



**ACADEMIC CALENDAR  
2021-2022 edition**

**Part I: General Information and Admissions**

# 1 WELCOME TO MOUNT ALLISON UNIVERSITY

Mount Allison has built a reputation through the success of its students, faculty, staff, and graduates. Every year students like you come to campus from across Canada and around the world to be part of a living and learning community that fuels passions and ignites new interests.

The University offers a broad interdisciplinary knowledge base with more than 50 programs. With smaller class sizes and access to world-class faculty, students gain hands-on learning opportunities that combine practical experience, the application of learning to real-world situations, and skills development.

Along with our own award-winning faculty and resources, Mount Allison is also part of the Maple League with Acadia, Bishop's, and St. Francis Xavier Universities. The Maple League is a co-operative initiative to promote and extend common objectives of providing students with a high-quality undergraduate university education in a residential setting.

## OUR MISSION

Mount Allison University is committed to the creation and dissemination of knowledge in a community of higher learning, centred on undergraduate students, in an intimate and harmonious environment. Our teaching, research, and creative enterprise are combined with extracurricular activities in a liberal education tradition that emphasizes development of the whole person. This integrated approach involves collaborative efforts among all members of the University community and leads to superior scholarship, cultural understanding and appreciation, personal and social maturation, leadership development, and informed citizenship.

## WELL-ROUNDED STUDENTS IN A TIGHTLY-KNIT COMMUNITY

Mount Allison is an undergraduate liberal arts and science university with an enrolment of approximately 2,200 full-time students. It has preserved the character of a compact, scholarly community to foster excellence in teaching, mentoring, and student-centred research.

Students enjoy a close-knit community along with diverse extracurricular experiences. Along with a dynamic athletics program with varsity, club, and intramural offerings, Mount Allison has approximately 150 student-run clubs and societies.

Mount Allison has one of the strongest records among Canadian universities of Rhodes Scholars (55 as of 2020) and enjoys a high number of external awards for both scholarships and research among its students and faculty members.

Notable alumni include Christopher Pratt, the late Mary Pratt, and the late Alex Colville; national broadcaster Ian Hanomansing; opera singer Sally Dibblee; Harvard Medical School professor Dr. Marc Pelletier; performance consultant and psychologist Dr. Kimberley Amirault-Ryan; award-winning singer/songwriter David Myles; and former lieutenant-governors of New Brunswick Margaret McCain, Marilyn Trenholme Counsell, and Herménégilde Chiasson, as well as former Nova Scotia lieutenant-governor John James Grant.

## THE FACULTY

The University's faculty is talented and dedicated, exemplifying a strong blend of teaching and research. Seven professors have been named National 3M Teaching Fellows, Canada's highest national teaching distinction, while at Mount Allison.

Along with teaching, many faculty members also pursue research projects directly with their students, giving Mount Allison students unprecedented research experience at the undergraduate level.

## AN EDUCATION SUITED TO THE 21ST CENTURY

Mount Allison offers Bachelor degrees in Arts, Science, Commerce, Fine Arts, and Music, as well as Master degrees in Science. It also has nearly a dozen undergraduate certificate programs that are taken concurrently with a degree.

The Bachelor of Arts and Bachelor of Science degrees are achieved through completion of one of a specialized honours program; a major plus a minor; a double major; or a general degree of three minors. In addition, each Arts and Science student takes at least six credits from each of four distribution areas of Arts and Letters, Humanities, Science, and Social Science.

Mount Allison is a liberal arts institution. A liberal arts and science education allows you to gain a broad knowledge base and combine your interests in interesting and surprising ways. It teaches you how to learn, think, understand, adapt, problem solve, communicate, work with people, and tackle today's and tomorrow's challenges. It is a solid foundation for any career you may choose to pursue.

A degree from Mount Allison, or a few carefully selected courses or electives as part of a Mount Allison degree, may permit admission to a professional program. Some of these programs include medicine, dentistry, pharmacy, veterinary medicine, law, education, theology, social work, audiology and speech therapy, occupational physiotherapy, optometry, architecture, and nutritional programs as well as many others. These professional programs may be accessed upon successful completion of courses or a degree from Mount Allison and in combination with other requirements as appropriate (e.g. LSAT, MCAT, GRE, etc.).

Mount Allison also is focused on providing experiential or hands-on learning opportunities - the chance to apply what you have learned in the classroom to real-world situations.

## A REPUTATION FOR LEADERSHIP

For nearly 150 years, Mount Allison has been recognized as a leader in education. Mount Allison was the first university in the British Empire to confer a Bachelor degree on a woman - Grace Annie Lockhart received a Bachelor of Science in 1875. It was also the first university in Canada to grant a Bachelor of Arts to a woman - Harriet Starr Stewart in 1882.

Mount Allison boasts the oldest university art gallery in Canada; was the first Canadian university to offer a Bachelor of Fine Arts and a Canadian Studies program; and it is a pioneer in the establishment of services for students with learning disabilities through the award-winning Meighen Centre. It has consistently been ranked among the top undergraduate universities in Canada by *Maclean's* magazine since the rankings' inception in 1991. A high-calibre faculty, outstanding students, and financial stability are among the reasons why.

## HISTORICAL SKETCH

Founder Charles Frederick Allison's grandfather emigrated from Ireland in the late 1700s, as a result of a dinner with the local tax collector. Wanting to impress him, the family set the table with their one valuable possession, a set of silver spoons. After entertaining their guest, the Allisons were informed that if they could afford silver spoons, they could afford to pay more taxes. They left Ireland shortly thereafter. The spoons are on display in the R.P. Bell Library at Mount Allison.

In June 1839, Charles Frederick Allison, a Sackville merchant, proposed to the Wesleyan Methodists that a school of elementary and higher learning be built. His offer to purchase a site in Sackville, to erect a suitable building for an academy, and to contribute operating funds of 100 pounds a year for 10 years was accepted. The formal opening of the Mount Allison Academy for boys took place in 1843. In 1854, a branch institution for girls opened. In July 1862, the degree-granting Mount Allison College was organized. The first two students graduated in May 1863. For nearly a century, Mount Allison functioned as three distinct, mutually enriching parts: the College proper, the Boys' Academy and the Ladies' College.

Mount Allison has a long and proud tradition, and part of that tradition has been the ability to evolve and adapt to new and changing demands. It is very much a university of the 21st century, while remaining the direct and recognizable descendant of the first Academy of 1843.

## ONE OF THE MOST BEAUTIFUL CAMPUSES IN CANADA

Nestled in the heart of the Town of Sackville, Mount Allison has one of the most beautiful campuses in the country.

The majority of campus buildings are clad in distinctive red and grey sandstone – much of it quarried right here in Sackville – giving students and visitors the impression of having stepped back in time. But behind the ivy-covered stone exteriors are modern and state-of-the-art facilities. In particular, the Purdy Crawford Centre for the Arts, opened in 2014, provides purpose-built space for fine arts and drama, while the Gairdner Building was completely refurbished in 2018 to create a life sciences research centre. There have also been recent significant upgrades to a number of classrooms and laboratories across campus.

One of the highlights of the 77-acre campus is Ladies' College Park, located next to the Conservatory. The park is known for its century-old man-made pond, which serves as a skating rink in winter and as the backdrop for graduation and wedding photographs in spring and summer. The campus has an abundance of green space showcasing a wide variety of trees, shrubs, and flowers – the perfect setting for studying or meeting up with friends.

## UNIVERSITY CHANCELLORS

Ralph Pickard Bell	1960-1968
Harold Roy Crabtree	1968-1977
Angus James MacQueen	1977-1985
Margaret Norrie McCain	1986-1994
Harold Purdy Crawford	1995-2000
James J. Keith	2001-2005
John Bragg	2005-2010
Peter Mansbridge	2010-2017
Lynn Loewen	2018-

## UNIVERSITY PRESIDENTS

Humphrey Pickard	1862-1869
David Allison	1869-1878
James Robert Inch	1878-1891
David Allison	1891-1911
Byron Crane Borden	1911-1923
George Johnstone Trueman	1923-1945
William Thomas Ross Flemington	1945-1962
William Stanley Hayes Crawford (Acting)	1962-1963
Laurence Harold Cragg	1963-1975
William Stanley Hayes Crawford	1975-1980
Guy Robertson MacLean	1980-1986
Donald Otis Wells	1986-1990
Sheila A. Brown (Interim)	1990-1991
Ian David Campbell Newbould	1991-2001
A. Wayne Mackay	2001-2004
Kenneth L. Ozmon	2004-2006
Robert M. Campbell	2006-2018
Jean-Paul Boudreau	2018-

## ACCREDITATION

Mount Allison University is a member of Universities Canada.

# 2 GLOSSARY OF ACADEMIC TERMS AND CALENDAR OF EVENTS

## 2.1 DEFINITIONS

This page provides a list of commonly used academic terms found in this calendar. The definitions provided are intended to help readers understand the outlines of academic regulations and programs which follow.

### **Academic Dismissal**

Denial of all registration privileges for a minimum of three academic years because of failure to meet academic standards

### **Academic Distinction**

A designation awarded to any student completing an undergraduate degree with an overall Grade Point Average of at least 3.7 on all courses attempted

### **Academic Probation**

Permission to continue registration, subject to meeting terms required for continuing on Probation until Good Standing is achieved

### **Academic Session**

The academic year upon which academic standing is assessed including the Spring/Summer, Fall and Winter terms

### **Academic Suspension**

Denial of all registration privileges for a specified period of time because of failure to meet academic standards

### **Academic Term**

Either the May to August or the September to December or the January to April portion of an academic session

### **Advanced Placement**

Registration at an advanced level in a course because of previously acquired background knowledge. Unlike advanced standing, this permission is not granted with credits awarded for the previously acquired knowledge

### **Advanced Standing**

Registration at an advanced level in a discipline because of transfer credits granted for courses completed at another recognized institution

### **Anti- requisite**

A specific course or level of attainment which, if already successfully completed, does not permit registration for credit in another course, or may not be taken for credit concurrently with another course.

### **Audit**

Registration status of a student who attends class(es) with written permission of the course instructor. Students auditing a course

will not write final examinations or receive a grade for the course. See calendar regulation [10.3.8]

### **Continuous Enrolment**

Registration in at least one term (including Spring/Summer, Fall and Winter terms) in consecutive academic sessions without interruption.

### **Corequisite**

A course which must be taken at the same time as another course

### **Credit**

The weight value assigned to a course. A course that normally meets for 3 hours each week throughout the academic year is worth 6 credits; a course that normally meets for 3 hours each week in one term is worth 3 credits. Ensemble performance courses in Music which meet on a regular basis throughout the academic year are worth 1 credit

### **Cross-listed Course**

A course listed for credit under more than one discipline. The course may only be taken once for credit

### **Cumulative Grade Point Average (CGPA)**

An average calculated by dividing the total number of grade points obtained (credit hours x grade points) by the number of credit hours attempted during all academic sessions

### **Discipline**

A subject area or branch of knowledge

### **Elective**

A credit course which is outside of the specialization component of a program

### **Exclusion**

Students may not count for credit toward a degree any course which is listed as an exclusion for a course in which they are currently registered or which they have already passed.

### **Faculty**

a) The academic teaching staff of a university and b) A grouping of related academic departments administered by a Dean

### **Full-time Student**

A student enrolled for the equivalent of 9 or more credits per term

### **Good Standing**

An academic status achieved by attaining a Session Grade Point Average (SGPA) of at least 1.5 and a Cumulative Grade Point Average (CGPA) of at least 1.5

### **GPA (Grade Point Average)**

An average calculated by dividing the total number of grade points obtained (credit hours x grade points) by the number of credit hours attempted

### **Honours Program**

A specialized Arts, Commerce or Science degree program which must be completed at an above average academic level

**Interdisciplinary Studies**

A group of related courses from various disciplines

**Letter of Permission**

An official document granting prior approval to take a course from another university for credit to a Mount Allison program

**Major**

The discipline(s) or area of specialization selected to fulfill part of the requirements for most Arts, or Science degrees

**Minor**

A secondary discipline(s) or area of specialization selected to fulfill part of the requirements for most Arts, or Science degrees

**Performance Indicator**

An indicator of a student's progress as Satisfactory (TGPA of at least 1.5) or Unsatisfactory (TGPA of less than 1.5) at the end of each academic term. This is not an academic standing and is not recorded on the transcript. An indicator of Unsatisfactory serves as a warning that a student might be in academic jeopardy if grades do not improve and academic advising should be sought.

**Prerequisite**

Many courses require knowledge of material covered in other courses to ensure that a student has the background necessary to complete the course successfully. A prerequisite states the requirement that must be completed or waived before registration in a course is permitted. This requirement may consist of one or both of the following:

- a) having a certain registration status (i.e. in a particular program or having a specified standing); or
- b) having earned credit for a course or combination of courses.  
Students must obtain a grade of at least C- in each course used to fulfill this requirement.

**Note:** A student who does not have the stated prerequisite must receive written permission from the appropriate Department Head or Program Director to waive the requirement.

**Registration**

The process of choosing, enrolling in and paying fees for courses taken in an academic session

**Session Grade Point Average (SGPA)**

An average calculated by dividing the total number of grade points obtained (credit hours x grade points) by the number of credit hours attempted during the academic session

**Term Grade Point Average (TGPA)**

An average calculated by dividing the total number of grade points obtained (credit hours x grade points) by the number of credit hours attempted during the academic term

**Transcript**

An official document that lists the entire academic record of a student at an educational institution

**Transfer Credit**

Credit granted on a degree and/or certificate for work completed at another recognized institution. Transfer credits are not used in calculation of any Grade Point Average. The term 'non-designated'

transfer credits indicates that no direct equivalency exists at Mount Allison but the transfer credit is granted and can be applied toward the credits required for a Mount Allison degree.

## 2.2 CALENDAR OF EVENTS 2021-2022

**Note:** Revisions to the Calendar of Events made after September 2021 will be posted on the Mount Allison University website.

**Note:** Dates in bold text are those approved by Senate; dates in bold text with an asterisk are subject to change; dates in italics are either determined by calendar or other regulations; holidays are in regular text.

May 3	Monday	Registration Deposit due for Fall/Winter term — new students; Residence Deposit due for new and returning students requiring residence accommodation	Oct. 1	Friday	Deadline for May 2022 Graduation Application
May 3	Monday	Spring/Summer term courses begin	Oct. 11	Monday	Thanksgiving Day — no classes, University offices closed
May 7	Friday	Last day for change in registration (add/drop) for Spring/Summer term courses	<b>Oct. 12</b>	<b>Tuesday</b>	<b>Meeting of Senate and approval of October Degree candidates</b>
May 10	Monday	Last day to make fee payment without penalty for Spring/Summer term courses	Oct. 15	Friday	University Open House
May 17	Monday	2021 Convocation. Spring Term classes continue as scheduled	Oct. 29	Friday	Deadline by which work worth at least 20% of the final grade is to be evaluated and returned to students; End of withdrawal period for Fall term 3 credit courses
May 24	Monday	Victoria Day — no classes, University offices closed	<b>Nov. 2</b>	<b>Tuesday</b>	<b>Meeting of Senate</b>
May 28	Friday	End of withdrawal period for Spring/Summer term in-class courses as per academic regulation 10.4.3 c) and d)	<b>Nov. 8 - Nov. 12</b>	<b>Monday to Friday</b>	<b>Fall Study Break — no classes</b>
June 4	Friday	Last day for returning students to pay Registration Deposit for Fall/Winter terms without penalty	Nov. 11	Thursday	Observance of Remembrance Day— University offices closed
June 18	Friday	Last day of Spring term classes	Nov. 12	Friday	Deadline for registration and residence deposits for students admitted for the Winter term
July 2	Friday	End of withdrawal period for Spring/Summer term self-directed distance learning courses as per academic regulation 10.4.3 e)	Nov. 29	Monday	No in-class or take-home tests worth more than 10% of the final grade, and no final tests or examinations with the exception of laboratory examinations may be scheduled after this date
Aug. 30	Monday	Arrival of new international students, international orientation begins	<b>Dec. 1</b>	<b>Wednesday</b>	<b>Last day of classes for Wednesday-only classes</b>
Sept. 2	Thursday	Arrival of new students, Commencement	<b>Dec. 2</b>	<b>Thursday</b>	<b>Last day of classes for Thursday-only classes</b>
Sept. 3	Friday	Beginning of orientation, Deadline for October 2021 Graduation Application	<b>Dec. 3</b>	<b>Friday</b>	<b>Last day of classes for WF, Friday-only classes</b>
Sept. 4	Saturday	Self-directed Distance Learning and Deferred Exams for eligible students	<b>Dec. 6</b>	<b>Monday</b>	<b>MWF, MW, Monday-only classes continue as scheduled</b>
Sept. 5	Sunday	Returning students may enter residence	<b>Dec. 7</b>	<b>Tuesday</b>	<b>Meeting of Senate</b>
Sept. 6	Monday	Labour Day — no classes, University offices closed	<b>Dec. 7</b>	<b>Tuesday</b>	<b>Last day of classes for TTh, Tuesday-only classes</b>
<b>Sept. 7</b>	<b>Tuesday</b>	<b>Day of Learning — no classes</b>	<b>Dec. 8</b>	<b>Wednesday</b>	<b>Make-up day for Thanksgiving Monday (Last day of classes for MWF, MW, Monday-only classes)</b>
<b>Sept. 8</b>	<b>Wednesday</b>	<b>Fall term classes begin</b>	<b>Dec. 9</b>	<b>Thursday</b>	<b>Final exam period begins for Fall term 3 credit courses, including mid-year tests in 3 and 6 credit full year courses</b>
<b>Sept. 14</b>	<b>Tuesday</b>	<b>Meeting of Senate</b>	<b>Dec. 18</b>	<b>Saturday</b>	<b>Last day for exams</b>
Sept. 17	Friday	Last day for registration in Fall term 3 credit courses and in year-long 1, 3, and 6 credit courses	Dec. 23	Thursday	University closed for the holidays, Thursday, Dec. 23 - Friday, Dec. 31 inclusive
Sept. 20	Monday	Last day to make Fall fee payment without penalty	<b>2022</b>		
			Jan. 3	Monday	University offices open
			Jan. 9	Sunday	Students may enter residence
			<b>Jan. 10</b>	<b>Monday</b>	<b>Winter term classes begin. Deferred exams in Fall term 3 credit courses begin in evening</b>
			<b>Jan. 11</b>	<b>Tuesday</b>	<b>Meeting of Senate</b>
			Jan. 21	Friday	Last day for registration in Winter term 3 credit courses

Jan. 21	Friday	<i>Deadline by which work worth at least 20% of the final grade is to be evaluated and returned to students in year-long 1, 3, and 6 credit courses; End of withdrawal period for year-long 1, 3, and 6 credit courses.</i>
Jan. 24	Monday	<i>Last day to pay account balance without penalty</i>
Feb. 1	Tuesday	<i>Deadline for returning students to apply to transfer to the B.F.A. program</i>
<b>Feb. 8</b>	<b>Tuesday</b>	<b>Meeting of Senate</b>
Feb. 18	Friday	<i>Deadline for returning students to apply to transfer to the B.Mus. program</i>
<b>Feb. 21 - Feb. 25</b>	<b>Monday to Friday</b>	<b>Winter Study Break — no classes</b>
Feb. 21	Monday	Family Day — University offices closed
Mar. 4	Friday	<i>University Open House</i>
Mar. 4	Friday	<i>Deadline by which work worth at least 20% of the final grade is to be evaluated and returned to students; End of withdrawal period for Winter term 3 credit courses</i>
<b>Mar. 15</b>	<b>Tuesday</b>	<b>Meeting of Senate</b>
Apr. 4	Monday	<i>No in-class or take-home tests worth more than 10% of the final grade, and no final tests or examinations with the exception of laboratory examinations may be scheduled after this date</i>
Apr. 4	Monday	<i>Deadline for returning students to apply to transfer to B.A., B.Sc. or B.Comm programs</i>
<b>Apr. 4</b>	<b>Monday</b>	<b>Last day of classes for Monday-only classes</b>
<b>Apr. 5</b>	<b>Tuesday</b>	<b>Joint meeting of Faculty Council and Senate</b>
<b>Apr. 5</b>	<b>Tuesday</b>	<b>Last day of classes for Tuesday-only classes</b>
<b>Apr. 6</b>	<b>Wednesday</b>	<b>Last day of classes for MW, Wednesday-only classes</b>
<b>Apr. 7</b>	<b>Thursday</b>	<b>Last day of classes for TTH, Thursday-only classes</b>
<b>Apr. 8</b>	<b>Friday</b>	<b>Last day of classes for MWF, WF, Friday-only classes</b>
<b>Apr. 11</b>	<b>Monday</b>	<b>Final exam period begins for all Winter term and full year courses</b>
<b>Apr. 15</b>	<b>Friday</b>	<b>Good Friday — No exams, University offices closed</b>
<b>Apr. 21</b>	<b>Thursday</b>	<b>Last day for exams</b>
<b>May 12</b>	<b>Thursday</b>	<b>Meeting of Senate</b>
<b>May 16</b>	<b>Monday</b>	<b>University Convocation</b>

## 2.3 PROVISIONAL CALENDAR OF EVENTS 2022-2023 (SUBJECT TO CHANGE)

**Note:** Dates in bold text are those approved by Senate; dates in bold text with an asterisk are subject to change; dates in italics are either determined by calendar or other regulations and holidays are in regular text.

