 level Anthropology courses; or permission of the Department  
A survey course exploring the diversity of the circumpolar regions, Siberia, Alaska, Greenland, Scandinavia and the Canadian North. How indigenous cultures have flourished in the harshest environment on earth will be examined. In addition, current issues facing indigenous peoples today such as, land claims, self-government, intellectual property rights, and transnational linkages, will be discussed. (Format: Lecture 3 Hours)

ANTH 3861 (3.00 CR)  
AFRICAN ETHNOGRAPHY  
Prereq: ANTH 1011 and 6 credits from 2000 level Anthropology courses; or permission of the Department  
A course in which ethnographic studies of African peoples will be considered from a critical perspective, through course-readings and lectures and in extended class discussions covering a range of topics including art, ritual, gender, history, economy and world view. Students will be called upon to question the ways in which Africa and African people have been represented in anthropological, colonial and popular discourses. Current issues that dominate academic and popular writing on the continent and its inhabitants will be approached from this same critical stance. (Format: Lecture 3 Hours)
ANTH 3871 (3.00 CR)
NORTH AFRICAN AND MIDDLE EASTERN ETHNOGRAPHY
Prereq: ANTH 1011 and 6 credits from 2000 level Anthropology courses; or permission of the Department
Exclusion: ANTH 3831 - Areal Ethnography Mideast/Middle East and North Africa
This course explores the themes of similarity and difference among Muslim, Jewish, and Christian populations of North Africa and the Middle East in historical and contemporary perspective. Topics include the relationship between state and society through such institutions as family, gender, ritual, law, and foodways. (Format: Lecture 3 Hours)

ANTH 3991 (3.00 CR)
SPECIAL TOPIC IN ANTHROPOLOGY
Prereq: ANTH 1011 and 6 credits from 2000 level Anthropology; or permission of the Department
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by the Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for ANTH 3991 more than once, provided the subject matter differs.]

ANTH 4021 (3.00 CR)
CONTEMPORARY THEORY IN ANTHROPOLOGY
Prereq: ANTH 3021 or 3031; 3311; and three additional 3000 level credits in Anthropology; or permission of the Department
Exclusion: Any version of ANTH 4021 previously offered with a different title
This seminar course is an advanced consideration of theory in anthropology since 1980. It explores the emergence and impact of major national styles of anthropological thought as well as the contribution of key individuals. (Format: Seminar 3 Hours)

ANTH 4311 (3.00 CR)
CRITICAL ETHNOGRAPHY
Prereq: ANTH 3021 or 3031; 3311; 3 credits from ANTH 3800 series; or permission of the Department
An advanced seminar exploring the relationship between anthropological field research - fieldwork - and anthropological writing - ethnographies. This course deals with issues of form, content and purpose in contemporary ethnographies. The status of ethnographic ‘facts’ and ‘truth’ is a central concern. (Format: Seminar 3 Hours)

ANTH 4421 (3.00 CR)
THE ANTHROPOLOGY OF PERFORMANCE
Prereq: ANTH 3021 or 3031; 3311; 3401 or 3421; or permission of the Department
Exclusion: ANTH 4401
This course investigates the ongoing construction and interactional nature of culture. This seminar addresses contemporary discussions surrounding performance as an analytical tool in the context of ritual, representation, identity, mimicry and mimesis, everyday life, and art, through a variety of theoretical perspectives. (Format: Seminar 3 Hours)

ANTH 4531 (3.00 CR)
CULTURAL ECOLOGY
Prereq: ANTH 3541; or permission of the Department
This course explores the relationship amongst human groups and their social, symbolic and physical surroundings. It discusses cultural systems as the means by which humans adapt to, interact with, and invest meaning into, their environments. Students will become familiar with current theoretical, methodological and applied issues in cultural ecology with special emphasis on traditional plant knowledge. (Format: Seminar 3 Hours)

ANTH 4621 (3.00 CR)
THE BODY IN CULTURE
Prereq: ANTH 3021 or 3031; 3311; 3 credits from ANTH 3800 series; or permission of the Department
A seminar course exploring contemporary ethnographies that focus on the body as a site and instrument of culture. Topics addressed may include the senses, violence, adornment, foodways, and movement. (Format: Seminar 3 Hours)

ANTH 4721 (3.00 CR)
GLOBALIZATION AND SOCIAL CHANGE
Prereq: ANTH 3021 or 3031; 3311; 3 credits from ANTH 3800 series; or permission of the Department
This course uses ethnographic materials to explore the meanings and central processes of globalization as a force in reshaping social and cultural life everywhere. Particular concerns include the relationship between globalization, inequality and poverty, the fate of cultural diversity in a globalizing world, and issues of gender, ethnicity, the environment, social justice, and human rights. (Format: Seminar 3 Hours)

ANTH 4901 (3.00 CR)
ISSUES IN ANTHROPOLOGY
Prereq: ANTH 3021 or 3031; three additional 3000 level credits in Anthropology; or permission of the Department
A study of specific issues in Anthropology. (Format: Seminar 3 Hours)

ANTH 4950 (6.00 CR)
INDEPENDENT STUDY IN ANTHROPOLOGY
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study. (Format: Independent Study) [Note 1: Permission of the Department/Program Advisor is Required. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for ANTH 4950/51 more than once, provided the subject matter differs.]
ANTH 4951 (3.00 CR)  
INDEPENDENT STUDY IN ANTHROPOLOGY  
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study. (Format: Independent Study) [Note 1: Permission of the Department/Program Advisor is Required. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for ANTH 4950/51 more than once, provided the subject matter differs.]

ANTH 4990 (6.00 CR)  
HONOURS THESIS  
(Format: Independent Study/Thesis) [Note 1: Prereq: Permission of the Department]

ANTH 4991 (3.00 CR)  
SPECIAL TOPIC IN ANTHROPOLOGY  
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by the Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for ANTH 4991 more than once, provided the subject matter differs.]

SOCIOLOGY/ANTHROPOLOGY  
Note: Interdisciplinary Major and Honours in Sociology/Anthropology are also available. See Sociology/Anthropology.

ART HISTORY  
The Department of Fine Arts offers a B.A. with a Major or Minor in Art History. The study of Art History is integral to the study of art and visual culture. With its increasingly interdisciplinary approach, Art History encompasses a broad range of visual, cultural and social studies. An art history background provides valuable insight into history, philosophy and the humanities in general. Course offerings range from an introduction to World Art to more focused examinations of the Nineteenth and Twentieth Centuries, including Canadian Art, Contemporary Art, and Women in Art. Advanced seminars are also offered on subjects ranging from critical issues around Modernism and Postmodernism, Feminist and Gender Studies, Museum Studies, Art Criticism and Theory, and Photography and Film Studies. Students majoring in Art History are also encouraged to do a Special Topics paper on a specific area of interest. Courses are also offered for credit as Art History courses in Classics, Philosophy, English, History, and Modern Languages and Literatures. The Owens Art Gallery is an invaluable resource for the study of Art History and for the Fine Arts Department. Further resources include Fine Arts field trips and a Visiting Artists’ Program.

Disciplinary B.A. Programs

MINOR in Art History is 24 credits earned as follows:

6 from FINA 2001, 2011
18 from Art History at the 3/4000 level or from CLAS 3601, 3611, 3701, or 3711, ENGL 3621, FREN 2801, GERM 2701, HIST 4001, PHIL 2401

MAJOR in Art History is 60 credits earned as follows:

6 from FINA 2001, 2011
36 from Art History at the 3/4000 level or from CLAS 3601, 3611, 3701, or 3711, ENGL 3621, FREN 2801, GERM 2701, HIST 4001, PHIL 2401
18 from complementary courses in Arts and Letters and Humanities, chosen in consultation with the Program Advisor

Note: The listing of a course in the Calendar is not a guarantee that the course is offered every year.

Note: Students must obtain a grade of at least C- in all courses used to fulfill prerequisite requirements. Otherwise, written permission of the appropriate Department Head or Program Co-ordinator must be obtained.

ART HISTORY COURSES

See Fine Arts
AVIATION

This interdisciplinary major covers basic geography and environmental science, mathematics and computer science, and physics, and upper level courses from these disciplines plus credit for aviation courses studied at Moncton Flight College.

Entrance Requirements

a) Each prospective student for the Major in Aviation must meet the general admissions requirements of Mount Allison (section 3).

b) Each prospective student for the Major in Aviation must be accepted by the Moncton Flight College. Therefore prospective students should consult with the Moncton Flight College as early as possible before the application deadline.

Interdisciplinary B.Sc. Program

MAJOR in Aviation is 84 credits earned as follows:

6 from CHEM 1001, 1021
6 from MATH 1111, COMP 1631
6 from PHYS 1051, 1551
6 from GENS 1401, 2421
6 from Computer Science, GENS, Mathematics or Physics at the 2000 level chosen in consultation with the Program Advisor*
18 from Computer Science, GENS, Mathematics or Physics at the 3000/4000 level chosen in consultation with the Program Advisor*
36 credits from Moncton Flight College as follows: the requirements for flight training outlined in the Handbook for the Mount Allison Bachelor of Science (Aviation) including credits earned through the Moncton Flight College and the New Brunswick Community College, and the Commercial Pilot Licence with Multi-engine and Instrument Flight Rules ratings. Twelve credits are designated at the 3000/4000 level.

*Note that many 3000/4000 level courses will have one to several prerequisite courses; consultation must occur before the student’s second year of study.

BIOCHEMISTRY

Biochemistry is the study of the chemical structures and processes of living organisms.

Interdisciplinary B.Sc. Programs

MINOR in Biochemistry is 24 credits earned as follows:

6 from BIOC 1001, 2001
3 from BIOL 1501
6 from CHEM 1001, 1021
3 from CHEM 2111, 2411
6 from Biochemistry at the 3/4000 level

MAJOR in Biochemistry is 75 credits earned as follows:

18 from BIOC 1001, 2001, 3001, 3031, 3041, 3521
6 from Biochemistry at the 3/4000 level
6 from BIOL 1501, 2601
6 from BIOL 2101, 2301, 2401, 2701, 3101, 3111, 3211, 3311, 3711, 4151, 4211, GENS 1401
12 from CHEM 1001, 1021, 2111, 2411
9 from CHEM 2121, 2211, 2311, 3131
6 from MATH 1111, 1121
6 from PHYS 1051, 1551, 3521
6 from Biochemistry or Biology or Chemistry or GENS at the 3/4000 level, chosen in consultation with the Program Advisor

HONOURS in Biochemistry is 84 credits earned as follows:

75 credits as in the Major
9 from BIOC 4990 and BIOC 4903

BIOCHEMISTRY COURSES

Note: The listing of a course in the Calendar is not a guarantee that the course is offered every year.

Note: Students must obtain a grade of at least C- in all courses used to fulfill prerequisite requirements. Otherwise, written permission of the appropriate Department Head or Program Co-ordinator must be obtained.

BIOC 1001 (3.00 CR)
INTRODUCTORY BIOCHEMISTRY

This course introduces current topics and advances in Biochemistry and engages students in the scope and activities of the discipline. It examines the central role of water in biological systems, leading to an introduction of acid-base equilibria, the properties of biological membranes, and the bioenergetics of solutes moving across membranes. It introduces the principles of carbon bonding and electronegativity, leading to coverage of the bioorganic functional groups, whose characteristic properties and reactions combine to create the highly complex biological macromolecule classes of carbohydrates, proteins, nucleic acids, and lipids. (Format: Integrated Lecture and Tutorial, 3 Hours)
BIOC 1991 (3.00 CR)
SPECIAL TOPIC IN BIOCHEMISTRY
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by the Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for BIOC 1991 more than once, provided the subject matter differs.]

BIOC 2001 (3.00 CR)
ENZYMOL OGY AND METABOLISM
Prereq: BIOC 1001; or permission of the Program Advisor
Exclusion: Any version of BIOC 2001 previously offered with a different title
This course examines the functional role of proteins as enzymes and the part they play in carbohydrate and lipid metabolism as well as how they harness energy in photosynthesis. Throughout the course, we focus on the unifying themes of protein regulation, basic redox chemistry and bioenergetics. The lab component gives fundamental training in core biochemistry techniques. (Format: Lecture 3 Hours, Laboratory 3 Hours)

BIOC 2991 (3.00 CR)
SPECIAL TOPIC IN BIOCHEMISTRY
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by the Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for BIOC 2991 more than once, provided the subject matter differs.]

BIOC 3001 (3.00 CR)
EXPERIENTIAL BIOCHEMISTRY
Prereq: BIOC 2001; or permission of the Program Advisor
This course teaches students to plan and conduct a range of current biochemical analyses including spectroscopy, gas analyses, and chromatographic separations and imaging, with particular emphasis on the new opportunities opened through high-throughput computerized data capture applied to both established and new instrumental analyses. In parallel it guides students through the processes of plotting, interpreting, and presenting the meaning of their results. (Format: Integrated Lecture and Laboratory, 6 Hours)

BIOC 3031 (3.00 CR)
MOLEULAR ANALYSES
Prereq: BIOC 2001; or permission of the Program Advisor
Exclusion: BIOC 3531, BIOC 3021
This course focuses on experiential analysis and computer modeling of key concepts of the molecular basis of biology, including nucleic acid structure, synthesis, and replication through template-directed polymerizations. The course builds on these key concepts to explore gene structure, expression, and engineering, leading to the wide-ranging applications of molecular biology to biology, medicine, and diagnostics. (Format: Integrated Lecture and Laboratory, 6 Hours) [Note 1: This course is cross-listed as BIOL 3031 and may therefore count as 3 credits in either discipline. Note 2: This course is required for students completing a Major or Honours in Biochemistry. It is open to students from other programs on a space available basis, provided that the student has met the prerequisite requirement.]

BIOC 3041 (3.00 CR)
NUCLEIC ACIDS: STRUCTURES, MECHANISMS AND REGULATIONS
Prereq: BIOC 2001 and BIOL 2601
Exclusion: The equivalent course offered as BIOC 4991 in 2009 and 2010
This course interlinks structural, mechanistic, and regulatory aspects of nucleic acid function. It explores the structures of DNA and RNA and how DNA assembles into chromosomes. It also reviews the mechanisms of DNA replication, repair, recombination, transcription, and RNA splicing. It examines the complexity and ingenuity of gene regulation in both prokaryotes and eukaryotes. (Format: Lecture 3 Hours)

BIOC 3131 (3.00 CR)
ORGANIC CHEMISTRY: BIOORGANIC
Prereq: CHEM 2121; or permission of the Chemistry Department
This course presents the principles of organic chemistry as they apply to biochemical problems. Topics covered include enzyme reaction mechanisms, enzyme cofactors, peptide and nucleic acid synthesis, and enzymes in organic synthesis. (Format: Lecture 3 Hours) [Note 1: This course is cross-listed with CHEM 3131 and may therefore count as three credits in either discipline. Chemistry students should register for CHEM 3131.]

BIOC 3501 (3.00 CR)
ADVANCED METABOLISM
Prereq: BIOC 2001
This course examines the coordinated biochemical transformations of matter, energy, and information through metabolic pathways, emphasizing nitrogen, lipid, and secondary metabolism, metabolic compartmentalization and integration, and bioenergetics. (Format: Lecture 3 Hours)
BIOC 3521 (3.00 CR)  
PROTEIN BIOCHEMISTRY  
Prereq: BIOC 2001; or permission of the Program Advisor  
This course examines the relations between protein structure and function at the primary, secondary, tertiary, and quaternary levels; enzyme catalysis and mechanism; isolation, purification, and characterization of proteins; the metabolism of proteins through synthesis and degradation; and recent trends in protein design. Students learn sequence comparison, motif searching, and development of visual protein structures constructed from the protein structural data bases available over the web. The course introduces mass spectroscopic analyses of the proteome and protein sequencing. (Format: Lecture 3 Hours, Laboratory 3 Hours)

BIOC 3711 (3.00 CR)  
BIOCHEMICAL ECOLOGY  
Prereq: BIOL 2101, BIOC 2001; or permission of the Biology Department  
This course deals with the biochemistry of interactions between animals, plants and microorganisms that occur in the natural environment. It places strong emphasis on the role of “secondary metabolites” or “natural products” such as alkaloids, flavonoids, terpenoids, etc., in the insect-plant, vertebrate-plant, plant-plant and vertebrate-vertebrate relationships. (Format: Seminar 3 Hours) [Note 1: This course is cross-listed with BIOL 3711 and may therefore count as three credits in either discipline.]

BIOC 3991 (3.00 CR)  
SPECIAL TOPIC IN BIOCHEMISTRY  
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by the Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for BIOC 3991 more than once, provided the subject matter differs.]

BIOC 4011 (3.00 CR)  
IMMUNOCHEMISTRY  
Prereq: BIOC 2001; or permission of the Program Advisor  
This course explains the core molecular structures of the immune system: antibodies and their interactions with antigens. It places these molecular interactions in the context of the cells and tissues of the immune system and the signaling cascades that regulate immune responses. The course concludes with topics in immunology and applications of immunochemistry. (Format: Lecture 3 Hours)

BIOC 4021 (3.00 CR)  
LIPID AND MEMBRANE BIOCHEMISTRY  
Prereq: BIOC 2001; or permission of the Program Advisor  
This course covers the metabolism of major classes of lipids, their roles in signal transduction, and their interactions with proteins. (Format: Lecture 3 Hours)

BIOC 4031 (3.00 CR)  
SIGNAL TRANSDUCTION  
Prereq: BIOC 3041; or permission of the Program Advisor  
This course examines the processes by which cells receive external signals and convert this information into cellular events through ordered sequences of biochemical reactions that may result in changes to cellular metabolism, behaviour, or gene expression. (Format: Lecture 3 Hours)

BIOC 4351 (3.00 CR)  
INORGANIC CHEMISTRY: BIOINORGANIC  
Prereq: CHEM 3321; or permission of the Chemistry Department  
This course examines the role metals play in biochemical systems, and includes an overview of bioinorganic chemistry and a discussion of metals in medicine. (Format: Lecture 3 Hours) [Note 1: This course is cross-listed with CHEM 4351 and may therefore count as three credits in either discipline.]

BIOC 4903 (3.00 CR)  
CURRENT ADVANCES IN BIOCHEMISTRY  
Coreq: BIOC 4990  
This is a seminar course for Honours students in Biochemistry, which critically evaluates a wide range of topics from the current literature. Students are expected to deliver seminars on topics outside their thesis areas and to present preliminary thesis results. (Format: Seminar 3 Hours)

BIOC 4950 (6.00 CR)  
INDEPENDENT STUDY IN BIOCHEMISTRY  
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study. (Format: Independent Study) [Note 1: Permission of the Department/Program Advisor is Required. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for BIOC 4950/51 more than once, provided the subject matter differs.]

BIOC 4951 (3.00 CR)  
INDEPENDENT STUDY IN BIOCHEMISTRY  
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study. (Format: Independent Study) [Note 1: Permission of the Department/Program Advisor is Required. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for BIOC 4950/51 more than once, provided the subject matter differs.]

BIOC 4351 (3.00 CR)  
METALS IN MEDICINE  
Prereq: BIOC 3041; or permission of the Program Advisor  
This course examines the relations between metal metabolism, behaviour, or gene expression. (Format: Lecture 3 Hours)
BIOC 4953 (3.00 CR)
INDEPENDENT STUDY IN BIOCHEMISTRY

BIOC 4990 (6.00 CR)
HONOURS THESIS
Coreq: BIOC 4903
Exclusion: Registration in BIOC 4990; or permission of the Program Advisor

The honours thesis is based upon a program of original student research conducted with the advice of an academic supervisor. (Format: Independent Study/Thesis) [Note 1: Consent of supervising staff member prior to registration and permission of the Program Advisor is Required.]

BIOC 4991 (3.00 CR)
SPECIAL TOPIC IN BIOCHEMISTRY

This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by the Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for BIOC 4991 more than once, provided the subject matter differs.]

BIOLOGY

Biology is the scientific study of living things: their form, their function, their origin and their behaviour. The study of Biology can be an important part of a liberal education, for to understand it well requires knowledge of chemistry, physics, mathematics, and natural history; to describe it well requires a command of language and ability to present observations visually; to appreciate it requires an awareness of human nature, both past and present, and the interplay between humans and other living organisms and their common environment. For three thousand years this discipline has developed to describe living things in aid of the arts of healing, of gardening and of living. Today it abounds with exciting new knowledge and discoveries, so that wise people still read about it with amazement or pursue it with delight.

In this Department three things are attempted: to give all students an understanding of the scope, techniques and general principles which underline Biology; to encourage independent study and self-learning where possible; to give those students who are seriously interested in advanced studies an opportunity of exploring the areas of special interest to faculty who are primarily concerned with the fields of ecology and physiology.

Students intending to take a Major or Minor or Honours in Biology should consult the Department website and/or a Program Advisor before completing registration.

Disciplinary B.Sc. Programs

MINOR in Biology is 24 credits earned as follows:

6 from BIOL 1001, 1501
3 from CHEM 1001
9 from BIOC 2001, BIOL 2101, 2301, 2401, 2601, 2701, 3011, 3101
6 from Biology at the 3/4000 level

MAJOR in Biology is 63 credits earned as follows:

6 from BIOL 1001, 1501
3 from PHYS 1051
3 from PHYS 1551, 3521
6 from MATH 1111, and three other credits in Mathematics or Computer Science selected from MATH 1121, 1131, 1251, 2211, 2221, 2311, or COMP 1631
6 from CHEM 1001, 1021
3 from BIOC 1001
18 from BIOC 2001, BIOL 2101, 2301, 2401, 2601, 2701, 3011, 3101
18 additional credits from Biology at the 3/4000 level

Note: Additional 3/4000 level courses are needed to fulfill Calendar Regulation 12.3.5

Note: Courses with significant biological content offered by other departments may be approved as biology credits (to a maximum of 6 credits, by permission of the Biology Department).

HONOURS in Biology is 78 credits earned as follows:

63 as in the Major, including 3 credits from BIOL 2701 or 4711, plus:
9 from BIOL 4903, 4990
BIOLOGY COURSES

Note: The listing of a course in the Calendar is not a guarantee that the course is offered every year.

Note: Students must obtain a grade of at least C- in all courses used to fulfill prerequisite requirements. Otherwise, written permission of the appropriate Department Head or Program Co-ordinator must be obtained.

BIOL 1001 (3.00 CR)
EVOLUTION, ECOLOGY, AND THE DIVERSITY OF ORGANISMS
Exclusion: Any version of BIOL 1001 previously offered with a different title

This course introduces the diversity of organisms and their relationships and interactions with their environments in the context of evolutionary theory. Topics include Darwin’s theory of natural selection, the genetic constitution of and changes in populations, population growth, the interactions of populations of different species, and a survey of the major plant and animal taxa. (Format: Lecture 3 Hours, Laboratory 3 Hours) [Note 1: This course is designed for science majors. Students who intend to continue to study in Biology should note the need to complete CHEM 1001 as a prerequisite for BIOL 1501.]

BIOL 1201 (3.00 CR)
HUMAN BIOLOGY

A lecture and laboratory course based on the application of biological principles to practical human concerns. It will introduce the development, structure and function of the human body, and mechanisms involved in degenerative infectious diseases. This will be followed by a discussion of human reproduction and genetics. The impact of evolutionary theory on our understanding of the human species will be presented, as well as the interdependence between natural ecosystems and human activities. Threats to the environment through pollution and overpopulation will be discussed. (Format: Lecture 3 Hours) [Note 1: This course is restricted to non-science majors. Science majors require the instructor’s permission to enrol.]

BIOL 1211 (3.00 CR)
WORLD ECOSYSTEMS

This course will introduce students to the basic concepts of population, community and ecosystem level ecology. Topics will include population growth, competition, succession, community composition and the cycling of energy. Field and laboratory work will stress direct measurement and observation of natural situations that illustrate these concepts. Students will take this course at a field station that offers adequate housing and laboratory facilities. These field stations may be anywhere in the world, but would most likely be in the Maritimes, the Caribbean or the Canadian Rockies. This course is offered only during the spring/summer session through Continuous Learning and only to non-Science majors. (Format: Lecture 3 Hours)

BIOL 1501 (3.00 CR)
CELL BIOLOGY

Prereq: CHEM 1001; or permission of the Department

A course providing an introduction to the structure, organization and functions of the cell, which is the fundamental structural and functional unit of living organisms. Particular emphasis will be placed on eukaryotic cells. Topics to be discussed include membranes and organelles, communication within and between cells, membrane transport, the cell cycle, meiosis and mitosis. There is a laboratory component to this course. (Format: Lecture 3 Hours, Laboratory 3 Hours)

BIOL 1991 (3.00 CR)
SPECIAL TOPIC IN BIOLOGY

Prereq: set by the Department/Program

A course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by the Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for BIOL 1991 more than once, provided the subject matter differs.]

BIOL 2101 (3.00 CR)
INTRODUCTION TO ECOLOGY

Prereq: BIOL 1001 and 1501; or permission of the Department

Exclusion: Any version of BIOL 2101 previously offered with a different title

This course introduces current concepts of population and community ecology using local ecosystems and organisms, principally aquatic insects, whenever possible. (Format: Lecture 3 Hours)

BIOL 2301 (3.00 CR)
PLANT BIOLOGY

Prereq: BIOL 1001; or permission of the Department

An introductory course in botany designed to present the structure and function of plants with an emphasis on vascular plants. Topics considered will include comparative evolutionary history, and development and functional adaptations to the environment. (Format: Lecture 3 Hours, Laboratory 3 Hours)
BIOL 2401 (3.00 CR)
ANIMAL BIOLOGY
Prereq: BIOL 1001 and 1501; or permission of the Department
This course introduces students to the structure and function of major groups of invertebrate and vertebrate animals on a comparative basis by observation of both preserved and living material. Topics include comparative anatomy and phylogeny, and the evolution and function of locomotory, digestive, excretory, respiratory, nervous and reproductive systems. (Format: Lecture 3 Hours, Laboratory 3 Hours)

BIOL 2601 (3.00 CR)
GENETICS
Prereq: BIOL 1501; or permission of the Department
An introduction to genetics which will address the seemingly paradoxical phenomena of genetic continuity and genetic variation of living beings. This will be achieved by examining the cellular and molecular basis of gene replication, recombination and mutation. Viruses, bacteria and eukaryotes of various levels of organismic complexity will serve as examples both in lectures and laboratories. (Format: Lecture 3 Hours, Laboratory 3 Hours)

BIOL 2701 (3.00 CR)
INTRODUCTORY DESIGN & STATISTICAL ANALYSIS
Prereq: BIOL 1501 and MATH 1111; or permission of the Department
Exclusion: BIOL 3701; any version of BIOL 2701 previously offered with a different title
This course introduces data analysis, the principles of experimental design and the formulating and testing of hypotheses. It describes graphical and statistical (t-test, chi-square test, ANOVA) analyses of laboratory and field collected data, and discusses their appropriate use in Biology. (Format: Lecture 3 Hours) [Note 1: Students may count for credit towards a degree a maximum of 6 credits from BIOL 2701, GENS 2431, MATH 2311, and PSYC 2001.]

BIOL 2991 (3.00 CR)
SPECIAL TOPIC IN BIOLOGY
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by the Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for BIOL 2991 more than once, provided the subject matter differs.]

BIOL 3011 (3.00 CR)
EVOLUTION
Prereq: BIOL 2601; or permission of the Department
A lecture-tutorial course investigating modern theories of biological evolution and natural selection. Discussion of these ideas requires an understanding of the types of evidence for biological change in organisms, of Mendelian genetics and mechanisms of inheritance, of sources of genetic variability in natural populations and of genetic equilibrium of populations. (Format: Lecture 3 Hours)

BIOL 3021 (3.00 CR)
PALAEONTOLOGY
Prereq: BIOL 2301 and 2401; or permission of the Department
Life on earth did not always exist in the form we know it today. Both physical and biological aspects of the environment have changed repeatedly and dramatically over time. This course will provide an overview of the major fossil plant and animal taxa in the context of the history of life on Earth. Morphology and anatomy of organisms will be discussed in relation to accompanying changes in marinal and terrestrial environments. The diagnostic features of the organisms used as time (biostratigraphy) and/or environmental (paleoecology) indicators will be emphasized when appropriate. We will discuss macroscopic and microscopic forms of life. (Format: Lecture 3 Hours, Laboratory 3 Hours)

BIOL 3031 (3.00 CR)
MOLECULAR ANALYSES
Prereq: BIOC 2001; or permission of the Program Advisor
Exclusion: BIOC 3531, BIOC 3021
This course focuses on experimental analysis and computer modeling of key concepts of the molecular basis of biology, including nucleic acid structure, synthesis, and replication through template-directed polymerizations. The course builds on these key concepts to explore gene structure, expression, and engineering, leading to the wide-ranging applications of molecular biology to biology, medicine, and diagnostics. (Format: Integrated Lecture and Laboratory, 6 Hours) [Note 1: This course is cross-listed with BIOC 3031 and may therefore count as 3 credits in either discipline. Note 2: This course is required for students completing a Major or Honours in Biochemistry. It is open to students from other programs on a space available basis, provided that the student has met the prerequisite requirement.]

BIOL 3101 (3.00 CR)
MICROORGANISMS
Prereq: BIOC 2001; or permission of the Department
An introduction to the protists (algae, bacteria, fungi, protozoa) and to the viruses. The intent of this course is to make students familiar with the characteristics and nomenclature used to distinguish: (1) cells and viruses, (2) the major protists, and (3) sub-groups within each protist group. The natural and applied roles of these organisms will be discussed. Special emphasis will be placed on discussion of the bacteria because of the great diversity of habitats which are occupied as well as the equally great diversity of roles performed. Laboratory work will introduce the students to microbiological techniques and methods of identification. (Format: Lecture 3 Hours, Laboratory 3 Hours)
BIOL 3111 (3.00 CR)
FUNCTIONAL MICROBIOLOGY
Prereq: BIOL 2001; or permission of the Department
Exclusion: Any version of BIOL 3111 previously offered with a different title
This course emphasizes the ecophysiology of microorganisms, particularly prokaryotes, and their key roles in biogeochemical cycles. We will cover the key functional microbial groups which mediate major steps in the biogeochemical cycles, their ecological requirements and the limiting factors on their growth and activity. This will lead to discussion of the roles of microorganisms in current issues in biology and environmental science, including bio-remediation, biological control, climate change, antibiotic resistance, food processing and (re)emerging pathogens. (Format: Lecture 3 Hours, Laboratory 3 Hours)

BIOL 3201 (3.00 CR)
ANIMAL PHYSIOLOGY; ADAPTATION AND ENVIRONMENT
Prereq: BIOL 2401; or permission of the Department
This course will focus on the physiological processes underpinning a monumental step in the evolution of the vertebrates, the transition from water to land. In lectures and laboratory exercises, the respiratory, circulatory, acid-base and osmoregulatory adaptations seen in fish to humans will be examined. The integration of animal physiology with the environment will also be studied by investigating metabolism and temperature. (Format: Lecture 3 Hours, Laboratory 3 Hours)

BIOL 3211 (3.00 CR)
HUMAN CELL PHYSIOLOGY
Prereq: BIOL 1501 and third-year standing; or permission of the Department
Exclusion: Any version of BIOL 3211 previously offered with a different title
This course investigates physiological processes at the level of the animal cell. It examines major principles in neurophysiology, muscle function, sensory systems and endocrinology. (Format: Lecture 3 Hours, Laboratory 3 Hours)

BIOL 3301 (3.00 CR)
PHYSIOLOGICAL PLANT ECOLOGY
Prereq: BIOL 2101, BIOL 2301; or permission of the Department
Exclusion: BIOL 4301
This course examines the ways by which plants respond to their environments. Topics include a discussion of transpiration and heat transfer, photosynthesis in nature, vernalization, photoperiodism and response to stresses such as drought, temperature, salinity and pollutants. (Format: Lecture and Laboratory 3 Hours)

BIOL 3311 (3.00 CR)
DEVELOPMENTAL BIOLOGY
Prereq: BIOL 2601; or permission of the Department
Exclusion: Any version of BIOL 3311 previously offered with a different title
This course examines the development of selected invertebrates, vertebrates and plants. Topics to be covered include gametogenesis, fertilization, mechanisms of cleavage and gastrulation, the organization of the early embryo as deduced from experimental manipulation, pattern formation, cloning, and regeneration. (Format: Lecture 3 Hours, Laboratory 3 Hours)

BIOL 3331 (3.00 CR)
SELECTED TOPICS IN MARINE SCIENCE I
Prereq: BIOL 2101, 2301, 2401; or permission of the Department
The courses taken for these credits will be from among those offered in the Summer at the Huntsman Marine Science Centre in St. Andrews, N.B. Since course offerings will change yearly, students must obtain permission from the Department before enrolling for any course. All costs associated with the course must be borne by the student. (Format: Field courses at Huntsman Marine Science Centre)

BIOL 3341 (3.00 CR)
SELECTED TOPICS IN MARINE SCIENCE II
Prereq: BIOL 2101, 2301, 2401; or permission of the Department
The courses taken for these credits will be from among those offered in the Summer at the Huntsman Marine Science Centre in St. Andrews, N.B. Since course offerings will change yearly, students must obtain permission from the Department before enrolling for any course. All costs associated with the course must be borne by the student. (Format: Field courses at Huntsman Marine Science Centre)

BIOL 3351 (3.00 CR)
MARINE BOTANY
Prereq: BIOL 2101, 2301, 2401; or permission of the Department
A course which will present the development, physiology, ecology and evolution of animal behaviour. Topics to be discussed will include basic concepts of behavioural organization; physiology of behaviour, learning and memory phenomena; behaviour of communication; reproductive behaviour and mating systems; spatial distribution patterns and social systems; migrations and orientation mechanisms; feeding and anti-predator behaviours. Field excursions and laboratory exercises will permit students to observe and to quantify different behaviours in a variety of animal species. (Format: Lecture 3 Hours, Laboratory 3 Hours)
BIOL 3411 (3.00 CR)
ICHTHYOTOLOGY
Prereq: BIOL 2101 and 2401; or permission of the Department
This course provides an overview of the general biology of fish-like chordates, with particular emphasis on the teleost fishes, the most diverse and abundant taxonomic group of living vertebrates. Lectures will focus on adaptations that have allowed fishes to occupy most aquatic habitats and to become the most evolutionary successful group of vertebrates. Lectures will cover aspects of form and function, ecology and behaviour of evolutionary relationships. Laboratory exercises will provide students with practical experience at identifying specimens and learning about their form, function, behaviour, ecology and evolution. (Format: Lecture 3 Hours, Laboratory 3 Hours)

BIOL 3421 (3.00 CR)
BIOGEOGRAPHY
Prereq: GENS 2431, 2421; or permission of the Department
Exclusion: GEOG 3421
This course explores the links between the geomorphology and climatology of a region and the plant-animal environments through a biogeographical approach to ecological studies. It focuses on the geography of plants including environmental controls of plant distributions and the functional and historical aspects of plant communities. (Format: Lecture 3 Hours, Laboratory 3 Hours) [Note 1: This course is cross-listed with GENS 3421 and may therefore count as three credits in either discipline.]

BIOL 3451 (3.00 CR)
ENTOMOLOGY
Prereq: BIOL 2401; or permission of the Department
Insects surpass all other organisms in their diversity and numbers, comprising over two thirds of the earth’s known animals. This course will introduce students to this class of organisms by covering the following six areas: structure, function classification and phylogeny, behaviour and ecology. Throughout the course, evolutionary forces influencing the animals and systems involved will be stressed. Discussions will emphasize the use of the comparative methods to determine what these forces might be. (Format: Lecture 3 Hours, Laboratory/Field Trip 3 Hours)

BIOL 3501 (3.00 CR)
NATIVE FLORA (VASCULAR PLANTS)
Prereq: BIOL 2301; or permission of the Department
A field-oriented course on identification, taxonomy, and ecology of vascular plants. (Format: Lecture 3 Hours, Laboratory/Field Trip 3 Hours)

BIOL 3511 (3.00 CR)
INVERTEBRATE ZOOLOGY
Prereq: BIOL 2401; or permission of the Department
Exclusion: BIOL 4511
This course investigates in an evolutionary framework the variation in body plan, physiology, reproduction, and ecology for the more than thirty invertebrate phyla. (Format: Lecture 3 Hours, Laboratory 3 Hours)

BIOL 3601 (3.00 CR)
ECOLOGICAL GENETICS
Prereq: BIOL 2601, MATH 1111; or permission of the Department
This course builds on the material presented in Introductory Genetics, presenting theoretical concepts used in investigating the genetic properties of populations. The basic concepts used to describe and measure the genetic variation within and between populations will be presented in a lecture format. Theoretical and observed consequences of population differences will be considered. Students will be expected to participate in discussions and debates focussing on topics related to population genetics. Tutorials will provide opportunities to work through mathematical treatments of models and problem solving. (Format: Lecture 3 Hours, Tutorial 1 Hour)

BIOL 3611 (3.00 CR)
MAMMALOGY
Prereq: BIOL 2101, 2401; or permission of the Department
Mammals are a successful and diverse group of vertebrates which have long been of cultural, economic and scientific interest to humans. This course will outline the evolution, radiation and biogeography of mammals, followed by a detailed examination of all extant mammalian orders. A strong emphasis of the course will be on the biology, ecology and conservation of North American mammals; however, students will also gain an appreciation for the world-web diversity of mammals, their life history strategies, and related conservation issues. (Format: Lecture 3 Hours, Laboratory 3 Hours)

BIOL 3621 (3.00 CR)
EXPERIENTIAL GENETICS
Prereq: BIOL 2601 Introductory Genetics; or permission of the Department
This course explores current problems in genetics through a series of research projects. The research projects introduce students to some or all of: Mendelian analysis, crosses using genetic model organisms (primarily Drosophila melanogaster), conventional light microscopy, fluorescent microscopy, scanning electron microscopy, polymerase chain reaction (PCR), DNA extraction, gel electrophoresis, cytology, in situ hybridization, immunocytoLOGY, data mining, and related techniques. (Format: Integrated Lecture and Laboratory, 5 Hours)

BIOL 3651 (3.00 CR)
INTRODUCTION TO ORNITHOLOGY
Prereq: BIOL 2101, 2401; or permission of the Department
An introduction to the study of birds through lectures, laboratories and field trips. All of the bird families represented in the Maritime region will be discussed, with special emphasis on anatomy, structural adaptations, behaviour and physiology. The species composing the bird communities of the Sackville area will be examined during field trips. (Format: Lecture 3 Hours, Laboratory/Field Trip 3 Hours)
BIOL 3711 (3.00 CR)  
**BIOCHEMICAL ECOLOGY**  
**Prereq:** BIOL 2101, BIOC 2001; or permission of the Biology Department  
This course deals with the biochemistry of interactions between animals, plants and microorganisms that occur in the natural environment. It places strong emphasis on the role of so-called "secondary metabolites" or "natural products" such as alkaloids, flavonoids, terpenoids, etc., in the insect-plant, vertebrate-plant, plant-plant and vertebrate-vertebrate relationships. (Format: Seminar 3 Hours) [Note 1: This course is cross-listed with BIOC 3711 and may therefore count as three credits in either discipline.]  

BIOL 3751 (3.00 CR)  
**COMPARATIVE CHORDATE ANATOMY**  
**Prereq:** BIOL 2401; or permission of the Department  
A lecture and laboratory course in which the structure, function and diversity of vertebrate animals will be examined and compared. It will discuss successive modifications of structural and functional systems found in vertebrates, and speculate on the survival value of these systems and on their relationships to contemporary environments. (Format: Lecture 3 Hours, Laboratory 3 Hours)  

BIOL 3781 (3.00 CR)  
**TROPICAL MARINE BIOLOGY**  
**Prereq:** BIOL 2101, BIOL 2401; and permission of the Department  
**Exclusion:** BIOL 4701  
This course introduces students to the fauna, flora and complex ecological and behavioural interactions of organisms in tropical habitats and allows independent research in such habitats. Students explore coral reefs, reef lagoons, mangrove swamps and rocky shores. (Format: Lecture 3 Hours, Field Trip) [Note 1: The field component of this course usually takes place at a location in the Caribbean. Enrollment is limited and students should be aware of the additional costs of travel and participation fees.]  

BIOL 3801 (3.00 CR)  
**THEORETICAL AND EVOLUTIONARY ECOLOGY**  
**Prereq:** BIOL 2101; MATH 1111; third year standing; or permission of the Department  
This course critically evaluates theories of population and evolutionary ecology that were introduced in BIOL 2101. It explores the effects of specific parameters on the predicted outcomes of classical ecological(such as population growth, competition, predation, and community) and evolutionary models using a suite of mathematical and simulation techniques. The course assesses the limitations, application, and interpretation of outcomes for each examined model. (Format: Lecture 3 Hours)  

BIOL 3811 (3.00 CR)  
**CONSERVATION BIOLOGY**  
**Prereq:** BIOL 2101; or permission of the Department  
The field of conservation biology applies to the principles of ecology, biogeography, and population genetics to the mitigation of human impact and the maintenance of global biodiversity. The course will familiarize the student with the concepts and principles of conservation biology and will encourage active debate about threats to ecological integrity and the ways scientists attempt to cope with such threats. (Format: Lecture 3 Hours)  

BIOL 3911 (3.00 CR)  
**PLANTS AND HUMAN SOCIETY**  
**Prereq:** Three credits from Biology, and third-year standing; or permission of the Department  
This course investigates the interactions between plants and human societies from the introduction of agriculture until the present. It includes the consideration of the evolution of vascular plants, especially those important to agriculture and forestry. It emphasizes the origins of agriculture on various continents and discusses economic botany and the present day commercial uses of plants. It also considers interrelations between plants and societies in dietary, cultural and religious connotations. Finally, the course considers world food shortages, either present or potential, and possible ways to alleviate these. (Format: Lecture 3 Hours)  

BIOL 3941 (3.00 CR)  
**PLANT PHYSIOLOGY**  
**Prereq:** BIOL 2301 and BIOC 2001; or permission of the Department  
A lecture and laboratory course designed to present a general introduction to the physiology of plants. Topics that will be discussed include photosynthesis, from the level of light entrapment to that of the fixation of carbon dioxide; translocation of sugars and the storage of energy rich food reserves; transpiration and water loss from leaves, as well as uptake and water transport within the plant; and mineral nutrition including uptake and transport of nutrients as well as their distribution and use. (Format: Lecture 3 Hours, Laboratory 3 Hours)  

BIOL 3991 (3.00 CR)  
**SPECIAL TOPIC IN BIOLOGY**  
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by the Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for BIOL 3991 more than once, provided the subject matter differs.]  

BIOL 4101 (3.00 CR)  
**BEHAVIOURAL ECOLOGY**  
**Prereq:** BIOL 3011, 3401; or permission of the Department  
A course to explore the relationships between animal behaviour and ecology, emphasizing the behavioural strategies which animals have evolved to enhance their survival and to increase their reproductive success. Topics such as foraging, living in groups, resource defence, sexual selection, parental care, mating systems, altruism and communication will be discussed within a neo-Darwinian framework using optimality models and game theory. (Format: Lecture 3 Hours)
**BIOL 4111 (3.00 CR)**  
FIELD ECOLOGY  
**Prereq:** BIOL 2101, 4711; or permission of the Department  
This course introduces students to the basic principles of field ecology research, experimental design, and data analysis, through lectures, laboratories, field trips, course readings, and guest speakers. Course topics focus on various techniques used in quantitative field ecology, including the design of observational studies, environmental impact survey techniques, and manipulative experiments used for the description and classification of habitats, and assessing the ecological factors that influence plant and animal distribution and abundance. Throughout the course we will also read, critique and discuss research papers from the primary ecological literature. (Format: Lecture 3 Hours, Laboratory/Field Trip 3 Hours) [Note 1: BIOL 4711 may be taken as a corequisite.]

**BIOL 4141 (3.00 CR)**  
MYCOLOGY  
**Prereq:** BIOL 3101 (or as a co-requisite); or permission of the Department  
This course will give an overview of true Fungi (Ascomycetes, Basidiomycetes, Zygomycetes and Chytridiomycetes), and of the fungus-like Oomycetes. Structure/function relationships will be emphasized, as well as the significance of the various groups in ecology, medicine, plant disease and their use in industry. (Format: Lecture 3 Hours)

**BIOL 4151 (3.00 CR)**  
VIRIOLOGY  
**Prereq:** BIOL 2601, 3101 (with permission, BIOL 3101 may be taken as a co-requisite); or permission of the Department  
This is an introductory course on virology that will cover the fundamental features of animal, bacterial, and plant viruses. Lectures will cover the biochemical genetic features of viral structure and replication, techniques used in studying viruses, the evolution of viruses, cell defence against viruses, the history of viruses as the causal agents of animal and plant disease, and current antiviral strategies. The role of viruses as agents of evolutionary change, and their use in modern molecular genetics will also be discussed. (Format: Lecture/Seminar 3 Hours)

**BIOL 4201 (3.00 CR)**  
ENVIRONMENTAL PHYSIOLOGY  
**Prereq:** BIOL 3201, 3211; or permission of the Department  
**Exclusion:** BIOL 4201 - Topics in Comparative Animal Physiology  
This advanced course in animal physiology will examine the physiological and biochemical strategies animals use to survive in diverse, often stressful environments. Using primary literature from scientific journals, this course will focus on animal responses to environmental conditions such as hypoxia/anoxia, high and low temperatures, overwintering, altitude, environmental pollutants, osmotic stress and UV radiation. Weekly discussion groups on recent topical papers will form a major component of this course. (Format: Lecture/Seminar 3 hours)

**BIOL 4211 (3.00 CR)**  
ENDOCRINOLOGY  
**Prereq:** BIOL 3201 or 3211; or permission of the Department  
This is a course that will cover vertebrate hormone systems generally although some aspects of invertebrate systems may be examined. Lectures and seminars will discuss hormone synthesis, control of secretion, modes of secretion and general mechanisms of action. Also, specific hormone systems such as the hypothalamus-pituitary axis, renin-angiotensin system, pituitary-adrenal axis etc., will be examined. (Format: Lecture/Seminar 3 Hours)

**BIOL 4221 (3.00 CR)**  
EXERCISE PHYSIOLOGY  
**Prereq:** BIOL 3201, 3211; or permission of the Department  
This advanced lecture-based course will explore the metabolic and systemic basis of exercise, the physiology of training and performance and exercise under special conditions (environment, disease). In addition to studying these fundamentals of exercise physiology, we will also delve into recent research and advancements in the field. (Format: Lecture/Seminar 3 Hours)

**BIOL 4371 (3.00 CR)**  
ADVANCED MARINE SCIENCE  
**Prereq:** One of BIOL 3351, 3361 or 3781; or permission of the Department  
This course researches selected topics from the most current and progressive areas of marine science. These may include advances in biological, geological, chemical and physical oceanography and methodologies such as genomic approach to assessment of oceanic biodiversity and application of remote technology in marine exploration of the deep sea. The course emphasizes specific topics of global significance and may include interactions between ocean and atmosphere, sustainable fisheries, integrative aquaculture, and invasive biology. (Format: Lecture 3 hours)

**BIOL 4401 (3.00 CR)**  
EVOLUTIONARY BIOLOGY OF SEX AND REPRODUCTION  
**Prereq:** BIOL 3011, 3401; or permission of the Department  
This is a seminar/discussion course on the evolution of sexuality and various reproductive patterns. Topics covered will include (but not be limited to): what is sex, sexual and asexual reproduction, asexual reproduction and parthenogenesis, the role of sex in evolution, Muller’s Ratchet vs. the Red Queen, genetic and epigenetic sex determination, sexual selection, mating strategies of males and females, role of parasites in the evolution of sex, fertilization strategies and hermaphroditism. (Format: Seminar 3 Hours)

**BIOL 4711 (3.00 CR)**  
ADVANCED DESIGN AND STATISTICAL ANALYSIS  
**Prereq:** MATH 2311, or PSYC 2011, or BIOL 2701, or GENS 2431; or permission of the Department  
This course teaches students how to design studies with clear hypotheses, select appropriate statistical methods, and carry out the analyses, applying the techniques to real data sets. It reviews basic techniques and exposes students to a variety of statistical techniques including advanced ANOVA and regression, techniques for categorical data, resampling methods, MANOVA, and other multivariate techniques. It considers experimental design issues such as power analysis and pseudoreplication. (Format: Lecture 3 Hours, Tutorial 1 Hour)
BIOL 4903 (3.00 CR)
CURRENT ADVANCES IN BIOLOGY
Coreq: BIOL 4990
A seminar course for Honours students in Biology which will critically evaluate a wide range of topics from the current literature in all branches of biological science. Students will be expected to deliver seminars on topics outside their thesis area and present preliminary thesis results. (Format: Lecture/Seminar 3 Hours)

BIOL 4950 (6.00 CR)
INDEPENDENT STUDY IN BIOLOGY
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study. (Format: Independent Study) [Note 1: Permission of the Department/Program Advisor. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for BIOL 4950/51 more than once, provided the subject matter differs.]

BIOL 4951 (3.00 CR)
INDEPENDENT STUDY IN BIOLOGY
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study. (Format: Independent Study) [Note 1: Permission of the Department/Program Advisor. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for BIOL 4950/51 more than once, provided the subject matter differs.]

BIOL 4990 (6.00 CR)
THESIS
Coreq: BIOL 4903
The thesis requires a report on one or more laboratory, library or field investigations carried out by arrangement with and under the direction of an appropriate member of the staff. This course is open only to candidates for Honours in Biology in their senior year. A minimum grade of B is required in this course for successful completion of an honours degree. (Format: Independent Study/Thesis) [Note 1: Consent of supervising staff member prior to registration and permission of the Program Advisor is Required]

BIOL 4991 (3.00 CR)
SPECIAL TOPIC IN BIOLOGY
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by the Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for BIOL 4991 more than once, provided the subject matter differs.]
CANADIAN PUBLIC POLICY

Interdisciplinary B.A. Program

MAJOR in CANADIAN PUBLIC POLICY is 60 credits earned as follows:

- from COMM 2101, 2131, 2301, COMP 1631, MATH 1111, 2311 18
- from ECON 1001 and 1011, 2301, 2311, 3101, 3111, POLS 1001, 2301, 3101, 3111 27
- from HIST 3431, 3441, 4420, 4440, SOCI 3521, ANTH 3851 6
- from courses at the 3/4000 levels in Canadian Studies, Commerce, Economics, French, Geography and Environment, Political Science, Philosophy, Sociology and Anthropology, chosen in consultation with the Program Advisor 9

Note: The listing of a course in the Calendar is not a guarantee that the course is offered every year.

Note: Students must obtain a grade of at least C- in all courses used to fulfill prerequisite requirements. Otherwise, written permission of the appropriate Department Head or Program Co-ordinator must be obtained.

CANADIAN STUDIES

Canadian Studies seeks to analyse and explain the Canadian experience in all of its dimensions. These include Canada’s vast and varied geographical character, its regional distinctions, its history and politics, its cultures and economy, its urban, modern and multicultural realities. An important feature of Canadian Studies is the analysis of Canada’s place in the world. Questions about Canada and the world are addressed across departments and disciplines at the university. The Canadian Studies Program approaches these questions by drawing together the analytical strengths and content of individual disciplines in the humanities, the social sciences, and the sciences. The multi-disciplinary and interdisciplinary approaches of Canadian Studies core courses are a distinguishing feature of Canadian Studies.

There are many reasons for taking Canadian Studies. The program’s courses provide students with skills and knowledge that graduates find very valuable in their working lives - as teachers in the classroom; as government employees at various levels - municipal, provincial, national and international; as individuals working in the private sector or in business. The multi-disciplinary or interdisciplinary approaches of Canadian Studies core courses provide students the opportunity to develop unique and flexible analytical skills.

Mount Allison’s Canadian Studies Program offers courses leading to a Minor, Major, or Honours as well as a range of courses that can be taken as electives or as distribution credits. Students looking for more information about Canadian Studies at Mount Allison may consult the program web page or the Program Advisor.

Interdisciplinary B.A. Programs

MINOR in Canadian Studies is 24 credits earned as follows:

- from CANA 2001, 2011 6
- from CANA 3111, 3121, 3301, 3401, 3421, 3431, 3441, 4951, 4601, 4611, 4951, chosen in consultation with the Program Advisor 18

MAJOR in Canadian Studies is 60 credits earned as follows:

- from CANA 2001, 2011, 4601, 4611 12
- from CANA 3111, 3121, 3301, 3401, 3421, 3431, 3441, 4951 12
- from FREN 1701, 1711, 2401, 2501, 2601 or any third year course on the language or literature of French Canada 6
- from Options A, B, C, or D below, chosen in consultation with the Program Advisor 18

A. Multidisciplinary Overview:

ANTH 3801, 3821, 3851
ECON 2301, 2311, 3101, 3111, 3201, 3211, 3721, 4611, 4621
ENGL 2801, 3801, 3811, 3821, 3831, 4801
FINA 3021, 3031
FREN 2601, 3721, 3731, 3741, 3771, 3861
GENV 3301, 3511, 4311
HIST 3401, 3411, 3421, 3431, 3441, 3471, 3481, 4420, 4440, 4450, 4461
LING 3011
MUSC 3001
POLS 2101, 3031, 3101, 3111, 3121, 4131, 4141, 4300
SOCI 2211, 2531, 3111, 3121, 3221, 3501, 3511, 3521, 4521

B. Arts and Literature:
ENGL 2801, 3801, 3811, 3821, 3831, 4801
FINA 3021, 3031
FREN 2601, 3721, 3731, 3741, 3761
MUSC 3001

C. Historical Perspectives:
ECON 3721, 4611
ENGL 2801
FINA 3021, 3031
GENV 3301, 3511
HIST 3401, 3411, 3421, 3431, 3441, 3471, 3481, 4420, 4440, 4450, 4461
POLS 2101, 3011, 3111, 3121, 4131, 4141, 4300

D. Social Perspectives:
ANTH 3801, 3821, 3851
ECON 2301, 2311, 3101, 3111, 3201, 3211, 3721, 4611, 4621
GENV 3201, 3301, 3511
HIST 3471, 3481, 4461
LING 3011
POLS 2101, 3011, 3111, 3121, 4131, 4141, 4300
SOCI 2211, 2531, 3111, 3121, 3221, 3501, 3511, 3521, 4521

HONOURS in Canadian Studies is 72 credits earned as follows:

60 credits as in the Major, plus
3 further from CANA 3111, 3121, 3301, 3401, 3421, 3431, 3441, 4951
3 credits from CANA 4901
6 credits from CANA 4990

Courses chosen in consultation with the Program Advisor

CANADIAN STUDIES COURSES

Note: The listing of a course in the Calendar is not a guarantee that the course is offered every year.

Note: Students must obtain a grade of at least C- in all courses used to fulfill prerequisite requirements. Otherwise, written permission of the appropriate Department Head or Program Co-ordinator must be obtained.

CANA 2001 (3.00 CR)
CANADA AND THE MODERN AGE: AN INTRODUCTION TO THE CANADIAN COMMUNITY
This course provides students with an introduction to contemporary Canada, with a particular focus on politics and economics. It examines the nature of the Canadian economy, the nature and organization of the Canadian state, current political issues, and Canada’s place in world affairs. (Format: Lecture/Tutorial 3 Hours)

CANA 2011 (3.00 CR)
AN INTRODUCTION TO CANADIAN CULTURE
This course provides an introduction to Canadian culture and identity. It examines key Canadian symbols and myths and various forms of cultural expression, including film, the arts, literature, and music in relation to Canadian national identity. (Format: Lecture/Tutorial 3 Hours)

CANA 2991 (3.00 CR)
SPECIAL TOPIC IN CANADIAN STUDIES
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by the Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for CANA 2991 more than once, provided the subject matter differs.]

CANA 3111 (3.00 CR)
NATIVE PEOPLES OF CANADA
Prereq: CANA 2001 and 2011; or permission of the Program Advisor
Exclusion: CANA 3100
This course explores the dynamics of contemporary First Nations culture in Canada from an interdisciplinary perspective. Among the key issues it seeks to explore are: the development of Native arts and culture in modern Canada, contemporary First Nations philosophy and ethics, and the politics of self-government among various First Nations. (Format: Lecture 3 Hours)

CANA 3121 (3.00 CR)
MULTICULTURALISM, IMMIGRATION, AND DIVERSITY IN CANADA
Prereq: CANA 2001 and 2011; or permission of the Program Advisor
This course will explore the historical development of multiculturalism, its policy framework, alternative conceptions of plurality and diversity within Canada, demographic trends, and current controversies surrounding multiculturalism. It will conclude by looking at future developments in ethno-cultural diversity within Canada and where they might take the Canadian nation. (Format: Lecture 3 Hours)
CANA 3301 (3.00 CR)
CANADIAN WOMEN: CRITICAL PERSPECTIVES
Prereq: CANA 2001 and 2011; or permission of the Program Advisor
Exclusion: CANA 3300
This course provides an interdisciplinary perspective on the role and status of women in contemporary Canada. It focuses on the history of women’s political movements, the changing status of women, the impact of the “second wave” of Canadian feminism, Native women, and recent immigrants. (Format: Lecture 3 Hours)

CANA 3401 (3.00 CR)
CONTEMPORARY CANADIAN ISSUES
Prereq: Second-year standing, including at least 6 credits in Humanities and/or Social Sciences; or permission of the Program Advisor
Exclusion: CANA 3400
This course explores contemporary Canadian issues in light of the evolution and development of Canadian institutions, belief systems and social relations. (Format: Lecture 3 Hours)

CANA 3421 (3.00 CR)
CANADIAN-AMERICAN RELATIONS
Prereq: CANA 2001 and CANA 2011; or permission of Program Advisor
This course explores the political, economic, cultural, and social interaction between Canada and the United States. It pays special attention to the demise of the Canada-US ‘special relationship’, the current status of this relationship, and a comparative perspective of the values animating Canada and the United States as political communities. (Format: Lecture 3 Hours)

CANA 3431 (3.00 CR)
COMPARATIVE CANADIAN REGIONALISM
Prereq: CANA 2001 and CANA 2011; or permission of Program Advisor
This course explores regionalism as a key dynamic of Canadian political-economic, geographic, and cultural life. The course pays particular attention to regional diversity in Canada and to the changing character of Canadian regionalism. (Format: Lecture 3 Hours)

CANA 3441 (3.00 CR)
FILM IN CANADA
Prereq: CANA 2001 and CANA 2011; or permission of Program Advisor
This course offers an introduction to film production in Canada in relation to key themes of Canadian Studies such as national identity, regionalism, First Nations, multiculturalism, Canadian-American relations, and globalization. (Format: Lecture 3 Hours)

CANA 3991 (3.00 CR)
SPECIAL TOPIC IN CANADIAN STUDIES
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by the Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for CANA 3991 more than once, provided the subject matter differs.]

CANA 4601 (3.00 CR)
INTERDISCIPLINARY SEMINAR IN CANADIAN STUDIES
Prereq: CANA 2001 and 2011; or permission of the Program Advisor
Exclusion: CANA 4600
This is an interdisciplinary seminar on questions of importance in Canadian Studies. (Format: Seminar 3 Hours)

CANA 4611 (3.00 CR)
ADVANCED STUDIES ON MAJOR CANADIAN ISSUES
Prereq: CANA 2001 and 2011; or permission of the Program Advisor
Exclusion: CANA 4600
This course provides an in-depth, advanced examination of key Canadian issues. (Format: Seminar 3 Hours)

CANA 4901 (3.00 CR)
DIRECTED READINGS IN CANADIAN STUDIES
Prereq: Registration in CANA 4900; or permission of the Program Advisor
This course is required of honours students. It promotes bibliographic and information literacy skills and familiarizes students with the larger-scale organization of secondary literature in Canadian Studies. (Format: Seminar 3 Hours)

CANA 4950 (6.00 CR)
INDEPENDENT STUDY IN CANADIAN STUDIES
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study. (Format: Independent Study) [Note 1: Permission of the Department/Program Advisor. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for CANA 4950/51 more than once, provided the subject matter differs.]

CANA 4951 (3.00 CR)
INDEPENDENT STUDY IN CANADIAN STUDIES
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study. (Format: Independent Study) [Note 1: Permission of the Department/Program Advisor. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for CANA 4950/51 more than once, provided the subject matter differs.]

CANA 4990 (6.00 CR)
HONOURS THESIS
Supervised by the Advisor and with one or more members of the faculty associated with the Program. The subject must be approved by the Advisor. The candidate will receive instruction in the techniques of research methods and thesis writing. (Format: Thesis) [Note 1: Permission of the Program Advisor]
CANA 4991 (3.00 CR)
SPECIAL TOPIC IN CANADIAN STUDIES
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by the Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for CANA 4991 more than once, provided the subject matter differs.]

CHEMISTRY
Chemistry is the branch of physical science involving the study of the composition of substances, the ways in which their properties are related to their composition, and the interaction of substances to produce new materials. This subject occupies a central place among the sciences, it draws on the facts and theories of physics, and on mathematics for the tools necessary to evaluate and express quantitative chemical information. Chemistry in turn, provides terminology, facts, principles and methods that are essential to many aspects of other sciences. The applications of chemistry in fields such as agriculture, medicine, pharmacology, pharmacy, engineering and oceanography are numerous.

The undergraduate program is designed to provide students with an education in the main branches of the subject, namely, analytical, inorganic, organic, physical and computational chemistry. The broad objectives of the Department are summarized in the following definition of education:

   Education is learning to appraise data critically, to try to think up an intellectual framework, to be able to test it, to be able to marshal facts, to be able to communicate with people who may - and almost certainly will - have less knowledge of those facts than you have, because they will be asking you questions about them with a view to taking some action. (E. Dainton)

Students interested in pursuing a Major or Minor in Chemistry or Chemistry Honours, should consult the Departmental Website and a faculty member of the Department before completion of registration.

Disciplinary B.Sc. Programs

MINOR in Chemistry is 24 credits earned as follows:

   6 from CHEM 1001, 1021
   3 from MATH 1111
   9 from Chemistry at the 2000 level*
   6 from Chemistry at the 3/4000 levels

Note: *Where insufficient Chemistry courses are available at the 2000 level to fulfill this requirement, Chemistry courses at the 3/4000 levels may be substituted. Students cannot count CHEM 1501 or CHEM 2511 towards a Minor.

MAJOR in Chemistry is 60 credits earned as follows:

   6 from CHEM 1001, 1021
   6 from MATH 1111, 1121
   3 from Mathematics at the 2000 level**
   3 from BIOC 1001
   6 from PHYS 1051, 1551
   12 from CHEM 2111, 2211, 2311, 2411
   12 from CHEM 2121, 3231, 3321, 3421
   12 from BIOC 2001 and Chemistry at the 3/4000 level, chosen in consultation with the Program Advisor

Note: ** MATH 2111 is required for CHEM 3241 which is a requirement for taking additional upper year Physical Chemistry, including CHEM 3251, 4211 and 4241.
THE CHEMISTRY HONOURS PROGRAM

Students with a special interest in Chemistry and those who, after obtaining the B.Sc. degree, wish to continue their studies at the post-graduate level, should consider following the Chemistry Honours program. The courses required for the B.Sc. Chemistry Honours degree are all listed below. The required chemistry credits are ones that provide for study of the main branches of Chemistry in some depth. The required nine credits from Mathematics and the six credits from Physics give minimum background essential for work in Chemistry. Honours students are given a special opportunity to participate in chemical research with faculty members in the Thesis (CHEM 4990) course. This research is normally carried out in the summer months following the third year.

HONOURS in Chemistry is 81 credits earned as follows:

- 48 credits as in first 7 lines of Major**, plus
- 24 from BIOC 2001 and Chemistry at the 3/4000 level, chosen in consultation with the Program Advisor
- 3 from CHEM 4903
- 6 from CHEM 4990

**MATH 2111 is required for CHEM 3241 which is a requirement for taking additional upper year Physical Chemistry, including CHEM 3251, 4211 and 4241.