May 2	Monday	Registration Deposit Due for Fall/Winter terms - new students; Residence Deposit due for new and returning students requiring residence accommodation	Oct. 10	Monday	Thanksgiving Day — no classes, University offices closed
May 2	Monday	Spring/Summer term courses begin	<b>Oct. 11</b>	<b>Tuesday</b>	<b>Meeting of Senate and approval of October Degree candidates</b>
May 6	Friday	Last day for change in registration (add/drop) for Spring/Summer term courses	Oct. 14	Friday	University Open House
May 9	Monday	Last day to make fee payment without penalty for Spring/Summer term courses	Oct. 28	Friday	Deadline by which work worth at least 20% of the final grade is to be evaluated and returned to students; End of withdrawal period for Fall term 3 credit courses
May 16	Monday	2022 Convocation. Spring term classes continue as scheduled	<b>Nov. 1</b>	<b>Tuesday</b>	<b>Meeting of Senate</b>
May 23	Monday	Victoria Day — no classes, University offices closed	<b>Nov. 7 - Nov. 11</b>	<b>Monday to Friday</b>	<b>Fall Study Break — no classes</b>
May 27	Friday	End of withdrawal period for Spring/Summer term in-class courses as per academic regulation 10.4.3 c) and d)	Nov. 11	Friday	Observance of Remembrance Day — University offices closed
June 3	Friday	Last day for returning students to pay Registration Deposit for Fall/Winter terms without penalty	Nov. 11	Friday	Deadline for registration and residence deposits for students admitted for the Winter term
June 17	Friday	Last day of Spring term classes	Nov. 28	Monday	No in-class or take-home tests worth more than 10% of the final grade, and no final tests or examinations with the exception of laboratory examinations may be scheduled after this date
July 1	Friday	End of withdrawal period for Spring/Summer term self-directed distance learning courses as per academic regulation 10.4.3 e)	<b>Nov. 30</b>	<b>Wednesday</b>	<b>Last day of classes for Wednesday-only classes</b>
Aug. 29	Monday	Arrival of new international students, international orientation begins	<b>Dec. 1</b>	<b>Thursday</b>	<b>Last day of classes for Thursday-only classes</b>
Sept. 1	Thursday	Arrival of new students, Commencement	<b>Dec. 2</b>	<b>Friday</b>	<b>Last day of classes for WF, Friday-only classes</b>
Sept. 2	Friday	Beginning of orientation, Deadline for October 2022 Graduation Application	<b>Dec. 6</b>	<b>Tuesday</b>	<b>Last day of classes for TTh, Tuesday-only classes</b>
Sept. 3	Saturday	Self-directed distance learning and Deferred Exams for eligible students	<b>Dec. 6</b>	<b>Tuesday</b>	<b>Meeting of Senate</b>
Sept. 4	Sunday	Returning students may enter residence	<b>Dec. 7</b>	<b>Wednesday</b>	<b>Last day of classes for MWF, MW classes</b>
Sept. 5	Monday	Labour Day — no classes, University offices closed	<b>Dec. 8</b>	<b>Thursday</b>	<b>Make-up day for Thanksgiving Monday (Last day of classes for Monday-only classes)</b>
<b>Sept. 6</b>	<b>Tuesday</b>	<b>Day of Learning — no classes</b>	<b>Dec. 10</b>	<b>Saturday</b>	<b>Final exam period begins for Fall term 3 credit courses, including mid-year tests in 3 and 6 credit full year courses</b>
<b>Sept. 7</b>	<b>Wednesday</b>	<b>Fall term classes begin</b>	<b>Dec. 20</b>	<b>Tuesday</b>	<b>Last day for exams</b>
<b>Sept. 13</b>	<b>Tuesday</b>	<b>Meeting of Senate</b>	Dec. 23	Friday	University closed for the holidays, Friday, Dec. 23 - Friday, Dec. 30 inclusive
Sept. 16	Friday	Last day for registration in Fall term 3 credit courses and in year-long 1, 3, and 6 credit courses	<b>2023</b>		
Sept. 19	Monday	Last day to make Fall fee payment without penalty	Jan. 2	Monday	University offices open
Sept. 30	Friday	Deadline for May 2023 Graduation Application	Jan. 8	Sunday	Students may enter residence
			<b>Jan. 9</b>	<b>Monday</b>	<b>Winter term classes begin. Deferred exams in Fall term 3 credit courses begin in evening</b>
			<b>Jan. 10</b>	<b>Tuesday</b>	<b>Meeting of Senate</b>
			Jan. 20	Friday	Last day for registration in Winter term 3 credit courses
			Jan. 20	Friday	Deadline by which work worth at least 20% of the final grade is to be evaluated and returned to students in year-long



		<i>1, 3, and 6 credit courses; End of withdrawal period for year-long 1, 3, and 6 credit courses.</i>
Jan. 23	Monday	<i>Last day to pay account balance without penalty</i>
Feb. 1	Wednesday	<i>Deadline for returning students to apply to transfer to the B.F.A. program</i>
<b>Feb. 7</b>	<b>Tuesday</b>	<b>Meeting of Senate</b>
Feb. 17	Friday	<i>Deadline for returning students to apply to transfer to B.Mus. program</i>
<b>Feb. 20 - Feb. 24</b>	<b>Monday to Friday</b>	<b>Winter Study Break — no classes</b>
Feb. 20	Monday	Family Day — University offices closed
Mar. 3	Friday	<i>University Open House</i>
Mar. 3	Friday	<i>Deadline by which work worth at least 20% of the final grade is to be evaluated and returned to students; End of withdrawal period for Winter term 3 credit courses</i>
<b>Mar. 14</b>	<b>Tuesday</b>	<b>Meeting of Senate</b>
Apr. 3	Monday	<i>No in-class or take-home tests worth more than 10% of the final grade, and no final tests or examinations with the exception of laboratory examinations may be scheduled after this date</i>
Apr. 3	Monday	<i>Deadline for returning students to apply to transfer to B.A., B.Sc. or B.Comm programs</i>
<b>Apr. 3</b>	<b>Monday</b>	<b>Last day of classes for Monday-only classes</b>
<b>Apr. 4</b>	<b>Tuesday</b>	<b>Joint meeting of Faculty Council and Senate</b>
<b>Apr. 4</b>	<b>Tuesday</b>	<b>Last day of classes for Tuesday-only classes</b>
<b>Apr. 5</b>	<b>Wednesday</b>	<b>Last day of classes for MW, Wednesday-only classes</b>
<b>Apr. 6</b>	<b>Thursday</b>	<b>Last day of classes for TTh, Thursday-only classes</b>
Apr. 7	Friday	Good Friday — University closed, no classes
<b>Apr. 10</b>	<b>Monday</b>	<b>Last day of classes for MWF classes</b>
<b>Apr. 11</b>	<b>Tuesday</b>	<b>Make-up day for Good Friday (last day of classes for WF, Friday-only classes)</b>
<b>Apr. 13</b>	<b>Thursday</b>	<b>Final exam period begins for all Winter term and full year courses</b>
<b>Apr. 22</b>	<b>Saturday</b>	<b>Last day for exams</b>
<b>May 11</b>	<b>Thursday</b>	<b>Meeting of Senate</b>
<b>May 15</b>	<b>Monday</b>	<b>University Convocation</b>

# 3 ADMISSION

## 3.1 CONTACT INFORMATION

All correspondence regarding admission should be submitted to the Registrar's Office, Mount Allison University, 62 York St., Sackville, NB, E4L 1E2; phone (506) 364-2269; e-mail <[admissions@mta.ca](mailto:admissions@mta.ca)>. Full information on admissions procedures are available from the Registrar's Office and on the web at <[www.mta.ca/apply](http://www.mta.ca/apply)>

## 3.2 ADMISSION TO THE UNIVERSITY

### 3.2.1 Admission Criteria

Mount Allison University recognizes a strong academic performance at the high school level as the primary indicator of university-level success. It also recognizes the added potential of those students with a well-balanced record of academic and extra-curricular activities. In making admissions decisions, both high school marks and other activities are considered. The University is interested in applicants possessing a strong academic record, leadership skills, a high level of commitment, and the potential for personal growth. Among the additional information requested from applicants will be evidence of extra-curricular involvement, volunteer activities in school and in the community, work experiences, and letters of reference.

### 3.2.2 Students with Disabilities

Students with disabilities receive assistance from the Meighen Centre after presenting appropriate documentation. They are encouraged to identify themselves on the Application for Admission and to contact the Meighen Centre as early as possible so that their needs can be addressed. Students applying to the University should meet all admission criteria. See Calendar section 3.3.2 Minimum Grade/Average. Visit the Meighen Centre site at <[www.mta.ca/meighen](http://www.mta.ca/meighen)>.

### 3.2.3 Early Admission

- a) Students who achieve an 80% final average on five academic courses in their grade 11 (or equivalent) year may be offered a conditional acceptance, provided they have successfully completed a grade 11 (or equivalent) academic English course.
- b) Students applying to the Bachelor of Commerce program or Bachelor of Science program must provide proof of enrollment in the required university preparatory grade 12 (or equivalent) courses to be offered a conditional acceptance to the program. If proof of enrollment in required courses for a the Bachelor of Commerce or Bachelor of Science program are not provided but minimum early admission requirements are met, a conditional acceptance to the Bachelor of Arts program may be offered.
- c) Students applying for early admission to the Bachelor of Fine Arts program or Bachelor of Music program who satisfy the minimum early admission requirements may be offered a conditional acceptance to the Bachelor of Arts program with acceptance to the Bachelor of Fine Arts program pending portfolio review by the department and acceptance to the Bachelor of Music program pending audition/interview and theory test review by the department.

See Calendar section 3.4.2 Requirements for Specific Programs

### 3.2.4 Refusal of Admission

The University reserves the right to reject any application for admission on the basis of the overall record even if all entrance requirements are satisfied.

### 3.2.5 Special Circumstances

In special circumstances, a student who does not meet our entrance requirements but provides evidence of academic promise at the university level may be admitted.

## 3.3 MINIMUM GENERAL ADMISSION REQUIREMENTS

### 3.3.1 Provincial Requirements

Students registering at Mount Allison are expected to have graduated from high school at the university preparatory level. In New Brunswick, Nova Scotia, Prince Edward Island, Newfoundland, Ontario, Manitoba, Saskatchewan, Alberta, British Columbia, the Northwest Territories, the Yukon, and Nunavut, this is Grade 12. Students from Quebec will be expected to have completed either Grade 12 Senior Matriculation or Grade 11 and one year of a CEGEP academic program.

### 3.3.2 Minimum Grade/Average

For an application to be considered, during the final two years of preparatory work a minimum grade of 65% must have been achieved on each academic course considered for admission. Meeting the minimum requirements guarantees only that the application will be considered; normally, students who are admitted have averages that are above the minimum.

## 3.4 ADDITIONAL ADMISSION REQUIREMENTS

### 3.4.1 University Preparatory Courses

All students must have successfully completed a university preparatory English course among their university preparatory courses. Whenever possible, students should anticipate their first year of university study and take the appropriate preparatory courses. (See Section 3.5). The University strongly recommends that students undertake a well-balanced preparatory year that includes courses in the Humanities, Mathematics, Sciences and the Social Sciences.

### 3.4.2 Requirements for Specific Programs

Students are advised to complete the following courses for specific programs:

**Bachelor of Arts:** University preparatory English is required and it is strongly recommended that university preparatory courses in the Humanities, Mathematics, Sciences and the Social Sciences be completed.

**Bachelor of Music:** University preparatory English is required and it is strongly recommended that university preparatory courses in the Humanities, Mathematics, Sciences and the Social Sciences be completed. All Music applicants must complete a satisfactory audition and interview.

**Bachelor of Fine Arts:** University preparatory English is required and it is strongly recommended that university preparatory courses in the Humanities, Mathematics, Sciences and the Social Sciences be completed. All Fine Arts applicants are required to present a portfolio of their previous artwork for assessment.

**Bachelor of Science:** University preparatory English and science preparatory Mathematics are required and it is strongly recommended that two university preparatory courses in the Sciences, and one in either Humanities or Social Sciences, be completed.

**Bachelor of Commerce:** University preparatory English is required and it is strongly recommended that university preparatory courses in the Humanities, Mathematics, Sciences and the Social Sciences be completed.

To view admission requirements, please see  
<[www.mta.ca/requirements](http://www.mta.ca/requirements)>

### 3.4.3 Provincial Guidelines

Students are advised of the following provincial guidelines for admission, including the above program-specific requirements:

**British Columbia, Yukon:** Four provincially-examinable grade 12-level subjects

**Alberta, Northwest Territories, Nunavut:** Four academic 30- or 31-level subjects of which at least four are departmentally examinable

**Saskatchewan:** Five academic 30-level subjects

**Manitoba:** Five academic 40- or 41-level or 45-level subjects

**Ontario:** Five academic grade 12-level subjects, a combination of U and M courses

**Quebec:** Five academic grade 12-level subjects, or Grade 11 and one year of an academic CEGEP program. Only CEGEP courses with a credit value of 2.00 or higher will be considered for admission

**New Brunswick:** Five academic grade 12-level subjects

**Prince Edward Island:** Five academic 600-level subjects

**Nova Scotia:** Five academic grade 12-level subjects

**Newfoundland:** Ten credits in academic 3000- or 4000-level subjects. English Language 3101 and one of Thematic Literature 3201 or Literary Heritage 3202 must be included

To view admission requirements, please see  
<[www.mta.ca/requirements](http://www.mta.ca/requirements)>

## 3.5 NOTES ON ENTRY TO FIRST-YEAR COURSES

- Students enrolling in Chemistry 1001 should normally have completed a university preparatory-level\* course in Chemistry.
- Students enrolling in Computer Science 1631 should normally have completed a university preparatory-level\* course in Mathematics.
- Students enrolling in Economics 1001 and 1011 should normally have completed a university preparatory-level\* course in Mathematics.
- Students enrolling in Mathematics 1111 should normally have completed a university preparatory-level\* course in Mathematics designed to prepare them for university calculus.
- Students enrolling in Physics 1051 should normally have completed a university preparatory-level\* course in Mathematics.

\*See section 3.3

## 3.6 REQUIREMENTS FOR NON-CANADIAN EDUCATION SYSTEMS

### 3.6.1 American School System

Students studying an American high school curriculum will be considered for admission provided they have successfully completed a selection of university/college preparatory courses and graduated from an accredited high school. The required academic standing is comparable to those outlined in sections 3.3 and 3.4. Scholastic Achievement Test (SAT) results are not required, but students are encouraged to submit their results.

### 3.6.2 General Certificate of Education (GCE)

For those studying towards the General Certificate of Education or the International General Certificate of Secondary Education (IGCSE), (e.g. in the United Kingdom, West Indies, Bermuda, East and West Africa, Hong Kong) the University requires a minimum of two subjects at the Advanced 'A' Level and three at the Ordinary 'O' Level, or three at the 'A' Level and one at the 'O' level, with an overall average of 'C' and no subject below a 'D' grade. Two Advanced Standard (AS) Level courses may be used in place of one Advanced Level course.

### 3.6.3 International Baccalaureate

Students pursuing an International Baccalaureate (IB) diploma program must include three courses in each of the higher and standard levels, with a minimum score of 4 in each subject and a minimum overall score of 26 points (excluding bonus points). Credit may be granted for specific higher level courses with minimum scores of 5 points (see section 3.9.1).

### 3.6.4 Baccalaureate

Students following France's system of education, must complete the requirements for the Baccalaureate with a minimum academic standing of 'Assez Bien'.

### 3.6.5 Other Educational Systems

Students studying in other educational systems are expected to satisfy the university admissions requirements of their own country, and must demonstrate a high level of accomplishment. To view the requirements for international applicants please see <[www.mta.ca/requirements](http://www.mta.ca/requirements)>.

## 3.7 ENGLISH REQUIREMENTS

As English is the primary language of instruction at Mount Allison University, students must possess a mastery of English sufficient to communicate effectively, follow lectures, and write assignments and examinations in English. All applicants will be required to provide evidence of English language proficiency. This evidence may take one of the following forms:

- Successful completion of at least three years of instruction in Canada at a secondary institution as recognized by Mount Allison University
- Successful completion of at least 30 credit hours (or equivalent) at a post-secondary institution as recognized by Mount Allison University where English is the primary language of instruction
- TOEFL score of 213 (computer test) 580 (paper test) or 90 (internet test) with no band score lower than 20

- d) Michigan English Language Assessment Battery MELAB score of 85%
- e) International English Language Testing System (IELTS) score of 6.5 with no band score lower than 6
- f) Completion of the ELS USA Program with a score of 109
- g) Canadian Academic English Language Assessment CAEL (or CAEL CE) with an overall score of 70, and no sub-test result below 60
- h) Certificate of Proficiency in English (CPE) by Cambridge Assessment English with a minimum Cambridge English Score of 176.
- i) Certificate of Advanced English (CAE) by Cambridge Assessment English with a minimum Cambridge English Score of 176.
- j) Pearson Test of English Academic (PTE Academic) score of at least 60 with no individual score less than 51.
- k) Duolingo English Test (DET) with a minimum overall score of 110

### 3.7.1 English Language Training Partners

Applicants who require enhanced English language proficiency have the option of taking advantage of Mount Allison's partnership with one of partner language schools. An advantage to such students of these partnerships is that Mount Allison is able to grant conditional admission, which enables students to begin their visa application processes before completion of the language program.

**ILI: International Language Institute (Halifax, NS):** Successful completion of ILI's University Preparatory (UP) program will allow students to meet Mount Allison's English language proficiency requirements.

**KAPLAN: Kaplan International English (Vancouver, BC; Toronto, ON):** Successful completion of Kaplan International English's University Foundation Course will allow students to meet Mount Allison's English language proficiency requirements.

**CLLC: Canadian Language Learning College (Toronto, ON; Ottawa, ON; Halifax, NS):** Successful completion of CLLC's University Pathway Program (UPP) will allow students to meet Mount Allison's English language proficiency requirements.

**McKENZIE: McKenzie College (Moncton, New Brunswick):** Successful completion of McKenzie College's English for Academic Purposes (EAP) program will allow students to meet Mount Allison's English language proficiency requirements.

**SACLI: Study Abroad Canada Language Institute (Charlottetown, Prince Edward Island):** Successful completion of SACLI's University Preparation Program will allow students to meet Mount Allison's English language proficiency requirements.

**ECLC: East Coast Language College (Halifax, Nova Scotia):** Successful completion of ECLC's University College Pathway program will allow students to meet Mount Allison's English language proficiency requirements.

## 3.8 MATURE STUDENTS

Mount Allison recognizes that students come to us through many different paths and, consequently, with many different experiences. Individuals who will be 22 years of age or older prior to the first day of classes of the term in which admission is sought may be considered for admission as a mature student. A mature student should apply as a full or part-time student and include with his/her application a letter of intent, an updated resumé, and a copy of his/her high school transcript. A letter of intent should state both personal and career goals which

detail the reasons for applying to the university. The resumé should document recent work and volunteer experience.

Applicants who have attempted fewer than 18 credits or equivalent of transferable post-secondary level courses may also be eligible for admission as a mature student. If a student has undertaken study at any other university or recognized post-secondary institution please have the institution send an official transcript directly to the Admissions Office.

The Admissions Office reserves the right to refer any cases to the Admissions and Re-admissions Committee for special consideration.

## 3.9 ADMISSION WITH ADVANCED STANDING

Students applying for admission with advanced standing must provide official transcripts for the applicable program, within one year of admission to Mount Allison to be eligible for transfer credits to be recognized and count toward a degree from Mount Allison.

Students who have received credit in a subject and who propose to register for a further course in that subject must at registration determine placement in consultation with the department concerned. Placement may be granted without credit. In cases of doubt applicants may be required to write one or more examinations upon entering the University.

Students may not earn more than a total of 30 credits towards their degree program from any combination of types of Advanced Standing listed in Section 3.9.

### 3.9.1 International Baccalaureate

For students who have completed the IB Diploma with an overall score of at least 26 as per 3.6.3, a maximum of 30 credits on a 120-credit degree program may be awarded for both HL and SL courses with scores of at least 5 and for Theory of Knowledge (TOK) with a score of at least 'C'. Otherwise, up to 18 credits on a 120-credit degree program may be awarded for individual HL IB subjects completed with scores of at least 5.

### 3.9.2 Collège d'Enseignement Général et Professionnel (CEGEP)

Students accepted to Mount Allison from the CEGEP system may receive up to 30 credits according to the criteria listed below:

CEGEP	Mt. Allison Credits Granted
16 courses	6
18 courses	12
20 courses	18
22 courses	24
24 courses	30

### 3.9.3 General Certificate of Education (GCE)

Students who have successfully completed Advanced 'A' Level papers with grades of at least 'D' may receive up to 30 credits.

### 3.9.4 Advanced Placement 'AP' Program

The University grants a maximum of 30 credits on a 120-credit degree program for subjects completed in the Advanced Placement program

at a level of 4 or 5. Evidence of completion of appropriate laboratory or studio work would be required.

### 3.10 TRANSFER STUDENTS

Students pursuing post-secondary studies at a recognized university or college should present a minimum overall grade point average of 2.0 (or equivalent) on their post-secondary studies to be considered for admission. Please be aware that possession of the minimum requirement does not guarantee admission; students may be expected to present higher grades for admission to any given year. If course work has been completed at multiple institutions, the academic performance at all institutions will be taken into consideration. Students who are not eligible to return to their home institution will normally be required to wait at least one academic year before applying for admission. **Please note that failure to provide a full and complete academic record as relating to post secondary institutions attended may result in the cancellation of your application and/or admission, and/or expulsion once admitted.**

#### 3.10.1 Transfer Credits

- Students transferring from recognized post-secondary institutions may receive credits for courses previously completed as determined by the Registrar in consultation with the appropriate Academic Department or Academic Dean.
- Transfer credit will normally be granted for courses with passing grades for which credit has been earned. However, students must obtain a grade of at least C- in all courses used to fulfill prerequisite requirements. Otherwise, written permission of the appropriate Department Head or Program Co-ordinator must be obtained.
- Transfer credits are recorded on the transcript with credit value and a notation of 'P' (equivalent to passing grade of C- or higher) or 'CP' (equivalent to passing grade below C-, not eligible to be used as a pre-requisite) and they are excluded from the Grade Point Average.
- A maximum of 60 transfer credits may be credited toward a degree from Mount Allison. (See also Regulation 10.10.2 regarding transfer credit limitations).
- Students transferring credits from another institution must provide the following:
  - an official transcript pertaining to the credits, submitted directly to the Registrar's Office by the institution concerned.
  - detailed course descriptions from the transferring institution's Calendar. (Notarized English translations should be included if applicable)

**Note:** Students transferring from another institution to Mount Allison must have provided official transcripts for all post-secondary institutions attended within one year of admission to Mount Allison to be eligible for transfer credits from other institutions to be recognized and count toward a degree from Mount Allison.

### 3.11 CHALLENGE FOR CREDIT

Mount Allison University may recognize prior learning through Challenge for Credit for certain courses when students have obtained a proficiency or intellectual skills in the subject matter through training or experience rather than through high school, college, or previous university instruction.

#### 3.11.1 Eligibility for Challenge for Credit

- Challenge for Credit is available only in courses which have been recommended by academic Departments or Programs and approved by Senate for this purpose. These courses will be identified in the Calendar. Courses that are not identified in the Calendar as available for Challenge for Credit may be approved on a case-by-case basis upon recommendation by the department or program concerned and with approval of the Academic Dean in consultation with the Registrar. In such cases, the department or faculty concerned should be satisfied that there is a reasonable basis for requesting a challenge and the department or faculty will determine the content and form of the Challenge for Credit examination.
- Only students who have been admitted to or are currently registered in a degree program at Mount Allison University may Challenge for Credit.
- Students may not Challenge for Credit courses:
  - that serve as prerequisites to courses in which students are currently registered, have previously been registered, or have been placed as a result of a placement test; or
  - in which students have previously been registered (including registration for audit) at any postsecondary institution.
- Students may not Challenge for Credit more than once in any course.
- Students may not earn more than a total of 30 credits towards their degree program through Challenge for Credit and any form of Advanced Standing (Calendar section 3.9). Such credits do not count towards Academic Residency Requirements (Calendar regulation 10.10.2).

#### 3.11.2 Regulations and Procedures for Challenge for Credit

- A student who wishes to Challenge a course which has been identified as being available for Challenge for Credit as per 3.11.1 a) must complete the application available on the Registrar's Office web page and submit it at least one month before the beginning of the Fall or Winter Term.
- The student must pay the required fee, which payment must accompany the application. If the student is judged ineligible to pursue the Challenge for Credit option, this fee will be returned to the student.
- Challenge for Credit is normally evaluated through a comprehensive examination which covers the entire content of a course. The Challenge examination may or may not be the same as the final examination for the course. In some cases there may be alternative or additional evaluative components such as submission of portfolios or of sample work, laboratory tests, or performance of essential course-related skills.
- Challenge examinations will be held before or during the first week of the Fall and Winter Terms, normally in conjunction with self-directed distance learning and deferred examinations.
- All challenge examinations will be held on the campus of Mount Allison University.
- A student must achieve a grade of C- or higher to succeed in the challenge. Any attempted Challenge for Credit will be recorded on a student's transcript. A successful challenge will be recorded as Cr (Credit); an unsuccessful challenge will be recorded as NC (No

Credit). Challenge grades are excluded from the calculation of a student's GPA.

### **3.12 VISITING STUDENTS**

Students pursuing post-secondary studies at another recognized university or college and who want to complete coursework at Mount Allison are considered visiting students. In order to be considered for admission, applicants must obtain a Letter of Permission from their home institution and submit a complete Visiting Student Application. The visiting student application is available online at [www.mta.ca/apply](http://www.mta.ca/apply)

### **3.13 EXCHANGE STUDENTS**

Students applying to Mount Allison as an exchange student are normally required to meet the University's minimum admissions requirements and may be required to provide proof of English language proficiency. Students should be in good academic standing at their home institution and will need to present a transcript of all courses previously taken at the university level in order to be considered for admission to Mount Allison as an exchange student. The application for admission as an exchange student is available online at [www.mta.ca/apply/](http://www.mta.ca/apply/)

### **3.14 SPECIAL CIRCUMSTANCES**

Students who do not intend to earn a degree from Mount Allison may be admitted under special circumstances to register for individual courses which they are qualified to take.

### **3.15 GRADUATE STUDIES**

For Admission requirements to the Master of Science program please see the Master of Science program outline in the Academic Programs section 11.4.



# 4 FEES

The following sections deal with fees, refunds and related matters. Students should read the sections that apply to their situations. Please contact us through the Registrar's Office if you have any questions. Please note that in the event of any conflict between this section and any other section of the Calendar concerning fees or their calculation, this section will apply.

Please note that Mount Allison University does not accept responsibility for any loss, damage, or interruption of classes, accommodation or meal service as a result of circumstances beyond the reasonable control of the University.

## 4.1 FEES AND EXPENSES

### 4.1.1 Full-time/Part-time Enrolment - Fall and Winter terms

For fee administration purposes students enrolled in nine or more credits in the Fall or Winter terms are full-time for that term. All other students are part-time for fee administration purposes for that term.

Tuition fees for students in an Aviation program are in two parts. Mount Allison sets its part and its partner, MFC Training, sets its own tuition and other fees. Students in that program should contact the Registrar's Office for tuition amounts and deadlines.

### 4.1.2 Tuition Fees

Tuition fees for the following year are finalized in May and will then be posted on the Registrar's Office web page. Inquiries should be directed to the Registrar's Office.

The following are the 2021/2022 tuition fees.

#### Full-Time Students

Undergraduate Tuition - Canadian	\$9,440.00
Undergraduate Tuition - NB Resident (students with a start date of September 2019 or prior)	see website
Undergraduate Tuition - Non-Canadian*	\$19,040.00
Graduate students - first six terms	\$1,670 per term
Graduate students - remainder terms	\$670.00 per term

Students who are full-time for a term will pay half of these fees for that term.

\*Students charged Non-Canadian tuition will only be changed to Canadian tuition once proof of Canadian citizenship or Permanent Resident status has been received by the Registrar's Office. This change will take effect in the term the information is received. No adjustments will be made for prior terms.

#### Part-Time Students

per six credit course - Canadian	\$1,888.00
per six credit course - NB Resident (students with a start date of September 2019 or prior)	see website
per six credit course - Non-Canadian	\$3,808.00
per three credit course - Canadian	\$944.00
per three credit course - NB Resident (students with a start date of September 2019 or prior)	see website

#### Part-Time Students

per three credit course - Non-Canadian \$1,904.00

### 4.1.3 Overload Fees for Full-Time Students

Full-time students who have permission to take course overloads (see Academic Regulations) may take up to 18 credits per term without being charged additional tuition. **However, students taking more than 15 credits in a term will be charged additional tuition fees if any of their credits are for self-directed distance learning courses.** All full-time students will be charged additional tuition fees for credits over 18 in a term and for any auditing fees for credits over 18 in a term.

### 4.1.4 Auditing Fees

Courses may be audited for half the normal tuition. Please refer to section 10.3.8 which outlines requirements for auditing courses.

### 4.1.5 Mail Service, Fitness Centre, and Technology and Service Fee

All full-time students, registered in at least one course with an on-campus requirement, must have a University address and pay a \$25.00 non-refundable mail service fee. Part-time students may also receive mail service by paying the fee.

All full-time students registered in at least one course with an on-campus requirement must pay the Fitness Centre fee. Graduate students must also pay the Fitness Centre fee. The cost is \$150 for the full year. Part-time students may receive the service by paying \$50 per term to the secretary in the Department of Physical Recreation and Athletics.

All full-time students must pay the Technology and Service fee. The cost is \$200 for the full year.

### 4.1.6 Student Organization Fees

The University collects fees on behalf of the student Union (MASU), the student newspaper (the Argosy) and the campus radio station (CHMA). The student organization fees for full-time students, other than Exchange Students are listed below. Part-time students are required to pay Mount Allison Students' Union Membership Fees as listed below. Such fees payable in the Fall term are not refundable after September 30. In the Winter term they are not refundable after January 31. The following fees are for the 2021/2022 Fall/Winter academic terms.

Mount Allison Students' Union Membership fees for full-time students	\$248.00
Mount Allison Students' Union extended health and dental coverage for full-time students	\$402.00
Mount Allison Students' Union Membership fees for part-time students and graduate students	\$124.00
Argosy (student newspaper)	\$33.00
CHMA (student radio)	\$40.00
Mount Allison Students' Union Library Acquisition Fee	\$15.00
Orientation program for full-time new students	\$80.00

### 4.1.7 Other Fees

The following fees are payable as required:



Application for full-time or part-time admission (paper format)	\$60.00
Application for full-time or part-time admission (on-line format)	\$50.00
Application for residence accommodation for new students	\$50.00
Application for Visiting Student (on-line or paper format)	\$50.00
Challenge for Credit Application	\$375.00
Replacement residence interior door key (HST included)	\$23.00
Replacement residence exterior door key (HST included)	\$46.00
Special examination	\$50.00
Examination re-read	\$25.00
Diploma replacement (HST included)	\$50.00
Letter of Permission	\$50.00
Transcript	\$10.00
ID card replacement (HST included)	\$25.00
Returned cheque handling charge	\$35.00

#### 4.1.8 Fieldwork and Travel: Expenses and Liability

Travel expenses incurred during the course of field work (e.g. accommodation, travel, meals, etc.) within prescribed courses (e.g. Geography and Environment, Biology, Fine Arts, etc.) will be the responsibility of the individual student. These costs must be paid to the Registrar's Office prior to the trip as per the payment schedule provided by the faculty member.

Participants in academic fieldtrips, athletic travel, international exchanges and study abroad, and any university sanctioned activities involving travel are required to conform to Mount Allison University's travel liability policies. Failure to comply with these policies will result (as applicable) in de-registration from courses with a required travel component, withdrawal from international exchange and study abroad programs, or cancellation of participation in athletic travel. Mount Allison University will not be held liable for fees repayment on the above activities beyond any repayment noted in 4.5.

#### 4.1.9 Instructional Supplies Fees

Fine Arts Studio Courses - Students enrolled in those courses designated by the Fine Arts Department will be charged Fine Arts Instructional Supplies Fees. Those fees range from \$65 to \$130 per course and are finalized in May. A list of courses is noted in section 11 Fine Arts Studio Courses and are subject to change.

#### 4.1.10 Study Abroad and Exchange Fee

For students who have been accepted to one of the study-abroad or exchange programs offered by Mount Allison, a non-refundable \$125.00 Confirmation of Participation Fee is due by March 31. Some study-abroad programs already have this fee built into the program charge. For more information, contact the appropriate study-abroad co-ordinator. This fee is in addition to the non-refundable Registration Deposit required in 4.2.4

#### 4.1.11 Residence, Communications and Meal Plan Fees

Residence, meal plan and services fees are finalized in May and will then be posted on the Registrar's Office web page. Inquiries should be directed to the Housing Office, email address: <resroom@mta.ca>. The following are the 2021/2022 room, meal plan, and services fees for the Fall/Winter academic terms. They are subject to change for the 2022/2023 Fall/Winter academic terms.

##### Room

Triple Ensuite Room	\$5,144.00
Double Room	\$5,547.00
Double Ensuite Room	\$6,183.00
Single Room	\$6,566.00
Single Shared Ensuite Room	\$7,466.00
Single Private Ensuite	\$8,254.00
Residence Services Fee*	\$638.00
House executive residence dues	\$100.00

\*This fee is mandatory for all students living in residence and covers local phone, cable TV, Internet connection, a mini fridge and access to the laundry room.

##### Meals

Unlimited Meal Plan for Residence Students	\$4,873.00
10/ Week meal plan (only Anchorage and Carriage)	\$3,102.00

All students living in residence must have a meal plan.

#### 4.1.12 Mountie Money

The amount of \$100.00 in Mountie Money is included in the Unlimited Meal Plan and will be loaded onto your student card which can then be used to purchase food on campus.

### 4.2 DEPOSITS FOR FULL-TIME STUDENTS

#### 4.2.1 Registration Deposits for New Students

A non-refundable Registration Deposit is due by May 3, 2021, or such later date as may be specified in the offer of admission. The date this deposit is received or post-dated, whichever is later, determines the position on the room selection list. Students will not be able to register for courses through on-line registration until the registration deposit has been paid. The Registration Deposit will be applied against second term tuition fees and will be forfeited if a student is registered in January but fails to attend classes or notify the University in writing of withdrawal from the University.

#### 4.2.2 Residence Deposits for New Students

A \$500 Residence Deposit for students who apply to live in residence is due by May 3, 2021. Early residence room assignments will be offered to students who pay the \$500 Residence Deposit by March 1, 2021. Residence accommodations are guaranteed if all deposits are received by May 3, 2021. The Residence Deposit will be applied against second term residence fees.

### 4.2.3 Refunds of Residence Deposits for New Students

A residence room can be cancelled prior to the beginning of the Fall academic term by completing the Withdrawal Form in Connect@MTA. If you cancel your residence room, a refund of the Residence Deposit will be made as follows:

- \$500 by May 3
- \$250 by July 15
- no refund after July 15

### 4.2.4 Registration Deposits for Returning Students

A non-refundable \$100 Registration Deposit is due by June 4, 2021. A late payment will result in a late processing fee being charged (see section 4.4.1) and may delay registration. The Registration Deposit will be applied against second term tuition fees and will be forfeited if a student is registered in January but fails to attend classes or notify the University in writing of withdrawal from the University.

### 4.2.5 Residence Deposits and Refunds for Returning Students

A \$500 Residence Deposit for students who intend to live in residence is due when applying to return to residence in Room Draw. A \$500 charge will be applied to student accounts in Connect@MTA. Room Draw applications will open on October 5, 2021 in the StarRez housing portal. The Residence Deposit will be applied against second term residence fees. If the Residence Deposit is not paid by March 1, 2022 the University can no longer hold the student's room or guarantee any room in residence. Students who paid the \$500 deposit and who cancel their rooms by March 1, 2022 will receive a full credit of \$500 on their student account.

Depending on the date a residence room is cancelled after March 1, a refund of the Residence Deposit will be made as follows:

- \$250 by July 15
- no refund after July 15

**Students who wish to cancel their rooms for the Fall but intend to have a room for the Winter should contact the Housing Office at <resroom@mta.ca>**

### 4.2.6 Registration Deposits for January Admissions (New and Former Students)

A non-refundable Registration Deposit is due November 12, 2021, or such later date as may be specified in the offer of admission.

### 4.2.7 Residence Deposits for January Admissions (New and Former Students)

For students wishing to enter residence in January, a \$250 Residence Deposit must be paid by November 12, 2021. Refunds of this deposit will be made as follows:

- \$250 by November 26

## 4.3 PAYMENT OF FEES

### 4.3.1 Payments and Charges

Payments must be received by the University, not post-marked, by the dates specified in section 4.3.3 and below. Payments not received by the due date will be subject to a late payment fee. See section 4.4.5.

### 4.3.2 Fall and Winter Payments by Part-Time Students

All fees for courses taken in the Fall or Winter term are due and payable at the time of registration.

### 4.3.3 Fall Payments by Full-time Students

**The Fall term payments due September 20, 2021, are in addition to the deposits listed.**

Students are responsible for payment of fees by the fee deadlines. In the situations outlined in section 4.3.7 only, payments may be made that are less than these amounts. Registered students may view their accounts through Connect@MTA. Students are encouraged to use on-line banking or alternatively, to leave payment by cheque in the drop box, located outside the Registrar's Office.

University services may be revoked if by the fall payment due date either 1) the correct Fall payment has not been received, or 2) late payment arrangements have not been approved. See section 4.4.2. Therefore, please forward your payments well in advance of their due dates, and, if you cannot make your full payment on time, please consult as early as possible before the due date with a) the Financial Aid and Awards Counsellor in the Registrar's Office, if payment is delayed by the Canada Student Loans Program or b) the General Accountant in Financial Services, if payment is delayed for other reasons.

**Note:** Students who are considered to be Covered Individuals by the US Veterans Benefits and Transition Act of 2018, section 3679 of title 38 and are therefore entitled to educational assistance under Chapter 31, Vocational Rehabilitation and Employment, or Chapter 33, Post-9/11 GI Bill benefits, are excluded from these penalties.

### 4.3.4 Winter Payments by Full-time Students

All amounts pertaining to the Winter term are payable by January 24, 2022. Students are encouraged to use on-line banking or alternatively, leave post-dated cheques in the drop box, located outside the Registrar's Office, before leaving campus in December. E-mail notification will be sent to students when Winter charges have been applied to the students' accounts. This will take place during the last week in November. Students admitted to the University beginning in January will be advised upon registration of the amount owing. The Winter fees for students may change if courses are added or dropped. Registered students may access their accounts through Connect@MTA.

University services may be revoked if by the Winter payment due date either 1) the correct Winter payment has not been received, or 2) late payment arrangements have not been approved. See section 4.4.2. Therefore, please forward your payments well in advance of their due dates, and, if you cannot make your full payment on time, please consult as early as possible before the due date with a) the Financial Aid and Awards Counsellor in the Registrar's Office, if payment is delayed by the Canada Student Loans Program or b) the General Accountant in Financial Services, if payment is delayed for other reasons.

### 4.3.5 Fall and Winter Payments for Students Participating in Exchange Programs

#### Fall Payments - Strasbourg Program

The Fall payment is due August 31, 2021. The amount of the Fall payment will be the tuition for the Fall term plus the residence fee for the full year.

#### Fall Payments - All Other Exchange Programs

The Fall payment is due September 20, 2021. The amount of the Fall payment for outgoing Mount Allison students will be the tuition for the Fall term. Students who live in residence while participating in the exchange program will be obliged to pay the residence fees to the host university.

#### Winter Payments

For all Mount Allison students participating in exchange programs the Winter payment will be due and payable January 24, 2022. The amount of the Winter payment will be the tuition for the Winter term.

#### Inbound Exchange Students

Inbound exchange students who will be staying in Mount Allison residences should contact the Registrar's Office for information on their residence, meal plan and Mountie money financial commitments, and their fee payment deadlines.

### 4.3.6 Method of Payment

**In order to improve service to students by avoiding line ups, the University strongly suggests that students pay using on-line banking.**

Information about fee payment is available on the web at [www.mta.ca/feepayment/](http://www.mta.ca/feepayment/). Cheques, bank drafts or money orders, made payable to "Mount Allison University", can be mailed to the Registrar's Office or placed in the drop box located at the Registrar's Office. Fees may also be paid through telephone banking or on-line services. For information please contact your bank. Due to the costs involved for the University, and ultimately for its students, payments by credit card are not accepted.

### 4.3.7 Reducing the Amount of Payments

There are three circumstances in which students can reduce the amount of the above payments. The first is when students have been awarded **Mount Allison** scholarships and bursaries; please refer to the offer letter for information regarding disbursement. The second is when students have proof of the amount of the Canada Student Loan they will receive. The third is when students have an external sponsor **who will be invoiced by the University**; this category does not include external scholarships and bursaries.

When the amount paid has been reduced because students will receive a loan from the Canada Student Loans Program or have external sponsorships, temporary registration status will be granted. **It is the student's responsibility to ensure that government or sponsorship funding is received by the University by September 30 or January 31, as the case may be.** If the University has not received the funds by these dates, students must make temporary financial arrangements through some other source to meet their financial obligations to the University or contact the Financial Aid and Awards Counsellor in the Registrar's Office to discuss bridge financing.

## 4.4 LATE FEES AND INTEREST CHARGES

### 4.4.1 Late Processing Fees

- Late Registration Deposit Processing Fee - A \$50 late payment processing fee may be charged if the University does not receive the Registration Deposit from returning students by the due date.
- Late Letter of Permission Processing Fee - A \$25 late processing fee may be charged for Letters of Permission issued on a retroactive basis (see 10.5.1b)
- Late Registration Fee - Under exceptional circumstances, an Academic Dean in consultation with the instructor, may approve late registration in a course. In such cases, a \$200 Late Registration Fee may be charged.

**Note:** Students who are considered to be Covered Individuals by the US Veterans Benefits and Transition Act of 2018, section 3679 of title 38 and are therefore entitled to educational assistance under Chapter 31, Vocational Rehabilitation and Employment, or Chapter 33, Post-9/11 GI Bill benefits, are excluded from these financial penalties.

### 4.4.2 Services Reinstatement Fee

University services may be revoked in the case of dishonoured payments or failure to meet the defined payment schedule. Students wishing to have their services reinstated, including reinstatement of their academic program, may be charged a services reinstatement fee of \$100.

**Note:** Students who are considered to be Covered Individuals by the US Veterans Benefits and Transition Act of 2018, section 3679 of title 38 and are therefore entitled to educational assistance under Chapter 31, Vocational Rehabilitation and Employment, or Chapter 33, Post-9/11 GI Bill benefits, are excluded from these penalties for amounts owing.

### 4.4.3 Interest Charge

Interest will be applied to outstanding balances at the rate of 1% per month (12.68% per annum compounded).

**Note:** Students who are considered to be Covered Individuals by the US Veterans Benefits and Transition Act of 2018, section 3679 of title 38 and are therefore entitled to educational assistance under Chapter 31, Vocational Rehabilitation and Employment, or Chapter 33, Post-9/11 GI Bill benefits, are excluded from this financial penalty for any balance owing in the amount equal to such educational assistance.

### 4.4.4 Appeals of Academic Standing

Letters of appeal from students appealing their academic standing at the end of the academic session will only be forwarded to the Admissions and Re-admissions Committee for consideration if there are no outstanding fees payable on the students' accounts.

### 4.4.5 Late Payment Fee

A \$75 late payment fee will be added to accounts not paid in full by the prescribed due dates in 4.3.3 and 4.3.4.

## 4.5 WITHDRAWALS AND STUDENT ACCOUNTS

### 4.5.1 Withdrawals Fall and Winter

#### Absence from classes does not constitute withdrawal.

Full-time and part-time students who wish to withdraw from individual courses can do so using the Register and Drop Classes feature in Connect@MTA.

Students who wish to withdraw from all courses in a single term or all courses in multiple terms must complete the University and/or Residence Withdrawal Request in Connect@MTA. The date of withdrawal for the purpose of fee administration will be the date the withdrawal form is submitted. Students will receive email confirmation when the withdrawal form has been received.

There will be no fee charged for withdrawal from university by Friday of the second week of term. For withdrawals after Friday of the second week of term, fees will be calculated as 15% of the tuition for the term times the number of weeks or part weeks since the first day of classes. There is no credit (refund) given after the sixth week of classes.

Students changing from full-time to part-time status should contact the Registrar's Office regarding their fee obligations.

Any inquiries regarding the calculation/proration of tuition fees on academic withdrawal should be directed to Financial Services. The procedure concerning the calculation of any refunds for students with United States (FFELP) loans is available on the web at <[www.mta.ca](http://www.mta.ca)>.

### 4.5.2 Withdrawals Self-directed Distance Learning Courses

Full time students who wish to withdraw from a self-directed distance learning course that is part of their full time course load and for which they have not paid an additional fee over full time tuition, will only be eligible for a refund if their status changes to part time. These students should contact the Registrar's Office regarding their eligibility for a credit.

All self-directed distance learning course refunds are calculated from the first day of the term and the withdrawal date of a course dropped through Connect@MTA. Fee credits will be calculated as the tuition fee paid for the course minus 15% times the number of weeks including the week of withdrawal, since the beginning of the term. There is no credit (refund) given after 6 weeks of registration.

Refunds will not be given to students who do not adhere to these deadlines.

### 4.5.3 Withdrawals - Spring Term Courses

Refunds are calculated from the withdrawal date of a course dropped through Connect@MTA. Within 24 hours of making a change students should confirm their registration on MY CLASS SCHEDULE. If it does not reflect the addition, change, or deletion, or if students have problems viewing their schedule through Connect@MTA, they should contact the Registrar's Office.

There will be no fee charged for 3 credit courses having 2 classes per week dropped up to and including the last day for change in registration.\* Fee credits will be calculated as the tuition fee paid for the course minus 15% times the number of classes including the week

of withdrawal, since the course began. There is no credit (refund) given after 6 classes.

Refunds will not be given to students who do not adhere to these deadlines.

\*Any course having more than 2 classes per week may be charged a withdrawal fee if dropped before the last day for change in registration. These courses may also be calculated differently for withdrawals. Please see the Registrar's Office.

### 4.5.4 Residence and Meal Plan Withdrawals

Students wishing to withdraw from residence and/or the meal plan must complete the University and/or Residence Withdrawal Request in Connect@MTA. Students will receive email confirmation when the withdrawal form has been received. The date of withdrawal for the purpose of fee administration will be the date students have checked out of residence and keys have been returned, whichever is later.

The student's account will be adjusted to reflect residence and/or meal plan charges as follows:

#### Month of withdrawal:

September 1-14 (plus Aug. 24-31)	20% of the full year cost
September 15-30	40% of the full year cost
October	50% of the full year cost
November	60% of the full year cost
December	70% of the full year cost
January	80% of the full year cost
February	90% of the full year cost
March	97% of the full year cost
April	100% of the full year cost

Students entering residence and/or meal plan for one term will have their accounts adjusted to reflect residence and/or meal plan charges as follows:

#### Month of withdrawal, as determined above:

September or January	50% of term cost
October or February	75% of term cost
November or March	95% of term cost
December or April	100% of term cost

Students who decide during the winter holiday break not to return to the University in January must complete the University and/or Residence Withdrawal Request in Connect@MTA by December 31 to be treated for fee purposes as a December withdrawal. This may be done even if University offices are closed. Any student who wishes to consult with a University staff member before making this decision should contact the Student Life Office by email at <[studentlife@mta.ca](mailto:studentlife@mta.ca)> or by phone at (506) 364-2255 leaving a voice mail message if University offices are closed.

Students entering residence and purchasing meal plans in the middle of a term who subsequently withdraw should contact the Registrar's Office regarding their charges for the term. Any inquiries should be directed to the Registrar's Office by email to <[regoffice@mta.ca](mailto:regoffice@mta.ca)> or by phone call to (506)364-2269.

### **4.5.5 Payments to Students from their Accounts**

Payments will only be made to students from their accounts with the University if, and to the extent that, their accounts have a credit balance. Students may forfeit a scholarship or bursary or residence bursary award from Mount Allison if they do not complete the Fall/Winter academic terms and this may affect whether there is a refund on withdrawal and the amount of any such refund. Furthermore, if any portion of a student's fees was paid by Canada Student Loan Program, the University is obliged to remit any refund upon withdrawal to the Canada Student Loan Program, or student's bank, for credit towards their government student loan.

### **4.5.6 Required to Withdraw**

Students required to leave the University or its residences for failing to meet the required payment schedule, or for academic or disciplinary reasons, will be required to complete the withdrawal process and will be responsible for the charges detailed in sections 4.5.1, 4.5.2, 4.5.3, 4.5.4 and 4.5.5.