CHEMISTRY LABORATORY WORK

Most Chemistry courses in the first three years have laboratory classes of about three hours duration each week as indicated in the course description.

GRADUATE STUDIES IN CHEMISTRY

The Department of Chemistry offers a program of research courses leading to the Master of Science degree. The research interests in the Department are varied and further information can be obtained from the Department Head or from individual faculty members. The requirements for the M.Sc. degree are given in Section 12.4. Individual programs are arranged, depending on the student's background and interests.

CHEMISTRY COURSES

Note: The listing of a course in the Calendar is not a guarantee that the course is offered every year.

Note: Students must obtain a grade of at least C- in all courses used to fulfill prerequisite requirements. Otherwise, written permission of the appropriate Department Head or Program Co-ordinator must be obtained.
CHEM 2121 (3.00 CR)  
ORGANIC CHEMISTRY II  
**Prereq:** CHEM 2111; or permission of the Department  
**Exclusion:** CHEM 2101, 2131, 2151  
Functional group chemistry will be used to develop more sophisticated mechanistic skills. Problems in organic synthesis will be studied within a mechanistic context. An introduction to the interpretation of first order proton nmr spectra will be included. (Format: Lecture 3 Hours, Laboratory 3 Hours)

CHEM 2211 (3.00 CR)  
PHYSICAL CHEMISTRY I: THERMODYNAMICS  
**Prereq:** CHEM 1021, MATH 1121 or MATH 1131; or permission of the Department  
An introduction to the laws of thermodynamics and their application to ideal systems, mixtures and chemical reactions, will be provided. Thermochemistry, chemical and phase equilibria and electrochemistry will be discussed. (Format: Lecture 3 Hours, Laboratory 3 Hours, Regular Tutorials)

CHEM 2311 (3.00 CR)  
INORGANIC CHEMISTRY I: CO-ORDINATION CHEMISTRY  
**Prereq:** CHEM 1021; or permission of the Department  
**Exclusion:** CHEM 3311  
Lewis acid-base chemistry and applications to transition metals will be discussed. Concepts covered will include structure and bonding, ligand field theory, magnetism and electronics. (Format: Lecture 3 Hours, Laboratory 3 Hours)

CHEM 2411 (3.00 CR)  
ANALYTICAL CHEMISTRY I  
**Prereq:** CHEM 1021, MATH 1111; or permission of the Department  
**Exclusion:** CHEM 3411  
This course covers the following topics with an emphasis on problem solving: the treatment of errors and statistics of measurements; aqueous solutions, complex equilibria (including acid/base and buffer systems); electrochemistry theory; redox, electrode potentials (ion selective electrodes), and electrogravimetry. (Format: Lecture 3 Hours, Laboratory 3 Hours)

CHEM 2511 (3.00 CR)  
ENVIRONMENTAL CHEMISTRY I: INTRODUCTION TO THE CHEMISTRY OF THE ENVIRONMENT  
**Prereq:** CHEM 1021, MATH 1111; or permission of the Department  
This course introduces environmental chemistry to students in a life sciences program. The subject matter primarily deals with the chemistry of the atmosphere and hydrosphere at an introductory level, with an emphasis on problem solving skills. (Format: Lecture 3 Hours, Tutorial 1 Hour)  
[Note 1: CHEM 2511 credit will not fulfill any Chemistry requirements for a Minor, Major or Honours degree in Chemistry.]

CHEM 2991 (3.00 CR)  
SPECIAL TOPIC IN CHEMISTRY  
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable)  
[Note 1: Prerequisite set by the Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for CHEM 2991 more than once, provided the subject matter differs.]

CHEM 3111 (3.00 CR)  
ORGANIC CHEMISTRY III  
**Prereq:** CHEM 2121; or permission of the Department  
**Exclusion:** CHEM 3141  
The common spectroscopic techniques will be introduced in the context of structure elucidation. An introduction to Frontier MO theory, will be described. The application of synthetic reactions to total synthesis will be presented. (Format: Lecture 3 Hours, Laboratory 3 Hours)

CHEM 3121 (3.00 CR)  
ORGANIC CHEMISTRY IV  
**Prereq:** CHEM 3111; or permission of the Department  
**Exclusion:** CHEM 3151  
Earlier coverage of spectroscopic techniques will be extended so that more interesting structural deductions can be made. Mechanistic and synthetic discussions will be integrated into the lecture material. (Format: Lecture 3 Hours, Laboratory 3 Hours)

CHEM 3131 (3.00 CR)  
ORGANIC CHEMISTRY: BIOORGANIC  
**Prereq:** CHEM 2121; or permission of the Department  
This course presents the principles of organic chemistry as they apply to biochemical problems. Topics covered include enzymic reaction mechanisms, enzyme cofactors, peptide and nucleic acid synthesis, and enzymes in organic synthesis. (Format: Lecture 3 Hours)  
[Note 1: This course is cross-listed with BIOC 3131 and may therefore count as three credits in either discipline. Chemistry students should register for CHEM 3131.]

CHEM 3231 (3.00 CR)  
PHYSICAL CHEMISTRY II: KINETICS  
**Prereq:** CHEM 2121; or permission of the Department  
**Exclusion:** CHEM 3221  
This course examines physical and chemical applications of kinetics, including a variety of topics related to reaction mechanisms and dynamics. Specific topics include the prediction of kinetic behaviour of different mechanisms, the deduction of mechanisms, the interpretation of activation parameters from experimental data, and the effects of varying solvents and catalysts. (Format: Lecture 3 Hours, Laboratory 3 Hours, Tutorials)
**Inorganic Chemistry**

Inorganic Chemistry IV: Structure and Bonding

**Prerequisites:**
- CHEM 3211

This course is an introduction to the application of quantum mechanics to chemistry. It discusses and applies the postulates of quantum mechanics to simple physical systems (such as particle in a box, harmonic oscillator and rigid rotor), with an emphasis on using quantum mechanics to understand the electronic structure of atoms and molecules. (Format: Lecture 3 Hours, Laboratory 3 Hours)

Inorganic Chemistry III: Quantum Chemistry

**Prerequisites:**
- CHEM 3241, PHYS 1551, MATH 2111; or permission of the Department

This course introduces the theoretical basis, scope and limitations of various instrumental methods of analysis, in the areas of Spectroscopy and Chromatography. Methods include GC/MS and HPLC for organic compounds, Atomic Absorption Spectroscopy (AAS) for metals and UV/VIS for both organic and inorganic compounds. (Format: Lecture 3 Hours, Laboratory 3 Hours)

**Exclusion:** CHEM 3211

Inorganic Chemistry II: Main Group Elements

**Prerequisites:**
- CHEM 3211; or permission of the Department

The principles of bonding, structure and mechanisms in organic chemistry will be examined. Topics covered will include models of bonding, acid/base catalysis, linear free-energy relationships, dynamic NMR, concerted reactions and orbital symmetry, transition-state theory and intramolecular dynamics, thermodynamics and molecular motors. (Format: Lecture 3 Hours)

Inorganic Chemistry I: Organometallics

**Prerequisites:**
- CHEM 2311; or permission of the Department

The structure, bonding and reactivity of organometallic complexes will be examined. Concepts covered will include the 18-electron rule, the isolobal analogy, catalysis, and the role metals play in organic synthesis. (Format: Lecture 3 Hours, Laboratory 3 Hours)

**Exclusion:** CHEM 3211

Inorganic Chemistry IV: Structure and Bonding in Main Group Chemistry

**Prerequisites:**
- CHEM 3321; or permission of the Department

Topics in fundamental main group chemistry will be presented. Discussion will focus on synthetic approaches, spectroscopic analysis and structural aspects. An overview of the industrial application of main group chemistry will also be presented. Techniques required for the manipulation of air-sensitive materials will be considered. (Format: Lecture 3 Hours, Laboratory 3 Hours)

Analytical Chemistry II: Instrumental Methods of Analysis

**Prerequisites:**
- PHYS 1551 or 3521, and CHEM 2411 or 3411; or permission of the Department

This course introduces the theoretical basis, scope and limitations of various instrumental methods of analysis, in the areas of Spectroscopy and Chromatography. Methods include GC/MS and HPLC for organic compounds, Atomic Absorption Spectroscopy (AAS) for metals and UV/VIS for both organic and inorganic compounds. (Format: Lecture 3 Hours, Laboratory 3 Hours)

**Exclusion:** CHEM 3211
CHEM 4241 (3.00 CR)  PHYSICAL CHEMISTRY: COMPUTATIONAL  
**Prereq:** CHEM 3241 or PHYS 3821; or permission of the Department  
This course focuses on a basic knowledge of the methods currently used in computational chemistry. It addresses approximations involved in the application of quantum mechanics to chemical systems, and how these approximations can be systematically improved, and considers practical aspects of computational chemistry programs. (Format: Lecture 3 Hours, Laboratory 1.5 Hours)  

CHEM 4261 (3.00 CR)  PHYSICAL CHEMISTRY: MODERN TOPICS  
**Prereq:** CHEM 3231; or permission of the Department  
Current topics in physical chemistry will be discussed. Topics include solid-state chemistry, polymer chemistry, colloids and liquid crystals. Experimental techniques currently employed in physical chemistry research will also be addressed. (Format: Lecture 3 Hours, Major Term Project)  

CHEM 4341 (3.00 CR)  INORGANIC CHEMISTRY: PHYSICAL ASPECTS  
**Prereq:** CHEM 3321; or permission of the Department  
**Exclusion:** CHEM 4311  
A significant component will involve applications of group theory in inorganic chemistry for molecular bonding, reaction mechanisms, and IR and Raman spectroscopic transformations for small molecules and ions. Interpretation of multinuclear NMR, EPR, IR and Raman spectra will be explored, while the fundamental aspects of X-ray crystallography will also be discussed. (Format: Lecture 3 Hours)  

CHEM 4351 (3.00 CR)  INORGANIC CHEMISTRY: BIOINORGANIC  
**Prereq:** CHEM 3321; or permission of the Chemistry Department  
This course examines the roles metals play in biochemical systems, and includes an overview of bioinorganic chemistry and a discussion of metals in medicine. (Format: Lecture 3 Hours)  
[Note 1: This course is cross-listed with BIOC 4351 and may therefore count as three credits in either discipline. Honours Chemistry students should register for CHEM 4351.]  

CHEM 4431 (3.00 CR)  ANALYTICAL CHEMISTRY: MODERN TOPICS IN CHROMATOGRAPHY  
**Prereq:** CHEM 3421; or permission of the Department  
The theory and current practical application of the techniques of GC/MS, LC/MS, and capillary electrophoresis (CE) and CE/MS will be surveyed. (Format: Lecture/Seminar 3 Hours, Practical Exercises and Major Project)  

CHEM 4521 (3.00 CR)  ENVIRONMENTAL CHEMISTRY  
**Prereq:** CHEM 2111 or 2101, 2411 or 3411; or permission of the Department  
**Exclusion:** CHEM 3011  
This course investigates the chemical aspects of the environment and draws upon physical, organic, inorganic and analytical chemistry background. It explores the natural chemical compositions and anthropogenic effects on the air, water and soil. Some of the specific topics include ozone chemistry, smog, acid rain, global climate, DOM, metals, colloids, pH, soil chemistry and wastes. (Format: Lecture 3 Hours, Weekly Tutorials 1.5 Hours)  

CHEM 4903 (3.00 CR)  CURRENT ADVANCES IN CHEMISTRY  
**Coreq:** CHEM 4990  
This is a course for Honours students in Chemistry which critically evaluates a wide range of topics from the current literature in all branches of Chemistry. Students are expected to deliver seminars on topics outside of their thesis area and to present preliminary thesis results. (Format: Seminar 3 Hours)  

CHEM 4950 (6.00 CR)  INDEPENDENT STUDY IN CHEMISTRY  
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study. (Format: Independent Study)  
[Note 1: Permission of the Department/Program Advisor. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for CHEM 4950/51 more than once, provided the subject matter differs.]  

CHEM 4951 (3.00 CR)  INDEPENDENT STUDY IN CHEMISTRY  
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study. (Format: Independent Study)  
[Note 1: Permission of the Department/Program Advisor. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for CHEM 4950/51 more than once, provided the subject matter differs.]
CHEM 4953 (3.00 CR)  
INDEPENDENT STUDY IN CHEMISTRY

CHEM 4990 (6.00 CR)  
HONOURS THESIS

This will involve an extensive experimental or theoretical study culminating in the writing of a thesis. The research will be conducted under the supervision of a faculty member and will usually be carried out during the summer and the following year. (Format: Independent Study/Thesis) [Note 1: Permission of the Department is required.]

CHEM 4991 (3.00 CR)  
SPECIAL TOPIC IN CHEMISTRY

This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by the Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for CHEM 4991 more than once, provided the subject matter differs.]

CLASSICS

Classical Studies is concerned primarily with the cultures of Greece and Rome and their contributions to Western civilization. It is unique among modern academic disciplines in the breadth of its approach to its subject. Classics is a field in which the specialist must be simultaneously linguist, literary critic, anthropologist, sociologist, and historian, not only of politics, but also of religion and art.

The cultures of Greece and Rome are fascinating and important in themselves, but seen in the context of their legacy the very special value that we attach to them comes to light. For many elements of our own culture - its language and literature, its social and political patterns, and its ideals - are deeply rooted in the experience and achievement of Greece and Rome.

The Department of Classics at Mount Allison offers the opportunity to study these ancient cultures through courses in history, mythology, art, archaeology, language, and literature. The history and literature of Greece and Rome can be approached either in the original languages or through courses using English translation. The study of ancient literature in translation makes it possible to gain an acquaintance with the thought and literary art of antiquity without studying Greek and Latin. But those deeply interested in the subject should bear in mind the importance of the languages themselves; the direct experience of the ancients through study of Greek and Latin, in order to be fruitful, should begin as early as possible in the university career.

The Humanities 1600 series is intended to provide an introduction to Humanities disciplines. These three-credit courses offered by the participating disciplines of Classics, History, Philosophy and Religious Studies are designed to acquaint beginning students with the methodologies typical of these disciplines and to familiarize them with the approaches taken, as well as the sorts of themes pursued and questions raised in those disciplines.

Disciplinary B.A. Programs

MINOR in Classical Studies is 24 credits earned as follows:

18 from Classics, Latin, or Greek; or PHIL 1601  
6 from Classics, Latin, or Greek at the 3/4000 level  
Students may choose a minor program with an emphasis on Ancient History, Classical Literature or Art and Archaeology

MINOR in Greek is 24 credits earned as follows:

18 from GREK 1001, 1101, 2001, 2101, and Greek at the 3000 level  
6 from Greek, Latin, or Classics

MINOR in Latin is 24 credits earned as follows:

18 from LATI 1001, 1101, 2001, 2101, and Latin at the 3000 level  
6 from Greek, Latin, or Classics

MAJOR in Classical Studies is 60 credits earned as follows:

6 from LATI 1001, 1101, GREK 1001, 1101  
36 from Classics, Greek, Latin, of which 24 must be from the 3/4000 level
from complementary courses in Arts and Letters and Humanities (or others), chosen in consultation with the Program Advisor

HONOURS in Classical Studies is 72 credits earned as follows:

- 12 credits from LATI 1001, 1101, GREK 1001, 1101
- 6 credits from LATI 2001, 2101, GREK 2001, 2101
- 6 credits from Greek/Latin at the 3000/4000 level OR CLAS 4950/4951
- 48 credits from Classics/Greek/Latin, of which 33 must be at the 3/4000 level

CLASSICAL STUDIES COURSES

Note: The listing of a course in the Calendar is not a guarantee that the course is offered every year.

Note: Students must obtain a grade of at least C- in all courses used to fulfill prerequisite requirements. Otherwise, written permission of the appropriate Department Head or Program Co-ordinator must be obtained.

CLAS 1631 (3.00 CR)
GREECE AND ROME: THE FOUNDATIONS OF WESTERN CIVILIZATION

The political and social history of ancient Greece and Rome will be surveyed with a focus on the themes of Law, Politics, War, and Society. Special attention will be paid to Athens in the fifth and fourth centuries B.C.E. and to Rome under Caesar Augustus. (Format: Lecture 3 Hours) [Note 1: This course is cross-listed with HIST 1631 and may therefore count as 3 credits in either discipline.]

CLAS 1641 (3.00 CR)
CLASSICAL MYTHOLOGY: THE HERO’S QUEST

An introduction to the heroes and heroines of classical myth through the literature and art of ancient Greece and Rome. The course will examine the major cycles of Greek heroic saga, including stories about the Trojan War, the Wanderings of Odysseus, the exploits of Hercules, and the Voyage of Jason and the Argonauts, as well as the adventures of Aeneas and the foundation myths of Rome. (Format: Lecture 3 Hours)

CLAS 1651 (3.00 CR)
CLASSICAL MYTHOLOGY: GODS, GODDESSES, AND THE CREATION OF ORDER

An introduction to the gods and goddesses of classical myth in the literature, art, and religion of ancient Greece and Rome. The course will examine cosmogonies and divine myths in order to shed light on the views held by the Greeks and Romans about the nature of the relationship between mortal and immortal. (Format: Lecture 3 Hours)

CLAS 1991 (3.00 CR)
SPECIAL TOPIC IN CLASSICS

This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by the Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for CLAS 1991 more than once, provided the subject matter differs.]

CLAS 2021 (3.00 CR)
ALEXANDER THE GREAT AND THE HELLENISTIC WORLD

Exclusion: CLAS/HIST 3011

An examination of the career of Alexander the Great and the Hellenistic era that followed his conquest of the eastern Mediterranean. Among the main themes included will be the goals of Alexander, the new political climate of kingship and patronage that he helped create, the interaction of the Greeks with the civilizations of Egypt and the East, and the integration of new cultural ideas into Greek society. (Format: Lecture 3 Hours) [Note 1: This course is cross-listed with HIST 2021 and may therefore count as 3 credits in either discipline.]

CLAS 2051 (3.00 CR)
WOMEN IN ANTIQUITY

Using written and material evidence, this course will explore the economic, social and political roles of women in the societies of ancient Greece and Rome, as well as the development of the Western idea of the female in antiquity. Secondarily, it will introduce and explore the social theories commonly applied to the study of gender in history. (Format: Lecture 3 Hours) [Note 1: This course is cross-listed with HIST 2051 and may therefore count as 3 credits in either discipline.]

CLAS 2501 (3.00 CR)
INTRODUCTION TO ARCHAEOLOGY

An introduction to the methods of archaeological excavation. This course aims to acquaint the student with the theory and basic techniques of archaeology. Examples showing both past and present archaeological research done in the Old and New Worlds will be used to illustrate the topics under discussion. (Format: Lecture 3 Hours)

CLAS 2521 (3.00 CR)
The Archaeology of Daily Life in the Greek and Roman World

An examination of the evidence used by archaeologists to recreate the social history of ancient Greece and Rome. The course will consider how archaeology can shed light on such topics as the lives of men, women, and children; the home; government; the economy; the army; and entertainment. (Format: Lecture 3 Hours)
CLAS 2531 (3.00 CR)
THE ARCHAEOLOGY OF RELIGION IN THE GREEK AND ROMAN WORLD
An examination of the evidence used by archaeologists to recreate the religions of the ancient Greeks and Romans. The course will consider how archaeology reveals ancient views and practices involved in the worship of the Olympian Gods; the religions of Egypt and the Near East; Royal and Emperor cults; Mithraism and mystery cults; Judaism; and early Christianity. (Format: Lecture 3 Hours)

CLAS 2991 (3.00 CR)
SPECIAL TOPIC IN CLASSICS
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by the Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for CLAS 2991 more than once, provided the subject matter differs.]

CLAS 3001 (3.00 CR)
DEMOCRACY AND IMPERIALISM IN CLASSICAL GREECE
Prereq: Second-year standing and three credits from any Classics or History course at the 1000 or 2000 level; or permission of the Department
An examination of archaic and classical Greek history and civilization from the emergence of the polis to the fall of the Athenian empire. Main themes include the development of political institutions, warfare, and gender relations. Emphasis is placed on historical methods and the interpretation of ancient evidence. (Format: Lecture 3 Hours) [Note 1: This course is cross-listed with HIST 3001 and may therefore count as 3 credits in either discipline.]

CLAS 3021 (3.00 CR)
CONQUEST AND EXPANSION: THE RISE AND FALL OF THE ROMAN REPUBLIC
Prereq: Second-year standing and three credits from any Classics or History course at the 1000 or 2000 level; or permission of the Department
An examination of the development of Rome from a small city-state into the leading power in the Mediterranean. Main themes include the conflict between Rome and Carthage, the conquest of the Hellenistic East, and the political and social changes in Roman society. There will be an emphasis on the analysis and interpretation of primary sources in translation. (Format: Lecture 3 Hours) [Note 1: This course is cross-listed with HIST 3021 and may therefore count as 3 credits in either discipline.]

CLAS 3031 (3.00 CR)
THE ROMAN EMPIRE: CENTRE AND PERIPHERY
Prereq: Second-year standing and three credits from any Classics or History course at the 1000 or 2000 level; or permission of the Department
An examination of the history of imperial Rome from the age of Augustus to that of Constantine. Main themes include the imperial form of government, the Roman army, urban development and its impact on society, and the conflicts between Romans and other cultures. There will be an emphasis on the analysis and interpretation of primary sources in translation. (Format: Lecture 3 Hours) [Note 1: This course is cross-listed with HIST 3031 and may therefore count as 3 credits in either discipline.]

CLAS 3051 (3.00 CR)
HEALTH AND MEDICINE IN THE ANCIENT WORLD
Prereq: Second-year standing and three credits from any Classics, History, or Philosophy course; or permission of the Department
Employing both material and literary evidence, this course surveys the conditions of life and common ailments and treatments of the inhabitants of the Greek and Roman world from ca. 1000 B.C.E. to ca. 500 C.E.. It also examines the origins of Western medicine in Greek and Roman science, alongside its alternatives, such as magic. (Format: Lecture 3 Hours) [Note 1: This course is cross-listed with HIST 3051 and may therefore count as 3 credits in either discipline.]

CLAS 3201 (3.00 CR)
GREEK TRAGEDY
Prereq: Second-year standing and three credits from any Classics or History course at the 1000 or 2000 level; or permission of the Department
A study of Greek tragic drama as it developed in Athens of the fifth century B.C.E. The course will examine (in translation) the main surviving plays of Aeschylus, Sophocles, and Euripides. (Format: Lecture 3 Hours)

CLAS 3211 (3.00 CR)
GREEK AND ROMAN COMEDY
Prereq: Second-year standing and three credits from any Classics or History course at the 1000 or 2000 level; or permission of the Department
A study of Greek and Roman comic drama (in translation) as represented by the work of Aristophanes, Menander, Plautus, and Terence. (Format: Lecture 2 Hours)

CLAS 3401 (3.00 CR)
THE LYRIC POETRY OF GREECE AND ROME
Prereq: Second-year standing and three credits from any Classics or History course at the 1000 or 2000 level; or permission of the Department
A study of Greek and Roman poetry that expresses universal feelings of love and fear, celebration and personal aspiration. The course will examine the themes and forms of lyric poetry, as well as the role of the poet in society. The poems of Sappho, Archilochus, Pindar, Catullus, Propertius, Ovid, and others will be read in English translation. (Format: Lecture 3 Hours)
CLAS 3411 (3.00 CR)
THE EPIC POETRY OF GREECE AND ROME
Prereq: Second-year standing and three credits from any Classics course at the 1000 or 2000 level; or permission of the Department
An examination of the epic genre as it developed in ancient Greece and Rome. The focus of the course will be on Homer’s Iliad and Odyssey and Virgil’s Aeneid, with attention given to other representative works. The poems will be studied (in translation) both as products of their respective societies and in light of their influence on later European literature. (Format: Lecture 3 Hours)

CLAS 3501 (3.00 CR)
ARCHAEOLOGICAL FIELD COURSE
Exclusion: ANTH 3321 or 3911 if these were taken as archaeological field schools in which credit was received for excavation of material remains.
This course involves participation in an archaeological field project, through which students gain experience in archaeological methods such as site survey, supervised excavation, recording and interpretation of evidence, and the processing of finds. The field location varies according to the project. (Format: Field Course) [Note 1: Permission of the Department is Required. Note 2: This course is only available to students through the Department of Continuous Learning during the Spring/Summer term. Enrollment is limited and students should be aware of the additional costs of travel and participation fees.]

CLAS 3511 (3.00 CR)
LABORATORY METHODS IN CLASSICAL ARCHAEOLOGY
Coreq: CLAS 3501
Exclusion: ANTH 3321 and 3911 if these were taken as archaeological field schools in which credit was received for laboratory analysis of material remains.
This course introduces students to the laboratory methods used by Classical archaeologists in the study of materials recovered from Greek and Roman sites. The field location and nature of the remains studied vary according to the project. (Format: Field Course) [Note 1: Permission of the Department is Required. Note 2: This course is only available to students through the Department of Continuous Learning during the Spring/Summer term. Enrollment is limited and students should be aware of the additional costs of travel and participation fees.]

CLAS 3601 (3.00 CR)
THE BIRTH OF GREEK ART
Prereq: Second-year standing and three credits from any Classics course at the 1000 or 2000 level or FINA 2001 or 2011; or permission of the Department
A study of the art and archaeology of the Greek world from the Bronze Age to the end of the Persian invasion. This period saw the rise and fall of two Bronze Age civilizations, and the emergence of Athens as the cultural and political leader of the Mediterranean world. The architecture, painting, sculpture, and minor arts will be studied with attention to their historical and cultural contexts. (Format: Lecture 3 Hours) [Note 1: This course may count as 3 credits in Art History.]

CLAS 3611 (3.00 CR)
THE SPLENDORS OF CLASSICAL AND HELLENISTIC GREEK ART
Prereq: Second-year standing and three credits from any Classics course at the 1000 or 2000 level or FINA 2001 or 2011; or permission of the Department
A study of the art and archaeology of the Greek world from the Persian invasion to the coming of the Romans. This period saw the achievements of Athenian democracy, the subsequent dissolution of Athenian power, the domination of the Macedonians under Alexander, and the spread of Greek culture throughout the Mediterranean and beyond. The architecture, painting, sculpture, and minor arts will be studied with attention to their historical and cultural contexts. (Format: Lecture 3 Hours) [Note 1: This course may count as 3 credits in Art History.]

CLAS 3701 (3.00 CR)
ETRUSCAN AND EARLY ROMAN ART AND ARCHAEOLOGY
Prereq: Second-year standing and three credits from any Classics course at the 1000 or 2000 level or FINA 2001 or 2011; or permission of the Department
A study of the art and archaeology of peninsular Italy from the Iron Age to the period of the Julio-Claudian emperors. It will examine Etruscan culture and its interaction with the Greeks and Romans, the rise of Rome, and the transitions from republic to empire. The material culture of Italy will be explored through the architecture, sculpture, painting, and minor arts. (Format: Lecture 3 Hours) [Note 1: This course may count as 3 credits in Art History.]

CLAS 3711 (3.00 CR)
THE ART OF IMPERIAL ROME AND ITS EMPIRE
Prereq: Second-year standing and three credits from any Classics course at the 1000 or 2000 level or FINA 2001 or 2011; or permission of the Department
A study of the art and archaeology of the Roman world from the reign of the emperor Nero to the time of Constantine. It will examine the development of art and architecture in Rome, the connections between this development and imperial policy, and the use and adaptation in other parts of the Roman world of ideas which originated in Rome. (Format: Lecture 3 Hours) [Note 1: This course may count as 3 credits in Art History.]

CLAS 3991 (3.00 CR)
SPECIAL TOPIC IN CLASSICS
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by the Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for CLAS 3991 more than once, provided the subject matter differs.]
CLAS 4950 (6.00 CR)
INDEPENDENT STUDY IN CLASSICS
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study. (Format: Independent Study) [Note 1: Permission of the Department/Program Advisor. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for CLAS 4950/51 more than once, provided the subject matter differs.]

CLAS 4951 (3.00 CR)
INDEPENDENT STUDY IN CLASSICS
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study. (Format: Independent Study) [Note 1: Permission of the Department/Program Advisor. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for CLAS 4950/51 more than once, provided the subject matter differs.]

CLAS 4991 (3.00 CR)
SPECIAL TOPIC IN CLASSICS
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by the Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for CLAS 4991 more than once, provided the subject matter differs.]

GREEK COURSES

GREEK 1001 (3.00 CR)
INTRODUCTORY ANCIENT GREEK I
Exclusion: GREK 1000
An introduction to the grammar and vocabulary of ancient Greek for students with no previous knowledge of the language. Through grammatical exercises, composition, and the reading of prescribed texts, the student will develop a basic understanding of the language of classical Athens. Three class periods per week, plus a fourth hour to be arranged after classes have begun. (Format: Lecture 3 Hours, Tutorial 1 Hour)

GREEK 1101 (3.00 CR)
INTRODUCTORY ANCIENT GREEK II
Prereq: GREK 1001; or permission of the Department
Exclusion: GREK 1000
A continuation of the study of the ancient Greek language. This course adds new grammar and continues to build vocabulary, while concentrating on the development of a reading facility in ancient Greek. Three class periods per week, plus a fourth hour to be arranged after classes have begun. (Format: Lecture 3 Hours, Tutorial 1 Hour)

GREEK 1991 (3.00 CR)
SPECIAL TOPIC IN GREEK
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by the Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for GREK 1991 more than once, provided the subject matter differs.]

GREEK 2001 (3.00 CR)
INTERMEDIATE GREEK
Prereq: GREK 1000 or GREK 1101; or permission of the Department
This course introduces students to the reading of unadapted passages from ancient authors. While the emphasis is on developing a fluency in reading Greek, it also reviews basic Greek grammar and presents some more advanced grammar and syntax. (Format: Lecture 3 Hours)

GREEK 2101 (3.00 CR)
INTRODUCTORY READINGS IN GREEK LITERATURE
Prereq: GREK 2001; or permission of the Department
A reading of selected works by Greek authors. This course will acquaint the student with some of the forms of ancient prose and poetry. (Format: Lecture 3 Hours)

GREEK 2991 (3.00 CR)
SPECIAL TOPIC IN GREEK
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by the Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for GREK 2991 more than once, provided the subject matter differs.]

GREEK 3001 (3.00 CR)
READINGS IN GREEK PROSE
Prereq: GREK 2101; or permission of the Department
The translation and study of the work of one or more Greek prose authors. (Format: Lecture 3 Hours)
GREK 3101 (3.00 CR)
READINGS IN GREEK POETRY

**Prereq:** GREK 2101; or permission of the Department

The translation and study of the work of one or more Greek poets.

(Format: Lecture 3 Hours)

GREK 3991 (3.00 CR)
SPECIAL TOPIC IN GREEK

This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program.

(Format: Variable) [Note 1: Prerequisite set by the Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for GREK 3991 more than once, provided the subject matter differs.]

LATIN COURSES

LATI 1001 (3.00 CR)
INTRODUCTORY LATIN I

**Exclusion:** LATI 1000

An introduction to basic Latin grammar and vocabulary for students with no previous knowledge of the language. This course is based on readings which present not only the fundamentals of Latin but also the Roman world in which it was used. Some effort is made to show the connections between Latin and modern languages (English, French, Spanish). Three class periods per week, plus a fourth hour to be arranged after classes have begun.

(Format: Lecture 3 Hours, Tutorial 1 Hour)

LATI 1101 (3.00 CR)
INTRODUCTORY LATIN II

**Prereq:** LATI 1001; or permission of the Department

A continuation of the study of the Latin language. While adding new grammar, this course concentrates on reading comprehension and vocabulary building. Three class periods per week, plus a fourth hour to be arranged after classes have begun.

(Format: Lecture 3 Hours, Tutorial 1 Hour)

LATI 1991 (3.00 CR)
SPECIAL TOPIC IN LATIN

This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program.

(Format: Variable) [Note 1: Prerequisites set by the Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for LATI 1991 more than once, provided the subject matter differs.]

LATI 2001 (3.00 CR)
INTERMEDIATE LATIN

**Prereq:** LATI 1101; or permission of the Department

This course introduces students to the reading of unadapted passages from ancient authors. While the emphasis is on developing a fluency in reading Latin, it also reviews basic Latin grammar and presents some more advanced grammar and syntax.

(Format: Lecture 3 Hours)
LATI 2101 (3.00 CR)  
INTRODUCTORY READINGS IN LATIN LITERATURE  
**Prereq:** LATI 2001; or permission of the Department  
A reading of selected works by Latin authors. This course will acquaint the student with some of the forms of ancient prose and poetry.  
(Format: Lecture 3 Hours)

LATI 2991 (3.00 CR)  
SPECIAL TOPIC IN LATIN  
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program.  
(Format: Variable)  
[Note 1: Prerequisites set by the Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for LATI 2991 more than once, provided the subject matter differs.]

LATI 3001 (3.00 CR)  
READINGS IN LATIN PROSE  
**Prereq:** LATI 2101; or permission of the Department  
The translation and study of the work of one or more Latin prose authors.  
(Format: Lecture 3 Hours)

LATI 3101 (3.00 CR)  
READINGS IN LATIN POETRY  
**Prereq:** LATI 2101; or permission of the Department  
The translation and study of the work of one or more Latin poets.  
(Format: Lecture 3 Hours)

LATI 3991 (3.00 CR)  
SPECIAL TOPIC IN LATIN  
**Prereq:** Second year standing and 6 credits from History; or permission of the Department  
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program.  
(Format: Variable)  
[Note 1: Prerequisites set by the Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for LATI 3991 more than once, provided the subject matter differs.]

LATI 4001 (3.00 CR)  
DIRECTED READINGS IN LATIN  
This course is a detailed study of one or more Latin authors.  
(Format: Lecture 3 Hours)  
[Note 1: Permission of the Department is Required. Note 2: LATI 4001 may be taken for credit more than once if the topic differs.]

LATI 4950 (6.00 CR)  
INDEPENDENT STUDY IN LATIN  
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study.  
(Format: Independent Study)  
[Note 1: Permission of the Department/Program Advisor. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for LATI 4950/51 more than once, provided the subject matter differs.]

LATI 4951 (3.00 CR)  
INDEPENDENT STUDY IN LATIN  
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study.  
(Format: Independent Study)  
[Note 1: Permission of the Department/Program Advisor. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for LATI 4950/51 more than once, provided the subject matter differs.]

LATI 4991 (3.00 CR)  
SPECIAL TOPIC IN LATIN  
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program.  
(Format: Variable)  
[Note 1: Prerequisites set by the Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for LATI 4991 more than once, provided the subject matter differs.]

LATI 4401 (3.00 CR)  
DIRECTED READINGS IN LATIN  
This course is a detailed study of one or more Latin authors.  
(Format: Lecture 3 Hours)  
[Note 1: Permission of the Department is Required. Note 2: LATI 4401 may be taken for credit more than once if the topic differs.]
COGNITIVE SCIENCE

Interdisciplinary B.Sc. Program

MAJOR in Cognitive Science is 66 credits earned as follows:

9 from PSYC 1001, 1011, 2201
6 from PSYC 2101, 3111, 3201, 3211, 3101, 4101
9 from COMP 1631, 1731, 2611
3 from COMP 2631, 2931
3 from MATH 1111
6 from CHEM 1001, 1021
6 from PHYS 1051, 3521
6 from PSYC 2001 (or MATH 2311), 2011 (or MATH 2321)
9 from PHIL 2511, 3511, 4511
3 from LING 3001, 3011, PSYC 3221, 3401
6 from the following, with at least 3 being at the 3000 level: COMP 3651*, 3851, 3611*, COMP/MATH 2211, 3531, PHIL 2611, 3221, 3231, 3631, PHYS 3581, 3361*

Note: * Indicates courses which have prerequisites that are not listed in the requirements for the Cognitive Science Major.

Note: Students pursuing the Interdisciplinary Major in Cognitive Science are reminded that Regulations 12.3.4 and 12.3.5 must still be fulfilled.

Note: The listing of a course in the Calendar is not a guarantee that the course is offered every year.

Note: Students must obtain a grade of at least C- in all courses used to fulfill prerequisite requirements. Otherwise, written permission of the appropriate Department Head or Program Co-ordinator must be obtained.

COMMERCE/RON JOYCE CENTRE FOR BUSINESS STUDIES

Note: The Minor and Major in Commerce on a B.A. program are outlined below. For a description of program requirements for completion of a B.Comm. Please see Section 12.5.

Disciplinary B.A. Programs

MINOR in Commerce is 24 credits earned as follows:

9 credits from the following 12 credits: MATH 1111, ECON 1001, 1011, and 3 credits in Computer Science
15 from Commerce, including at least 6 at the 3/4000 level

MAJOR in Commerce is 60 credits earned as follows:

12 from COMM 2101, 2131, 2201, 2301
3 from Computer Science
6 from Economics (not including ECON 2701)
6 from Mathematics (not including MATH 1011)
21 from Commerce at the 3/4000 level
12 from complementary courses, chosen in consultation with the Program Advisor

Note:
1. COMM 3411, 3501, 4141, 4501, and 4521 may be designated as Economics electives for students taking a Bachelor of Commerce or a Major, Minor or Honours in Economics.
2. ECON 3201, 3211, 3301, 3601, 3711, 3921, 4501, 4511, 4611, 4621, 4700, 4801, 4811, 4821, 4990 and COMP 3851 are Commerce electives for students taking a Bachelor of Commerce or a Major or Minor in Commerce.

COMMERCE COURSES

Note: The listing of a course in the Calendar is not a guarantee that the course is offered every year.

Note: Students must obtain a grade of at least C- in all courses used to fulfill prerequisite requirements. Otherwise, written permission of the appropriate Department Head or Program Co-ordinator must be obtained.

COMM 1011 (3.00 CR) APPLICATIONS IN BUSINESS STUDIES

This course introduces the study of organizations and management theory. It explores the interdisciplinary nature of business studies and examines the history of organizational studies. It also studies the interdependence between business and society, and exposes students to different types of organizations and their leaders. (Format: Lecture 3 Hours, Tutorial 1 Hour)
COMM 1991 (3.00 CR)
SPECIAL TOPIC IN COMMERCE
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for COMM 1991 more than once, provided the subject matter differs.]

COMM 2101 (3.00 CR)
INTRODUCTORY FINANCIAL ACCOUNTING I
Prereq: 9 credits from any combination of the following 12 credits: MATH 1111, ECON 1001, ECON 1011, 3 credits in Computer Science; or permission of the Department.
Exclusion: COMM 1111
This course introduces the accounting model and analysis of Financial Statements and the important concepts associated with them. (Format: Lecture/Problem Based Learning 3 Hours)

COMM 2121 (3.00 CR)
INTRODUCTORY FINANCIAL ACCOUNTING II
Prereq: COMM 2101; or permission of the Department
Exclusion: COMM 1121
This course examines in greater detail the principles, practices and techniques of financial accounting first introduced in Commerce 2101. (Format: Lecture/Problem Based Learning 3 Hours)

COMM 2131 (3.00 CR)
MANAGEMENT ACCOUNTING
Prereq: COMM 2101; or permission of the Department
Exclusion: COMM 2111
An introduction to the principles and practices of management accounting, with a concentration on the decision making process. Topics include the use of accounting data in short-run and long-run decision making; managerial planning, control, and internal performance evaluation; and an introduction to variance analysis. (Format: Lecture/Problem Based Learning/Projects 3 Hours)

COMM 2201 (3.00 CR)
FUNDAMENTALS OF MARKETING
Prereq: 9 credits from any combination of the following 12 credits: MATH 1111, ECON 1001, ECON 1011, 3 credits in Computer Science; or permission of the Department
A consumer orientation is essential for effective marketing decision making. In this course, the meaning of products and services to the consumer is stressed. Students have the opportunity to develop fundamental skills in analysis, report writing, and presentations. (Format: Lecture/Case Study 3 Hours)

COMM 2211 (3.00 CR)
MARKETING MANAGEMENT
Prereq: COMM 2201; or permission of the Department
The development and implementation of marketing strategy is the primary concern of marketing management. This course covers the key elements of a marketing strategy: competitive positioning, product/service strategy, pricing strategy, distribution strategy and marketing communications strategy. Students are provided with opportunities to develop analytical, decision-making and communication skills. (Format: Case Discussion/Lecture/Projects 3 Hours)

COMM 2301 (3.00 CR)
ORGANIZATIONAL BEHAVIOUR I
Prereq: 9 credits from any combination of the following 12 credits: MATH 1111, ECON 1001, ECON 1011, 3 credits in Computer Science; or permission of the Department
This course focuses on the micro aspects of organizational behaviour. It emphasizes human needs, motivation, perception, individual differences, personality, job design, work attitudes, performance appraisal, and stress management. The objective is to ensure that potential managers interact more effectively with subordinates, peers and superiors in the organizational setting. Teaching methodology includes lectures, discussions, and case analysis. (Format: Case Discussion/Lecture 3 Hours)

COMM 2311 (3.00 CR)
ORGANIZATIONAL BEHAVIOUR II
Prereq: COMM 2301; or permission of the Department
Exclusion: COMM 3331
This course focuses on the macro aspects of organizational behaviour. Topics include group processes in the organization and their relationship to effectiveness, intergroup conflict, cooperation, leadership, communication, team dynamics, and organizational change. (Format: Case Discussion/Lecture 3 Hours)

COMM 2991 (3.00 CR)
SPECIAL TOPIC IN COMMERCE
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for COMM 2991 more than once, provided the subject matter differs.]
COMM 3121 (3.00 CR)  
INTERMEDIATE ACCOUNTING II  
**Prereq:** COMM 3111; or permission of the Department  
The following topics are discussed: shareholders' equity, dilutive securities, investments, and a series of special topics, including: corporate income taxes, pension costs, leases, and accounting changes and error analysis. (Format: Case Discussion/Lecture/Problem Based Learning 3 Hours)

COMM 3131 (3.00 CR)  
COST ACCOUNTING  
**Prereq:** COMM 2131; or permission of the Department  
A study of the principles, procedures and techniques of analysis used in cost accounting. This course will cover operating budgets, product costing, predetermined costs, planning and control, relevant costs, and variance analysis. (Format: Lecture/Problem Based Learning 3 Hours)

COMM 3151 (3.00 CR)  
TAXATION  
**Prereq:** COMM 2131; or permission of the Department  
**Exclusion:** COMM 4111  
The course will explore the basic principles of taxation in Canada, with emphasis on Canadian Income Tax. It stresses the effects of taxation on business decisions by individuals and corporations. (Format: Lecture/Problem Based Learning 3 Hours)

COMM 3161 (3.00 CR)  
INTRODUCTION TO AUDITING  
**Prereq:** COMM 2121; or permission of the Department  
**Exclusion:** COMM 4151  
This course introduces the role of auditing in society and the ethics and standards of professional conduct expected of auditors. It develops a conceptual understanding of key decisions made by auditors when examining and reporting on financial statements. It develops an appreciation of the complex environment in comprehensive or value-for-money audit on corporations and public institutions. (Format: Lecture 3 Hours)

COMM 3211 (3.00 CR)  
CONSUMER BEHAVIOUR  
**Prereq:** COMM 2211; or permission of the Department  
The course examines social, psychological, situational, and economic influences on the consumer decision-making process of individuals and families. It emphasizes new product adoption, marketing communications, and consumer research applications. (Format: Lecture/Application 3 Hours)

COMM 3231 (3.00 CR)  
MARKETING CHANNELS OF DISTRIBUTION  
**Prereq:** COMM 2211; or permission of the Department  
Marketing strategy is implemented within the context of channels of distribution. This course studies distribution issues faced by manufacturers, wholesalers, retailers, and specialized institutions. It emphasizes inventory issues, product assortment decisions, channel negotiations, and channel change. (Format: Case Discussion/Lecture/Projects 3 Hours)

COMM 3251 (3.00 CR)  
INTERNATIONAL MARKETING  
**Prereq:** COMM 2211; or permission of the Department  
Markets are becoming increasingly global. This course explores the managerial aspects of exporting and importing companies, multi-national firms, and small to large businesses serving global markets. (Format: Lecture/Case Study 3 Hours)

COMM 3261 (3.00 CR)  
INTEGRATED MARKETING COMMUNICATIONS  
**Prereq:** COMM 2211; or permission of the Department  
**Exclusion:** COMM 4251  
This course provides a broad exposure to the promotional mix concentrating on integrated marketing communications and its key elements: advertising, personal selling, sales promotion, public relations, direct marketing, and other forms of communications. Canadian advertising institutions, government legislation and industry regulations are considered in relation to social and economic concepts. Emphasis is placed on understanding the marketing communications process and its place in an organization’s planning process. (Format: Lecture/Experiential Learning Projects 3 Hours)

COMM 3271 (3.00 CR)  
ARTS AND CULTURE MARKETING  
**Prereq:** Normally COMM 2211. However, BFA or BMUS students already doing 3/4000 level work in their own field will be admitted; or permission of the Department  
**Exclusion:** COMM 4241 (Winter 2005, Fall 2006)  
This course examines the appropriate application of marketing management concepts and frameworks to arts and culture. Students gain familiarity with research issues and experience in identifying and resolving marketing problems in the arts and culture sector. (Format: Lecture 3 Hours)

COMM 3321 (3.00 CR)  
HUMAN RESOURCE MANAGEMENT  
**Prereq:** COMM 2301; or permission of the Department  
This course examines human resource management functions in formal organizations, both public and private. Topics covered include human resource planning, recruitment, selection, performance appraisal and employment equity; training and development; compensation systems and the management of employee benefits; and the role of the human resource manager. (Format: Lecture 3 Hours)

COMM 3341 (3.00 CR)  
ORGANIZATIONAL THEORY  
**Prereq:** COMM 2311; or permission of the Department  
This course examines current theory and research on the design of effective organizations. It focuses on interrelationships among an organization’s formal and informal structures, culture, technology, and competitive environment and the different types of organizations resulting from different configurations of these elements. Topics may include power and politics in and about the organization, goal setting, organizational effectiveness and efficiency, and organizational renewal. (Format: Case Discussion/Lecture 3 Hours)
COMM 3351 (3.00 CR)
SMALL BUSINESS MANAGEMENT
Prereq: COMM 2131 and 2201; or permission of the Department
This course examines the structure of the small and micro-business sector in Canada and the United States and the most significant management issues characteristic of small enterprise. These include business opportunity assessment for small enterprises, competitive advantage, ownership and management structure, government/small business relations, planning, data-base management, financing, financial management, and marketing. (Format: Lecture 3 Hours)

COMM 3361 (3.00 CR)
ENTREPRENEURSHIP AND NEW VENTURE CREATION
Prereq: COMM 2131 and 2201; or permission of the Department
This course examines the process of business venture creation and start-up and of the role of the entrepreneur in this process. Topics include business opportunity assessment, the structure and function of the business plan, new venture financing, and the legal and regulatory aspects of start-up. (Format: Lecture 3 Hours)

COMM 3371 (3.00 CR)
ISSUES IN BUSINESS AND SOCIETY
Prereq: COMM 2131 and 2301; or permission of the Department
Exclusion: COMM 4371
This course examines problems in managing relations between the firm and its many stakeholders, including shareholders, government, public interest groups, employees, other firms with which it does business, consumers, and society at large. Such topics as business ethics, the social responsibility of business, business and the environment, pluralism, foreign ownership, consumerism, and the multi-national organization are examined. (Format: Lecture 3 Hours)

COMM 3381 (3.00 CR)
GLOBAL CONTEXT OF BUSINESS
Prereq: 3 credits from COMM 2101, 2201, or 2301; or permission of the Department
Exclusion: COMM 4801 (Winter 2006); COMM 2321
This course examines issues, challenges and opportunities that face managers in our interdependent global economy. A worldview perspective is used to examine the influence of political, economic, environmental, social, cultural and technological factors that influence how business is conducted in various parts of the world. It explores strategies for managing interactions with business, government and non-government organizations. (Format: Lecture 3 Hours)

COMM 3401 (3.00 CR)
RESEARCH METHODS IN BUSINESS
Prereq: MATH 2321 or ECON 2701 or PSYC 2011; or permission of the Department
Exclusion: COMM 4231
This course introduces students to the process of research to illuminate the academic and practical significance of research activities. Students are exposed to different research methodologies and how these underlying methodologies inform the research process. Topics include qualitative and quantitative research methodologies, developing data collection strategies and tools, and selecting appropriate methods to analyze data. (Format: Lecture 3 Hours, Laboratory 1 Hour)

COMM 3411 (3.00 CR)
MANAGEMENT SCIENCE
Prereq: MATH 1111, 3 credits in Computer Science and MATH 2321 or ECON 2701 or PSYC 2011; or permission of the Department
Exclusion: Any version of COMM 3411 previously offered with a different title
This course examines formalized methods of arriving at business decisions. Topics will be selected from, but not limited to, constrained optimization models, decision models, game theory, network models, forecasting and dynamic programming. (Format: Lecture 3 Hours)
[Note 1: Counts as an Economics elective for students taking a Major, Minor or Honours in Economics.]

COMM 3421 (3.00 CR)
PRODUCTION AND OPERATIONS MANAGEMENT
Prereq: COMM 2131 and MATH 2311; or permission of the Department
An introduction to issues and problems in the area of operations management. Topics include: productivity, product design and process selection (manufacturing and services), quality control, capacity planning, facility layout, work measurement, just-in-time inventory systems, synchronized manufacturing, and automation. (Format: Lecture/Projects 3 Hours)

COMM 3431 (3.00 CR)
MANAGEMENT INFORMATION SYSTEMS
Prereq: 3 credits in Computer Science and COMM 2131; or permission of the Department
Exclusion: COMM 4411
This course covers the information systems approach to the decision-making process. Such methods as Critical Path Planning, Electronic Data Processing and others will be studied in reference to a total information system. The student will be involved in identifying, evaluating, and designing information flows. (Format: Lecture/Projects 3 Hours)

COMM 3501 (3.00 CR)
INTRODUCTION TO FINANCE
Prereq: COMM 2101 and MATH 2321 (or ECON 2701 or PSYC 2011); or permission of the Department
Important topics in this course include value, capital budgeting, the relationship of risk and expected return, market efficiency, capital structure and dividend policy. Other topics such as option theory, hedging, the theory of interest, and international finance may be introduced. The institutional setting of financial management in North America, and specifically in Canada, will be discussed. (Format: Lecture 3 Hours)
[Note 1: Counts as an Economics elective for students taking a Major, Minor or Honours in Economics.]

COMM 3611 (3.00 CR)
COMMERCIAL LAW
Prereq: Third or fourth-year standing; or permission of the Department
Exclusion: COMM 4611
An introductory course in commercial law, providing background for general business. Topics dealt with are: the essentials of a contract, general contract law, sale of goods, employment and agency, business associations, credit transactions. (Format: Lecture 3 Hours)
COMM 3991 (3.00 CR)  
SPECIAL TOPIC IN COMMERCE  
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for COMM 3991 more than once, provided the subject matter differs.]

COMM 4101 (3.00 CR)  
ADVANCED ACCOUNTING I  
Prereq: COMM 3121; or permission of the Department  
Exclusion: COMM 4121  
This course concentrates on advanced accounting theory and relates it to the business reality; this theory reflects. Topics will include partnerships, government and not-for-profit accounting, corporate liquidation and bankruptcies, price level and current value accounting, trusts and estates, and standard setting. (Format: Lecture 3 Hours)

COMM 4131 (3.00 CR)  
ADVANCED ACCOUNTING II  
Prereq: COMM 3121; or permission of the Department  
An introduction to business combinations, consolidated financial statements, joint ventures, and accounting for transactions and operations conducted in foreign currencies. (Format: Lecture/Online Project 3 Hours)

COMM 4141 (3.00 CR)  
ACCOUNTING THEORY  
Prereq: COMM 3111, 3501; or permission of the Department  
Exclusion: COMM 3141  
This course examines the historical development of accounting theory and practice with particular emphasis on the theory of income and asset valuation. Topics include the theoretical basis for past and present accounting principles and current issues and developments in accounting practice. (Format: Lecture 3 Hours)

COMM 4201 (3.00 CR)  
MARKETING STRATEGY  
Prereq: Fourth-year standing in Commerce Program, plus six credits in the 3200/4200 series; or permission of the Department  
The course provides an in-depth treatment of how marketing strategy is formulated and implemented. This capstone course in the marketing major integrates knowledge obtained from other marketing courses, and selected courses such as finance, policy, and management. The focus is on strategic decisions which have a long-term impact on the organization and which are difficult and costly to reverse. The strategic decision making process is supported by an external analysis (an analysis of the organization's environment) and an internal (firm) analysis. (Format: Discussion/Computer Simulation/Projects 3 Hours)

COMM 4241 (3.00 CR)  
CURRENT CHALLENGES IN MARKETING  
Prereq: Fourth-year standing in Commerce Program, plus six credits in the 3200/4200 series; or permission of the Department  
This course addresses emerging issues in marketing decision-making. Topics may include recent research related to buyer behaviour, multidimensional scaling for positioning strategies, marketing mistakes and controversies, advertising research issues, pricing policy issues, distribution problems, product development issues, and social marketing approaches. (Format: Lecture/Seminar 3 Hours)

COMM 4301 (3.00 CR)  
ARTS AND CULTURE MANAGEMENT  
Prereq: Third year standing and enrolment in the Minor or Major in Commerce or the Bachelor of Commerce degree; or permission of the Department  
This course explores the unique factors that affect the arts and culture sector, such as public pressure for accountability, fundraising needs and the desire of nations to develop the sector. An interdisciplinary, applied approach is taken to resolving management issues in a broad range of arts and culture organizations including art galleries, museums and performing arts series. (Format: Lecture 3 Hours)

COMM 4311 (3.00 CR)  
STRATEGIC MANAGEMENT  
Prereq: COMM 2201, 2301, and 3501; or permission of the Department  
Exclusion: Any version of COMM 4311 previously offered with a different title  
This course integrates the concepts and techniques developed in prior Commerce courses through the analysis and discussion of case studies, current affairs and academic literature. It introduces students to the discipline and practice of strategic management and applies the concepts in a diverse range of organizational and industry settings. Students will be encouraged to develop an ability to view the organization as a whole through exploring the interdependencies between organizational functions and the environment. (Format: Lecture/Seminar 3 Hours)  
[Note 1: This course is open only to students in their last year of studies for a Bachelor of Commerce degree. It is not available to students enrolled in the Minor or Major in Commerce.]

COMM 4321 (3.00 CR)  
STRATEGIC ISSUES  
Prereq: COMM 4311; or permission of the Department  
Exclusion: Any version of COMM 4321 previously offered with a different title  
This course builds upon the content covered in COMM 4311 to explore in depth pertinent issues facing organizations in the deployment of strategic management. This course examines some of the issues and explores how these issues affect an organization's ability to compete and survive. Issues that may be covered include CEO compensation, governance, strategy and structure, culture, strategic human resource management, and ethics in strategic management. (Format: Lecture/Seminar 3 Hours)
COMM 4331 (3.00 CR)  
**MANAGEMENT OF ORGANIZATIONAL CHANGE**  
**Prereq:** COMM 3341; or permission of the Department  
A study of organizational change from two perspectives: planned change and evolutionary change. In discussing planned change the focus is on the planning and implementation process for introducing innovation, restructuring, continual learning, and other types of organizational change. Topics include overcoming resistance to change and embedding the desired change. In discussing evolutionary change the focus is on the patterns of change in the cultures, structures, systems and processes in different types of organizations over extended periods of time in response to management initiatives, competitive pressures and changes in other organizational variables. (Format: Case Discussion/Lecture 3 Hours)

COMM 4341 (3.00 CR)  
**BUSINESS ETHICS**  
**Prereq:** COMM 3501 or COMM 3411, ECON 1001 and 1011; or permission of the Department  
This course deals with principles and practices of business ethics, with particular reference to Canada and North America. Issues investigated may include: the question of moral and legal responsibilities of corporations, ethics in business (including the various elements of ethics programs such as codes of conduct, telephone hotlines, training, the use of ethics officers and of ethics consultants), different control styles (integrity vs compliance programs), the problems associated with the prisoner’s dilemma, the existence of implicit moral theory in economics and finance, the theory of the firm and agency theory, the problem of reputation, virtue ethics, ethical investment theory and practice, and the modelling of ethical problems, mainly using game theory. (Format: Lecture 3 Hour)

COMM 4501 (3.00 CR)  
**INVESTMENTS AND PORTFOLIO MANAGEMENT**  
**Prereq:** COMM 3501; or permission of the Department  
Topics include theories of security valuation, portfolio selection, stock markets and economic efficiency, and capital market equilibrium. The behaviour of prices of stocks, bonds, and money market instruments will be investigated. Derivative securities will be introduced. Problems of evaluating the investment performance of individuals and investment management institutions will be discussed. (Format: Lecture/Field Trip 3 Hours) [Note 1: Counts as an Economics elective for students taking a Bachelor of Commerce or a Major, Minor or Honours in Economics.]

COMM 4521 (3.00 CR)  
**CORPORATE FINANCE**  
**Prereq:** COMM 3501; or permission of the Department  
Financial concepts and techniques applied to problems such as working capital management, financial planning, capital budgeting, capital structure, cost of capital, and mergers and acquisitions. (Format: Lecture 3 Hours) [Note 1: Counts as an Economics elective for students taking a Bachelor of Commerce or a Major, Minor or Honours in Economics.]

COMM 4531 (3.00 CR)  
**VENTURE CAPITAL AND FINANCE OF INNOVATION**  
**Prereq:** COMM 3501; or permission of the Department  
This course will provide students with an understanding of the venture capital process in the financing of innovation. The course will address the demand and supply of venture capital issues from the perspective of entrepreneurs and investors. Lectures, discussions, case studies and labs may be used to assist students in developing an understanding of the venture capital industry and explore various partnership and organizational arrangements. An important element of the course will be the application of valuation methodologies to these innovative ventures. Issues related to corporate governance will also be discussed in the course. (Format: Lecture 3 Hours)

COMM 4950 (6.00 CR)  
**INDEPENDENT STUDY IN COMMERCE**  
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study. (Format: Independent Study) [Note 1: Permission of the Department/Program Advisor. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for COMM 4950/51 more than once, provided the subject matter differs.]

COMM 4951 (3.00 CR)  
**INDEPENDENT STUDY IN COMMERCE**  
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study. (Format: Independent Study) [Note 1: Permission of the Department/Program Advisor. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for COMM 4950/51 more than once, provided the subject matter differs.]

COMM 4990 (6.00 CR)  
**HONOURS THESIS**  
This course requires a major paper on a business topic and is carried out in close consultation with a thesis director. (Format: Independent Study/Thesis) [Note 1: Permission of the Department is Required.]

COMM 4991 (3.00 CR)  
**SPECIAL TOPIC IN COMMERCE**  
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for COMM 4991 more than once, provided the subject matter differs.]
COMPUTER SCIENCE

The study of computing ranges from hands-on applications to pure theory, and includes the analysis of algorithms, the study of computer architectures, compilers and operating systems, networks, and software engineering. Our goal is to introduce students to all facets of the discipline, and to give them an appreciation of the historical, ethical, and social context of computing, and the responsibility of the computer professional and casual computer user in a modern society.

The Department offers a broad variety of courses and programs in Computer Science. Introductory courses may teach programming and theories of computing or offer a general overview of the use and application of popular microcomputer software; more advanced courses deal with topics ranging from artificial intelligence and the role of computers in society to the design and implementation of advanced hardware or software systems. All courses in the computing curriculum offer a blend of theory and practical application, with many of the offerings having a significant project component in which students are given the opportunity to apply the classroom material to real-world problems. Courses are designed to address the needs of a wide variety of users, from the casual to the professional. Some students may enrol in a course to familiarize themselves with the microcomputer and application software, while others may choose to pursue a minor or a major in Computer Science. Students may choose to select Computer Science in combination with areas such as English, Economics, Philosophy, or Physics. Mount Allison has been quite successful in placing its students in graduate programs in Computer Science, while many others have found employment after graduation in one of the many computer-related fields.

Disciplinary B.A. and B.Sc. Programs

B.A. or B.Sc. MINOR in Computer Science is 24 credits earned as follows:

15 from COMP 1631, 1731, 2211*, 2611, 2631
6 from Computer Science at the 3/4000 level
3 from MATH 1111

B.A. MAJOR in Computer Science is 60 credits earned as follows:

18 from COMP 1631, 1731, 2211*, 2611, 2631, 2931
12 from COMP 3611, 3721, 3911, 4721
3 from COMP 3361, 3971
9 from Computer Science at the 3/4000 level
6 from MATH 1111, 2221
3 from MATH 1121, 1131, 2311
9 from complementary courses in Arts and Letters, Humanities and Social Sciences chosen in consultation with the Program Advisor

B.Sc. MAJOR in Computer Science is 63 credits earned as follows:

18 from COMP 1631, 1731, 2211*, 2611, 2631, 2931
12 from COMP 3611, 3721, 3911, 4721
3 from COMP 3361, 3971

9 from Computer Science at the 3/4000 level
6 from MATH 1111, 2221
3 from MATH 1121, 1131, 2311
12 from CHEM 1001, 1021, PHYS 1051, 1551

B.A. or B.Sc. HONOURS in Computer Science and Mathematics is 75 or 87 credits earned as follows:

18 from COMP 1631, 1731, 2211*, 2611, 2631, 2931
15 from MATH 1111, 1121, 2111, 2121, 2221
9 from MATH 3111, 3211, 3311
3 from MATH 3011, 3221, 3231, 3251, 4221
3 from Mathematics at the 3/4000 level
3 from COMP 3361, 3971
15 from COMP 3411, 3611, 3721, 3911, 4221
9 from Computer Science or Mathematics at the 3/4000 level
12 from CHEM 1001, 1021; PHYS 1051, 1551 (only for B.Sc.)

Note: * COMP 2211 is cross-listed as MATH 2211

Interdisciplinary B.A. and B.Sc. Programs

B.A. or B.Sc. MINOR in Geographic Information Systems is 24 credits earned as follows:

6 from COMP 1631, 1731
3 from GENS 1401, GENV 1201
3 from GENS 2431, MATH 2311
6 from GENS 2441, GENV 3701
3 from COMP 2611, 3851
3 from GENS 3401, GENV 3701

COMPUTER SCIENCE COURSES

Note: The listing of a course in the Calendar is not a guarantee that the course is offered every year.

Note: Students must obtain a grade of at least C- in all courses used to fulfill prerequisite requirements. Otherwise, written permission of the appropriate Department Head or Program Co-ordinator must be obtained.

COMP 1631 (3.00 CR)
INTRODUCTION TO COMPUTER SCIENCE
Exclusion: COMP 1611, COMP 1711, any COMP 2000 level or higher
An introduction to computer science providing a broad survey of the discipline and an introduction to programming. Survey topics will be chosen from: origins of computers, data representation and storage, Boolean algebra, digital logic gates, computer architecture, assemblers and compilers, operating systems, networks and the Internet, theories of computation, and artificial intelligence. (Format: Lecture 3 Hours, Laboratory 3 Hours) [Note 1: University preparatory level course in Mathematics is Required.]
COMP 1731 (3.00 CR)
PROGRAMMING TECHNIQUES AND ALGORITHMS
Prereq: COMP 1631 or COMP 1711; or permission of the Department
Exclusion: COMP 1721
In the context of solving several larger problems, the techniques of
topdown problem solving will be emphasized in order to further develop
good programming style. Topics include: documentation, debugging
and testing, string processing, internal searching and sorting, elementary
data structures, recursion and algorithmic analysis. (Format: Lecture
3 Hours, Laboratory 3 Hours)

COMP 1991 (3.00 CR)
SPECIAL TOPIC IN COMPUTER SCIENCE
This course either focuses on topics not covered by the current course
offerings in a department or program or offers the opportunity to pilot
a course that is being considered for inclusion in the regular program.
(Format: Variable) [Note 1: Prerequisite set by Department/Program
when the topic and level are announced. Note 2: When a Department
or Program intends to offer a course under this designation, it must
submit course information, normally at least three months in advance,
to the Dean. Note 3: Students may register for COMP 1991 more than
once, provided the subject matter differs.]

COMP 2211 (3.00 CR)
DISCRETE STRUCTURES
Prereq: MATH 1111; or permission of the Department
Exclusion: MATH 2211 Discrete Mathematics
An introduction to the terminology and concepts of discrete
mathematics, covering such topics as: logical arguments, proofs and
algorithm verification, sets, relations, functions and cardinality of sets,
induction and recursion, enumeration, algorithms and complexity.
(Format: Lecture 3 Hours) [Note 1: This course is cross-listed with
MATH 2211 and may therefore count as three credits in either
discipline.]

COMP 2611 (3.00 CR)
DATA STRUCTURES AND ALGORITHMS I
Prereq: COMP 1731; or permission of the Department
Exclusion: Any version of COMP 2611 previously offered with a
different title
Effective methods of data organization, focussing on data structures
and their algorithms via abstract data types with use of recursive
procedures. Design of flexible file structures and related methods e.g.
indexes, system file structures, hashed access. Object oriented
programming techniques are used in depth. (Format: Lecture 3 Hours,
Laboratory 3 Hours)

COMP 2631 (3.00 CR)
DATA STRUCTURES AND ALGORITHMS II
Prereq: COMP 2611; or permission of the Department
Advanced structures for data organization, with an emphasis on
associated algorithms and their complexity. Topics include: binary and
text file structures, compression, distributed computing, event-driven
programming, advanced user interface design. (Format: Lecture 3
Hours, Laboratory 3 Hours)

COMP 2931 (3.00 CR)
INTRODUCTION TO SYSTEMS PROGRAMMING
Prereq: COMP 1731; or permission of the Department
Exclusion: COMP 2911
This course is an introduction to programming at the systems level.
Topics include: basic machine organization, assembly language, the
UNIX environment, shell scripting, and C/C++ programming. (Format:
Lecture 3 Hours, Laboratory 3 Hours)

COMP 2991 (3.00 CR)
SPECIAL TOPIC IN COMPUTER SCIENCE
This course either focuses on topics not covered by the current course
offerings in a department or program or offers the opportunity to pilot
a course that is being considered for inclusion in the regular program.
(Format: Variable) [Note 1: Prerequisite set by Department/Program
when the topic and level are announced. Note 2: When a Department
or Program intends to offer a course under this designation, it must
submit course information, normally at least three months in advance,
to the Dean. Note 3: Students may register for COMP 2991 more than
once, provided the subject matter differs.]

COMP 3361 (3.00 CR)
DIGITAL SIGNAL PROCESSING AND ELECTRONICS
Prereq: COMP 1631 and PHYS 1551; or permission of the Department
This course introduces students to both digital electronic circuits and
digital signal processing, and would be valuable both for those planning
to go on in technical careers in computer science or in physics, and for
scientists who wish to develop tools for the collection and analysis of
data. Topics to be covered include digital logic gates, Boolean algebra,
counting circuits, digital signal conditioning, sampling considerations
such as the Nyquist criterion, analog to digital and digital to analog
conversion, Fourier Transform theory and application as FFT,
correlation and convolution, digital filtering using finite impulse
response and infinite impulse response circuits including the ztransform
and filter design, and digital image processing including two
dimensional FFT techniques, microprocessors, microcontrollers and
digital signal processing integrated circuits. (Format: Lecture 3 Hours,
Laboratory 3 Hours) [Note 1: This course is cross-listed with PHYS
3361 and may therefore count as three credits in either discipline.]

COMP 3411 (3.00 CR)
NUMERICAL ANALYSIS
Prereq: MATH 1121, 3 credits in Computer Science; or permission of the Department
This course introduces numerical methods for solving a variety of
problems in mathematics, the natural sciences, and engineering and
the implementation of numerical methods on a computer. Topics
include numerical stability, polynomial approximation and
interpolation, integration and solution of differential equations, solution
of linear and nonlinear systems of equations and matrix factorization.
(Format: Lecture 3 Hours) [Note 1: This course is cross-listed with
MATH 3411 and may therefore count as three credits in either
discipline.]
COMP 3511 (3.00 CR)
LINEAR PROGRAMMING
Prereq: MATH 2221, 3 credits in Computer Science; or permission of the Department
Among the topics covered are linear and integer programming, the simplex and revised simplex methods, duality theory and sensitivity analysis, and various applications. (Format: Lecture 3 Hours) [Note 1: This course is cross-listed with MATH 3511 and may therefore count as three credits in either discipline.]

COMP 3531 (3.00 CR)
SIMULATION AND MODELING
Prereq: MATH 1111; one of MATH 2311, 3311, PSYC 2001 and 2011; 3 credits in Computer Science; or permission of the Department
An introduction to the simulation technique for studying mathematical models. Specific topics to be considered include: systems theory and system models, continuous system simulation, discrete system simulation, Monte Carlo methods, random number generators, and simulation languages. Emphasis will be placed upon computer implementation of the methods studied. (Format: Lecture 3 Hours) [Note 1: This course is cross-listed with MATH 3531 and may therefore count as three credits in either discipline.]

COMP 3611 (3.00 CR)
ALGORITHM ANALYSIS
Prereq: COMP 2631, COMP/MATH 2211; or permission of the Department
This course applies analysis and design techniques to non-numeric algorithms that act on data structures. The design of efficient algorithms leads to in-depth investigations of computational complexity such as NP-hard problems. (Format: Lecture 3 Hours)

COMP 3651 (3.00 CR)
ARTIFICIAL INTELLIGENCE
Prereq: COMP 2631, COMP/MATH 2211; or permission of the Department
This course introduces general problem solving methods associated with automated reasoning and simulated intelligence. Topics include: state space heuristic search theory, mechanical theorem proving, game playing, natural language processing, propositional logic, learning and cognitive models and expert systems. (Format: Lecture 3 Hours)

COMP 3711 (3.00 CR)
PRINCIPLES OF PROGRAMMING LANGUAGES
Prereq: COMP 2631, 2931; or permission of the Department
An introduction to the principles of design and implementation of procedural and functional programming languages; modular, object and logic programming. Topics include language syntax and processors and semantic models of data and control structures. (Format: Lecture 3 Hours)

COMP 3721 (3.00 CR)
OBJECT-ORIENTED DESIGN AND METHODOLOGY
Prereq: COMP 2631; or permission of the Department
This course introduces the principles and tools of interactive computer graphics: implementation of device drivers, 3D transformations, clipping, perspective views, input routines, user interface design, data structures, hidden lines, surface removal, colour shading and ray tracing. (Format: Lecture 3 Hours)

COMP 3811 (3.00 CR)
DATABASE SYSTEMS
Prereq: COMP 2631, 2931, COMP/MATH 2211; or permission of the Department
An introduction to major types of database systems, and experience with at least one database model. The theoretical and practical aspects of the relational model are emphasized, including database query systems and database design. (Format: Lecture 3 Hours)

COMP 3831 (3.00 CR)
COMPUTER GRAPHICS
Prereq: COMP 2631, 2931, MATH 2221; or permission of the Department
This course introduces the principles and tools of interactive computer graphics: implementation of device drivers, 3D transformations, clipping, perspective views, input routines, user interface design, data structures, hidden lines, surface removal, colour shading and ray tracing. (Format: Lecture 3 Hours)

COMP 3851 (3.00 CR)
COMPUTERS AND SOCIETY
Prereq: 6 credits from the Science division, including 3 credits from Computer Science, and third or fourth-year standing; or permission of the Department
This course examines the historical development and growth of the computer and related digital technology. The impact of the computer and the digitalization of society are discussed, including ethical issues related to the modern information age. Privacy and data protection, computer crime, data theft, and legal issues in software creation and use are examined. The responsibilities of the computer professional and computer user are examined from the technical, personal, and societal perspectives. (Format: Lecture 3 Hours) [Note 1: Counts as a Commerce elective for students taking a Bachelor of Commerce or a Major or Minor in Commerce.]

COMP 3911 (3.00 CR)
OPERATING SYSTEMS
Prereq: COMP 2931; or permission of the Department
This course examines the major concepts underlying the design of operating systems such as process management, scheduling, memory management, device management, security, and network structures. (Format: Lecture 3 Hours)
COMP 3971 (3.00 CR)
COMPUTER ORGANIZATION AND ARCHITECTURE
Prereq: COMP 2631, 2931; or permission of the Department
This course introduces modern computer design and its relation to system architecture and program function. Topics include system bus design, memory organization, I/O device access, instruction set design, instruction pipelining, leading to an investigation of how these tools are used to support multi-processor systems. (Format: Lecture 3 Hours)

COMP 3991 (3.00 CR)
SPECIAL TOPIC IN COMPUTER SCIENCE
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for COMP 3991 more than once, provided the subject matter differs.]

COMP 4631 (3.00 CR)
THEORY OF COMPUTATION
Prereq: COMP 1721 or 1731, COMP/MATH 2211; or permission of the Department
This course is an introduction to theoretical aspects of Computer Science such as formal language and automata theory and complexity theory. (Format: Lecture 3 Hours) [Note 1: This course is cross-listed with MATH 4631 and may therefore count as three credits in either discipline.]

COMP 4651 (3.00 CR)
CRYPTOGRAPHY
Prereq: COMP 1631 or 1711, 1721 or 1731, COMP/MATH 2211; or permission of the Department
This course is an introduction to cryptographic algorithms and to the cryptanalysis of these algorithms, with an emphasis on the fundamental principles of information security. Topics include: classical cryptosystems, modern block and stream ciphers, public-key ciphers, digital signatures, hash functions, key distribution and agreement. (Format: Lecture 3 Hours) [Note 1: This course is cross-listed with MATH 4651 and may therefore count as three credits in either discipline.]

COMP 4721 (3.00 CR)
SOFTWARE DESIGN
Prereq: COMP 2631, 2711 or 3721, 2931, 6 credits in Computer Science at the 3000/4000 level, and third or fourth-year standing; or permission of the Department
This course focuses on software design culminating in a major project. It studies life cycle models and their phases: planning, requirements, specifications, design, implementation, testing, and maintenance. (Format: Lecture 3 Hours, Laboratory 2 Hours)

COMP 4911 (3.00 CR)
COMPUTER NETWORKS
Prereq: COMP 2631, 2931, and 3 credits from Computer Science at the 3/4000 level; or permission of the Department
An introduction to computer network applications and design. Topics will include: layered models, data transmission protocols, network topology, and security. (Format: Lecture 3 Hours)

COMP 4950 (6.00 CR)
INDEPENDENT STUDY IN COMPUTER SCIENCE
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study. (Format: Independent Study) [Note 1: Permission of the Department/Program Advisor. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for COMP 4950/51 more than once, provided the subject matter differs.]

COMP 4951 (3.00 CR)
INDEPENDENT STUDY IN COMPUTER SCIENCE
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study. (Format: Independent Study) [Note 1: Permission of the Department/Program Advisor. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for COMP 4950/51 more than once, provided the subject matter differs.]

COMP 4990 (6.00 CR)
HONOURS THESIS
Independent research and study under direction of a member of the Department; for students in History Honours program. (Format: Independent Study/Thesis) [Note 1: Consent of supervising staff member and permission of the Department Required.]

COMP 4991 (3.00 CR)
SPECIAL TOPIC IN COMPUTER SCIENCE
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for COMP 4991 more than once, provided the subject matter differs.]
DRAMA STUDIES

Students at Mount Allison with an interest in drama have several options open to them. In all cases, the programs are designed to provide an education in drama rather than professional training for the theatre.

Interdisciplinary B.A. Programs

MINOR in Drama is 24 credits earned as follows:

15 credits from DRAM/ENGL 1701; DRAM 2151, 2161, 3001, 3151
3 credits from DRAM 3161, 3171, 4011
6 credits from CLAS 3201, 3211; DRAM 4951*, 4991*; ENGL 2211, 3211, 3311, 3431, 3551, 3561, 3611, 3621; MUSC 3201, 3271; SPAN 3321

Note: * Drama 4951 and 4991 may be taken for credit more than once if the topic differs

MAJOR in Drama is 60 credits earned as follows:

Drama Core is 24 credits as follows:

3 credits from DRAM/ENGL 1701
15 credits from DRAM 2151, 2161, 3001, 3151, 3161
3 credits from DRAM 4011
3 credits from DRAM 3171, 4951*, 4991*

Note: * DRAM 4951 and 4991 may be taken for credit more than once if the topic differs

Dramatic Literature

21 to 27 credits from CLAS 3201, 3211; DRAM 4011 (if not counted in the core and if the subject is predominantly literary); ENGL 2211, 3211, 3311, 3431, 3551, 3561, 3611 or 3621; SPAN 3321 and from the following when the topic is dramatic literature: English 4000 series; GERM 3231, 3301, 3311, 4030, 4950/4951; SPAN 3060, 4950/51
9 to 15 credits from complementary courses to be chosen in consultation with the Drama Program Advisor. The following are particularly recommended: ANTH 2231, 4421; CANA 2011; COMM 4301; DRAM 4011 (if not counted above); English credits at the 1000 level, ENGL 3621, 3850, 3871, 3881, 3921; FINA 1901, 1911, 1921, 1931, FINH 2001, 2011; FREN 2601, 2801, 3801; GERM 2701; MUSC 1001, 1011, 1101, 1111, 2001, 2011, 2679, 3271, 3301, 3679, 4679; SOCI 3451; WOST 3001; and from the following courses when their subject is appropriate: ANTH 4901, 4911; CANA 4251, 4600, 4951; ENGL 4901; FREN 4951; GERM 4950/4951; SPAN 4800/4801, 4950/51

Note: Students may allow up to 6 credits in English for: DRAM 2151 "Introduction to Acting", DRAM 2161 "Production I", DRAM 3001 "Dramatic Theory", DRAM 3151 "Principles of Directing", and DRAM 3161 "Production II".

DRAMA COURSES

With the exceptions below, all descriptions of Drama courses available are given in the appropriate course description section. The only interdisciplinary drama courses offered are described below.

Note: The listing of a course in the Calendar is not a guarantee that the course is offered every year.

Note: Students must obtain a grade of at least C- in all courses used to fulfill prerequisite requirements. Otherwise, written permission of the appropriate Department Head or Program Co-ordinator must be obtained.

DRAM 1701 (3.00 CR)
INTRODUCTION TO DRAMA

Prereq: ENGL 1201 (also can be a co-requisite) or enrolment in the Interdisciplinary Major or Minor in Drama; or permission of the Department

Exclusion: DRAM/ENGL 2021

This course introduces students to conventions, forms, and devices of drama as they emerge under, and respond to, specific theatrical and cultural conditions. (Format: Lecture 3 Hours) [Note 1: This course is cross-listed as ENGL 1701 and may be taken as three credits in either discipline.]

DRAM 1991 (3.00 CR)
SPECIAL TOPIC IN DRAMA

This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for DRAM 1991 more than once, provided the subject matter differs.]

DRAM 2151 (3.00 CR)
INTRODUCTION TO ACTING

Prereq: DRAM/ENGL 1701 (or DRAM/ENGL 2021); or permission of the Director of Drama

This course introduces students to the theory and practice of acting, and will help them to develop competence in script analysis and performance with a view to creating a dramatic role on stage. The study of the themes, structures, rhythms and subtext, and of the visual-kinetic dimension embedded in several dramatic texts will be complemented by dramatic improvisations and character/scene studies in order to prepare students for a final public performance. (Format: Lecture/Workshop 3 Hours)

DRAM 2161 (3.00 CR)
PRODUCTION I

Prereq: DRAM/ENGL 1701 (or DRAM/ENGL 2021); or permission of the Department

Students will develop competence in basic stagecraft, chiefly set construction, light and sound; in stage management, production management, technical direction, lighting and sound design; and in basic drafting and technical drawing. (Format: Lecture/Workshop 3 Hours)
DRAM 2991 (3.00 CR)
SPECIAL TOPIC IN DRAMA
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for DRAM 2991 more than once, provided the subject matter differs.]

DRAM 3001 (3.00 CR)
DRAMATIC THEORY
Prereq: DRAM/ENGL 1701 (or DRAM/ENGL 2021); or permission of the Instructor
Exclusion: DRAM 3000
This course studies ways in which theatre practitioners have understood their art and the ways in which it reflects their world. Among topics to be explored are theories of representation, performance theory, tragic theory, comic theory, Naturalism, Expressionism, and Political Theatre. (Format: Lecture 3 Hours)

DRAM 3151 (3.00 CR)
PRINCIPLES OF DIRECTING
Prereq: DRAM 2151; or permission of the Director of Drama
Exclusion: DRAM 3051
This course introduces students to the theory and practice of directing, diverse models of the director’s role in the theatrical process, script analysis for directorial purposes, study of staging techniques, and techniques for working with actors. The class will study several texts and present selected scenes with a view to developing directorial competence. (Format: Lecture/Workshop 3 Hours)

DRAM 3161 (3.00 CR)
PRODUCTION II
Prereq: DRAM 2161; or permission of the Director of Drama
Exclusion: DRAM 3061
This course will explore theatre architecture, set design, costume design, scenic painting, properties, mask-making, and historical research in support of design. (Format: Lecture/Workshop 3 Hours)

DRAM 3171 (3.00 CR)
ACTING STYLES
Prereq: DRAM 2151; or permission of the Program Director
This course focuses on approaches to character creation and acting styles across diverse theatrical forms. Advanced acting techniques and principles are explored as a way to approach non-realist dramatic literature and types of performance with a special emphasis on developing the students' knowledge and understanding of style in performance. The course addresses the particular demands made on the performer by styles such as Greek tragedy, Choral performance, Shakespearean (tragedy and comedy), Comedy of Character, Comedy of Manners, Commedia dell’arte, Farce, Melodrama, Theatre of the Absurd, and Physical Theatre. (Format: Integrated Lecture and Workshop 3 Hours)

DRAM 3991 (3.00 CR)
SPECIAL TOPIC IN DRAMA
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for DRAM 3991 more than once, provided the subject matter differs.]

DRAM 4011 (3.00 CR)
ADVANCED THEATRICAL INTERPRETATION
This course involves projects in areas such as acting, directing, writing and design as assigned within the Windsor Theatre’s season by the Director of Drama. Practical results are supported by written and/or visual materials as appropriate. (Format: Independent Study) [Note 1: Permission of the Director of Drama]

DRAM 4950 (6.00 CR)
INDEPENDENT STUDY IN DRAMA
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study. (Format: Independent Study) [Note 1: Permission of the Department/Program Advisor. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for DRAM 4950/51 more than once, provided the subject matter differs.]

DRAM 4951 (3.00 CR)
INDEPENDENT STUDY IN DRAMA
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study. (Format: Independent Study) [Note 1: Permission of the Department/Program Advisor. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for DRAM 4950/51 more than once, provided the subject matter differs.]

DRAM 4991 (3.00 CR)
SPECIAL TOPIC IN DRAMA
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for DRAM 4991 more than once, provided the subject matter differs.]

DRAM/ENGL 1701 (or DRAM/ENGL 2021); or permission of the Instructor
Exclusion: DRAM 3000
This course studies ways in which theatre practitioners have understood their art and the ways in which it reflects their world. Among topics to be explored are theories of representation, performance theory, tragic theory, comic theory, Naturalism, Expressionism, and Political Theatre. (Format: Lecture 3 Hours)

DRAM 3061
This course will explore theatre architecture, set design, costume design, scenic painting, properties, mask-making, and historical research in support of design. (Format: Lecture/Workshop 3 Hours)

DRAM 3000
This course studies ways in which theatre practitioners have understood their art and the ways in which it reflects their world. Among topics to be explored are theories of representation, performance theory, tragic theory, comic theory, Naturalism, Expressionism, and Political Theatre. (Format: Lecture 3 Hours)

DRAM 3051
This course introduces students to the theory and practice of directing, diverse models of the director’s role in the theatrical process, script analysis for directorial purposes, study of staging techniques, and techniques for working with actors. The class will study several texts and present selected scenes with a view to developing directorial competence. (Format: Lecture/Workshop 3 Hours)

DRAM 3061
This course will explore theatre architecture, set design, costume design, scenic painting, properties, mask-making, and historical research in support of design. (Format: Lecture/Workshop 3 Hours)
ECONOMICS

Every society must in some way determine what goods and services its members will produce, and to what extent each person can claim a portion of this flow of output. Our Canadian society relies primarily, although not completely, upon a system of variable money prices, a market economy, to resolve the questions of production and distribution.

Much of the study of economics consists of examining the operation of market economies to discover regularities of behaviour, ultimately in the expectation that through better understanding society will be able to remedy undesirable results and achieve better ones. Such a study logically includes looking at the historical evolution of modern economies (economic history), the evolution of thinking about economic systems (economic thought), the operation of markets (microeconomics), the aggregate flows of output (macroeconomics), the operation of the money system (money and banking), economic relationships with other societies (international economics) and so on. Instruction on such topics emphasizes understanding.

To achieve understanding means moving into the seemingly abstract realm of theory, analysis and technical terms. Little attention is paid to description or factual memorization. Students planning to concentrate on economics will find mathematics a valuable complementary study. Those who dislike mathematics or who do poorly in it usually encounter difficulties in economics.

Disciplinary B.A. Programs

MINOR in Economics is 24 credits earned as follows:

6 from ECON 1001 and 1011
18 from Economics, including 6 from the 3/4000 level, chosen in consultation with the Program Advisor

MAJOR in Economics is 60 credits earned as follows:

21 from ECON 1001, 1011, 2001, 2011, 2101, 2111, 2701
6 from MATH 1111, 2311
6 from COMM 2101, COMP 1631, MATH 1121, 2221
18 from Economics at the 3/4000 level
9 from complementary courses, chosen in consultation with the Program Advisor

Note:
1. COMM 3411, 3501, 4141, 4501, and 4521 may be designated as Economics electives for students taking a Bachelor of Commerce or a Major, Minor or Honours in Economics.
2. ECON 3201, 3211, 3301, 3601, 3711, 3921, 4501, 4511, 4611, 4621, 4700, 4801, 4811, 4821, 4990, and COMP 3851 are Commerce electives for students taking a Bachelor of Commerce or a Major or Minor in Commerce.

Note: See also the Interdisciplinary Minor in International Economics and Business

HONOURS PROGRAM

Honours in Economics may be completed in both Arts and Commerce Degree Programs. For Honours under the B.A, please see the section below; for Honours under the B.Comm. please see section 12.5.9.

Students who plan to pursue graduate studies in Economics are advised to include Economics 4700, 4801, 4811, 4821 and courses in Calculus, Linear Algebra (Mathematics 2221) and Statistics (Mathematics 3311, 3321) from the Mathematics Department. Other courses in Mathematics are also valuable. Students should seek advice from a member of the Department of Economics when deciding on a program of study.

HONOURS in Economics is 72 credits earned as follows:

51 credits as in the first four lines of the Major, plus:
12 from ECON 4001, 4011, 4700, 4801, 4811, 4821, 4990
9 from Economics at the 3/4000 level or Mathematics and Computer Science (except MATH 1011, 1251 and 2321; and COMP 1631) chosen in consultation with the Economics Program Advisor

Interdisciplinary B.A. Program

B.A. HONOURS in Economics and Mathematics is 81 credits earned as follows:

21 from ECON 1001, 1011, 2001, 2011, 2101, 2111, 2701
21 from MATH 1111, 1121, 2111, 2121, 2211, 2221, 2311
3 from COMP 1631
12 from MATH 3011, 3111, 3211, 3311
12 from ECON 4700, 4801, 4811, 4821
6 from ECON at the 3/4000 levels which may include ECON 4990
6 from MATH 3121, 3131, 3151, 3221, 3251, 3321, 3411, 3511, 3531, 4111, 4131, 4141, 4221. Note that MATH 4951 may also be included if the Program Co-ordinators approve its content.

ECONOMICS COURSES

Note: The listing of a course in the Calendar is not a guarantee that the course is offered every year.

Note: Students must obtain a grade of at least C- in all courses used to fulfill prerequisite requirements. Otherwise, written permission of the appropriate Department Head or Program Co-ordinator must be obtained.

ECON 1001 (3.00 CR)
PRINCIPLES OF MICROECONOMICS

Exclusion: ECON 1000

A general introduction to the study of Economics and the nature of economic problems. Of primary concern is the behaviour of consumers and firms in different markets, and the results of their actions as manifested in production, costs, and prices. Market efficiency and market failure are also examined. (Format: Lecture 3 Hours, Tutorial 1 Hour) [Note 1: Students should normally have completed a university preparatory level course in Mathematics.]
ECON 1011 (3.00 CR)
PRINCIPLES OF MACROECONOMICS

description and inclusion

ECON 1991 (3.00 CR)
SPECIAL TOPIC IN ECONOMICS

This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for ECON 1991 more than once, provided the subject matter differs.]

ECON 2001 (3.00 CR)
INTERMEDIATE MICROECONOMICS I
Prereq: ECON 1001; or permission of the Department

A course in microeconomic theory and its applications. Topics include: scope and method of microeconomics; market interactions; supply and demand; consumer behaviour; choices under uncertainty; theory of production and cost; profit maximization and competitive supply; and the analysis of competitive markets and effects of government policies. (Format: Lecture 3 Hours)

ECON 2101 (3.00 CR)
INTERMEDIATE MACROECONOMICS I
Prereq: ECON 1011; or permission of the Department

Theories of national income, employment, inflation, balance of payments, and stabilization policy within the framework of macroeconomic models of an open economy. The focus of the course will be on short-run macroeconomic analysis and policy. (Format: Lecture 3 Hours)

ECON 2111 (3.00 CR)
INTERMEDIATE MACROECONOMICS II
Prereq: ECON 2101; or permission of the Department

A continuation of macroeconomic analysis in the context of the long-run. Topics include long-run consumption functions, investment and real business cycles, economic growth and productivity, and the monetary theories of the classical economists, Keynes, and Friedman. (Format: Lecture 3 Hours)

ECON 2301 (3.00 CR)
ISSUES IN CANADIAN PUBLIC POLICY
Prereq: Six credits from Social Sciences; or permission of the Department

This course is designed to introduce students to analytical methods used by social scientists examining Canadian social and economic policy. Students will be exposed to these analytical methods while studying issues which perennially arise in discussions of Canadian social and economic policy. Specific topics covered will vary from year to year and might include the following: unemployment and government policy; Canada and the global economy; social security reform; regionalism; education policy; health policy; and inflation and public policy. (Format: Lecture 3 Hours)

ECON 2311 (3.00 CR)
CURRENT DEBATES IN CANADIAN PUBLIC POLICY
Prereq: Six credits from Social Sciences; or permission of the Department

This course is a critical study of current debates on economic and social policy in Canada. Specific debates covered will vary from year to year, and will be chosen to ensure no overlap with Economics 2301. (Format: Lecture 3 Hours)

ECON 2701 (3.00 CR)
INTRODUCTION TO ECONOMETRICS
Prereq: ECON 1001 and 1011, MATH 2311; or permission of the Department

Exclusion: Any version of ECON 2701 previously offered with a different title

This course introduces statistical tools for handling data generated in uncontrolled environments and the techniques involved in their use. Topics include estimation and inference of single- and multi-variable regression models, large sample techniques, dummy variables, heteroskedasticity, and an introduction to times series. (Format: Lecture 3 Hours)

ECON 2991 (3.00 CR)
SPECIAL TOPIC IN ECONOMICS

This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for ECON 2991 more than once, provided the subject matter differs.]
ECON 3101 (3.00 CR)
LAW AND ECONOMICS
Prereq: ECON 1001 and 1011; or permission of the Department
An introduction to the economic analysis of law, the role of economics in legal debates, and the role of law in economic exchange. The course examines economic aspects of social and legal issues and policies in regional, national and international contexts. Topics may include: property, contracts, torts, environmental law, and the economics of crime and punishment. (Format: Lecture 3 Hours)

ECON 3111 (3.00 CR)
HEALTH ECONOMICS
Prereq: ECON 1001 and 1011; or permission of the Department
An introduction to economic issues in the health care system. The course examines applications of economic principles and empirical analysis to the study of health and health policies in Canadian and International contexts. Topics may include: the demand for health care, the supply of health services through health practitioners and hospitals, the economic effects of health insurance, pharmaceutical markets, economic evaluation techniques for health, health technology assessment and public policy formulation. (Format: Lecture 3 Hours)

ECON 3201 (3.00 CR)
MONEY, BANKING, AND THE CANADIAN FINANCIAL SYSTEM: MICROECONOMIC PERSPECTIVES
Prereq: ECON 1001 and 1011; or permission of the Department
This course covers microeconomic aspects of the Canadian financial system. One main focus of the course is on financial instruments, the markets in which they are traded, and the economic role that these markets play. The other main focus is on Canadian financial institutions, the activities in which they engage, and the economic roles they play. (Format: Lecture 3 Hours) [Note 1: Counts as a Commerce elective for students taking a Bachelor of Commerce or a Major or Minor in Commerce.]

ECON 3211 (3.00 CR)
MONEY, BANKING, AND THE CANADIAN FINANCIAL SYSTEM: MACROECONOMIC PERSPECTIVES
Prereq: ECON 1001 and 1011; or permission of the Department
This course covers macroeconomic aspects of the Canadian financial system. These include central banking, and the conduct and mechanics of monetary policy. The international financial system is also covered. (Format: Lecture 3 Hours) [Note 1: Counts as a Commerce elective for students taking a Bachelor of Commerce or a Major or Minor in Commerce.]

ECON 3301 (3.00 CR)
INTRODUCTION TO GAME THEORY
Prereq: ECON 1001 and ECON 1011; or MATH 1111; or permission of the Department
This course introduces the basic tools and methods of Game Theory. Game Theory is a mathematically oriented approach to understanding the strategic interaction of self-interested agents. Emphasis is on non-cooperative games. Topics include backwards induction, iterative deletion of dominated strategies, Nash equilibrium, repeated games, some equilibrium refinements, evolutionary game theory, and Bayesian Nash equilibria. (Format: Lecture 3 hours, Laboratory 1 Hour) [Note 1: This course is cross-listed as MATH 3301 and therefore may count as 3 credits in either discipline.]

ECON 3401 (3.00 CR)
SURVEY RESEARCH METHODS
Prereq: Six credits from Social Sciences; three credits from MATH 2311, PSYC 2011, GENS 2431, BIOL 3701; or permission of the Department
Exclusion: ECON 4981 Data Analysis I, II, Data and Research
The purpose of this course is to introduce students in social science disciplines to survey research methods. To achieve this goal, students will be taken through the complete survey development process. This will involve not only the development and administration of a survey questionnaire, sample selection, and statistical analysis but also collaboration with survey developers and parties interested in the survey administration. Presentation techniques will also be covered. (Format: Lecture 3 Hours)

ECON 3501 (3.00 CR)
ECONOMIC GROWTH AND TECHNOLOGICAL CHANGE
Prereq: ECON 1001 and 1011; or permission of the Department
This course covers economic theories of economic growth and technological change and their application in the study of the historical evolution of the world economy. Historical sections of the course will selectively cover materials on Canada, the US, Europe, Asia, and the developing world. (Format: Lecture 3 Hours)

ECON 3531 (3.00 CR)
ECONOMIC GROWTH AND DEVELOPMENT: JAPAN AND EAST ASIA
Prereq: ECON 3501; or permission of the Department
This course focuses on the economic performance of the economies of Japan, China, and other areas of eastern Asia. Economic history and major current events will be covered. (Format: Lecture 3 Hours)

ECON 3551 (3.00 CR)
INTERNATIONAL DEVELOPMENT
Prereq: ECON 3501; or permission of the Department
This course focuses on differences in the patterns of economic development in the world economy. The primary focus is the developing world and on national and international policies designed to improve the global distribution of income. The economic development policies of the World Bank, the International Monetary Fund, and the United Nations will be critically examined. (Format: Lecture 3 Hours)
ECON 3601 (3.00 CR)
PRINCIPLES OF COST-BENEFIT ANALYSIS
Prereq: ECON 2001; or permission of the Department
This course examines the use of economic theory in the assessment of public sector regulations and projects. Topics include the measurement of social costs and social benefits, shadow pricing, and the choice of discount rate. The course will rely heavily on concrete examples such as transportation infrastructure, medical services, environmental protection and hydro development. (Format: Lecture 3 Hours) [Note 1: Counts as a Commerce elective for students taking a Bachelor of Commerce or a Major or Minor in Commerce.]

ECON 3711 (3.00 CR)
LABOUR MANAGEMENT RELATIONS
Prereq: ECON 1001 and 1011; or permission of the Department
An introduction to the history and institutions of the North American industrial relations system. Topics include: labour management techniques used by firms; unions and union strategies; government regulation of pay and working conditions; and the structure of collective bargaining. (Format: Lecture 3 Hours) [Note 1: Counts as a Commerce elective for students taking a Bachelor of Commerce or a Major or Minor in Commerce.]

ECON 3721 (3.00 CR)
LABOUR ECONOMICS
Prereq: ECON 2001; or permission of the Department
This course introduces labour economics. Topics covered include the demand and supply of labour, the Canadian labour market and income distribution, unemployment, poverty, and discrimination in Canada. (Format: Lecture 3 Hours)

ECON 3801 (3.00 CR)
ENVIRONMENTAL ECONOMICS
Prereq: ECON 1001 and 1011; or permission of the Department
The application of economic analysis in the study of environmental problems. Students will examine when and why markets often fail to allocate sufficient resources to environmental conservation, and will critically assess different policy instruments available to correct for the fundamental "market failure". Using the analytical methods developed in this course, the following type of policies will be examined: measures to control air and water pollution, the disposal of hazardous wastes, the protection of endangered species, and the control of cross border pollution, including the Canadian "Green Plan". (Format: Lecture 3 Hours)

ECON 3821 (3.00 CR)
NATURAL RESOURCE ECONOMICS
Prereq: ECON 2001 and MATH 1111; or permission of the Department
This course examines the application of economic analysis to questions of management, use, and conservation of natural resources. It exposes students to economic theories used in the study of renewable and non-renewable resource industries. It pays particular attention to resource industries important to the Atlantic Canadian economy (the fishery, forestry, agriculture, mining, and energy). (Format: Lecture 3 Hours)

ECON 3901 (3.00 CR)
INTERNATIONAL TRADE
Prereq: ECON 1001 and 1011; or permission of the Department
Issues examined will include the pure economic theory of international trade and important institutions (the FTA, NAFTA, the EC, GATT, etc.), plus problems and policies associated with trade in goods and services. Students will examine issues such as free trade and protectionism and the gains and losses resulting from globalization. (Format: Lecture 3 Hours)

ECON 3921 (3.00 CR)
INTERNATIONAL FINANCE
Prereq: ECON 1001 and 1011; or permission of the Department
This course examines the financial side of international trade. The focus is on exchange rates, the balance of international payments, alternative means of adjustment to shocks in the international economy, and international monetary arrangements. (Format: Lecture 3 Hours) [Note 1: Counts as a Commerce elective for students taking a Bachelor of Commerce or a Major or Minor in Commerce.]

ECON 3991 (3.00 CR)
SPECIAL TOPIC IN ECONOMICS
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for ECON 3991 more than once, provided the subject matter differs.]

ECON 4001 (3.00 CR)
MODES OF CLASSICAL ECONOMIC THOUGHT
Prereq: Six credits from ECON 2001, 2011, 2101 and 2111; or permission of the Department
This course focuses on the work of classical economists (especially Adam Smith, David Ricardo, Thomas Malthus) and the economic theories of Karl Marx. (Format: Lecture 3 Hours)

ECON 4011 (3.00 CR)
MODES OF ECONOMIC THOUGHT
Prereq: ECON 2001, 2011, 2101 and 2111; or permission of the Department
This course examines the historical origins of neo-classical, Austrian and Keynesian economics thought. (Format: Lecture 3 Hours)

ECON 4501 (3.00 CR)
PUBLIC FINANCE: TAXATION AND FISCAL FEDERALISM
Prereq: ECON 2001 and 2011; or permission of the Department
This course examines positive and normative approaches to taxation and fiscal federalism with special emphasis on issues in Canadian Public Finance. (Format: Lecture 3 Hours) [Note 1: Counts as a Commerce elective for students taking a Bachelor of Commerce or a Major or Minor in Commerce.]
ECON 4511 (3.00 CR)
PUBLIC FINANCE: EXPENDITURES AND DEBT MANAGEMENT
Prereq: ECON 2001, 2011 and 2101; or permission of the Department
This course examines positive and normative approaches to public expenditures and debt management with special emphasis on issues in Canadian Public Finance. (Format: Lecture 3 Hours) [Note 1: Counts as a Commerce elective for students taking a Bachelor of Commerce or a Major or Minor in Commerce.]

ECON 4611 (3.00 CR)
INDUSTRIAL ORGANIZATION: THEORY
Prereq: ECON 2001 and ECON 2011 and MATH 1111; or permission of the Department
Exclusion: ECON 3611
This course provides an overview of central theories of industrial organization, examining market power, the theory of the firm, and strategic behaviour, within classic and dynamic oligopoly theoretical frameworks. It makes explicit use of game theoretic techniques where appropriate. Topics may include: collusive and competitive behaviour, non-linear pricing, commitment and repeated games, and entry deterrence. (Format: Lecture 3 Hours)

ECON 4621 (3.00 CR)
INDUSTRIAL ORGANIZATION: POLICY
Prereq: ECON 2001 and ECON 2011 and MATH 1111; or permission of the Department
Exclusion: ECON 3621
This course examines the economics of vertical and horizontal constraints. It provides an introduction to regulatory economics and Canadian and International competition policy. Topics may include policy issues concerning the control of mergers, monopoly, predatory pricing, collusion, resale price maintenance, exclusive dealing, tying, and other contractual agreements including restrictions on contracting agents. (Format: Lecture 3 Hours)

ECON 4700 (6.00 CR)
ECONOMETRICS
Prereq: MATH 2221, ECON 2701 or MATH 3311 and 3321; or permission of the Department
An introduction to the measurement of economic relationships. (Format: Lecture 3 Hours) [Note 1: Counts as a Commerce elective for students taking a Bachelor of Commerce or a Major or Minor in Commerce.]

ECON 4801 (3.00 CR)
ADVANCED ECONOMIC THEORY I
Prereq: ECON 2001, 2011, 2101, 2111, MATH 1121; or permission of the Department
The course is primarily concerned with developing tools and techniques for analyzing problems in microeconomics. These include modern theories of the consumer and of the firm, general equilibrium, and the welfare theorems. Honours students who wish to pursue graduate studies in economics are strongly advised to take this course. (Format: Lecture 3 Hours) [Note 1: Counts as a Commerce elective for students taking a Bachelor of Commerce or a Major or Minor in Commerce.]

ECON 4811 (3.00 CR)
ADVANCED ECONOMIC THEORY II
Prereq: ECON 4801; or permission of the Department
The course is primarily concerned with developing tools and techniques for analyzing dynamic macroeconomic problems. Topics include growth models, overlapping generation models, and real business cycle models. Honours students who wish to pursue graduate studies in economics are strongly advised to take this course. (Format: Lecture 3 Hours) [Note 1: Counts as a Commerce elective for students taking a Bachelor of Commerce or a Major or Minor in Commerce.]

ECON 4821 (3.00 CR)
UNCERTAINTY AND STRATEGY IN ECONOMICS
Prereq: ECON 2001, 2011, 2101, 2111; or permission of the Department
The course examines the roles played by uncertainty and asymmetric information in the allocation of resources. It also uses tools of probability theory to examine strategic interaction. Honours students who wish to pursue graduate studies in economics are strongly advised to take this course. (Format: Lecture 3 Hours) [Note 1: Counts as a Commerce elective for students taking a Bachelor of Commerce or a Major or Minor in Commerce.]

ECON 4950 (6.00 CR)
INDEPENDENT STUDY IN ECONOMICS
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study. (Format: Independent Study) [Note 1: Permission of the Department/Program Advisor. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for ECON 4950/51 more than once, provided the subject matter differs.]

ECON 4951 (3.00 CR)
INDEPENDENT STUDY IN ECONOMICS
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study. (Format: Independent Study) [Note 1: Permission of the Department/Program Advisor. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for ECON 4950/51 more than once, provided the subject matter differs.]
ENGLISH LITERATURES
The majority of students take at least one English course during their undergraduate career. While the curriculum focuses on literary study, students are encouraged to develop an appreciation for the English language that will stand them in good stead in all other fields of academic and professional endeavour. English is, in fact, a central study. The language is every student’s essential instrument of understanding and expression, and the subject-matter of the literature touches on every area of human knowledge and experience. More and more, under the increasing threat in our society to the Humanities and the values they embody, the vital importance of English must be stressed. With urgent reason, English has become "the central humanity."

GENERAL DESCRIPTION OF THE ENGLISH PROGRAM
The 1000 level series courses offer an introduction to a variety of approaches to the reading of and writing about literature, using texts from a range of genres and periods. At the 2000 level, students may choose from introduction to literary periods courses, Shakespeare course, and Canadian and American literature courses. These courses provide foundation for the 3000 level courses. At the 3000 level students are offered courses in traditional periods of English literature, various national literatures including Canadian and American, Postcolonial literature, dramatic literature, creative writing, film, genre and cultural studies.

Normally taken only in the fourth year when students are best equipped to benefit from them, the "Selected Topics" courses of the 4000 series provide an opportunity for students and faculty to develop their special interests. While various topics are offered from year to year at the 4000 level, students can pursue individual study and research under supervision (4951: Independent Study).

Disciplinary B.A. Programs

MINOR in English is 24 credits earned as follows:

- 3 credits from English 1201
- 3 credits from English 1501, 1701, 1801
- 6 to 9 credits from English at the 2000 level
- 9 to 12 credits from English at the 3/4000 level, chosen in consultation with the Program Advisor

MAJOR in English is 60 credits earned as follows:

- 3 credits from English 1201
- 3 credits from English 1501, 1701, 1801
- 6 to 12 credits from English at the 2000 level including 2201 and 2301
- 24 to 30 credits from English at the 3/4000 level including:
  a) 9 credits from the first four subject areas listed below (Medieval to 18th Century), and
  b) credits from at least five of the eleven subject areas below.
- 18 credits from complementary courses in Arts and Letters and Humanities, chosen in consultation with the Program Advisor
HONOURS PROGRAM

Students with a strong interest in and aptitude for the subject may wish to seek an Honours Degree in English. The requirements are sixty-six English credits, as outlined below. Students should contact the Honours Co-ordinator to do Honours in January of the year in which they have third year standing.

HONOURS in English (Course Option) is 66 credits earned as follows:

- 42 credits as in the first four lines of the Major, including English 2211
- 3 from English 3871 or 3881
- 3 from a 4000-level senior seminar course
- 18 from English at the 3/4000 level, including 3 credits each from two additional subject areas (for a total in the Honours program of seven subject areas)

HONOURS in English (Thesis Option) is 66 credits earned as follows:

- 42 credits as in the first four lines of the Major, including English 2211
- 6 from English 4990
- 18 from English at the 3/4000 level, including 3 credits each from two additional subject areas (for a total in the Honours program of seven subject areas)

Students are encouraged to take more than the minimal number of English courses required; this will give them a wider coverage of the subject. ("Core" selections often include the Shakespeare courses and one course in Canadian literature)

1. The subject areas and corresponding courses are as follows:
   a) Medieval: 3011, 3021, 3241 (if appropriate), 4221 (if appropriate)
   b) Renaissance: 3211, 3231, 3241 (if appropriate), 3311, 4221 (if appropriate)
   c) 17th Century: 3351, 3361, 4221 (if appropriate)
   d) 18th Century: 3411, 3421, 3431, 3451, 3711, 4221 (if appropriate)
   e) 19th Century: 3451, 3461, 3481, 3941, 4231 (if appropriate)
   f) Modern: 3511, 3521, 3551, 3941, 4231 (if appropriate)
   g) Contemporary and Theoretical Studies: 3561, 3611, 3621, 3850, 3871, 3881, 3911, 3921, 3931, 4231 (if appropriate), 4921, 4931, 4941
   h) American: 3711, 3721, 3731, 3741, 4701, 4231 (if appropriate)
   i) Canadian: 3801, 3811, 3821, 3831, 4801
   j) Postcolonial: 3751, 3761, 3771, 3781, 4231 (if appropriate), 4801 (if appropriate), 4941 (if appropriate)
   k) Literature by Women: 3651, 3661, 4921 (if appropriate)

   Note: Any course may be counted in one category only: ENGL 4951 and 4990 fall outside the subject areas.

2. Each year the English Department prints, and publishes on the web, a Handbook which includes a detailed syllabus and the texts prescribed for each course offered in the English program in the current year, together with information on classes and assignments. Since it is impossible to offer in any one year all the courses listed here at the 2000, 3000 and 4000 level, students must use the Department's Handbook as their guide for the coming year.

3. Students may allow up to 6 credits in English for: Drama 3151 "Acting and Directing," Drama 3161 "Principles of Methods of Interpretation," and Drama 3001 "Dramatic Theory."

4. The Major or Minor in Drama. See Drama Entry

SPECIAL REGISTRATION PROVISIONS 1000 AND 2000 SERIES

English 1111 and 1121 are companion courses that will fulfill the Arts and Letters distribution requirement for the Bachelor of Arts and Bachelor of Science degrees. Students who wish to pursue courses in English at the 2000 level and above, are required to take English 1201.

DEPARTMENTAL ADVICE

At registration, students should consult with Departmental Program Advisors in the selection of courses.

ENGLISH COURSES

Note: The listing of a course in the Calendar is not a guarantee that the course is offered every year.

Note: Students must obtain a grade of at least C- in all courses used to fulfill prerequisite requirements. Otherwise, written permission of the appropriate Department Head or Program Co-ordinator must be obtained.

ENGL 1111 (3.00 CR) LITERATURE, THE ARTS AND HUMANITIES

English 1111 provides an introduction to the interrelationship between literature and social issues, focusing on the intersection of the discipline of English with other fields in the Arts and Humanities. The course will acquaint beginning students with many of the major forms of English literature as encountered through discussions related to subjects such as the fine arts, religion, philosophy, history, and other fields in the Arts and Humanities. (Format: Lecture 3 Hours, Tutorials Time Arranged)

ENGL 1121 (3.00 CR) LITERATURE, SCIENCE AND TECHNOLOGY

Like its companion course English 1111, English 1121 provides an introduction to the interrelationship between literature and social issues, in this case focusing on topics related to the fields of Science and Technology. The material will introduce beginning students to English Literature and its interaction with scientific and technological subjects in past and present societies. (Format: Lecture 3 Hours, Tutorials Time Arranged)

ENGL 1201 (3.00 CR) INTRODUCTION TO PRINCIPLES OF LITERARY ANALYSIS

Exclusion: ENGL 1001

This course, offered in several sections each year, introduces students to critical approaches to the reading of, and writing about, literature. Each section has its own reading list, set by the individual instructor and including a balanced representation of prose, fiction, poetry and drama, taken from a range of historical periods. (Format: Lecture 3 Hours) [Note 1: Students who wish to pursue courses in English at the 2000 level and above must take ENGL 1201.]
ENGL 1501 (3.00 CR)  
**INTRODUCTION TO POETRY**  
**Prereq:** ENGL 1201 (can be completed as co-requisite); or permission of the Department  
**Exclusion:** ENGL 2101  
This course will acquaint students with the materials of the poet’s art and survey outstanding achievements in the English tradition of poetry.  
(Format: Lecture 3 Hours)

ENGL 1701 (3.00 CR)  
**INTRODUCTION TO DRAMA**  
**Prereq:** ENGL 1201 (can be completed as a co-requisite), or enrolment in the Interdisciplinary Major or Minor in Drama; or permission of the Department  
**Exclusion:** ENGL/DRAM 2021  
This course introduces students to conventions, forms, and devices of drama as they emerge under, and respond to, specific theatrical and cultural conditions.  
(Format: Lecture 3 Hours)  
[Note 1: This course is cross-listed as DRAM 1701 and may be taken as three credits in either discipline.]

ENGL 1801 (3.00 CR)  
**INTRODUCTION TO PROSE FICTION**  
**Prereq:** ENGL 1201 (can be completed as a co-requisite); or permission of the Department  
**Exclusion:** ENGL 2031 and/or ENGL 2041  
This course will examine the two major prose genres of the novel and the short story; selected examples of representative forms will be chosen to illustrate the range and variety of both genres.  
(Format: Lecture 3 Hours)

ENGL 1991 (3.00 CR)  
**SPECIAL TOPIC IN ENGLISH**  
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program.  
(Format: Variable)  
[Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for ENGL 1991 more than once, provided the subject matter differs.]

ENGL 2201 (3.00 CR)  
**LITERARY PERIODS TO 1800**  
**Prereq:** ENGL 1001 or 1201 and one of ENGL 1501, 1701, 1801; or permission of the Department  
**Exclusion:** ENGL 2001  
This course presents an intensive survey of English literary history from Anglo-Saxon times to the late eighteenth century. Along with its companion course, English 2301, it is specially designed for students with a strong interest in the discipline of English.  
(Format: Lecture 3 Hours)  
[Note 1: ENGL 2201 is mandatory for the Majors and Honours degrees.]

ENGL 2211 (3.00 CR)  
**INTRODUCTION TO SHAKESPEARE**  
**Prereq:** ENGL 1001 or 1201 and one of ENGL 1501, 1701, 1801; or second-year standing in the Interdisciplinary Program in Drama; or permission of the Department  
**Exclusion:** ENGL 2311, 2321, 3300  
This course introduces students to a wide range of Shakespeare’s plays.  
(Format: Lecture 3 Hours)

ENGL 2301 (3.00 CR)  
**LITERARY PERIODS, 1800-PRESENT**  
**Prereq:** ENGL 1001 or 1201 and one of ENGL 1501, 1701, 1801; or permission of the Department  
This course presents an intensive survey of English literary history from the Romantic period to the present. Along with English 2201, it is specially designed for students with a strong interest in the discipline of English. Students are strongly advised to take English 2201 before enrolling in this course.  
(Format: Lecture 3 Hours)  
[Note 1: ENGL 2301 is mandatory for the Majors and Honours degrees.]

ENGL 2701 (3.00 CR)  
**INTRODUCTION TO AMERICAN LITERATURE**  
**Prereq:** ENGL 1001 or 1201 and one of ENGL 1501, 1701, 1801; or permission of the Department  
This course offers students an introductory survey of American writing from the colonial period to the present.  
(Format: Lecture 3 Hours)

ENGL 2801 (3.00 CR)  
**INTRODUCTION TO CANADIAN LITERATURE**  
**Prereq:** ENGL 1001 or 1201 and one of ENGL 1501, 1701, 1801; or permission of the Department  
**Exclusion:** ENGL 2800  
This course presents an introductory overview of Canadian literature from its beginnings to the present.  
(Format: Lecture 3 Hours)

ENGL 2991 (3.00 CR)  
**SPECIAL TOPIC IN ENGLISH**  
**Prereq:** ENGL 1201 and one of ENGL 1501, 1701 or 1801; or permission of the Department  
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program.  
(Format: Variable)  
[Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for ENGL 2991 more than once, provided the subject matter differs.]
ENGL 3011 (3.00 CR)  
SURVEY OF MEDIEVAL LITERATURE  
**Prereq:** ENGL 2201 and 3 other credits of English at the 2000 level; or permission of the Department  
**Exclusion:** ENGL 3011 (Anglo-Saxon and Medieval Literature)  
A study of selected literary texts produced in England from the fifth century to the fifteenth century. Anglo-Saxon, Anglo-Norman and Celtic texts will be read in modern translations, Middle-English texts will be read in the original. Major texts and authors such as Beowulf, the Anglo-Saxon elegies, Chaucer, Lydgate and Malory will be included along with anonymous texts. (Format: Lecture 3 Hours)  

ENGL 3021 (3.00 CR)  
MIDDLE-ENGLISH LITERATURE  
**Prereq:** ENGL 3011; or permission of the Department  
**Exclusion:** ENGL 3021 (Later Medieval Literature)  
This course will concentrate on Middle-English literature produced in the twelfth to the fifteenth centuries. Prose and poetry genres, including lyrics, romances, dream visions and frame narratives may be studied in conjunction with a specific theme or subject. The texts will be read in the original Middle-English language. (Format: Lecture 3 Hours)  

ENGL 3211 (3.00 CR)  
ADVANCED STUDIES IN SHAKESPEARE  
**Prereq:** ENGL 2211 or ENGL 3311 and three more English credits at the 2000 level; or permission of the Department  
**Exclusion:** ENGL 3300  
A study of a selected number of Shakespeare's plays at an advanced level, requiring students' engagement with current issues in Shakespearean scholarship and criticism. (Format: Lecture 3 Hours)  

ENGL 3231 (3.00 CR)  
SIXTEENTH CENTURY LITERATURE  
**Prereq:** Six credits of English at the 2000 level; or permission of the Department  
This course will examine development of literary forms and genres in the English Renaissance. It will provide an overview to the non-dramatic literary developments in the 16th Century, and will provide samples of the tremendous range of literature being produced in the Tudor period. (Format: Lecture 3 Hours)  

ENGL 3241 (3.00 CR)  
MAJOR TEXTS IN EARLY ENGLISH LITERATURE  
**Prereq:** Six credits of English at the 2000 level; or permission of the Department  
This course will examine a major text, genre or theme from the Medieval and Renaissance periods. Topics will rotate from a selection of long texts and long text-based genres. Examples of such texts are: Beowulf, The Canterbury Tales, Piers Plowman, Morte D’Arthur, Sir Gawain and the Green Knight, The Faerie Queene, and Arcadia. (Format: Lecture 3 Hours)  
[Note: Please contact the English Department for the specific subject for each year.]
ENGL 3431 (3.00 CR)
RESTORATION AND EIGHTEENTH CENTURY DRAMA
Prereq: Either ENGL/DRAM 1701 and 3 more English credits at the 2000 level or permission of the Department, or English/Drama 1701 and third-year standing in the Interdisciplinary Drama Program
Exclusion: ENGL 3430
This course examines the major British playwrights and dramatic forms emerging between the time of the Restoration of the Monarchy (1660) and the end of the eighteenth century. Works will be assessed both in light of their contemporary theatrical conditions and as cultural artifacts of their respective ages. (Format: Lecture 3 Hours)

ENGL 3451 (3.00 CR)
LITERATURE IN THE AGE OF ROMANTICISM
Prereq: Six credits of English at the 2000 level; or permission of the Department
Exclusion: ENGL 3451 (Literature in the Age of Revolution)
This course examines British writing from 1780 to 1810, a period of profound cultural transformation under the impact of the American, French, and Industrial Revolutions. Romanticism was one response to this context, and the course will explore representative examples from the poetry of Blake, Smith, Coleridge, and William Wordsworth. Other genres to be studied will include the Gothic novel, the Jacobin novel, diaries, and epistolary essays. (Format: Lecture 3 Hours)

ENGL 3461 (3.00 CR)
LITERATURE OF THE REGENCY
Prereq: Six credits of English at the 2000 level; on permission of the Department
Exclusion: ENGL 3450
This course examines British writing of the early nineteenth century from the Regency through the reign of George IV (1810-1830). The literary genres to be studied will include Romantic poetry, Regency satire, the historical novel, and the novel of manners, written by such authors as Byron, Austen, Keats, the Shelleys, Scott, Hemans, and Landon. (Format: Lecture 3 Hours)

ENGL 3481 (3.00 CR)
EARLY VICTORIAN LITERATURE
Prereq: Six credits of English at the 2000 level; or permission of the Department
Exclusion: ENGL 3450
This course examines British writing from the 1830s to the 1860s. Genres and authors to be studied include the novels, essays, and poems of such authors as Carlyle, the Brontes, Tennyson, Gaskell, Dickens, Elizabeth Barrett Browning, and Robert Browning. (Format: Lecture 3 Hours)

ENGL 3491 (3.00 CR)
LATE VICTORIAN LITERATURE
Prereq: Six credits of English at the 2000 level; or permission of the Department
Exclusion: ENGL 3450
This course examines British writing at the zenith of the British Empire (1867-1900). The variety of genres and authors to be studied includes novels by Eliot, Thackeray and Hardy, essays by Arnold, Ruskin, and Pater, and poems by Webster, Field, Arnold, Hopkins, the pre-Raphaelites, Christina Rossetti, and Wilde. (Format: Lecture 3 Hours)

ENGL 3511 (3.00 CR)
EARLY TWENTIETH-CENTURY BRITISH LITERATURE
Prereq: Six credits of English at the 2000 level; or permission of Department
Exclusion: ENGL 3511 (The Rise of Modernism)
This course examines British writing from the turn of the twentieth century to the end of the Second World War. Although this period saw the formation of literary modernism, many British authors continued to write in more conventional modes. Many writers sought to understand how Western culture and civilization could allow for the destruction caused by total war. (Format: Lecture 3 Hours)

ENGL 3521 (3.00 CR)
LATER TWENTIETH-CENTURY BRITISH LITERATURE
Prereq: ENGL 3511; or permission of the Department
This course examines various British literary works written since the Second World War. While some writers continued to experiment with style and form, other post-war British writers retreated from the experimentalism of the major modernists. (Format: Lecture 3 Hours)

ENGL 3551 (3.00 CR)
The Development of Modern Drama
Prereq: Either ENGL/DRAM 1701 and 3 more English credits at the 2000 level or permission of the Department or English/Drama 1701 and third-year standing in the Interdisciplinary Drama Program
Exclusion: ENGL 3500
A study of representative modern plays including works by Pirandello, Brecht, and Beckett chosen to illustrate the major developments in dramatic literature and production in the twentieth century. (Format: Lecture 3 Hours)

ENGL 3561 (3.00 CR)
Contemporary Drama
Prereq: Either ENGL/DRAM 1701 and 3 more English credits at the 2000 level or permission of the Department or English/Drama 1701 and third-year standing in the Interdisciplinary Drama Program
Exclusion: ENGL 3500
A study of selected contemporary plays and playwrights. (Format: Lecture 3 Hours)

ENGL 3611 (3.00 CR)
Drama, Theatre, and Society
Prereq: Either ENGL/DRAM 1701 and 3 more English credits at the 2000 level; or permission of the Department or English/Drama 1701 and third-year standing in the Interdisciplinary Drama Program
Exclusion: ENGL 3500
This course examines ways in which drama may both reflect and influence society, using as examples the complex relationship between Restoration comedy and its society, efforts at social engineering in Eighteenth-Century bourgeois tragedy, the role of melodrama in reflecting nineteenth century society and culture, and the "birth" of social drama late in the nineteenth century. In addition, it carries these ideas forward to include study of political theatre of the 1920's and 1930's, as well as works by contemporary social playwrights. (Format: Lecture 3 Hours)
ENGL 3621 (3.00 CR)  
READING FILMS  
Prereq: Six credits of English at the 2000 level; or permission of the Department  
This course focuses on affinities between printed and cinematic narrative forms, introducing students as well to some of the principles of semiotics, and to the place of film theory within the context of cultural studies more generally. (Format: Lecture 3 Hours, Laboratory 2 Hours)  
[Note 1: This course may count as 3 credits in Art History.]  

ENGL 3651 (3.00 CR)  
LITERATURE BY WOMEN TO THE TWENTIETH CENTURY  
Prereq: Six credits of English at the 2000 level; or permission of the Department  
Exclusion: ENGL 3650  
A study of literature by women before the twentieth century. This course employs a variety of critical approaches to define a tradition of writing by women. Works by such writers as Mary Godwin Shelley, Charlotte Brontë, Christina Rossetti, and Elizabeth Barrett Browning will be examined. (Format: Lecture 3 Hours)  

ENGL 3661 (3.00 CR)  
LITERATURE BY WOMEN IN THE TWENTIETH - CENTURY  
Prereq: Six credits of English at the 2000 level; or permission of the Department  
Exclusion: ENGL 3650  
A study of literature by women in the twentieth century. The course attempts to identify the major developments in the literature, using contemporary critical approaches. Works by such writers as Virginia Woolf, Jean Rhys and Margaret Atwood will be examined. (Format: Lecture 3 Hours)  

ENGL 3711 (3.00 CR)  
AMERICAN LITERATURE FROM THE COLONIAL PERIOD TO THE CIVIL WAR  
Prereq: Six credits of English at the 2000 level; or permission of the Department  
Exclusion: ENGL 3711 (Early American Literature)  
A study of American Literature from its beginnings to 1865. This course focuses on various canonical texts which have become central to American culture and self-understanding; however, the course also makes room for voices of dissent, for those who criticized colonial practices and, after 1776, the newly formed United States of America. Finally, the course will consider various literary responses to what was called the "peculiar institution" that would ultimately divide the nation: slavery. (Format: Lecture 3 Hours)  

ENGL 3721 (3.00 CR)  
AMERICAN LITERATURE FROM THE CIVIL WAR TO THE PRESENT  
Prereq: Six credits of English at the 2000 level; or permission of the Department  
Exclusion: ENGL 3721 (Twentieth Century American Literature)  
A study of American Literature from 1865 to the present. This course examines American writing and culture during the period when the United States became a colonial and, later, a world power. (Format: Lecture 3 Hours)  

ENGL 3731 (3.00 CR)  
AFRICAN AMERICAN LITERATURE  
Prereq: Six credits of English at the 2000 level; or permission of the Department  
This course offers a survey of African American writing from the eighteenth century to the present. In addition to "literary" texts, the course will examine selected examples of the African American vernacular tradition. (Format: Lecture 3 Hours)  

ENGL 3741 (3.00 CR)  
ASIAN AMERICAN LITERATURE  
Prereq: Six credits in English at the 2000 level; or permission of the Department  
This course offers an introduction to a variety of Asian American writing from the late nineteenth century to the present. (Format: Lecture 3 Hours)  

ENGL 3751 (3.00 CR)  
POST-COLONIAL AFRICAN LITERATURE  
Prereq: Six credits of English at the 2000 level; or permission of the Department  
Exclusion: ENGL 3751 (Literatures of the South Pacific and Africa)  
This course examines African literature in English from 1950, covering the novel, drama, and poetry and relating the literature to both Post-Colonial theory and to the historical developments in African politics and cultures. (Format: Lecture 3 Hours)  

ENGL 3761 (3.00 CR)  
LITERATURES OF AUSTRALIA, NEW ZEALAND AND THE SOUTH PACIFIC  
Prereq: Six credits of English at the 2000 level; or permission of the Department  
Exclusion: ENGL 3761 (Literatures of South East Asia and Caribbean)  
This course traces the development, from their beginnings in the 1800's, of the literatures of Australia and New Zealand, and introduces the more recent literature from the South Pacific and island states. (Format: Lecture 3 Hours)  

ENGL 3771 (3.00 CR)  
CARIBBEAN LITERATURE  
Prereq: Six credits of English at the 2000 level; or permission of the Department  
Exclusion: ENGL 3771 (Literatures of South East Asia and Caribbean)  
This course offers an introduction to the literature of the Caribbean Islands since 1945. (Format: Lecture 3 Hours)  

ENGL 3781 (3.00 CR)  
THE LITERATURE OF INDIA AND SOUTHEAST ASIA  
Prereq: Six credits of English at the 2000 level; or permission of the Department  
This course examines the 20th century literature of India and Southeast Asia against the history of the various independence movements and other ideological movements important to the cultures of the area. (Format: Lecture 3 Hours)
ENGL 3801 (3.00 CR)
CANADIAN LITERATURE FROM THE BEGINNINGS TO 1914
Prereq: Six credits of English at the 2000 level; or permission of the Department
Exclusion: ENGL 3810
A study of representative works of Canadian literature from the beginnings to the First World War. The development of Canadian literature from the exploration and settlement stage to Confederation and the beginnings of modernism will be presented. Works by such authors as Richardson, Moodie, Roberts, and Duncan will be examined. (Format: Lecture 3 Hours)

ENGL 3811 (3.00 CR)
CANADIAN MODERNISM
Prereq: Six credits of English at the 2000 level; or permission of the Department
Exclusion: ENGL 3820
This course will examine the developments in Modernism found in Canadian literature from 1910 to 1950. (Format: Lecture 3 Hours)

ENGL 3821 (3.00 CR)
The Canadian Postmodern
Prereq: Six credits of English at the 2000 level; or permission of the Department
Exclusion: ENGL 3820
This course will examine the proliferating innovations in the forms and themes of Canadian literature since 1950. (Format: Lecture 3 Hours)

ENGL 3831 (3.00 CR)
ASPECTS OF CANADIAN LITERATURE
Prereq: Six credits of English at the 2000 level; or permission of the Department
Exclusion: ENGL 3810
A study of a selected aspect of Canadian literature. (Format: Lecture 3 Hours)

ENGL 3850 (6.00 CR)
CREATIVE WRITING
Prereq: Third and fourth-year standing and permission of the Department based on acceptance of a writing portfolio
Exclusion: ENGL 3851, 3861
This course will offer workshops in creative writing, concentrating primarily on poetry and short fiction; it may also include some work in other forms such as drama and the personal essay. Admission to the course is based on acceptance of a portfolio of original creative work. Note that portfolios are due by the end of Reading Week in the winter term previous to the course. (Format: Seminar/Workshop 3 Hours)

ENGL 3871 (3.00 CR)
CONTEMPORARY LITERARY THEORY I
Prereq: Six credits of English at the 2000 level and minimum third-year standing; or permission of the Department
Exclusion: ENGL 3880
This course offers an introduction to various contemporary theories of literature; diverse approaches, such as structuralist, semiotic, post-structuralist and "deconstructive" will be examined. (Format: Lecture 3 Hours)
ENGL 3991 (3.00 CR)
SPECIAL TOPIC IN ENGLISH
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for ENGL 3991 more than once, provided the subject matter differs.]