# 5 FINANCIAL ASSISTANCE

## 5.1 SCHOLARSHIPS

Mount Allison is interested in attracting the most well-rounded and involved student citizens from across Canada and abroad every year and is fortunate in being endowed with funds to financially reward and assist them in their studies. Every student has the opportunity to earn a scholarship, regardless of the degree program or the year of study. Mount Allison attempts to make scholarship funds available on an equitable basis across the entire student population.

### 5.1.1 Eligibility

The University awards scholarships to entering students for academic achievement and extracurricular involvement. Students need not apply for these scholarships, as consideration for scholarship eligibility is automatic and part of the Admissions process. All entering students who indicate the intention to pursue a course of study leading to a career as a medical doctor will automatically be considered for the Goodridge Scholarship. The deadline for application is March 1.

### 5.1.2 Entrance Scholarships

Scholarships awarded to entering students are tenable as long as the student is carrying a full course load of 30.0 credits over the Fall and Winter terms, and all other conditions of the award are fulfilled. Entrance scholarships range from \$1,000 to \$5,000.

### 5.1.3 The Bell Scholarship

Established in 2002 as the premier entrance scholarship at Mount Allison, the Bell Scholarship celebrates students who have demonstrated strong academic ability, leadership potential, volunteer work, extracurricular activities, work experience, and good citizenship. To be considered for this prestigious scholarship, applicants must ensure that the required documentation is submitted to the university along with the application for admission by the application deadline of March 1st. Six awards are offered with a value of \$56,000 and five awards are offered with a value of \$44,000. *Visit the Bell Scholarship web site for detailed information on how to apply.*

### 5.1.4 Scholarships for Returning Students

All students who attend Mount Allison will be considered for scholarships after their first year of study. The University General Scholarships will be awarded annually to students, not holding an entrance scholarship, enrolled in a full course load of 30 credits over the Fall and Winter terms and who achieve a GPA of 3.7.

### 5.1.5 Scholarships Index

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 Alumni Athletic Achievement Award  
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 Percy Simpson Bailey Scholarship  
 Violet Bailly Scholarship in Commerce  
 Katherine & Louise Bamford Memorial Scholarship  
 Dr. B.E.W. Barnhill Scholarship  
 W.W. Beer Scholarship  
 Marjorie Young Bell Scholarship  
 Ralph Pickard Bell Scholarship  
 Lord Bennett Scholarship  
 Malcolm Bent Memorial Scholarship  
 Dr. Will R. Bird Memorial Scholarship  
 Mary MacNutt Blaikie Scholarship  
 Herbert Blair Scholarship  
 BMO Financial Group Scholarship  
 Ed Booth Scholarship  
 Edwin James Booth Scholarship  
 Harold Lothrop Borden Scholarship  
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 Brenton Wood Scholarship  
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 Donovan Leisk Brown Scholarship  
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 Sheila A. Brown Scholarship  
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 Aubrey Cameron and Nancy MacBain Cameron Awards  
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 Pauline and Wilfred Carter Scholarship  
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 Georgia Pippy Day Scholarship  
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 London Life Business Education Scholarship  
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 Erma Westhaver Loomis Scholarship  
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 Stuart Lowerison Scholarship  
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 H. P. and L. G. Patterson Scholarship  
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 Lloyd T. Pearce Scholarship  
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 Charles Gordon Rand Scholarship  
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 Cambria & Brian Reinsborough Scholarship  
 John J.E. Risser Scholarship

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 Margaret M. Roberts Scholarship  
 Rob Robichaud-Vantage Group Scholarship in Aviation  
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 George Victor Ross Scholarship  
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 Eleanor Sharp Scholarship  
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 Women's Soccer Club Scholarship  
 Wood Memorial Scholarship  
 Robert and Maud Worthen Music Scholarship  
 Don Wright Scholarship  
 Clarence and Muriel Wry Scholarship  
 Angus Stuart Young Scholarship  
 Chris Young Memorial Academic Scholarship

## 5.2 BURSARIES

The Mount Allison bursary program provides assistance to full-time and part-time students who demonstrate financial need and who have exhausted all other avenues of support. Prior to applying for a Mount Allison bursary, applicants should apply to their province or country

of residence for financial aid. Bursaries are awarded on the basis of financial need to students who have made satisfactory academic progress. Students needing assistance are encouraged to submit the online bursary application located within their secure Connect@MTA account.

### 5.2.1 Entrance Bursary Program

Mount Allison's Entrance Bursary Program has been established to offer assistance to students who have financial need in order to provide access to post-secondary education and to help them successfully complete their studies within a reasonable time period. Bursaries "are determined based on financial need and are intended to supplement, but not replace, the student's own resources and the resources of the applicant's immediate family." Financial need is established when a student can demonstrate that his/her expenses exceed his/her resources. Students must first be accepted for admission at Mount Allison before the Entrance Bursary application is processed. Completed Entrance Bursary applications must be received by the deadline date each year, as noted on the application, in order to be considered. Students starting in January are not eligible for this award. To maintain their eligibility, students must also apply to their province for a student loan. Likewise, to maintain eligibility, international students from the United States must apply and be approved for a Subsidized Direct Loan from the US Department of Education.

### 5.2.2 Senior Citizen Bursary Program

The Senior Citizen Bursary offers assistance to students 65 years of age or older who have financial need in order to provide access to post-secondary education and to help them successfully complete their studies within a reasonable time period. Bursaries "are determined based on financial need and are intended to supplement, but not replace, the student's own resources and the resources of the applicant's immediate family." Financial need is established when a student can demonstrate that his/her expenses exceed his/her resources. Students must first be accepted for admission and/or be enrolled at Mount Allison before the Senior Citizen Bursary application is processed. Completed Senior Citizen Bursary applications must be received by the deadline date each year, as noted on the application, in order to be considered.

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 Aubrey and Nancy Cameron Bursary  
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 Margaret Duvar Bursary  
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 Kluscap First Nations Bursary  
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 Terrance C. Lockwood Bursary  
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 Allan MacBeth Bursary  
 Margaret Jean MacCallum Bursary  
 Brian P. MacDonald International Experience Bursary  
 Elaine and Scott MacDonald Bursary  
 Dr. George MacDonald and Ruby Barter Memorial Bursary  
 Stanley H. MacDonald Bursary  
 Christine MacInnis Memorial Bursary  
 Iver MacIver Bursary  
 Julia MacLauchlan and Warren MacKenzie Bursary  
 Adele MacLennan Bursary  
 Dr. Philip Mainguy Bursary  
 Jean Manuel Memorial Bursary  
 Henri and Jeannette Marcotte Bursary  
 Ralph Marshall Bursary  
 JR Dewolfe Matheson Bursary  
 Mature Student Bursary  
 A.R. McClelan Bursary  
 Ian McConnell Bursary  
 Evans McKeil Family Bursary  
 J. William McLaggan Bursary  
 Mount Allison Bursary  
 Mount Allison Staff Association Bursary  
 W.O. Lloyd Allison Munson Award  
 Music Department Bursary  
 North Family Bursary  
 Robert M. Ogilvie Bursary  
 PACIS Bursary  
 John Paterson Indigenous Student Bursary  
 Doris M. Pickup Memorial Bursary  
 Muriel F. Pottle Bursary  
 Project Rebuild Bursary

Ivan C. Rand Bursary  
 Geraldine Reid Bursary  
 Mel and Pauline Rice Bursary  
 Marjorie Wry Robertson Bursary  
 Sally Rodd Bursary  
 Thomas and Jean Rose Bursary  
 Philip and Annie Wakim Saab Bursary  
 Sackville Business Bursary  
 Sawdon Bursary  
 Scoudouc River Bursary  
 Craig Sears Memorial Bursary  
 Arthur and Evelyn Simpkins Bursary  
 J. Wesley Smith Bursary  
 R.L. and M.L. Stailing Bursary  
 Harriett Starr Stewart Bursary  
 Robert Summerby-Murray Travel Bursary  
 Rodger Taylor Bursary  
 TD Bank Financial Group Bursary  
 E. Margaret (Jewett) Underwood Bursary  
 Joseph Samuel and Cora Vallis Bursary  
 R. Sterling Walls Bursary  
 Helen Reeves Warner and Estelle Warner French Teachers' Bursary in Voice  
 Enid F. Webber Family Memorial Fine Arts Bursaries  
 Avarid Wells Bursary  
 Westmorland Bursary  
 James Wheeler Memorial Bursary  
 Rev. Arthur Whiteside Memorial Bursary  
 Windsor Foundation Football Bursary  
 Angus Stuart Young Bursary  
 Fred Young Bursary

## 5.3 PRE-THEOLOGICAL BURSARIES

Various forms of financial assistance are available to students at Mount Allison who intend to study theology and enter some form of Christian Ministry.

### 5.3.1 The Mount Allison Theological Fund

The Mount Allison Theological Fund is administered by the Pre-Theological student advisor and is used in a variety of ways for the benefit of pre-theological students. Monies from the fund are available to students in the form of loans and bursaries. Various denominations provide assistance to students in Arts who intend to study for some form of Christian ministry. Information can be obtained from the Pre-Theological student advisor. In addition, some theological schools offer scholarships and bursaries to students in Arts who undertake to study theology at the theological school concerned. Pine Hill Divinity Hall (the United Church component of the Atlantic School of Theology) offers grants to students preparing for the ministry in the United Church. Students must commit themselves to taking full courses in Theology at the Atlantic School of Theology and plan to work for at least two years thereafter for the United Church of Canada. Students who do not fulfill these conditions are expected to arrange for repayment of monies received.

### 5.3.2 Application Procedure

Advanced applications are not necessary for Pre-Theological bursaries, but students who wish to apply should contact the Pre-Theological student advisor at the beginning of the academic year.

### 5.3.3 Pre-Theological Funds Index

Through the generosity of donors over the years, the following endowed funds are available:

Dr. E. Baker Theologue  
 Laura M. Baxter Theologue  
 Andrew M. Bell Theologue  
 Harold S. Bishop Memorial Theologue  
 Mary Jane Bowser Pre-Theological Theologue  
 Rev. Dr. G. Roy and Olive Scott Bragg Theologue  
 Annie Maud Cann Theologue  
 F.O. Creighton Theologue  
 Rev. Edwin Evans, D.D. and Martha E. Evans Memorial Theologue  
 Ella Mersereau Evans Theologue  
 Nancy M. Fraser, R.N. and Norman S. Fraser Theologue  
 Jairus Hart Theologue  
 Jerusalem Theologue  
 R. B. MacLennan Theologue  
 F.R. Matthews Theologue  
 Pre Theological Theologue  
 Robert Robertson Theologue  
 James Edward Shanklin Memorial Theologue  
 Howard M. Silver Memorial Theologue  
 John Wesley Smith Theologue  
 Richard W. Weddall Memorial Theologue

## 5.4 AWARDS

Awards for entering and returning students provide financial support and recognize academic achievement as well as the capacity to balance scholarly activity with volunteer and extra-curricular accomplishments. Students need not apply for these Awards, as consideration for eligibility is automatic. Awards for entering students are tenable as long as the student is carrying a full course load of 30 credits over the Fall and Winter terms, and all other conditions of the award are fulfilled. All returning students will be considered for Awards after their first year of study provided they are enrolled in a full course load of 30 credits over the Fall and Winter terms.

### 5.4.1 Awards Index

Avedesian Family Student Award  
 Atkinson Blandford Conducting Award  
 Stephanie Brown Residence Awards  
 The Honourable Catherine Callbeck Award  
 Amanda Wynn Ellis Award  
 Murray Gillis Memorial Award  
 Blois and Beverly Hennigar Award  
 Hibberts Meekins First Generation Graduating Student Award  
 Eleanor Marie Norrie McCain Scholar Awards  
 J. Scott McCain Scholar Awards  
 Martha Laura Ann McCain Scholar Awards  
 Margaret & Wallace McCain Scholar Awards  
 Michael H. McCain Scholar Awards  
 Charlotte A. Richards Memorial Awards Endowment

James E. Rogers Student Athlete Awards  
Lorraine Saab-Lucas Music Award  
Enid F. Webber Family Memorial Award  
Jackson Wright Memorial Athletic Award

## **5.5 INDEPENDENT STUDENT RESEARCH GRANTS PROGRAM**

Mount Allison offers a generous Independent Student Research Grants program aimed at third year students entering their fourth and final year of study. These awards allow students to work on their own independently developed research or creative activity project, under the close supervision and mentorship of a faculty advisor. This is an opportunity to better understand research and creative activity methods and to actively engage in research and creative activities in areas of special interest. Independent Student Research Grants are awarded via both institutional and departmental competitions. The grants are supported by a variety of funding resources, including the following:

R. Thomas M. Allan Summer Research Scholarship  
Marjorie Young Bell Summer Fellowships  
CAE Independent Research Award  
Capital Campaign Summer Fellowships  
Class of '46 Summer Scholarship  
J.E.A. Crake Student Fellowships  
Dr. A. Cuthbertson Summer Research Scholarship  
Ellis Fund  
Dr. L.A. Goodridge Summer Fellowships  
Drs. Greenidge Independent Student Research Award  
Minogue Medical Student Research Award  
NBTEL Student Research Scholarship  
Nova Scotia Power Research Scholarship  
Petrocan Research Fellowships  
Dr. Robert Thompson Summer Student Research Award  
Universitas Research Fellowships

## **5.6 THE DONALD CAMERON AND CLASS OF 1950 FUND**

Donald A. Cameron served this University as Registrar from 1959 to 1986, following a term as Assistant Professor of Education. He obtained a B.Sc. in 1950 from Mount Allison University. In 1952-53, he held a Lord Beaverbrook Overseas Scholarship and received a Diploma in English Educational Thought and Practice from the University of London in 1953. Upon his retirement as Registrar in 1986, and in recognition of his long and distinguished service, the University established the Donald A. Cameron Fund from which students with financial need and good academic standing might be able to obtain assistance. Students will be encouraged to repay the funds to the University either during their time as a student or after graduation with a donation to the University. Interested students may apply to the Financial Aid and Awards Counsellor.

# 6 CO-CURRICULAR LIFE

## 6.1 THE MOUNT ALLISON STUDENTS' UNION

The MASU is governed by the Students' Administrative Council (SAC), a body of elected and appointed persons who represent the educational, social and personal concerns of Mount Allison students. These representatives include, but are not limited to, student senators, councilors-at-large, and a six-member executive.

There are many opportunities to be involved with the MASU. For example, the MASU hires a number of part-time staff that receive compensation in the form of a small honoraria. Students can also serve on various committees, such as the Sustainability Committee and Finance Committee.

The MASU employs a General Manager, Office Manager, and Insurance Administrator to aid in its work. The MASU office is located on the first floor of the Wallace McCain Student Centre.

Some of the services and events provided by the MASU include:

- Orientation, Shinerama, Winter Carnival, and the ASCARS
- Extended Health and Dental Insurance and International Insurance
- Funding for Clubs and Societies and for Academic Enrichment
- Off-Campus Housing Directory
- The MASU Handbook/Agenda and the Allisonian Yearbook
- Events, parties, and workshops

The MASU also sponsors and promotes the Clubs and Societies (C&S) of Mount Allison. These are a great asset and a wonderful way to become involved with the Mount Allison community. Examples of C&S include:

- Academic: Commerce Society, Psychology Society, Politics and IR Society, Chemistry Society, etc.
- Community Involvement: Association for Physically Disabled and Chronically Ill Students (ACID), Because I am a Girl, Best Buddies, Eco-Action, Global Brigades, Health Care Outreach, Habitat for Humanity, MOSIAC, Right to Play, SMILE, World University Services of Canada (WUSC), etc.
- Debating and Governance: Debate Society, Model United Nations, Young Liberals, Young Conservatives, etc.
- International Organizations: UNICEF, Amnesty International, etc.
- Sports: Rugby (Men's and Women's), Lacrosse, Varsity Dance, Ultimate Frisbee, Brazilian Jiu-Jitsu, etc.
- Musical, Theatre, and Musical Theatre: Garnet and Gold, Drama Society, Conduct Becoming, etc.
- And many, many more!

Any student wishing to join a club or society can do so by attending the MASU C&S Fair in September and should go to the MASU Office for help starting a new C&S. All athletic clubs and intramurals are run through the Athletics Department.

Overall, students have widespread representation on campus, including membership on the Board of Regents (governing body) and Senate (academic body). Full-time students are also represented at the provincial and federal level by advocacy organizations such as the New Brunswick Student Alliance (NBSA) and the Canadian Alliance of Student Associations (CASA).

## 6.2 THE ARGOSY WEEKLY

This weekly newspaper has been published for over 125 years by an all-student staff. The newspaper is editorially independent of both the University administration and the Student Administrative Council.

## 6.3 CHMA FM

In 1985 the CHMA Radio Station was converted to FM Stereo frequency. Mount Allison is one of the smallest universities to have an FM radio station. The staff (from the announcers to the technicians) consists mainly of students and members of the Sackville community, all working under a full-time Station Manager. The Station is funded by students fees and advertising revenues and reaches a listening audience of over 15,000.

## 6.4 MOTYER-FANCY THEATRE

The state-of-the-art Motyer-Fancy Theatre, located in the Purdy Crawford Centre for the Arts, not only supports the Drama Studies Program but is also open to the campus community. All students are encouraged to audition for roles, and to volunteer for design and production crews guided by professional staff and student technicians. It is also the home of Tintamarre, Mount Allison's bilingual theatre troupe.

## 6.5 RESIDENCE COUNCIL

Students living in the University's various residences elect house executives. These bodies organize house events and co-ordinate social activities. The President of each house executive sits on Residence Council, a body which represents residential concerns to the Student Life, Student Affairs or Housing Offices.

## 6.6 THE POND

The campus pub, established in 1974, is a vibrant venue for social gatherings. The Pond is the only permanently licensed facility on campus and offers to its members T.V. screens, a dance floor and weekly special events. The Pond is located in the Wallace McCain Student Centre, ground floor.

## 6.7 STUDENT EMPLOYMENT

Part time job opportunities are available at Mount Allison. Students may earn extra income through employment with Dining Services, the Library, the Event Services Staff, Residence Staff, Bar Services, The Pond, the Bookstore, Conference Office and Summer Camps, and various academic departments. Contact the appropriate department of interest and/or Experiential Learning and Career Development.

## 6.8 ACCOMMODATION

### 6.8.1 Residences

Mount Allison is a residential university with housing facilities available for approximately 50% of the student population. Each residence is unique and provides a positive living and learning environment, which promotes a balanced university experience. All first-year students who want to live in residence are guaranteed accommodation if deposit deadlines are met.

Since 1973 the University has offered co-ed residence facilities to its students. Bennett and Hunton offer single and double rooms while Edwards and Harper have single rooms. Single rooms with shared en-suite bathrooms are available in Bennett, Campbell and Bigelow. Single rooms with private en-suite bathrooms are available in Thornton. The newly renovated Windsor Hall is open for the 2019/2020 academic year with single shared en-suite, single private en-suite and double en-suite rooms.

Our 10 secure residences offer common lounges, kitchens, study rooms and laundry facilities with high speed and wireless Internet, digital cable TV (except Windsor) and phone hook ups in each room (except Windsor; students provide the hardware). Typical room furnishings are a bed, desk, chair, closets, mini-fridge, lighting and shelving. Rooms in Bigelow, Windsor, and Thornton have microwave ovens. All en-suite style rooms in Campbell, Bigelow, Bennett, Harper, Thornton and Windsor have televisions provided.

Prospective students should note that the University cannot be responsible for personal property. Students are strongly advised to insure their personal belongings. As indicated in the Conditions of Residence Accommodation, pets, halogen lights, hot plates, wireless routers and networking equipment and firearms and explosive materials are not permitted in residence.

## 6.8.2 Residence Application Procedure

All first year students who wish to be considered for residence accommodation can apply using the application form found in the portal on the Housing website at <[www.mta.ca/housing](http://www.mta.ca/housing)>. The residence application for new students opens November 1. A non-refundable residence application fee of \$50.00 is required to complete the application. Assignment of residence rooms is based on the date the \$100 registration deposit is received by the Registrar's Office up to March 6. The \$500.00 residence deposit must be paid by March 6 to be eligible for early residence room assignments. The \$500 residence deposit must be paid by May 3 to guarantee residence accommodation for September. Residence applications and deposits are accepted and rooms assigned after March 6 as they are received. For further information see Fees, Section 4.2.

Students are asked to take the time to answer all the questions on the application, as this helps in appropriate placement of students in residence. Provided incoming students have met all admission and deposit deadlines, they are guaranteed residence accommodation.

Students wishing to remain in residence for their second, third and fourth years of study can participate in the room draw process beginning early October. Students can choose to stay in the same room, move to another room in the same residence or move to another residence for the following year. The room draw application can be found by signing in to the housing portal at <[www.mta.ca/housing](http://www.mta.ca/housing)>. There is no application fee for room draw.

Once a student enters residence, the student is responsible for the full residence, meal plan and services fees. If a student later withdraws from residence, the student will be entitled to the refunds detailed in Section 4.5 "Withdrawals and Student Accounts".

Students studying abroad should contact the Registrar's Office, <[regoffice@mta.ca](mailto:regoffice@mta.ca)>, in January, if they wish to live in residence upon their return to Mount Allison.

## 6.8.3 Non-University Housing

The Mount Allison Students Union (MASU) maintains, for the use of students, a list of accommodations available in Sackville and area. Students wishing to live in town are invited to use this information.

## 6.9 DEPARTMENT OF ATHLETICS AND RECREATION

### 6.9.1 Intercollegiate Athletics, Varsity Programs

Mount Allison's Intercollegiate athletic teams compete against other Atlantic Universities in a number of sports. Mount Allison competes in the Atlantic University Sport conference in football, men's and women's soccer, men's and women's swimming, and women's ice hockey. Mount Allison also has varsity teams in the Atlantic College Athletic Association in men's and women's basketball, women's volleyball, and men's and women's badminton. In all sports, the championship team represents Atlantic Canada in National Championships. The Mounties also play exhibition games with teams from other parts of Canada and the United States.

If you are interested in receiving information about a varsity program, contact either the coach or the Athletic Director. Please note that the fall sports usually have pre-season tryout camps. Students interested in one of these sports should contact the Athletic Director.

**Note:** Students who are registered in self-directed distance learning courses offered by Mount Allison and who are considered full-time students according to their course load, but who pay per-course tuition according to the fee structure outlined in 4.1.1 are not considered full-time on-campus students and are not eligible to participate in varsity sports that require confirmation of full-time enrolment.

### 6.9.2 Competitive Club Sports

A number of competitive club sport teams have been developed in recent years. Men's and women's rugby, curling, lacrosse, field hockey, and ultimate frisbee are just some of the sports that have developed representative teams and compete against other Universities and Colleges. The co-ordinator is the Athletic Director.

### 6.9.3 Intramurals

The intramural program gives students the opportunity to participate and compete in a wide variety of activities. Emphasis is placed on participation and fun. Leagues are scheduled in soccer, softball, basketball, hockey, and volleyball. Tournaments are held in golf, curling, tennis, badminton, ultimate frisbee, and other sports based on student interest. The co-ordinator is the Intramural Co-ordinator.

### 6.9.4 Campus Recreation

There is ample time scheduled in the athletic facilities for open recreational use. Badminton, swimming, tennis, skating, pick up hockey, basketball, field games, ultimate frisbee, and fitness related activities are very popular daily activities. The fitness centre is open seven days a week with group fitness classes and personal training services available.

### 6.9.5 Men's and Women's Intramural Councils

Students play an integral part in the organization and administration of Mount Allison's intramural program.