ENGL 4221 (3.00 CR)
SELECTED TOPICS IN PRE-1800 LITERATURE
(Format: Seminar 3 Hours)

ENGL 4231 (3.00 CR)
SELECTED TOPICS IN POST-1800 LITERATURE
(Format: Seminar 3 hours)

ENGL 4701 (3.00 CR)
SELECTED TOPICS IN AMERICAN LITERATURE
(Format: Seminar 3 Hours)

ENGL 4801 (3.00 CR)
SELECTED TOPICS IN CANADIAN LITERATURE
(Format: Seminar 3 Hours)

ENGL 4921 (3.00 CR)
SELECTED TOPICS IN SEX, GENDER AND LITERATURE
(Format: Seminar 3 Hours)

ENGL 4931 (3.00 CR)
SELECTED TOPICS IN TEXT AND TECHNOLOGY
(Format: Seminar 3 Hours)

ENGL 4941 (3.00 CR)
SELECTED TOPICS IN LITERARY REPRESENTATIONS OF RACE, CULTURE AND NATION
(Format: Seminar 3 Hours)

ENGL 4950 (6.00 CR)
INDEPENDENT STUDY IN ENGLISH
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study. (Format: Independent Study) [Note 1: Permission of the Department/Program Advisor. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for ENGL 4950/51 more than once, provided the subject matter differs.]

ENGL 4951 (3.00 CR)
INDEPENDENT STUDY IN ENGLISH
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study. (Format: Independent Study) [Note 1: Permission of the Department/Program Advisor. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for ENGL 4950/51 more than once, provided the subject matter differs.]

ENGL 4990 (6.00 CR)
HONOURS THESIS
Supervised by members of the Department, candidates for an Honours degree (Thesis Option) must complete an Honours thesis of acceptable scope and quality. The subject of the Honours thesis is to be approved by the Department at the end of the year in which the student will achieve fourth year standing (completion of at least 84 credits). A formal thesis proposal must be submitted to and approved by the Department at the beginning of the subsequent Fall term. The candidate is to be directly responsible to a supervisor and a department committee. (Format: Independent Study/Thesis)

ENGL 4991 (3.00 CR)
SPECIAL TOPIC IN ENGLISH
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for ENGL 4991 more than once, provided the subject matter differs.]
FINE ARTS

The teaching of art at Mount Allison University can be traced back to the opening of the Women's Academy in 1854. It has been an important part of the curriculum since that time. In 1941 Mount Allison was the first university in Canada to give a B.F.A. degree in the visual arts. Much of the Department's history was, and is, directly related to the Owens Art Gallery. Until 1965, when the Department moved to its own quarters in the Gairdner Fine Arts Building, the Department was housed in the gallery. Since that time the gallery has been extensively remodelled into one of the largest in the Maritimes, serving both the university and community. We enjoy one of the best student/staff ratios of any art department in the country. The Department not only occupies its own building but has excellent facilities in other parts of the campus. We are proud of our tradition but prouder still of our ability to keep up with the changing needs of our students.

THE B.F.A. PROGRAM

A description of the program leading to the B.F.A. degree is given in Section 12.7 of the Calendar. Studio courses are offered in the following areas: Drawing, Painting, Photography, Printmaking, Sculpture and Open Media.

Students completing a B.A. may earn a Minor or Major in Art History. These programs are outlined under Art History at the beginning of the section. A Minor or Major in Fine Arts which includes a combination of Art History and Studio Art courses may also be completed on a B.A. degree. Students should submit a portfolio of artwork for assessment by February 14, to be considered for a Major or Minor in Fine Arts. The B.F.A. programs are outlined as follows:

Disciplinary B.A. Programs

MINOR in Fine Arts is 24 credits earned as follows:

- 6 from Fine Arts 2001 and 2011; or other Art History with permission of the Department
- 6 from 1000 level Fine Arts studio courses
- 6 from 2000 level Fine Arts studio courses
- 6 from 3000 level Fine Arts studio courses

Note: Students must have appropriate pre-requisites for 2/3000 level courses or permission of the Department

MAJOR in Fine Arts is 60 credits earned as follows:

- 12 from Art History, (Fine Arts 2001 and 2011 must be included)
- 9 from Fine Arts 1101, 1111, 2101
- 6 from Fine Arts 1921 and 1931 or Fine Arts 1901 and 1911
- 24 from 1000/2000/3000 level Fine Arts studio courses (9 credits must be at the 3000 level)
- 6 from 4000 level Fine Arts Advanced studio courses
- 3 from Fine Arts Seminar 3701, 4701 or Art History Seminar 4091

Note: Students must have appropriate pre-requisites for 2/3/4000 level studio courses or permission of the Department

Note: The listing of a course in the Calendar is not a guarantee that the course is offered every year.
Note: Students must obtain a grade of at least C- in all courses used to fulfill prerequisite requirements. Otherwise, written permission of the appropriate Department Head or Program Co-ordinator must be obtained.

STUDIO COURSES
The pre-requisite for 2000 level studio courses is the successful completion of the appropriate 1000 level course; i.e. 1101, 1111, 1901, 1911, 1921, 1931. Any first year studio course that is failed will have to be passed by the end of the next academic year in which the student is enrolled.

Studio Courses Open to Non-Fine Arts Students
Six credits chosen from FINA 1101, 1111, 1901, 1911, and FINA 1921, 1931 are open to students from other degree programs, dependent on available space, and by written permission of the Department only. Preference will be given to students with a major in Art History or Drama.

Students who have no background or previous training in visual art should be advised that these courses are required for the Bachelor of Fine Arts degree program and that standards are set accordingly. Upper level studio courses will be open to students from other programs on a space available basis, provided that the student has met the prerequisite requirement, or been granted the permission of the Department.

FINA 1101 (3.00 CR)
FUNDAMENTALS OF DRAWING I
This course will introduce the student to drawing as a common language of expression in the visual arts. A variety of drawing media will be used. (Format: Studio)

FINA 1111 (3.00 CR)
FUNDAMENTALS OF DRAWING II
Prereq: FINA 1101; or permission of the Department
This course is a continuation of Fine Arts 1101. It is required of all students enrolled in the B.F.A. program. It is required of all students enrolled in the B.F.A. program. (Format: Studio)

FINA 1901 (3.00 CR)
ELEMENTS OF ART I
This course focuses on elements of two dimensional design in black and white and colour. It also surveys theories of composition in the visual arts and provides an introduction to art theory and media. (Format: Studio)

FINA 1911 (3.00 CR)
ELEMENTS OF ART II
Prereq: FINA 1901; or permission of the Department
This course surveys elements of three dimensional design and composition, alternate media and processes, and non-conventional and lateral thinking in the visual arts. The course is required of all students in the B.F.A. program. (Format: Studio)

FINA 1921 (3.00 CR)
INTRODUCTION TO MEDIA I
This course is designed to introduce the studio areas of printmaking and photography. It is required of all B.F.A. students. (Format: Studio)

FINA 1931 (3.00 CR)
INTRODUCTION TO MEDIA II
This course is designed to introduce the studio areas of painting and sculpture. It is required of all B.F.A. students. (Format: Studio)

FINA 1991 (3.00 CR)
SPECIAL TOPIC IN FINE ARTS
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for FINA 1991 more than once, provided the subject matter differs.]

FINA 2101 (3.00 CR)
DRAWING I
Prereq: FINA 1101 and 1111; or permission of the Department
This course emphasizes drawing from the figure and also includes various other projects related to drawing. It is required of all B.F.A. students. (Format: Studio)

FINA 2111 (3.00 CR)
DRAWING II
Prereq: FINA 2101; or permission of the Department
This course is a continuation of Drawing I. It is required of all B.F.A. students. (Format: Studio)

FINA 2201 (3.00 CR)
PRINTMAKING I
Prereq: FINA 1921; or permission of the Department
This course introduces intaglio and relief printmaking techniques. (Format: Studio)

FINA 2211 (3.00 CR)
PRINTMAKING II
Prereq: FINA 1921; or permission of the Department
This course introduces lithography printmaking techniques. (Format: Studio)

FINA 2301 (3.00 CR)
PAINTING I
Prereq: FINA 1931; or permission of the Department
This course uses various media to focus on the fundamentals of basic painting. It explores colour and techniques and emphasizes observational painting, from various subjects including the figure. (Format: Studio)

FINA 2311 (3.00 CR)
PAINTING II
Prereq: FINA 2301; or permission of the Department
This is an exploration of painting materials and means, pictorial elements, and issues fundamental to expressive painting. Both traditional and contemporary painting will be considered. (Format: Studio)
FINA 2401 (3.00 CR)
SCULPTURE I
Prereq: FINA 1931; or permission of the Department
This course addresses the basic sculptural practices through a variety of sculptural traditions, including wire, wood, mesh, scavenged or natural materials and clay. (Format: Studio)

FINA 2411 (3.00 CR)
SCULPTURE II
Prereq: FINA 2401; or permission of the Department
This course is a continuation of FINA 2401 and emphasizes a more experimental approach to sculpture. This course investigates how the shape and form of a structure is imposed by the materials used. (Format: Studio)

FINA 2501 (3.00 CR)
PHOTOGRAPHY I
Prereq: FINA 1921; or permission of the Department
Fine Arts 2501 is intended to give the fine arts photography student a firm background both aesthetically and technically in the uses of photography as a fine art medium. The following will be covered: conceptualization of the image/technical review, exposing film for optimum results (slide & B&W), processing and proofing, storage and editing, introduction to the fine print portfolio presentation, evaluation, criticism, and an historical perspective. Each student is required to own a 35 mm camera with manual metering. (Format: Studio)

FINA 2511 (3.00 CR)
PHOTOGRAPHY II
Prereq: FINA 2501; or permission of the Department
Fine Arts 2511 addresses itself both aesthetically and technically in small format photography as a component of your development as an artist. This course will deal with notions of the black and white "fine print", social, political and personal issues in the work and portfolio development as well as a number of other studio techniques. Assignments dealing with portraiture, self portraiture, landscape and photo fabrication will allow for personal investigation of a number of given subjects that may or may not contribute to the conceptualization of the final portfolio. (Format: Studio)

FINA 2991 (3.00 CR)
SPECIAL TOPIC IN FINE ARTS
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for FINA 2991 more than once, provided the subject matter differs.]

FINA 3101 (3.00 CR)
INTERMEDIATE DRAWING I
Prereq: FINA 2101 and 2111; or permission of the Department
Through completing a variety of projects, students will develop their skills with traditional and non-traditional drawing media, and gain a deeper understanding of the issues and potentials of drawing. Students will explore approaches to representation and abstraction, and work toward developing personal imagery. This course is required of all students in the B.F.A. program. (Format: Studio)

FINA 3111 (3.00 CR)
INTERMEDIATE DRAWING II
Prereq: FINA 3101; or permission of the Department
This course emphasizes individual direction and style in drawing, using a variety of traditional and non-traditional media. (Format: Studio)

FINA 3201 (3.00 CR)
INTERMEDIATE PRINTMAKING I
Prereq: FINA 2201 and 2211; or permission of the Department
Fine Arts 3201 and 3211 survey traditional and non-traditional printmaking for students with a background in printmaking. (Format: Studio)

FINA 3211 (3.00 CR)
INTERMEDIATE PRINTMAKING II
Prereq: FINA 3201; or permission of the Department
Fine Arts 3201 and 3211 survey traditional and non-traditional printmaking for students with a background in printmaking. (Format: Studio)

FINA 3301 (3.00 CR)
INTERMEDIATE PAINTING I
Prereq: FINA 2301 and 2311; or permission of the Department
This course focuses on the study of figurative and non-figurative painting, using various painting methods and mixed media. Consideration will be given to contemporary artists and to the cultural context of painting. (Format: Studio)

FINA 3311 (3.00 CR)
INTERMEDIATE PAINTING II
Prereq: FINA 3301; or permission of the Department
Students will explore uses of various painting and mixed media, and work from figurative and non-figurative sources as they complete projects with diverse formal, thematic or conceptual objectives. (Format: Studio)

FINA 3401 (3.00 CR)
INTERMEDIATE SCULPTURE I
Prereq: FINA 2401 and 2411; or permission of the Department
This course emphasizes contemporary attitudes, theory, and non-traditional approaches to sculpture. It addresses a mixed media approach, installation, and outdoor or environmental art. (Format: Studio)
FINA 3411 (3.00 CR)
INTERMEDIATE SCULPTURE II
Prereq: FINA 3401; or permission of the Department
This course investigates student initiated work, public sculpture proposals, and model making which combines and/or extends approaches from previous courses and which lead into the fourth year tutorial program. (Format: Studio)

FINA 3501 (3.00 CR)
INTERMEDIATE PHOTOGRAPHY I - THE VIEW CAMERA
Prereq: FINA 2501 and 2511; or permission of the Department
This course covers the use of medium and large format cameras in the context of landscape and studio work, through use of colour and black and white materials. (Format: Studio)

FINA 3511 (3.00 CR)
INTERMEDIATE PHOTOGRAPHY II - COLOUR AND PHOTOFABRICATION
Prereq: FINA 3501; or permission of the Department
A continuation of 3501 with colour printmaking and photo fabrication assignments. Processes covered include RA4 and Ilfochrome colour printmaking, Platinum, Cyanotype, Van Dyke and other alternate printing methods. Further exploration will include advanced view camera and studio technique. (Format: Studio)

FINA 3601 (3.00 CR)
INTERMEDIATE OPEN MEDIA I
Prereq: Completion of at least 4 of the following courses: FINA 2101, 2111, 2201, 2301, 2311, 2401, 2411, 2501, 2511; or permission of the Department
Fine Arts 3601 and 3611 will offer the opportunity to integrate various media with which the student is already familiar. They will also introduce technical skills and a conceptual framework to facilitate this investigation. Performance and installation may be components of the course. Either or both courses may be taken for credit. (Format: Studio)

FINA 3611 (3.00 CR)
INTERMEDIATE OPEN MEDIA II
Prereq: Completion of at least 4 of the following courses: FINA 2101, 2111, 2201, 2301, 2311, 2401, 2411, 2501, 2511; or permission of the Department
(Format: Studio)

FINA 3701 (3.00 CR)
THIRD YEAR SEMINAR IN FINE ARTS
A seminar course on contemporary art issues in Fine Arts, usually taught in the second term of each year. Students will lead seminar discussions on selected topics and produce research papers. The course is required of all third year B.F.A. students. (Format: Seminar) [Note 1: Open to only B.F.A. students and open to other students on a space available basis with preference given to students in the BA degree program with a Major or Minor in Art History or Fine Arts; or permission of the Department.]

FINA 3991 (3.00 CR)
SPECIAL TOPIC IN FINE ARTS
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for FINA 3991 more than once, provided the subject matter differs.]

FINA 4701 (3.00 CR)
ADVANCED SEMINAR IN FINE ARTS
Prereq: Open to only B.F.A. students and open to other students on a space available basis with preference given to students in the BA degree program with a Major or Minor in Art History or Fine Arts; or permission of the Department.
An advanced seminar on contemporary art issues in Fine Arts, taught in the first term of each year. Students will lead seminar discussions on selected topics and produce research papers. The course is required of all fourth year B.F.A. students. (Format: Seminar)

FINA 4801 (3.00 CR)
ADVANCED STUDIO I
Prereq: Open to fourth-year students in the BFA Degree
Students will take all of these tutorial courses in their final year. Courses are arranged with faculty members on an individual basis. Students in fourth year must have more than one tutor. The courses are designed to meet students needs and may be in a single medium or in various media. (Format: Studio)

FINA 4811 (3.00 CR)
ADVANCED STUDIO II
Prereq: Open to fourth-year students in the BFA Degree
Students will take all of these tutorial courses in their final year. Courses are arranged with faculty members on an individual basis. Students in fourth year must have more than one tutor. The courses are designed to meet students needs and may be in a single medium or in various media. (Format: Studio)

FINA 4821 (3.00 CR)
ADVANCED STUDIO III
Prereq: Open to fourth-year students in the BFA Degree
Students will take all of these tutorial courses in their final year. Courses are arranged with faculty members on an individual basis. Students in fourth year must have more than one tutor. The courses are designed to meet students needs and may be in a single medium or in various media. (Format: Studio)

FINA 4831 (3.00 CR)
ADVANCED STUDIO IV
Prereq: Open to fourth-year students in the BFA Degree
Students will take all of these tutorial courses in their final year. Courses are arranged with faculty members on an individual basis. Students in fourth year must have more than one tutor. The courses are designed to meet students needs and may be in a single medium or in various media. (Format: Studio)
FINA 4950 (6.00 CR)
INDEPENDENT STUDY IN FINE ARTS
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study. (Format: Independent Study) [Note 1: Permission of the Department/Program Advisor. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for FINA 4950/51 more than once, provided the subject matter differs.]

FINA 4951 (3.00 CR)
INDEPENDENT STUDY IN FINE ARTS
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study. (Format: Independent Study) [Note 1: Permission of the Department/Program Advisor. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for FINA 4950/51 more than once, provided the subject matter differs.]

FINA 4991 (3.00 CR)
SPECIAL TOPIC IN FINE ARTS
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Independent Study) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for FINA 4991 more than once, provided the subject matter differs.]

ART HISTORY COURSES

FINH 1991 (3.00 CR)
SPECIAL TOPIC IN ART HISTORY
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Independent Study) [Note 1: Permission of the Department/Program Advisor. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for FINH 1991 more than once, provided the subject matter differs.]

FINH 2001 (3.00 CR)
WORLD ART FROM THE FIRST PEOPLES TO THE END OF THE MIDDLE AGES
Exclusion: FINA 2001
This course surveys art and architecture from the Americas, Africa, Asia, and Europe within their historical and cultural context. The course will emphasize how works of art are produced in a variety of media. This introductory course is designed for students with no previous background in the history of art and architecture. (Format: Lecture 3 Hours)

FINH 2011 (3.00 CR)
WORLD ART FROM THE RENAISSANCE TO THE PRESENT
Exclusion: FINA 2011
This course surveys art and architecture from the Americas, Africa, Asia, and Europe within their historical and cultural context. The course will emphasize how works of art are produced in a variety of media. (Format: Lecture 3 Hours)

FINH 2991 (3.00 CR)
SPECIAL TOPIC IN ART HISTORY
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for FINH 2991 more than once, provided the subject matter differs.]

FINH 3021 (3.00 CR)
CANADIAN ART FROM ITS BEGINNINGS TO THE 1960S
Prereq: FINA 2001 and 2011 or FINH 2001 and 2011; or permission of the Department
Exclusion: FINA 3021
This course surveys the history of art in Canada from its beginnings to the 1960s within its historical, social, political, and cultural contexts and considers the ways in which art history and its narratives function. The course covers: the art of Canada's First Nations; topographical and portrait traditions in the Colonial period; landscape painting and the idea of Nationhood; mysticism and nature in Canadian painting; art and democracy; formal experimentation and the urban space in the art of the Inter-War Years; the development of Canadian sculpture; modernism in Canadian painting; Quebec art, politics, and the Church; and the development of abstraction. (Format: Lecture 3 Hours)

FINH 3031 (3.00 CR)
CANADIAN ART FROM THE 1960S TO THE PRESENT
Prereq: FINA 2001 and 2011 or FINH 2001 and 2011; or permission of the Department
Exclusion: FINA 3031
This course considers visual art in Canada from the mid-1960s to the present. It looks at a range of media, including painting, sculpture, photography, video, audio, performance, installation, and Internet art. It investigates current issues in contemporary art practice including cultural identity, the politics of representation, gender and the body, audience, and censorship. (Format: Lecture 3 Hours)
FINH 3041 (3.00 CR)  
MUSEUM STUDIES  
**Prereq:** Two Art History courses; or permission of the Department  
**Exclusion:** FINA 3041  
This course examines the art museum within contemporary society. It considers the history and future shape of the museum, and examines current practice, issues, and debate. Topics covered include: the politics of the museum; its history and discourse; curatorial practice and the development of exhibitions; the museum and its publics; museums and new media; collections; and issues of artistic freedom and censorship.  
(Format: Seminar 3 Hours)

FINH 3051 (3.00 CR)  
TWENTIETH CENTURY ART TO 1940  
**Prereq:** FINA 2001 and 2011 or FINH 2001 and 2011; or permission of the Department  
**Exclusion:** FINA 3051  
This course examines art and architecture in Europe and North America from 1900 to 1940. It covers schools and movements including the Secession, Expressionism, The Fauves, Cubism, Futurism, Constructivism, Abstraction, Dada, Surrealism, and Social Realism, as well as artists working independently of any formal group. The architectural movements covered include Art Nouveau, Bauhaus, De Stijl, Prairie style, and International style. Issues addressed in this course include gender, psychoanalysis, "primitivism," and the politics of colonialism and international warfare.  
(Format: Lecture 3 Hours)

FINH 3061 (3.00 CR)  
MODERN ART FROM 1940 TO 1970  
**Prereq:** FINA 2001 and 2011; or permission of the Department  
This course examines art and architecture in Europe and the United States from 1940 to 1970. It considers schools and movements including Abstract Expressionism, CoBrA, Pop Art, Junk Art, Minimalism, Kinetic Art, Op Art, Land Art, Process Art, Conceptual Art, Arte Povera and Performance Art, as well as artists and architects working independently of any formal group. Issues addressed in this course include notions of modernism and the avant-garde, gender, international warfare, post-World War II consumerism, internationalism, and the role of art critics in shaping a "canon" for twentieth-century art.  
(Format: Lecture 3 Hours)

FINH 3071 (3.00 CR)  
CONTEMPORARY ART SINCE 1970  
**Prereq:** FINA 2001 and 2011 or FINH 2001 and 2011; or permission of the Department  
**Exclusion:** FINA 3071  
This course examines contemporary art and architecture since 1970 and focuses on themes including the body and identity. Topics include naturally, and culturally, constructed bodies, gender identity, sexual identities, ethnic bodies, abject bodies, and political and religious identities. This course will include art in a variety of media including the bodies of humans and animals, painting, sculpture, assemblage, installation, photography, printmaking, architecture, textiles, film, video, and performance art.  
(Format: Lecture 3 Hours)

FINH 3081 (3.00 CR)  
WOMEN, ART AND SOCIETY  
**Prereq:** FINA 2001 and 2011 or FINH 2001 and 2011; or permission of the Department  
**Exclusion:** FINA 3081  
This course offers a history of women in art and society, with examples from the Medieval period through to the practice of women artists in contemporary culture. Drawing on social history, feminism and its implications, and the representation of women in the visual arts, this course will provide a better understanding of the situation of women artists within different social, regional and global contexts.  
(Format: Lecture 3 Hours)

FINH 3141 (3.00 CR)  
NINETEENTH CENTURY ART, PART ONE  
**Prereq:** FINA 2001 and 2011 or FINH 2001 and 2011; or permission of the Department  
**Exclusion:** FINA 3141  
This course examines art and architecture during the first half of the nineteenth century in the United States and Western Europe (particularly Belgium, England, France, Germany and Spain). This course includes art in a variety of media and will pay particular attention to the inventions of lithography and photography during this time. Artistic movements such as Neo-Classicism, Romanticism and Realism will be considered in this course along with artists who worked independently from these movements.  
(Format: Lecture 3 Hours)

FINH 3241 (3.00 CR)  
NINETEENTH CENTURY ART, PART TWO  
**Prereq:** FINA 2001 and 2011 or FINH 2001 and 2011; or permission of the Department  
**Exclusion:** FINA 3241  
This course examines art and architecture during the second half of the nineteenth century in the United States and Western Europe (particularly Belgium, England, France, Germany and Spain). This course includes art in a variety of media and will pay particular attention to innovations in the production of photographs, etchings, and posters during this time. Artistic movements such as Realism, Impressionism, Post-Impression and Art Nouveau will be considered in this course.  
(Format: Lecture 3 Hours)

FINH 3991 (3.00 CR)  
SPECIAL TOPIC IN ART HISTORY  
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program.  
(Format: Variable)  
[Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for FINH 3991 more than once, provided the subject matter differs.]
FINH 4041 (3.00 CR)  ART CRITICISM AND THEORY

**Prereq:** FINA 2001 and 2011 or FINH 2001 and 2011 plus six additional credits in Art History at the 3/4000 level; or permission of the Department

**Exclusion:** FINA 4041, FINA 4051

A study of art criticism and theory within a selected time frame with emphasis on the writings of critics, artists and philosophers. (Format: Lecture 3 Hour)

FINH 4091 (3.00 CR)  ADVANCED SEMINAR IN ART HISTORY

**Prereq:** FINA 2001 and 2011 or FINH 2001 and 2011 plus six additional credits in Art History at the 3/4000 level; or permission of the Department

**Exclusion:** FINA 4091

This course is a research seminar on key issues in nineteenth and twentieth century art, with topics to vary from term to term. Emphasis will be placed on contemporary, theoretical, methodological and critical approaches to the art of the recent past. (Format: Seminar 3 Hours)

FINH 4950 (6.00 CR)  INDEPENDENT STUDY IN ARTS HISTORY

This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study. (Format: Independent Study) [Note 1: Permission of the Department/Program Advisor. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for FINH 4950/51 more than once, provided the subject matter differs.]

FINH 4951 (3.00 CR)  INDEPENDENT STUDY IN ART HISTORY

This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study. (Format: Independent Study) [Note 1: Permission of the Department/Program Advisor. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for FINH 4950/51 more than once, provided the subject matter differs.]

FINH 4991 (3.00 CR)  SPECIAL TOPIC IN ART HISTORY

This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for FINH 4991 more than once, provided the subject matter differs.]
OTHER ART HISTORY COURSES

The following courses also count as Art History offerings:

CLAS 3601 (3.00 CR)
THE BIRTH OF GREEK ART
Format: Lecture 3 Hours

CLAS 3611 (3.00 CR)
THE SPLENDOURS OF CLASSICAL AND HELLENISTIC GREEK ART
Format: Lecture 3 Hours

CLAS 3701 (3.00 CR)
ETRUSCAN AND EARLY ROMAN ART AND ARCHAEOLOGY
Format: Lecture 3 Hours

CLAS 3711 (3.00 CR)
THE ART OF IMPERIAL ROME AND ITS EMPIRE
Format: Lecture 3 Hours

ENGL 3621 (3.00 CR)
READING FILMS
Format: Lecture 3 Hours, Laboratory 2 Hours

FREN 2801 (3.00 CR)
LE CINÉMA DU MONDE FRANCOPHONE
Format: Lecture 3 Hours

GERM 2701 (3.00 CR)
THE NEW GERMAN FILM: HISTORY, THEORY AND PRACTICE
Format: Lecture 3 Hours, Film Screening 2.5 Hours

HIST 4001 (3.00 CR)
HISTORY THROUGH FILM
Format: Seminar 3 Hours

PHIL 2401 (3.00 CR)
INTRODUCTORY AESTHETICS
Format: Lecture 3 Hours

FRENCH STUDIES

See Modern Languages and Literatures

GEOGRAPHY

See Geography and Environment
GEOGRAPHY AND ENVIRONMENT

The Geography and Environment Department offers three degree programs: a B.A. in Geography, a B.A. in Environmental Studies, and a B.Sc. in Environmental Science.

The Geography B.A. program is designed for students interested in the study of social sciences at various spatial and temporal scales and leads to the completion of a Minor, Major, or Honours. It is about the study of place and involves understanding the processes that have acted together to shape the complex "place" structures that exist in our world and on our landscape. Such study requires an understanding of the principles of ecological and physical systems; of the cultural, social, economic and political forces acting on those systems; and of the management, planning or scientific tools necessary to meet environmental challenges and opportunities.

The Environmental Studies B.A. program is designed for students interested in the human dimensions of environmental change and problem-solving, including environmental behaviour, management, planning, and policy. It operates as an inter-disciplinary, cross-departmental degree program and leads to the completion of a Minor, Major, or Honours. Studies in this stream address such topics as environmental policy and economics, natural resource management, and environmental ethics.

The Environmental Science B.Sc. program is an interdisciplinary, science-intensive program, requiring comprehensive study of the sciences and mathematics leading to a Major or Honours. Courses in this program provide the strong but diverse scientific foundation required to understand environmental issues from a multi-disciplinary perspective. In consultation with the co-ordinator, students will complement their program with an in-depth concentration of courses to provide them with a scientific specialty.

Interdisciplinary B.Sc. Programs

MINOR in Environmental Science
Students who are interested in completing a Minor in Environmental Science must consult the Program Advisor to determine an appropriate group of courses before seeking approval from the Academic Dean under Calendar Regulation 12.2.17. Normally this consultation should occur in the student’s second year of study.

MAJOR in Environmental Science is 63 credits earned as follows:

3 from GENS 1401
3 from GENV 1201, 2001, 2101, ANTH 2501, PHIL 1651
6 from BIOL 1001, 1501, 2101, BIOC 1001, 2001
6 from CHEM 1001, 1021
6 from PHYS 1051, 1551 or 3521
6 from MATH 1111, Math 1121 or COMP 1631
3 from BIOL 2701, MATH 2311, GENS 2431
6 from Biology, Biochemistry, Chemistry, Computer Science, Science credits from Geography and Environment, Mathematics, or Physics at the 2000 level*
24 from complementary science courses at the 3000/4000 level chosen in consultation with the Program Advisor*

HONOURS in Environmental Science is 78 credits as follows:

63 credits as in the Major, plus:
6 from complementary science courses at the 3000/4000 level approved by the program advisor*
3 from GENS 4421
6 from GENS 4990

Note: * Many 3000/4000 level courses will have one to several prerequisite courses.

Note: * Consultation must occur before the student’s second year of study.

Interdisciplinary B.A. Programs

MINOR in Environmental Studies is 24 credits earned as follows:

6 from GENV 1201, GENS 1401
3 from GENV 2001
9 from ECON 1001 and 1011, 3801
6 from ECON 3821, GENV 3101*, 3201, 3531*, 4101*, 4111*, 4201*, 4211*, PHIL 3721*, RELG 3981*, ANTH 3541*, 4531*

Note: * Many 3000/4000 level courses will have one to several prerequisite courses.

Note: * Consultation must occur before the student’s second year of study.

MAJOR in Environmental Studies is 72 credits earned as follows:

24 from BIOL 1001, CHEM 1001 or PHYS 1051 or PHYS 2401, ECON 1001 and 1011, GENS 1401, GENV 1201, 2001, SOCI 1001 or ANTH 1011
30 from ECON 3801, GENV 2101, 2221, 3101, 3201, 4101, 4111, 4201, PHIL 1651 or 2701 or 3511, PHIL 3721, RELG 3981*, ANTH 1011 or SOCI 1001, ANTH 2501

Note: At least 18 of the 30 credits must be from courses at the 3/4000 level.
6 from GENS 2431 or MATH 2311, GENV 3701
6 from BIOL 1211, 1501, 2101, 3501*, 3911, CHEM 1501, 2511*, GENS 2411, 2421, 3411, 3421, 3451, PHYS 3751*
6 from COMM 3371*, ECON 2001, 3601, 3821, GENV 3531, 4211, 4521, 4951, PHIL 1651, 3511, ANTH 2521, 3031, 3541, 3621, 4531

Note: At least 3 of the 6 credits must be from courses at the 3/4000 level.

HONOURS in Environmental Studies is 78 credits earned as follows:

72 credits as in the Major, plus:
Disciplinary B.A. Programs

MINOR in Geography is 24 credits earned as follows:

- 6 credits from GENV 1201, GENS 1401
- 18 credits from Geography and Environment including 6 from the 3/4000 level, chosen in consultation with the Program Advisor

MAJOR in Geography is 60 credits earned as follows:

- 9 credits from GENS 1401, 2411, 2421
- 9 credits from GENV 1201, 2101, 2201, 2221, 2311
- 9 credits from GENS 2431, 2441, 3401 or GENV 3701
- 18 credits from Geography and Environment at the 3/4000 level, including 6 from the 4000 level
- 15 credits from complementary courses chosen in consultation with the Program Advisor

HONOURS in Geography is 72 credits earned as follows:

- 60 credits as in the Major, plus:
  - 6 credits from GENV 4990
  - 6 credits from Geography and Environment at the 3/4000 level, including 3 from the 4000 level, chosen in consultation with the Program Advisor

Interdisciplinary B.A. and B.Sc. Programs

B.A. or B.Sc. MINOR in Geographic Information Systems is 24 credits earned as follows:

- 6 credits from COMP 1631, 1731
- 3 credits from GENS 1401, GENV 1201
- 3 credits from GENS 2431, MATH 2311
- 6 credits from GENS 2441, GENV 4711
- 3 credits from COMP 2611, 3851
- 3 credits from GENS 3401, GENV 3701

GENS COURSES

GENS 1401 (3.00 CR)
THE PHYSICAL ENVIRONMENT
Exclusion: GEOG 1401
This course provides an introduction to the general principles of Physical Geography and the Environment, emphasizing the physical world at a variety of spatial and temporal scales. This course introduces the four fundamental spheres of Physical Geography: the hydrosphere, lithosphere, atmosphere and biosphere. It examines basic processes in the physical environment such as the seasons, layers of the atmosphere, the earth's energy budget and interactions with atmospheric processes. It also investigates weather and its interplay within the hydrological cycle, the fundamentals of climatology, the three basic rock types, tectonic activity and weathering of the earth's surface. (Format: Lecture 3 Hours, Laboratory 1.5 Hours)

GENS 1991 (3.00 CR)
SPECIAL TOPIC IN GEOGRAPHY AND ENVIRONMENT
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for GENS 1991 more than once, provided the subject matter differs.]

GENS 2411 (3.00 CR)
GEOMORPHOLOGY
Prereq: GENS 1401; or permission of the Department
Exclusion: GENS 2421
This course is an introduction to geomorphology, the science that explores the processes that shape the Earth's surface. Its first half deals with the large-scale relief features of the Earth and how they are shaped by the processes of weathering, erosion, and sedimentary deposition. The second half introduces landforms/landscapes that exist in glacial, fluvial, coastal, and desert environments. It also explores the geomorphic agents which control the formation and evolution of these landforms/landscapes. (Format: Lecture 3 Hours, Laboratory 3 Hours)

GENS 2421 (3.00 CR)
WEATHER AND CLIMATE
Prereq: GENS 1401; or permission of the Department
Exclusion: GEOG 2421
This course highlights elements of weather and climate including the composition and thermal structure of the atmosphere, radiation and energy balances, global circulation, air masses, fronts and atmospheric disturbances, and climates of the world. It places special emphasis on recent climatic changes in the environment. (Format: Lecture 3 Hours, Laboratory 3 Hours)

Note: The listing of a course in the Calendar is not a guarantee that the course is offered every year.

Note: Students must obtain a grade of at least C- in all courses used to fulfill prerequisite requirements. Otherwise, written permission of the appropriate Department Head or Program Co-ordinator must be obtained.
GENS 2431 (3.00 CR)  
DATA ANALYSIS  
**Prereq:** Either GENV 1201 or GENS 1401; or permission of the Department  
**Exclusion:** GEOG 2711  
This course develops basic skills in data collection, analysis, and presentation. It introduces basic statistical and hypothesis testing procedures, along with relevant software. (Format: Lecture/Laboratory 3 Hours) [Note 1: Students may count for credit towards a degree a maximum of 6 credits from BIOL 2701, GENS 2431, MATH 2311, and PSYC 2001.]

GENS 2441 (3.00 CR)  
GEOGRAPHIC INFORMATION SYSTEMS  
**Prereq:** Second-year standing and GENS 2431 or MATH 2311; or permission of the Department  
**Exclusion:** GEOG 2721, 3711  
This course surveys several aspects of traditional cartography, examines one or more Geographic Information Systems, and explores the role of maps in conveying geographic information. (Format: Lecture/Laboratory 3 Hours)

GENS 2991 (3.00 CR)  
SPECIAL TOPIC IN GEOGRAPHY AND ENVIRONMENT  
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for GENS 2991 more than once, provided the subject matter differs.]

GENS 3401 (3.00 CR)  
RESEARCH METHODS IN ENVIRONMENTAL SCIENCE  
**Prereq:** GENS 2431 and third-year standing; permission of the Department  
**Exclusion:** GEOG 3401, 3701; GENV 3701  
This course begins with a critical examination of current research techniques. Students then design, implement, complete, and evaluate a field research project in environmental science. (Format: Lecture 3 Hours, Multi-Day Field Camp) [Note 1: This course requires attendance at an off-campus field camp and students will be liable for some field trip costs.]

GENS 3411 (3.00 CR)  
COASTAL GEOMORPHOLOGY  
**Prereq:** GENS 2431, 2411; or permission of the Department  
**Exclusion:** GEOG 3411; GEOS 3111  
This course introduces coastal geomorphology by emphasizing current theories of coastal processes set in a context of natural systems. Topics include waves and currents, sediment transport, evolution of coastal features, and coastal management. (Format: Lecture 3 Hours, Laboratory 3 Hours)
GENS 4421 (3.00 CR)
SEMINAR IN ENVIRONMENTAL SCIENCE
Prereq: This course is restricted to students in their final year of a Major or Honours in Environmental Science
Exclusion: ENVS 4901
This course examines current issues in environmental science. Students prepare case studies of specific problem areas in environmental science and present these in a seminar format. (Format: Seminar 3 Hours)

GENS 4701 (3.00 CR)
ADVANCED FIELD COURSE
Prereq: GENV 3701 or GENS 3401; or permission of the Department
Exclusion: GEOG 4701
This is an extended field course to be completed outside the September–May academic year in which students complete a supervised original research project at an off-campus location. (Format: Field Course) [Note 1: This course is cross-listed as GENS 4701 and may therefore count as 3 credits in either discipline.]

GENS 4950 (6.00 CR)
INDEPENDENT STUDY IN GEOGRAPHY AND ENVIRONMENT
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study. (Format: Independent Study) [Note 1: Permission of the Department/Program Advisor. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for GENS 4950/51 more than once, provided the subject matter differs.]

GENS 4951 (3.00 CR)
INDEPENDENT STUDY IN GEOGRAPHY AND ENVIRONMENT
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study. (Format: Independent Study) [Note 1: Permission of the Department/Program Advisor. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for GENS 4950/51 more than once, provided the subject matter differs.]

GENS 4990 (6.00 CR)
HONOURS THESIS
This course comprises independent research and study under the direction of a supervisor approved by the department. (Format: Independent Study/Thesis) [Note 1: Permission of the Department is Required.]

GENS 4991 (3.00 CR)
SPECIAL TOPIC IN GEOGRAPHY AND ENVIRONMENT
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for GENS 4991 more than once, provided the subject matter differs.]

GENS 4991 (3.00 CR)
THE HUMAN ENVIRONMENT
Exclusion: GEOG 1201
This course is an introduction to the study of the human population and the spatial dimensions of environmental change. It examines how people interact with the environment and the core forces which shape these interactions, including population, culture, technology, and geography. (Format: Lecture 3 Hours)

GENS 4991 (3.00 CR)
SPECIAL TOPIC IN GEOGRAPHY AND ENVIRONMENT
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for GENV 1991 more than once, provided the subject matter differs.]

GENS 4991 (3.00 CR)
THE HUMAN ENVIRONMENT
Exclusion: ENST 1001
This course is an introduction to the study of the human population and the spatial dimensions of environmental change. It examines how people interact with the environment and the core forces which shape these interactions, including population, culture, technology, and geography. (Format: Lecture 3 Hours)

GENS 4991 (3.00 CR)
SPECIAL TOPIC IN GEOGRAPHY AND ENVIRONMENT
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for GENV 1991 more than once, provided the subject matter differs.]

GENS 4991 (3.00 CR)
THE HUMAN ENVIRONMENT
Exclusion: ENST 1001
This course is an introduction to the study of the human population and the spatial dimensions of environmental change. It examines how people interact with the environment and the core forces which shape these interactions, including population, culture, technology, and geography. (Format: Lecture 3 Hours)

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GENS 4991 (3.00 CR)
THE HUMAN ENVIRONMENT
Exclusion: ENST 1001
This course is an introduction to the study of the human population and the spatial dimensions of environmental change. It examines how people interact with the environment and the core forces which shape these interactions, including population, culture, technology, and geography. (Format: Lecture 3 Hours)

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GENS 4991 (3.00 CR)
THE HUMAN ENVIRONMENT
Exclusion: ENST 1001
This course is an introduction to the study of the human population and the spatial dimensions of environmental change. It examines how people interact with the environment and the core forces which shape these interactions, including population, culture, technology, and geography. (Format: Lecture 3 Hours)
GENV 2201 (3.00 CR)
GEography of Economic Activity
Exclusion: GEOG 2201
This course examines the changing spatial organization of the world industrial map since 1945 by comparing British and North American de-industrialization with the rapid growth of some sectors of newly industrialized countries, including the effects of new production technology, changes in industrial organization and transnational corporations and new regional trading blocs on those changing patterns are discussed. (Format: Lecture 3 Hours)

GENV 2221 (3.00 CR)
The Developing World
Exclusion: GEOG 2221
This course surveys the changing geography of the developing world. It examines the decline in traditional land systems and resource use, surveys current economic development strategies, and reviews the role of international aid and non-governmental organizations in these strategies. (Format: Lecture 3 Hours)

GENV 2311 (3.00 CR)
Introduction to Cultural Geography
Exclusion: GEOG 2311
This course surveys the main themes and approaches of cultural geographers. It evaluates concepts such as cultural area, ecology and landscape in the context of North American and European settlement patterns. (Format: Lecture 3 Hours)

GENV 2991 (3.00 CR)
Special Topic in Geography and Environment
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for GENV 2991 more than once, provided the subject matter differs.]

GENV 3101 (3.00 CR)
Environment and Development
Prereq: GENV 2001 or 2101; and 2221; or permission of the Department
Exclusion: GEOG 3101
This course examines current thinking on the relationship between environment and development. Topics may include: sustainable development, rural land use change, tropical deforestation and forest management, indigenous environmental knowledge, and community-based conservation. (Format: Lecture 3 Hours)

GENV 3201 (3.00 CR)
Canadian Environmental Policy
Prereq: GENV 2001, GENV 2221 or ECON 1001; or permission of the Department
Exclusion: GEOG 3201
This course studies the politics and policies of environmental problem-solving within the Canadian context. It examines key features of the Canadian political system - its parliamentary structure, robust federalism among others - in light of the nation’s evolving environmental policy. It pays particular attention to the role of stakeholder dynamics and alternative regulatory tools and strategies (e.g., pollution taxes, best available technology, etc.). (Format: Lecture 3 Hours)

GENV 3211 (3.00 CR)
Transportation Geography
Prereq: GENV 1201, 2201; or permission of the Department
Exclusion: GEOG 3211
This course investigates the impact of changing transport and communication technologies on spatial organization. Topics may include: the transportation-infrastructure problem and proposed solutions from a geographic perspective; an analysis of the land use-transportation system in North American cities; its social and environmental impacts; the analysis of travel behaviour; and the geographical implications of various policy and planning alternatives. (Format: Lecture 3 Hours)

GENV 3301 (3.00 CR)
Historical Geography of North America
Prereq: Third-year standing and either GENV 1201 or 3 credits from the HIST 1600 series; GENV 2311; or permission of the Department
Exclusion: GEOG 3301
This course surveys the role of pre-twentieth century historical processes in shaping past and present North American landscapes. Students identify and analyze significant writings in the evolution of historical geography. (Format: Lecture 3 Hours)

GENV 3321 (3.00 CR)
Geography of Japan
Prereq: Third-year standing, and at least one of GENV 1201, 2311, HIST 1611; or permission of the Department
Exclusion: GEOG 3321
This course examines Japan’s geography since 1860, emphasizing the importance of international trade and new technologies and their roles in forming new geographic relationships for Japan with other parts of East Asia and with the West. (Format: Lecture 3 Hours)

GENV 3511 (3.00 CR)
Rural and Small Town Canada
Prereq: GENS 1201; one of GENV 2101, 2201, 2311; or permission of the Department
Exclusion: GEOG 3511
This course examines land use patterns as well as the environmental, social, economic and political structures of Canadian rural areas and small towns. It uses an integrated approach to resolving rural and small town development issues. (Format: Lecture 3 Hours)
GENV 3531 (3.00 CR)
THE PLANNING PROCESS
Prereq: GENV 1201 and one of GENV 2101, 2201, 2311; or permission of the Department
Exclusion: GEOG 3531
This course examines community responses to the necessity and challenge of growth. Discussion focuses on the contributions of planning to the process of development and to the outcomes and opportunities which parallel this process. (Format: Lecture 3 Hours)

GENV 3701 (3.00 CR)
RESEARCH METHODS IN HUMAN GEOGRAPHY AND ENVIRONMENT
Prereq: GENS 2431 and third-year standing; permission of the Department
Exclusion: GEOG 3701
This course presents a critical examination of current research techniques. Students design, implement, and evaluate a field research project in Human Geography and Environment. (Format: Lecture 3 Hours, Multi-Day Field Camp) [Note 1: This course requires attendance at an off-campus field camp and students must cover some field trip costs.]

GENV 3811 (3.00 CR)
GEOGRAPHY OF URBANIZATION
Prereq: Third-year standing plus GENV 1201 and 2311; or permission of the Department
Exclusion: GEOG 3811
This course investigates the evolution of the modern city through historic phases of mercantile, industrial, corporate, and post-industrial growth. It highlights urbanization processes in the development of urban economies, urban society, the social geography of cities, political reform, urban planning, and the creation of new urban forms in the late twentieth century post-industrial economy. (Format: Lecture 3 Hours)

GENV 3991 (3.00 CR)
SPECIAL TOPIC IN GEOGRAPHY AND ENVIRONMENT
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for GENV 3991 more than once, provided the subject matter differs.]

GENV 4101 (3.00 CR)
SEMINAR IN ENVIRONMENTAL ISSUES
Prereq: GENV 1201, 2001; GENS 1401; or permission of the Department
Exclusion: GEOG 4101
This course examines the current state of scientific knowledge related to various contemporary environmental issues and the public policy implications of these issues. (Format: Seminar 3 Hours)

GENV 4111 (3.00 CR)
INTERNATIONAL ENVIRONMENTAL AFFAIRS
Prereq: GENV 3201 or GEOG 3201; or permission of the Department
Exclusion: GEOG 4101
This course explores international environmental problems and their solutions. It examines climate change, biodiversity, conservation, international marine pollution, and the relationship between trade and environment, among other topics, giving particular consideration to the roles of science, civil society, and international governance. (Format: Lecture/Seminar 3 Hours)

GENV 4201 (3.00 CR)
CANADIAN ENVIRONMENTAL PLANNING AND MANAGEMENT
Prereq: GENV 3201 or GEOG 3201; or permission of the Department
Exclusion: GEOG 4101
This course examines the theory, methods, regulatory frameworks and social implications of Environmental Impact Assessment (EIA), providing a basis for deciding whether and how to proceed with a proposed resource development project so as to prevent or minimize environmental degradation. Students consider the overall Canadian environmental planning and management process with an emphasis on recent Canadian case studies. (Format: Lecture/Seminar 3 Hours)

GENV 4211 (3.00 CR)
RESOURCE COMMUNITIES AND THE MULTINATIONAL CORPORATION
Prereq: GEOG 2101 and 2201, or GENV 2101 and 2201; or permission of the Department
This course explores the economic geography of resource industries with a focus on the role that large corporations play in shaping the fortunes of communities where they operate. Its conceptual themes include staples theory, industrial restructuring, the ‘greening’ (or greenwashing) of economic activity, and the use and abuse of environmental science by corporate interests. These issues are grounded in examinations of regional resource sectors, including forestry and fishing, as well as international case studies. (Format: Seminar 3 Hours)

GENV 4301 (3.00 CR)
SEMINAR IN AREA STUDIES
Prereq: Any two of GENV 2201, 2311, 3201, 3211 or 3301; or permission of the Department
Exclusion: GEOG 4301
This course studies a selected world region through a combination of directed readings, seminar presentations, and individual research. (Format: Seminar 3 Hours)

GENV 4311 (3.00 CR)
SEMINAR IN CANADIAN REGIONALISM
Prereq: GENV 3201 or 3301; or permission of the Department
Exclusion: GEOG 4311
This course explores Canadian regionalism through a combination of directed readings, presentations, and individual research. (Format: Seminar 3 Hours)
GENV 4321 (3.00 CR)  
SEMINAR IN CULTURAL AND LANDSCAPE STUDY  
**Prereq:** GENV 2311 and 3301 or 3811; or permission of the Department  
**Exclusion:** GEOG 4321  
This course explores contemporary cultural geography and cultural landscape study through directed readings, presentations and individual research. (Format: Seminar 3 Hours)

GENV 4521 (3.00 CR)  
SEMINAR IN COMMUNITY PLANNING RESEARCH  
**Prereq:** GENS 2431 and GENV 3531; or permission of the Department  
**Exclusion:** GEOG 4521  
This course applies community planning theory and techniques to an actual case developed in concert with a local community. Students clarify client objectives, develop a research and analysis program, conduct fieldwork, analyze data, prepare recommendations, and present results to the client. (Format: Seminar 3 Hours)

GENV 4701 (3.00 CR)  
ADVANCED FIELD COURSE  
**Prereq:** GENV 3701 or GENS 3401; or permission of the Department  
**Exclusion:** GEOG 4701  
This is an extended field course to be completed outside the September–May academic year in which students complete a supervised original research project at an off-campus location. (Format: Field Course) [Note 1: This course is cross-listed as GENS 4701 and may therefore count as 3 credits in either discipline.]

GENV 4711 (3.00 CR)  
PERSPECTIVES ON MAPPING AND G.I.S.  
**Prereq:** GENS 2441 and third-year standing; or permission of the Department  
**Exclusion:** GEOG 4711  
This course investigates how cartography has been used to codify space, place and territory over the past millennium. The course considers agency and motive in historical and contemporary cartography, including G.I.S., paying particular attention to a critique of scientific method and the mapping of modernity. It also examines alternative map spaces and other media and, using a combination of directed readings and practical project work, students develop critical perspectives on our use of various forms of cartographic representation. (Format: Lecture/Laboratory 3 Hours)

GENV 4811 (3.00 CR)  
GENDER, CULTURE AND THE CITY  
**Prereq:** GENV 3811; or permission of the Department  
**Exclusion:** GEOG 4811  
This course examines the relationship between socially constructed gender relations and the nature and form of urban areas. Students consider how social and cultural categories and historical processes shape the production of urban space, and how we in turn are shaped by it. (Format: Lecture 3 Hours)

GENV 4821 (3.00 CR)  
SEMINAR IN URBAN ISSUES  
**Prereq:** GENV 3811 and any two of GENV 2201, 2311, or 3211; permission of the Department  
**Exclusion:** GEOG 4821  
This course explores a selected contemporary urban issue focusing in any given year on topics such as the political geography of the Canadian urban movement, the urban dynamics of key world cities, cities in the developing world, and cities and the 'new' economy. (Format: Seminar 3 Hours)

GENV 4950 (6.00 CR)  
INDEPENDENT STUDY IN GEOGRAPHY AND ENVIRONMENT  
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study. (Format: Independent Study) [Note 1: Permission of the Department/Program Advisor. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for GENV 4950/51 more than once, provided the subject matter differs.]

GENV 4951 (3.00 CR)  
INDEPENDENT STUDY IN GEOGRAPHY AND ENVIRONMENT  
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study. (Format: Independent Study) [Note 1: Permission of the Department/Program Advisor. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for GENV 4950/51 more than once, provided the subject matter differs.]

GENV 4953 (3.00 CR)  
INDEPENDENT STUDY IN GEOGRAPHY AND ENVIRONMENT  

GENV 4990 (6.00 CR)  
HONOURS THESIS  
This course comprises independent research and study under the direction of a supervisor approved by the Department. (Format: Independent Study/Thesis) [Note 1: Permission of the Department is Required.]
GENV 4991 (3.00 CR)
SPECIAL TOPIC IN GEOGRAPHY AND ENVIRONMENT
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for GENV 4991 more than once, provided the subject matter differs.]

GENV 4993 (3.00 CR)
SPECIAL TOPIC IN GEOGRAPHY AND ENVIRONMENT
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for GENV 4991 more than once, provided the subject matter differs.]

GERMAN STUDIES
See Modern Languages and Literatures

GREEK
See Classical Studies

HISPANIC STUDIES
See Modern Languages and Literatures
HISTORY

History is an ideal instrument of liberal education. It develops analytical and communication skills and also fosters knowledge and understanding of the institutions, ideas, groups, and individuals which have shaped the political, social, and cultural world of humankind. Though historical study encourages critical thinking, it also engenders a sensitive understanding of the past, avoiding what one historian has called "the condescension of posterity" (E. P. Thompson, Making of the English Working Class, 1963 preface). As another historian reminds us, "the past is not some remote and abstract catalogue of names and dates, but the very fabric of individual [and social] identity" (J.C.D. Clark, Our Shadowed Present, introduction).

Though it is impossible to study all significant past peoples, events, and cultures, the Mount Allison History Department offers a rich variety of both subject matter and interpretive approach through individualized programs designed to achieve both coherence and depth. Courses are regularly available at all levels in most major periods of Canadian, American, European, and Asian history. Here one can study the human experience in all its rich diversity: class and gender, wealth and poverty, faith and science, self and social identity, government and politics, and war and peace.

The skills and rigor which the study of history imparts make it excellent preparation for many career paths: teaching, law, public administration, and politics, to name a few. More than this, with its breadth and depth, it contributes to responsible global citizenship in a free and humane world.

BASIC COURSES

The Humanities 1600 series is intended to provide an introduction to Humanities disciplines. These three-credit courses offered by the participating disciplines of Classics, History, Philosophy and Religious Studies are designed to acquaint beginning students with the methodologies typical of these disciplines and to familiarize them with the approaches taken, as well as the sorts of themes pursued and questions raised in these disciplines.

Students will normally take courses in sequential order from first through fourth years. Further information about specific courses, faculty members and special programs is available in the Department of History Handbook. Students should also be familiar with the university requirements for the B.A. degree, outlined in section 12.2 of the academic calendar.

Disciplinary B.A. Programs

MINOR in History is 24 credits earned as follows:

6 from the Humanities 1600 Series
18 from History above the 1600 level, including 6 from the 3/4000 level, chosen in consultation with the Program Advisor

MAJOR in History is 60 credits earned as follows:

6 from the Humanities 1600 Series
12 6 credits each chosen from two of the following subject areas:
   Note: The courses in each subject area are paired
   1. European History 2001 and 2011; or 2031 and 2041
   2. North American History 2411 and 2421; or 2511 and 2521
3. Asia Pacific History 2721 and 2731
18 from complementary courses in other departments, chosen in consultation with the Program Advisor. Six of these credits must be from language courses in a single language other than English. Normally students will take six credits from the following courses offered by the Department of Modern Languages and Literatures or the Classics Department: FREN 1701, 1711, or GERM 1001 and GERM 1011, or JAPA 1001 and JAPA 1011, or SPAN 1101 and SPAN 1111, or GREK 1001, 1101 or LATI 1001, 1101. (Students may substitute other language courses dependent on placement by the Department of Modern Languages and Literatures or Classics Department or another language taken by transfer approved by the History Department).

HONOURS in History is 72 credits earned as follows:

42 credits from the first three lines of the major, plus:
6 credits from language courses in a single language other than English. Normally students will take six credits from the following courses offered by the Department of Modern Languages and Literatures or the Classics Department: FREN 1701, 1711, or GERM 1001 and GERM 1011, or JAPA 1001 and JAPA 1011, or SPAN 1101 and SPAN 1111, or GREK 1001, 1101 or LATI 1001, 1101. (Students may substitute other language courses dependent on placement by the Department of Modern Languages and Literatures or Classics Department or another language taken by transfer approved by the History Department).
6 from HIST 4990
18 from History at the 4000 level, chosen in consultation with the Program Advisor

HISTORY COURSES

Note: The listing of a course in the Calendar is not a guarantee that the course is offered every year.

Note: Students must obtain a grade of at least C- in all courses used to fulfill prerequisite requirements. Otherwise, written permission of the appropriate Department Head or Program Co-ordinator must be obtained.

HIST 1601 (3.00 CR)
NEW NATIONS IN NORTH AMERICA

This course will examine the transfer of European ideas, institutions, political and economic structures to North America, and consider the reshaping of these by the North American experience. Particular emphasis will be placed on the transition from the colonial experience to the realization of new states. (Format: Lecture 3 Hours)

HIST 1611 (3.00 CR)
THE EXPANSION OF EUROPE ABROAD

This course will focus on the expansion of Europe after the 15th century and the impact of that expansion on both Native peoples and on European civilization. Themes to be considered are the creation of a world economy, racial relations, the rise and fall of European power, the impact of technology, the growth of indigenous nationalism, and the legacy of European expansion. (Format: Lecture 3 Hours)
HIST 1621 (3.00 CR)
CANADIAN SOCIAL HISTORY: HOME, WORK AND PLAY
This course examines people’s lives in Canada from 1840 to the present. It combines economic structures and social experiences to document the domestic space of the home and the industrial workplace, as well as public sites of leisure and recreation, and the semi-public spaces of commerce and institutions. (Format: Lecture/Tutorial 3 Hours)

HIST 1631 (3.00 CR)
GREECE AND ROME: THE FOUNDATIONS OF WESTERN CIVILIZATION
The political and social history of ancient Greece and Rome will be surveyed with a focus on the themes of Law, Politics, War, and Society. Special attention will be paid to Athens in the fifth and fourth centuries B.C.E. and to Rome under Caesar Augustus. (Format: Lecture 3 Hours) [Note 1: This course is cross-listed as CLAS 1631 and may therefore count as 3 credits in either discipline.]

HIST 1641 (3.00 CR)
TOWN LIFE IN THE MIDDLE AGES
This course treats the development of town life in Europe from the late tenth century through the fifteenth century. Themes will include: social and political experimentation and organization, expansion of commerce and production, religious observance and intellectual life, and female experience of town life. (Format: Lecture 3 Hours)

HIST 1651 (3.00 CR)
NATIVE AMERICAN HISTORY
Exclusion: Any version of HIST 1651 previously offered with a different title
This course will focus on the experience of Native Americans as they come to terms with living in the post-Colombian world. Emphasis will be given to Native American voices as preserved in primary materials. (Format: Lecture 3 Hours)

HIST 1661 (3.00 CR)
FRANCE IN THE AGE OF REVOLUTION
Exclusion: HIST 3371
This course examines the social, cultural, economic, and political forces that combined to produce the French Revolution. An emphasis will be placed on primary sources in reconstructing revolutionary experience. Themes include: society in the ancien régime, the Enlightenment, revolutionary political experimentation, war, women and revolution, and the Terror. (Format: Lecture/Tutorial 3 Hours)

HIST 1671 (3.00 CR)
HISTORICAL PERSPECTIVES ON WOMEN AND GENDER IN MODERN EUROPE
Exclusion: HIST 3361
This course surveys women’s lives in modern Europe from the Enlightenment until the twentieth century creation of the European Union. (Format: Lecture/Tutorial 3 Hours)

HIST 1991 (3.00 CR)
SPECIAL TOPIC IN HISTORY
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for HIST 1991 more than once, provided the subject matter differs.]

HIST 2001 (3.00 CR)
WESTERN EUROPE FROM LATE ANTIQUITY TO THE MID-THIRTEENTH CENTURY
Exclusion: Any version of HIST 2000
This course surveys the history of western civilization from c.300 to c.1250. By investigating the changing ways the peoples of western Eurasia organized their political, social, and economic relationships and pursued, and frequently contested, ideals of learning, sacredness, and beauty, it provides an introduction to the methods historians use to construe the past, giving particular attention to the close reading and interpretation of contemporary documents. (Format: Lecture 3 Hours)

HIST 2010 (3.00 CR)
WESTERN EUROPE FROM THE MID-THIRTEENTH TO THE MID-SEVENTEENTH CENTURY
Exclusion: Any version of HIST 2000
This course continues HIST 2001, surveying with the same objectives the history of the peoples of western Eurasia during the late middle ages, Renaissance, and Reformation. As with HIST 2001 particular attention is paid to the close reading and interpretation of contemporary documents. (Format: Lecture 3 Hours)

HIST 2021 (3.00 CR)
ALEXANDER THE GREAT AND THE HELLENISTIC WORLD
Exclusion: HIST/CLAS 3011
An examination of the career of Alexander the Great and the Hellenistic era that followed his conquest of the eastern Mediterranean. Among the main themes included will be the goals of Alexander, the new political climate of kingship and patronage that he helped create, the interaction of the Greeks with the civilizations of Egypt and the East, and the integration of new cultural ideas into Greek society. (Format: Lecture 3 Hours) [Note 1: This course is cross-listed as CLAS 2021 and may therefore count as 3 credits in either discipline.]

HIST 2031 (3.00 CR)
THE HISTORY OF EARLY MODERN EUROPE, 1500-1800
Exclusion: HIST 2010, HIST 2500
This course surveys the history of Early Modern Europe between 1500 and 1800. It examines the social, cultural, economic, and political developments from the period of the Reformation to the Napoleonic era. Themes covered include religious conflict, rural life, capital accumulation, the Enlightenment, absolutism, imperial expansion, war, and revolution. There is an emphasis on the study of history through an introduction to the methods, theories, and concepts that historians use to represent and interpret the past. (Format: Lecture 3 Hours)
HIST 2041 (3.00 CR)
EUROPE IN THE NINETEENTH CENTURY
Exclusion: HIST 2010, HIST 2500
This course provides a comprehensive survey of the 'long nineteenth century' from 1789 to 1914. Themes to be considered include revolution, war, intellectual and artistic developments, national unification, social conflict, and imperial rivalry and expansion. There is an emphasis on thinking about history through an examination of theoretical approaches and the interpretation of primary sources. (Format: Lecture 3 Hours)

HIST 2051 (3.00 CR)
WOMEN IN ANTIQUITY
Using written and material evidence, this course will explore the economic, social and political roles of women in the societies of ancient Greece and Rome, as well as an examination of the Western idea of the female in antiquity. Secondarily, it will introduce and explore the social theories commonly applied to the study of gender in history. (Format: Lecture 3 Hours) [Note 1: This course is cross-listed as CLAS 2051 and may therefore count as 3 credits in either discipline.]

HIST 2411 (3.00 CR)
CANADA TO 1871
Exclusion: HIST 2410, 3100, 3250
This course introduces students to the political, socio-economic, and cultural history of Canada from the pre-European period to the first federal census. (Format: Lecture 3 Hours)

HIST 2421 (3.00 CR)
CANADA AFTER 1871
Exclusion: HIST 2410, 3100, 3250
This course examines the socio-economic, political, and cultural life of Canada from the time of the first federal census in 1871 to the present. (Format: Lecture 3 Hours)

HIST 2511 (3.00 CR)
The American Experience to 1865
Exclusion: HIST 2510, 3650
This course introduces students to the main events, themes and issues of American history from the colonial period through the Civil War. (Format: Lecture 3 Hours)

HIST 2521 (3.00 CR)
The American Experience After 1865
Prereq: HIST 2511; or permission of the Department
Exclusion: HIST 2510, 3650
This course introduces students to the main events, themes and issues of American history from the Civil War to the present. (Format: Lecture 3 Hours)

HIST 2700 (3.00 CR)
HISTORICAL PATTERNS OF HUMAN SETTLEMENT IN ASIA
Exclusion: HIST 2700
This survey course in comparative history explores the patterns of human migration throughout the world, concentrating particularly on the relationship between geography and culture. Using Asia as its focus, the course examines how societies grow and decline and how historical identities are constructed from these processes. (Format: Lecture/Tutorial, 3 Hours)

HIST 2721 (3.00 CR)
The Making of Modern Asia
Exclusion: HIST 2700
This survey course focuses on the historical events and processes that led to the formation of modern Asia since the 19th century. Central to this story are the ways in which the peoples of this diverse region have struggled to understand, adapt to, and simultaneously re-define their understanding of what it means to be modern. (Format: Lecture/Tutorial, 3 Hours)

HIST 2991 (3.00 CR)
SPECIAL TOPIC IN HISTORY
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for HIST 2991 more than once, provided the subject matter differs.]

HIST 3001 (3.00 CR)
DEMOCRACY AND IMPERIALISM IN CLASSICAL GREECE
Prereq: Second-year standing and three credits from any Classics or History course at the 1000 or 2000 level; or permission of the Department
An examination of archaic and classical Greek history and civilization from the emergence of the polis to the fall of the Athenian empire. Main themes include the development of political institutions, warfare, and gender relations. Emphasis is placed on historical methods and the interpretation of ancient evidence. (Format: Lecture 3 Hours) [Note 1: This course is cross-listed as CLAS 3001 and may therefore count for three credits in either discipline.]

HIST 3021 (3.00 CR)
CONQUEST AND EXPANSION: THE RISE AND FALL OF THE ROMAN REPUBLIC
Prereq: Second-year standing and three credits from any Classics or History course at the 1000 or 2000 level; or permission of the Department
An examination of the development of Rome from a small city-state into the leading power in the Mediterranean. Main themes include the conflict between Rome and Carthage, the conquest of the Hellenistic East, and the political and social changes in Roman society. There will be an emphasis on the analysis and interpretation of primary sources in translation. (Format: Lecture 3 Hours) [Note 1: This course is cross-listed as CLAS 3021 and may therefore count for three credits in either discipline.]
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Prerequisites</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>HIST 3031</td>
<td>The Roman Empire: Centre and Periphery</td>
<td>Second-year standing and three credits from any Classics or History course at the 1000 or 2000 level; or permission of the Department</td>
<td>An examination of the history of imperial Rome from the age of Augustus to that of Constantine. Main themes include the imperial form of government, the Roman army, urban development and its impact on society, and the conflicts between Romans and other cultures. There will be an emphasis on the analysis and interpretation of primary sources in translation. (Format: Lecture 3 Hours) [Note 1: This course is cross-listed as CLAS 3031 and may therefore count for three credits in either discipline.]</td>
</tr>
<tr>
<td>HIST 3051</td>
<td>Health and Medicine in the Ancient World</td>
<td>Second-year standing and three credits from any Classics, History or Philosophy course; or permission of the Department</td>
<td>Employing both material and literary evidence, this course surveys the conditions of life and common ailments and treatments of the inhabitants of the Greek and Roman world from ca. 1000 BCE to ca. 500 CE. It also examines the origins of Western medicine in Greek and Roman science, alongside its alternatives, such as magic. (Format: Lecture 3 Hours) [Note 1: This course is cross-listed as CLAS 3051 and may therefore count for three credits in either discipline.]</td>
</tr>
<tr>
<td>HIST 3121</td>
<td>Renaissance Europe</td>
<td>Second-year standing and at least 6 credits from History at the 1/2000 level; or permission of the Department</td>
<td>This course is designed for students with a second-year standing in History or Philosophy, or permission from the Department. It covers the political, social and economic history of Europe from the mid-thirteenth through the early sixteenth centuries, examining the remarkable cultural flowering that began in the wealthy, politically and socially volatile city-states of northern Italy before spreading to the courts, print-shops, monasteries, and schools of northern Europe. (Format: Lecture 3 Hours)</td>
</tr>
<tr>
<td>HIST 3141</td>
<td>Early Medieval Europe</td>
<td>Second-year standing and at least 6 credits from History at the 1000 or 2000 level; or permission of the Department</td>
<td>This course treats the history of Europe from the disintegration of Roman imperial authority in the fifth century to the collapse of the Carolingian empire in the course of the ninth and early tenth centuries. Particular attention will be devoted to the establishment of Germanic ‘successor’ kingdoms, the development of the papacy, missionary activities to Christianize pagan peoples, and the reigns of Charlemagne and his descendants. (Format: Lecture 3 Hours)</td>
</tr>
<tr>
<td>HIST 3151</td>
<td>Europe in the High Middle Ages</td>
<td>Second-year standing and at least 6 credits in History at the 1000 or 2000 level; or permission of the Department</td>
<td>This course treats the history of Europe from the tenth through the mid-fourteenth centuries. Themes will include: success and failure in the development of national monarchies, the growth of papal authority and prestige, new forms of religious expression and practice, university life and scholarship, and the calamities of the fourteenth century. (Format: Lecture 3 Hours)</td>
</tr>
<tr>
<td>HIST 3161</td>
<td>The Crusades</td>
<td>Second-year standing and at least 6 credits in History at the 1000 or 2000 level; or permission of the Department</td>
<td>This course treats the European crusading movement from the eleventh through the fifteenth centuries, examining not only the familiar expeditions to Palestine but also the use of crusades to sanction conquest and colonization along medieval European frontiers in Spain and northeastern Europe and to combat religious and political challenges to papal authority. (Format: Lecture 3 Hours)</td>
</tr>
<tr>
<td>HIST 3211</td>
<td>Revolution and Stability: Politics and Society in Early Modern Britain 1603-1820</td>
<td>Second-year standing and at least 6 credits in History at the 1000 or 2000 level; or permission of the Department</td>
<td>This course explores the ideological and socio-economic roots of the seventeenth century constitutional struggles which established the sovereignty of Parliament in Stuart Britain and traces the re-establishment of social and political stability from the Glorious Revolution through the Hanoverian Period. (Format: Lecture 3 Hours)</td>
</tr>
<tr>
<td>HIST 3221</td>
<td>Modern Britain</td>
<td>Second-year standing and at least 6 credits in History at the 1000 or 2000 level; or permission of the Department</td>
<td>This course traces the development of those institutions, movements and ideas which are an integral part of the texture of modern Britain, and which have been shaping influences on the direction and pace of social, intellectual, economic and political growth. (Format: Lecture 3 Hours)</td>
</tr>
<tr>
<td>HIST 3231</td>
<td>Pax Britannica: Britain's Global Hegemony 1815-1918</td>
<td>Second-year standing and at least 6 credits in History at the 1000 or 2000 level; or permission of the Department</td>
<td>This course examines Britain's rise to world power during the nineteenth century with special reference to foreign policy, naval supremacy, international economic influence and the acquisition of empire, together with its impact on both governors and governed. (Format: Lecture 3 Hours)</td>
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</tbody>
</table>
HIST 3241 (3.00 CR)
IMPERIAL SUNSET: BRITAIN’S RETREAT FROM WORLD POWER 1918 TO THE PRESENT
Prereq: Second-year standing and at least 6 credits in History at the 1000 or 2000 level; or permission of the Department
This course analyses Britain’s decline as a world power, its replacement in that role by the United States, its relations with the emerging nation states of the Third World and its uneasy participation in the European Community. Topics to be examined include: interwar development policies for Africa, Indian nationalism, World War II and the decolonization of Asia and Africa, the ‘special relationship’ with the USA, the evolution of the European Community and continued underdevelopment in the Third World. (Format: Lecture 3 Hours)

HIST 3251 (3.00 CR)
CLASS, GENDER, AND CAPITALISM: THE TRANSFORMATION OF THE BRITISH SOCIAL STRUCTURE 1750-1850
Prereq: Second-year standing and at least 6 credits in History at the 1000 or 2000 level; or permission of the Department
Exclusion: HIST 3400
This course traces the decline of the aristocracy, the triumph of the middle classes and the making of the working class in Britain during the early stages of capitalism and industrialization. The course also examines gender relations and analyses the notion of ‘separate spheres’. Particular attention is paid to the controversies among historians surrounding the nature of social transformation in Britain. (Format: Lecture 3 Hours)

HIST 3301 (3.00 CR)
EUROPE IN THE TWENTIETH CENTURY, 1900-1945
Prereq: Second-year standing and at least 6 credits in History at the 1000 or 2000 level; or permission of the Department
Exclusion: HIST 3390
This course examines the major political, social, cultural and economic developments in Europe from the beginning of the century to the end of World War II. (Format: Lecture 3 Hours)

HIST 3311 (3.00 CR)
EUROPE SINCE 1945
Prereq: Second-year standing and at least 6 credits in History at the 1000 or 2000 level; or permission of the Department
Exclusion: HIST 3390
This course examines the major political, social, cultural and economic developments in Europe from the post-war era of reconstruction to the present. (Format: Lecture 3 Hours)

HIST 3321 (3.00 CR)
WAR AND SOCIETY IN EUROPE FROM THE LATE MIDDLE AGES TO NAPOLEON (1400-1815)
Prereq: Second-year standing and at least 6 credits in History at the 1000 or 2000 level; or permission of the Department
Exclusion: HIST 3600, 3380
This course examines the interrelationship between war and society from the late medieval period until the Congress of Vienna, which ended the Napoleonic Wars. The topics of discussion include: the gunpowder revolution, the rise of states, power and the pursuit of wealth, revolution and war, the social effects of warfare, transformations in strategy and tactics, and the changing justifications for war. (Format: Lecture 3 Hours)

HIST 3331 (3.00 CR)
WAR AND SOCIETY IN EUROPE FROM NAPOLEON TO NUREMBERG (1815-1945)
Prereq: HIST 3321; or permission of the Department
Exclusion: HIST 3600, 3380
This course examines the interrelationship between war and society from the Congress of Vienna, which ended the Napoleonic Wars, to the conclusion of the Second World War. Topics to be discussed include: technology and war; the military implications of industrial competition; nationalism, state-building, and warfare; the First World War; and the Second World War and its immediate aftermath. In addition to the social effects of war, the course also examines peacemaking and changing ethical views towards warfare. (Format: Lecture 3 Hours)

HIST 3361 (3.00 CR)
CULTURE AND SOCIETY IN MODERN EUROPE
Prereq: Second-year standing and at least 6 credits in History at the 1000 or 2000 level; or permission of the Department
Exclusion: HIST 3600
This course examines major themes and issues in Continental European social and cultural history from the seventeenth century to the present. Selection, emphases and time frame may vary from year to year but may include such topics as: identity formation; class and gender; community and nation; family, work and leisure; myth and memory; popular and high culture; the emergence of mass consumer society. (Format: Lecture 3 Hours)

HIST 3381 (3.00 CR)
FASCISM IN EUROPE 1870-1945
Prereq: Second-year standing and at least 6 credits in History at the 1000 or 2000 level; or permission of the Department
This course undertakes a comparative analysis of the origins, theory and nature of fascism in France, Italy and Germany from about 1870 to 1945. (Format: Lecture 3 Hours)

HIST 3401 (3.00 CR)
The Atlantic Region
Prereq: Second-year standing and at least 6 credits in History at the 1000 or 2000 level; or permission of the Department
Exclusion: HIST 3420, 3451, any version of HIST 3401 previously offered with a different title
This course surveys the political, socio-economic, cultural, and environmental history of Canada’s Atlantic region from the eighteenth century to the 1990s. (Format: Lecture 3 Hours)
HIST 3411 (3.00 CR)
NEW FRANCE
Prereq: Second-year standing and at least 6 credits in History at the 1000 or 2000 level; or permission of the Department
Exclusion: Any version of HIST 3411 previously offered with a different title
This course examines the expansion of the French empire in North America with particular emphasis on Aboriginal peoples prior to and following European contact and the socio-economic and cultural life of the French colonies. (Format: Lecture 3 Hours)

HIST 3421 (3.00 CR)
CANADA FROM CONQUEST TO CONFEDERATION
Prereq: Second-year standing and at least 6 credits in History at the 1000 or 2000 level; or permission of the Department
Exclusion: HIST 3100
This course examines the socio-economic, intellectual and political-constitutional development of Lower Canada, Upper Canada and the Canadian West from 1760 to the achievement of Confederation in 1867. (Format: Lecture 3 Hours)

HIST 3431 (3.00 CR)
QUEBEC FROM CONFEDERATION TO THE SOVEREIGNTY MOVEMENT
Prereq: Second-year standing and at least 6 credits in History at the 1000 or 2000 level; or permission of the Department
Exclusion: Any version of HIST 3431 previously offered with a different title
This course examines the political, religious, economic and cultural development of Quebec since Confederation with particular emphasis on the growth of nationalism and the emergence of the sovereignty movement. (Format: Lecture 3 Hours)

HIST 3441 (3.00 CR)
MODERN CANADA
Prereq: Second-year standing and at least 6 credits in History at the 1000 or 2000 level; or permission of the Department
This course traces the development of political movements and ideas which are an integral part of the texture of modern Canada and which have been shaping influences on the direction and pace of social, intellectual, and economic life. (Format: Lecture 3 Hours)

HIST 3471 (3.00 CR)
CANADIAN WOMEN IN HISTORICAL PERSPECTIVE
Prereq: Second-year standing and at least 6 credits in History at the 1000 or 2000 level; or permission of the Department
Drawing upon both historical and theoretical perspectives, this course examines the diverse experiences, conditions and roles of women in Canada from Pre-confederation to present. (Format: Lecture 3 Hours)

HIST 3481 (3.00 CR)
RELIGION IN CANADA
Prereq: Second-year standing and at least 6 credits in History at the 1000 or 2000 level; or permission of the Department
This course surveys the history of religion in Canada from the pre-European period to the 1980s. It focuses on religious traditions which developed or were established early in Canadian history - aboriginal, Christian, and Jewish - but others are also included. The content includes both traditional topics such as influential individuals, writings, and institutions in relation to the state and public life, as well as themes from the newer socio-cultural history of religion. (Format: Lecture 3 Hours) [Note 1: This course is cross-listed as RELG 3481 and may therefore count as 3 credits in either discipline.]

HIST 3491 (3.00 CR)
IMMIGRATION IN CANADIAN HISTORY
Prereq: Second-year standing and at least 6 credits in History or permission of the Department
This course explores the history of immigration to the lands which became Canada, from the seventeenth to the twentieth centuries, and in the context of world migration history. In addition to gender and class, key themes will include the impact of immigration on host societies, the changing roles of institutions and the state with regard to immigrants and refugees, and the construction of identities based on ethnicity or nationality. (Format: Lecture 3 Hours)

HIST 3511 (3.00 CR)
COLONIAL AMERICA
Prereq: Second-year standing and at least 6 credits in History at the 1000 or 2000 level; or permission of the Department
Exclusion: HIST 3550
This course examines the history of British North America from the early Contact period to the end of the American Revolution and the Loyalist migrations. It focuses on the mainland colonies, but with attention to the wider context of the Atlantic world. (Format: Lecture 3 Hours)

HIST 3521 (3.00 CR)
THE AMERICAN SOCIAL AND CULTURAL EXPERIENCE
Prereq: Second-year standing and at least 6 credits in History at the 1000 or 2000 level; or permission of the Department
Exclusion: HIST 3520
This course explores American social and cultural development. Themes may include immigration, slavery, race relations, abolitionism, the roots of modern American feminism, assimilation and the emergence of a common American culture. (Format: Lecture 3 Hours)

HIST 3531 (3.00 CR)
AMERICAN WOMEN’S HISTORY
Prereq: Second-year standing and at least 6 credits in History at the 1000 or 2000 level; or permission of the Department
This course will explore theoretical approaches to women’s history through an examination of the role and experience of women in the United States from the Revolution to the present. (Format: Lecture 3 Hours)
HIST 3561 (3.00 CR)
UNITED STATES FOREIGN RELATIONS
Prereq: Second-year standing and at least 6 credits in History at the 1000 or 2000 level; or permission of the Department
Exclusion: HIST/POLS 3560
This course surveys American diplomacy and foreign relations from colonial times through the twentieth century. Throughout, attention is paid to American domestic policies and the role of public opinion in determining foreign policy. (Format: Lecture 3 Hours)

HIST 3611 (3.00 CR)
CHRISTIANITY IN CHRISTENDOM
Prereq: Three credits from any RELG 1600 course and three credits from RELG 2801 or 2821 or 3601; or third or fourth year History Major; or permission of the Department
This course examines the crucial, defining crises of the ancient Christian communities in the social, political, and cultural context of Late Antiquity (roughly, 2nd to 6th centuries CE/AD). It analyzes early Christianity as a social movement, as a religious movement with a developing belief system, and as an historical phenomenon embedded within historical events and processes. (Format: Lecture 3 Hours) [Note 1: This course is cross-listed as RELG 3611 and may therefore count as three credits in either discipline.]

HIST 3621 (3.00 CR)
CHRISTIANITY IN ROMAN EMPIRE
Prereq: RELG 3601 or 3611 or third or fourth year History Major; or permission of the Department
Exclusion: HIST/RELG 3620
A consideration of Christianity at the height of its political power in the middle ages. (Format: Lecture 3 Hours) [Note 1: This course is cross-listed as RELG 3621 and may therefore count as three credits in either discipline.]

HIST 3631 (3.00 CR)
THE FRACTURING OF CHRISTENDOM: THE REFORMATION ERA
Prereq: At least six credits in History or Religious Studies at the 1/2000 level, including at least three credits from among HIST 2001, HIST 2011, HIST 2031, RELG 2801, RELG 2821, RELG 2831 and RELG 2841; or permission of the Department
Exclusion: HIST 3131
This course treats the history of Christianity during the fifteenth and sixteenth centuries, and era when the unity of mediaeval western Christendom was driven by series of reformation; Protestant, Radical, and Catholic. It investigates the ecclesiastical, intellectual, political, and social circumstances and consequences of dramatic religious change. (Format: Lecture 3 Hours) [Note 1: This course is cross-listed as RELG 3631 and may therefore count as three credits in either discipline.]

HIST 3710 (6.00 CR)
CHINA SINCE 1949
Prereq: Second-year standing and at least 6 credits in History at the 1000 or 2000 level; or permission of the Department or as for RELG 3641
This course will deal with the contemporary history of China, focusing on six topics: the role of ideology; foreign policy goals and practicalities; intellectuals and student activists; religion, the rural-urban continuum; and economic changes since 1949. (Format: Lecture 3 Hours)

HIST 3721 (3.00 CR)
The Confucian World
Prereq: Second-year standing and at least 6 credits in History including HIST 2721 or 2731; or permission of the Department
This course examines the Various schools of Confucianism that have dominated the philosophy, social relations, and political economy of China, Japan, Korea, and Vietnam for thousands of years. It analyzes these relationships from the 12th century emergence of Neo-Confucianism until the collapse of the Qing dynasty 700 years later. It pays particular attention to the Confucian legacy in the modern, industrialized states of East Asia. (Format: Lecture 3 Hours)

HIST 3741 (3.00 CR)
CLASSICAL AND EARLY MODERN CHINA
Prereq: Second-year standing and at least 6 credits in History at the 1000 or 2000 level; or permission of the Department
Exclusion: HIST 2711
This course examines the major social, cultural, economic and intellectual trends of dynastic China from Tang to early Qing (700-1800). Attention will also be given to the "Middle Kingdom" world view and China's position in global trade and diplomatic networks prior to European expansion. (Format: Lecture 3 Hours)

HIST 3761 (3.00 CR)
THE MAKING OF MODERN EAST ASIA
Prereq: Second-year standing and at least 6 credits in History including HIST 2721 or 2731; or permission of the Department
Exclusion: HIST/POLS 3731, HIST 3751
The transformation of the modern world is in large measure the story of the growth and development of East Asia. Focusing on Japan and China, this course examines the history of this region since the nineteenth century, paying particular attention to how people wrestled with the radical changes wrought by their increasing interaction with the Euro-American world. (Format: Lecture 3 Hours)

HIST 37801 (3.00 CR)
BIRTH TO DEATH: LIFE COURSE AND FAMILY HISTORY
Prereq: Second-year standing and at least six credits in History; or permission of the Department
This course explores the cultural and demographic history of individuals, families, and stages of the life course, from infancy to the experience of death and dying. Life course and family history thus overlaps with gender history, the history of medicine, and legal history and includes topics such as sexuality and sexual orientation, education, or old age. The focus is on North America from the seventeenth to the twentieth centuries, but the course also draws comparisons to Western European patterns, and is situated in the context of world population history. (Format: Lecture 3 Hours)
HIST 3811 (3.00 CR)
CANADIAN WORKING-CLASS AND LABOUR HISTORY
Prereq: Second-year standing and at least six credits in History; or permission of the Department
This course focuses on selected readings on the History of the Canadian Left since 1871, in terms of everyday working-class resistance, through labour organizations, and in political parties. (Format: Lecture 3 Hours)

HIST 3901 (3.00 CR)
HISTORICAL RESEARCH AND WRITING METHODS
Prereq: Second-year standing and at least six credits in History; or permission of the Department
This course focuses on the essential methods of historical research and writing. (Format: Lectures/Tutorial 3 Hours)

HIST 3991 (3.00 CR)
SPECIAL TOPIC IN HISTORY
Prereq: Second year standing and at least 6 credits from History at the 1000 or 2000 levels; or permission of the Department
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for HIST 3991 more than once, provided the subject matter differs.]

HIST 4001 (3.00 CR)
HISTORY THROUGH FILM
This course is a thematic study of topics in modern history through the medium of film, both feature and documentary. These films will be critically read both as an art form and as historical documents. While specific course content will vary according to the instructor, particular emphasis will be placed on what films tell us about the particular historical context in which they are created. (Format: Seminar 3 Hours) [Note 1: Permission of the instructor (normally third-year standing, and at least 12 credits in History at the 2000 level are required)] [Note 2: This course may count as 3 credits in Art History.]

HIST 4101 (3.00 CR)
ADVANCED TOPICS IN EARLY MEDIAEVAL HISTORY
Prereq: Third-year standing, HIST 3141, and at least three credits from HIST 3121, 3151, 3161, 3621, 3631; or permission of the Department
Exclusion: HIST 4110
This course examines European history, ca. 300 to ca. 1100. (Format: Seminar 3 Hours)

HIST 4111 (3.00 CR)
ADVANCED TOPICS IN LATE MEDIAEVAL HISTORY
Prereq: Third-year standing, HIST 3151, and at least three credits from HIST 3121, 3141, 3161, 3621, 3631; or permission of the Department
Exclusion: HIST 4110
This course examines European history, ca. 1100 to ca. 1500. (Format: Seminar 3 Hours)

HIST 4221 (3.00 CR)
ADVANCED TOPICS IN RENAISSANCE HISTORY
Prereq: Third-year standing, HIST 3121 and at least six credits from HIST, 3141, 3151, 3161, 3621, 3631; or permission of the Department
Exclusion: HIST 4220
This course is a seminar in Renaissance history. (Format: Seminar 3 Hours)

HIST 4231 (3.00 CR)
ADVANCED TOPICS IN REFORMATION HISTORY
Prereq: Third-year standing, at least six credits from HIST 3121, 3141, 3151, 3161, 3621, 3631; or permission of the Department
Exclusion: HIST 4220
This course is a seminar in Reformation history. (Format: Seminar 3 Hours)

HIST 4250 (6.00 CR)
BRITAIN AND EUROPE IN THE TWENTIETH CENTURY
Prereq: Third-year standing and at least six credits from among HIST 3211, 3221, 3231, 3241, 3251, POLS 3400; or permission of the Department
Exclusion: HIST 4600
Seminar in twentieth century British and European history. (Format: Seminar 3 Hours)

HIST 4260 (6.00 CR)
THE LIBERAL IDEA IN WESTERN HISTORY
Prereq: Third-year standing and at least six credits from among HIST 3110, 3210, 3221, 3251, 3361, 3371, 3381, POLS 3001, 3011; or permission of the Department
This senior seminar analyses the development of Western liberalism, the controversies it has created and the changes it has undergone during several historical periods. (Format: Seminar 3 Hours)

HIST 4300 (6.00 CR)
THE BIRTH OF THE MODERN AGE
Prereq: Third-year standing and at least six credits from among HIST 3301, 3311, 3361, 3371, 3381; or permission of the Department
This senior seminar explores some of the profound social, cultural, political and economic changes that transformed European life during the late nineteenth and early twentieth centuries. Topics will vary from year to year. (Format: Seminar 3 Hours)

HIST 4401 (3.00 CR)
CANADA AND THE PACIFIC RIM
Prereq: Third-year standing and at least six credits from among HIST 3441, 3461, 3491, 3710, 3731, 3741, 3751, 3801, 3811, GENV 3321; or permission of the Department
This senior seminar explores the relationship between Canada and the countries and peoples of the Pacific Rim. (Format: Seminar 3 Hours)
HIST 4420 (6.00 CR)  
THE ATLANTIC PROVINCES  
Prereq: Third-year standing and at least six credits from among HIST 2411, 2421, 3401, 3411, 3431, 3441, 3481, 3491, 3511, 3801, 3811; or permission of the Department  
Exclusion: HIST 4100  
This seminar considers key topics or themes in the history of Atlantic Canada from the pre-Contact period to the late twentieth century. Students also explore the concepts, methods, and sources used in this history, and how these and changing philosophies or theories of history have influenced the way scholars and others have researched and written about the past. (Format: Seminar 3 Hours)

HIST 4440 (6.00 CR)  
ADVANCED TOPICS IN MODERN CANADA  
Prereq: Third-year standing and at least six credits from among HIST 2411, 2421, 3441, 3491, 3801, 3811, CANA 3301, 3400; or permission of the Department  
This course is a seminar in nineteenth and twentieth-century Canada, focussing on a particular topic or theme. (Format: Seminar 3 Hours)

HIST 4450 (6.00 CR)  
CANADIAN COURTS AND THE CONSTITUTION  
Prereq: Third-year standing and at least six credits from among HIST 3401, 3431, 3441, 3451, POLS 2101, 3111; or permission of the Department  
This senior seminar examines the Canadian courts and the private and public factors that are taken into consideration in the determination of constitutional change and legal rights and responsibilities. (Format: Seminar 3 Hours)

HIST 4461 (3.00 CR)  
ADVANCED SEMINAR ON MODERN CANADIAN WOMEN'S HISTORY  
Prereq: Third-year standing with at least six credits from any History or Canadian Studies 3000 level courses; or permission of the Department  
Exclusion: HIST 4951 Canadian Women's History  
This course focuses on Canadian women’s activism in social and political movements - from suffrage in the late nineteenth century until the second-wave of feminist protest in the 1960's. (Format: Seminar 3 Hours)

HIST 4450 (6.00 CR)  
ADVANCED SEMINAR IN SELECTED TOPICS IN MODERN AMERICAN HISTORY  
Prereq: Third-year standing and at least six credits from among HIST 2510, 3511, 3521; or permission of the Department  
Exclusion: HIST 4800  
A seminar in selected topics in modern American History. (Format: Seminar 3 Hours)

HIST 4510 (6.00 CR)  
THE AMERICAN WEST  
Prereq: Third-year standing and at least six credits from among HIST 2510, 3501, 3511, 3521, 3531 and 3561  
This course examines the history of the American West during the nineteenth and twentieth centuries. It juxtaposes the real West to the mythic West and emphasizes the importance of each in American society and culture. (Format: Seminar 3 Hours)

HIST 4571 (3.00 CR)  
HISTORY OF THE MODERN AMERICAN WOMEN'S MOVEMENT  
Prereq: Third-year standing and three credits from HIST 3531; or permission of the Department  
This course will focus on the history of the modern American women’s movement, beginning with a brief examination of the history of feminism in the pre-World War II United States and continuing through to an examination of responses and backlashes to the women’s movement. Emphasis will be given to the revolutionary character of that movement and the experience of American women as influenced by the movement. (Format: Seminar 3 Hours)

HIST 4701 (3.00 CR)  
ASIA IN WAR AND REVOLUTION  
Prereq: Third-year standing and at least 9 credits in History at the 3000 level; or permission of the Department  
This seminar examines the impact of war and revolution on the cultures, economies, and systems of governance in modern Asia. Particular attention is also paid to the relationship between war and remembrance and the ways in which memories of war have been constructed and mobilized for political and ideological purposes. (Format: Seminar 3 Hours)

HIST 4901 (3.00 CR)  
HISTORICAL PERSPECTIVES AND ARCHIVAL RESEARCH METHODS  
Prereq: Third or fourth-year standing and at least 6 credits in History at the 3000 level; or permission of the Department  
Drawing upon appropriate historical perspectives, this course focuses on the development of a research project using archival research methods and training in historical methodologies. (Format: Seminar 3 Hours)

HIST 4911 (3.00 CR)  
WRITING HISTORY  
Prereq: Third-year standing and at least 9 credits in History at the 3000 level; or permission of the Department  
This seminar provides students the opportunity to critically engage the major works of history throughout the ages from a comparative and interdisciplinary perspective. In addition to examining the ideas and theories that have animated the writing of history, students will also evaluate the importance and relevance of history to our contemporary world, its relationship to the past, and its utility as a guide to present and future action. Content varies depending on the instructor. (Format: Seminar 3 Hours)
HIST 4950 (6.00 CR)
INDEPENDENT STUDY IN HISTORY
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study. (Format: Independent Study) [Note 1: Permission of the Department/Program Advisor. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for HIST 4950/51 more than once, provided the subject matter differs.]

HIST 4951 (3.00 CR)
INDEPENDENT STUDY IN HISTORY
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study. (Format: Independent Study) [Note 1: Permission of the Department/Program Advisor. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for HIST 4950/51 more than once, provided the subject matter differs.]

HIST 4990 (6.00 CR)
HONOURS THESIS
Independent research and study under direction of a member of the department; for students in History Honours program. (Format: Independent Study/Thesis) [Note 1: Consent of supervising staff member prior to registration and permission of the Program Advisor is Required.]

HIST 4991 (3.00 CR)
SPECIAL TOPIC IN HISTORY
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for HIST 4991 more than once, provided the subject matter differs.]

INTERNATIONAL ECONOMICS AND BUSINESS
Interdisciplinary B.A. Program
MINOR in International Economics/Business is 24 credits earned as follows:
12 from ECON 1001 and 1011, 3 credits in Computer Science or MATH 1111, COMM 2201
12 from Economics 3501, 3531, 3551, 3901, 3921, Commerce 2211, 3211, 3251, chosen in consultation with the Program Advisor

Note: The listing of a course in the Calendar is not a guarantee that the course is offered every year.
Note: Students must obtain a grade of at least C- in all courses used to fulfill prerequisite requirements. Otherwise, written permission of the appropriate Department Head or Program Co-ordinator must be obtained.
INTERNATIONAL RELATIONS

The study of International Relations has traditionally focussed on the competition for power among rival states. Today, however, non-state and intergovernmental actors, such as non-governmental organizations, multinational corporations, transnational diasporas, and organizations like the United Nations also exert important influence in international affairs. The multiple dimensions of power go beyond the distribution of economic and military capabilities and include class, gender, culture, and discourse. The "international" in International Relations is moreover inseparable from domestic concerns and is as much about cooperation and compromise among international actors as it is about competition and conflict. The International Relations program provides students with a multidisciplinary foundation for understanding the complexities of today's international affairs.

Interdisciplinary B.A. Program

MAJOR in International Relations is 72 credits as follows:

Core (51 credits as follows):

6 from POLS 1001 and INLR/POLS 2301
3 from Political Science
6 from INLR 3001, 3101, 3201, 3301, 4011, 4301, 4951
6 from HIST 1601, 1611, 1631, 2001, 2011, 2031, 2041, 2411, 2421, 2511, 2521, 2721, 2731
9 from ECON 1001, 1011, 3501
12 from FREN 1651, 1701, 1711, 2401, 2501, 2601, 3101, 3111
or from GERM 1001, 1011, 2001, 2011, 3001, 3401, 3501
or from SPAN 1101, 1111, 2101, 2111, 3101, 3111
or from JAPA 1001, 1011, 2001, 2011
Note: Students may substitute another language approved by the International Relations Program Advisor.
6 from GENV 1201, 2001, 2201, 2221, 2311
3 from an Intercultural area at the 1000 or 2000 level including ANTH 1011, 2521; ENGL 1111, 1121, 1201; FREN 2841 or 2851; SPAN 1801, 1811; RELG 2401, 2801; SOCI 1001; WOST 2001

Interdisciplinary electives at the 3/4000 level:

21 from 3/4000 level courses chosen in consultation with the International Relations Program Advisor from the following courses, of which a maximum 12 credits can be taken from any one discipline:

ANTH 3831*, 3841*, 3861*, 3871*
CANA 3421
COMM 3251*
ECON 3301, 3531, 3551, 3901, 3921
ENGL 3751*, 3761*, 3771*, 3781*, 3921*
FREN 3841*
GENV 3101*, 3301*, 3321*, 4101*, 4111*, 4211*, 4301*
INLR 3101, 3201, 3301, 4011, 4301, 4950, 4951
POLS 3021*, 3200, 3310, 3701, 4200, 4211, 4300, 4500
SOCI 3121*, 3221*, 3431*, 3501*, 3511*, 4511*, 4521*
SPAN 3060

Note: Not all these courses may be available in any given year. Also, a student may choose to include up to six credits at the 3/4000 not explicitly included in the Interdisciplinary electives at the 3/4000 level list provided a written rationale is submitted to the International Relations Program Advisor before the substitute courses are taken and provided the substitutions are approved by the Program Advisor.

HONOURS in International Relations is 84 credits as follows:

72 credits as in the Major, plus
6 from 4000 level Anthropology, Economics, English, Geography and Environment, History, International Relations, Political Science, Religious Studies, or Sociology, chosen in consultation with the International Relations Program Advisor.
6 from INLR 4101, 4301, 4950/1, 4701, 4990

INTERNATIONAL RELATIONS COURSES

Note: The listing of a course in the Calendar is not a guarantee that the course is offered every year.

Note: Students must obtain a grade of at least C- in all courses used to fulfill prerequisite requirements. Otherwise, written permission of the appropriate Department Head or Program Co-ordinator must be obtained.

INLR 1991 (3.00 CR)
SPECIAL TOPIC IN INTERNATIONAL RELATIONS

This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for INLR 1991 more than once, provided the subject matter differs.]

INLR 2301 (3.00 CR)
TOPICS IN INTERNATIONAL RELATIONS

Prereq: POLS 1000 or 1001; or permission of the Department

This course is a study of the major issues and themes in international relations, including the nature of war and the conditions of peace. (Format: Lecture 3 Hours) [Note 1: This course is cross-listed as POLS 2301 and may count as 3 credits in either discipline.]
INLR 2991 (3.00 CR)
SPECIAL TOPIC IN INTERNATIONAL RELATIONS
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program.
(Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for INLR 2991 more than once, provided the subject matter differs.]

INLR 3001 (3.00 CR)
GENDER AND INTERNATIONAL RELATIONS
Prereq: INLR/POLS 2301; or permission of the Instructor
This course sensitizes students to the highly gendered nature of international relations. Topics include the seeming invisibility of women in the study of international affairs and within international decision-making, the existence of differential international “packages of expectations” concerning the roles of men and women, competing dominant and subordinate masculinities and femininities, the struggle for women’s empowerment, and the gendered impact of globalization processes.
(Format: Lecture/Group Projects 3 Hours)

INLR 3101 (3.00 CR)
GLOBAL GOVERNANCE
Prereq: INLR/POLS 2301; or permission of the Instructor
This course examines the role of international organizations in International Relations with a focus on the United Nations. It addresses the challenges of multilateral diplomacy in the age of globalization and U.S. supremacy.
(Format: Lecture/Group Projects 3 Hour)

INLR 3201 (3.00 CR)
PROBLEMS IN INTERNATIONAL DEVELOPMENT
Prereq: INLR/POLS 2301; or permission of the Instructor
This course focuses on leading issues in international development from an international relations perspective. The themes covered may vary from year to year.
(Format: Lecture/Group Projects 3 Hours)

INLR 3301 (3.00 CR)
LATIN AMERICAN POLITICS AND SOCIETY
Prereq: INLR/POLS 2301; or permission of the Instructor
This course provides students with a critical, interdisciplinary introduction to the study of the social, political, economic, and cultural problems of Latin America and the Caribbean. It begins with an overview of the region’s history and the contending paradigms used to analyze its development. The course then turns to a series of case studies of enduring developmental problems in the region.
(Format: Lecture/Group Projects 3 Hours)

INLR 3401 (3.00 CR)
INTERNATIONAL POLITICAL ECONOMY
Prereq: INLR/POLS 2301; or permission of the Instructor
This course is a survey of the critical International Political Economy (IPE) tradition in the study of International Relations, from Marx and Polanyi to Cox and Strange. As a critique of realism and liberalism, IPE posits the inseparability of the domestic and international realms, of the political and economic spheres, as well as state and society. The course examines the impact of globalization and environmental change on states in the global order.
(Format: Lecture/Group Projects 3 Hours)

INLR 3991 (3.00 CR)
SPECIAL TOPIC IN INTERNATIONAL RELATIONS
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program.
(Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for INLR 3991 more than once, provided the subject matter differs.]

INLR 4101 (3.00 CR)
GLOBAL GOVERNANCE SIMULATION
Prereq: INLR/POLS 2301, INLR 3101; enrolment is restricted to Honours students or by permission of the Instructor
This course engages students in an innovative and intensive simulation of an international conflict or crisis in order to highlight the challenges of international decision-making in multilateral forums. Case studies are drawn from the United Nations, other international organizations, or disputes among states and non-state actors.
(Format: Lecture/Simulation 3 Hours)

INLR 4301 (3.00 CR)
THE INTER-AMERICAN SYSTEM
Prereq: INLR/POLS 2301, INLR 3301; or permission of the Instructor
This interdisciplinary seminar focuses on contemporary problems in the Inter-American System. It looks at the intersection of international diplomacy and the internal social, political, and economic dynamics of the countries that make up the Americas. As a continuation of INLR 3301, it examines the inter-actions of governments, non-state actors, and intergovernmental actors like the Organization of American States.
(Format: Seminar 3 Hours)

INLR 4950 (6.00 CR)
INDEPENDENT STUDY IN INTERNATIONAL RELATIONS
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study.
(Format: Independent Study) [Note 1: Permission of the Department/Program Advisor. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for INLR 4950/51 more than once, provided the subject matter differs.]
INLR 4951 (3.00 CR)
INDEPENDENT STUDY IN INTERNATIONAL RELATIONS
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study. (Format: Independent Study) [Note 1: Permission of the Department/Program Advisor. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for INLR 4950/51 more than once, provided the subject matter differs.]

INLR 4990 (6.00 CR)
HONOURS THESIS
This course comprises independent research and study under the direction of a supervisor approved by the Program Advisor. (Format: Independent Study/Thesis) [Note 1: Permission of the IR Program Advisor and written confirmation from a thesis supervisor submitted to the Program Advisor before March 31 of the year before the thesis is to be undertaken.]

INLR 4991 (3.00 CR)
SPECIAL TOPIC IN INTERNATIONAL RELATIONS
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for INLR 4991 more than once, provided the subject matter differs.]

JAPANESE STUDIES
See Modern Languages and Literatures

LATIN
See Classical Studies

LINGUISTICS
See Modern Languages and Literatures
MATHEMATICS

Mathematics is a discipline which has been said to be the Queen of the Sciences, and is the foundation of most modern quantitative and qualitative studies. The permanence and universality of mathematics throughout the ages is a consequence of its very nature. Mathematics is cumulative, developing from the earliest use of numbers by prehistoric civilizations to the highly deductive nature of geometry as developed by the Greeks, from the practical applications of calculus developed in the seventeenth century to the modern use of number theory in computer cryptopgraphy. Mathematics has many faces, from practical uses of its statistical tools to theoretical studies of abstract relationships. Our goal is to introduce students to all facets of the discipline, and to give them an appreciation of the historical, theoretical and applied nature of the discipline, as well as a full understanding of the beauty of the subject.

The Department offers a broad variety of courses and programs in Mathematics. Beginning courses may introduce students to the applications to which Calculus may be applied or the practical uses of statistics; more advanced courses deal with topics ranging from geometry to game theory. All courses in the Mathematics curriculum offer a blend of theory and practical applications. Many of the courses offered include a substantial computational component, and students are encouraged to use the mathematical software tools available. Courses are designed to address the needs of a wide variety of users, from the casual to the professional. Some students may enrol in a course to familiarize themselves with university level mathematics, while others will take a series of courses related directly to their chosen study area. Those choosing to pursue a minor or major in mathematics will be exposed to more advanced courses which blend Mathematical theory and practice.

Mount Allison has been very successful in placing many of its students in graduate programs in Mathematics, while many others have found employment after graduation in one of many fields for which mathematical understanding is an asset. Teaching, actuarial work, law and medicine are all areas requiring the ability to think and reason logically and for which a mathematical background can prove beneficial.

Disciplinary B.A. and B.Sc. Programs

B.A. or B.Sc. MINOR in Mathematics is 24 credits earned as follows:

6 from MATH 1111, 1121
12 from MATH 2111, 2121, 2211, 2221, 2311, 2321.
6 from Mathematics at the 3/4000 level.

B.A. MAJOR in Mathematics is 60 credits earned as follows:

15 from MATH 1111, 1121, 2111, 2121, 2211, 2221
3 from MATH 2121, 2311
3 from MATH 3111, 3141, 4131
3 from MATH 3011, 3211, 3221, 3231
3 from MATH 3151, 3311, 3411, 3511
15 from Mathematics at the 3/4000 level
3 from COMP 1631

B.A. or B.Sc. HONOURS in Computer Science and Mathematics is 75 or 87 credits earned as follows:

18 from COMP 1631, 1731, 2211*, 2611, 2631, 2931
15 from MATH 1111, 1121, 2111, 2121, 2211
9 from MATH 3111, 3211, 3311
3 from MATH 3011, 3221, 3231, 3251, 4221
3 from Mathematics at the 3/4000 level
3 from COMP 3361, 3971
15 from MATH 3411, 3611, 3721, 3911, 4721
9 from Computer Science or Mathematics at the 3/4000 level
12 from CHEM 1001, 1021; PHYS 1051, 1551 (only for B.Sc.)

Note: * COMP 2211 is cross-listed as MATH 2211

B.Sc. MAJOR in Mathematics is 60 credits earned as follows:

18 from MATH 1111, 1121, 2111, 2121, 2211, 2221
3 from MATH 3111, 3141, 4131
3 from MATH 3011, 3211, 3221, 3231
3 from MATH 3151, 3311, 3411, 3511
15 from Mathematics at the 3/4000 level
6 from COMP 1631, 1731
6 from CHEM 1001, 1021
6 PHYS 1051, 1551

B.Sc. HONOURS in Mathematics is 78 credits earned as follows:

18 from MATH 1111, 1121, 2111, 2121, 2211, 2221
6 from COMP 1631, 1731
5 from MATH 3011, 3111, 3121, 3211, 3221, 3311, 3411, 4131, 4221
15 from Mathematics at the 3/4000 level
6 from Mathematics or Computer Science at the 3/4000 level
6 from CHEM 1001, 1021
6 from PHYS 1051, 1551
Interdisciplinary B.A. Program

B.A. HONOURS in Economics and Mathematics is 81 credits earned as follows:

21 from ECON 1001, 1011, 2001, 2101, 2111, 2701
21 from MATH 1111, 1211, 2111, 2211, 2221, 2311
3 from COMP 1631
12 from MATH 3011, 3111, 3211, 3311
12 from ECON 3700, 4801, 4811, 4821
6 from ECON at the 3/4000 levels which may include ECON 4990
6 from MATH 3121, 3131, 3211, 3251, 3321, 3411, 3511, 3531, 4111, 4131, 4141, 4221. Note that MATH 4951 may also be included if the Program Co-ordinators approve its content.

Interdisciplinary B.Sc. Program

B.Sc. HONOURS in Mathematics and Physics is 90 credits earned as follows:

18 from MATH 1111, 1121, 2111, 2211, 2221
3 from COMP 1631
6 from CHEM 1001, 1021
12 from PHYS 1051, 1551, 2251, 2801
3 from MATH/PHYS 3451
9 from MATH 3111, 3211, 3311
6 from MATH 3141, 4131
6 from MATH 3121, 3131, 3221, 3151, 3231, 3321, 3411, 3531, 4111, 4211
18 from PHYS 3101, 3201, 3701, 3811, 3821, 4411
3 from Physics at the 4000 level
6 from PHYS 4990

PLACEMENT IN MATHEMATICS

Students wishing to take the introductory calculus course (Mathematics 1111) are required to write a Mathematics Placement Test to determine their level of mathematical preparation. Based on their test scores and the University regulations, students will be placed in Mathematics 1011 or Mathematics 1111. The Mathematics Placement Test will be administered prior to the beginning of classes. Students will be allowed to re-write the test during the first week of classes.

MATHEMATICS COURSES

Note: The listing of a course in the Calendar is not a guarantee that the course is offered every year.

Note: Students must obtain a grade of at least C- in all courses used to fulfill prerequisite requirements. Otherwise, written permission of the appropriate Department Head or Program Co-ordinator must be obtained.

MATH 1011 (3.00 CR)
SETS, FUNCTIONS AND RELATIONS
This course will focus on the real number system, inequalities, plane analytic geometry (lines and conics), functions, inverse functions, polynomials, rational functions, trigonometric functions, exponential and logarithmic functions. Fundamental methods of graphing functions, using non-calculus based techniques, will be emphasized. This course is primarily intended for non-science students or as a prerequisite for MATH 1111 for those students who have not passed the Mathematics Placement Test. Science students who have passed the Mathematics Placement Test require the permission of the Department of Mathematics and Computer Science to enrol in this course. This course cannot be used to satisfy the Bachelor of Science degree requirement of a course in MATH/COMP (12.3.3). Credit will not be given for this course if credit has already been granted for MATH 1111. (Format: Lecture 3 Hours, Laboratory 1.5 Hours)

MATH 1111 (3.00 CR)
INTRODUCTION TO CALCULUS I
Derivatives of the algebraic and exponential functions are developed. Applications include curve sketching, related rates, and optimization problems. (Format: Lecture 3 Hours, Laboratory 1.5 Hours) [Note 1: A passing score on the Mathematics Placement Test, or MATH 1011; or permission of the Department is required. Students enrolling in Mathematics 1111 should normally have completed a university preparatory course in Mathematics designed to prepare them for University calculus.]

MATH 1121 (3.00 CR)
INTRODUCTION TO CALCULUS II
Prereq: MATH 1111; or permission of the Department
The derivatives of trigonometric functions are introduced, various techniques of integration studied and some applications presented. Among these applications are: area between curves, volume work and elementary differential equations. (Format: Lecture 3 Hours, Laboratory 1.5 Hours)

MATH 1131 (3.00 CR)
MATHEMATICS FOR LIFE AND ENVIRONMENTAL SCIENCE
Prereq: MATH 1111; or permission of the Department
Exclusion: MATH 1251
An application-oriented continuation of the study of calculus and an introduction to other topics of interest to students in the life and environmental sciences. (Format: Lecture 3 Hours, Laboratory 1.5 Hours)

MATH 1251 (3.00 CR)
FINITE MATHEMATICS
Exclusion: MATH 1131
This course introduces students at all levels to the most applicable branches of finite mathematics and is particularly suitable for students in the social and behavioural sciences and commerce. Topics discussed include Markov chains, linear programming and game theory. (Format: Lecture 3 Hours)
MATH 1991 (3.00 CR)
SPECIAL TOPIC IN MATHEMATICS
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for MATH 1991 more than once, provided the subject matter differs.]

MATH 2111 (3.00 CR)
MULTIVARIABLE CALCULUS
Prereq: MATH 1221; or permission of the Department
Exclusion: MATH 2111 (Vector Calculus)
Topics include: Sequences and series, power series, Taylor and Maclaurin series; conic sections, quadric surfaces, cylindrical and spherical co-ordinates in three space; functions of several variables: continuity, partial derivatives, tangent planes, chain rule, maximum and minimum values, Lagrange multipliers, double and triple integrals. (Format: Lecture 3 Hours)

MATH 2121 (3.00 CR)
DIFFERENTIAL EQUATIONS I
Prereq: MATH 1221; or permission of the Department
Exclusion: Any version of MATH 2121 previously offered with a different title
This course introduces first and second order differential equations. Topics include techniques for solving simple differential equations and the qualitative analysis of linear and non-linear equations. Applications include growth and decay, heating and cooling, and mixing and chemical reactions. (Format: Lecture 3 Hours)

MATH 2211 (3.00 CR)
DISCRETE STRUCTURES
Prereq: MATH 1111; or permission of the Department
Exclusion: MATH 2211 Discrete Mathematics
An introduction to the terminology and concepts of discrete mathematics, covering such topics as: logical arguments, proofs and algorithm verification, sets, relations, functions and cardinality of sets, induction and recursion, enumeration, algorithms and complexity. (Format: Lecture 3 Hours) [Note 1: This course is cross-listed as COMP 2211 and may therefore count as three credits in either discipline.]

MATH 2221 (3.00 CR)
LINEAR ALGEBRA
Prereq: MATH 1111; or permission of the Department
An introductory course in linear algebra covering such topics as linear equations, matrices, determinants, vector spaces, linear transformations, inner products, eigenvalues, and eigenvectors. Whenever possible, concepts are given a geometric interpretation in two and three-dimensional space. (Format: Lecture 3 Hours)
MATH 3111 (3.00 CR)  
REAL ANALYSIS I  
**Prereq:** MATH 2111, 2121, 2211; or permission of the Department  
**Exclusion:** MATH 3110  
A systematic and rigorous study of the real numbers and functions of a real variable, emphasizing limits and continuity. (Format: Lecture 3 Hours)

MATH 3121 (3.00 CR)  
REAL ANALYSIS II  
**Prereq:** MATH 3111; or permission of the Department  
**Exclusion:** MATH 3110  
A continuation of Mathematics 3111 including the study of concepts from the Calculus, including differentiation and integration. (Format: Lecture 3 Hours)

MATH 3131 (3.00 CR)  
DIFFERENTIAL EQUATIONS II  
**Prereq:** MATH 2121, 2111, and 2221; or permission of the Department  
**Exclusion:** Any version of MATH 3131 previously offered with a different title  
This course focuses on ordinary and partial differential equations. Topics for ordinary differential equations include existence and uniqueness of solutions, systems of differential equations, power series solutions, Laplace and Fourier transforms, and Fourier series. Topics for partial differential equations include separation of variables, generalized Fourier series, Sturm–Liouville theory, Legendre polynomials, Bessel functions, Green's functions, and the calculus of variations. (Format: Lecture 3 Hours)

MATH 3141 (3.00 CR)  
VECTOR CALCULUS  
**Prereq:** MATH 2111; or permission of the Department  
Topics covered include vectors in the plane and in three space, vector functions, curves, tangent and normal vectors, velocity and acceleration; curvature and arc length, directional derivatives and the gradient, vector fields, line integrals, the Fundamental Theorem of line integrals, divergence and curl, Green's Theorem, parametrized surfaces, surface area and surface integrals, flux, Stokes' Theorem, and the Divergence Theorem. (Format: Lecture 3 Hours)

MATH 3151 (3.00 CR)  
AN INTRODUCTION TO MATHEMATICAL MODELLING  
**Prereq:** Math 1111 and third-year standing; or permission of the Department  
This course introduces the nature of theoretical mathematical modelling illustrated by examples drawn from the physical sciences, population dynamics (mathematical ecology), traffic flow, sociological problems (for example voting, kinship and cultural stability) and other areas depending on the interests of the class. (Format: Lecture 3 Hours)

MATH 3211 (3.00 CR)  
MODERN ALGEBRA I  
**Prereq:** MATH 2211 and MATH 2221; or permission of the Department  
An introduction to the theory of groups and rings. (Format: Lecture 3 Hours)

MATH 3221 (3.00 CR)  
ADVANCED LINEAR ALGEBRA  
**Prereq:** MATH 2221; (MATH 2211 is recommended); or permission of the Department  
An advanced course in linear algebra, covering selected topics from: change of basis and similarity of matrices; multilinear forms and determinants; canonical forms, Primary Decomposition Theorem, Jordan form; semisimple and normal operators; spectral theory; quadratic forms; applications to geography, electrical networks, linear programming, differential equations, or the geometry of conic sections. (Format: Lecture 3 Hours)

MATH 3231 (3.00 CR)  
NUMBER THEORY  
**Prereq:** MATH 2211; or permission of the Department  
An introductory half-course in the theory of numbers covering such topics as: Euclidean algorithm, Fundamental Theorem of Arithmetic, congruences, diophantine equations, Fermat and Wilson Theorems, quadratic residues, continued fractions, Prime number theorem. (Format: Lecture 3 Hours)

MATH 3251 (3.00 CR)  
INTRODUCTION TO COMBINATORICS AND GRAPH THEORY  
**Prereq:** MATH 2211, 2221; or permission of the Department  
Topics covered include enumeration (permutations and combinations, inclusion-exclusion and pigeonhole principles, recurrence relations and generating functions), algorithmic graph theory (minimum-weight spanning trees and minimum-weight paths) and combinatorial design theory (latin squares and finite geometries, balanced incomplete block designs, triple systems). (Format: Lecture 3 Hours)

MATH 3301 (3.00 CR)  
INTRODUCTION TO GAME THEORY  
**Prereq:** ECON 1001 and ECON 1011; or MATH 1111; or permission of the Department  
This course introduces the basic tools and methods of Game Theory. Game Theory is a mathematically oriented approach to understanding the strategic interaction of self-interested agents. Emphasis is on non-cooperative games. Topics include backwards induction, iterative deletion of dominated strategies, Nash equilibrium, repeated games, some equilibrium refinements, evolutionary game theory, and Bayesian Nash equilibria. (Format: Lecture 3 Hours, Laboratory 1 Hour) [Note 1: This course is cross-listed as ECON 3301 and therefore may count as 3 credits in either discipline.]

MATH 3311 (3.00 CR)  
PROBABILITY AND STATISTICS I  
**Prereq:** MATH 2111; or permission of the Department  
This course focuses on the mathematical theory of probability. It includes topics such as: sample space, events, axioms, conditional probability, Bayes' Theorem, random variables, combinatorial probability, moment generating functions, transformations of random variables, univariate and joint distributions with reference to the binomial, hypergeometric, normal, Gamma, Poisson, and others; convergence of sequences of variables; and the Central Limit Theorem. (Format: Lecture 3 Hours)
MATH 3321 (3.00 CR)
PROBABILITY AND STATISTICS II
Prereq: MATH 3311; or permission of the Department
This course focuses on mathematical statistics. It includes topics such as: estimation, unbiasedness, efficiency, Cramer-Rao lower bound, consistency, sufficiency, maximum likelihood estimators, hypothesis testing, power of tests, likelihood ratio, regression analysis and analysis of variance. (Format: Lecture 3 Hours)

MATH 3411 (3.00 CR)
NUMERICAL ANALYSIS
Prereq: MATH 1121, 3 credits in Computer Science; or permission of the Department
This course introduces numerical methods for solving a variety of problems in mathematics, the natural sciences, and engineering and the implementation of numerical methods on a computer. Topics include numerical stability, polynomial approximation and interpolation, integration and solution of differential equations, solution of linear and nonlinear systems of equations, and matrix factorization. (Format: Lecture 3 Hours) [Note 1: This course is cross-listed as COMP 3411 and may therefore count as three credits in either discipline.]

MATH 3451 (3.00 CR)
METHODS OF MATHEMATICAL PHYSICS
Prereq: MATH 2111, MATH 2221, PHYS 2251
This course provides students with a selection of mathematical skills needed in more advanced physics courses. Frequently utilized mathematical methods in theoretical physics are introduced in close connection to physics applications. The assumptions behind the relevant theorems are mentioned in order to discuss their limitations, however, more rigourous mathematical proofs are not generally covered. Topics include vector and tensor analysis, use of special functions, operators and eigenvalue problems. Fourier analysis, and complex variable techniques in physics. The lab component of the course will use symbolic algebra and numerical software, such as Maple, to solve associated physics problems. (Format: Lecture 3 Hours, Laboratory 3 Hours) [Note 1: This course is cross listed as PHYS 3451 and may therefore count as three credits in either discipline.]

MATH 3511 (3.00 CR)
LINEAR PROGRAMMING
Prereq: MATH 2221, 3 credits in Computer Science; or permission of the Department
Among the topics covered are linear and integer programming, the simplex and revised simplex methods, duality theory and sensitivity analysis, and various applications. (Format: Lecture 3 Hours) [Note 1: This course is cross listed as COMP 3511 and may therefore count as three credits in either discipline.]

MATH 3531 (3.00 CR)
SIMULATION AND MODELLING
Prereq: MATH 1111; one of MATH 2311, 3311, PSYC 2001 and 2011; three credits in Computer Science; or permission of the Department
An introduction to the simulation technique for studying mathematical models. Specific titles include: systems theory and system models, continuous system simulation, discrete system simulation, Monte Carlo methods, random number generators, and simulation languages. Emphasis will be placed upon computer implementation of the methods studied. (Format: Lecture 3 Hours) [Note 1: This course is cross listed as COMP 3531 and may therefore count as three credits in either discipline.]

MATH 3991 (3.00 CR)
SPECIAL TOPIC IN MATHEMATICS
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for MATH 3991 more than once, provided the subject matter differs.]
MATH 4631 (3.00 CR)
THEORY OF COMPUTATION
Prereq: COMP/MATH 2211, COMP 1721 or 1731; or permission of the Department
This course is an introduction to theoretical aspects of Computer Science such as formal language and automata theory and complexity theory. (Format: Lecture 3 Hours) [Note 1: This course is cross listed as COMP 4631 and may therefore count as three credits in either discipline.]

MATH 4651 (3.00 CR)
CRYPTOGRAPHY
Prereq: COMP 1631 or 1711, 1721 or 1731, COMP/MATH 2211; or permission of the Department
This course is an introduction to cryptographic algorithms and to the cryptanalysis of these algorithms, with an emphasis on the fundamental principles of information security. Topics include: classical cryptosystems, modern block and stream ciphers, public-key ciphers, digital signatures, hash functions, key distribution and agreement. (Format: Lecture 3 Hours) [Note 1: This course is cross listed as COMP 4651 and may therefore count as three credits in either discipline.]

MATH 4950 (6.00 CR)
INDEPENDENT STUDY IN MATHEMATICS
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study. (Format: Independent Study) [Note 1: Permission of the Department/Program Advisor. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for MATH 4950/51 more than once, provided the subject matter differs.]

MATH 4951 (3.00 CR)
INDEPENDENT STUDY IN MATHEMATICS
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study. (Format: Independent Study) [Note 1: Permission of the Department/Program Advisor. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for MATH 4950/51 more than once, provided the subject matter differs.]

MATH 4991 (3.00 CR)
SPECIAL TOPIC IN MATHEMATICS
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for MATH 4991 more than once, provided the subject matter differs.]
MODERN LANGUAGES AND LITERATURES

Courses offered by the Department of Modern Languages and Literatures include French, German, Spanish, Japanese and Linguistics. Linguistics, and most culture courses are offered in English. Students can also benefit from our study-abroad programs in France, Germany, Spain and Japan. The courses offered in each of these disciplines, as well as the Majors, Minors and Honours programs available, are outlined under each discipline heading. An interdisciplinary Major and Honours in Modern Languages, Literatures and Cultures are also offered, as outlined in this section.

Students who plan to specialize in one or more languages by electing a Minor, Major, or Honours program should declare their specialization to the Registrar’s Office by the end of their first year of University studies. They should also visit the program advisor in the Department of Modern Languages and Literatures before registering for second year, since most programs require the advisor’s approval of optional courses.

PLACEMENT

Beginning language courses (GERM 1001, SPAN 1101, and JAPA 1001) are designed for students who either have never studied the language previously or have had minimal experience with the language. All students with high school, post-secondary, or non-academic exposure to these languages must consult with the program advisor for that language about placement and may be asked to write a diagnostic placement test if the level of competence in the language cannot be readily established. The results of the consultation and testing will be used to place the students in the proper course level.

Placement of students in their first French course will be decided on the basis of a French Language Skills Assessment given by the Department. All students who have not studied French at Mount Allison previously must complete this assessment before registering for a course in French. The Skills Assessment is available on-line through the Department of Modern Languages and Literatures web site. Alternatively, a paper copy may be obtained by mail or fax from the Secretary of the Department of Modern Languages and Literatures. Students completing Majors, Minors, or Honours programs in French should be aware that any exemptions from 1/2000 level courses obtained through the placement process must be replaced on their programs by credits in French at the 3000-4000 levels.

For all language courses offered in the Department, if within the first seven class hours it becomes apparent that the initial placement was inappropriate, the student or the instructor may request a meeting with the Department Head to discuss the appropriateness of the student moving to a higher or lower level.

Note: No student can receive credit for a language course which is a prerequisite for a course for which they have already received credit by placement or by previous course work.

FRENCH STUDIES

Mount Allison offers an extensive French Studies program, within the Department of Modern Languages and Literatures, with a variety of language, literature and culture courses which increase the students’ awareness of the French and French-Canadian identities while developing their ability to function in the second language. To this end, all language and literature courses are taught in French.

The courses at the first and second year levels provide the opportunity to establish a sound foundation in oral and written French. The study of grammar at these levels is reinforced by practice in the language laboratory or tutorial groups. Several of the courses at the 3000 and 4000 levels are specifically intended to refine the students’ command of spoken and written French, while the other courses deal with the various areas of French and French-Canadian literatures and cultures as well as the theories of literary criticism. A series of prizes are awarded each year to students who distinguish themselves in French Studies.

The Department sponsors other programs and activities which support and enrich the course program:

• Le Cercle français
• Guest speakers
• Tintamarre, a bilingual theatrical troupe
• La Maison française (a French-language residence)
• Study Abroad Program at Université de Strasbourg, France
• Certificate of Bilingualism (see Section H under Degrees and Certificates)

Language of Instruction and Assignments

Most courses in the French curriculum are generally delivered in French alone, and all assignments, both oral and written, are to be completed in French. FREN 2801 (Cinéma du monde francophone), however, offers students the option of completing written work in English. The following culture courses are delivered in English alone: FREN 1801, FREN 1811, FREN 2841.