Each residence on-campus and off-campus students have or will elect one or two representatives who make up the intramural council. If you are interested in becoming involved as a sports representative, contact your house president as soon as you arrive on campus. Many students become involved as officials for intramural competitions. These are part-time jobs, and students are paid for their services. If you would like to become an intramural official, contact the Intramural Office early in September.

## 6.10 RELIGIOUS LIFE ON CAMPUS

### 6.10.1 Introduction

Mount Allison is a church-founded university which affirms the partnership of faith and higher education. The Mount Allison crest declares that religion is a central and integral part of university life, and the University continues the commitment made in its founding to nurture the spiritual life of students. It supports and encourages personal spiritual development and affirms that university is a place to be awakened to the deep mysteries of life; the search for truth is a religious quest as well as an educational goal.

The chapel at Mount Allison, located at the heart of the campus, is a visible symbol of the commitment of the university to the importance of faith in university life. It stands as a reminder that the university is committed to nurturing students as whole human persons.

While founded under Methodist direction, Mount Allison upholds freedom of religion and creeds. Chapel worship and activities are ecumenical by design; the Office of the Chaplain is intended to be an ecumenical appointment, responsive not only to the many Christian denominations represented on campus but to the diversity of religious traditions. The Chaplain is open to engaging students of all religions in faith development.

### 6.10.2 The Chapel

The Chapel on campus is a refuge and a retreat in the midst of the activity around it; it is open daily for quiet reflection or prayer. Its exterior design makes it accessible from any direction on campus; the interior design naturally draws the eye upwards. The chapel is used primarily for worship, but individuals and groups associated with the university may arrange with the Chaplain for the use of the chapel for purposes that reflect the goal of nurturing religious life on campus.

The chapel was built and dedicated in 1965 through the initiative and generosity of the Rev. C.H. Johnson, and with the support of many other alumni, friends of the university, church people of the region and other individuals and institutions.

The organ is a gift of a former Chancellor, Dr. Ralph P. Bell, in memory of his mother. The stained glass windows were given by Marjorie Young Bell. A permanent record of the gifts is found in "The Book of Remembrance" in the narthex of the chapel. A small meditation room for private or small group prayer or worship is located to the right of the front of the sanctuary; the Chaplain maintains a study to the left side. The Manning Room in the basement is named for the generous gift of Mrs. Gladys M. Manning, and is dedicated to the religious and social life of the campus.

A multi-faith prayer room is available in the chapel; this room is intended for private or small group prayer in a comfortable setting supportive of all religious traditions. A Muslim student group makes use of this prayer room every Friday.

### 6.10.3 Worship

Sunday evening worship services, or vespers, are held throughout the academic year. Other special services in the week take place through the year.

The Chaplain provides leadership in worship, drawing on students and other members of the University community. Students take an active role in the chapel programs, sharing in planning, preparing and leading worship.

### 6.10.4 The Chaplain

The Chaplain oversees the Chapel and its programs and worship; the mandate of the Chaplain goes beyond worship and extends to nurturing spiritual life on campus to include counsel and comfort for those needing encouragement or support, to being a refuge to those in need, to enriching University life. All the work of the Chaplain is undertaken regardless of the religion, ideology or faith of those who seek. The Chaplain is appointed by the University and serves as Chaplain to the whole community, including both students and employees, with a responsibility to speak to the university as well as from within it.

### 6.10.5 Student Groups

Students engage in their faith pilgrimages in many ways, and the University provides ample opportunity to develop in faith. The Chapel services give opportunity to share in worship and develop leadership abilities; the Chapel Choir provides a way to express faith in music. Student groups operate autonomously, but often in conjunction with the Chaplain.

Inter-Varsity Christian Fellowship has an active group that offers fellowship, singing, Bible study and prayer. The Student Christian Movement is also very active, and encourages students to translate Christian faith into action through issues of peace and social justice.

The Pre-Theology Society comprises those students who are considering ministry, and it meets occasionally for fellowship, study and mutual support.

### 6.10.6 Programs

Religious awareness and spiritual development are the concern of a variety of programs initiated by student groups, the Department of Religious Studies and the Office of the Chaplain. These may include guest lecturers, forums for dialogue on religious matters, and other special events.

## 6.11 STUDENT LIFE

### 6.11.1 The Director of Student Life and International Services

The Director of Student Life and International Services is responsible for the quality of student life and for maintaining effective liaison with student administrative bodies, student organizations and individual students. The Director oversees orientation, the campus life of students, the quality of residence life, International Centre staff and services, and non-academic misconduct (e.g. Student Code of Conduct). The Director and other staff in Student Life are available for consultation and guidance on academic, personal, and extracurricular matters.

### 6.11.2 Academic Concerns

Students with academic concerns are encouraged to speak first with their professors and/or with the Head of the Department or appropriate academic Dean. The Manager of Academic Support, Student Development Counsellors, the MASU Ombudsperson, and Registrar's Office staff are also available as resources.

### 6.11.3 Academic Support

Assistance with academic skills is provided by the office of Academic Support, located in the R. P. Bell Library. Academic Support offers programs such as the Writing Resource Centre, the Peer Tutor program, PASS (Peer Assisted Study Sessions), and Fresh START study skills labs. Inquiries and requests for assistance should be directed to the Manager of Academic Support at <[academicsupport@mta.ca](mailto:academicsupport@mta.ca)>.

### 6.11.4 Writing Resource Centre

The Writing Resource Centre (WRC) can assist students with written assignments in any subject area, at any stage of the writing process. Writing tutors are available in the Humanities, Social Sciences, and Sciences. The WRC also provides professional writing support to students with EAL (English as an Additional Language). The WRC is located in the R.P. Bell Library, and appointments with a writing tutor can be booked online through the Library website at <<https://mta.libcal.com/appointments/wrc>>

### 6.11.5 Math Help Centre and Physics Help Centre

The Math Help Centre and the Physics Help Centre each operate as a drop-in service for students who need assistance in Mathematics or Physics. These supports are run by the Mathematics and Physics departments, and are intended to support students in introductory courses. However, students in any MtA course who want help in math-related topics are welcome to use the Math Help Centre. Both the Math Help Centre and the Physics Help Centre are located in the R.P. Bell Library. Schedules can be found through the Mathematics department, the Physics department, and on the Library website.

### 6.11.6 Residence Academic Mentors

Residence Academic Mentors (AcMen) assist residence students with academic resources necessary for academic assistance. AcMen organize help sessions, provide access to tutors, and hold regular office hours in their respective residences. Please feel free to contact any of them at any time in person or by email if you have any questions, concerns, or suggestions.

### 6.11.7 Academic Tutors

A list of peer tutors who may be able to help you with your courses is available through the office of Academic Support. If you would like to be listed as a peer tutor, simply email the manager of Academic Support at <[academicsupport@mta.ca](mailto:academicsupport@mta.ca)>.

## 6.12 STUDENT LIFE RESOURCES

### 6.12.1 Personal Counselling

The demands of studies can be particularly stressful when students encounter additional challenges of health, family, relationships or other

life issues. Mount Allison provides two accredited Student Development Counsellors, from whom students may receive confidential support and assistance for a variety of personal issues including stress, adjustment to university, anxiety, depression, alcohol or drug use, sexuality, relationships, sexual assault, family dysfunction and grief. The need for psychiatric, psychological, or additional mental health services may be facilitated through the counsellors. To meet with the counsellors a student can visit the Wellness Centre on the ground floor of the Wallace McCain Student Centre or call 364-2163 to schedule an appointment. As well, the Student Development Counsellors offer walk-in counselling hours three times per week.

In addition, Mount Allison coordinates with external counselling agencies in the area and a psychologist is on campus regularly. Students may also connect with counselling services in the area directly.

For more information about counselling services, please visit the Wellness Centre website at <[www.mta.ca/mentalhealth](http://www.mta.ca/mentalhealth)>

### 6.12.2 Experiential Learning and Career Development

Experiential learning and Career Development is located in the Wallace McCain Student Centre. It facilitates work-integrated learning experiences that develop student competencies which help to support individual career transition. A variety of internships are available to support individual student learning and personal development. The Career Services Coordinator offers individual consultations and provides information on graduate and professional programs, careers, study, volunteer, and work abroad programs. Information is available on occupational profiles, labour market trends, résumé writing, job search techniques and preparing for interviews. Workshops are also available on mentorship, networking, skill development, entrepreneurship, and digital and information literacy.

### 6.12.3 Employment

On-campus part time job opportunities are available at Mount Allison. Students may earn extra income through employment with Dining Services, the Library, the Event Services Staff, Residence Staff, Bar Services, the Pond, the Bookstore, Conference Office and Summer Camps, and various academic departments. Contact the appropriate department of interest for details and/or Experiential Learning and Career Development.

An on-line job board is available to students at <[www.mta.ca/careers/jobs](http://www.mta.ca/careers/jobs)>. Hard copies of job postings, a variety of internships and on and off-campus career and summer employment opportunities, both part-time and full-time, are posted on a notice board located on the ground floor of the Wallace McCain Student Centre. Federal and provincial summer employment program info brochures are also available at Experiential Learning and Career Development on the second floor of the Wallace McCain Student Centre.

### 6.12.4 Health Services

The Wellness Centre is a non-emergency health service for all Mount Allison Students open during the academic year (September to mid-April). It is a non-judgmental health service that strives to reduce health barriers for young adults living away from home with the support of a Registered Nurse/Educator. The Registered Nurse/Educator co-ordinates health care services of Mount Allison students, by triaging their

individual needs through assessing, testing, planning, treating, providing health education and referrals when appropriate. A Family Physician provides limited clinic hours at the Wellness Centre. Other health extension professionals such as massage therapist and acupuncturist are available weekly on site as well. Emergencies are dealt with at the Emergency Department of the Sackville Memorial Hospital. Please see a list of student health services available on the Mount Allison University health web page at <[www.mta.ca/health](http://www.mta.ca/health)>

### 6.12.5 Student Health Insurance

The Mount Allison Student Union (MASU) provides extended health and dental coverage to all students. All full-time students are automatically charged for the extended health and dental plans but can opt out if they provide MASU with proof of equivalent insurance coverage from another provider. Full-time international students are additionally covered by the MASU Basic Medical Insurance Plan. To opt out of the plan, students must provide MASU with proof of equivalent insurance coverage from another provider. Visiting exchange students and Canadians without provincial health care coverage can apply through MASU for medical coverage under the same plan. For more, go to the MASU website at <[www.masu.ca](http://www.masu.ca)> or email <[masuhealth@mta.ca](mailto:masuhealth@mta.ca)>

### 6.12.6 Dietary and Nutritional Concerns

To discuss dietary and nutritional concerns please contact Dining Services (506) 364-2423

### 6.12.7 Student Wellness

Mount Allison takes a holistic approach to student wellness. Staff across the University collaborate to provide comprehensive wellness support for students. Inquiries about services and supports can be directed to the Wellness Centre by email to <[wellness@mta.ca](mailto:wellness@mta.ca)>. Information, materials and programming regarding student health and wellness can also be requested through the Wellness Centre, and may be available on the web at <[www.mta.ca/studentwellness/](http://www.mta.ca/studentwellness/)>.

### 6.12.8 Landlord/Tenant Concerns

Students with inquiries about landlord/tenant relations or leases are encouraged to contact the Office of the Rentalsman in Moncton.

### 6.12.9 International Students

Mount Allison strives to provide a welcoming, engaging, and supportive learning environment for students from all nationalities and backgrounds. Students with citizenship outside of Canada form an important part of Mount Allison's international community. To facilitate the social, cultural, and academic adjustment to life at Mount Allison, the International Centre organizes international orientation sessions prior to the start of each term. Support continues throughout the year in the form of dedicated programs and services, as coordinated by the International Student Advisor. For a full list of programs and services visit the International Centre's website. The Mount Allison campus community features a range of clubs, societies, committees and projects which help to promote cross-cultural awareness, understanding, and appreciation. Mount Allison University has strict guidelines which protect all students' right to live and study in an environment free from fear of discrimination on the basis of race, religion, ethnicity, and national origin.

## 6.12.10 Student Conduct

In 2016, Mount Allison's Student Governance Policy (1989) was replaced by the Academic Integrity Policy and the Student Code of Conduct. The Academic Integrity Policy sets the University's standards for student conduct in academic matters and is administered by the Vice-President, Academic and Research. The Student Code of Conduct sets the University's standards for student conduct in non-academic matters and is administered by the Vice-President, International and Student Affairs. Other related policies governing students' non-academic misconduct include the Residence Life Code of Conduct, the Sexual Violence Prevention and Response Policy, and the Racism and Racial Harassment Prevention and Response Policy. All students at Mount Allison, by virtue of their admission to the University, are subject to the regulations outlined in these documents. The University reserves the right to suspend or dismiss any student for infractions of the regulations. Neither the University nor any of its regents or officers shall be under any liability whatsoever because of such action.

## 6.13 SERVICES FOR STUDENTS WITH DISABILITIES

### 6.13.1 Policy on Students with Disabilities

Mount Allison University is proud to be an institution that welcomes and supports a diverse student body. To this end, Mount Allison is committed to providing support for students with disabilities, and, where warranted and without compromising academic standards, will provide reasonable accommodations.

Copies of the University's Policy on Students With Disabilities may be obtained from the Director, Accessibility and Student Wellness and can be viewed on the Mount Allison website.

The Meighen Centre provides a range of services to support the academic needs of students with disabilities. All inquiries related to services and accommodations for students with disabilities should be addressed to the Director, Accessibility and Student Wellness' office at (506)364-2527. Before services and accommodations can be provided, students must present documentation of their disability to the Meighen Centre.

### 6.13.2 The Meighen Centre

The Meighen Centre provides services including academic counselling, a peer tutoring program, a note taking program, assistance with Canada Access Grant applications, access to and instruction in the use of assistive technology, access to text books in alternate format, and the provision of accommodations for writing tests and examinations when appropriate. For more information about the Meighen Centre, please consult <[www.mta.ca/meighen](http://www.mta.ca/meighen)>.

Students with a disability who are applying for admission to Mount Allison are strongly encouraged to identify themselves on the application form. As well, they should make contact with the Meighen Centre as early as possible in the admissions process.

Students currently attending Mount Allison who have been previously identified with a disability, or who suspect they have a disability, and who want to access support services should contact the Director, Accessibility and Student Wellness at (506) 364-2527.





# 7 GENERAL INFORMATION

## 7.1 THE MOUNT ALLISON UNIVERSITY LIBRARIES AND ARCHIVES

The Mount Allison University Libraries and Archives include the Ralph Pickard Bell Library, the Alfred Whitehead Music Library, and the University Archives. The libraries provide Mount Allison students, faculty, and staff with global access to electronic, print, and audio-visual information. They are committed to working with students and faculty to promote information literacy -- accessing, critically evaluating, and using information effectively and ethically. Librarians offer in-depth reference services, in-class instruction, and research consultations by appointment.

The Mount Allison University Libraries hold over 700,000 books, videos, DVDs, audio materials, microforms, maps, etc., and provides access to the contents of over 200,000 journals in various formats. The **Ralph Pickard Bell Library** houses all the University's collections except music, including collections of rare books, maps and manuscripts dating from as far back as the 17th century.

The Libraries are open seven days a week during the school year. Students can access the electronic library catalogues and databases from anywhere they have Internet access, on or off campus. In addition, as a member of the Council of Atlantic University Libraries (CAUL), the Libraries provide interlibrary loan services that allow students and faculty to borrow materials from libraries worldwide.

The **Alfred Whitehead Music Library** is home to impressive collections of printed music (over 24,000 items); books and periodicals (over 11,000 volumes), more than 7,500 commercial audio and video recordings, and an archive of Mount Allison Department of Music concert recordings going back to 1968. Specialized online databases such as Naxos, Oxford Music Online, and RILM Abstracts of Music Literature can be accessed on or off campus.

The **University Archives** is housed in the Ralph Pickard Bell Library. Archival holdings support the University's administrative operations and also act as primary research sources for faculty, students, alumni and the general public.

The Archives acquires, preserves and makes available the archival records of Mount Allison University which have long term legal, financial, and historical value. Holdings consist of over 2,000 feet of textual records, approximately 10,000 photographs, as well as manuscript maps, architectural drawings, videocassettes, films and sound recordings. Records and publications of the Board of Regents, Senate, Faculty Council, Office of the President and all University units, departments and programs, as well as records and publications related to faculty, student and campus life from 1843 to the present are acquired. The Archives also obtains selected private fonds and collections related to the greater Chignecto area of Westmorland County, New Brunswick. Holdings include family papers, business records, and records of local clubs and organizations. Archival documents must be examined in the Archives and are not available for loan. The Archivist offers reference services, in-class instruction and research interviews by appointment.

## 7.2 THE LIBRARIES' ENDOWMENT FUNDS

### TANNIS ALLISON FUND

A fund established in 1967 by a bequest of the late Tannis Allison to commemorate the names of David Allison, president of Mount Allison University, 1869-1878, and 1891-1911, his wife, Elizabeth A. Allison, Henry Augustus Allison, and his wife Tannis Allison.

### MARY MELLISH ARCHIBALD MEMORIAL FUND

A fund established in 1956 by a bequest of the late Raymond Clare Archibald, 1894. The income is used to maintain the Mary Mellish Archibald collection which Dr. Archibald had established in 1905 in memory of his mother, Mary (Mellish) Archibald, and had continued to develop until his death in 1955.

### ARCHIVES ENRICHMENT FUND

Established in 1987 by the Class of '36, the Archives Enrichment Fund supports the development and preservation of the holdings of the Mount Allison archives.

### THE ANNE WHITTAKER AND PERCY SIMPSON BAILEY ENDOWMENT FUND

A fund established in 1976 by the will of the late Percy Simpson Bailey, B.A., 1907, to purchase books in the Departments of Mathematics, Physics, Geology and Classics.

### VISCOUNT BENNETT FUND

A fund established in 1962. The income from this fund is for books in Canadian History and Politics.

### WILLIAM HAROLD BLACK MEMORIAL FUND

A fund established in 1980 by C.F. Black, Margaret Folkins and Dorothy Silvester in memory of their brother William Harold Black. The income is used to purchase recordings for the music appreciation course.

### RALPH B. BRENNAN FUND

A fund established in 1973. The income is used to strengthen Library resources in Marketing.

### OLGA BERNICE BISHOP FUND

A fund established in 2002 from the estate of Olga Bernice Bishop to be used for the purchase of library materials

### CANADIAN MUSIC ENDOWMENT FUND

A fund established by an anonymous donor in 1979. The annual income is used to purchase Canadian Music recordings and scores.

### CLARK MEMORIAL FUND

A fund established in 1982 by Stephen D. Clark and June D. Clark in memory of members of their families. A portion of the income is to be granted to the Library to buy books for the Biology Department.

**E. RUTH COGSWELL MEMORIAL FUND**

A fund established by the family and friends of Elva Ruth Cogswell (B.A. '84) in 1986. The annual income provides books related to the field of Canadian Studies.

**JULIA COLPITTS MEMORIAL FUND**

A fund established in memory of Julia T. Colpitts, 1899, by her brother, Edwin H. Colpitts, 1893. The income from this fund is used to purchase Mathematics books.

**THOMAS EARLE COLPITTS MEMORIAL FUND**

A fund established in 1969 to commemorate the teaching career of Thomas Colpitts, class of 1879, by his granddaughter, Dr. Olga Bishop, class of 1938, to be used to purchase books in the field of Education.

**THE CONNECTICUT RIVER VALLEY ALUMNI SOCIETY ENDOWMENT FUND**

The income from the fund is used to purchase books in the field of Chemistry.

**DONALD DARRACH MEMORIAL FUND**

A fund established in memory of Dr. Donald Darrach, by his wife, Typhenia Tuplin, L.C. 1870-71.

**LEON ESTABROOKS MEMORIAL FUND**

A fund established in memory of Leon Estabrooks, class of 1951, by his parents, the income from which is used for books in the fields of Arts and Crafts.

**THE MARGARET EVANS MEMORIAL LIBRARY FUND**

A fund established in 1971 from a bequest from the estate of William Benton North Evans, the income to be used to purchase materials on church and organ music.

**THE GLENDENNING FUND**

A fund established by Reverend G.W.F. Glendenning, class of 1884, and Mrs. Glendenning (Ellen Bent, L.C. 1882-83), the income from which is to be used for books in English Literature.

**DONALD T. GOODWIN FUND**

A fund established in 1980, the income of which is for books in Canadian Studies.

**JACK K. GRAINGER MEMORIAL FUND**

A fund established in 1988 by Mrs. Jean Grainger and the Grainger family in memory of Jack K. Grainger (B.A. '33, M.A. '34), a former member of the Board of Regents. The annual income is for books relating to English and History.

**ANN HENDERSON MEMORIAL FUND**

A fund established in memory of Ann Henderson, class of 1959, for books in the field of Music.

**THE THOMAS HICKS FUND**

A fund established in 1939 by a bequest of Reverend Thomas Hicks (1853-1932) upon the death of his wife in January 1939.

**HOLDER/STROTHARD MEMORIAL FUND**

A fund established in 1984 by Dr. Clinton H. and Kathleen Strothard Holder in memory of their parents. The income is to be used by the Department of Chemistry & Biochemistry for library acquisitions.

**MARY ANN HOWARD MEMORIAL FUND**

A fund established by her son, the Rev. Samuel Howard (B.A. '84, B.D. '95, D.D., '23), and the Rev. William J. Howard (B.A., '88, B.D. '91). The income is to be used for books in Canadian Studies.

**DOROTHY HUNTON LIBRARY MEMORIAL FUND**

A fund established in 1978 to commemorate the work of Dorothy Hunton in promoting literature for boys and girls in the community. The income is used to purchase children's classics, new and old.

**S.C. LAWRENCE IP LIBRARY FUND**

A fund for the purchase of materials on U.S. foreign relations, established in April 1973 by S.C. Lawrence Ip, a third year Arts student.

**THE CECIL RECORD JOHNS MEMORIAL LIBRARY FUND**

A fund established in 1969 by the family and friends of Cecil Record Johns, who was a faculty member of the Department of Music, 1927-1931. The income from this fund is to be used to purchase books in Music.

**THE DAVID W. JOHNSON AND JENNIE L. JOHNSON FUNDS**

Funds established in memory of Rev. D.W. Johnson, 1873 and Mrs. Johnson (Jennie L. Morse, M.L.A., 1872), by their sons, C.H. Johnson, 1898 and A.L. Johnson, 1903. The income from the former is for binding of periodicals and from the latter for books in Canadian Literature.

**PHYLLIS K. LUNDY ROSS LIBRARY FUND**

A fund established in 2002. This fund is to be used for the purchase of Library books related to the English Department.

**PROFESSOR J. T. MACFARLANE LIBRARY FUND**

A fund established in 1991 at the time of Professor MacFarlane's retirement from Mount Allison University. The income is for Physics books.

**EDWIN ROBINSON MACHUM FUND**

A fund established in 1981 by a bequest from the estate of Mrs. Marion H. Bennett in memory of her father, Edwin Robinson Machum, who was a student and friend of the University, and, for many years, a member of the Board of Regents. The income is for books, preferably in English literature.

## MORTON MEMORIAL FUND

The Morton Memorial Fund was established in 1977 by Dr. Harry S. Morton, O.B.E., LL.D., F.R.C.O.G., F.R.C.S., in memory of his grandfather, The Rev. Arthur Dwight Morton, B.A., 1864, M.A., 1870, D.D., 1903, and in memory of his father, Dr. Charles Stuart Morton, M.B.M.D. (Tor.), F.A.C.S., F.R.C.S., (C) and his mother, Maie Howard Stafford, Ladies College 1900-1902. Eighty percent of the endowment interest is to develop the library collection and is divided equally between Biology, Biochemistry, and History at the discretion of the University Librarian. The balance of the income is returned to the Fund capital.