Minimum standard in French for certain courses

While there is no course prerequisite for FREN 2801, there is a minimum standard of competency in French required for admission to the course. Anyone wishing to register in FREN 2801 must complete a French Skills Assessment at (see previous section on Placement) and demonstrate a knowledge of French equivalent to completion of FREN 1711 (placement in FREN 2401). In the case of FREN 3841 permission of the Department in lieu of the normal prerequisite (FREN 2601) will be granted only to advanced students in other disciplines who demonstrate a knowledge of French equivalent to completion of FREN 2501, i.e. placement in a 3000 or 4000 language class.

Disciplinary B.A. Programs

Important note for advanced students: anyone who has completed French 2401 or who has been placed in FREN 2501 is encouraged to enrol in FREN 2501 and 2601 concurrently.

MINOR in French is 24 credits earned as follows:

<table>
<thead>
<tr>
<th>Credits</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 to 6</td>
<td>FREN 1701, 1711, if required by placement</td>
</tr>
<tr>
<td>9</td>
<td>FREN 2401, 2501, 2601</td>
</tr>
<tr>
<td>3</td>
<td>FREN 3101</td>
</tr>
<tr>
<td>6 to 12</td>
<td>from French courses at the 3/4000 level</td>
</tr>
</tbody>
</table>

Note: FREN 2801 may only be included in the requirements for a minor if FREN 1701 and FREN 1711 are not required by placement. If an exemption is granted from any of the language courses, replacement credits must be obtained in other French courses at the 3/4000 level.
MAJOR in French is 60 credits earned as follows:

9 from FREN 2401, 2501, 2601
3 from FREN 1801, 1811, 2801 or 2841
12 from FREN 3101, 3111, 3131, 4001, 4011
3 from FREN 3301, 3401, 3411
3 from FREN 3501, 3511, 3601, 3611, 3621
3 from FREN 3721, 3731, 3741
3 from FREN 3801, 3811, 3821, 3841, 3851, 3861
6 from French literature at the 3000/4000 levels not already chosen
18 from complementary courses in French; Modern Languages, Literatures or Cultures; Linguistics; Arts & Letters and/or Humanities, including FREN 1701 and 1711, if required by placement; FREN 1801, 1811, 2801 and 2841; HIST 1661 is especially recommended

Note: All complementary courses from disciplines outside the Department of Modern Languages and Literatures (with the exception of HIST 1661) must be chosen in consultation with the Program Advisor prior to enrolment in them.

HONOURS in French (Thesis Option) is 69 credits earned as follows:

6 from FREN 1801, 1811, 2801, 2841
9 FREN 2401, 2501, 2601
15 from FREN 3101, 3111, 3131, 4001, 4011
6 from FREN 3301, 3401 or 3411
3 from FREN 3501 or 3511
3 from FREN 3601 or 3611 or 3621
3 from FREN 3721, 3731, 3741
3 FREN 3801
3 from FREN 3811, 3821, 3841, 3851, 3861
6 from French literature at the 3000/4000 levels not already chosen
6 FREN 4990 (Mémoire)
6 from French at the 3/4000 level and Linguistics, chosen in consultation with the Program Advisor

HONOURS in French (Course Option) is 69 credits earned as follows:

51 credits as in the first 9 lines of the Honours degree (Thesis Option)
12 additional credits from French literature at the 3000/4000 levels
6 from French at the 3/4000 level and Linguistics, chosen in consultation with the Program Advisor

Note: An interdisciplinary Major and Honours in Modern Languages, Literatures and Cultures (French, German, Spanish and Japanese), are also available.

FRENCH COURSES

Note: The listing of a course in the Calendar is not a guarantee that the course is offered every year.

Note: Students must obtain a grade of at least C- in all courses used to fulfill prerequisite requirements. Otherwise, written permission of the appropriate Department Head or Program Co-ordinator must be obtained.
FREN 1711 (3.00 CR)
INTERMEDIATE FRENCH II / FRANÇAIS INTERMÉDIAIRE II
Prereq: FREN 1701 or placement by the Department
Exclusion: FREN 1700
The continuation of French 1701, this course pursues the development of communication skills through the integration of grammar study, writing practice, and oral exercises. Analysis and discussion of readings reinforce the study of written and oral language. (Format: Lecture 3 Hours, Laboratory 1 Hour)

FREN 1801 (3.00 CR)
PARI, CITY OF LIGHT
This course is designed to introduce students, through a series of literary and cultural snapshots, to elements which define the essence of Paris. Using multimedia presentations of the Parisian cultural landscape and a broadly interdisciplinary perspective, lectures explore the development of a vibrant and unique urban centre which has always been a magnet for creative minds and cultural fervour. Drawings, engravings, paintings, maps, texts, songs and film will be used to investigate what is perceived as the singularity, timeless-ness and seductive appeal of Paris. (Format: Lecture 3 Hours) [Note 1: Language of instruction is English.]

FREN 1811 (3.00 CR)
CULTURAL ASPECTS OF MODERN QUEBEC
Consideration of some of the issues and debates that help us to understand modern and contemporary Quebec, its history, society and culture, its specificity and its diversity, its changing nature and its place in the modern world. (Format: Lecture 3 Hours) [Note 1: Language of instruction is English.]

FREN 1991 (3.00 CR)
SPECIAL TOPIC IN FRENCH
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for FREN 1991 more than once, provided the subject matter differs.]

FREN 2401 (3.00 CR)
READING AND WRITING FRENCH I / LANGUE ET LECTURES I
Prereq: FREN 1700 or FREN 1711; or placement by the Department
Exclusion: Any version of FREN 2401 previously offered with a different title
This course requires that students already have a good command of the fundamental aspects of French in both its spoken and written forms. Its objectives are: to improve expression through the study and practice of appropriate sentence structures, such as sequence of past tenses, pronouns as complements, relative clauses, subordinate constructions requiring the subjunctive; to improve reading and analytical skills by examining and discussing texts that raise important and controversial issues; to practice oral expression. Three class periods per week, plus a fourth hour to be arranged after classes have begun. (Format: Lecture 3 Hours, Laboratory 1 Hour)

FREN 2501 (3.00 CR)
READING AND WRITING FRENCH II / LANGUE ET LECTURES II
Prereq: FREN 2401; or placement by the Department
Exclusion: Any version of FREN 2501 previously offered with a different title
This course is the continuation of FREN 2401. Its objectives are to further develop reading strategies, to build vocabulary, to continue to improve the formulation of complex sentences by using a variety of co-ordinating/subordinating conjunctions. It also provides practice in writing longer compositions with emphasis on compositional techniques such as outline, structure, and transitions. (Format: Lecture 3 Hours, Tutorial 1 Hour) [Note 1: Students planning to minor or major in French are encouraged to take FREN 2501 and FREN 2601 concurrently. When FREN 2501 and 2601 are taken concurrently, a C- in both courses is required for entry into 3000-level French literature and culture courses.]

FREN 2601 (3.00 CR)
FUNDAMENTALS OF LITERARY ANALYSIS / INITIATION À L’ANALYSE LITTÉRAIRE
Prereq: Prereq or Coreq: FREN 2501; or permission of the Department
This course continues the studies begun in French 2401 and FREN 2501 by further developing skills in reading and interpretation of literary and cultural texts. It provides an introduction to textual analysis through selected critical approaches. (Format: Lecture 3 Hours) [Note 1: Students planning to minor or major in French are encouraged to take FREN 2501 and FREN 2601 concurrently. When FREN 2501 and 2601 are taken concurrently, a C- in both courses is required for entry into 3000-level French literature and culture courses.]

FREN 2801 (3.00 CR)
FILM FROM THE FRENCH AND FRANCOPHONE WORLD / CINÉMA DU MONDE FRANCOPHONE
Exclusion: FREN 2201
A study of films and film makers of the French-speaking world, ranging from screen adaptations of literary works to an exploration of cultural issues, and an introduction to film theory and aesthetics. This course is taught in French. Written work may be submitted in English. (Format: Lecture 3 Hours) [Note 1: This course may count as 3 credits in Art History.]

FREN 2841 (3.00 CR)
CULTURAL ASPECTS OF CONTEMPORARY FRANCE
Exclusion: FREN 2851, any version of FREN 2841 previously offered with a different title
Consideration of some of the issues and debates that help us to understand French culture, its diversity, its changing nature and its place in the modern world. Although some attention is paid to French politics and society, the primary goal of the course is to explore the multitude of voices that both define and divide modern France. (Format: Lecture 3 Hours) [Note 1: Language of instruction is English.]
FREN 2991 (3.00 CR)
SPECIAL TOPIC IN FRENCH
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for FREN 2991 more than once, provided the subject matter differs.]

FREN 3101 (3.00 CR)
ADVANCED WRITTEN FRENCH I / LE FRANÇAIS ÉCRIT AVANCÉ I
Prereq: FREN 2501; or permission of the Department
Intensive review of French grammar with particular attention to features of special difficulty for anglophones. Practice in both grammatical structures and idiomatic usage. (Format: Lecture 3 Hours)

FREN 3111 (3.00 CR)
ADVANCED WRITTEN FRENCH II / LE FRANÇAIS ÉCRIT AVANCÉ II
Prereq: FREN 3101; or permission of the Department
Writing practice and composition; the idiomatic use of French in a variety of contexts: informal prose, expository writing, technical language, literary language. Vocabulary and style exercises. (Format: Lecture 3 Hours)

FREN 3131 (3.00 CR)
ADVANCED ORAL FRENCH / FRANÇAIS ORAL AVANCÉ
Prereq: FREN 2501; or permission of the Department
Exclusion: FREN 3151, 3161
This course is designed for students at the advanced level who aim to speak French with enhanced clarity, spontaneity and colour. It offers a systematic study of phonological and prosodic features of French. By exposing students to a variety of authentic audio-visual documents from Francophone parts of the world, the course targets acquisition of vocabulary, improvement of aural comprehension and the development of communicative strategies through a variety of situations such as conversations, debates, interviews, and presentations. (Format: Lecture/Workshop 3 Hours) [Note 1: This course is open to students studying French as a second language.]

FREN 3301 (3.00 CR)
THE AGE OF LOUIS XIV / L’ÉPOQUE DE LOUIS XIV
Prereq: FREN 2501 and FREN 2601; or permission of the Department
Exclusion: FREN 3321, FREN 3371
Selected works from great writers of the seventeenth century representative of different genre; theatre, poetry, fables, novels or other types of prose texts. (Format: Lecture 3 Hours)

FREN 3401 (3.00 CR)
THE AGE OF ENLIGHTENMENT / LE SIÈCLE DES LUMIÈRES
Prereq: FREN 2501 and FREN 2601; or permission of the Department
Exclusion: FREN 3421, any version of FREN 3401 previously offered with a different title
The eighteenth century in France was a period of intense and stimulating intellectual turmoil, part of the European phenomenon known as the Enlightenment - a revolution in moral, political, and religious ideas. Through a study of canonical and non canonical texts of the period, this course aims to sensitize students to the interests and preoccupations of a society trying to redefine itself in the background of significant cultural, intellectual and social developments. (Format: Lecture 3 Hours)

FREN 3411 (3.00 CR)
THE FRENCH REVOLUTION, BEFORE AND AFTER / LA RÉVOLUTION FRANÇAISE, AVANT ET APRÈS
Prereq: FREN 2501 and FREN 2601; or permission of the Department
The French Revolution is the pivotal event of European history in the eighteenth century which led to the radical transformation of social values and political systems. The event left a permanent mark on the cultural imagination and collective memory of the Old and New Worlds. The aim of this course is to explore the ways in which the French Revolution transformed culture and society through a study of key texts that are essentially of a literary or journalistic nature. (Format: Lecture 3 Hours)

FREN 3501 (3.00 CR)
THE AGE OF ROMANTICISM / L’ÉPOQUE DU ROMANTISME
Prereq: FREN 2501 and FREN 2601; or permission of the Department
Exclusion: Any version of FREN 3501 previously offered with a different title
Study of French literary and cultural texts representative of the first part of the nineteenth century. The widespread influence of the Romantic movement will be examined by exploring its expression in a variety of textual forms selected from poetry, theatre, tales, historical essays, letters, speeches and novels. (Format: Lecture 3 Hours)

FREN 3511 (3.00 CR)
THE AGE OF NATURALISM / L’ÉPOQUE DU NATURALISME
Prereq: FREN 2501 and FREN 2601; or permission of the Department
Exclusion: FREN 3521
Study of French literary and cultural texts representative of the last part of the nineteenth century. The influence of movements like Realism, Naturalism, Symbolism and Decadentism will be examined through a variety of textual forms selected from poetry, short stories, literary essays, letters, novels and theatre. (Format: Lecture 3 Hours)

FREN 3601 (3.00 CR)
MODERNISM AND SURREALISM / MODERNISME ET SURRÉALISME
Prereq: FREN 2501 and FREN 2601; or permission of the Department
Exclusion: Any version of FREN 3601 previously offered with a different title
This course is a study of literary movements and cultural forms in France through representative works from the beginning of the twentieth century until World War II. (Format: Lecture 3 Hours)
FREN 3611 (3.00 CR)
EXISTENTIALISM AND AFTER /EXISTENTIALISME ET APRÈS
Prereq: FREN 2501 and FREN 2601; or permission of the Department
Exclusion: Any version of FREN 3611 previously offered with a different title
This course offers an introduction to the principal methods of modern and contemporary French literary criticism. The course includes representative approaches from among structuralism, semiotics, psychoanalysis, speech-act theory, feminism, and deconstruction. (Format: Lecture 3 Hours)

FREN 3621 (3.00 CR)
NEW WRITING, NEW VOICES / NOUVELLES ÉCRITURES, VOIX NOUVELLES
Prereq: FREN 2501 and FREN 2601; or permission of the Department
This course examines the main currents in French Canadian and Québécois literature (fiction, theatre, and poetry) from the nineteenth century to the present. It places special emphasis on the literary changes which occur during the Quiet Revolution. (Format: Lecture 3 Hours)

FREN 3721 (3.00 CR)
QUÉBEC LITERATURE FROM THE HABITANT TO THE QUIET REVOLUTION / LITTÉRATURE QUÉBÉCOISE DE L'HABITANT À LA RÉVOLUTION TRANQUILLE
Prereq: FREN 2501 and FREN 2601; or permission of the Department
This course examines the main currents in French Canadian and Québécois literature (fiction, theatre, and poetry) from the nineteenth century to the present. It places special emphasis on the literary changes which occur during the Quiet Revolution. (Format: Lecture 3 Hours)

FREN 3731 (3.00 CR)
CONTEMPORARY VOICES IN QUÉBÉCOIS LITERATURE / VOIX CONTEMPORAINES DANS LA LITTÉRATURE QUÉBÉCOISE
Prereq: FREN 2501 and FREN 2601; or permission of the Department
This course examines the main currents in Québécois literature (fiction, theatre, and poetry) from the 1970s into the twenty-first century. (Format: Lecture 3 Hours)

FREN 3741 (3.00 CR)
ACADIE: PAST AND PRESENT / L'ACADIE: DE L'EMPREMIER À NOS JOURS
Prereq: FREN 2501 and FREN 2601; or permission of the Department
This course offers a survey of Acadie, its history, culture and language, and especially of its literature. Of central importance will be the study of Acadian identity, as defined by the often contradictory concepts of tradition, assimilation, resistance and marginalisation. Materials will include literary and non-literary texts, music, film, and electronic resources. (Format: Lecture 3 Hours)
FREN 3861 (3.00 CR)  
PORTRAITS OF THE ARTIST IN QUÉBÉCOIS LITERATURE /  
PORTRAITS DE L'ARTISTE DANS LA LITTÉRATURE QUÉBÉCOISE  
Prereq: FREN 2501 and FREN 2601; or permission of the Department  
By examining characters of painters, writers and musicians in a selection of literary works from Québec, this course explores how literature can offer theories of creation and demonstrates why contemporary Québécois texts lend themselves particularly well to such a study. Furthermore, the course familiarizes students with concepts such as intertextuality, intermediarity, portraiture, self-representation, and theories of character in fiction. (Format: Lecture 3 Hours)

FREN 3991 (3.00 CR)  
SPECIAL TOPIC IN FRENCH  
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for FREN 3991 more than once, provided the subject matter differs.]

FREN 4001 (3.00 CR)  
STYLISTICS / STYLISTIQUE  
Prereq: FREN 3111; or permission of the Department  
An advanced study of written French, concentrating on the following: the peculiarities of French style, the nature of idiomatic expression and levels of language, "faux amis" and Canadianisms. Written exercises are required on a regular basis. (Format: Lecture 3 Hours)

FREN 4011 (3.00 CR)  
BASIC PROBLEMS IN TRANSLATION / TECHNIQUES DE LA TRADUCTION ÉLÉMENTAIRE  
Prereq: FREN 3111; or permission of the Department  
Exclusion: Any version of FREN 4011 previously offered with a different title  
The course includes detailed study and written exercises dealing with the following: comparative stylistics (French/English), technical problems of translation, literal translation, transposition and equivalence. Written exercises in both translation and composition are required. (Format: Lecture/Workshop 3 Hours)

FREN 4950 (6.00 CR)  
INDEPENDENT STUDY IN FRENCH  
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study. (Format: Independent Study) [Note 1: Permission of the Department/Program Advisor. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for FREN 4950/51 more than once, provided the subject matter differs.]

FREN 4951 (3.00 CR)  
INDEPENDENT STUDY IN FRENCH  
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study. (Format: Independent Study) [Note 1: Permission of the Department/Program Advisor. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for FREN 4950/51 more than once, provided the subject matter differs.]

FREN 4990 (6.00 CR)  
MÉMOIRE  
(Honours Essay) The subject and program of research will be established at the end of the student’s third year, and submitted for approval to the Department. The essay must show evidence of scholarly investigation and will be written in French. (Format: Independent Study/Essay) [Note 1: Permission of the Department is Required.]

FREN 4991 (3.00 CR)  
SPECIAL TOPIC IN FRENCH  
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for FREN 4991 more than once, provided the subject matter differs.]

GERMAN STUDIES  
The German language is spoken by approximately 120 million people in Germany, Austria, Switzerland, Luxembourg and Liechtenstein, and by more than one million Canadians. German is one of the official languages of the European Union and is the second most widely used foreign language in Europe, including Eastern Europe. German language courses are designed to impart a good working knowledge of German. Students will also gain insight into the culture and mode of life of the German-speaking countries. In addition, as experience shows, students of foreign languages generally show significant improvement in their primary language skills. German literature is rich and varied. The program places particular emphasis on representative authors and movements in order to provide students access to the literary tradition as a whole. The literature courses also aim to provide a strong complement to the available language courses.

Language of Instruction  
All courses in the German Studies curriculum are taught in German unless indicated otherwise by a note.
Disciplinary B.A. Programs

MINOR in German is 24 credits earned as follows:

15 credits from GERM 1001, 1011, 2001, 2011, 3001
3 to 6 credits from German 3/4000 level literature courses
3 to 6 credits from GERM 2601, 2701, 2811 and German 3/4000 level literature courses, chosen in consultation with the Program Advisor.

Note: An interdisciplinary Major and Honours in Modern Languages, Literatures and Cultures (French, German, Spanish and Japanese), are also available.

GERMAN COURSES

Note: The listing of a course in the Calendar is not a guarantee that the course is offered every year.

Note: Students must obtain a grade of at least C- in all courses used to fulfill prerequisite requirements. Otherwise, written permission of the appropriate Department Head or Program Co-ordinator must be obtained.

GERM 1001 (3.00 CR)
ELEMENTARY GERMAN I
Exclusion: GERM 1000
This is an intensive course designed for students with no previous knowledge of German. It focuses on the acquisition of basic proficiency in comprehension, speaking, reading, and writing the German language. (Format: Lecture 3 Hours, Laboratory 1 Hour)

GERM 1011 (3.00 CR)
ELEMENTARY GERMAN II
Prereq: GERM 1001; or permission of the Department. Students entering from high school with advanced credit should see the Department before enrolling
Exclusion: GERM 1000
The continuation of German 1001, this course pursues the acquisition of basic proficiency in comprehension, speaking, reading, and writing the German language. (Format: Lecture 3 Hours, Laboratory 1 Hour)

GERM 1991 (3.00 CR)
SPECIAL TOPIC IN GERMAN
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for GERM 1991 more than once, provided the subject matter differs.]

GERM 2001 (3.00 CR)
INTERMEDIATE GERMAN I
Prereq: GERM 1000 or 1011; or permission of the Department. Students entering from high school with advanced credit should see the Department before enrolling.
Exclusion: GERM 2000
This course gives a thorough review of German grammar and syntax, and expands active vocabulary to about 2000 words. Along with composition and conversation it introduces literary analysis. (Format: Lecture 3 Hours, Laboratory 1 Hour)

GERM 2011 (3.00 CR)
INTERMEDIATE GERMAN II
Prereq: GERM 2001; or permission of the Department. Students entering from high school with advanced credit should contact the Department before enrolling
Exclusion: GERM 2000
The continuation of German 2001, this course pursues a review of grammar and syntax, the expansion of vocabulary, along with composition and conversation exercises and an introduction to literary analysis. (Format: Lecture 3 Hours, Laboratory 1 Hour)

GERM 2601 (3.00 CR)
MODERN GERMAN LITERATURE AND CULTURE
Prereq: GERM 1000 or 1011; or permission of the Department
This course offers a survey of key texts and ideas in modern German fiction from the Enlightenment to the twenty-first century. (Format: Lecture 3 Hours) [Note 1: Language of instruction is English]

GERM 2701 (3.00 CR)
THE NEW GERMAN FILM: HISTORY, THEORY AND PRACTICE.
A REVIEW OF THE DEVELOPMENT OF GERMAN CINEMA AFTER WWII
After a brief history of German film making from its beginnings, and a discussion of the "grammar of film", the course follows the development of the New German Cinema after 1945, examining selected works against the social, economic, and political background. The course will be conducted as a lecture/seminar course, with screenings and discussions of relevant films (screen/video). (Format: Lecture 3 Hours, Film Screening 2.5 Hours) [Note 1: Language of instruction is English.] [Note 2: This course may count as 3 credits in Art History.]

GERM 2811 (3.00 CR)
TURN-OF-THE-CENTURY VIENNA
This course will investigate the cultural and social framework of turn-of-the-century Vienna, from approximately 1890 to 1914. It explores the rich intellectual climate that provided the basis for modernity (and decadence) in central Europe by approaching the period in an interdisciplinary fashion and by tracing developments in such diverse fields as literature, music, architecture and psychoanalysis. (Format: Lecture 3 Hours) [Note 1: Language of instruction is English.]
GERM 2991 (3.00 CR)
SPECIAL TOPIC IN GERMAN
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for GERM 2991 more than once, provided the subject matter differs.]

GERM 3001 (3.00 CR)
ADVANCED GERMAN I
Prereq: GERM 2000 or 2011; or permission of the Department
Exclusion: GERM 3000
This course studies advanced grammar and syntax in German through further expansion of active vocabulary, frequent compositions, oral reports, and an introduction to stylistics. (Format: Lecture 3 Hours, Laboratory 1 Hour)

GERM 3401 (3.00 CR)
TOPICS IN GERMAN LITERATURE I
Prereq: GERM 2000 or 2011; or permission of the Department
This course explores a selection of literary texts representative of the distinct literary tradition in German-speaking countries. (Format: Lecture 3 Hours)

GERM 3501 (3.00 CR)
TOPICS IN GERMAN LITERATURE II
Prereq: GERM 2000 or 2011; or permission of the Department
This course explores a selection of literary texts representative of the distinct literary tradition in German-speaking countries. (Format: Lecture 3 Hours)

GERM 3991 (3.00 CR)
SPECIAL TOPIC IN GERMAN
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for GERM 3991 more than once, provided the subject matter differs.]

GERM 4901 (3.00 CR)
DIRECTED READINGS IN GERMAN
Prereq: GERM 2000 or 2011 and permission of the Department
This course explores topics in German literature at an advanced level. (Format: Lecture 3 Hours) [Note 1: GERM 4901 may be taken for credit more than once if the topic differs.]

GERM 4950 (6.00 CR)
INDEPENDENT STUDY IN GERMAN
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study. (Format: Independent Study) [Note 1: Permission of the Department/Program Advisor. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for GERM 4950/51 more than once, provided the subject matter differs.]

GERM 4951 (3.00 CR)
INDEPENDENT STUDY IN GERMAN
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study. (Format: Independent Study) [Note 1: Permission of the Department/Program Advisor. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for GERM 4950/51 more than once, provided the subject matter differs.]

GERM 4991 (3.00 CR)
SPECIAL TOPIC IN GERMAN
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for GERM 4991 more than once, provided the subject matter differs.]

GERM 4901 (3.00 CR)
DIRECTED READINGS IN GERMAN
Prereq: GERM 2000 or 2011 and permission of the Department
This course explores topics in German literature at an advanced level. (Format: Lecture 3 Hours) [Note 1: GERM 4901 may be taken for credit more than once if the topic differs.]
HISPANIC STUDIES

Spanish is one of the most widely spoken languages of the western world and is an official language of the United Nations' Organization. Canada's interest in the Spanish-speaking world is reflected in organizations such as CIDA, CUSO, WUSC and the Canadian Association of Latin American Studies.

Courses in Spanish, offered within the Department of Modern Languages and Literatures, offer the student a two-fold goal: the first, to learn to speak, understand, read and write this important language - particular attention is directed towards the students' achieving oral-aural proficiency, both in class and in the language laboratory; the second, to become familiar with the culture of the Hispanic world through study of its literary and artistic works. Prizes are offered by the Department for excellence in Spanish Studies.

The study of Spanish can be very important in preparing for a career in the diplomatic corps, various international agencies, teaching, translation, journalism, publishing, and commercial and cultural relations between Canada and Spanish-speaking countries.

The Department supports other programs and activities which enrich the course program. These include Club Hispanico, a film series, Casa Hispana (the Spanish-language section of the language house, when there is sufficient interest) and the possibilities of study in Spain and in Central or South America.

Language of Instruction

All courses in the Hispanic Studies curriculum are taught in Spanish unless indicated otherwise by a note.

Disciplinary B.A. Programs

MINOR in Hispanic Studies is 24 credits earned as follows:

18 from SPAN 1101, 1111, 2101, 2111, 3101, 3111
3 from SPAN 1801, 1811, 2301
3 from Spanish literature at the 3000/4000

MAJOR in Hispanic Studies is 60 credits earned as follows:

18 from SPAN 1101, 1111, 2101, 2111, 3101, 3111
6 from SPAN 1801, 1811, 2301
18 from Spanish courses at the 3000/4000 level
18 from complementary courses in Arts and Letters (which may include additional courses in Hispanic Studies) Humanities, and Social Sciences, chosen in consultation with the Program Advisor

Note: An interdisciplinary Major and Honours in Modern Languages, Literatures and Cultures (French, German, Spanish and Japanese), are also available.

SPANISH COURSES

Note: The listing of a course in the Calendar is not a guarantee that the course is offered every year.

Note: Students must obtain a grade of at least C- in all courses used to fulfill prerequisite requirements. Otherwise, written permission of the appropriate Department Head or Program Co-ordinator must be obtained.

SPAN 1101 (3.00 CR)
INTRODUCTORY SPANISH I
Exclusion: SPAN 1100

This course teaches elements of Spanish grammar and pronunciation through practice and reading of prescribed texts. This is an intensive course designed for students who have no previous knowledge of Spanish. (Format: Lecture 3 Hours, Laboratory 1 Hour)

SPAN 1111 (3.00 CR)
INTRODUCTORY SPANISH II
Prereq: SPAN 1101; or permission of the Department
Exclusion: SPAN 1100

The continuation of SPAN 1101, this course focuses on elements of Spanish grammar and pronunciation through practice and reading of prescribed texts. (Format: Lecture 3 Hours, Laboratory 1 Hour)

SPAN 1801 (3.00 CR)
SPAN: A MOSAIC OF CULTURES
Exclusion: SPAN 2001, any version of SPAN 1801 previously offered with a different title

This course introduces the history, culture and art of Spain. It focuses on a number of specific eras which were important to the evolution of Spanish identity: the Muslim world, the conquest of America and the Golden Age, the 1898 War, the Spanish Civil War, and the contemporary era. The course intends to show that historical events which occurred in Spain continue to have international repercussions and affect us as a global society today. It explores the culture of Spain across the centuries using various resources including cinema, literature, documents, popular culture and music. (Format: Lecture 3 Hours) [Note 1: Language of instruction is English.]

SPAN 1811 (3.00 CR)
LATIN AMERICA IN ITS OWN VOICES
Exclusion: SPAN 2011

An introduction to Latin American cultures through selected literacy texts, films, and other readings, in their historical and social contexts. (Format: Lecture 3 Hours) [Note 1: Language of instruction is English.]

SPAN 1991 (3.00 CR)
SPECIAL TOPIC IN HISPANIC STUDIES

This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for SPAN 1991 more than once, provided the subject matter differs.]

SPAN 2101 (3.00 CR)
INTERMEDIATE SPANISH I
Prereq: SPAN 1100, SPAN 1111; or permission of the Department
Exclusion: SPAN 2100

This course consolidates and develops language skills acquired in first year Spanish. It offers intermediate Spanish grammar, oral practice, reading of prescribed texts, and an introduction to Hispanic cultures. (Format: Lecture 3 Hours, Laboratory 1 Hour)
SPAN 2111 (3.00 CR)  
INTERMEDIATE SPANISH II  
**Prereq:** SPAN 2101; or permission of the Department  
**Exclusion:** SPAN 2100  
The continuation of SPAN 2101, this course combines intermediate Spanish grammar, translation, oral practice, and reading of prescribed texts with a further introduction to Hispanic literatures and cultures.  
(Format: Lecture 3 Hours, Laboratory 1 Hour)  

SPAN 2301 (3.00 CR)  
LATINO LITERATURE OF THE UNITED STATES AND CANADA  
**Prereq:** SPAN 1100 or SPAN 1111 or equivalent; or permission of the Department  
This course surveys the works of writers of Hispanic origin, including U.S. - and Canadian-born authors of Hispanic ancestry and immigrants from Spanish-speaking countries. It includes representative works of poetry, narrative prose, and dramatic literature, studied in a socio-historical context, with readings on ‘border culture’ and other critical writings on transculturation, displacement, and linguistic identity.  
(Format: Lecture 3 Hours)  

SPAN 2991 (3.00 CR)  
SPECIAL TOPIC IN HISPANIC STUDIES  
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program.  
(Format: Variable)  

SPAN 3060 (6.00 CR)  
FIELD STUDY IN LANGUAGE AND CULTURE  
**Prereq:** SPAN 2100 and permission of the Department  
This course includes intensive study of the Spanish language as well as instruction in history and culture with an emphasis on sociolinguistic aspects of the country in which it is taught. Students participating in this course will combine their classroom instruction with a significant component of field research in theatre, film, or other related arts.  
(Format: Field Course)  

SPAN 3101 (3.00 CR)  
ADVANCED SPANISH I  
**Prereq:** SPAN 2100 or SPAN 2111; or permission of the Department  
This course includes intensive conversation, composition and translation. Applied grammar will be included, as will exposure to Hispanic cultures through audiovisual resources (film, print journalism and computer-based sources). Three class periods per week, plus a fourth hour to be arranged after classes have begun.  
(Format: Lecture 3 Hours, Laboratory 1 Hour)  

SPAN 3111 (3.00 CR)  
ADVANCED SPANISH II  
**Prereq:** SPAN 3101; or permission of the Department  
A continuation of the Advanced Spanish Language course, primarily through literary texts from Spain and Latin America. This course includes intensive practice in writing, translation, and oral expression, and offers an introduction to Hispanic Literatures that is a prerequisite (or, with permission from the Department, a co-requisite) for all Hispanic Studies courses numbered 3200 and higher.  
(Format: Lecture 3 Hours)  

SPAN 3201 (3.00 CR)  
MEDIEVAL SPANISH LITERATURE  
**Prereq:** SPAN 3101 and 3111; or permission of the Department  
A study of the rise and evolution of Spanish literature against its historical background through the reading and discussion of literary works of all types from the 11th to the 15th centuries.  
(Format: Lecture 3 Hours)  

SPAN 3211 (3.00 CR)  
SPANISH LITERATURE OF THE GOLDEN AGE  
**Prereq:** SPAN 3101 and 3111; or permission of the Department  
A study of the literature of Spain of the 16th and 17th centuries. Particular attention will be given to poetry, theatre and the novel.  
(Format: Lecture 3 Hours)  

SPAN 3221 (3.00 CR)  
NINETEENTH-CENTURY SPANISH LITERATURE  
**Prereq:** SPAN 3101 and 3111; or permission of the Department  
A study of the poetry and theatre of the Romantic period and of the novel of the second half of the century.  
(Format: Lecture 3 Hours)  

SPAN 3231 (3.00 CR)  
CONTEMPORARY SPANISH LITERATURE  
**Prereq:** SPAN 3101 and 3111; or permission of the Department  
Exclusion: Any version of SPAN 3231 previously offered with a different title  
This course is a study of selected poetry, novels and plays of this period beginning with the "Generacion de 1898".  
(Format: Lecture 3 Hours)  

SPAN 3301 (3.00 CR)  
SHORT PROSE OF LATIN AMERICA  
**Prereq:** SPAN 3101 and 3111; or permission of the Department  
A survey of the short story and the essay, concentrating primarily on the Twentieth Century. Readings from some of the principal essayists and short story writers.  
(Format: Lecture 3 Hours)  

SPAN 3311 (3.00 CR)  
THE SPANISH-AMERICAN NOVEL  
**Prereq:** SPAN 3101 and 3111; or permission of the Department  
A study of 19th and 20th-Century novels and of the principal themes and forms of the genre.  
(Format: Lecture 3 Hours)
SPAN 3321 (3.00 CR)  
SPANISH-AMERICAN THEATRE  
**Prereq:** SPAN 3101 and 3111; or permission of the Department  
A survey of the theatre of Latin America, through a study of key examples of its dramatic literature and historical trends. (Format: Lecture 3 Hours)

SPAN 3331 (3.00 CR)  
SPANISH-AMERICAN POETRY  
**Prereq:** SPAN 3101 and 3111; or permission of the Department  
A survey of the poetry of Latin America, concentrating on the modern (20th Century) period. (Format: Lecture 3 Hours)

SPAN 3991 (3.00 CR)  
SPECIAL TOPIC IN HISPANIC STUDIES  
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for SPAN 3991 more than once, provided the subject matter differs.]

SPAN 4950 (6.00 CR)  
INDEPENDENT STUDY IN HISPANIC STUDIES  
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study. (Format: Independent Study) [Note 1: Permission of the Department/Program Advisor. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for SPAN 4950/51 more than once, provided the subject matter differs.]

SPAN 4951 (3.00 CR)  
INDEPENDENT STUDY IN HISPANIC STUDIES  
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study. (Format: Independent Study) [Note 1: Permission of the Department/Program Advisor. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for SPAN 4950/51 more than once, provided the subject matter differs.]

SPAN 4991 (3.00 CR)  
SPECIAL TOPIC IN HISPANIC STUDIES  
**Prereq:** 6 credits from 3000 level Spanish courses; or permission of the Department  
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for SPAN 4991 more than once, provided the subject matter differs.]

JAPANESE STUDIES  
Interdisciplinary B.A. Program  
**MINOR in Japanese Studies is 24 credits earned as follows:**

12 from JAPA 1001, 1011, 2001, 2001, 2011 12 from ECON 3501, 3531, GENV 3321, HIST 2721, 2731, RELG 3101, 3891

**Note:** Transfer credits earned at Kwansei Gakuin University may be applied in fulfillment of this program with permission of the Program Advisor and an Academic Dean. Exchange students who have earned 60 or more credits in Japanese Studies may apply for approval of a specially approved Interdisciplinary Major in Japanese Studies in accordance with Calendar Regulation 12.2.12.  
**Note:** An interdisciplinary Major and Honours in Modern Languages, Literatures and Cultures (French, German, Spanish and Japanese), are also available.

JAPANESE COURSES  
**Note:** The listing of a course in the calendar is not a guarantee that the course is offered every year.  
**Note:** Students must obtain a grade of at least C- in all courses used to fulfill prerequisite requirements. Otherwise, written permission of the appropriate Department Head or Program Co-ordinator must be obtained.

JAPA 1001 (3.00 CR)  
INTRODUCTORY JAPANESE I  
**Exclusion:** JAPA 1000  
This course offers an introduction to the main elements of the modern Japanese language. It emphasizes learning the hiragana and katakana systems of writing and the essentials of grammar. It is intended for students with no prior background in Japanese. (Format: Lecture 3 Hours, Laboratory 1 Hour)
LING 2001 (3.00 CR)
INTRODUCTION TO THE STUDY OF LANGUAGE

A general-interest course intended to acquaint students in all fields with the structural, social and psychological forces that shape language, beginning with a consideration of the origins and nature of language and proceeding to an examination of languages as systems and the ways they structure meaning. (Format: Lecture 3 Hours)
or 12 from GERM 1001, 1011, 2001, 2011
or 12 from SPAN 1101, 1111, 2101, 2111
or 12 from JAPA 1001, 1011, 2001, 2011
D. 3 from Linguistics 3001

Note: All literature and culture courses are to be chosen in consultation with the Program Advisor.

Note: Any student exempted from a language course must replace that course with a language course at a higher level, or if none is available, with a literature or culture course taught in the target language, chosen in consultation with the Program Advisor.

Note: Students choosing this major may not complete a minor in either the first or second languages of specialization; they may complete a minor in the third language of specialization.

HONOURS in Modern Languages, Literatures and Cultures is composed of 78 credits as follows:

72 credits as earned in the Modern Languages, Literatures and Cultures degree, and
6 credits from MLLC 4990 (Honours Essay)

Note: Any student exempted from a language course must replace that course with a language course at a higher level, or if none is available, with a literature or culture course taught in the target language, chosen in consultation with the Program Advisor.

Note: Students completing this Honours program may not record a minor in either the first or second languages of specialization.

MODERN LANGUAGES, LITERATURES AND CULTURES COURSES

Note: The listing of a course in the Calendar is not a guarantee that the course is offered every year.

Note: Students must obtain a grade of at least C- in all courses used to fulfill prerequisite requirements. Otherwise, written permission of the appropriate Department Head or Program Co-ordinator must be obtained.

MLLC 4990 (6.00 CR)

HONOURS ESSAY

The subject and program of research will be established at the end of the third year and submitted to the Department for approval. The essay must show evidence of scholarly investigation. (Format: Independent Study/Thesis) [Note 1: Permission of the Department is Required.]

MUSIC

The study and performance of music has been a special feature of Mount Allison University since the first Certificate in Music was granted in 1874. At the present time, music offerings range from degree programs which prepare students for professional careers in music to elective courses designed especially for Arts, Commerce, Fine Arts, or Science students. The Department’s splendid facilities and versatile faculty enable Mount Allison to provide a thoroughly professional experience within a small, residential, liberal arts university.

The Department of Music offers programs leading to the Bachelor of Music and Bachelor of Arts, (Major or Honours in Music) degrees. Each program is designed to develop well-rounded musicians as well as to provide students with a sound basis in the liberal arts. A Minor in Music is available to students in any program at Mount Allison. The various curricula conform to the Guidelines adopted by the Canadian University Music Society. A wide variety of courses are offered in the following areas: Theory and Composition, Music History and Literature, Music Education, Applied Studies, and Performance Electives.

The Department of Music also offers courses and ensembles as electives for students outside the Bachelor of Music, B.A. (Honours or Major in Music), and Minor in Music programs. MUSC 2001 and 2011 are basic courses in the study and appreciation of Music which are designed for non-Music students. MUSC 1001 is available to students without prerequisite. Enrolment in MUSC 1101 is determined by an Entrance Assessment. Other courses are open with Departmental permission and/or upon completion of the necessary prerequisite(s). Subject to auditions, all students may participate in the Music Department’s ensembles, which are valued at one credit per year of participation.

Note: For information concerning the Bachelor of Music Degree Requirements, see Section 12.6 - Music.

For a full description of the Marjorie Young Bell Conservatory of Music and its fine facilities, see Section 1 - Introduction (The Campus) - Marjorie Young Bell Conservatory of Music.

Disciplinary B.A. Programs

These programs are designed for students who wish to study music along with more Arts and Science courses than the Bachelor of Music program allows.

Students planning a B.A. (Major in Music) should note that the course requirements for this major can take three academic years to fulfill. It is strongly recommended, therefore, that following consultation with the Music Program Advisor students declare this major before the end of first year and complete a Music Application form.

MINOR in Music is 24 credits earned as follows:

6 from 1101 and 1111
6 from 1201 and 1211; or 1001, 1011, 2001, 2011
6 from 1201, 1211, 1501, 2101, 2111, 2141, 2151, 2201, 2211;
Students must audition for entry to MUSC 1501
6 from Music courses at the 3000-4000 level

MAJOR in Music is 60 credits earned as follows:

24 from MUSC 1101, 1111, 1201, 1211, 2101, 2111, 2201, 2211
3 from MUSC 1619-4619, 1629-4629, 1639-4639, 1649-4649, 1659-4659, 1669-4669, 1689-4689, 2679-4679
from 3000-4000 level Music electives or MUSC 1501
18 elective credits chosen in consultation with the Department Head, at least 9 of which must be at the 3000-4000 level
Note: Students must audition for entry to MUSC 1501
Note: Ensemble credits must be completed over at least two years

HONOURS in Music (Course Option) is 66 credits earned as follows:
42 credits as in the first three lines of the Major in Music
24 elective credits, at least 12 of which must be in Music at the 3000-4000 level
6 from MUSC 4990

HONOURS in Music (Thesis Option) is 66 credits earned as follows:
42 credits as in the first three lines of the Major in Music
18 elective credits, at least 6 of which must be in Music at the 3000-4000 level
6 from MUSC 4990

MUSC 1001 (3.00 CR) FUNDAMENTALS OF MUSIC I
This course is an introduction to fundamental concepts of music theory, including notation and technical terminology, as well as to listening, singing, and keyboard skills. (Format: Lecture 3 Hours) [Note 1: This course is not available for credit for the Bachelor of Music program. Credit will not be given for this course if credit has already been granted for MUSC 1101, 1101, or 1111.]

MUSC 1011 (3.00 CR) FUNDAMENTALS OF MUSIC II
Prereq: MUSC 1001
This course is a continuation of Music 1001. (Format: Lecture 3 Hours) [Note 1: This course is not available for credit for the Bachelor of Music program. Credit will not be given for this course if credit has already been granted for MUSC 1101 or 1111.]

MUSC 1101 (3.00 CR) MATERIALS OF MUSIC I
Prereq: MUSC 1001; or Entrance Assessment
This course is a study of the harmonic, melodic, rhythmic and formal materials of music through analysis, writing, and listening. It includes practice in aural musicianship skills including sight-singing, interval recognition, dictation, improvisation, and keyboard skills. (Format: Lecture 3 Hours, Laboratory 2 Hours.)

MUSC 1111 (3.00 CR) MATERIALS OF MUSIC II
Prereq: MUSC 1101
This course surveys Western music history and literature from its beginnings to 1750, including score study, and library research, and classroom performance. (Format: Lecture 3 Hours)

MUSC 1201 (3.00 CR) MUSIC HISTORY AND LITERATURE I
Prereq: Registration in the first year of the B.Mus. or B.A. (Major or Honours in Music), Minor in Music; or permission of the Department
Coreq: MUSC 1101
This is the first course in a series designed to introduce students to the history and literature of music in the Western World. This course will provide an overview of the various style eras and genres of Western Art Music. Changing concepts, styles, forms and media will be considered and compared through readings, score study, recordings, library research, and classroom performance. (Format: Lecture 3 Hours)

MUSC 1211 (3.00 CR) MUSIC HISTORY AND LITERATURE II
Prereq: MUSC 1201; or permission of the Department
Coreq: MUSC 1111
This course surveys Western music history and literature from its beginnings to 1750, including score study, and library research on historical topics within the period. (Format: Lecture 3 Hours)
MUSC 1501 (3.00 CR)  
APPLIED MUSIC I  
Coreq: MUSC 1603  
This applied course involves individual weekly instruction in vocal and instrumental music, and facilitate technical command, interpretive insight, and understanding of pedagogical procedures. This course stresses the development of the ability to perform with competence and musical understanding while providing a comprehensive background of music of various periods, styles, and composers, thus allowing students to interpret representative works of the past and present. (Format: Private Instruction 1 Hour) [Note 1: For MUSC 1501; audition required. Note 2: All piano and organ students enrolled in MUSC 1501 must take MUSC 1603. Note 3: MUSC 1501 is open to students from other degree programs by permission of the Department, dependent on available space and completion of a successful audition.]  

MUSC 1511 (3.00 CR)  
APPLIED MUSIC II  
Prereq: MUSC 1501  
Coreq: MUSC 1603  
This applied course continues the weekly instruction started in MUSC 1501, culminating in a juried performance at the end of the term. (Format: Private Instruction 1 Hour) [Note 1: This course is only open to students enrolled in the B.Mus. program. Note 2: All piano and organ students enrolled in MUSC 1501/1511 must take MUSC 1603.]  

MUSC 1521 (3.00 CR)  
DICTION FOR SINGERS  
Exclusion: MUSC 2521  
This course acquaints students with the symbols and sounds of the International Phonetic Alphabet and with the application of the IPA to the English, French, German, Italian, Latin, and Spanish languages. It explores the differences between spoken and sung language and investigates and practices the physical processes required to produce the various sounds. (Format: Lecture 3 Hours)  

MUSC 1603 (3.00 CR)  
COLLABORATIVE KEYBOARD I  
Exclusion: MUSC 2603 Collaborative Keyboard I  
This course provides students with the basic knowledge and skills necessary for artistic accompaniment. Students examine different styles of music including Art Song, Lieder and Oratorio, as well as accompaniments for instrumental works and orchestral reductions. (Format: Integrated Lecture and Laboratory 1.5 Hours) [Note 1: All piano and organ students registered for MUSC 1501 must also take MUSC 1603.]  

MUSC 1991 (3.00 CR)  
SPECIAL TOPIC IN MUSIC  
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for MUSC 1991 more than once, provided the subject matter differs.]  

MUSC 2001 (3.00 CR)  
INTRODUCTION TO MUSIC  
This course is designed to help the student become a more aware and better-informed listener. It begins with the development of listening skills and an understanding of the elements of music, followed by a study of musical instruments from both Western and other traditions and an examination of various forms and genres of music. (Format: Lecture 3 Hours) [Note 1: This course is not available for credit for the Bachelor of Music program. Credit will not be given for this course if credit has already been granted for MUSC 2011 or 1201.]  

MUSC 2011 (3.00 CR)  
SURVEY OF WESTERN MUSIC  
Prereq: MUSC 2001; or permission of the Department  
This course focuses on the study of music in the Western world and on the further development of listening skills. In it the study of form and style in music are interrelated with historical considerations in a chronological approach to music history. (Format: Lecture 3 Hours) [Note 1: This course is not available for credit for the Bachelor of Music program. Credit will not be given for this course if credit has already been granted for MUSC 1201.]  

MUSC 2101 (3.00 CR)  
MATERIALS OF MUSIC III  
Prereq: MUSC 1111; or permission of the Department  
This course is a review and continuation of MUSC 1111 covering more advanced materials in the harmonic, melodic, rhythmic, and formal elements of music. It includes further development of aural musicianship skills practiced in MUSC 1101 and 1111. (Format: Lecture 3 Hours, Laboratory 2 Hour)  

MUSC 2111 (3.00 CR)  
MATERIALS OF MUSIC IV  
Prereq: MUSC 2101; or permission of the Department  
This course is a continuation of MUSC 2101. (Format: Lecture 3 Hours, Laboratory 2 Hours)  

MUSC 2141 (3.00 CR)  
INTRODUCTION TO COMPOSITION AND MUSIC TECHNOLOGY I  
Prereq: MUSC 1111; or permission of the Department  
Exclusion: Any version of MUSC 2141 previously offered with a different title  
This course focuses on the small forms using traditional concepts, techniques and idioms in a variety of style and instrumentation. It places emphasis on developing an awareness of the factors that come into play in musical composition, as well as on recognizing and being able to produce strong musical material. It includes instruction in notation software and digital audio. (Format: Lecture 3 Hours)  

MUSC 2151 (3.00 CR)  
INTRODUCTION TO COMPOSITION AND MUSIC TECHNOLOGY II  
Prereq: MUSC 2141; or permission of the Department  
Exclusion: Any version of MUSC 2151 previously offered with a different title  
This course is a continuation of Music 2141. (Format: Lecture 3 Hours)
MUSC 2201 (3.00 CR)
MUSIC HISTORY AND LITERATURE III
Prereq: MUSC 1211; or permission of the Department
Coreq: MUSC 2101
This course is a survey of Western music history and literature from 1750 to 1900 combining lecture and discussion with individual research projects on historical issues of the period and with score study. (Format: Lecture 3 Hours)

MUSC 2211 (3.00 CR)
MUSIC HISTORY AND LITERATURE IV
Prereq: MUSC 2201; or permission of the Department
Coreq: MUSC 2111
This course is a survey of Western music history and literature from 1900 to the present. It examines the social, cultural, historical context of the works studied as well as musical analysis of representative works. (Format: Lecture 3 Hours)

MUSC 2501 (3.00 CR)
APPLIED MUSIC III
Prereq: MUSC 1511
This applied course involves individual weekly instruction in vocal and instrumental music, and facilitate technical command, interpretive insight, and understanding of pedagogical procedures. This course stresses the development of the ability to perform with competence and musical understanding while providing a comprehensive background of music of various periods, styles, and composers, thus allowing students to interpret representative works of the past and present. (Format: Private Instruction 1 Hour)

MUSC 2511 (3.00 CR)
APPLIED MUSIC IV
Prereq: MUSC 2501
This applied course continues the weekly instruction started in MUSC 2501 culminating in a juried performance at the end of the term. (Format: Private Instruction 1 Hour) [Note 1: This course is only open to students enrolled in the B.Mus. program.]

MUSC 2603 (3.00 CR)
COLLABORATIVE KEYBOARD II
Prereq: MUSC 1603
Exclusion: MUSC 3603 Collaborative Keyboard II
This course provides students with practical experience in collaborating with vocalists and instrumentalists, building on the skills learned in MUSC 1603. (Format: Private Instruction 0.5 hours)

MUSC 2613 (3.00 CR)
CHAMBER MUSIC I
Prereq: MUSC 2613 open to 2nd, 3rd and 4th year music students in their major instrument with the permission of the applied music instructor, and the course instructor; others by permission of the Department
These courses (taken in sequence) give students practical experience in the art of chamber music performance and include two public performances by each chamber group. (Format: Private Instruction 1 Hour) [Note 1: The Department assigns instructors and approved repertoire (30 minutes minimum) in the term prior to the course being taught.]

MUSC 2991 (3.00 CR)
SPECIAL TOPIC IN MUSIC
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for MUSC 2991 more than once, provided the subject matter differs.]

MUSC 3001 (3.00 CR)
INTRODUCTION TO MUSIC IN CANADA
Prereq: MUSC 2011 or MUSC 2211; or permission of the Department
This course surveys the history of music in Canada from the beginning of the seventeenth century to the present and includes reference to the folk music of indigenous and immigrant groups, a chronological approach to Canadian music history, and historical and social considerations. The course also develops listening skills and an understanding of the elements of the music studied. (Format: Lecture 3 Hours)

MUSC 3121 (3.00 CR)
ORCHESTRA
Prereq: MUSC 2111; or permission of the Department
Exclusion: Any version of MUSC 3121 previously offered with a different title; MUSC 3131
This course focuses on use of the instruments of the standard symphony orchestra through study of the orchestral literature and the relationship between medium and style. In it students prepare scores and parts for solo and combinations of instruments. (Format: Lecture 3 Hours)

MUSC 3141 (3.00 CR)
DEVELOPMENT IN COMPOSITION AND MUSIC TECHNOLOGY I
Prereq: MUSC 2151; or permission of the Department
Exclusion: Any version of MUSC 3141 previously offered with a different title
This course is a continuation of MUSC 2151 with work in both small and large forms, using concepts, techniques and idioms of 20th century art music. (Format: Lecture 3 Hours)

MUSC 3151 (3.00 CR)
DEVELOPMENT IN COMPOSITION AND MUSIC TECHNOLOGY II
Prereq: MUSC 3141; or permission of the Department
Exclusion: Any version of MUSC 3151 previously offered with a different title
This course is a continuation of MUSC 3141. (Format: Lecture 3 Hours)
MUSC 3161 (3.00 CR)
ARRANGING
Prereq: MUSC 2111; or permission of the Department
Exclusion: Any version of MUSC 3161 previously offered with a different title, MUSC 3171
This course focuses on arranging extant or original music material for specific instruments and instrumental families, including voice. It includes considerations of style, instrumentation and notation, and final progression from arrangement through score and parts preparation to performance. (Format: Lecture 3 Hours)

MUSC 3201 (3.00 CR)
OPERA HISTORY
Prereq: MUSC 2011 or 2211 or DRAM/ENGL 1701; or permission of the Department
Exclusion: MUSC 3211 "History of Opera"
This course is intended to provide the student with an overview of the history of opera from its earliest beginnings to the present day. Representative works of the major opera composers are studied throughout the term. The emphasis of the course is on studying operatic forms, styles, and the musico-dramatic associations between music, libretto and onstage action. It also considers the struggle for dominance between text and music. (Format: Lecture 3 Hours)

MUSC 3221 (3.00 CR)
KEYBOARD LITERATURE
Prereq: MUSC 2211; or permission of the Department
Exclusion: MUSC 3211 "Keyboard Literature"
This course is a survey of the standard literature for keyboard instruments, specifically for harpsichord and piano, from the Baroque period to the present day. It combines lectures, discussion, and analysis with listening assignments, research, and performance projects. This course is strongly recommended for all pianists. (Format: Lecture 3 Hours)

MUSC 3231 (3.00 CR)
MUSIC AND DIFFERENCE
Prereq: MUSC 2001; or permission of the Department
The course focuses on music from a variety of styles, ethnicities, and historical eras (both "art" and "popular" music) in order to explore ways in which difference has shaped musical life, experience and composition. Although it addresses ageism, racism, classism and disability studies and how they relate to music, the course focuses somewhat on feminist perspectives on music but more specifically gay, lesbian, bisexual, transgender, and queer identities and issues within music and music-making. (Format: Lecture 3 Hours)

MUSC 3261 (3.00 CR)
WOMEN AND MUSIC
Prereq: MUSC 2001 or MUSC 1201; or permission of the Department
Exclusion: MUSC 3211 "Women in Music"; MUSC 2221
This course explores the many roles women have played in music and music-making, as performers, composers, conductors, teachers, critics, patrons or as the subject matter of musical composition. The main focus of the course is a detailed look at music and culture in diverse periods of history and from various styles, traditions, and ethnicities. It also looks at the role of feminist criticism and gender studies in challenging our perceptions and assumptions about music. (Format: Lecture 3 Hours)
**MUSC 3341 (3.00 CR)**
**STRING METHODS I**
**Prereq:** MUSC 1111; or permission of the Department

This practical course acquaints the student with the basic skills necessary for the playing and teaching of the instruments of the bowed string family. The instructor assigns instruments, and the student plays one instrument (violin, viola, cello, or bass) for the duration of the course. The course concentrates on basic techniques of posture, position, bowing and left-hand finger patterns. (Format: Integrated Lecture and Laboratory 3 Hours)

**MUSC 3343 (3.00 CR)**
**STRING METHODS I**
**Prereq:** MUSC 1111; or permission of the Department

This practical course acquaints the student with the basic skills necessary for the playing and teaching of the instruments of the bowed string family. The instructor assigns instruments, and the student plays one instrument (violin, viola, cello, or bass) for the duration of the course. The course concentrates on basic techniques of posture, position, bowing and left-hand finger patterns. (Format: Integrated Lecture and Laboratory 3 Hours)

**MUSC 3401 (3.00 CR)**
**INTRODUCTION TO CONDUCTING**
**Prereq:** MUSC 1111; or permission of the Department

This course is designed to train students in the physical techniques and fundamentals of conducting and in basic rehearsal strategies and score preparation. (Format: Lecture/Laboratory 3 Hours)

**MUSC 3411 (3.00 CR)**
**CHORAL CONDUCTING**
**Prereq:** MUSC 3401; or permission of the Department

This course focuses on various aspects of choral conducting, including expressive conducting techniques, rehearsal strategies, and choral literature and programming. (Format: Lecture/Laboratory 3 Hours)

**MUSC 3421 (3.00 CR)**
**INSTRUMENTAL CONDUCTING**
**Prereq:** MUSC 3401; or permission of the Department

This course is designed to train students in conducting, leading and rehearsing an instrumental ensemble, particularly the symphonic band. Other topics include instrumental ensemble literature, score study, and instrument characteristics. (Format: Lecture/Laboratory 3 Hours)

**MUSC 3501 (3.00 CR)**
**APPLIED MUSIC V**
**Prereq:** MUSC 2511

This applied course involves individual weekly instruction in vocal and instrumental music, and facilitate technical command, interpretive insight, and understanding of pedagogical procedures. This course stresses the development of the ability to perform with competence and musical understanding while providing a comprehensive background of music of various periods, styles, and composers, thus allowing students to interpret representative works of the past and present. (Format: Private Instruction 1 Hour)

**MUSC 3511 (3.00 CR)**
**APPLIED MUSIC VI**
**Prereq:** MUSC 3501

This applied course continues the weekly instruction started in MUSC 3501, culminating in a juried performance at the end of the term. (Format: Private Instruction 1 Hour)[Note 1: This course is only open to students enrolled in the B.Mus. program.]

**MUSC 3603 (3.00 CR)**
**COLLABORATIVE KEYBOARD III**
**Prereq:** MUSC 2603

Exclusion: MUSC 4601/4603 Collaborative Keyboard III

This course provides students with practical experience in collaborating with vocalists and instrumentalists, building on the skills learned in MUSC 2603. (Format: Private Instruction 0.5 Hours)

**MUSC 3613 (3.00 CR)**
**CHAMBER MUSIC II**
**Prereq:** MUSC 2613 and permission of the Department

These courses (taken in sequence) give students practical experience in the art of chamber music performance and include two public performances by each chamber group. (Format: Private Instruction 1 Hour) [Note 1: The Department assigns instructors and approved repertoire (30 minutes minimum) in the term prior to the course being taught.]

**MUSC 3991 (3.00 CR)**
**SPECIAL TOPIC IN MUSIC**
**Prereq:** MUSC 2211

This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for MUSC 3991 more than once, provided the subject matter differs.]

**MUSC 4181 (3.00 CR)**
**ANALYTICAL TECHNIQUES I**
**Prereq:** MUSC 2111; or permission of the Department

This course develops skills in the analysis of music through examination of scores drawn from a wide range of periods, styles and media. It introduces various theories of coherence and unity (Schenker, Hindemith, Messiaen, et al.). (Format: Lecture 3 Hours)

**MUSC 4191 (3.00 CR)**
**ANALYTICAL TECHNIQUES II**
**Prereq:** MUSC 4181; or permission of the Department

This course develops skills in the analysis of music through examination of scores drawn from a wide range of periods, styles and media. It introduces various theories of coherence and unity (Schenker, Hindemith, Messiaen, et al.). (Format: Lecture 3 Hours)
MUSC 4221 (3.00 CR)
PROSEMINAR IN MUSIC HISTORY
Prereq: MUSC 2211; or permission of the Department
Exclusion: Any version of MUSC 4221 previously offered with a different title
This is a senior seminar on the formulation of critical concepts as they relate to specific styles and works, including questions of analytical systems, the formation of values, reception theory, aesthetics, and allied matters. It emphasizes the development of research, bibliographical, and writing skills, as well as on the presentation of oral reports. NOTE(S): Students may register for MUSC 4221 more than once, provided the subject matter differs. (Format: Seminar 3 Hours)

MUSC 4311 (3.00 CR)
SECONDARY METHODS
Prereq: MUSC 3311; or permission of the Department
This course, which is a continuation of MUSC 3311, covers several aspects of music instruction at the secondary level including choral, instrumental, and general music programs. It includes an introduction to the use of technology in music programs and classroom harmony instruments. (Format: Lecture 3 Hours)

MUSC 4351 (3.00 CR)
PERCUSSION METHODS
Prereq: MUSC 1111; or permission of the Department
This practical course acquaints the student with the basic skills necessary for the playing and teaching of the instruments of the percussion family. Initial concentration is on rudimentary and advanced drumming techniques, followed by basic instruction on tympani and mallet instruments, and percussion instruments of indefinite pitch. (Format: Integrated Lecture and Laboratory 3 Hours)

MUSC 4361 (3.00 CR)
PIANO PEDAGOGY
Prereq: MUSC 1111; or permission of the Department
Exclusion: Any version of MUSC 4361 previously offered with a different title
This course acquaints the student with the essential principles of creative keyboard teaching in an individual or group situation. It examines the historical development of keyboard playing along with the special problems confronting the teacher of today. A survey of teaching material includes the comparison and evaluation of approaches for children and older beginners. (Format: Lecture 3 Hours)

MUSC 4501 (3.00 CR)
APPLIED MUSIC VII
Prereq: MUSC 3511
This applied course involves individual weekly instruction in vocal and instrumental music, and facilitate technical command, interpretive insight, and understanding of pedagogical procedures. This course stresses the development of the ability to perform with competence and musical understanding while providing a comprehensive background of music of various periods, styles, and composers, thus allowing students to interpret representative works of the past and present. (Format: Private Instruction 1 Hour)

MUSC 4511 (3.00 CR)
APPLIED MUSIC VIII
Prereq: MUSC 4501
This applied course continues the weekly instruction started in MUSC 4501, culminating in a juried performance at the end of the term. (Format: Private Instruction 1 Hour) [Note 1: This course is only open to students enrolled in the B.Mus. program.]

MUSC 4581 (3.00 CR)
CREDITED SHARED RECITAL
Prereq: MUSC 4501, and permission of the Department which is only granted after a successful recital jury
This course involves the preparation and execution of a public recital program of approximately 40 minutes of music under the supervision of the student's Applied Music teacher. (Format: Private Instruction 1 Hour) [Note 1: Students intending to register for MUSC 4581 must attain at least A- in MUSC 3511, and must have participated in at least two collegia recitals (or the equivalent) since enrolling in the B.Mus. program.]

MUSC 4591 (3.00 CR)
CREDITED FULL RECITAL
Prereq: MUSC 4501, and approval of the Department which is only granted after a successful recital jury
This course involves the preparation and execution of a public recital program of approximately 60 minutes of music under the supervision of the student's Applied Music teacher. (Format: Private Instruction 1 Hour) [Note 1: Students intending to register for MUSC 4591 must attain at least A- in MUSC 3511, and must have participated in at least one shared recital.]

MUSC 4601 (3.00 CR)
COLLABORATIVE KEYBOARD IV
Prereq: MUSC 3603, or permission of the Department
Exclusion: MUSC 4611 - Collaborative Keyboard IV
This course provides students with practical experience in collaborating with vocalists and instrumentalists, building on the skills learned in MUSC 3603. (Format: Private Instruction 0.5 Hour)

MUSC 4603 (3.00 CR)
COLLABORATIVE KEYBOARD IV
Prereq: MUSC 3603; or permission of the Department
Exclusion: MUSC 4611 - Collaborative Keyboard IV
This course provides students with practical experience in collaborating with vocalists and instrumentalists, building on the skills learned in MUSC 3603. (Format: Private Instruction 0.5 Hours)

MUSC 4613 (3.00 CR)
CHAMBER MUSIC III
Prereq: MUSC 3613 and permission of the Department
These courses (taken in sequence) give students practical experience in the art of chamber music performance and include two public performances by each chamber group. (Format: Private Instruction 1 Hour) [Note 1: The Department assigns instructors and approved repertoire (30 minutes minimum) in the term prior to the course being taught.]
MUSC 4950 (6.00 CR)
INDEPENDENT STUDY IN MUSIC
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study. (Format: Independent Study) [Note 1: Permission of the Department/Program Advisor. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for MUSC 4950/51 more than once, provided the subject matter differs.]