## THE HATTIE BLACK PATERSON MEMORIAL FUND

A fund established in 1928 and since largely augmented by the late Mr. B.E. Paterson in memory of his wife, (Hattie Snowball Black, Piano 1881). The income is for books of general interest, including travel and biographies.

## GEORGE PROCTOR FUND

A fund established in 1995. This fund is to be used for the enhancement of the collections of the Music Library.

## DR. ELLA SMITH MEMORIAL LIBRARY FUND

A fund established in 1973 in memory of Ella Smith, M.A., D.Litt. by her sister. The income of this fund is for history books, to commemorate Dr. Smith's years as professor of History at Mount Allison University.

## JAMES C. REID FUND

A fund established in 2002 from the estate of James C. Reid to be used for the purchase of library books.

## CAPTAIN WILLIAM ALFRED SEAMAN FUND

A fund established in 1987 by Louise V.D. Seaman in memory of her husband. The income is for books in Religious Studies.

## THE REVEREND E.C. TURNER MEMORIAL FUND

A fund established in memory of her father by Miss Clara G. Turner, of the State Teachers' College, Harrisburg, Virginia. The income from this fund is mainly for books in Theology.

## WILLIAM MORLEY TWEEDIE MEMORIAL FUND

A fund established in 1952 by the will of the late William Morley Tweedie for standard works in English language and literature.

## JEAN T. WARD FUND

A fund established from the estate of Jean T. Ward for the purchase of library materials.

## FRANK L. WEST LIBRARY FUND

A fund established in 1975 in memory of Frank Leslie West, who was associated with Mount Allison University as a student, a member of and head of the Engineering Department, Dean of Science, and Vice-President, during the years 1908-1962. The income from this fund is for books on community planning and sports and general science reference books.

## THE EDGAR WOOD FUND

A fund established in memory of Edgar Wood, 1894, by his wife.

## 7.3 THE MOUNT ALLISON FEDERATED ALUMNI, INC.

The Alumni Society of the Mount Allison College and Academy was established in 1874. The Alumnae Society of the Mount Allison Ladies College was organized in 1871. In 1937, the two societies united and, by an Act of the New Brunswick Legislature, formed the Mount Allison Federated Alumni, Inc.

Throughout the years, Alumni have given generously of their time, talents, and resources to continue Mount Allison's tradition of outstanding liberal education.

Operating from Centennial Hall, 65 York Street, the Alumni staff keeps records of more than 20,000 Allisonians, produces and distributes the Mount Allison Record, and maintains liaison with graduates, non-graduates, and friends throughout the world.

The Federated Alumni elects 4 members to the Mount Allison Board of Regents.

For more than a century, Allisonians have undertaken to provide strong support to a large number of Mount Allison endowments. Scholarships, bursaries, buildings, and equipment have all benefited from the enthusiastic assistance of the University's alumni.

The Federated Alumni is active in recruiting students and is ready to assist the University, parents, and prospective students in appropriate action to assure the continued enrolment of energetic and stimulating students.

### 7.3.1 Alumni Board of Directors

#### Officers

Honorary President	Nancy Vogan	'67
Past President	Charlie Scott	'83
President	Anna Abbott	'04
Vice-President and Secretary	Christy DeMont	'80

#### Directors

Rick Gant	'84
Cheryl Bell	'83
Jennie Henderson	'03
Jonathan Graves	'15
Maurice Tugwell	'68
Ryan Francis	'04
Mike Butler	'89
Jack Rhind	'74, '75
Marion Humphrey	'71

## 7.4 COMPUTER FACILITIES

There are several publicly accessible computer labs on campus. Laser printing is available at several locations.

### 7.4.1 Software

Software available in the labs includes Web browsers, E-mail, Microsoft Office for word processing, presentations, and spreadsheets and several

mathematics, statistical and scientific packages. Several programming languages and many other course-specific programs are available.

### 7.4.2 Campus Network

The campus network has a Gigabit Ethernet backbone, with switched Ethernet connections to the desktop. Thirty-six campus buildings are connected to the campus fibre-optic network. All offices, classrooms, and student residence rooms have network jacks. The University is a member of the NB/PEI Educational Computer Network (ECN) and has a Gigabit connection to other ECN institutions and a shared 150 Megabit connection to the Internet. A Gigabit connection from campus to Ca\*Net 4 is available as well. Mount Allison also has a wireless network covering the entire campus.

### 7.4.3 Residence Networking

A high speed network connection is available for a small fee to all students living in residence who have a computer. Students also have access to the high speed wired and wireless network in residence. A large networked printer (using web print) is available in Jennings Hall for printing and copying using Mountie Money.

### 7.4.4 Computing Services

Computing Services, located in the Bennett building at 10 Salem Street, manages and maintains the University's computing and network resources, and provides advisory and training assistance to all members of the university community through the Helpdesk and Student Helpdesk Consultants. The Computing Services Helpdesk is open weekdays to assist students and staff. Equipment including cameras, video cameras, tripods, laptops, and data projectors can be signed out from Computing Services for course work and extra-curricular events.

## 7.5 MOUNT ALLISON UNIVERSITY BOOKSTORE

The Mount Allison University Bookstore is more than just textbooks - it is a one-stop shop for all Mount Allison official clothing and merchandise, textbooks, e-textbooks, and all related course materials. The Bookstore also provides printing and finishing services and is the place where students collect their mail. The Bookstore is located on the ground floor of the Wallace McCain Student Centre for in-person shopping or via the Bookstore website at < <http://bookstore.mta.ca> >

The Bookstore, owned by Mount Allison University, makes textbooks and required course materials available to students at the lowest possible prices, including the availability of used books for most titles. During select times of the year, students can participate in the Textbook Buy Back program, where textbooks can be sold back to the Bookstore. Students can also take advantage of the Books on Beds program and order their course materials and general merchandise in advance online. Orders will be delivered to residence rooms the month before the term begins in both September and January. Accepted payment methods include cash, cheque, VISA, Mastercard, American Express and Interac (debit) direct payment.

## 7.6 BANKING SERVICES

Branches of the Royal Bank of Canada and the Bank of Nova Scotia are located in Sackville and include 24 hour ATM services at their locations. In addition, a TD Bank ATM is located on the ground floor of the Wallace McCain Student Centre.

## 7.7 PERFORMING ARTS SERIES

Each year the University helps sponsor a series of performances by groups and artists distinguished in the field of high quality entertainment. Mount Allison students have the opportunity to reserve tickets for these performances on specially favourable terms. Full details are available in the Performing Arts Series Brochure supplied to students each September.

# 8 PERSONNEL

## 8.1 OFFICERS OF THE UNIVERSITY

### CHANCELLOR

Lynn Loewen

### PRESIDENT AND VICE-CHANCELLOR

Dr. Jean-Paul Boudreau

## 8.2 THE REGENTS OF MOUNT ALLISON

### EX-OFFICIO MEMBERS

Dr. Jean-Paul Boudreau, Sackville, New Brunswick

Lynn Loewen, Montreal, Quebec

### APPOINTED BY THE BOARD OF REGENTS

Gita Anand, Toronto, Ontario

Sarah Crawford, Toronto, Ontario

George Cooper, Moncton, New Brunswick

Jane Craighead, Montreal, Quebec

Mark Fraser, Halifax, Nova Scotia

Paul Henry, Toronto, Ontario

Susan McIsaac, Amherst, Nova Scotia

Daniel Nowlan, Toronto, Ontario

Odette Snow, Moncton, New Brunswick

K. Brent Spencer, Riverview, New Brunswick

J. Peter Winters, Sidney, British Columbia

Lisa Yarmoshuk, Washington, D.C.

### APPOINTED BY THE MOUNT ALLISON FEDERATED ALUMNI

Cheryl Hodder, Ottawa, Ontario

Brian MacLeod, Antigonish, Nova Scotia

Jill Rafuse, Halifax, Nova Scotia

Phil Tibbo, Halifax, Nova Scotia

### APPOINTED BY THE UNITED CHURCH OF CANADA

Rev. Brent Hawkes, Toronto, Ontario

Doreen Richard, Hantsport, Nova Scotia

### APPOINTED BY THE FULL-TIME TEACHING FACULTY

Vett Lloyd, Sackville, New Brunswick

Andrew Wilson, Sackville, New Brunswick

### APPOINTED BY THE MOUNT ALLISON STUDENTS' UNION

Brandon Blakney, Sackville, New Brunswick

Jonathon Ferguson, Sackville, New Brunswick

### SECRETARY OF THE BOARD

Robert Inglis

## 8.3 THE SENATE OF MOUNT ALLISON

Lynn Loewen, Chancellor

Jean-Paul Boudreau, President and Vice-Chancellor

Craig Brett, Secretary of Senate

### REPRESENTATIVES OF THE BOARD OF REGENTS

Alex Fancy

Nancy Vogan

### REPRESENTATIVE OF THE FEDERATED ALUMNI

Bill Evans

### EX-OFFICIO MEMBERS

Dianne Keeping, University Librarian

Nauman Farooqi, Dean of Social Sciences

Jeff Hennessy, Provost and Vice-President, Academic and Research

Amanda Cockshutt, Dean of Science and Graduate Studies

Christiane O'Neal, Registrar

Vicki St. Pierre, Dean of Arts

### REPRESENTATIVE OF THE INDIGENOUS ADVISORY CIRCLE

Noel Milliea

### FACULTY REPRESENTATIVES

Paul Berry

Lisa-Dawn Hamilton

Matt Litvak

Gene Ouellette

Anne Koval

James Kalyn

### FACULTY COUNCIL EXECUTIVE

Linda Pearse

Elizabeth Stregger

### DEPARTMENTAL REPRESENTATIVES

Diana Hamilton, Biology

Andrew Grant, Chemistry

Andrea Beverley, Canadian Studies

Bruce Robertson, Classics

Sarah Fanning, Drama

Carla VanBeselaere, Economics

Robert Lapp, English

Erik Edson, Fine Arts

David Lieske, Geography and Environment

William Wilson, History

Anne Lepage, Libraries & Archives

Mark Hamilton, Math and Computer Science

Kirsty Bell, Modern Languages and Literatures

Stephen Runge, Music

Jane Dryden, Philosophy

Catherine Lovekin, Physics

Mario Levesque, Politics and International Relations

Jennifer Tomes, Psychology

Fiona Black, Religious Studies

Rosemary Polegato, Ron Joyce Centre for Business Studies  
 Erin Steuter, Sociology  
 Leslie Kern, Women's and Gender Studies  
 Christina Ionescu, Visual and Material Cultures

## STUDENT REPRESENTATIVES

Angelica Whiteway  
 Shamus Tobin  
 Linnea Bidder  
 Nadine Robinson  
 Charlotte Roberts  
 Michael Cormier

## INDIGENOUS STUDENT REPRESENTATIVES

Kiara Bubar

## ASSOCIATE MEMBERS

Pierre Arsenault, Director of Physical Recreation and Athletics  
 Anne Comfort, Acting Vice-President International and Student Affairs  
 Jonathan Ferguson, President, MASU  
 Gloria Jollymore, Vice-President University Advancement  
 Robert Inglis, Vice-President Finance and Administration  
 Charlie Burke, Vice-President Academic Affairs, MASU

## 8.4 OFFICERS OF ADMINISTRATION

### President and Vice-Chancellor

Jean- Paul Boudreau, B.A., M.A., Ph.D.

### Secretary to the Board of Regents

Robert Inglis, B.Comm., CA

### Provost and Vice-President, Academic and Research

Jeffrey Hennessy, B.Sc., B.Mus., M.A., Ph.D.

### Vice-President, Finance and Administration

Robert Inglis, B.Comm., CPA, CA

### Vice-President, University Advancement

Gloria Jollymore, B.A., M.B.A.

### Vice-President, International and Student Affairs

Anne Comfort, B.A., B.Ed., M.Ed.

### Dean of Arts

Vicki St. Pierre, B.Mus., M.Mus., Ph.D.

### Dean of Social Sciences

Nauman Farooqi, B.Sc., M.B.A., Ph.D.

### Dean of Science and Graduate Studies

Amanda Cockshutt, B.Sc., Ph.D.

### Director of Student Life and International Services

Adam Christie, B.A.

### University Librarian

Dianne Keeping, B.A., M.L.I.S., Ph.D.

### Registrar

Christiane O'Neal, B.A.

### Associate Registrar, Student Records and Services

Sarah Kardash, B.A.

### Director of Admissions, Recruitment and Awards

Kutay Ulkuer, B.Econ, M.I.R

### Financial Aid and Awards Counsellor

Elizabeth Fullerton, B.Comm.

### Manager, Institutional Research and Enrolment Analysis

Jonathan Parsons, B.A.

### Controller

Barbara MacIntosh, B.Comm., CPA, C.A.

### Secretary of the Senate

Craig Brett, B.A., M.A., Ph.D.

### Secretary to the Faculty Council

Geoffrey Cruttwell, B.Sc., M.Sc, Ph.D

### Director of Administrative Services

Michelle Strain, B.A.

### Executive Director of Development

Jeff R. Wright, B.A.

### Director of Alumni Engagement

Carolle de Ste-Croix, B.A.

### Director of Information Technology

John Gillis

### Director of Facilities Management

Neil MacEachern

### Director of Human Resources

Katherine DeVere-Pettigrew, B.A., M.P.S.

### Director and Curator of the Owens Art Gallery

Emily Falvey, B.A., M.A.

### Director of Athletics and Recreation

Pierre Arsenault, B.P.Ed., M.A.

### Director of Accessibility and Student Wellness

Matt Maston, B.A., B.Ed., M.Ed.

## 8.5 CHANCELLORS EMERITI

Margaret Norrie McCain, O.C., B.A., B.S.W., LL.D.

## 8.6 PRESIDENTS EMERITI

Guy Robertson MacLean, B.A., M.A., Ph.D.

Ian David Campbell Newbould, B.A., M.A., Ph.D., F.R.H.S.

## 8.7 REGISTRARS EMERITI

Leonard A. Owen, B.A., M.A.

## 8.8 PROFESSORS EMERITI

Ken Adams, B.Sc., M.Sc., Ph.D., Associate Professor of Chemistry, Emeritus

Ronald Burleigh Aiken, B.Sc., M.Sc., Ph.D.; Professor of Biology, Emeritus

Felix Jakob Baerlocher, Dipl. sc nat., Ph.D., Privatdozent, Professor of Biology, Emeritus

Catherine Anne Baker, B.Sc., M.Sc., Ph.D., Professor of Mathematics and Computer Science, Emeritus

Patrick Baker, B.A., Ph.D., Professor of Anthropology, Emeritus

Margaret Beaton, B.Sc., M.Sc., Ph.D., Professor of Biology, Emerita

Margaret Beattie, B.Sc., M.Sc., Ph.D., Professor of Mathematics, Emeritus

Ronald Beattie, B.Sc., M.Sc., Ph.D., Professor of Mathematics, Emeritus  
 Monika Boehringer, B.A., M.A., Ph.D., Professor of French, Emeritus  
 Paul Bogaard, B.A., M.A., Ph.D., Professor of Philosophy, Emeritus  
 Rebecca Burke, B.A., M.F.A., Professor of Fine Arts, Emeritus  
 Roger Calkins, B.A., M.A., Ph.D., Professor of English, Emeritus  
 Brian Lewis Campbell, B.A., B.Phil., Ph.D., Professor of Sociology, Emeritus  
 George Paul Cant, B.Sc., M.Sc., Ph.D., Associate Professor of Physics, Emeritus  
 Geoffrey Carpenter, Dip., Lic., Associate Professor of French and Spanish, Emeritus  
 Belinda Code, B.Mus., M.Mus., Professor of Music, Emeritus  
 James Grant Code, B.S., M.Mus., D.M.A., Professor of Music, Emeritus  
 Ivan Cohen, B.A., M.A., Ph.D., Professor of Classics, Emeritus  
 Mervyn Crooker, B.A., M.A., Associate Professor of Fine Arts, Emeritus  
 Roland Crooks, B.A., M.A., Associate Professor of Psychology, Emeritus  
 Donald Cross, B.A., M.A., Associate Professor of English, Emeritus  
 George DeBenedetti, B.A., M.A., Professor of Economics, Emeritus  
 Stephen Duffy, B.Sc., M.Sc., Ph.D., Associate Professor Chemistry, Emeritus  
 Peter J. Edwards, B.A., B.A., M.A., Ph.D., Professor of French, Emeritus  
 Peter M. Ennals, B.A., M.A., Ph.D., Professor of Geography, Emeritus  
 Alexander Boyd Fancy, B.A., M.A., Professor of French, Emeritus  
 Danise Joy Ferguson, B.Mus., M.Mus., Associate Professor of Music, Emeritus  
 C.E. Berkeley Fleming, B.A., M.A., Professor of Sociology, Emeritus  
 Albert Joseph Furtwangler, B.A., M.A., Ph.D., Professor of English, Emeritus  
 Eugene Goodrich, B.A., M.A., Ph.D., Associate Professor of History, Emeritus  
 Colin Malcolm Grant, B.A., B.D., Ph.D., Professor of Religious Studies, Emeritus  
 Douglas Grant, B.Sc., Ph.D., Professor of Chemistry, Emeritus  
 Kathryn Eryl Hamer, B.A., M.A., Ph.D., Professor of Modern Languages and Literatures, Emeritus  
 Janet Thom Hammock, Artist Dip., M.M.A., D.M.A., Professor of Music, Emeritus  
 Virgil Gene Hammock, B.F.A., M.F.A., Professor of Fine Arts, Emeritus  
 Gerald Hannah, B.Sc., B.E., M.E., P.Eng., Professor of Engineering, Emeritus  
 John G.E. Harpur, B.A., M.Sc., Ph.D., Associate Professor of Psychology, Emeritus  
 Robert Lewis Hawkes, B.Sc., B.Ed., M.Sc., Ph.D., P. Phys. Professor of Physics, Emeritus  
 Brian Hede, B.Sc., Ph.D., Associate Professor of Physics, Emeritus  
 Rainer Lutz Hempel, B.A., M.A., Ph.D., Professor of Modern Languages and Literatures, Emeritus  
 David Higham, B.Sc., Professor of Mathematics and Computer Science, Emeritus  
 Thaddeus Holownia, B.A., Professor of Fine Arts, Emeritus

John Johannes Houtsma, Ec. Cand., M.A., Associate Professor of Economics, Emeritus  
 Richard Hudson, B.A., L.Ph. M.P.A, M.A, Ph.D., C.M.A., Professor of Commerce, Emeritus  
 Thilo K. Joerger, M.A., Ph.D., Professor of German, Emeritus  
 Carrie MacMillan, B.A., M.A., Ph.D., Professor of English, Emeritus  
 James Mark, B.Mus., M.Mus. D.M.A., Professor of Music, Emeritus  
 James Horace Matthews, B.Sc., M.Sc., Ph.D., Professor of Physics, Emeritus  
 B. Arthur Miller, B.A., M.A., Ph.D., M.E.C., Professor of Mathematics and Computer Science, Emeritus  
 Michael Miller, B.A., M.A., Ph.D., Professor of Music, Emeritus  
 Peter Mitcham, B.A., M.A., Ph.D., Associate Professor of English, Emeritus  
 David J. Mossman, B.Sc., M.Sc., Ph.D., Professor of Geoscience, Emeritus  
 Peter Penner, B.A., M.A., Ph.D., Professor of History, Emeritus  
 John Frederick Read, B.Sc., Ph.D., Professor of Chemistry, Emeritus  
 Vincent C. Reinsborough, B.A., M.A., S.T.B., Ph.D., Professor of Chemistry, Emeritus  
 Charles Scobie, B.D., M.A., S.T.M., Ph.D., Professor of Religious Studies, Emeritus  
 Robert P. Sealy, B.Sc., Ph.D., Professor of Mathematics and Computer Science, Emeritus  
 David Silverberg, B.A., Professor of Fine Arts, Emeritus  
 James A. Stark, B.A., M.Mus., Ph.D., Professor of Music, Emeritus  
 John M. Stewart, B.Sc., M.Sc., Ph.D., Professor of Biochemistry, Emeritus  
 Christine Storm, B.A., M.A., Ph.D., Professor of Psychology, Emeritus  
 Michael J. Tucker, B.A., M.A., Ph.D., Professor of Political Science, Emeritus  
 Christiane Ullmann, B.A., Ph.D., Professor of German, Emeritus  
 Hans vanderLeest, B.A., M.A., Ph.D., Professor of Classics, Emeritus  
 Pravin K. Varma, B.E., M.E., B.Ed., P.Eng., Professor of Physics, Emeritus  
 Nancy F. Vogan, B.A., M.Mus, Ph.D., Professor of Music, Emeritus  
 Marilyn Walker, B.A., M.A., Ph.D., Professor of Anthropology, Emeritus  
 Judith A. Weiss, B.A., M.A., Ph.D., Professor of Modern Languages and Literatures, Emeritus  
 Cyril Welch, B.A., M.A., Ph.D., Professor of Philosophy, Emeritus  
 Alex Whitla, B.Sc., Ph.D., Associate Professor of Chemistry, Emeritus  
 Alexander M. Wilson, B.Sc., M.Ed., Ph.D., Associate Professor of Psychology, Emeritus

## 8.9 LIBRARIANS EMERITI

Rhianna Edwards, B.A., M.A.S.  
 Cheryl Ennals, B.A., B.L.S., Archives Cert  
 Margaret Fancy, B.A., M.L.S.  
 Peter Higham, B.A., M.Mus, M.L.S, L.R.A.M.  
 Ruthmary MacPherson, B.Sc., M.L.S, M.B.A.  
 Brian McNally, B.Sc., B.Ed., M.A., M.L.S.



## 8.10 ACADEMIC STAFF

### 8.10.1 Professors

#### Department of Biology

Campbell, Douglas, B.Sc. (Acadia); Ph.D. (Western Ontario); Professor of Biology and Biochemistry and Canada Research Chair in Environmental Sciences

Crosby, Karen, B.Sc. (Mount Allison); M.Sc. (UPEI); Ph.D. (Calgary); Assistant Professor

Hamilton, Diana J., B.Sc. (McGill); M.Sc. (Western); Ph.D. (Guelph); Associate Professor and Head of the Department

Ireland, Robert John, B.Sc. (Hatfield Polytechnic); Ph.D. (London); Professor of Biology and Biochemistry

Kaczmarek-Ehrman, Irena, M.Sc., Ph.D. (Jagellonian); Professor

Litvak, Matthew, B.Sc. (York); M.Sc. Ph.D. (Toronto); Professor

Lloyd, Vett K., B.Sc. (British Columbia); M.Sc. (U. Geneva); Ph.D. (British Columbia); Professor

Morash, Andrea, B.Sc. (Mount Allison); Ph.D. (McMaster); Assistant Professor

#### Canadian Studies Program

Beverly, Andrea, B.A. (Toronto); M.A. (Laval); Ph.D. (Montreal); Associate Professor and Program Director

Diehl, Lindsay, B.A., M.A., Ph.D. (British Columbia); W. P. Bell Postdoctoral Fellow

Hele, Karl, B.A. (Waterloo); M.A. (Toronto); Ph.D. (McGill); Associate Professor of Indigenous Studies

Jewett, Elizabeth, B.A. (Toronto); M.A., Ph.D. (McGill); Adjunct Professor

Johnston, Krista, B. A. (Brandon); M.A., Ph.D. (York); Assistant Professor

Nurse, Andrew, B.A. (Dalhousie); M.A., Ph.D. (Queen's); Associate Professor, Acting Director of the Centre for Canadian Studies and Purdy Crawford Professor of Teaching and Learning

#### Department of Chemistry and Biochemistry

Briand, Glen Gerard, B.Sc. (St. Francis Xavier); Ph.D. (Dalhousie); Professor

Cockshutt, Amanda M., B.Sc. (McGill); Ph.D. (Western Ontario); Professor and Dean of Science and Graduate Studies

Grant, Andrew, B.Sc. (Queen's); Ph.D. (New Brunswick); Associate Professor and Head of the Department

MacCormack, Tyson, B.Sc. (St. Francis Xavier); M.Sc., Ph.D. (Memorial); Associate Professor

Meli, Victoria, B.Sc., Ph.D. (McGill); Associate Professor

Rourke, Jill, B.Sc., Ph.D. (Dalhousie); Assistant Professor

Sandala, Greg, B.Sc. (Windsor), Ph.D. (Australian National University); Assistant Professor

Waller, Jeffrey, B.Sc., M.Sc., Ph.D. (Queen's); Associate Professor

Westcott, Stephen, B.Sc., Ph.D. (Waterloo); Professor and Canada Research Chair in Boron Pharmaceutical Chemistry

Wong, Jenny, B.Sc., M.Sc., Ph.D. (Toronto); Assistant Professor

#### Department of Classics

Battiloro, Ilaria, B.A., M.A. (Naples); Ph.D. (Alberta); Associate Professor

Ehrlich, Simeon, B.A. M.A. (Western); Ph.D. (Stanford); Crake Doctoral Fellow

Forstall, Christopher, B.A., M.S. (Lehigh); M.A., Ph.D. (Buffalo); Assistant Professor

Gardner, Chelsea, B.A. (McMaster); M.A., (British Columbia); Lecturer

Robertson, Bruce, B.A. (Queen's); M.A. (British Columbia); Ph.D. (Toronto); Associate Professor and Head of the Department

#### Department of Commerce/ Ron Joyce Centre for Business Studies

Berry, Paul, B.Comm. (Mount Allison); M.B.A. (Queen's); FCPA; FCMA; Associate Professor and Head of the Department

Farooqi, Nauman, B.Sc. (Pakistan); M.B.A., Ph.D. (St.Louis); Professor and Dean of Social Sciences

Fraser, Victoria, B.Sc. (StFX), M.B.A. (RMC); Lecturer

Holton, Judith A., B.A. (Dalhousie); Dip. Pub. Adm. (Prince Edward Island); M.A. (Royal Roads); Ph.D. (Northampton); Associate Professor

Mullen, Jane, B.Sc., M.Sc., Ph.D. (Saint Mary's); Professor

Pascoe-Deslauriers, Rachelle, B.A. (Toronto), M.Litt (St.Andrews); Ph.D. (Strathclyde); Assistant Professor

Polegato, Rosemary, B.Sc. (St. Francis Xavier); M.Sc. (Guelph); M.B.A., Ph.D. (Western Ontario); Professor

Pomare, Carol, B.A. (Rennes II); M.Sc., Ph.D. (Louvain); DBA (Heriot-Watt); Associate Professor

Saikat, Sarkar, B.A., M.A. (RBU); M.B.A. (Lucknow); M.Sc. (SFU); Ph.D. (Tampere); Assistant Professor

Sianchuk, Peter, B.A., M.B.A. (McMaster); Associate Professor

White, Brent, B.A., B.B.A (UNB); M.Sc.M. (Queen's); Associate Professor

#### Drama Program

Fanning, Sarah, B.A. (Saint Mary's); M.A. (UNB); Ph.D. (Exeter); Program Director

Nichols, Glen, B.A. (York); M.A., Ph.D. (Toronto); Professor

Quint, Cordula, B.A. (Lethbridge); M.A. (British Columbia); Ph.D. (Toronto); Associate Professor

#### Department of Economics

Anthonisen, Niels, B.A. (McGill); M.A., Ph.D. (Columbia); Professor

Brett, Craig, B.A. (Mount Allison); M.A., Ph.D. (British Columbia); Professor and Head of the Department

Law, Stephen, B.A. (British Columbia); M.A., Ph.D. (Toronto); Professor

Strain, John Frank, B.A. (Prince Edward Island), M.A. (New Brunswick); Ph.D. (Manitoba); Professor

Van Beselaere, Carla, B.A., M.A. (Western Ontario); M.S., Ph.D. (Cal.Tech.); Associate Professor

#### Department of English Literatures

Bamford, Karen, B.A. (Queen's); M.A., Ph.D. (Toronto); Professor

Beverley, Andrea, B.A. (Toronto); M.A. (Laval); Ph.D. (Montreal); Associate Professor

Brown, Peter, B.A. (Simon Fraser), M.A. (East Anglia); Ph.D. (McGill); Associate Professor

Ede, Amatoritsero, B.A. and M.A. (Hanover); Ph.D. (Carleton); Assistant Professor

Lapp, Robert, B.A., M.A. (Toronto); Ph.D. (Dalhousie); Professor and Head of the Department

Nichols, Glen, B.A. (York); M.A., Ph.D. (Toronto); Professor

Rogers, Janine, B.A., M.A., Ph.D. (McGill); Professor

Wills, Deborah, B.A. (Trinity Western); M.A. (Carleton); Ph.D. (Alberta); Professor

## Department of Fine Arts

Down, Chris, B.F.A. (University College of the Cariboo); B.F.A. (Victoria); M.F.A. (Western Ontario); Associate Professor

Edson, Erik, B.F.A. (Queen's); M.F.A. (Windsor); Professor and Head of the Department

Garnett, Leah, B.A. (Brown); B.F.A. (Nova Scotia College of Art and Design); M.F.A. (Guelph); Associate Professor

Koval, Anne, B.A. (Queen's), M.A. (East Anglia); Ph.D. (London); Professor

Kuiper, Adriana E., B.A. (Guelph); M.F.A. (Western Ontario); Associate Professor

Ropson, Jerry, B.F.A. (Memorial); M.F.A. (Concordia); Associate Professor

## Department of Geography and Environment

Abbandonato, Holly B.Sc. (UNB), M.Sc. (Norway); Ph.D. (Pavia); Assistant Professor

Fox, Michael J., B.A., M.A. (Western Ontario); Dip. Ed., Ph.D. (McGill); Professor

Kern, Leslie, B.Sc., M.A. (Toronto); Ph.D. (York); Associate Professor

Kurek, Joshua, B.Sc., (New York); M.Sc., Ph.D., (UNB); Assistant Professor

Lieske, David J., B.Sc. (Alberta); M.Sc. (Saskatchewan); Ph.D. (Calgary); Associate Professor and Head of the Department

Ollerhead, Jeff, B.Sc. (Guelph); M.Sc. (Toronto); Ph.D. (Guelph); Professor, Director Mount Allison Coastal Wetlands Institute

Reiffenstein, Tim, B.A. (McGill); M.A., Ph.D. (Simon Fraser); Associate Professor

Walters, Bradley, B.Sc. (British Columbia); M.E.S. (Dalhousie); Ph.D. (Rutgers); Professor

## Department of History

Griffiths, Owen, B.A. (Victoria); M.A., Ph.D. (British Columbia); Associate Professor

Lane, Hannah, B.A. (Toronto); M.A., Ph.D. (New Brunswick); Associate Professor

Lord, Kathleen, B.A. (Concordia); M.A. (Concordia); Ph.D. (McGill); Associate Professor

Lundell, William, A.B. (Hope College); M.A. (Toronto); M.S.L. (P.I.M.S., Toronto); Ph.D. (Toronto); Associate Professor

Naylor, Elaine, B.A. (Evergreen State); M.A., Ph.D. (York); Associate Professor

Wilson, William, B.A. (Trent); M.A., Ph.D. (McMaster); Associate Professor and Head of the Department

## Department of Mathematics and Computer Science

Betti, Matthew, B.Sc., M.Sc. (McMaster), Ph.D. (Western); Assistant Professor

Cruttwell, Geoffrey, B.Sc. (Waterloo); M.Sc, Ph.D. (Dalhousie); Associate Professor

Cormier, Michael, B.Sc. (St.F.X.), M.Math, Ph.D. (Waterloo); Assistant Professor

Hamilton, Mark D., B.Sc. (British Columbia); M.Sc., Ph.D. (Toronto); Assistant Professor

Johnston, Nathan, B.A., M.Sc., Ph.D. (Guelph); Associate Professor

Keliher, Liam T., B.Sc. (St. Francis Xavier); M.Sc. (McGill); M.Sc., Ph.D. (Queen's); Associate Professor

Lelievre, Peter G., B.Sc. (Acadia), M.Sc., Ph.D. (UBC); Assistant Professor

Messinger, Margaret-Ellen W., B.Sc. (Prince Edward Island); M.Sc., Ph.D. (Dalhousie); Associate Professor and Head of the Department

Ricker, Laurie, B.Sc. (Mount Allison); M.Sc., Ph.D. (Queen's); Professor

## Department of Modern Languages and Literatures

Beck, Lauren, B.A. (Waterloo); M.A., Ph.D. (Western Ontario); Professor of Spanish

Bell, Kirsty, B.A. (Guelph); M.A., Ph.D. (Toronto); Associate Professor of French and Head of the Department

Fariña, Maritza, B.A., B.Ed. (Catholic University of Valparaiso - Chile); Instructor of Spanish

Ionescu, Christina, B.A., M.A., Ph.D. (Toronto); Professor of French

Lee, Mark, B.A. (Memorial); M.A. (Johns Hopkins); Ph.D. (Emory); Professor of French

Martínez, Juan Carlos, B.A., B.Ed. (Catholic University of Valparaiso-Chile); M.A. (Carleton), Ph.D. (Toronto); Associate Professor of Spanish

Narayana, Valérie, B.Sc., M.A. (Alberta); Ph.D. (British Columbia); Associate Professor of French

Schellenberg, Renata, B.A. (Saskatchewan); M.A., Ph.D. (Toronto); Associate Professor of German

## Department of Music

Dodson, Alan, B.Mus. (Mount Allison); M.Mus., Ph.D. (Western); Assistant Professor

Galway, Kiera, B.Mus, B.Mus.Ed, M.Mus. (Memorial); M.A., Ph.D. (Toronto); Assistant Professor

Kalyn, James, B.Mus; M.M.; D.M.A. (Rochester); Associate Professor

Martin, Gayle, B.Mus. (State University of New York); M.Mus. (McGill); D.M. (Alberta); Associate Professor

Morse, Kevin, B.Mus. (Mount Allison); M.Mus., Ph.D. (Western); Associate Professor

Pearse, Doreen Linda, B.Mus. (McGill); M.Mus. (Schola Cantorum Basiliensis); D.M. (Indiana); Associate Professor

Rogosin, David, B.Mus., M.Mus. (Montréal); D.M.A. (British Columbia); Professor

Runge, Stephen, B.Mus. (Victoria); M.Mus., Ph.D. (Montreal); Associate Professor and Head of the Department

St. Pierre, Vicki, B.Mus., M.Mus., (Western); Ph.D. (Toronto); Associate Professor and Interim Dean of Arts

Wells, Elizabeth, B.Mus. (Toronto); M.A., Ph.D. (Rochester); Professor

## Department of Philosophy

Dryden, Jane, B.A. (Toronto); M.A., Ph.D. (Fordham); Associate Professor

Inkpen, Andrew, B.Sc. (St. Mary's); Ph.D. (UBC); Assistant Professor  
Majithia, Roopen, B.A. (Beloit); M.A. (Northern Illinois); Ph.D. (McMaster); Associate Professor and Hart Almerrin Massey Chair in Philosophy

Moser, Robbie, B.A. (StFX); M.A. (Dalhousie); Ph.D. (Ottawa); Associate Professor and Head of the Department

## Department of Physics

Ahmady, Mohammad Reza, B.Sc. (Shiraz); M.Sc., Ph.D. (Western Ontario); Professor

Anwar, Taslima, B.Sc., M.Sc. (Dhaka); PhD (University of Alberta); Assistant Professor

Brüning, Ralf, Vordiplom (Kiel); M.Sc., Ph.D. (McGill); Professor

Fleming, David E.B., B.Sc. (Mount Allison); M.Sc., Ph.D. (McMaster); Professor, Canada Research Chair in Medical Physics

Hornidge, David, B.Sc., M.Sc., Ph.D. (Saskatchewan); Professor

Lovekin, Catherine, B.Sc. (McMaster); M.Sc., Ph.D. (Saint Mary's); Associate Professor and Acting Head of the Department

Turner, Fraser, B.Sc. (St. Francis Xavier); M.Sc. (Waterloo); B.Ed. (St. Thomas University); Instructor

## Department of Politics and International Relations

Devine, James, B.A., M.A., Ph.D. (McGill); Associate Professor

Hunt, Wayne, B.A. (Laurentian); M.Sc. (Econ.) (London School of Economics); Ph.D. (Toronto); Professor

Levesque, Mario, B.A., M.A. (Western); PhD (McMaster); Associate Professor and Head of the Department

Martin, Geoff, B.A. (Dalhousie); M.A. (Purdue); PhD (York); Part-time Assistant Professor

Michaelis, Lorelea, B.I.S. (Waterloo); M.A., Ph.D. (Toronto); Associate Professor

Thomas, David, B.C.M (Victoria); B.A. (Calgary); M.A. (Saskatchewan); Ph.D. (Queen's); Associate Professor, Coordinator of the International Relations Program

## Department of Psychology

Azar, Rima, B.Sc., M.Sc., Ph.D. (Montreal); Associate Professor

Belke, Terry W., B.A. (Alberta); M.A., Ph.D. (Harvard); Professor

Claxton-Oldfield, Stephen, B.A. (Queen's); M.A. (Wilfrid Laurier); Ph.D. (Exeter); Associate Professor

Desmarais, Genevieve, B.A. (Concordia); M.A., Ph.D. (Waterloo); Associate Professor

Douglas, Danielle, B.A. (Concordia); M.A., Ph.D. (Toronto); Assistant Professor

Garon, Nancy, B.A., M.A. (New Brunswick); Ph.D. (Dalhousie); Associate Professor

Gould, Odette, B.A. (Moncton); M.A., Ph.D. (Victoria); Professor

Hamilton, Lisa Dawn, B.A. (Simon Fraser); M.A., Ph.D. (Texas); Associate Professor

LaPointe, Mitchell, B.A. (St. Thomas); M.Sc. (Lethbridge); Ph.D. (McMaster); Postdoctoral Fellow

Ouellette, Gene P., B.Sc. (Dalhousie); M.Sc. (McGill), Ph.D. (Carleton); Associate Professor and Head of Department

Tomes, Jennifer, B.A., M.A., Ph.D. (Western Ontario); Associate Professor and Head of the Department

Wasylikiw, Louise, B.A. (Nipissing); M.A., Ph.D. (Queen's); Professor

## Department of Religious Studies

Andrews, Susan, B.A. (Mount Allison); M.A. (McMaster); M.Phil., Ph.D. (Columbia); Associate Professor

Black, Fiona, B.A., M.A. (McGill); Ph.D. (Sheffield); Professor and Head of the Department

Clayton, Barbra, B.A., M.A. (Calgary); Ph.D. (McGill); Associate Professor

Shumka, Leslie, B.A., M.A., Ph.D. (University of Victoria); Assistant Professor

Wilson, Andrew, B.A. (Monash); B.Theol. (Melbourne College of Divinity); Ph.D. (Sheffield); Associate Professor

## Department of Sociology

Antonelli, Fabrizio, B.A., B.Ed., M.A., Ph.D. (Toronto); Associate Professor

MacDougall-Fleming, Christiana, B.Sc. (MTA); B.S.W. (McMaster); M.S.W. (Vermont); Ph.D. (Memorial); Assistant Professor

Poteet, Morgan, B.A., M.A., Ph.D. (York); Associate Professor

Steuter, Erin, B.J. (University of King's College); B.A., M.A. (Dalhousie); Ph.D. (York); Professor and Head of the Department

Whynacht, Ardath, B.A. (Kings); M.A. (Dalhousie); Associate Professor

## Women's and Gender Studies Program

Johnston, Krista, B. A. (Brandon); M.A., Ph.D. (York); Assistant Professor

Kern, Leslie, B.Sc., M.A. (Toronto); Ph.D. (York); Associate Professor and Program Director

MacDougall-Fleming, Christiana, B.Sc. (MTA); B.S.W. (McMaster); M.S.W. (Vermont); Ph.D. (Memorial); Assistant Professor

Pascoe-Deslauriers, Rachelle, B.A. (Toronto), M.Litt (St. Andrews); Ph.D. (Strathclyde); Assistant Professor

## Visual and Material Cultures Studies Program

Beck, Lauren, B.A. (Waterloo); M.A., Ph.D. (Western Ontario); Professor

Ionescu, Christina, B.A., M.A., Ph.D (Toronto); Professor and Program Director

Kelly Spurles, Patricia, B.A., M.A. (McGill); Ph.D. (Montréal); Associate Professor

## 8.10.2 Librarians

Cannon, Anita, B.A. (York); M.L.S. (Toronto); Librarian

Keeping, Dianne, B.A. (Memorial); M.L.I.S. (Dalhousie); PhD  
(Bradford, UK); University Librarian

LePage, Anne, B.Mus. (Mount Allison); M.Mus. (British Columbia);  
M.L.I.S. (British Columbia); Associate Librarian

Lilburn, Jeff, B.A. (McGill); M.A. (Western Ontario); M.L.I.S. (McGill);  
Librarian

Mawhinney, David, B.A. (McGill); M.L.I.S. (Toronto); Associate  
Librarian

Millar, Elizabeth, B.A. (Trent); M.A. (Wilfrid Laurier); M.L.I.S.  
(Dalhousie); Associate Librarian

Stregger, Elizabeth, B.Sc., B.Sc. (McMaster); M.L.I.S. (Western);  
Assistant Librarian



# 9 LECTURESHIPS, TRUSTS AND FELLOWSHIPS; ENDOWED CHAIRS; FACULTY AWARDS

## 9.1 LECTURESHIPS, TRUSTS AND FELLOWSHIPS

### 9.1.1 The Josiah Wood Lectureship

This lectureship was founded and endowed in the autumn of 1925 by the Hon. Josiah Wood, D.C.L., a member of the first Mount Allison class.

The Wood lecturers have included Sir George E. Foster, Sir Robert Falconer, Dr. T.R. Glover, Rev. Lloyd Douglas, James Irvine, Rev. H.J. Cody, Dr. Alfred Noyes, Rev. Richard Roberts, Frank Parker Day, Sir Robert Boothby, Hon. Vincent Massey, Lord Bridges, Dr. Wilder Penfield, Dr. G.P. Grant, the Hon. Robert Stanfield, Dr. John Kenneth Galbraith, the Hon. Dr. Flora MacDonald, and Lester Brown.

### 9.1.2 The Bronfman Lecture Series

This lecture series was established in 1979, through the generosity of the Samuel and Saidye Bronfman Foundation. With the endowment of a fund to provide for the invitation to campus of a distinguished lecturer, the Bronfman Lecture series allows undergraduate researchers at the University the unique experience of meeting with noted scholars. Distinguished lecturers have included: Professor Maurice Wilkins, FRS, winner of the Nobel Prize for his discovery of DNA, Dr. Brian Josephson, FRS, winner of the Nobel Prize for his work with the Josephson Junction, Prof. Gerhard Herzberg, FRS, winner of the Nobel Prize for his study of interplanetary matter in space, Sir Andrew Huxley, O.M., FRS, for his studies in Physiology and Medicine and Dr. James M. Buchanan for his studies in the Theory of Economics and Political Decision Making.

### 9.1.3 The Crake Lectureship in Classical Studies

The Crake Lecture was established in 1978 through the generosity of Dr. J.E.A. Crake, Professor Emeritus of Classics at Mount Allison University, and of the Crake Foundation, thus enabling the Department of Classics, in association with the Crake Foundation, to invite annually a distinguished scholar to give a public lecture on a subject drawn from the cultures of Greece and Rome.

Since the inception of the series the following distinguished academics have delivered the lectures: Professor James Russell, University of British Columbia; Professor Amanda Claridge, Princeton University; Dr. Rupert Bruce-Mitford, British Museum; Professor Malcolm McGregor, University of British Columbia; Professor Geoffrey Kirk, Cambridge University; Professor John Boardman, Oxford University; Professor T.D. Barnes, University of Toronto; Professor Peter Green, University of Texas; Professor C.W.J. Eliot, Mount Allison University; Professor Lillian Feder, City University of New York; Sir Kenneth Dover, Oxford

University; Professor Keith Hopkins, Cambridge University; Professor Barry Cunliffe, Oxford University; Professor Elaine Fantham, Princeton University; Professor Oliver Taplin, Oxford University; Professor T.P. Wiseman, University of Exeter; Professor G.P. Goold, Yale University; Professor Susan Treggiari, Stanford University; Professor Eugene N. Borza, Pennsylvania State University; Professor Nial Rudd, University of Bristol; Andrew Wallace-Hadrill, British School at Rome; Professor Erich S. Gruen, University of California at Berkeley; Professor Josiah Ober, Princeton University; Professor Eleanor Winsor Leach, Indiana University; Professor Anne Carson, McGill University; Professor Virginia Hunter, York University; Dr. Ian Morris, Stanford University; Professor Edward Champlin, Princeton University; Professor Susan Rotroff, Washington University, St. Louis; Professor Michael C. J. Putnam, Brown University; Professor Gregory Crane, Tufts University; Professor Keith Bradley, Notre Dame University; and Dr. Helen King, University of Reading.

### 9.1.4 The Wilford B. Jonah Lecture Series

The Wilford B. Jonah Lecture Series was established in 2000 through the generosity of Wilford B. Jonah, a member of the Class of 1936. The endowment created is intended to provide funds to enable the University to bring to campus persons of high international stature and prominence to give a public lecture and where possible to take part in a forum of discussion with students.

Distinguished lecturers have included: Mordecai Richler, author and essayist; Dr. David Suzuki, scientist, broadcaster and environmental advocate; Dr. Lawrence Krauss, Case Western Reserve University, world renowned physicist and author; Steve Wozniak, co-founder Apple Computers; and Richard Florida, academic and author.

### 9.1.5 Crake Doctoral Fellowship in Classics

This fellowship was established by the Crake Foundation in 1984 in memory of Dr. J.E.A. Crake. It is open to Canadian citizens and permanent residents who at the time of taking up the fellowship have completed all course and residential requirements for the Doctorate in Classics and who can reasonably be expected to finish the Doctorate during the year of tenure. The holder is asked to teach the equivalent of six credits and give a public lecture.

Since its inception, the fellowship has been held by William G. Kerr, Princeton University; Johannes vanderLeest, University of Toronto; Sarah M. Bonnycastle, University of Michigan; Carol Gordon, McMaster University; Riemer Faber, University of Toronto; Thomas Goud, University of Toronto; Frances A. Skoczylas, University of Toronto; Christopher Marshall, University of Edinburgh; Angela Kalinowski, University of Toronto; Rebecca Nagel, Harvard University; Gordon Nixon, University of Toronto; John Harris, University of Illinois; Paul Chenier, Stanford University; Leslie Shumka, University of Victoria; Kelly MacFarlane, University of Alberta; Myles McCallum, State University of New York at Buffalo; Brad Levett, University of Washington; Carol King, Brown University; Rachel Levine, University of Toronto; Andrew Faulkner, Oxford University; Aven McMaster, University of Toronto; Allison Surtees, Johns Hopkins University; Milo Nikolic, University of Victoria; and Jody Gordon, University of Cincinnati.