MUSC 4951 (3.00 CR)
INDEPENDENT STUDY IN MUSIC
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study. (Format: Independent Study) [Note 1: Permission of the Department/Program Advisor. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for MUSC 4950/51 more than once, provided the subject matter differs.]

MUSC 4990 (6.00 CR)
HONOURS THESIS
The content of study is to be determined by the student in conjunction with one or more supervisors of the course. (Format: Independent Study/Thesis) [Note 1: Permission of the Department is Required.]

MUSC 4991 (3.00 CR)
SPECIAL TOPIC IN MUSIC
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for MUSC 4991 more than once, provided the subject matter differs.]

THE FOLLOWING ARE ONE CREDIT ENSEMBLES:
MUSC 1619-4619 WIND ENSEMBLE
MUSC 1629-4629 CHAMBER ORCHESTRA
MUSC 1639-4639 SYMPHONIC BAND
MUSC 1649-4649 INSTRUMENTAL JAZZ ENSEMBLE
MUSC 1659-4659 ELLIOTT CHORALE
MUSC 1669-4669 CHORAL SOCIETY
MUSC 1689-4689 LARGE ENSEMBLE OF LIKE INSTRUMENTS (BRASS CHOIR)
MUSC 2679-4679 OPERA WORKSHOP *
* Prereq: Permission of the Department

RECITAL AND CONCERTS
Performances by students, faculty, and guest artists form an important part of the musical life of Mount Allison. The University Performing Arts Series brings to the campus top performers of international rank. Various music faculty ensembles provide an “in residence” group of performers. Frequent student recitals and Collegia Musica provide further enrichment as well as opportunities for students to gain valuable listening and performance experience.

PRACTICE FACILITIES
Practice facilities are available in the Department of Music for non-music majors from 5 p.m. to 6:30 p.m. daily. Other times are reserved for students registered in music performance courses.
PHILOSOPHY

Philosophy is the endeavour to understand the basic questions that arise for us in our world, and to formulate this understanding in a critical manner. Traditionally, these questions have touched upon what can be known, what can be valued, what our own position is socially and individually—above all, how we can know what we think we know. The Department believes that careful study of the great works of the past and present provides the best access to philosophical questions. Thus many of our courses concentrate the student on developments in the history of philosophy, from the sixth century B.C. to the twentieth century. Courses in logic, ethics, metaphysics, philosophy of science and the philosophy of mind examine special issues in these developments and are compared to the formulation of these same issues in Asian philosophy.

The study of philosophy invites critical and imaginative consideration of the questions themselves. Only thereby can the student learn to appreciate their force, and the variety of responses to them. Since philosophical questions are deeply imbedded in the development of western civilization, one can study philosophy in conjunction with a wide range of other disciplines. Moreover, our students have found it a useful background for subsequent endeavours in fields such as law, civil service, medicine, theology, and further graduate study.

Disciplinary B.A. Programs

MINOR in Philosophy is 24 credits, earned as follows:

- 6 credits from the Humanities 1600 Series
- 6 to 12 credits from Philosophy at the 2000 level
- 6 to 12 credits from Philosophy at the 3/4000 level, chosen in consultation with the Program Advisor

MAJOR in Philosophy is 60 credits earned as follows:

- 6 credits from the Humanities 1600 Series
- 6 to 12 credits from Philosophy at the 2000 level
- 18 to 24 credits from Philosophy at the 3/4000 level
- 6 credits from the 4000 level
- 18 credits from complementary courses in Arts and Letters and Humanities, chosen in consultation with the Program Advisor

HONOURS in Philosophy is 66 credits earned as follows:

- 42 credits as in the first three lines of the Major, plus:
  - 6 from PHIL 4990
  - 18 credits from Philosophy at the 3/4000 level, chosen in consultation with the Program Advisor

BASIC COURSES

The Humanities 1600-series is intended to provide an introduction to Humanities disciplines. These three-credit courses offered by the participating disciplines of Classics, History, Philosophy and Religious Studies are designed to acquaint beginning students with the methodologies typical of these disciplines and to familiarize them with the approaches taken, as well as the sorts of themes pursued and questions raised in these disciplines.

Note: The listing of a course in the Calendar is not a guarantee that the course is offered every year.

Note: Students must obtain a grade of at least C- in all courses used to fulfill prerequisite requirements. Otherwise, written permission of the appropriate Department Head or Program Co-ordinator must be obtained.

PHIL 1601 (3.00 CR)

PLATO'S REPUBLIC

A study of Plato’s The Republic can serve as an introduction to almost all the issues that are central to our western philosophical tradition. The problems of virtue (temperance, courage, wisdom), justice, order (social, political and cosmological), knowledge, the nature of the psyche, beauty, and of reality in general will all arise in the study of this text, providing a good basis for discussion. (Format: Lecture 3 Hours)

PHIL 1611 (3.00 CR)

IMAGES OF THE SELF

Exclusion: Any version of PHIL 1611 previously offered with a different title

An inquiry into the meaning of the word ‘person’, drawing on cultural theory, contemporary film, and key moments in the western philosophical tradition. Issues to be discussed may include self-identity and self-fragmentation, freedom and responsibility, the role of myth and symbol in self-knowledge, individuation, otherness, and religious experience. (Format: Lecture 3 Hours)

PHIL 1651 (3.00 CR)

THE CHANGING IMAGE OF NATURE

Our intellectual heritage is laced with shifting and conflicting attitudes towards “Nature” which impact everything from how we can come to know about nature, scientifically, to ethical implications for how human beings relate to other natural beings. This course will use readings from the history of western philosophy, especially from the early modern era, to assess the extent to which we have inherited these convictions or developed alternatives to them. (Format: Lecture 3 Hours)

PHIL 1991 (3.00 CR)

SPECIAL TOPIC IN PHILOSOPHY

This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for PHIL 1991 more than once, provided the subject matter differs.]
PHIL 2401 (3.00 CR)
INTRODUCTORY AESTHETICS
Prereq: Three credits from the Humanities 1600 Series; or permission of the Department
An introduction to the idea of beauty in such thinkers as Plato, Aquinas, Kant, and Heidegger. Topics to be discussed include the relationship of beauty to truth, the experience of the sublime, and the philosophy of art. (Format: Lecture 3 Hours) [Note 1: This course may count as 3 credits in Art History.]

PHIL 2511 (3.00 CR)
INTRODUCTORY PHILOSOPHY OF SCIENCE
Prereq: Three credits from Humanities 1600 Series; or permission of the Department
Successful science claims to give us knowledge of what exists in the universe, and it claims to explain why what happens in a given localized system happens. The italicized words in the last sentence indicate philosophical assumptions within which this course will explore. Based on historical cases, philosophical interpretations will be compared from logical positivism to Kuhnian paradigms, and the most recent critiques from social constructivism and feminism. (Format: Lecture 3 Hours)

PHIL 2611 (3.00 CR)
INTRODUCTORY LOGIC
Prereq: Three credits from Humanities 1600 Series; or permission of the Department
Exclusion: Any version of PHIL 2611 previously offered with a different title, PHIL 2621
A general introduction to the study of logic. The course will begin by examining the basic structure of arguments, common reasoning fallacies, and issues central to inductive and deductive reasoning. Further topics may include Mill’s methods, syllogistic reasoning, Venn diagrams, truth tables, sentential logic, and an introduction to quantification theory. (Format: Lecture 3 Hours)

PHIL 2701 (3.00 CR)
INTRODUCTORY ETHICS
Prereq: Three credits from Humanities 1600 Series; or permission of the Department
An introduction to the history and philosophical problems of ethics in the western tradition. This will acquaint the student with a number of received traditions based on metaphysical, religious, rational, and pragmatic grounds, as well as introduce certain fundamental perennial problems of moral decision-making. (Format: Lecture 3 Hours)

PHIL 2801 (3.00 CR)
INTRODUCTION TO METAPHYSICS
Prereq: Three credits from Humanities 1600 Series; or permission of the Department
An introduction to the study of metaphysics understood broadly as the study of the fundamental nature of reality. This will include the study of various themes including the nature of substance, divinity, causation, appearance and reality, the one and the many, mind and matter. (Format: Lecture 3 Hours)

PHIL 2991 (3.00 CR)
SPECIAL TOPIC IN PHILOSOPHY
Prereq: Three credits from Humanities 1600 Series; or permission of the Department
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for PHIL 2991 more than once, provided the subject matter differs.]

PHIL 3000 (6.00 CR)
ANCIENT PHILOSOPHY
Prereq: Three credits from 2000 level Philosophy; or permission of the Department
The issues which develop before and with Plato establish the framework for all subsequent philosophic reflection. This course will examine some of these issues as they appeared prior to Plato and will employ these "pre-Socratics" as an entry into Plato’s philosophy. Subsequently, aspects of Aristotle’s thought will be explored as alternatives to and developments of Plato’s philosophy. (Format: Lecture 3 Hours)

PHIL 3221 (3.00 CR)
MODERN PHILOSOPHY: THE RATIONALIST TRADITION
Prereq: Three credits from 2000-level Philosophy; or permission of the Department
An investigation of the leading seventeenth century continental thinkers who formulated the great a priori systems. The capacity and function of human reason fully to understand the world is a theme common to these thinkers, and constitutes one of the major concerns of the course, a concern balanced by investigation of why these systems have reached such diverse answers to the substantive issues of how the world is to be understood. (Format: Lecture 3 Hours)

PHIL 3231 (3.00 CR)
MODERN PHILOSOPHY: THE EMPIRICIST TRADITION
Prereq: Three credits from 2000-level Philosophy; or permission of the Department
An investigation of the thought of the English language thinkers of the seventeenth and eighteenth centuries. These authors, among whom are to be counted Locke, Berkeley and Hume, in part may be understood as reacting to the a priori tradition examined by Philosophy 3111. But they also make claims that are not merely reactive, and the extent to which one or more of them proposes a coherent interpretation of the extent and the limitations of human understanding will be investigated. (Format: Lecture 3 Hours)
PHIL 3240 (6.00 CR)
KANT
Prereq: Three credits from PHIL 2801, 3221, 3231; or permission of the Department
Exclusion: PHIL 4200
An examination of Kant's Critical project, including the arguments for the existence of God, freedom and immortality to which it led. This will involve, among other things, a close study of the Critique of Pure Reason, The Groundwork for the Metaphysics of Morals, The Critique of Practical and Religion Within the Bounds of Mere Reason. (Format: Lecture 3 Hours)

PHIL 3250 (6.00 CR)
19TH CENTURY GERMAN PHILOSOPHY
Prereq: Three credits from PHIL 2801 or 3231; or permission of the Department
Idealism is the doctrine that reality is mind-dependent. This course charts the rise and fall of idealism in nineteenth century Germany, from the post-Kantian system builders, Fichte, Schelling, and Hegel, through the anti-idealist reactionaries, the later Schelling, Schopenhauer, and Kierkegaard, to the ascendency of suspicion in Freud, Marx and Nietzsche. (Format: Lecture 3 Hours)

PHIL 3511 (3.00 CR)
PHILOSOPHY OF THE LIFE SCIENCES
Prereq: Normally Philosophy 2511 is expected. However B.Sc. students already doing 3/4000 level work in their own field, and students in either Environmental Science or Environmental Studies or Cognitive Science programs, will be admitted; or permission of the Department.
In recent decades the philosophical assumptions underlying the life sciences have been seen increasingly as distinct from the physical sciences. This course will examine this difference as well as the linkage between them, then turn to the philosophical issues within evolutionary theory, the notion of species and problems of classification, persistent controversies surrounding sociobiology, genetic control, use of animals in research, and the application of bioethics. (Format: Lecture 3 Hours)

PHIL 3631 (3.00 CR)
SYMBOLIC LOGIC
Prereq: Three credits from 2000-level Philosophy; or permission of the Department
This is a basic course in Symbolic Logic, concentrating on the nature of logic, methods of deduction, quantification theory, and the logic of relational statements. (Format: Lecture 3 Hours)

PHIL 3711 (3.00 CR)
BIOMEDICAL ETHICS
Prereq: Philosophy 2701; or permission of the Department
This course will consist of the examination of a number of contemporary issues, such as gene therapy, abortion, reproductive technologies, euthanasia, HIV testing and confidentiality, organ retrieval, and advanced directives. In a framework of health, we will discuss larger philosophical questions such as: the possibility of assigning and comparing values, the nature of the human self, the possibilities of agency and responsibility, duties to society, gender and health, the meanings of technology, and social justice. While the focus of this course is not on ethical theory, we will make use of classical moral theories and principles to frame our analyses. (Format: Lecture 3 Hours)

PHIL 3721 (3.00 CR)
ENVIRONMENTAL ETHICS
Prereq: PHIL 2701; or permission of the Department
After reviewing traditional attitudes toward the environment, this course will explore recent attempts to "apply" ethical analysis to such problems as pollution and conservation. We will pay particular attention to the ways in which problems of preservation challenge us to extend our traditional norms and values. To what extent, for example, does growing sensitivity to our natural environment require of us a new "environmental ethic" and oblige us to recognize "animal rights"? (Format: Lecture 3 Hours)

PHIL 3891 (3.00 CR)
INDIAN PHILOSOPHY
Prereq: Three credits from 2000-level Philosophy; or permission of the Department
A study of selected primary sources in the Indian philosophical tradition, from the Vedas and Upanisads to the recent work of thinkers like S. Radhakrishnan. Topics usually include the nature of reality, moral obligation, Divinity, selfhood and freedom, the philosophy of love, and various social and political issues. (Format: Lecture 3 Hours) [Note 1: This course is cross-listed as RELG 3891 and may therefore count as three credits in either discipline.]

PHIL 3991 (3.00 CR)
SPECIAL TOPIC IN PHILOSOPHY
Prereq: Three credits from 2000 level Philosophy; or permission of the Department
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for PHIL 3991 more than once, provided the subject matter differs.]

PHIL 4101 (3.00 CR)
ADVANCED ANCIENT AND MEDIEVAL PHILOSOPHY
Advanced study of one or more of the main philosophers of these periods, or one or more philosophic questions they address. (Format: Lecture 3 Hours) [Note 1: Permission of the Department is Required]

PHIL 4211 (3.00 CR)
SELECTED TOPICS IN CONTINENTAL PHILOSOPHY
An exploration of the variety of twentieth-century philosophical schools inspired by Edmund Husserl's phenomenology, which attempted to turn philosophy into a rigorous science by giving an unprejudiced, descriptive account of consciousness. Topics may include Heidegger's response and reaction to Husserl, the existentialism of Marcel and Sartre, Levinas' phenomenological ethics, the hermeneutic turn in Gadamer and Ricoeur, and Derrida's deconstructionism. (Format: Lecture 3 Hours) [Note 1: Permission of the Department is Required]
PHIL 4311 (3.00 CR)
19TH & 20TH CENTURY POLITICAL PHILOSOPHY
A careful study of some representative texts in 19th and 20th century social and political philosophy in the light of their relevance for contemporary issues. Selections will typically be drawn from the works of G.W.F. Hegel, Friedrich Nietzsche, Karl Marx, Leo Strauss, Theodor Adorno, Jürgen Habermas, Michel Foucault, and John Rawls. (Format: Lecture 3 Hours) [Note 1: Permission of the Department is Required.]

PHIL 4511 (3.00 CR)
PHILOSOPHY OF MIND
A study of the contemporary philosophical arguments which attempt to resolve the real nature of mental states vis-à-vis the physical states of the brain; how it is we have knowledge of our own sensations, beliefs, desires, our own consciousness and how we gain knowledge of other minds; and also the more general questions of how we should best proceed to resolve these issues. (Format: Lecture 3 Hours) [Note 1: Permission of the Department is Required.]

PHIL 4611 (3.00 CR)
SELECTED TOPICS IN ANALYTIC PHILOSOPHY
This is an examination of contemporary themes in the analytic tradition of philosophy. Topics may include truth, logicism, the nature of reference, skepticism, the realism/anti-realism debate, historicism and the collapse of positivism or contextualism. (Format: Lecture 3 Hours) [Note 1: Permission of the Department is Required.]

PHIL 4950 (6.00 CR)
INDEPENDENT STUDY IN PHILOSOPHY
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study. (Format: Independent Study) [Note 1: Permission of the Department/Program Advisor. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for PHIL 4950/51 more than once, provided the subject matter differs.]

PHIL 4951 (3.00 CR)
INDEPENDENT STUDY IN PHILOSOPHY
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study. (Format: Independent Study) [Note 1: Permission of the Department/Program Advisor. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for PHIL 4950/51 more than once, provided the subject matter differs.]

PHIL 4990 (6.00 CR)
HONOURS TOPIC
The content of study is to be determined by the student in conjunction with one or more supervisors of the course. The format of the course is described in the Departmental Handbook. (Format: Independent Study/Thesis) [Note 1: Permission of the Department is Required.]

PHIL 4991 (3.00 CR)
SPECIAL TOPIC IN PHILOSOPHY
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for PHIL 4991 more than once, provided the subject matter differs.]
PHYSICS

Physics seeks to describe the nature of the physical world. The most fundamental of the natural sciences, it forms an essential part of any serious program of study in any branch of science, and indeed, to an increasing degree in the modern world, it is important in any well-balanced curriculum for the non-scientist as well.

In the undergraduate program the development of fundamental concepts and mathematical formulation proceeds simultaneously in a selected series of courses in physics and mathematics, from the elementary ideas of classical mechanics through modern relativistic, quantum and nuclear theories.

Whether the student wishes to prepare for more advanced study in physics itself; for a career in applied areas such as photonics, materials science, or biomedical engineering; for a career in such fields as astronomy, space research, or oceanography; or simply wishes to be informed in an important area of scientific thought, he/she will be able to make an appropriate choice of courses from the list.

Disciplinary B.Sc. Programs

MINOR in Physics is 24 credits earned as follows:

<table>
<thead>
<tr>
<th>Credit</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>from PHYS 1051</td>
</tr>
<tr>
<td>3</td>
<td>from MATH 1111</td>
</tr>
<tr>
<td>3</td>
<td>from PHYS 1551, 3521</td>
</tr>
<tr>
<td>15</td>
<td>from MATH 1121 or Physics, including 6 from the 3/4000 level, chosen in consultation with the Program Advisor.</td>
</tr>
</tbody>
</table>

Note: Only one of PHYS 1001, 1021, 1031 and 1401 can be used on the Physics Minor

Note: Students who complete the Minor in Applied Physics may not complete this Minor

MINOR in Applied Physics is 24 credits earned as follows:

<table>
<thead>
<tr>
<th>Credit</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>from PHYS 1051, 1551, 2801</td>
</tr>
<tr>
<td>3</td>
<td>from MATH 1111</td>
</tr>
<tr>
<td>12</td>
<td>from PHYS 3321, 3361, 3521, 3581, 3601, 3701, 3751, COMP 1631, MATH 1121</td>
</tr>
</tbody>
</table>

MINOR in Astronomy is 24 credits earned as follows:

<table>
<thead>
<tr>
<th>Credit</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>12-15</td>
<td>from PHYS 1001, 1021, 1031, 1051, 3001, 3021</td>
</tr>
<tr>
<td>9-12</td>
<td>from BIOL 3011, 3021, CHEM 2111, 2211, 3251, GENS 1401, 3451, PHIL 1651, 2511, PHYS 3701, 3811, 4311, 4411, 4851, or maximum of 3 credits from BIOL 2701, COMP 1731, GENS 2431, MATH 2311, PHYS 2801</td>
</tr>
</tbody>
</table>

Note: Many of these courses have one or more prerequisite courses. Students should plan their sequence of courses in consultation with the Program Advisor.

Note: At least 6 credits need to be from the 3/4000 level for this Minor.

MAJOR in Physics is 63 credits earned as follows:

<table>
<thead>
<tr>
<th>Credit</th>
<th>Course</th>
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<tbody>
<tr>
<td>6</td>
<td>from PHYS 1051, 1551</td>
</tr>
<tr>
<td>6</td>
<td>from CHEM 1001, 1021</td>
</tr>
<tr>
<td>3</td>
<td>from MATH 1111, 1121, 2111, 2121, 2211</td>
</tr>
<tr>
<td>15</td>
<td>from MATH 1111, 1121, 2111, 2121, 2211</td>
</tr>
<tr>
<td>21</td>
<td>from PHYS 2251, 2801, 3101, 3451, 3701, 3811, 4411</td>
</tr>
<tr>
<td>12</td>
<td>from Physics with at least 9 at the 3/4000 level, chosen in consultation with the Program Advisor</td>
</tr>
</tbody>
</table>

HONOURS in Physics is 87 credits earned as follows:

<table>
<thead>
<tr>
<th>Credit</th>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>63</td>
<td>credits as in the Major</td>
</tr>
<tr>
<td>6</td>
<td>from PHYS 4990</td>
</tr>
<tr>
<td>6</td>
<td>from PHYS 3201, 3821</td>
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<tr>
<td>3</td>
<td>from MATH 3141</td>
</tr>
<tr>
<td>3</td>
<td>from MATH 3131, 3221, 3411, 4131,</td>
</tr>
<tr>
<td>6</td>
<td>from Physics or Mathematics at the 3000/4000 level, chosen in consultation with the Program Advisor</td>
</tr>
</tbody>
</table>

Interdisciplinary B.Sc. Program

B.Sc. HONOURS in Mathematics and Physics is 90 credits earned as follows:

<table>
<thead>
<tr>
<th>Credit</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>18</td>
<td>from MATH 1111, 1121, 2111, 2121, 2211, 2221</td>
</tr>
<tr>
<td>3</td>
<td>from COMP 1631</td>
</tr>
<tr>
<td>6</td>
<td>from CHEM 1001, 1021</td>
</tr>
<tr>
<td>12</td>
<td>from PHYS 1051, 1551, 2801</td>
</tr>
<tr>
<td>3</td>
<td>from MATH/PHYS 3451</td>
</tr>
<tr>
<td>9</td>
<td>from MATH 3111, 3211, 3311</td>
</tr>
<tr>
<td>6</td>
<td>from MATH 3141, 4131</td>
</tr>
<tr>
<td>6</td>
<td>from MATH 3121, 3131, 3151, 3231, 3321, 3411, 3531, 4111, 4211</td>
</tr>
<tr>
<td>18</td>
<td>from PHYS 3101, 3201, 3701, 3811, 3821, 4411</td>
</tr>
<tr>
<td>3</td>
<td>from Physics at the 4000 level</td>
</tr>
<tr>
<td>6</td>
<td>from PHYS 4990</td>
</tr>
</tbody>
</table>

PHYSICS COURSES

Note: The listing of a course in the Calendar is not a guarantee that the course is offered every year.

Note: Students must obtain a grade of at least C- in all courses used to fulfill prerequisite requirements. Otherwise, written permission of the appropriate Department Head or Program Co-ordinator must be obtained.

PHYS 1021 (3.00 CR)
SOLAR SYSTEM ASTRONOMY
Exclusion: PHYS 1001

This course introduces observational and solar system astronomy. Topics include observational astronomy, celestial mechanics, solar system patterns, theories of origin, radiometric dating, processes which transform planet surfaces, planetary atmospheres, comets, asteroids, meteoroids, and the search for life beyond Earth. It considers extrasolar planetary systems in the context of theories of solar system formation. (Format: Lecture 3 Hours, Laboratory 1.5 Hours) [Note 1: In addition to daytime lab periods all students will need to be present at a number of night time observing periods at the university observatory.]
PHYS 1031 (3.00 CR)
**STARS, GALAXIES AND THE UNIVERSE**

*Exclusion: PHYS 1001*

This course introduces stellar and galactic astronomy as well as cosmology. Topics include optics and telescopes, atomic structure and spectra, the sun, stellar types and evolution, stellar remnants (black holes, neutron stars, and white dwarfs), quantum and relativistic ideas, galaxies, and dark matter and energy. (Format: Lecture 3 Hours, Laboratory 1.5 Hours) [Note 1: In addition to daytime lab periods all students will need to be present at a number of night time observing periods at the university observatory.]

PHYS 1051 (3.00 CR)
**GENERAL PHYSICS I**

This algebra based introductory physics course will cover kinematics, dynamics, work and energy, momentum in one dimension, fluid mechanics, waves and sound, DC circuit electricity, geometrical and physical optics, and an introduction to modern physics. This course provides a basic knowledge of the concepts of physics needed in all sciences. Students enrolling in Physics 1051 should normally have completed a university preparatory level course in Mathematics. (Format: Integrated Lecture/Collaborative Learning/Laboratory, 6 Hours)

PHYS 1401 (3.00 CR)
**THE PHYSICS OF MUSIC AND SOUND**

This course explores various aspects of music production, sound transmission and perception. The topics include simple harmonic motion, waves and sound, standing waves, spectral analysis, human ear and voice, auditorium acoustics, and woodwind, brass, and percussion instruments. It also introduces mathematical analysis. (Format: Integrated Lecture and Laboratory 3 Hours)

PHYS 1551 (3.00 CR)
**GENERAL PHYSICS II**

*Prereq: PHYS 1051 and MATH 1111; or permission of the Department*

This calculus based introductory physics course covers rotational motion, angular momentum, simple harmonic motion, gravitation, electric fields forces and potentials, capacitors, magnetism, electromagnetic induction, AC circuits, introductory thermodynamics, nuclear reactions and additional selected topics in modern physics. (Format: Integrated Lecture and Laboratory 3 Hours) [Note 1: MATH 1111 may be taken as a Corequisite with permission of the Department]

PHYS 1991 (3.00 CR)
**SPECIAL TOPIC IN PHYSICS**

This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for PHYS 1991 more than once, provided the subject matter differs.]

PHYS 2251 (3.00 CR)
**CLASSICAL WAVES**

*Prereq: PHYS 1551 and MATH 1121; or permission of the Department*

In this course the study of free, forced and damped harmonic oscillator is followed by a treatment of discrete coupled oscillators in one dimension. This is then generalized to the study of traveling and standing waves in continuous media. Ideas of Fourier components of signals are introduced. A number of examples will be taken from physical optics, and the topics in this course provide the theoretical basis for understanding modern photonic devices. (Format: Lecture 3 Hours, Laboratory 3 Hours)

PHYS 2801 (3.00 CR)
**DATA ACQUISITION AND ANALYSIS**

*Prereq: PHYS 1051, and MATH 1111; or permission of Department*

This experimentally oriented course is designed to give the students an exposure to the techniques and software tools that can assist them in using computers to enhance their work throughout a science curriculum. Basic methodology for data manipulation is introduced (error analysis, statistical analysis of data, linear regression, graphing, Fourier transform techniques), as are aspects of simulation, digitization, interfacing and data acquisition, and presentation. The course will also include sensors and transducers to convert a variety of signals (light, pressure, strain, radioactivity, sound, etc.) into electrical form. (Format: Lecture 3 Hours, Laboratory 3 Hours)

PHYS 2991 (3.00 CR)
**SPECIAL TOPIC IN PHYSICS**

This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for PHYS 2991 more than once, provided the subject matter differs.]

PHYS 3001 (3.00 CR)
**ASTROPHYSICS**

*Prereq: PHYS 1001 or PHYS 1031, and PHYS 1551; or permission of the Department*

This course examines issues in stellar, galactic and extra-galactic astrophysics. Topics covered include celestial co-ordinate systems, astronomical luminosity relationships, astrophysical instrumentation, stellar spectra, Hertzsprung-Russell diagrams, stellar evolution, protostars, stellar deaths (white dwarfs, neutron stars, stellar black holes), energy processes and transport in stars, stability and variable stars, the structure of our galaxy, galaxy types and evolution, and energetic sources such as quasi-stellar objects. (Format: Lecture 3 Hours, Laboratory 3 Hours) [Note 1: In addition to daytime lab periods all students will need to be present at a number of night time observing periods at the university observatory.]
PHYS 3021 (3.00 CR)
LIFE IN THE UNIVERSE
Prereq: PHYS 1001 or PHYS 1021, and at least second-year standing; or permission of the Department
This course will examine issues concerning the origin, evolution and survival of life in the universe from an astrophysical perspective. Topics covered include cosmology and the origin and evolution of the universe, solar system origin, detection of extrasolar planets, what is life and what conditions are necessary to sustain it, searches for life in the solar system, habitable zones, complex organics in extraterrestrial materials, delivery of organics to the primordial and current Earth and other planets, astrophysical threats to life on Earth, life in space, and searches for extraterrestrial intelligence. (Format: Lecture 3 Hours, Laboratory 3 Hours)

PHYS 3101 (3.00 CR)
ELECTRICITY AND MAGNETISM
Prereq: PHYS 1551, and PHYS/MATH 3451, MATH 2111 and MATH 2121; or permission of the Department
This course will cover vector analysis, differential and integral calculus as well as solutions of the Poisson and Laplace equations for different electrostatic problems. Certain special techniques such as method of images, separation of variables and multipole expansion are then introduced. Magnetostatics and electric and magnetic fields in matter are also examined leading to the conclusion of this course where Maxwell equations are integrated and applied. (Format: Lecture 3 Hours, Laboratory/Problem Solving 3 Hours)

PHYS 3201 (3.00 CR)
STATISTICAL MECHANICS
Prereq: PHYS 3701 and MATH 2111; or permission of the Department
This course will cover vector analysis, differential and integral calculus as well as solutions of the Poisson and Laplace equations for different electrostatic problems. Certain special techniques such as method of images, separation of variables and multipole expansion are then introduced. Magnetostatics and electric and magnetic fields in matter are also examined leading to the conclusion of this course where Maxwell equations are integrated and applied. (Format: Lecture 3 Hours)

PHYS 3321 (3.00 CR)
ANALOG ELECTRONICS AND SIGNAL PROCESSING
Prereq: PHYS 1551 and PHYS 2801; or permission of the Department
This course is a course in analog electronics and in analog signal processing, and would be valuable both for those planning to go on in technical careers and for scientists who wish to develop tools for the collection and analysis of data. Topics include impedance matching considerations, semiconductor physics, pn junction diodes, AC circuit analysis, passive filter designs, DC power supply construction including regulation, junction and field effect transistors and transistor amplifier circuits, operational amplifiers, active filter designs, signal conditioning circuits such as Schmitt trigger, modulation and demodulation, noise (sources, frequency characteristics, and control measures), integrating sensors and electronics, practical issues in electronics, and an introduction to the photonic transition. (Format: Lecture 3 Hours, Laboratory 3 Hours)

PHYS 3361 (3.00 CR)
DIGITAL SIGNAL PROCESSING AND ELECTRONICS
Prereq: COMP 1631 and PHYS 1551; or permission of the Department
This course introduces students to both digital electronic circuits and digital signal processing, and would be valuable both for those planning to go on in technical careers in computer science or in physics, and for scientists who wish to develop tools for the collection and analysis of data. Topics to be covered include digital logic gates, Boolean algebra, counting circuits, digital signal conditioning, sampling considerations such as the Nyquist criterion, analog to digital and digital to analog conversion, Fourier Transform theory and application as FFT, correlation and convolution, digital filtering using finite impulse response and infinite impulse response circuits including the ztransform and filter design, and digital image processing including two dimensional FFT techniques, microprocessors, microcontrollers and digital signal processing integrated circuits. (Format: Lecture 3 Hours, Laboratory 3 Hours) [Note 1: This course is cross-listed with COMP 3361 and may therefore count as three credits in either discipline.]

PHYS 3451 (3.00 CR)
METHODS OF MATHEMATICAL PHYSICS
Prereq: MATH 2111, MATH 2221, PHYS 2251
This course provides students with a selection of mathematical skills needed in more advanced physics courses. Frequently utilized mathematical methods in theoretical physics are introduced in close connection to physics applications. The assumptions behind the relevant theorems are mentioned in order to discuss their limitations, however, more rigorous mathematical proofs are not generally covered. Topics include vector and tensor analysis, use of special functions, operators and eigenvalue problems. Fourier analysis, and complex variable techniques in physics. The lab component of the course will use symbolic algebra and numerical software, such as Maple, to solve associated physics problems. (Format: Lecture 3 Hours, Laboratory 3 Hours) [Note 1: This course is cross-listed with MATH 3451 and may therefore count as three credits in either discipline.]

PHYS 3521 (3.00 CR)
PHYSICS OF THE LIVING BODY
Prereq: PHYS 1051 and MATH 1111 and at least second-year standing; or permission of the Department
Exclusion: Any version of PHYS 3521 previously offered under a different title
This course is intended primarily for students in biology and psychology. The course introduces and describes from a physics perspective the many physical processes involving living organisms. Study includes the human body, with examples from other animals given for purposes of comparison. Topics include sound and hearing (including Fourier analysis and resonance), light and vision (including microscopy), electrical pulses, electrocardiac measurement, mechanics of body motion, scaling relations, fluid flow, feedback relationships and thermodynamics. (Format: Lecture 3 Hours, Laboratory 3 Hours)
PHYS 3581 (3.00 CR)  
MEDICAL PHYSICS  
Prereq: PHYS 1551 or PHYS 3521; or permission of the Department  
This course is intended both for physics students who are considering a career in medical physics or in the field of medicine, and for students in other programs with similar interests. The course considers fundamental concepts of ionizing radiation, diagnostic applications of medical physics, and therapeutic applications of medical physics. Topics in the diagnostic area include x-rays, computed tomography, magnetic resonance imaging, positron emission tomography, nuclear medicine and ultrasound. Topics in the therapeutic area include radiation generators, absorbed dose calculations, dose measurement, treatment planning, quality assurance and brachytherapy. (Format: Lecture 3 Hours, Laboratory 3 Hours)

PHYS 3601 (3.00 CR)  
FLUID MECHANICS  
Prereq: MATH 1121 and PHYS 1551; or permission of the Department  
The objective of this course is to develop an understanding of fluid properties. Topics include: fluid properties, static forces in fluids, kinematics and dynamics of flow, Bernoulli’s and momentum equations, dimensional analysis and similitude, and flow through pipes. (Format: Lecture 3 Hours, Laboratory 3 Hours)

PHYS 3701 (3.00 CR)  
THERMODYNAMICS  
Prereq: PHYS 2801 and MATH 2111; or permission of the Department  
The objective of the course is to develop a clear and broad understanding of the First and Second Law of Thermodynamics, with application to a wide range of problems. Topics include: the general energy equation, First Law, Second Law, entropy, limiting-cycle efficiencies, irreversibility and availability, steam power plant, refrigeration and gas engine applications. (Format: Lecture 3 Hours, Laboratory 3 Hours)

PHYS 3751 (3.00 CR)  
PHYSICS OF ENERGY PRODUCTION AND TRANSFER  
Prereq: CHEM 1021, PHYS 1551 and MATH 1121. PHYS 3701 or CHEM 2211 can be taken as Prereq or Coreq; or permission of the Department  
The goal of this course is to teach aspects of energy harvesting, storage and transmission with particular emphasis on the theory and development of renewable energy resources. The specific technologies considered will vary somewhat according to the interests of the class but will normally include wind power, photovoltaic generation, other forms of solar energy, nuclear fission and fusion energy generation, hydroelectric, combustion based fuel generation, tidal energy and fuel cells. (Format: Lecture 3 Hours, Laboratory 3 Hours)

PHYS 3811 (3.00 CR)  
MODERN PHYSICS  
Prereq: PHYS 2251; or permission of the Department  
Exclusion: Any version of PHYS 3811 previously offered under a different title  
This course considers the two major revolutionary ideas of modern physics, quantum mechanics and special relativity. It considers Lorentz transformations, length contraction and time dilation, relativistic mass and momentum, including the four-vector relativistic notation. It also examines evidence for quantization along with early models for atoms and discusses De Broglie’s hypothesis for the matter wave. Other topics include the Schrodinger equation and its solutions for some usual systems. The course ends with a look at the three dimensional systems and a discussion of angular momentum in quantum mechanics. (Format: Lecture 3 Hours, Laboratory 3 Hours)

PHYS 3821 (3.00 CR)  
QUANTUM MECHANICS I  
Prereq: PHYS 3811 and PHYS/MATH 3451; or permission of the Department  
This course is an introduction to formal quantum mechanics: the matrix formulation, harmonic oscillator, perturbation theory, two-state systems, multiparticle systems, and an introduction to the general theory of angular momentum. (Format: Lecture 3 Hours)

PHYS 3991 (3.00 CR)  
SPECIAL TOPIC IN PHYSICS  
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for PHYS 3991 more than once, provided the subject matter differs.]

PHYS 4101 (3.00 CR)  
ELECTROMAGNETIC THEORY  
Prereq: PHYS 2251 or MATH 2121; PHYS 3101; or permission of the Department  
An advanced treatment of static and time-dependent electric and magnetic fields in materials. Particular attention will be given to wave solutions of Maxwell’s equations for spatial dependent media such as wave guides. (Format: Lecture 3 Hours)

PHYS 4201 (3.00 CR)  
SOLID STATE PHYSICS  
Prereq: PHYS 2251; or permission of the Department  
This course studies the various quantized models used to describe the thermal, electrical, optical and electromagnetic properties of solids. It also analyses conductors, semi-conductors and insulators. (Format: Lecture 3 Hours, Laboratory 3 Hours)
PHYS 4311 (3.00 CR)
MODERN OPTICS
Prereq: PHYS 2251 and PHYS 2801 and PHYS 3101; or permission of the Department
Exclusion: PHYS 4401
This course provides an advanced treatment of a number of topics in modern optics with particular emphasis on topics of industrial and research importance. A brief treatment of geometric optics will concentrate on the design of optical systems. Topics in physical optics may include dispersion in materials, production and properties of polarized light, interference, diffraction in the Fresnel and Fraunhofer limits, Fourier optics, holography and an introduction to quantum optics. Applications of this theoretical background will be made in such areas as fibre-optic transmission, photonic devices, thin film coatings, and electrochromic devices. There will also be some considerations of electro-optical devices such as lasers, charge coupled device detectors, image intensifiers and photodiodes. (Format: Lecture 3 Hours, Laboratory 3 Hours)

PHYS 4411 (3.00 CR)
CLASSICAL MECHANICS AND RELATIVITY
Prereq: PHYS 3811 and PHYS/MATH 3451; or permission of the Department
Exclusion: Any version of PHYS 4411 previously offered under a different title
This course covers three-dimensional dynamics of both particles and rigid bodies using various coordinate systems. The course focuses on an introduction to Lagrangian and Hamiltonian formalisms, followed by application of these approaches to problems in constrained motion. Other topics covered include motion in resistive fluids, planetary orbits, motion in accelerated reference frames and the inertia tensor. The latter part of the course provides an introduction to general relativity including spacetime invariants, metric and metric tensor, the field equations and tests of general relativity. (Format: Integrated Lecture/Laboratory, 6 Hours)

PHYS 4831 (3.00 CR)
QUANTUM MECHANICS II
Prereq: PHYS 3821 and MATH 2221; or permission of the Department
This course extends the study of principles of quantum mechanics developed in Quantum Mechanics I (PHYS 3821), comparing properties of continuous and discrete representations. It also develops time-independent perturbation theory for first order, second order, and degenerate cases and treats small perturbations through direct diagonalization of large matrices. This course examines central force problems, elements of scattering theory, and the addition of quantized angular momenta. The course concludes with aspects of relativistic quantum mechanics, including the Klein-Gordon and Dirac equations, and the evolution of spin from these equations. (Format: Lecture 3 Hours)

PHYS 4851 (3.00 CR)
NUCLEI AND FUNDAMENTAL PARTICLES
Prereq: PHYS 3821; or permission of the Department
This is an introductory course in nuclear theory and particle physics and discusses nuclear energy levels and spectra, scattering experiments, symmetry and conservation principles, quantum electrodynamics, and the weak and strong interactions. (Format: Lecture 3 Hours)

PHYS 4911 (3.00 CR)
CURRENT TOPICS IN PHYSICS
Prereq: PHYS 3811; or permission of the Department
This course will introduce students to current topics and trends in physics which are not represented in other courses in the curriculum. This will be a seminar format course with sessions led by students, faculty and guest speakers. A key part of the course will be development of skills for identification and critical evaluation of primary literature in physics. (Format: Seminar)

PHYS 4950 (6.00 CR)
INDEPENDENT STUDY IN PHYSICS
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study. (Format: Independent Study) [Note 1: Permission of the Department/Program Advisor. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for PHYS 4950/51 more than once, provided the subject matter differs.]

PHYS 4951 (3.00 CR)
INDEPENDENT STUDY IN PHYSICS
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study. (Format: Independent Study) [Note 1: Permission of the Department/Program Advisor. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for PHYS 4950/51 more than once, provided the subject matter differs.]

PHYS 4990 (6.00 CR)
HONOURS THESIS
Normally, a student electing this course is expected to accomplish work equivalent to any fourth year course. Students are encouraged, but not required, to work on the project in the Department during the summer immediately preceding the senior year. The topic often involves experimental work, but must have a theoretical component. (Format: Independent Study/Thesis)

PHYS 4991 (3.00 CR)
SPECIAL TOPIC IN PHYSICS
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for PHYS 4991 more than once, provided the subject matter differs.]
POLITICAL SCIENCE
The study of politics has been an integral part of a university education since the philosopher Plato established an academy in classical Greece to teach the "royal art". Political decisions shape the character of our public and private institutions, determine our foreign and domestic policies, and through these, establish our character as a people. As the eighteenth-century writer Jean-Jacques Rousseau observed in a letter "everything is radically connected with politics."

At Mount Allison, courses in Political Science fall into four sub-disciplines: Political Theory, Canadian Politics, Comparative Politics, and International Politics. The Department offers a range of courses in each of these sub-disciplines. As a small Department we also encourage students to develop more specialized interests by taking related courses in other disciplines and by taking advantage of the Directed Readings course offered to senior students with high academic standing.

Political Science 1001 is the introductory political science course and is the normal prerequisite for all of the second year Political Science courses. Students should consult the program advisor for additional information.

Disciplinary B.A. Programs

MINOR in Political Science is 24 credits earned as follows:

- 3 credits from POLS 1001
- 21 credits from Political Science 2/3/4000 level, including at least 6 credits from 3/4000 level courses

MAJOR in Political Science is 60 credits earned as follows:

- 3 credits from POLS 1001
- 39 credits from Political Science 2/3/4000 level, 6 to 9 of these credits may be taken at the 2000 level. At least three credits at the 3/4000 level must be taken from each of the four sub-disciplines in Political Science corresponding with the series numbers for Political Theory (30/40), Canadian Politics (31/41), Comparative Politics (32/42) and International Politics (33/43)
- 18 credits from complementary courses in Arts & Letters, Humanities and Social Sciences, chosen in consultation with the Program Advisor

HONOURS in Political Science is 72 credits earned as follows:

- 60 credits as in the Major, plus:
- 12 credits at the 3/4000 level, chosen in consultation with the Program Advisor. At least six credits at the 3/4000 level must be taken from each of the four sub-fields in Political Science (corresponding with the series numbers for Political Theory (30/40), Canadian Politics (31/41) Comparative Politics (32/42), and International Politics (33/43)

POLITICAL SCIENCE COURSES

Note: The listing of a course in the Calendar is not a guarantee that the course is offered every year.

Note: Students must obtain a grade of at least C- in all courses used to fulfill prerequisite requirements. Otherwise, written permission of the appropriate Department Head or Program Co-ordinator must be obtained.

POLS 1001 (3.00 CR)
FOUNDATIONS OF POLITICS

Exclusion: POLS 1000
This course is an introduction to the foundations of politics through the medium of political theory, Canadian politics, comparative politics, or international politics. (Format: Lecture 3 Hours)

POLS 1991 (3.00 CR)
SPECIAL TOPIC IN POLITICAL SCIENCE

This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for POLS 1991 more than once, provided the subject matter differs.]

POLS 2001 (3.00 CR)
DEMOCRATIC THOUGHT

Prereq: POLS 1000 or 1001; or permission of the Department
Exclusion: Any version of POLS 2001 previously offered with a different title
This course examines democratic thought from its origins in the ancient polis through to its modern incarnation in the writings of Rousseau, Tocqueville, John Stuart Mill and selected contemporary theorists. It places particular emphasis on the conflict between participatory and elite models of democratic citizenship. (Format: Lecture 3 Hours)

POLS 2101 (3.00 CR)
CANADIAN GOVERNMENT AND POLITICS

Prereq: POLS 1000 or 1001; or permission of the Department
Exclusion: Any version of POLS 2001 previously offered with a different title
This course is a study of the political process in Canada. It presents an overview of the constitution, institutions, and political actors that represent the essential components of Canada’s political culture and government. (Format: Lecture 3 Hours)

POLS 2211 (3.00 CR)
CANADA AND THE WORLD

Prereq: POLS 1001 or 1000; or permission of the Department
This course is a critical analysis of Canada’s place in a rapidly evolving global order. It places particular emphasis on media technology. (Format: Lecture 3 Hours)
POLS 2221 (3.00 CR)
INTRODUCTION TO COMPARATIVE POLITICS

Prereq: POLS 1001; or permission of the Department

This course introduces the comparative methods and the importance of theory in this sub-field. It examines several country case studies selected from diverse geographical regions throughout the world. Its topics may include contemporary issues such as terrorism, social movements, civil conflict, and democratic transitions. (Format: Lecture 3 Hours)

POLS 2301 (3.00 CR)
TOPICS IN INTERNATIONAL RELATIONS

Prereq: POLS 1000 or 1001; or permission of the Department

This course is a study of the major issues and themes in international relations, including the nature of war and the conditions of peace. (Format: Lecture 3 Hours) [Note 1: This course is cross-listed as INLR 2301 and may count as 3 credits in either discipline.]

POLS 2991 (3.00 CR)
SPECIAL TOPIC IN POLITICAL SCIENCE

This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for POLS 2991 more than once, provided the subject matter differs.]

POLS 3001 (3.00 CR)
ANCIENT POLITICAL THOUGHT

Prereq: Six credits in Political Science at the 2000 level; or permission of the Department

Exclusion: Any version of POLS 3001 previously offered with a different title

This course examines the ancient tradition of political thought from Plato, Aristotle, and Augustine through to its eclipse in Machiavelli. It emphasizes the enduring themes of nature, virtue, citizenship, property, religion and the best regime. (Format: Lecture 3 Hours)

POLS 3011 (3.00 CR)
MODERN POLITICAL THOUGHT

Prereq: Six credits in Political Science at the 2000 level; or permission of the Department

Exclusion: Any version of POLS 3011 previously offered with a different title

This course examines the modern tradition of political thought from its origins in Hobbes and Locke to its zenith in Rousseau and Marx. It emphasizes the defining problems of freedom, history, property, revolution, and the state. (Format: Lecture 3 Hours)

POLS 3031 (3.00 CR)
WOMEN AND POLITICS

Prereq: Six credits in Political Science at the 2000 level; or permission of the Department

This course examines the relationship between women and politics. Its topics may include the historical and conceptual roots of the problem of citizenship for women, patterns of women’s participation in politics and government, the politics of the women’s movement, and women’s effects on public policy. (Format: Lecture 3 Hours)

POLS 3101 (3.00 CR)
POLITICAL LEADERSHIP IN CANADA

Prereq: Six credits in Political Science at the 2000 level; or permission of the Department

This course studies the various public offices in Canada and the individuals who fill them, including the Prime Minister, Provincial premiers, members of parliament, mayors and judges. It emphasizes the opportunities and challenges that each faces in providing political leadership in Canada. (Format: Lecture 3 Hours)

POLS 3111 (3.00 CR)
CANADIAN FEDERALISM AND INTERGOVERNMENTAL RELATIONS

Prereq: Six credits in Political Science at the 2000 level; or permission of the Department

Exclusion: Any version of POLS 3111 previously offered with a different title

This course is an examination of the evolution and operation of the Canadian federal system. Its topics may include the concept and meaning of federalism, constitutional reform, fiscal federalism and intergovernmental relations. (Format: Lecture 3 Hours)

POLS 3121 (3.00 CR)
CANADIAN ELECTORAL STUDIES

Prereq: Six credits in Political Science at the 2000 level; or permission of the Department

This course is a study of Canadian elections and the Canadian electoral system. Its topics include an examination of how rules shape electoral competition; the role of the media in election campaigns; obstacles facing women candidates; and whether elections provide governments with mandates. (Format: Lecture 3 Hours)

POLS 3200 (6.00 CR)
EUROPEAN POLITICS

Prereq: Six credits in Political Science at the 2000 level; or permission of the Department

This course is a comparative analysis of government and politics with particular emphasis on Europe’s role in a changing geopolitical order. (Format: Lecture 3 Hours)
POLS 3211 (3.00 CR)
AMERICAN GOVERNMENT AND POLITICS
Prereq: Six credits in Political Science at the 2000 level; or permission of the Department
Exclusion: POLS 2201
This course examines the political process in the United States. It presents an overview of the constitution, institutions, and political actors that represent the essential components of American political culture and government. It may also focus on one or more important policy areas. (Format: Lecture 3 Hours)

POLS 3221 (3.00 CR)
AFRICAN POLITICS
Prereq: Six credits in Political Science at the 2000 level; or permission of the Department
This course introduces the study of African politics and development. It examines a number of country case studies and important contemporary issues. Its topics may include critical analysis of colonial and pre-colonial historical contexts, the nature of the post-colonial state in Africa, and the manner in which Africa is integrated into the global economy. (Format: Lecture 3 Hours)

POLS 3310 (6.00 CR)
STRATEGIC STUDIES
This course is an analysis of strategic thought in the nineteenth and twentieth centuries, with particular reference to the ideas of Karl von Clausewitz and their relevance to the nuclear era. (Format: Lecture 3 Hours)

POLS 3991 (3.00 CR)
SPECIAL TOPIC IN POLITICAL SCIENCE
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for POLS 3991 more than once, provided the subject matter differs.]

POLS 4000 (6.00 CR)
PROBLEMS IN THE HISTORY OF POLITICAL THOUGHT
Prereq: Three credits from POLS 3001, 3011; or permission of the Department
Exclusion: Any version of POLS 4000 previously offered with a different title
This course examines a selected problem in the history of political thought. (Format: Seminar 3 Hours)

POLS 4001 (3.00 CR)
FEMINIST POLITICAL THOUGHT
Prereq: Three credits from POLS 3011, 3011 or 3031; or permission of the Department
This course examines contemporary feminist political thought with particular emphasis on feminist critiques and reconstructions of traditional concepts such as politics, citizenship, equality, justice, and freedom. (Format: Seminar 3 Hours)

POLS 4011 (3.00 CR)
LIBERAL DEMOCRACY AND ITS DISCONTENTS
Prereq: Three credits from POLS 3001 or POLS 3011; or permission of the Department
This course examines the critical theories of the culture and politics of liberal democracy which have shaped the main currents of modern political thought from the nineteenth century to the present. (Format: Seminar 3 Hours)

POLS 4131 (3.00 CR)
CANADIAN POLITICAL PARTIES
Prereq: Three credits from POLS 3101, 3111, 3121 or POLS 3100; or permission of the Department
Exclusion: POLS 4100
This course is an examination of political parties primarily from a Canadian perspective. Its topics include the principal models of political parties, the organization, character and functions of parties, and the development of party systems. (Format: Seminar 3 Hours)

POLS 4141 (3.00 CR)
INTEREST GROUPS AND SOCIAL MOVEMENTS IN CANADA
Prereq: Three credits from POLS 3101, 3111, and 3121 or POLS 3100; or permission of the Department
Exclusion: POLS 4100
This course is an examination of interest groups and social movements primarily from a Canadian perspective. It studies the development and role of interest groups and social movements both in the past and present. (Format: Seminar 3 Hours)

POLS 4151 (3.00 CR)
DIGITAL POLITICS
Prereq: Three credits from POLS 3101, 3111 and 3121 or POLS 3100; or permission of the Department
This course provides an analysis of the use of digital technologies, especially the Internet, in politics. It explores the ways in which the Internet is changing politics, both theoretically and in current political practice, and examines how individuals and institutions in Canada and internationally employ digital technologies as part of political practice. (Format: Seminar 3 Hours)

POLS 4200 (6.00 CR)
POLITICAL AND CULTURAL CHANGE: A COMPARATIVE ANALYSIS OF NORTH AMERICA AND EUROPE
Prereq: Three credits in Political Science at the 2000 or 3000 level; or permission of the Department
A comparative analysis of the impact of political change on the broader culture, as expressed in literature, cinema, architecture and communications media. Examples will be taken from North American and European experience. (Format: Lecture/Seminar 3 Hours)

POLS 4211 (3.00 CR)
POLITICS AND LITERATURE
Prereq: Three credits in Political Science at the 2000 or 3000 level; or permission of the Department
An analysis of the relationship between literature and social change. Selected works of a number of recent Latin American and Central European writers will be examined. (Format: Lecture/Seminar 3 Hours)
POLS 4300 (6.00 CR)
CANADIAN FOREIGN POLICY
Prereq: POLS 3310; or permission of the Department
A study of the major themes and issues in post-1945 Canadian Foreign policy, with a focus on the concept of internationalism as the foundation for Canada’s post-war approaches to international order and security. (Format: Lecture 3 Hours)

POLS 4310 (6.00 CR)
INTERNATIONAL RELATIONS THEORY
Prereq: POLS/INLR 2301 and three credits in Political Science at the 3000 level; or permission of the Department
This course provides an advanced analysis of major theories of International Relations. Theories covered in the course may include realism, liberalism, constructivism, Marxism, feminism, poststructuralism, and postcolonialism. (Format: Seminar 3 Hours)

POLS 4950 (6.00 CR)
INDEPENDENT STUDY IN POLITICAL SCIENCE
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study. (Format: Independent Study) [Note 1: Permission of the Department/Program Advisor. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for POLS 4950/51 more than once, provided the subject matter differs.]

POLS 4951 (3.00 CR)
INDEPENDENT STUDY IN POLITICAL SCIENCE
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study. (Format: Independent Study) [Note 1: Permission of the Department/Program Advisor. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for POLS 4950/51 more than once, provided the subject matter differs.]

POLS 4991 (3.00 CR)
SPECIAL TOPIC IN POLITICAL SCIENCE
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for POLS 4991 more than once, provided the subject matter differs.]
be approved as psychology credits (to a maximum of 3 credits) with permission of the Psychology Department.  

**Note:** A maximum of 9 credits from PSYC 4950/4951 can be taken during the degree, without permission of the Department Head.  

**Note:** A maximum of 6 credits from PSYC 4950 and/or 4951 can be used to meet the 42 credit requirement for a Major in Psychology.

**B.Sc. MAJOR in Psychology is 60 credits, including 42 from Psychology earned as follows:**

6 from PSYC 1001, 1011  
6 from PSYC 2001, 2011  
6 from PSYC 2101, 2201, 2301  
12 from Psychology at the 3/4000 level, with a maximum of 3 credits from PSYC 4950/51  
3 from Psychology at the 4000 level, excluding PSYC 4950/51  
9 from Psychology  

**Plus,** 18 credits from Science:  
3 from PHYS 1051  
3 from PHYS 1551, 3521  
6 from CHEM 1001, 1021  
6 from MATH 1111, and three other credits from Mathematics or Computer Science selected from MATH 1121, 1131, 1251, 2211, 2221, 2311, or COMP 1631

**Note:** Courses with significant psychology content (for example, PHYS 3521, PHYS 3581, PHIL 4511) offered by other departments may be approved as psychology credits (to a maximum of 3 credits) with permission of the Psychology Department.  

**Note:** A maximum of 9 credits from PSYC 4950/4951 can be taken during the degree, without permission of the Department Head.  

**Note:** A maximum of 6 credits from PSYC 4950 and/or 4951 can be used to meet the 42 credit requirement for a Major in Psychology.

**B.A. and B.Sc. HONOURS in Psychology is 78 credits earned as follows:**

60 credits as in either the B.A. or B.Sc. Major, plus:  
18 from Psychology which must include 3001, 3901, 4903, 4990, chosen in consultation with the Program Advisor

**PSYCHOLOGY COURSES**  

**Note:** The listing of a course in the Calendar is not a guarantee that the course is offered every year.  

**Note:** Students must obtain a grade of at least C- in all courses used to fulfill prerequisite requirements. Otherwise, written permission of the appropriate Department Head or Program Co-ordinator must be obtained.

**PSYC 1001 (3.00 CR)**  
**INTRODUCTION TO PSYCHOLOGY I**  
A general introduction to the concepts, problems, and methods of modern scientific psychology. Topics surveyed include neuroanatomy and other aspects of the biological bases of psychological processes, learning, motivation, sensation, perception, aspects of cognition, memory, and language. (Format: Lecture 3 Hours) [Note 1: Students who, prior to September 2000, have successfully completed either PSYC 1001 (Psychological Adaptation) or 1101 (Psychological Processes) may obtain credit for either PSYC 1001 (Introduction to Psychology I) or PSYC 1011 (Introduction to Psychology II).]

**PSYC 1011 (3.00 CR)**  
**INTRODUCTION TO PSYCHOLOGY II**  
A general introduction to the concepts, problems, and methods of modern scientific psychology. Topics surveyed include attitudes, stereotyping and other aspects of social psychology, developmental psychology, intelligence, aspects of cognition and language, personality, and the psychology of abnormal behaviour. PSYC 1001 and 1011 may be taken in either order. Neither is a prerequisite to the other. (Format: Lecture 3 Hours) [Note 1: Students who, prior to September 2000, have successfully completed either PSYC 1001 (Psychological Adaptation) or 1101 (Psychological Processes) may obtain credit for either PSYC 1001 (Introduction to Psychology I) or PSYC 1011 (Introduction to Psychology II).]

**PSYC 1991 (3.00 CR)**  
**SPECIAL TOPIC IN PSYCHOLOGY**  
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for PSYC 1991 more than once, provided the subject matter differs.]

**PSYC 2001 (3.00 CR)**  
**RESEARCH DESIGN AND ANALYSIS I**  
**Prereq:** PSYC 1001 and PSYC 1011 and at least second-year standing; or permission of the Department  
This course considers a range of research strategies, including descriptive, correlational, experimental, and quasi-experimental research designs. Other topics include the research process, ethics in research, defining and measuring variables, sampling, and writing a research report. The use of descriptive statistics to evaluate the results of carefully planned research is also described. (Format: Lecture 3 Hours, Laboratory 1 Hour) [Note 1: Students may count for credit toward a degree a maximum of six credits from BIOL 2701, GENS 2431, MATH 2311, and PSYC 2001.]
PSYC 2011 (3.00 CR)
RESEARCH DESIGN AND ANALYSIS II
Prereq: PSYC 1001, 1011, 2001, and at least a second-year standing; or permission of the Department
Exclusion: PSYC 2101 (Research Design and Analysis)
This course covers the research process from the development of simple and complex research designs to statistical analyses of the data collected. Topics covered include analysis of variance, correlation analysis, and nonparametric approaches. It also introduces a statistical software package. (Format: Lecture 3 Hours, Laboratory 1 Hour)

PSYC 2101 (3.00 CR)
BIOPSYCHOLOGY
Prereq: PSYC 1001 and PSYC 1011 and at least second-year standing; or permission of the Department
Exclusion: PSYC 2051
In this lecture and laboratory course, students will be provided with a basic foundation in the neural bases of behavior. Topics will include the role of evolution and genetics in the development of the nervous system, the structure and function of the nervous system, and the biological bases of perception, movement, eating, drinking, sleeping and dreaming, sexual behaviour, addiction and reward, and memory. (Format: Lecture 3 Hours, Laboratory 1 Hour)

PSYC 2121 (3.00 CR)
BEHAVIOUR MODIFICATION
Prereq: PSYC 1001 and 1011 and at least second-year standing; or permission of the Department
Exclusion: PSYC 2011 (Learning and Memory)
Basic concepts and theories involved in the psychology of learning, the analysis of behaviour and behavioural assessment will be discussed in the context of real life problems. Applications of behaviour modification and behaviour therapy will be discussed in terms of problems associated with parenting, development of social skills, education, disabilities, health and other issues. (Format: Lecture 3 Hours)

PSYC 2201 (3.00 CR)
COGNITIVE PROCESSES
Prereq: PSYC 1001 and 1011 and at least second-year standing; or permission of the Department
Exclusion: PSYC 3021 (Cognition)
This lecture and laboratory course provides an overview of mental processes and activities used in perceiving, learning, remembering, thinking, and understanding. This course will offer students an opportunity to explore current information processing models and their applications. Some of the topics surveyed include attention, memory, language, neurocognition and thinking and reasoning. (Format: Lecture 3 Hours, Laboratory 1 Hour)

PSYC 2301 (3.00 CR)
SOCIAL PSYCHOLOGY
Prereq: PSYC 1001 and 1011 and at least second-year standing; or permission of the Department
Exclusion: PSYC 3081
A lecture and laboratory course introducing students to the field of social psychology. Topics covered will include social cognition, attitudes, prejudice and discrimination, interpersonal attraction, social influence, helping and aggression, and group processes. (Format: Lecture 3 Hours, Laboratory 1 Hour)

PSYC 2431 (3.00 CR)
CHILD AND ADOLESCENT DEVELOPMENT
Prereq: PSYC 1001 and 1011 and at least second-year standing; or permission of the Department
Exclusion: PSYC 2401 and PSYC 2411
This course is an overview of social, cognitive, and biological development during infancy, childhood, and adolescence. Some of the topics covered include the development of perception, memory, emotions, and family relationships, puberty, identity, peer groups, and adolescent sexuality. (Format: Lecture 3 Hours)

PSYC 2601 (3.00 CR)
PSYCHOLOGY OF ABNORMAL BEHAVIOUR
Prereq: PSYC 1001 and 1011 and at least second-year standing; or permission of the Department
Exclusion: PSYC 3061
This course will present an overview of psychological disorders: their biological and social origins, classification, symptoms and common treatments. (Format: Lecture 3 Hours)

PSYC 2611 (3.00 CR)
HEALTH PSYCHOLOGY
Prereq: PSYC 1001 and PSYC 1011 and at least second-year standing; or permission of the Department
This course will provide an introduction to the psychology of health, including the ways in which thoughts, emotions, and behavior influence one’s health. This course will cover both current research and theory in health psychology. (Format: Lecture 3 Hours)

PSYC 2701 (3.00 CR)
PERSONALITY
Prereq: PSYC 1001 and 1011 and at least second-year standing; or permission of the Department
Exclusion: PSYC 3071
This course will provide an introduction to personality as an enduring, organized pattern of thinking, feeling and behaving. The course will examine key theorists and broader perspectives on personality, as well as the measurement of personality from those perspectives. Examples of perspectives may include dispositional, biological, psychoanalytic, learning, and phenomenological. (Format: Lecture 3 Hours)

PSYC 2991 (3.00 CR)
SPECIAL TOPIC IN PSYCHOLOGY
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for PSYC 2991 more than once, provided the subject matter differs.]
PSYC 3001 (3.00 CR)
ADVANCED DESIGN AND ANALYSIS
Prereq: PSYC 1001, 1011, 2001 and 2011, plus at least third-year standing; or permission of the Department
This lecture and laboratory course provides the student with advanced analytic and design tools necessary to interpret the research of others and to conduct original research. Lectures will be supplemented by labs in which students will have an opportunity to practice their skills in answering questions of practical and theoretical interest. (Format: Lecture 3 Hours, Laboratory 3 Hours)

PSYC 3021 (3.00 CR)
PSYCHOLOGICAL MEASUREMENT AND INDIVIDUAL DIFFERENCES
Prereq: PSYC 1001 and 1011 and at least six credits from 2000 level Psychology courses plus at least third-year standing; or permission of the Department. PSYC 2001 and 2011 strongly recommended as additional prerequisites.
This course examines the history and principles of psychological testing. It is concerned with the logic of test construction and the problems associated with attempts to quantify and assess human abilities and characteristics. (Format: Lecture 3 Hours, Laboratory 3 Hours)

PSYC 3101 (3.00 CR)
HUMAN NEUROPSYCHOLOGY
Prereq: PSYC 2101 and at least three credits from 2000 level Psychology courses plus at least third-year standing; or permission of the Department
This course examines the structure and functions of the cerebral cortex. Topics include cerebral asymmetry in function, the anatomy and functions of the frontal, parietal, temporal, and occipital lobes, and the neural substrates of higher functions such as memory, language, emotion, spatial behaviour, and attention. (Format: Lecture 3 Hours, Laboratory 1 Hour) [Note 1: PSYC 2001 and 2011 strongly recommended as additional prerequisites.]