### 9.1.6 The Ebbutt Memorial Trust for Religious Studies

The Trust was established by the Rev. Arthur J. Ebbutt, B.A., B.D., Th.D., D.D., L.L.D., in memory of his wife Helen MacNaughton Ebbutt. Dr. Ebbutt taught at Mount Allison University from 1947 to 1971, serving as Dean of the Faculty of Arts from 1954 to 1963. Under his leadership, a Department of Religion was established in 1960, the name being changed in 1968 to the Department of Religious Studies.

The Trust is intended to promote a standard of excellence within the Department of Religious Studies by supporting activities which augment those financed through the regular budget. These include provision of scholarships for students in Religious Studies, acquisition of new Library resources in Religious Studies, and sponsoring lectures by reputable scholars in Biblical and Theological Studies.

Ebbutt Lectures have been delivered by Malcolm Miller, Chartres Cathedral (1982); Dr. William Klassen, Inter-Faith Academy of Peace, Jerusalem (1985); Dr. Douglas J. Hall of McGill University (1988); Sir Owen Chadwick of Cambridge University (1989); Dr. Willem Saayman of the University of South Africa (1991); Dr. Eileen Schuller of McMaster University (1992); Dr. William Klempa of Presbyterian College, Montreal; Dr. John S. Moir of the University of Toronto (1994); Prof. A. Üner Turgay, Institute of Islamic Studies, McGill University (1996); Dr. Victor Sogen Hori of McGill University (2000); and Dr. Erin Runions of Pomona College (2006).

## 9.2 ENDOWED CHAIRS

The University is fortunate in the number of endowed professorships that have been established, and is very grateful to those who, by generous gift or bequest, have made them possible. The endowment of a Chair is a highly valued means of supporting the University and a particularly wise investment in higher education.

Information about the endowed chairs is of historical significance, and of general interest, too. Some of it is summarized here.

### 9.2.1 Clement Chandler Avar and Florence Sybil Avar Chair in French Language

The endowment for this Chair was provided by a bequest from the estate of Clement Chandler Avar, 1875-1956. Born in Point de Bute, he graduated from the New Brunswick Teachers' College and Mount Allison, B.A., 1898. He was called to the Bar in New Brunswick in 1901 but did not practice. He established the Sackville Tribune in 1902 and the Tribune Printing Company in 1906, and continued in control of these companies until 1947. During his lifetime he served on the Board of Directors of several Maritime Companies.

He had a deep interest in education. For fifteen years he served as Chairman of the Sackville School Board. He was a member of the Board of Regents of Mount Allison for thirty-four years, and also served as Chairman. In 1948 he was honoured by Mount Allison University with a Doctor of Literature Degree.

The Chair, established in 1956, has been held by Allan MacBeth, B.A., M.A., 1956-1965; J. Gordon Andison, B.A., M.A., Ph.D., 1965-1970; Peter Edwards, B.A., M.A., Ph.D., 2005-2007, and Mark Lee, B.A., M.A., Ph.D., 2019-2024.

### 9.2.2 The Walter B. Cowan Chair in Religious Studies

The Walter B. Cowan Chair in Religious Studies is endowed with a bequest from Walter B. Cowan, a distinguished lawyer and prominent United Church layman. Charles H.H. Scobie, S.T.M., M.A., B.D., Ph.D., D.D., was appointed the first Cowan Professor of Religious Studies in 1985 and Fiona Black B.A., M.A., Ph.D., 2019-2024.

### 9.2.3 The Edgar and Dorothy Davidson Chair in Canadian Studies

Believed to be the first of its kind in Canada, the Edgar and Dorothy Davidson Chair of Canadian Studies was established in 1969. The Chair has been most generously endowed and is named in honour of Dr. Edgar Davidson and Dr. Dorothy Davidson of Ottawa.

Mr. and Mrs. Davidson have over the years gathered together a rich collection of Canadian books, imprints and manuscripts of great rarity and value and many fine examples of early Canadian glass, of Canadian furniture of the 18th Century, and of Canadian painting and sculpture of the 19th and 20th Centuries. In making the gift of this superb collection to Mount Allison, the donors stated that:

...we are prompted to make this gift in recognition of the great contribution made by the men and women of the Maritimes toward our national life from its early beginnings to the present time. We furthermore have selected a New Brunswick university because we believe that in this province more is done toward solving the crucial problem of achieving a bi-cultural life than anywhere else in Canada.

... We have been impressed with the splendid facilities and aims of Mount Allison and with what is done there for young people, not merely from an academic point of view but also from a cultural one.

The following scholars have held the chair since establishment: George F.G. Stanley, O.C., B.A., B.Litt., M.A., D.Phil., D-es-L., D.Litt., LL.D., D.C.L., F.R. Hist.S., F.R.S.C., 1969-1975; Douglas Grant Lochhead, B.A., M.A., B.L.S., D.Litt, LL.D., F.R.S.C., 1975-1987; Lawrence D. McCann, B.A., M.A., Ph.D., 1987-1992; and William Cross, B.A., M.P.S., J.D., M.A., Ph.D., 2001-2005; Frank Strain, B.A., M.A., Ph.D., 2005-2010; and Christl Verduyn, B.A., M.A., Ph.D., 2010-2020.

### 9.2.4 Fred C. Manning Chair in Commerce

This Chair is named in honour of the late Fred C. Manning, an outstanding Nova Scotian industrialist and distinguished Allisonian whose generous bequest to the University made possible its establishment.

Dr. Manning was born in Falmouth, Nova Scotia and attended Mount Allison Academy 1909-1910. When presented for the honorary degree at the May Convocation at Mount Allison in 1955 it was stated:

... he is President and controlling owner of multimillion dollar businesses in the Maritimes, the Canadian West, and in far off Venezuela. Director of a score or more companies, Fred Manning's record stands as an inspiration and challenge to every ambitious young student in the Commerce Course, and effectively refutes the statement that there are no opportunities in the Maritimes.

Dr. Manning contributed to Mount Allison the cost of the Physics and Engineering Building, which is dedicated "to the advancement of Scientific knowledge." Mrs. Manning contributed funds for decorating and furnishing the Manning Room in the Chapel, as "an expression of her deep interest and concern for the religious life of the University Community."

Professor Dan C. Patridge, B.Sc., M.B.A., was the Fred C. Manning Professor of Commerce from 1971 to 1996.

### 9.2.5 The Hart Almerin Massey Chair in Philosophy

The following scholars have held the chair since establishment: Roy Balmer Liddy, B.D., Ph.D., 1915-1931; Charles Arthur Krug, M.A., B.D., 1931-1947; Clayton Amos Baxter, M.A., Ph.D., 1947-1965; and Cyril Francis Poole, B.A., M.A., Ph.D., 1965-1977; Paul Bogaard, B.A., M.A., Ph.D., 2006-2010; Roopen Majithia B.A., M.A., Ph.D., 2019-2024.

### 9.2.6 The Pickard-Bell Chair in Music

This Chair was established in 1966 with a generous endowment from the estate of Winthrop Pickard Bell, B.A., M.A., Ph.D. This very substantial bequest to Mount Allison was in memory of Dr. Bell's mother, Mary Emerancy Pickard Bell, the first teacher of piano in the Conservatory of Music, 1873-1882. (In 1965 Dr. Ralph P. Bell, brother of Dr. Winthrop Bell, donated the Mount Allison Chapel Organ, also in memory of his mother). Mary Emerancy Pickard Bell graduated from the Mount Allison Ladies' College in 1866 with a degree of Mistress of Liberal Arts. From 1866-1869 she taught Literature, Mathematics and Calisthenics at the Ladies College, and in 1873 she joined the Faculty of the Conservatory of Music.

Winthrop P. Bell was one of Mount Allison's most illustrious and loyal graduates. An outstanding scholar, he graduated with honours in Mathematics, Bachelor of Arts and Master of Arts degree. He also earned an M.A. from Harvard and a Ph.D. from Gottigen, Germany. He lectured at the University of Toronto and at Harvard University, eventually returning to Nova Scotia to engage in business and pursue scholarly activities.

A loyal Allisonian and churchman, he annually supported the financial program of the university and encouraged classmates and friends to rally around their "alma mater." It is for one of his earliest works, composed when a student at Mount Allison, that he is best remembered by all Allisonians, for he wrote the lyrics of the "Alma Mater" song. Since 1906 this song has been sung by students at the University and by Allisonians throughout the world. Dr. Bell served on the Board of Regents from 1948-1951. He died in 1965.

In 1965 Mount Allison received Dr. Winthrop Bell's entire library, more than half of which is a very valuable collection of Acadiana.

The following scholars have held the chair since establishment: George A. Procter, B.A., M.Mus., Ph.D., 1967-1974; and Nancy F. Vogan, B.A., M.Mus., Ph.D., 2005-2014; Elizabeth Wells, M.Mus. Ph.D. 2013-2018; and David Rogosin, B.Mus., M.Mus., DMA 2019-2024.

### 9.2.7 The Reverend William Purvis Chair in English Literature

This Chair was established in 1969 in honour of the Reverend Mr. Purvis by a generous endowment from the estate of his son, Mr. William Sterling Purvis, a retired merchant of Warwick, Bermuda. Mr. William S. Purvis was a member of the class of 1905; his father served in

pastorates in the Nova Scotia Conference of the United Church of Canada. The following scholars have held the chair since establishment: Arthur Motyer, B.A., M.A., 1970-1994; Carrie MacMillan, B.A., M.A., Ph.D., 2005-2008; Robert Lapp, B.A., M.A., Ph.D., 2009-2014; Janine Rogers, B.A., M.A. Ph.D., 2015-2020, and Andrea Beverley, B.A., M.A., Ph.D., 2020-2025.

### 9.2.8 The Obed Edmund Smith Chair in Physics

Initial funding of this Chair came from a bequest of Obed Edmund Smith in 1938. The following scholars have held the chair since establishment: Donald Gordon MacGregor, B.A., M.A., 1938-1964; William John Noble, B.Sc., M.Sc., M.A., Ph.D., 1972-1979; James Horace Matthews, B.Sc., M.Sc., Ph.D., 1984-1994; Ralf Brüning, M.Sc., Ph.D., 2004-2014; and Mohammad Ahmady, BSc., MSc., Ph.D. 2019-2024.

### 9.2.9 The Obed Edmund Smith Chair in Mathematics

Initial funding for this Chair was provided from the estate of Obed Edmund Smith in 1938. The following scholars have held the chair since establishment: William Hayward McEwen, M.Sc., M.A., Ph.D., 1938-1946; William Stanley Hayes Crawford, B.A., M.A., Ph.D., D.Sc., 1946-1982; Michael Edelstein, M.Sc., 1984-1986; Elmer Melvin Tory, B.Sc., Ph.D., 1989-1996; Margaret Beattie, B.Sc., M.Sc., Ph.D., 2006-2010; Robert Rosebrugh, B.Sc., M.Sc., Ph.D., 2010-2015; and Margaret-Ellen Messinger, BSc., MSc., Ph.D. 2019-2024.

### 9.2.10 The Stiles-Bennett Chair in History

This Chair was endowed in 1943 with a generous gift from Viscount R.B. Bennett. The following scholars have held the chair since establishment: George F.G. Stanley, O.C., C.St.J., B.A., M.A., B.Litt., D.Phil., D-es-L., D.Lit., D.C.L., F.R.Hist.S. , F.R.S.C. , 1943-1947; Donald Grady Kerr, B.A., Ph.D., 1947-1958; Philip Anthony Lockwood, M.A., 1959-1964; and William Godfrey, B.A., M.A., Ph.D., 2003-2006.

### 9.2.11 The Josiah Wood Chair in Classics

In 1866, Josiah Wood established an endowment of \$15,000 for this chair, and Alfred Smith was appointed the first Wood Professor of Classics. An additional contribution to the endowment was made in 1934. The following scholars have held the chair since establishment: Alfred Smith, 1886-1917; C.B. Delano, 1917-1919; J.W. Cohoon, 1919-1946; J.E.A. Crake, 1947-1977; C.W.J. Eliot, 1978-1985 and Bruce Robertson, B.A., M.A., Ph.D., 2020-2025.

### 9.2.12 The Charles and Joseph Allison Chair of English Language and Literature

Initial funding for this Chair was provided from Joseph Allison in 1921 and was later combined with funds from Charles F. Allison. The following scholars have held the chair since establishment: William Tweedie, 1921-1936; Henry Gundy, 1943-1947; Lloyd Duchemin, 1947-1974; Michael Thorpe, 1990-1997; and Karen Bamford, 2006-2011; Deborah Wills, Ph. D. 2011-2016 and Peter Brown, B.A., M.A., Ph.D., 2020-2025.



## 9.3 FACULTY AWARDS

### 9.3.1 The Herbert and Leota Tucker Award

The Tucker award was endowed in 1983 by members of the Tucker family to perpetuate the memory of their parents, the Reverend Herbert Tucker, B.A., M.A., M.Ed., Ph.D., one time Joseph L. Black Professor of Economics and Sociology and Head of the Department, and former Dean of the Faculty of Arts and University Registrar, and his wife, Leota Tucker. The annual prize recognizes outstanding effectiveness in the university classroom as well as broader influence within the university community and the wider constituency it serves. The recipient is expected to deliver a public lecture on a subject of his or her own choice. The award was first presented in 1984 to Alexander Boyd Fancy, B.A., M.A., Professor of French; in 1985 to Evron Norinne Kinsman, B.Mus., M.A., Professor of Music; in 1986 to Kathryn Eryl Hamer, B.A., M.A., Ph.D., Professor of French; in 1987 to Clifford Marsden Allen, B.Sc., M.Sc., Professor of Geology; in 1988 to Robert Lewis Hawkes, B.Sc., B.Ed., M.Sc., Ph.D., Professor of Physics; in 1989 to David Pierce Beatty, B.A., M.A., Ph.D., Professor of History; in 1990 to Carrie MacMillan, B.A., M.A., Ph.D., Professor of English; in 1991 to John T. Macfarlane, B.A., M.Sc., Professor of Physics; in 1992 to B. Arthur Miller, B.A., M.A., Ph.D., Professor of Mathematics and Computer Science; in 1993 to Ross Barclay, B.Sc., M.Sc., Ph.D., Professor of Chemistry; in 1994 to Roland Crooks, B.A., M.A., Associate Professor of Psychology; in 1995 to Judith A. Weiss, B.A., M.A., Ph.D., Professor of Spanish; in 1996 to Robert G. Thompson, B.Sc., M.Sc., Ph.D., Professor of Biology; in 1997 to Charles Hugh Hope Scobie, M.A., B.D., Ph.D., D.D., Cowan Professor of Religious Studies; in 1998 to Vincent Conrad Reinsborough, B.A., S.T.B., M.A., Ph.D., Professor of Chemistry; in 1999 to Roger Calkins, B.A., M.A., Ph.D., Professor of English; in 2000 to Robert Summerby-Murray, B.A., M.A., Ph.D., A.T.C.L., Assistant Professor of Geography; in 2001 to Dennis Tokaryk, B.Sc., M.Sc., Ph.D., Assistant Professor of Physics; in 2002 to Deborah Wills, B.A., M.A., Ph.D., Associate Professor of English; in 2003 to Robert Lapp, B.A., M.A., Ph.D., Associate Professor in English; in 2004 to Ivan Cohen, B.A., M.A., Ph.D., Associate Professor of Classics; in 2005 Nancy F. Vogan, B.A., M.Mus., Ph.D., Professor of Music; in 2006 to Erin Steuter, B.A., M.A., Ph.D., Associate Professor of Sociology; in 2007 to Louise Wasylkiw, B.A., M.A., Ph.D., Associate Professor of Psychology; in 2008 to Elizabeth Wells, B. Mus., M.A., Ph.D., Associate Professor of Music; in 2009 to Craig Brett, B.A., M.A., Ph.D., Professor of Economics; in 2010 to Bruce Robertson, B.A., M.A., Ph.D., Associate Professor of Classics; in 2011 to Colin Laroque, B.Sc., M.Sc., Ph.D., Associate Professor of Geography and Environment; in 2012 to Andrew Nurse, B.A., M.A., Ph.D., Associate Professor in Canadian Studies; in 2013 to Fiona Black, B.A., M.A., Ph.D., Associate Professor in Religious Studies; in 2014 to Christl Verduyn, B.A., M.A., Ph.D., Professor of English and Canadian Studies, Director of the Centre for Canadian Studies; in 2015 Amanda Cockshutt, B.Sc., Ph.D., Associate Professor and Department Head in Chemistry and Biochemistry; in 2016 Brad Walters, B.Sc., M.E.S., Ph.D., Professor of Geography and Environment; in 2017 Jennifer Tomes, B.A., M.A., Ph.D., Associate Professor and Department Head in Psychology; in 2018 Andrew Wilson, B. Theol, B.A., Ph.D., Associate Professor in Religious Studies; in 2019 no award was given; and in 2020 Kevin Morse B.Mus., M.Mus., Ph.D., Associate Professor in Music.

### 9.3.2 Imasco Paul Paré Medal and Awards of Excellence

In 1995 Paul Paré Medal to Jean-Guy Godin; Paul Paré Excellence Awards to Felix Baerlocher, Pat Baker, Peter Edwards, Andy Gann, Thaddeus Holownia, and Robert Ireland.

In 1996 Paul Paré Medal to Felix Baerlocher; Paul Paré Excellence Award to Raymond Blake, Edmund Dawe, Basil Favaro, Andy Gann, Jean-Guy Godin, Thaddeus Holownia, Jack Stewart, Frank Strain, and David Torrance.

In 1997 Paul Paré Medal to Frank Strain; Paul Paré Excellence Award to Catharine Baker, Margaret Beattie, Penny Bryden, Peter Edwards, Jean-Guy Godin, Eldon Hay, Irena Kaczmarska-Ehrman, and Alexander Wilson.

In 1998 Paul Paré Medal to Thaddeus Holownia; Paul Paré Excellence Award to Felix Baerlocher, Penny Bryden, Terrence Craig, Jean-Guy Godin, Robert Hawkes, David Mossman, Jeff Ollerhead, and Frank Strain.

In 1999 Paul Paré Medal to Robert Hawkes; Paul Paré Excellence Award to Felix Baerlocher, Margaret Beattie, Raymond Blake, Penny Bryden, Doug Campbell, Peter Edwards, Rick Langler, Carrie MacMillan, and Rosemary Polegato.

In 2000 Paul Paré Medal to Felix Baerlocher; Paul Paré Excellence Award to Doug Campbell, Bill Cross, Peter Edwards, Thaddeus Holownia, Irena Kaczmarska, James Stark, and Stephen Westcott.

In 2001 Paul Paré Medal to Peter Edwards, Stephen Westcott; Paul Paré Excellence Award to Felix Baerlocher, Karen Bamford, Margaret Beattie, Bill Cross, Edmund Dawe, Robert Hawkes, Thaddeus Holownia, and Richard Langler.

In 2002 Paul Paré Medal to Felix Baerlocher; Paul Paré Excellence Award to Monika Boehringer, Ralf Brüning, Bill Cross, Douglas Campbell, Peter Edwards, Richard Langler, Jeff Ollerhead, and Stephen Westcott.

In 2003 Paul Paré Medal to William Cross, Rick Langler; Paul Paré Excellence Award to Robert Summerby-Murray, Stephen Westcott, Penny Bryden, Jeffrey Burns, William Godfrey, and Jack Stewart.

In 2004 Paul Paré Medal to Alex Fancy, Ralf Brüning; Paul Paré Excellence Award to Karen Bamford, Mark Blagrove, Jeff Ollerhead, Robert Rosebrugh, Nancy Vogan, Brad Walters, Stephen Westcott, and Stacey Wetmore.

In 2005 Paul Paré Medal to Jeffrey Burns, Douglas Campbell; Paul Paré Excellence Award to Felix Baerlocher, Nauman Farooqi, David Fleming, Thaddeus Holownia, Irena Kaczmarska, Stephen Law, Helen Pridmore, and Steve Westcott.

In 2006 Paul Paré Medal to Felix Baerlocher, Robert Hawkes, and Thaddeus Holownia; Paul Paré Excellence Award to Terry Belke, Glen Briand, Suzie Currie, Erik Edson, Nauman Farooqi, William Godfrey, Odette Gould, Colin Laroque, Jennifer Macklem, Laurie Ricker, Erin Steuter, and Brad Walters.

In 2007 Paul Paré Medal to Irena Kaczmarska; Paul Paré Excellence Award to Mohammad Ahmady, Craig Brett, David Fleming, Colin Laroque, Gayle Martin and Stephen Westcott.

In 2008 Paul Paré Medal to Catharine Baker; Paul Paré Excellence Awards to Michael Fox, Thaddeus Holownia, David Hornidge, Jane Mullen, Vett Lloyd, Felix Baerlocher, and Stephen Westcott.

In 2009 Paul Paré Medal to Craig Brett; Paul Paré Excellence Awards to Monika Boehringer, Suzie Currie, Zoe Finkel, Diana Hamilton, and Brad Walters.

In 2010 Paul Paré Medal to Suzie Currie; Paul Paré Excellence Awards to Fiona Black, Khashayar Ghandi, Odette Gould, Andrew Irwin, Colin Laroque, Bruce Robertson, Stephen Runge, Erin Steuter, and Deborah Wills.

In 2011 Paul Paré Medal to Stephen Westcott; Paul Paré Excellence Awards to Felix Baerolocher, Zoe Finkel, Gina Grandy, Thaddeus Holownia, David Hornidge, Mark Lee, Andrew Nurse, Gene Ouellette, and Elizabeth Wells.

In 2012 Paul Paré Medal to Christl Verduyn; Paul Paré Excellence Awards to Glen Briand, Ralf Brüning, David Fleming, Jennifer Harris, and Renata Schellenberg.

In 2013 Paul Paré Medal to David Hornidge; Paul Paré Excellence Awards to Monika Boehringer, Khashayar Ghandi, Andrew Hamilton Wright, Thaddeus Holownia, Matt Litvak, Helen Pridmore, Helen Pridmore, David Rogosin, Brad Walters, and Stephen Westcott.

In 2014 Paul Paré Excellence Awards to Lauren Beck, Andrew Irwin, and Janine Rogers.

In 2015 the Paul Paré Medal was awarded to Elizabeth Wells, and Paul Paré Excellence Awards to Mohammad Ahmady, Kirsty Bell, Christina Ionescu, Irena Kaczmarska, and Gene Ouellette.

In 2016 the Paul Paré Medal was awarded to Janine Rogers, and Paul Paré Excellence Awards to Odette Gould, Lisa Dawn Hamilton, Tyson MacCormack, Linda Pearse, and Renata Schellenberg.

In 2017 the Paul Paré Medal was awarded to Vett Lloyd, and Paul Paré Excellence Awards to Lauren Beck, Mark Fedyk, Nancy Garon, and Steve Westcott.

In 2018 the Paul Paré Medal was awarded to David Fleming, and Paul Paré Excellence Award to Christina Ionescu.

In 2019 the Paul Paré Medal was awarded to Fiona Black, and Paul Paré Excellence Awards to Mark Lee, Irena Kaczmarska, and Gene Ouellette.

In 2020 the Paul Paré Medal was awarded to Stephen Runge, and Paul Paré Excellence Awards to Leslie Kern, Mario Levesque and Vicki Meli.