PSYC 3111 (3.00 CR)
CONDITIONING
Prereq: PSYC 1001 and 1011 and at least six credits from 2000 level Psychology courses plus at least third-year standing; or permission of the Department
Exclusion: PSYC 3011 (Conditioning)
This lecture and laboratory course examines the role of associative processes in both human and non-human learning. Topics will include habituation, classical conditioning, operant conditioning, and observational learning. (Format: Lecture 3 Hours, Laboratory 3 Hours) [Note 1: PSYC 2001 and 2011 strongly recommended as additional prerequisites.]

PSYC 3151 (3.00 CR)
DRUGS AND BEHAVIOUR
Prereq: PSYC 1001 and 1011 and at least six credits from 2000 level Psychology courses plus at least third-year standing; or permission of the Department
Exclusion: PSYC 2111
This course explores principles of pharmacology, neural transmission, behavioural assessment of drug effects, theories of addiction, tolerance, and dependence as a conceptual introduction to behavioural pharmacology. It discusses specific psychopharmacologic issues pertaining to alcohol, benzodiazepines, barbiturates, opiates, psychomotor stimulants, caffeine, tobacco, hallucinogens, and antipsychotic drugs. (Format: Lecture 3 Hours)

PSYC 3201 (3.00 CR)
MEMORY
Prereq: PSYC 1001 and 1011 and at least six credits from 2000 level Psychology courses plus at least third-year standing; or permission of the Department
This lecture and laboratory course examines contemporary research and theories of human memory. Topics covered will include short-term and long-term memory, forgetting, implicit memory, amnesia, memory and aging, reconstructive processes, mnemonics and imagery. (Format: Lecture 3 Hours, Laboratory 1.5 Hours)

PSYC 3221 (3.00 CR)
PSYCHOLINGUISTICS
Prereq: PSYC 1001 and 1011 and at least six credits from 2000 level Psychology courses plus at least third-year standing; or permission of the Department
Exclusion: PSYC 3141
This lecture and laboratory course will describe our present state of knowledge concerning the mechanisms underlying the production, comprehension, and use of language. (Format: Lecture 3 Hours, Laboratory 1 Hour)
PSYC 3301 (3.00 CR)
INTERPERSONAL RELATIONS
Prereq: PSYC 1001 and 1011 and at least six credits from 2000 level Psychology courses plus at least third-year standing; or permission of the Department
This course examines aspects of interpersonal attraction and interpersonal relationships. Topics covered include attachment and affiliation, interpersonal attraction, developing and maintaining close relationships, friendship and love, relationship problems, as well as relationship termination. (Format: Lecture 3 Hours)

PSYC 3401 (3.00 CR)
LANGUAGE DEVELOPMENT IN CHILDREN
Prereq: PSYC 1001 and 1011 and at least six credits from 2000 level Psychology courses plus at least third-year standing; or permission of the Department
Exclusion: PSYC 3131 (Processes of Psychological Development)
This lecture and laboratory course will examine the development of language. The precursors of language in the neonate; phonological, semantic, syntactic and pragmatic development will be covered as well as theories of language acquisition. (Format: Lecture 3 Hours, Laboratory 3 Hours)

PSYC 3411 (3.00 CR)
COGNITIVE DEVELOPMENT
Prereq: PSYC 2401 or 2431 and at least three credits from 2000 level Psychology courses plus at least third-year standing; or permission of the Department
This course examines theories and research methods of developmental psychology, with a focus on research and findings in cognitive development in infancy, childhood and adolescence. It includes theories of how infants and children discover and understand the world, remember information, and solve problems. (Format: Lecture 3 Hours, Laboratory 3 Hours)

PSYC 3421 (3.00 CR)
ADULTHOOD AND AGING
Prereq: PSYC 1001 and 1011 and at least six credits from 2000 level Psychology courses plus at least third-year standing; or permission of the Department
Exclusion: PSYC 2421
This course is an overview of social, cognitive, and biological development during early, middle, and late adulthood. Some of the topics covered include career development, menopause, bereavement, late-life changes in memory and sensory processes, and relationships between adults and their parents. (Format: Lecture 3 Hours)

PSYC 3511 (3.00 CR)
PSYCHOLOGY OF WOMEN
Prereq: PSYC 1001 and 1011 and at least six credits from 2000 level Psychology courses plus at least third-year standing; or permission of the Department. Students with a declared minor in Women's Studies, PSYC 1001 and 1011 and at least third-year standing can take the Psychology of Women course.
Exclusion: PSYC 2501
This course systematically reviews psychological theories and research findings about women's development. Topics include biological effects on gender development, gender roles, health and reproduction, personality and social interaction, work, sexuality, violence in women's lives, and mental health. The ways that race, ethnicity, class, physical ability, sexual orientation, and age modify women's experience are also considered. (Format: Lecture 3 Hours)

PSYC 3601 (3.00 CR)
INTRODUCTION TO CLINICAL PSYCHOLOGY
Prereq: PSYC 2601 and at least six credits from 2000 level Psychology courses plus at least third-year standing; or permission of the Department
Exclusion: PSYC 3501 Introduction to Clinical Psychology
This course introduces the main theoretical perspectives, strategies of diagnosis and assessment, and types of intervention used in clinical psychology. Lectures focus on developing a framework for conceptualizing psychological problems, on the basics of interviewing and using psychological tests, and on different types of clinical treatments. It also explores specialized areas of clinical psychology such as child psychology, clinical neuropsychology, and forensic psychology. (Format: Lecture 3 Hours)

PSYC 3801 (3.00 CR)
EDUCATIONAL PSYCHOLOGY
Prereq: PSYC 1001 and 1011 and at least six credits from 2000 level Psychology courses plus at least third-year standing; or permission of the Department
An introduction to selected principles, research findings, and theories of psychology considered relevant to teaching and learning. Topics will include such areas as human development and learning including developmental changes, motivational and learning processes, exceptionalities and other individual differences, dynamics of social groups, and the evaluation of teaching/learning. (Format: Lecture 3 Hours)

PSYC 3811 (3.00 CR)
DISORDERS OF LEARNING
Prereq: PSYC 1001 and 1011 and at least six credits from 2000 level Psychology courses plus at least third-year standing; or permission of the Department
A lecture and laboratory course which will examine the application of scientific findings in psychology to our understanding of disorders of learning. It will apply knowledge in the fields of cognitive science (memory, attention, etc.), neuropsychology, and learning theory to the field of learning disabilities/dyslexia. (Format: Lecture 3 Hours, Laboratory 1 Hour)
PSYC 3821 (3.00 CR)
CHILD PSYCHOPATHOLOGY
Prereq: PSYC 2431 and at least six credits from 2000 level Psychology courses plus at least third-year standing; or permission of the Department
Exclusion: PSYC 3501 Child Psychopathology
This course examines prevalence, aetiology, diagnosis, and treatment of the major psychological disorders of childhood including: anxiety; mood and conduct disorders; ADHD; autism; and language and learning disorders. The course focuses on examining the current state of research in childhood psychopathology. (Format: Lecture 3 Hours, Laboratory 1 Hour)

PSYC 3901 (3.00 CR)
HISTORY OF PSYCHOLOGY
Prereq: PSYC 1001 and 1011 and at least six credits from 2000 level Psychology courses plus at least third-year standing; or permission of the Department
Exclusion: PSYC 3091
A course of lectures and seminars surveying the philosophical roots of scientific psychology, placing the problems and concepts of contemporary psychology in a historical context. The course covers the development of psychology from antiquity to the twentieth century. (Format: Lecture 3 Hours)

PSYC 3991 (3.00 CR)
SPECIAL TOPIC IN PSYCHOLOGY
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for PSYC 3991 more than once, provided the subject matter differs.]

PSYC 4101 (3.00 CR)
ADVANCED TOPICS IN BEHAVIOURAL NEUROSCIENCE
Prereq: PSYC 2101 and at least six credits from 3000 level Psychology courses plus at least third-year standing; or permission of the Department
Advanced seminar on the relation between brain and behaviour. (Format: Seminar 3 Hours)

PSYC 4111 (3.00 CR)
ADVANCED TOPICS IN CONDITIONING
Prereq: PSYC 3111 and at least three credits from 3000 level Psychology courses plus at least third-year standing; or permission of the Department
Advanced seminars on Pavlovian conditioning, operant conditioning and other forms of learning in animals and people. (Format: Seminar 3 Hours)

PSYC 4201 (3.00 CR)
ADVANCED TOPICS IN COGNITION
Prereq: PSYC 2201 and at least six credits from 3000 level Psychology courses plus at least third-year standing; or permission of the Department
Advanced seminars on subjects of current theoretical interest in the psychology of attention, memory and thought. (Format: Seminar 3 Hours)

PSYC 4301 (3.00 CR)
ADVANCED TOPICS IN SOCIAL PSYCHOLOGY
Prereq: PSYC 2301 and at least six credits from 3000 level Psychology courses plus at least third-year standing; or permission of the Department
An advanced seminar on selected topics of current theoretical interest in the study of social behaviour. (Format: Seminar 3 Hours)

PSYC 4401 (3.00 CR)
ADVANCED TOPICS IN DEVELOPMENTAL PSYCHOLOGY
Prereq: One from PSYC 2401, 2411, 2431, 3421 and at least six credits from 3000 level Psychology courses plus at least third-year standing; or permission of the Department
This course is designed to provide a deeper understanding of the methods and concepts of developmental psychology through intensive treatment of specific research areas. (Format: Seminar 3 Hours)

PSYC 4411 (3.00 CR)
ADVANCED TOPICS IN ADULTHOOD AND AGING
Prereq: PSYC 2421 or 3421 and at least six credits from 3000 level Psychology courses plus at least third-year standing; or permission of the Department
This course will use a seminar format. Specific topics in the field of Adulthood and Aging will be explored in depth (e.g., health and communication across adulthood, collaborative cognition, memory and comprehension of verbal and written information, etc.). Theory and research methodology in life-span psychology will also be covered. (Format: Seminar 3 Hours)

PSYC 4421 (3.00 CR)
ADVANCED TOPICS IN SOCIAL DEVELOPMENT
Prereq: PSYC 2431 and at least six credits from 3000 level Psychology courses plus at least third-year standing; or permission of the Department
Exclusion: PSYC 4501 Advanced Topics in Social Development
This course provides a thorough examination of specific topics in social development, for example, attachment, abnormal social development, and emotional development of the child. It focuses on current theoretical and methodological issues in the chosen topic area. (Format: Seminar 3 Hours)

PSYC 4601 (3.00 CR)
ADVANCED TOPICS IN PSYCHOPATHOLOGY
Prereq: PSYC 2601 and at least six credits from 3000 level Psychology courses plus at least third-year standing; or permission of the Department
This course presents an in-depth examination of theory and research pertinent to a topic of current interest in the field of Psychopathology. (Format: Seminar 3 Hours)
PSYC 4611 (3.00 CR)
ADVANCED TOPICS IN HEALTH PSYCHOLOGY
Prereq: PSYC 2611 and at least six credits from 3000 level Psychology courses plus at least third-year standing; or permission of the Department
Exclusion: PSYC 4501 Advanced Topics in Health Psychology
This research seminar in psychoneuroimmunology examines how interactions among behaviour, the nervous system, and the immune system influence health. The broad focus is on relationships among brain, behaviour, and immunity from a life-span perspective and on the implications for disease management within various areas of behavioural medicine. (Format: Seminar 3 Hours)

PSYC 4701 (3.00 CR)
ADVANCED TOPICS IN PERSONALITY
Prereq: PSYC 2701 and at least six credits from 3000 level Psychology courses plus at least third-year standing; or permission of the Department
This course presents an in-depth examination of theory and research pertinent to a topic of current interest in the field of Personality. (Format: Seminar 3 Hours)

PSYC 4903 (3.00 CR)
HONOURS SEMINAR
Coreq: PSYC 4990
A seminar for honours students in Psychology that will involve consideration of metatheoretical, psychometric, and ethical issues that inevitably arise in the course of virtually any type of psychological inquiry. In addition to the critical evaluation of classic articles on these topics, students will make periodic presentations of their own ongoing research, which will be open to all members of the Department. (Format: Seminar 2 Hours)

PSYC 4950 (6.00 CR)
INDEPENDENT STUDY IN PSYCHOLOGY
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study. (Format: Independent Study) [Note 1: Permission of the Department/Program Advisor. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for PSYC 4950/51 more than once, provided the subject matter differs.]

PSYC 4951 (3.00 CR)
INDEPENDENT STUDY IN PSYCHOLOGY
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study. (Format: Independent Study) [Note 1: Permission of the Department/Program Advisor. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for PSYC 4950/51 more than once, provided the subject matter differs.]

PSYC 4990 (6.00 CR)
HONOURS THESIS
Prereq: PSYC 2011; or permission of the Department
Coreq: PSYC 4903
The senior thesis will involve an experimental research project carried out in close consultation with a member of the Department. (Format: Independent Study/Thesis)

PSYC 4991 (3.00 CR)
SPECIAL TOPIC IN PSYCHOLOGY
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for PSYC 4991 more than once, provided the subject matter differs.]
RELIGIOUS STUDIES

Religion deals with the most basic and ultimate questions of human existence: the meaning and purpose of life; the presence of death, sorrow and anxiety; the existence of God; questions of morality and justice; the possibilities of transcendence, salvation, and liberation for individuals and communities. Religion plays a central role in the construction of human cultures and societies, motivating and legitimating social, political, and ethical action. Religion has been and continues to be a powerful influence in literature, the arts, and history, as well as in current civil and global conflicts.

Religious Studies as an academic discipline does not indoctrinate in any religious tradition (though it may certainly help students clarify their own thinking and convictions). Rather, it takes a scholarly and analytical approach, and, as such, is open to students from all backgrounds, secular and religious. The academic study of religion examines the various religious traditions of the world, east and west, in their historical and contemporary contexts. It explores the various ways in which religion shapes culture and history, forms values, and authorizes human action. Thus Religious Studies is an integral part of the liberal arts curriculum.

Courses in Religious Studies are divided into three streams: Eastern Traditions (Hinduism, Buddhism, East Asian Religions), Western Traditions (Judaism, Christianity, Islam), and Religion and Culture. Introductory courses (at 1000 and 2000 level) lay the foundation for focused study of particular traditions and for courses that explore how religion relates to themes in the wider culture - such as in the arts, gender issues, and ethics (at 3000 and 4000 level).

The Humanities 1600-series is intended to provide an introduction to Humanities disciplines. These three-credit courses offered by the participating disciplines of Classics, History, Philosophy and Religious Studies are designed to acquaint beginning students with the methodologies typical of these disciplines and to familiarize them with the approaches taken as well as the sorts of themes pursued and questions raised in these disciplines.

Further information is available on request from the Department Office, Room 112, Hart Hall (364-2556).

RELIGIOUS STUDIES ELECTIVES

Those who wish to do electives may choose from Religious Studies courses in the 1600 series: 1641, 1651, and 1671; or from 2401, 2801, 2811, 2821, 2831, or 2841; or with appropriate prerequisites, several other courses in the Department.

Disciplinary B.A. Programs

MINOR in Religious Studies is 24 credits earned as follows:

- 6 from the Humanities 1600 Series
- 6 from Religious Studies at the 2000 level
- 12 from Religious Studies at the 3/4000 level, chosen in consultation with the Program Advisor

MAJOR in Religious Studies is 60 credits earned as follows:

- 6 from the Humanities 1600 Series

HONOURS in Religious Studies is 72 credits earned as follows:

- 60 credits as in the Major, plus:
  - 6 from RELG 4990
  - 6 from Religious Studies at the 3/4000 level, chosen in consultation with the Program Advisor

RELIGIOUS STUDIES COURSES

Note: The listing of a course in the Calendar is not a guarantee that the course is offered every year.

Note: Students must obtain a grade of at least C- in all courses used to fulfill prerequisite requirements. Otherwise, written permission of the appropriate Department Head or Program Co-ordinator must be obtained.

RELG 1641 (3.00 CR)
RELIGION, THE BODY, AND SEXUALITY

Exclusion: Any version of RELG 1641 previously offered with a different title

This course investigates the role the human body plays in the world's Western religious traditions (predominantly Judaism, Christianity, and Islam), namely, how the body affects or facilitates worship of the divine and what the related rites, practices, and texts have to say to us as physical beings. It considers such issues as bodily functions, gender roles, and sexual orientation. The course pays considerable attention to the intersections of religion and culture as they inform what it means to be an embodied believer. It also considers why the human imagination seems to need to conceive the divine in bodily form.

(Format: Lecture 3 Hours)

RELG 1661 (3.00 CR)
RELIGION AND POPULAR CULTURE

This course examines various points at which religion and culture collide. Various media will be utilized (film, music, fashion, literature) in order to interpret some of the complex relationships that form and maintain contemporary Western identity. Topics covered will include cultural uses of religious symbolism and story, the power of popular piety, and the Western tendency towards commodification of religious traditions.

(Format: Lecture 3 Hours)
RELG 1671 (3.00 CR)  
SACRED SPACE AND HOLY LAND  
**Exclusion:** RELG 1671 (Sacred Space and Pilgrimage)  
This course examines how the phenomena of "sacred space" and "pilgrimage," or "sacred journey," originate and give expression to core beliefs, symbols, and devotion of various world religions. Particular attention is focused upon ancient and contemporary Jerusalem, a hotly contested site of holiness for Jews, Christians, and Muslims. (Format: Lecture 3 Hours)  

RELG 1681 (3.00 CR)  
THE QUEST FOR ENLIGHTENMENT: THE SEARCH FOR PERFECTION IN ASIAN RELIGIONS  
This course treats the theme of the spiritual quest in Asian religions. Surveying some of the major Asian religions (Hinduism, Buddhism, Jainism, Confucianism, Taoism, and Shinto) it explores the nature of the highest state thought to be achievable by humans and how that state is realized. Topics may include the role of morality, love, and human relationships in that quest, the place of rituals and institutions, and the vision for society. This course looks at both classical and contemporary views on these issues and situates them within their relevant socio-historical context. (Format: Lecture 3 Hours)  

RELG 1991 (3.00 CR)  
SPECIAL TOPIC IN RELIGIOUS STUDIES  
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for RELG 1991 more than once, provided the subject matter differs.]  

RELG 2011 (3.00 CR)  
INTRODUCTION TO EASTERN RELIGIONS  
**Exclusion:** RELG 2211  
This course introduces the origins, history, philosophy and practice of the major religions of India, China, and Japan, including Hinduism, Buddhism, Jainism, Sikhism, Confucianism, Taoism, and Shinto. (Format: Lecture 3 Hours)  

RELG 2021 (3.00 CR)  
MOTHER EARTH, FATHER SKY: RELIGION, HUMANS, AND NATURE  
**Prereq:** Three credits from any RELG 1600 course; or permission of the Department  
This course investigates religious moral thought through the lens of nature and environmental issues. It explores various religious perspectives, both Asian and Western, on topics such as the meaning of nature and the place of humans in it, the value of landscapes and ecosystems, whether animals have moral standing and how they should be treated, and how current environmental problems should be understood and approached. (Format: Lecture 3 Hours)  

RELG 2801 (3.00 CR)  
INTRODUCTION TO WESTERN RELIGIONS  
**Exclusion:** RELG 2201  
This course examines the history, beliefs, practices, and contemporary socio-cultural significance of what are conventionally called the Western religions: Judaism, Christianity, and Islam. The course will also briefly examine Ancient Near Eastern religions (Egyptian and Mesopotamian), Greco-Roman paganism, as well as Zoroastrianism and Baha’i. (Format: Lecture 3 Hours)  

RELG 2811 (3.00 CR)  
INTRODUCTION TO THE BIBLE I: HEBREW BIBLE  
**Exclusion:** RELG 2001  
An introduction - in English translation - to the literature of the Hebrew Bible, or Old Testament. Selected passages are discussed in the context of Israel’s history, religion, and society, set against the backdrop of the Ancient Near Eastern civilizations of Egypt and Mesopotamia. We will seek to understand why these texts and the religion they represent have been so influential and in what ways they still illuminate and speak to the human situation today. (Format: Lecture 3 Hours)  

RELG 2821 (3.00 CR)  
INTRODUCTION TO THE BIBLE II: NEW TESTAMENT  
**Exclusion:** RELG 2011  
This course discusses the literature of the New Testament, in English translation, in light of the historical and cultural conditions from which it emerged. The New Testament is analyzed both as a witness to Jesus and to Christian origins, and as a text which has exerted enormous creative power within human culture and history. (Format: Lecture 3 Hours)  

RELG 2831 (3.00 CR)  
FAITH AND DOUBT  
**Exclusion:** RELG 2501  
This course introduces the disciplines of theology and philosophy of religion within the Western theistic (Jewish/Christian) tradition. It considers the sometimes ambivalent relationship between reason and religious experience. Topics include rational proofs for the existence of God, religious self-understanding, the problem of evil, and the relationship between religious belief and scientific reason. (Format: Lecture 3 Hours)  

RELG 2841 (3.00 CR)  
THE APOCALYPTIC CONSCIOUSNESS  
**Exclusion:** RELG 2031  
A study of the apocalyptic consciousness in ancient documents and in modern thought, particularly with reference to ideas about the Day of Judgment and Second Coming. In addition to biblical and non-biblical texts, students will reflect on contemporary portrayals of the apocalyptic image in art, literature and film. Modern manifestations of the apocalyptic cult will be explored, with specific reference to cults of expectation. (Format: Lecture 3 Hours)
RELG 2991 (3.00 CR)  
SPECIAL TOPIC IN RELIGIOUS STUDIES  
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for RELG 2991 more than once, provided the subject matter differs.]

RELG 3001 (3.00 CR)  
HINDUISM  
**Prereq:** Three credits from RELG 1681, 2401, or 2411; and three credits from any RELG course at the 1000 or 2000 level; or permission of the Department  
**Exclusion:** RELG 3261  
A study of Hinduism, examining its origins, history, philosophy, and culture. The course will treat ancient, classical, medieval and modern periods, and conclude with a discussion of the challenges facing contemporary Hinduism. (Format: Lecture 3 Hours)

RELG 3101 (3.00 CR)  
BUDDHISM  
**Prereq:** Three credits from RELG 1681, 2401, or 2411; and three credits from any RELG course at the 1000 or 2000 level; or permission of the Department  
**Exclusion:** RELG 3271  
A study of Buddhism, examining its origins, history, philosophy and cultures. The course will treat the three major strands of classical Buddhism, and conclude with an analysis of the growing phenomenon of Western Buddhism. (Format: Lecture 3 Hours)

RELG 3301 (3.00 CR)  
RELIGIONS OF CHINA  
**Prereq:** Three credits from RELG 1681, 2401, or 2411; and three credits from any RELG course at the 1000 or 2000 level; or permission of the Department  
This course will study the religious traditions of China, examining the basic ideas and concepts underlying Chinese religion and the ways in which these ideas were implemented. The course will look in detail at both Confucianism and Daoism, at Chinese folk religion, and at the adaptation of Buddhism to China. It will conclude with an evaluation of the current state of religion in China. (Format: Lecture 3 Hours)

RELG 3311 (3.00 CR)  
RELIGIONS OF JAPAN  
**Prereq:** Three credits from RELG 1681, 2401, or 2411; and three credits from any RELG course at the 1000 or 2000 level; or permission of the Department  
This course will study the religious traditions of Japan, examining the underlying ideas and concepts of Shinto, including its relation to Shamanism, the nature and role of Kami, the role of purity and aesthetics, and its political functions. The introduction and adaptation of Buddhism and its relation to Shinto will be discussed, as will the modern day "new religions" which form such a vital part of contemporary Japanese religious practice. The influence and roles of Confucianism and Daoism will also be briefly covered. (Format: Lecture 3 Hours)

RELG 3411 (3.00 CR)  
GENDER ISSUES IN EASTERN RELIGIONS  
**Prereq:** Three credits from RELG 1641 or 1681, and three credits from RELG 2401 or 2411; or permission of the Department  
This course examines the role that gender plays in the context of myths, scriptural texts, rituals and doctrine, in the major religious traditions of the East. It examines such matters as sexuality and sexual orientation, the body, feminism and other critical approaches, political rights and responsibilities, access to religious experience, and spiritual leadership. (Format: Seminar 3 Hours)

RELG 3481 (3.00 CR)  
RELIGION IN CANADA  
**Prereq:** Three credits from RELG 1681, 2401, or 2411; and three credits from any RELG course at the 1000 or 2000 level; or permission of the Department  
This course surveys the history of religion in Canada from the pre-European period to the 1980s. It focuses on religious traditions which developed or were established early in Canadian history - aboriginal, Christian, and Jewish - but others are also included. The content includes both traditional topics such as influential individuals, writings, and institutions in relation to the state and public life, as well as themes from the newer socio-cultural history of religion. (Format: Lecture 3 Hours) [Note 1: This course is cross-listed as HIST 3481 and may therefore count as 3 credits in either discipline.]

RELG 3501 (3.00 CR)  
JUDAISM  
**Prereq:** Three credits from any RELG 1600 course, and either RELG 2801, 2811, or 2841; or permission of the Department  
**Exclusion:** RELG 3241  
This course examines the roots and various expressions of Judaism in the ancient world up to the destruction of Jerusalem by the Romans in 70 CE and the rise of Rabbinic Judaism. Jewish life in the medieval world and the Islamic East, as well as the emergence of Kabbalah, are also discussed. The course then examines the emergence of various expressions of modern Judaism, including religious Zionism. The core convictions, sacred texts, institutions, and practices of Judaism will be analyzed within these historical contexts. (Format: Lecture 3 Hours)
RELG 3601 (3.00 CR)

CHRISTIANITY

Prereq: Three credits from any RELG 1600 course and three credits from any RELG 2000 course; or permission of the Department

This course examines in detail the enormous breadth and richness of the Christian tradition, beginning with its historical and theological roots in the Jewish tradition and ending with some of the challenges faced in the contemporary world. It traces a path through key topics including theological thought, mystical experience, devotional practices, artistic expression, and ideological influence. The aim is to represent Christianity in its many facets and forms so as to appreciate its fundamental and ongoing significance in shaping Western cultural identity. (Format: Lecture 3 Hours)

RELG 3611 (3.00 CR)

CHRISTIANITY IN THE ROMAN EMPIRE

Prereq: Three credits from any RELG 1600 course and three credits from RELG 2801 or 2821 or 3601; or third or fourth year History Major; or permission of the Department

This course examines the crucial, defining crises of the ancient Christian communities in the social, political, and cultural context of Late Antiquity (roughly, 2nd to 6th centuries CE/AD). It analyzes early Christianity as a social movement, as a religious movement with a developing belief system, and as an historical phenomenon embedded within historical events and processes. (Format: Lecture 3 Hours) [Note 1: This course is cross-listed as HIST 3611 and may therefore count as three credits in either discipline.]

RELG 3621 (3.00 CR)

CHRISTIANITY IN CHRISTENDOM

Prereq: RELG 3601 or 3611 or third or fourth year History Major; or permission of the Department

Exclusion: RELG 3620

A consideration of Christianity at the height of its political power in the middle ages. (Format: Lecture 3 Hours) [Note 1: This course is cross-listed as HIST 3621 and may therefore count as three credits in either discipline.]

RELG 3631 (3.00 CR)

THE FRACTURING OF CHRISTENDOM: THE REFORMATION ERA

Prereq: At least six credits in History or Religious Studies at the 1/2000 level, including at least three credits from among HIST 2001, HIST 2011, HIST 2031, RELG 2801, RELG 2821, RELG 2831, and RELG 2841; or permission of the Department

Exclusion: HIST 3131

This course treats the history of Christianity during the fifteenth and sixteenth centuries, an era when the unity of medieval western Christendom was driven by series of reformations: Protestant, Radical, and Catholic. It investigates the ecclesiastical, intellectual, political, and social circumstances and consequences of dramatic religious change. (Format: Lecture 3 Hours) [Note 1: This course is cross-listed as HIST 3631 and may therefore count as three credits in either discipline.]

RELG 3661 (3.00 CR)

THE CHRISTIAN TRADITION AND THE UNIVERSITY

Prereq: Three credits from any RELG 1600 course, and three credits from RELG 2801, 2831, or 3601; or permission of the Department

Exclusion: RELG 2601

This course will introduce students to a consideration of the relationship between the Christian tradition and the origins and philosophy of the university, science, education and the liberal arts. The student will be encouraged to explore the complex inter-relatedness of litterae and religio and scientia, especially the creative tensions among these ways of knowing. (Format: Lecture 3 Hours)

RELG 3671 (3.00 CR)

IN THE IMAGE OF GOD: UNDERSTANDING THE CHRISTIAN SELF

Prereq: Three credits from any RELG 1600 course and either RELG 2801 or 3601; or permission of the Department

This course begins with the scene in Genesis where humanity is created in the image of God. It considers the various ways in which the human experience and the quest for meaning have been described, analyzed, and explained from theological and philosophical perspectives. Topics include the possibility of knowing God, the nature of the relationship between the human and the divine, the logic of resurrection, and the possibility of hope and ultimate meaning. (Format: Lecture 3 Hours)

RELG 3701 (3.00 CR)

ISLAM

Prereq: Three credits from RELG 1671 or 2801; and three credits from any RELG course at the 1000 or 2000 level; or permission of the Department

Exclusion: RELG 3291

This course traces Islam from its origins in the life and activities of Mohammed through to contemporary world Islam and its diverse responses to the challenges of "modernity" and the West. The world view, institutions, rituals, and practices of Islam will be studied within these changing historical and cultural contexts. Effort will be made throughout to gain insight into the religious, spiritual impulses which animate Islam and unite devout Muslims. (Format: Lecture 3 Hours)

RELG 3811 (3.00 CR)

GENDER ISSUES IN WESTERN RELIGIONS

Prereq: Three credits from any RELG 1600 course, and three credits from any RELG 2000 course; or permission of the Department

This course examines the role that gender plays in the context of myths, scriptural texts, rituals and doctrine, in the major religious traditions of the West. It examines such matters as sexuality and sexual orientation, the body, feminism and other critical approaches, political rights and responsibilities, access to religious experience, and spiritual leadership. (Format: Seminar 3 Hours)
RELG 3821 (3.00 CR)  
THE WORD MADE TEXT: INTERMEDIATE TOPICS IN BIBLICAL STUDIES  
**Prereq:** Three credits from any RELG 1600 course; and RELG 2811 or 2821; or permission of the Department  
This course considers what the Bible means and how we should interpret it. It builds upon knowledge of the basic content of the Bible (Hebrew Bible and New Testament), as well as some of the methods or mechanics of biblical interpretation discussed in RELG 2811 and 2821. The course offers the opportunity for close and critical readings of a variety of biblical texts, allowing for the investigation of numerous interpretive approaches such as historical, poetic, narrative, and ideological. Overall the goal is for students to become competent and self-aware readers of the Bible. (Format: Lecture 3 Hours)

RELG 3891 (3.00 CR)  
INDIAN PHILOSOPHY  
**Prereq:** Six credits in Philosophy; or permission of the Department  
A study of selected primary sources in the Indian philosophical tradition, from the Vedas and Upanishads to the recent work of thinkers like S. Radhakrishnan. Topics usually include the nature of reality, moral obligation, Divinity, selfhood and freedom, the philosophy of love, and various social and political issues. (Format: Lecture 3 Hours)  
[Note 1: This course is cross-listed as PHIL 3891 and may therefore count as three credits in either discipline.]

RELG 3901 (3.00 CR)  
APPROACHING THE ULTIMATE: THEMES AND THEORIES IN RELIGIOUS STUDIES  
**Prereq:** Three credits from any RELG 1600 course, and three credits from any RELG 2000 course; or permission of the Department  
**Exclusion:** Any version of RELG 3901 previously offered with a different title  
This course examines various kinds of religious phenomena, including mystical experience, sacred texts, religious ethics, and ritual, and explores the different ways the discipline of Religious Studies understands and interprets them. It explores major theoretical approaches, including text-historical, phenomenological, gender-critical, philosophical, and cultural-critical, and assesses them critically for their value in the study of religion. (Format: Lecture 3 Hours)  
[Note 1: This is a required course for all Majors and Honours students in Religious Studies and is recommended for those taking a Minor.]

RELG 3911 (3.00 CR)  
CONTEMPORARY ETHICAL ISSUES IN WESTERN RELIGIONS  
**Prereq:** Three credits from any RELG 1600 course, and RELG 2411 or PHIL 2701; or permission of the Department  
**Exclusion:** Any version of RELG 3911 previously offered with a different title  
This course considers the nature of ethics and explores some of the most prominent contemporary ethical issues, such as abortion, euthanasia, ecology, gay rights, racism, and sexism. (Format: Seminar 3 Hours)

RELG 3921 (3.00 CR)  
CONTEMPORARY ETHICAL ISSUES IN EASTERN RELIGIONS  
**Prereq:** Three credits from any RELG 1600 course, and either RELG 2411 or PHIL 2701; or permission of the Department  
**Exclusion:** Any version of RELG 3921 previously offered with a different title  
This course considers the response of Eastern Traditions' to contemporary ethical issues, such as those of abortion, euthanasia, ecology, and bio-medical technologies. The course looks at both classical and contemporary perspectives. (Format: Seminar 2 Hours)

RELG 3931 (3.00 CR)  
THE BIBLE AND THE ARTS  
**Prereq:** Three credits from any RELG 1600 course, and either RELG 2811 or 2821; or permission of the Department  
This course will explore major biblical themes in the art and literature of the western world, looking at ways in which themes such as creation, liberation, salvation, resurrection, and fulfilment have been portrayed and interpreted in literature, the visual arts and music. The focus will be on the widespread influence of the Bible and biblical motifs on Western culture. (Format: Lecture 3 Hours)

RELG 3941 (3.00 CR)  
RELIGION, REVOLUTION AND VIOLENCE  
**Prereq:** Three credits from any RELG 1600 course, and three credits from any RELG 2000 course; or permission of the Department  
**Exclusion:** RELG 3231  
This course examines the development and historical manifestations of ideologies of violence and nonviolence within the major world religions, with special attention to how these ideologies continue to play themselves out in contemporary global and national conflicts. (Format: Lecture 2 Hours)

RELG 3971 (3.00 CR)  
RELIGION IN FILM  
**Prereq:** Three credits from any RELG 1600 course, three credits from any RELG 2000 course, and RELG 3901; or permission of the Department. (RELG 2811 and 2821 are also strongly recommended)  
This course examines the cultural legacy and/or influence of various religious traditions and scriptural texts in the modern medium of film. It begins, with an examination of some great religious "epics", and then considers more recent cinematic treatments of religious themes and figures. (Format: Lecture 2 Hours, Laboratory 2.5 Hour)

RELG 3981 (3.00 CR)  
RELIGIOUS ETHICS AND THE ENVIRONMENT  
**Prereq:** Three credits from RELG 1600 and either RELG 2411 or Phil 2701; or permission of the Department  
This course investigates the role that various religions play in human interaction with the environment and explores how religions are responding or not responding to environmental problems. It examines various religious perspectives on nature and examines critically scholarship which applies religious perspectives to issues in environmental ethics. It also considers the religious basis of contemporary environmental thinkers and movements and examines the worldview assumptions and values that underlie so-called secular approaches to environmental issues. (Format: Seminar 3 Hours)
RELG 3991 (3.00 CR)
SPECIAL TOPIC IN RELIGIOUS STUDIES
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for RELG 3991 more than once, provided the subject matter differs.]

RELG 4401 (3.00 CR)
ASCETICS, SAINTS, AND SCOUNDRELS: ASIAN RELIGIOUS THEMES IN LITERATURE
Prereq: Six credits from RELG 3001, 3101, 3301, 3921, 3811, 3981; or permission of the Department
Exclusion: Any version of RELG 4401 previously offered with a different title
This course examines several genres such as those found in Hindu and Buddhist literature. The course begins with a study of selected classical texts and concludes with a discussion of selected Asian and Western contemporary literary works. (Format: Seminar 3 Hours)

RELG 4411 (3.00 CR)
ADVANCED STUDIES IN EASTERN THOUGHT
Prereq: Six credits from RELG 3001, 3101, 3301, 3921, 3811, 3981; or permission of the Department
This course focuses on the philosophical traditions of Hinduism and Buddhism. It examines both classical systems of thought and their modern interpretations. (Format: Seminar 3 Hours)

RELG 4421 (3.00 CR)
EASTERN RELIGIONS AND THE CHALLENGE OF MODERNITY
Prereq: Three credits from RELG 1681, 2401 or 2411, and three credits from RELG 3001, 3101, 3301, 3311; or permission of the Department
This course examines the contemporary state of Eastern Religions. It discusses the recent histories of Eastern Religions, and looks at the challenges of science, consequences of colonialism, movements of political independence, and issues of poverty and social justice. It studies particularly these traditions' encounter with the West, and their responses to the cultural exchange that ensues from this encounter. (Format: Seminar 3 Hours)

RELG 4611 (3.00 CR)
REINVENTING THE SACRED: CHRISTIANITY IN THE POST-SECULAR WEST
Prereq: RELG 3061 and 3901; or permission of the Department
This course considers the relationship between the Christian tradition and contemporary Western culture and looks at contemporary re-articulations of Christian beliefs, practices, and understandings. It examines from a cultural-critical perspective how thinkers have been forced to reformulate and modify traditional positions and beliefs in order to accommodate what are often vastly differing or at least unpredictable circumstances. This course considers how such innovations may reveal new ways forward in terms that are social, political, ethical, spiritual, and possibly even conventional. Ultimately it invites students to reflect on how these perspectives might enable the West to re-imagine its future possibilities in ways that are challenging and transformative for both the Christian tradition and Western identity. (Format: Seminar 3 Hours)

RELG 4811 (3.00 CR)
THE DIVINE LIGHT OF REASON: ADVANCED TOPICS IN WESTERN THOUGHT
Prereq: RELG 3061, 3651 and 3901; or permission of the Department
This course examines the theology and philosophy of religion as they bear on Western religious traditions. It explores the strengths and limitations of theological perceptions and philosophical concepts as these apply to traditional religious issues such as the power of death, the possibility of hope and the ineffability of religious experience. Topics may include reformulating sacramental theology; comparing theological anthropology and phenomenology; reconciling biblical language and post-structuralism; and examining the incommensurate parameters of divine presence. (Format: Seminar 3 Hours)

RELG 4821 (3.00 CR)
THE AUTHORITY OF THE TEXT: MEANING AND SACREDNESS IN WESTERN SCRIPTURE
Prereq: RELG 3901; and one of RELG 3811, 3931, 3941 or 3971; or permission of the Department
Exclusion: Any version of RELG 4821 previously offered with a different title
This course examines the nature of scripture and what (or who) gives it authority. Through study of the related phenomena of interpretation, sacredness, and canonicity in biblical traditions, this course addresses questions of the origins of sacred texts and how such texts establish and sustain the religious, cultural, and social lives of communities. It explores how and with what results culturally and historically diverse interpretive communities have made fresh appropriations of scriptural traditions through various strategies of interpretation. It also asks what is at stake in these deliberations, who benefits, and how power operates or shifts via the various ideological mechanisms that serve to authorize scripture. (Format: Seminar 3 Hours)
RELG 4841 (3.00 CR)
SEXUALITY AND THE BIBLICAL TRADITION
Prereq: RELG 3901; and either RELG 3821 or 3931; or permission of the Department
This course explores the history of sexuality in biblical and post-biblical traditions. Through the close reading of biblical texts it examines the Bible’s treatment of the subject of sex including bodily purity, reproduction and sexual orientation. It also looks at the Bible’s influence on this subject in the history of Judaism, Christianity, and the modern, secular era. (Format: Seminar 3 Hours)

RELG 4950 (6.00 CR)
INDEPENDENT STUDY IN RELIGIOUS STUDIES
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study. (Format: Independent Study) [Note 1: Permission of the Department/Program Advisor. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for RELG 4950/51 more than once, provided the subject matter differs.]

RELG 4951 (3.00 CR)
INDEPENDENT STUDY IN RELIGIOUS STUDIES
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study. (Format: Independent Study) [Note 1: Permission of the Instructor is required.]

RELG 4990 (6.00 CR)
HONOURS THESIS
Independent research and thesis writing under the direction of a member of the Department, for students in the Religious Studies Honours program. (Format: Independent Study/Thesis) [Note 1: Permission of the Department is Required.]

RELG 4991 (3.00 CR)
SPECIAL TOPIC IN RELIGIOUS STUDIES
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for RELG 4991 more than once, provided the subject matter differs.]
SOCIOLOGY

Sociology involves the study of people as they interact with one another in varied social-structural, cultural and historical contexts. Sociology provides information on the social world, introduces students to different perspectives on social life, and offers training in specific research skills. It expands our horizons, challenges us to think critically about the world around us, and prepares us to participate in that world. First and second year sociology courses provide an overview of the discipline and an introduction to sociological analysis. Third year courses emphasize theoretical approaches, analytical methods, and their application to major substantive areas of sociological interest. Fourth year courses allow students to work with greater interdependence and in more depth on a range of sociological topics.

Disciplinary B.A. Programs

MINOR in Sociology is 24 credits earned as follows:
3 from SOCI 1001
3 from a Social Science department/program other than Sociology
3 from SOCI 3001, 3301
15 from Sociology at the 2/3/4000 level

MAJOR in Sociology is 60 credits earned as follows:
3 from SOCI 1001
6 from a Social Science department/program other than Sociology
9 from SOCI 3001, 3011, 3301
24 from Sociology at the 2/3/4000 level
18 from complementary courses in Social Sciences, Humanities, Arts and Letters, Psychology, or MATH 2311, 2321, 3311, 3321 chosen in consultation with the Program Advisor

HONOURS in Sociology (Thesis Option) is 66 credits earned as follows:
18 credits as in the first three lines of the Major, plus:
24 from Sociology at the 2/3000 level chosen in consultation with the Program Advisor
18 from Sociology at the 3/4000 level
6 from SOCI 4990

HONOURS in Sociology (Course Option) is 66 credits earned as follows:
18 credits as in the first three lines of the Major, plus:
9 from Sociology at the 2000 level
39 from Sociology at the 3/4000 level, including at least 12 at the 4000 level

SOCIOLOGY COURSES

Note: The listing of a course in the Calendar is not a guarantee that the course is offered every year.

Note: Students must obtain a grade of at least C- in all courses used to fulfill prerequisite requirements. Otherwise, written permission of the appropriate Department Head or Program Co-ordinator must be obtained.
SOCI 2991 (3.00 CR)
SPECIAL TOPIC IN SOCIOLOGY
Prereq: SOCI 1001 and 3 credits in the Social Sciences other than Sociology; or permission of the Department
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for SOCI 2991 more than once, provided the subject matter differs.]

SOCI 3001 (3.00 CR)
THEORETICAL FOUNDATIONS OF SOCIOLOGY
Prereq: SOCI 1001, and 6 credits from 2000 level Sociology; or permission of the Department
A critical review of the perspectives developed in the first and second generations of sociology in Europe, with special emphasis on the ideas of Auguste Comte, Herbert Spencer, Karl Marx, Max Weber and Emile Durkheim. (Format: Lecture 3 Hours)

SOCI 3011 (3.00 CR)
CONTEMPORARY SOCIOLOGICAL THEORY
Prereq: SOCI 1001, 3001, and 6 credits from 2000 level Sociology; or permission of the Department
An overview of concepts, theoretical issues, and debates in recent sociological theory. The course examines the nature of functionalism and conflict theory, the rise of micro-sociological analysis, the challenges of feminism, the debate over post-modernism, and other contemporary theoretical developments. (Format: Lecture/Group Projects 3 Hours)

SOCI 3111 (3.00 CR)
INEQUALITY IN CANADIAN SOCIETY
Prereq: SOCI 1001 and 6 credits from 2000 level Sociology; or permission of the Department
An analysis of social inequality in Canada, past and present. Such topics as the development of the Canadian class structure, income distribution, social mobility, educational opportunity, life chance differentials, gender inequality, ethnic inequality and class consciousness will be discussed. (Format: Lecture/Student Presentations 3 Hour)

SOCI 3121 (3.00 CR)
LANGUAGE AND ETHNICITY IN CANADA
Prereq: SOCI 1001 and 6 credits from 2000 level Sociology; or permission of the Department
An analysis of the official linguistic duality and ethnic plurality of Canadian society. Focus will fall on the nature of these two fundamental features of the society, and on their cause and consequence. Consideration will also be given to regional variations within Canada as well as to comparisons with other societies. Particular attention will be paid to understanding the social-psychological, structural, and cultural consequences of linguistic and ethnic diversity within Canadian society. (Format: Lecture/Student Presentations 3 Hours)

SOCI 3221 (3.00 CR)
WORK AND SOCIETY
Prereq: SOCI 1001 and 6 credits from 2000 level Sociology; or permission of the Department
In this course, the nature and meaning of work in relation to changes in the position of the professions, unions, government, women and minority groups, in industrial and post-industrial societies will be examined. The course will also include consideration of topics such as the relations between work and the family, work and gender, and work and politics. While focusing on work in Canada, this examination will be located in broader international trends and processes. (Format: Lecture/Group Work/Student Presentations 3 Hours)

SOCI 3301 (3.00 CR)
SOCIOLOGICAL RESEARCH METHODS
Prereq: SOCI 1001 and 6 credits from 2000 level Sociology; or permission of the Department
This is a course in sociological research methodology, including a consideration of questions of social epistemology and research design. Students will gain practical experience in doing social research through the conducting of surveys, participant observation, content analysis, case studies, and other techniques. (Format: Lecture/Group Projects/Laboratory 3 Hours)

SOCI 3331 (3.00 CR)
FIELD COURSE IN SOCIOLOGY
This course is designed to provide students with an intensive field experience, during which they pursue research on a topic to be chosen by the Instructor. As such, the course is not designed to be offered during normal term time, but is available to students through Continuous Learning. Completion of SOCI 3301 (Sociological Research Methods) is recommended before registering for this course. (Format: Lecture 3 Hours) [Note 1: Permission of the Department is Required.]
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>SOCI 3451</td>
<td>DYNAMICS OF POPULAR CULTURE</td>
<td>3.00 CR</td>
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<tr>
<td>Prereq:</td>
<td>SOCI 1001 and 6 credits from 2000 level Sociology; or permission of the Department</td>
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<tr>
<td>Description:</td>
<td>An investigation of the process and forms of contemporary popular culture. Students will be introduced to the major theoretical debates in the field of popular culture. In addition, the course will examine the development of popular cultural expression.</td>
<td>Lecture/Group Projects 3 Hours</td>
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<tr>
<td>SOCI 3501</td>
<td>POLITICAL SOCIOLOGY</td>
<td>3.00 CR</td>
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<td>Prereq:</td>
<td>SOCI 1001 and 6 credits from 2000 level Sociology; or permission of the Department</td>
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<tr>
<td>Description:</td>
<td>This course examines the relationship between society and politics, the interactions between individuals and governments. Processes of nationalism, trans-nationalism and civil society are investigated from a social constructionist perspective and with an awareness of agency and structure. The major dimensions to be explored include: power, state and nationhood; globalization and civil society; and political discourse, rhetoric and rituals. The course will draw on a variety of theoretical perspectives and use Canadian and international examples.</td>
<td>Lecture/Group Work/Student Presentations 3 Hours</td>
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<tr>
<td>SOCI 3521</td>
<td>COMMUNITIES</td>
<td>3.00 CR</td>
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<tr>
<td>Prereq:</td>
<td>SOCI 1001 and 6 credits from 2000 level Sociology; or permission of the Department</td>
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<tr>
<td>Description:</td>
<td>A review of the sociological literature on rural, small-town, and urban social organization with special emphasis on the notion of &quot;community&quot; in Canadian society.</td>
<td>Lecture/Student Presentations 3 Hours</td>
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<tr>
<td>SOCI 3631</td>
<td>SOCIOLOGY OF CYBERSPACE</td>
<td>3.00 CR</td>
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<td>Prereq:</td>
<td>SOCI 1001 and 6 credits from 2000 level Sociology; or permission of the Department</td>
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<tr>
<td>Description:</td>
<td>A course in the sociology of cyberspace, considering the social-structural, cultural, and interactional dimensions of cyberspace and the information society. Cyberspace will be treated in the broader context of the role of information in society, and the theories of the relationship between communication technologies and social structures. The usefulness of the term cyberspace as well as its commercial hype and pop cultural status will be examined.</td>
<td>Lecture 3 Hours</td>
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<tr>
<td>SOCI 3991</td>
<td>SPECIAL TOPIC IN SOCIOLOGY</td>
<td>3.00 CR</td>
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<tr>
<td>Prereq:</td>
<td>SOCI 1001 and 6 credits from 2000 level Sociology; or permission of the Department</td>
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<tr>
<td>Description:</td>
<td>This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for SOCI 3991 more than once, provided the subject matter differs.]</td>
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</table>

**Note:**
- **Format:** Lecture/Group Projects 3 Hours
- **SPECIAL TOPIC IN SOCIOLOGY**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>SOCI 4001</td>
<td>DEVELOPMENTS IN SOCIOLOGICAL THEORY</td>
<td>3.00 CR</td>
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<tr>
<td>Prereq:</td>
<td>SOCI 3001, 3011, 3301; or permission of the Department</td>
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<td>Exclusion:</td>
<td>Any version of SOCI 4001 previously offered with a different title</td>
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<tr>
<td>Description:</td>
<td>An advanced discussion of sociological theory based on major works of selected sociologists.</td>
<td>Seminar 3 Hours</td>
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<tr>
<td>SOCI 4031</td>
<td>FEMINIST PERSPECTIVES</td>
<td>3.00 CR</td>
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<tr>
<td>Prereq:</td>
<td>SOCI 3001, 3011, 3301; or permission of the Department</td>
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<tr>
<td>Description:</td>
<td>This advanced seminar course examines the nature of feminist methodological approaches and theoretical analyses. Students will explore feminist contributions on a variety of issues.</td>
<td>Lecture/Group Projects 3 Hours</td>
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<tr>
<td>SOCI 4101</td>
<td>CLASS, STATUS AND PARTY</td>
<td>3.00 CR</td>
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<tr>
<td>Prereq:</td>
<td>SOCI 3001, 3301, and 3 additional 3000 level credits in Sociology; or permission of the Department</td>
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<tr>
<td>Description:</td>
<td>An advanced discussion of the economic, social and political dimensions of structured social inequality. Canadian content will be used where appropriate.</td>
<td>Seminar 3 Hours</td>
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<tr>
<td>SOCI 4301</td>
<td>SEMINAR IN RESEARCH DESIGN AND METHODS</td>
<td>3.00 CR</td>
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<tr>
<td>Prereq:</td>
<td>SOCI 3001, 3011, 3301</td>
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<tr>
<td>Description:</td>
<td>An advanced exploration of sociological research methods. This course will further develop students' understanding of and ability to use more advanced social research methods, learn of new developments in the field, and explore issues in social research.</td>
<td>Seminar 3 Hours</td>
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<tr>
<td>SOCI 4511</td>
<td>SOCIAL ORDER AND SOCIAL CHANGE</td>
<td>3.00 CR</td>
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<tr>
<td>Prereq:</td>
<td>SOCI 3001, 3301, and 3 additional 3000 level credits in Sociology; or permission of the Department</td>
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<tr>
<td>Description:</td>
<td>An advanced seminar on the nature and maintenance of social order in society. The course examines the way in which the combination of coercion and consent leads to the maintenance of power on the part of elite groups, and the suppression of dissent from other groups. In addition, strategies for social change are assessed sociologically.</td>
<td>Lecture/Case Studies/Group Projects 3 Hours</td>
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<tr>
<td>SOCI 4521</td>
<td>MOBILITIES AND MIGRATIONS</td>
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<tr>
<td>Prereq:</td>
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<td></td>
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<td>Exclusion:</td>
<td>SOCI 4951 Mobilities and Migrations</td>
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<td>Description:</td>
<td>This course explores the movement of peoples within nations and across the globe. It examines political and economic forces through immigration and emigration, transnationalism, diasporic communities and refugees. It also considers some of the consequences of these mobilities in terms of hybridity, cosmopolitanism, and feelings of attachment, as discussed in postcolonial theories, and considers whether actual, imaginative, and virtual mobilities challenge the notion of 'society.'</td>
<td>Seminar 3 Hours</td>
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**SOCIOLOGY / ANTHROPOLOGY**

### Interdisciplinary Program

In everyday life, people concern themselves with various features of the world which they describe as social. Our interest in the social dimension of life is reflected in the many university disciplines dealing with some aspect of it. Sociology and Anthropology differ from other forms of inquiry in the extent to which study focuses on social phenomena and rests on the common general assumptions of the two disciplines that social life is most significantly structured by social forces. The program is designed to develop an awareness of social and cultural processes and forms, emphasizing what it means to think sociologically and anthropologically. As in all areas of serious study, the two disciplines involve a number of different approaches, and the program is designed to provide students with a good grasp of these various perspectives. Most courses offered also integrate material from Sociology and Anthropology.

### MAJOR in Sociology / Anthropology is 60 credits earned as follows:

- 6 from SOCI 1001, ANTH 1011
- 6 from Sociology and/or Anthropology at the 2000 level
- 3 from SOCI 3301 or ANTH 3311
- 6 from SOCI 3001, 3011, 4001, 4031, ANTH 3021, 3031, 4021
- 3 from ANTH 3801, 3821, 3831, 3841, 3851, 3861, 3871
- 6 from Sociology and/or Anthropology at the 3/4000 level
- 6 from Sociology and/or Anthropology at the 4000 level
- 6 further credits in Sociology and/or Anthropology
- 18 credits from complementary courses in Social Science, Humanities, Arts and Letters, and Psychology or MATH 2311, 2321, 3311, 3321 chosen in consultation with the Program Advisor

### HONOURS in Sociology/Anthropology (Thesis Option) is 66 credits earned as follows:

- 42 credits as in the first eight lines of the Major, plus:
- 3 additional credits from ANTH 3021, 3031, 3311, 4021, 4311, SOCI 3001, 3011, 3301, 3001, 4031
- 15 from Sociology and/or Anthropology at the 3/4000 level, including 6 from the 4000 level, chosen in consultation with the Program Advisor
- 6 from SOCI 4990 or ANTH 4990

### HONOURS in Sociology/Anthropology (Course Option) is 66 credits earned as follows:

- 42 credits as in the first eight lines of the Major, plus:
- 9 further credits from SOCI 3001, 3011, 3301, 4001, 4031, ANTH 3021, 3031, 3311, 4021, 4311
- 15 further credits from Anthropology and/or Sociology at the 3/4000 level, including 9 from the 4000 level, chosen in consultation with the Program Advisor

### SOCIOLOGY / ANTHROPOLOGY

#### Note: Interdisciplinary Major and Honours in Sociology/Anthropology are also available. See Sociology/Anthropology.

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**SOCIOLOGY / ANTHROPOLOGY**

### Interdisciplinary Program

In everyday life, people concern themselves with various features of the world which they describe as social. Our interest in the social dimension of life is reflected in the many university disciplines dealing with some aspect of it. Sociology and Anthropology differ from other forms of inquiry in the extent to which study focuses on social phenomena and rests on the common general assumptions of the two disciplines that social life is most significantly structured by social forces. The program is designed to develop an awareness of social and cultural processes and forms, emphasizing what it means to think sociologically and anthropologically. As in all areas of serious study, the two disciplines involve a number of different approaches, and the program is designed to provide students with a good grasp of these various perspectives. Most courses offered also integrate material from Sociology and Anthropology.

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- 3 from SOCI 3301 or ANTH 3311
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- 3 from ANTH 3801, 3821, 3831, 3841, 3851, 3861, 3871
- 6 from Sociology and/or Anthropology at the 3/4000 level
- 6 from Sociology and/or Anthropology at the 4000 level
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- 42 credits as in the first eight lines of the Major, plus:
- 3 additional credits from ANTH 3021, 3031, 3311, 4021, 4311, SOCI 3001, 3011, 3301, 3001, 4031
- 15 from Sociology and/or Anthropology at the 3/4000 level, including 6 from the 4000 level, chosen in consultation with the Program Advisor
- 6 from SOCI 4990 or ANTH 4990

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- 42 credits as in the first eight lines of the Major, plus:
- 9 further credits from SOCI 3001, 3011, 3301, 4001, 4031, ANTH 3021, 3031, 3311, 4021, 4311
- 15 further credits from Anthropology and/or Sociology at the 3/4000 level, including 9 from the 4000 level, chosen in consultation with the Program Advisor

### SOCIOLOGY / ANTHROPOLOGY

#### Note: Interdisciplinary Major and Honours in Sociology/Anthropology are also available. See Sociology/Anthropology.
WOMEN'S STUDIES

Women's Studies is an interdisciplinary program with a critical focus on social, cultural, economic, and political issues from the perspective of gender. Drawing on a substantial body of scholarship that challenges many of the assumptions and methods of traditional academic disciplines, Women's Studies creates new perspectives from which all students may analyze such issues as work, health, sexuality, violence, family, race, class and ethnicity. The curriculum of the Minor in Women's Studies includes core courses in Women's Studies and elective courses in the following Departments or Programs: Anthropology, Canadian Studies, Classics, Drama, English, Fine Arts, Geography and Environment, History, International Relations, Modern Languages and Literatures, Music, Philosophy, Political Science, Psychology, Religious Studies and Sociology. The core courses provide an introduction to the principles of Women's Studies as well as a more advanced study of the theoretical and methodological approaches of feminism.

Interdisciplinary B.A. Programs

MINOR in Women's Studies is 24 credits earned as follows:

12 from WOST 2001, 3001, 3021, 4001
12 from CANA 3301, CLAS/HIST 2051, ENGL 3651, 3661, 4921, FINA 3081, GENV 4811, HIST 1671, 3251, 3471, 3531, 4461, 4571, FREN 3821, 3851 INLR 3001, MUSC 3231, 3241, POLS 3031, 4001, PSYC 3511, RELG 3411, 3811, 4841, SOCI 2211, 3111, 4031, WOST 1991, 2991, 3991, 4950, 4951, 4991

or from the following courses in any year when the Program Director approves that their content contains a significant Women's Studies component: ANTH 2231, 2401, 3101, 3531, 3871, 4421, 4621, ENGL 3561, HIST 3361, RELG 3911, 3921, 4821

Note: Other courses from the following disciplines may also be approved by the Program Director when a significant Women's Studies component can be demonstrated: Anthropology, Art History, Canadian Studies, Classics, English, French, German, Geography and Environment, Greek Drama, History, International Relations, Latin, Music, Philosophy, Political Science, Psychology, Religious Studies, Spanish, and Sociology.

Students interested in using courses from other disciplines towards this Minor must receive approval in writing from the Program Director during the term in which they are taking the course.

WOMEN'S STUDIES COURSES

Note: The listing of a course in the Calendar is not a guarantee that the course is offered every year.

Note: Students must obtain a grade of at least C- in all courses used to fulfill prerequisite requirements. Otherwise, written permission of the appropriate Department Head or Program Director must be obtained.

WOST 1991 (3.00 CR)
SPECIAL TOPIC IN WOMEN'S STUDIES
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for WOST 1991 more than once, provided the subject matter differs.]

WOST 2001 (3.00 CR)
INTRODUCTION TO WOMEN'S STUDIES
This course provides an introduction to Women's Studies, a discipline which documents and analyzes the experience and contributions of women from a global and historical perspective. Students will be introduced to the core principles of the discipline of women's studies. In addition, the course will examine key issues of research and analysis in women's studies, including: social construction of sex and gender, patriarchy and the origins of female subordination, and women's activism and social change initiatives. (Format: Lecture/Discussion 3 Hours) [Note 1: Completion of 30 credits or permission of the instructor required.]

WOST 2991 (3.00 CR)
SPECIAL TOPIC IN WOMEN'S STUDIES
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program. (Format: Variable) [Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for WOST 2991 more than once, provided the subject matter differs.]

WOST 3001 (3.00 CR)
FEMINIST THEORIES
Prereq: WOST 2001; or permission of the Instructor
This course provides a comparative and critical analysis of various feminist theories developed as explanatory frameworks for the understanding of the gender divisions within society. The course will review major feminist critiques of conventional approaches, and will offer an introduction to feminist thought. Theories examined include uniquely feminist theories such as radical feminism and cultural feminism, as well as feminist modifications of traditional social and political theories. Attention is given to perspectives which emerge from the diversity of women's lives. (Format: Lecture 3 Hours)
WOST 3021 (3.00 CR)  
FEMINIST EPISTEMOLOGY AND METHODOLOGY  
**Prereq:** WOST 2001, 3001; or permission of the Instructor  
This course examines feminist critiques and strategies relating to the construction of knowledge and research methodologies, with particular attention to both historical and contemporary debates on significant research issues. Students will be introduced to the methods, techniques, and ethics involved in feminist research and analysis. The emphasis is both theoretical and practical: students will therefore engage in the process of assessing and performing feminist research.  
(Format: Lecture 3 Hours)

WOST 3991 (3.00 CR)  
SPECIAL TOPIC IN WOMEN'S STUDIES  
**Prereq:** 18 credits;  
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program.  
(Format: Variable)  
[Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for WOST 3991 more than once, provided the subject matter differs.]

WOST 4001 (3.00 CR)  
CONTEMPORARY ISSUES IN FEMINISM  
**Prereq:** WOST 2001, 3001, 3021; or permission of the Instructor  
This course provides an opportunity for students to study in considerable depth and detail selected contemporary issues of feminism in a global context. The course may focus on issues such as the politics of difference, theory and praxis debates, anti-feminist backlash, women and social change, masculinities, and feminist explorations of the body.  
(Format: Lecture 3 Hours)

WOST 4951 (3.00 CR)  
INDEPENDENT STUDY IN WOMEN'S STUDIES  
This course permits senior students, under the direction of faculty members, to pursue their interest in areas not covered, or not covered in depth, by other courses through a program of independent study.  
(Format: Independent Study)  
[Note 1: Permission of the Department/Program Advisor. Students must obtain consent of an instructor who is willing to be a supervisor and must register for the course prior to the last day for change of registration in the term during which the course is being taken. Note 2: A program on Independent Study cannot duplicate subject matter covered through regular course offerings. Note 3: Students may register for WOST 4950/51 more than once, provided the subject matter differs.]

WOST 4991 (3.00 CR)  
SPECIAL TOPIC IN WOMEN'S STUDIES  
**Prereq:** Second year standing; or permission of the Department  
This course either focuses on topics not covered by the current course offerings in a department or program or offers the opportunity to pilot a course that is being considered for inclusion in the regular program.  
(Format: Variable)  
[Note 1: Prerequisite set by Department/Program when the topic and level are announced. Note 2: When a Department or Program intends to offer a course under this designation, it must submit course information, normally at least three months in advance, to the Dean. Note 3: Students may register for WOST 4991 more than once, provided the subject matter differs.]
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